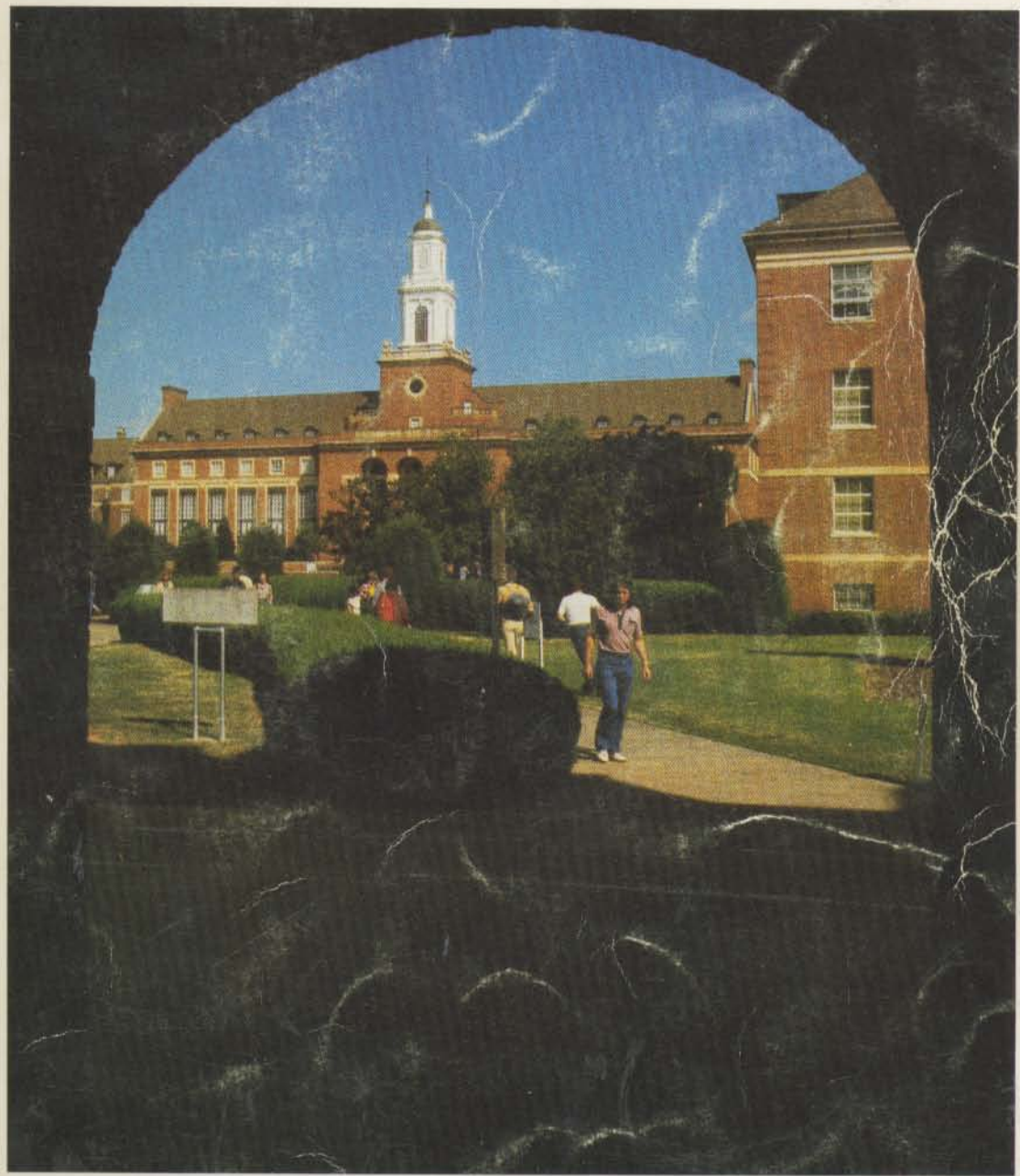


OKLAHOMA STATE UNIVERSITY

A state of mind



Catalog 1986-88

This *Catalog* offers information about the academic programs and support services of the University. This *Catalog* is as accurate as possible, but the information may not remain current for all of the academic year. Circumstances may prompt changes in courses, course content, credit, fees, regulations, semester calendar, curriculum, degrees offered, and other University matters. Such changes authorized by the University apply both to prospective students and to those previously enrolled, unless the latter are specifically exempted.

Equal Educational Opportunity Policy

Oklahoma State University in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (Higher Education Act) does not discriminate on the basis of race, color, national origin, sex, qualified handicap or disability in any of its policies, practices or procedures. This provision includes, but is not limited to, admissions, employment, financial aid and educational services.



OKLAHOMA
STATE
UNIVERSITY

CATALOG

1986-88

OSU

State Regents for Higher Education

BOB F. ALLEE, *Chairman, Elk City*
AVALON REECE, *Vice-Chairman, Muskogee*
J.D. HELMS, *Secretary, Oklahoma City*
SCOTT E. ORBISON, *Assistant Secretary, Oklahoma City*
JOE GARY, *Member, Durant*
JOFFA KERR, *Member, Oklahoma City*
BERT H. MACKIE, *Member, Enid*
JULIAN ROTHBAUM, *Member, Tulsa*
RUSSELL VAUGHT, *Member, Oklahoma City*
DR. J.A. LEONE, *Chancellor, Midwest City*

Board of Regents for Oklahoma State University

ROBERT D. ROBBINS IV, *Chairman, Altus*
EDNA MAE PHELPS, *Vice-Chairman, Seminole*
JACK CRAIG, *Member, Leedy*
AUSTIN KENYON, *Member, Park Hill*
EDWIN KETCHUM, *Member, Duncan*
ED LONG, *Member, Garber*
DR. JOHN MONTGOMERY, *Member, Poteau*
CAROLYN SAVAGE, *Member, Hominy*
L.E. "Dean" STRINGER, *Member, Oklahoma City*
H. JERRELL CHESNEY, *Executive Secretary, Oklahoma City*

University Administration

Selected campus-based administrators directly responsible for academic and service programs for students.

LAWRENCE L. BOGER, Ph.D., *President*
JAMES H. BOGGS, Ph.D., *Vice-President for Academic Affairs and Research*
JERRY B. FARLEY, Ph.D., *Vice-President for Business and Finance*
RONALD S. BEER, Ph.D., *Vice-President for Student Services*
CHARLES E. PLATT, B.S., *Vice-President for University Development*
RICHARD W. POOLE, Ph.D., *Vice-President for University Relations and Extension*
CHARLES B. BROWNING, Ph.D., *Dean of the College of Agriculture; Director of the Agricultural Experiment Station; and Director of the Cooperative Extension Service*
SMITH L. HOLT, Ph.D., *Dean of the College of Arts and Sciences*
ROBERT L. SANDMEYER, Ph.D., *Dean of the College of Business Administration*
DONALD W. ROBINSON, Ph.D., *Dean of the College of Education*
KARL N. REID, Sc.D., P.E., *Dean of the College of Engineering, Architecture and Technology*
NORMAN N. DURHAM, Ph.D., *Dean of the Graduate College*
BEVERLY CRABTREE, Ph.D., *Dean of the College of Home Economics*
JOSEPH W. ALEXANDER, Ph.D., D.V.M., *Dean of the College of Veterinary Medicine*
C. DAVID CURTIS, B.S., *Bursar*
THOMAS J. SMITH, Ed.D., *Coordinator of Programs, University Center At Tulsa*
JOHN E. BEACON, M.S., *Director of Admissions*
CHARLES BRUCE, Ph.D., *Director of Financial Aid*
ROBIN LACY, Ed.D., *Registrar*
ROSCOE ROUSE, JR., Ph.D., *University Librarian*

Contents

4	Calendar
7	Entering the University
11	Enrollment and Records
12	Costs
15	Financial Aid
16	Student Services
18	Special Programs, Services and Facilities
22	Student Life
24	The Technical Branch, Oklahoma City
24	The Technical Branch, Okmulgee
25	University Academic Regulations
30	Degrees Offered
31	College of Agriculture
39	College of Arts and Sciences
59	College of Business Administration
66	College of Education
75	College of Engineering, Architecture and Technology
89	College of Home Economics
95	College of Veterinary Medicine
97	Faculty
103	The Graduate College
120	Graduate Faculty
137	Course Listings
218	Index

University Calendar

Summer 1986 Regular 8-week Summer Session

May 26, Monday
University holiday

May 29,30, Thursday, Friday
Registration

June 2, Monday
Class work begins

June 6, Friday
Last day to file a diploma application

June 6, Friday
Last day to enroll

June 9, Monday
Last day to add

June 18, Wednesday
Last day to drop without a grade

July 4, Friday
University holiday

July 7, Monday
Last day to drop with "W"

July 7, Monday
Last day to withdraw without a grade

July 11, Friday
Last day to withdraw with "W" or "F"

July 28, Monday
Class work ends (makeup exams)

July 30, Wednesday
Grades due from faculty

First Semester 1986, Fall

August 18-22, Monday-Friday
Registration

August 25, Monday
Class work begins

August 29, Friday
Last day to enroll

September 1, Monday
University holiday

September 2, Tuesday
Last day to add

September 5, Friday
Last day to file a diploma application

September 26, Friday
Last day to drop without a grade

October 13-14, Monday, Tuesday
Fall break

October 15, Wednesday
"Monday" classes will meet

October 17, Friday
Progress reports for freshmen due from faculty

October 24, Friday
Pre-enrollment for Spring begins

October 31, Friday
Last day to drop with a "W"

October 31, Friday
Last day to withdraw without a grade

November 27, Thursday
University holiday begins

December 1, Monday
Class work resumes

December 5, Friday
Last day to withdraw with a "W" or "F"

December 8-12, Monday-Friday
Pre-finals week

December 15-19, Monday-Friday
Final examinations

December 19, Friday
Class work ends

December 24-26, Wednesday-Friday
University holidays

December 29, Monday
Grades due from faculty

Winter Intersession

December 8-12, Monday-Friday
Registration

December 22, Monday
Intersession begins

January 2, Friday
Intersession ends

Second Semester 1987, Spring

January 1, Thursday
University holiday

January 5-9, Monday-Friday
Registration

January 12, Monday
Class work begins

January 16, Friday
Last day to enroll

January 19, Monday
Last day to add

January 23, Friday
Last day to file a diploma application

February 13, Friday
Last day to drop without a grade

March 6, Friday
Progress reports for freshmen due from faculty

March 7, Saturday
Spring break begins

March 16, Monday
Class work resumes

March 20, Friday
Pre-enrollment for Fall begins

March 27, Friday
Last day to drop with a "W"

March 27, Friday
Last day to withdraw without a grade

April 24, Friday
Last day to withdraw with a "W" or "F"

April 27-May 1, Monday-Friday
Pre-finals week

May 4-8, Monday-Friday
Final examinations

May 8, Friday
Class work ends

May 9, Saturday
Commencement

May 13, Wednesday
Grades due from faculty

Summer 1987 Regular 8-Week Summer Session

May 25, Monday
University holiday

May 28, 29, Thursday, Friday
Registration

June 1, Monday
Class work begins

June 5, Friday
Last day to file a diploma application

June 5, Friday
Last day to enroll

June 8, Monday
Last day to add

June 17, Wednesday
Last day to drop without a grade

July 3, Friday
University holiday

July 6, Monday
Last day to drop with "W"

July 6, Monday
Last day to withdraw without a grade

July 10, Friday
Last day to withdraw with "W" or "F"

July 27, Monday
Class work ends (makeup exams)

July 29, Wednesday
Grades due from faculty

First Semester 1987, Fall

August 17-21, Monday-Friday
Registration

August 24, Monday
Class work begins

August 28, Friday
Last day to enroll

August 31, Monday
Last day to add

September 4, Friday
Last day to file a diploma application

September 7, Monday
University holiday

September 25, Friday
Last day to drop without a grade

October 5, 6, Monday, Tuesday
Fall break

October 7, Wednesday
Monday classes will meet

October 16, Friday, 5:00 p.m.
Progress reports for freshmen due from faculty

October 23, Friday
Pre-enrollment for Spring begins

October 30, Friday
Last day to drop with "W"

October 30, Friday
Last day to withdraw without a grade

November 26, Thursday
University holiday begins

November 30, Monday
Class work resumes

December 4, Friday
Last day to withdraw with "W" or "F"

December 7-11, Monday-Friday
Pre-finals week

December 14-18, Monday-Friday
Final examinations

December 18, Friday
Class work ends

December 23-25, Wednesday-Friday
University holidays

December 28, Monday
Grades due from faculty

Winter Intersession

December 7-11, Monday-Friday
Registration

December 21, Monday
Intersession begins

January 1, Friday
Intersession ends

Second Semester 1988, Spring

January 1, Friday
University holiday

January 4-8, Monday-Friday
Registration

January 11, Monday
Class work begins

January 15, Friday
Last day to enroll

January 18, Monday
Last day to add

January 22, Friday
Last day to file a diploma application

February 12, Friday
Last day to drop without a grade

March 4, Friday
Progress reports for freshmen due from faculty

March 5, Saturday
Spring break begins

March 14, Monday
Class work resumes

March 18, Friday
Pre-enrollment for Fall begins

March 25, Friday
Last day to drop with a "W"

March 25, Friday
Last day to withdraw without a grade

April 22, Friday
Last day to withdraw with a "W" or "F"

April 25-29, Monday-Friday
Pre-finals week

May 2-6, Monday-Friday
Final examinations

May 6, Friday
Class work ends

May 7, Saturday
Commencement

May 11, Wednesday
Grades due from faculty



The University

Oklahoma State University was founded on December 25, 1890, as Oklahoma Agricultural and Mechanical College, just twenty months after the Land Run of 1889, which settled the territory.

When the first students assembled for class on December 14, 1891, there were no buildings, no books, and no curriculum.

In 1894, two and a half years after classes began in local churches, 144 students moved into the first academic building, which later became known as Old Central, located on the southeast corner of campus.

Oklahoma A&M's first commencement was held in 1896 with six male graduates.

Oklahoma A&M College became Oklahoma State University on July 1, 1957. OSU, one of Oklahoma's land-grant institutions, has three goals: to instruct, to conduct research and to offer educational assistance to the public through extension. Branches were established in Okmulgee in 1946 and in Oklahoma City in 1961.

OSU, the state's largest university, is located in north central Oklahoma in Stillwater, a town of **38,250** population. It is almost equal distance to Tulsa and Oklahoma City. The University is coeducational and has an enrollment of some 28,000 students on its three campuses.

While Oklahoma State University is a large, comprehensive university, its size does not minimize the amount of personal attention to which each student is entitled. The individual is more than just a number in this university. OSU is structured so that all students are encouraged to identify the college in which they wish to major when they first enroll. Once the student has identified his or her major department, he or she becomes a very important individual to the faculty and advisers of that department. Since the average number of students majoring in any one department is less than 150, the student is rarely aware of the largeness of the University when he or she seeks counsel and advice.

On the other hand, the largeness of the University has many distinct advantages—its 1,400,000-volume library, its vast research laboratories and equipment, its excellent physical education-recreation and student union facilities, its nationally recognized coeducational residence halls, its outstanding Allied Arts program, its well-balanced social activities including 38 nationally-affiliated fraternities and sororities, and its highly qualified and nationally recognized professional staff. The University offers bachelor's, master's and doctor's degrees in a large number of fields, as well as the professional Doctor of Veterinary Medicine **degree**. Specialist and associate degrees are **also offered** in selected fields.

The Mission

The mission of Oklahoma State University is to provide an environment in which its constituents can discover, examine, preserve, and transmit knowledge, wisdom, and values that will help ensure the survival of present and future generations, with enrichment in the quality of life.

Student Profile

OSU has a diverse student body. Students come not only from Oklahoma, but from across the nation and world. Of OSU's 28,000 students, more than 21,000 are on the Stillwater campus, 3,000 at Okmulgee and 3,000 at Oklahoma City, as well as nearly 500 students at the University Center at Tulsa. Eighty-seven percent of the undergraduate enrollment is from Oklahoma; six percent from other states; and seven percent from more than 25 foreign countries. Of the undergraduate population, 58 percent are men and 42 percent are women. Minorities make up seven percent of the undergraduate student body.

The graduate student enrollment totals 3,829. Of these students, approximately 450 enroll through the University Center at Tulsa. Seventy-one percent are from Oklahoma; 12 percent from other states; and 17 percent from foreign countries. Of the graduate population, 56 percent are men and 44 percent are women. Minorities make up nine percent of the graduate student body.

Facilities

The OSU campus is one of exceptional beauty with modified Georgian style architecture in all of the new buildings. The main campus encompasses 415 acres and 77 major academic buildings. These facilities include one of the largest libraries in the entire Southwest, a large Student Union complete with hotel facilities; the Colvin Physical Education Center, the Bartlett Center for the Studio Arts, and the Seretean Center for the Performing Arts.

Lake Carl Blackwell, eight miles west of Stillwater, is also owned by OSU. The area includes approximately 19,500 acres, including the 3,000-acre Lake Carl Blackwell which provides the water supply for Stillwater and, **OSU**, and is also used for research activities, in addition to being a popular regional recreational area.

Additional properties include approximately 1,900 acres in farm land and facilities in Payne County, as well as 2,900 acres and various structures devoted to research stations around the state.

General Education

Oklahoma State University is committed to producing graduates who have both a depth of knowledge in their major fields of study and a breadth of knowledge outside their majors, the best graduate being one with a mastery of a specific subject matter and a solid and diversified general education. As a result of this commitment to breadth and general education, the following philosophy of general education was adopted in 1978:

The role of General Education at Oklahoma State University is to assist the student in the pursuit of general knowledge and in the development of skills and attitudes conducive to a lifetime of enlightenment. It must stimulate intellectual curiosity, original thought and expression, the capacity for critical analysis and problem solving and the ability to make conscious value judgments con-

sistent with both personal needs and the public interest. It must be a blend of the timely and the timeless and assist the graduate to live and function in a rapidly changing, complex and cosmopolitan world.

Accreditation

Oklahoma State University is on the list of approved institutions of the Association of American Universities. It has been continuously accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution since 1916. It is also a member of the National Association of State Universities and Land-Grant Colleges, the Association of American Colleges and the American Council on Education. The University is on the approved list of colleges and universities of the American Association of University Women. All Teacher Education programs are fully accredited by the National Council for Accreditation of Teacher Education. Many of the colleges and programs are accredited through their professional organizations. These accreditations include: the American Association of Colleges for Teacher Education, the National Association of Schools of Music, the Associated Collegiate Schools of Architecture, the University of the State of New York Registration, the Accrediting Board of Engineering and Technology, the National Architectural Accrediting Board, the Council on Education of the American Veterinary Medical Association, the American Council on Education for Journalism, the American Assembly of Collegiate Schools of Business, and the American Home Economics Association. Refer to the appropriate college sections in this *Catalog* for information on accreditation of specific programs.

Affirmative Action Program

OSU's Affirmative Action Program reflects the commitment of the University to equal employment opportunity and outlines the procedures necessary to fulfill this commitment. OSU is committed by policy of its Board of Regents to promote equal opportunity in all phases of university life for all persons within its constituency. OSU has devised action-oriented programs designed to remove tangible and intangible barriers to equal opportunity, thereby demonstrating through the success of these programs that the goals of equal opportunity held by American society are attainable.

Entering the University-Admissions

John E. Beacon, *Director*
Wanda Van Hook, *Assistant Director*
Paulette Cundiff, *Processing Coordinator*

Application Procedure

When to Apply

Generally, it is advisable to apply for admission several months in advance of the first semester in which enrollment is desired. Applications for Admissions are processed on a "rolling basis," which means admission decisions are usually made and applicants notified within a week or two of receipt of all necessary admission documents.

How to Apply

(Non-residents should include a \$10 non-refundable processing fee with the "Application for Admission.")

First-time Freshmen. All applicants seeking admission must complete and submit an "Application for Admission and Housing." Students whose standardized test scores (ACT or SAT) fall short of the minimum required (see "Admission Requirements") should also request that their high school counselor send to the Office of Admissions a current high school transcript that contains the most current class rank and grade-point average (6th, 7th, or 8th semester). In addition, at the time of application, a request should be made to have the results of the ACT or SAT sent to the Office of Admissions, unless such a request was made at the time of testing.

Transfers. Students who have enrolled in one or more colleges prior to applying to OSU must complete and submit an "Application for Admission and Housing," and request from the registrar at each college an official transcript of all work attempted be sent to the Office of Admissions at OSU. Students who have earned 23 or fewer hours of college credit should follow the procedure outlined above for first-time freshmen.

Former Students. Students who have attended OSU but did not enroll in the immediate past semester (summer sessions are not included), must complete an "Application for Readmission." Students who have enrolled in another college since attending OSU must submit official transcripts of all work attempted.

Residential Life. All freshmen (with the exception of commuting students) live on campus their first year. The University offers a variety of living and food service arrangements to satisfy most students. The request for housing is included in the "Application for Admission and Housing" and should be submitted early in the senior year to insure a first-choice assignment. Opportunities abound for transfer students who desire to experience life on campus. Many students elect to live in Stout Hall with other transfer students who share similar interests.

Beginning the Enrollment Process

Advance Deposit. After admission is granted, all new freshmen and transfer students are required to submit a \$40 advance fee payment prior to the beginning of the enrollment process. The fall semester enrollment process is completed during several special orientation sessions conducted on campus during May, June and August. Students need attend only one session and parents are encouraged to participate in this important program.

Physical Examination. Prior to the beginning of classes, all new students must present to the OSU Student Health Center, a physical examination report completed by a local or family physician, or a recent equivalent report from a place of employment or the Armed Forces. If the equivalent report is used, the front page of the OSU Medical History and Physical Examination Record must also be completed.

Residence Classification for Purposes of Admissions and Fees

(See also "Admission-Withdrawal" section of the "Academic Regulations.")

The admission requirements to Oklahoma State University vary for residents and for nonresidents of the state; therefore, prospective students should determine their residence status before examining the admissions requirements. Although the following policy statement is not necessarily inclusive of all regulations governing the classifications of resident and nonresident students for the purpose of fee payment, it should, nevertheless be of assistance to most students in determining their residence status. Administration of the state's residency policy as it applies to Oklahoma State University students is designated to the Office of Admissions. Questions concerning interpretation of the policy should be directed to the admissions director for a ruling.

Regulations governing the residence status of students are the responsibility of the Oklahoma State Regents for Higher Education and apply to all colleges and universities of the Oklahoma State System of Higher Education.

Basic Principles Governing Residence

1. Attendance at an educational institution is interpreted as temporary residence; therefore, a student neither gains nor loses residence status solely by such attendance.
2. A nonresident student attending an Oklahoma college or university on more than a half-time basis is presumed to be in the state primarily for educational purposes.
3. An individual is not deemed to have acquired status as a resident of Oklahoma until he or she has been in the state for at least a year primarily as a permanent resident and not merely as a student. Likewise, an individual classified as a resident of Oklahoma shall not be reclassified as a nonresident until 12 months after having left Oklahoma to live in another state.
4. All married persons shall be treated as equal under this policy. Therefore, each spouse in a family shall establish his or her own residence status on a separate basis.
5. The burden of proof of residence status or domicile shall be upon the applicant. Students filing an appeal for reclassification of his or her residence status shall do so on forms provided



or approved by the Oklahoma State Regents for Higher Education. (Some of the various types of evidence that may serve as proof of residence are year-round residence, ownership of property, registration for state general elections, an Oklahoma income tax return for the most recent calendar year, and payment of property taxes.)

6. Initial classification as a nonresident student shall not prejudice the right of a person to be reclassified thereafter for subsequent semesters or terms of enrollment as an Oklahoma resident provided proof of residence can be established.

Definition of Residence Terms

Resident of Oklahoma: A resident of Oklahoma is one who has lived continuously in the state for at least 12 consecutive months and whose domicile is in Oklahoma. Students' domiciles are their permanent homes—the places where they intend to remain and are expected to return. Students can have more than one residence, but only one domicile.

Independent Persons: Independent persons are those enjoying majority privileges (are legally emancipated from their parent(s) or guardian) and who are responsible for their own care, custody and support.

Dependent Persons: Dependent persons are those under the care, custody and support of their parent(s) or other legally sanctioned parental surrogates.

Full-time Students: Full-time students are those enrolled in a minimum of 12 credit hours per semester in an academic year, or a minimum of six credit hours during a summer session.

Residence Status Criteria.

Independent Student Criteria: Students who have achieved majority privileges (are 18 years of age or older), can provide adequate proof of independence from parental or legal guardian domicile, and have come to Oklahoma with the intention of establishing domicile, may be granted residence

classification at the next enrollment period after the expiration of 12 consecutive months following the establishment period after the expiration of domicile in Oklahoma. Spouses must establish proof of residence on a separate basis.

In addition to the aforementioned criteria, independent students seeking reclassification as residents of Oklahoma must meet the following criteria for the current and immediately preceding year:

1. The student must not have been claimed as an exemption for the state and federal tax purposes by his or her nonresident parent(s).
2. The student must prove self-support as evidenced by having provided the majority of funds for his or her own up-keep.
3. The student must have maintained a continuous residence in Oklahoma for at least 12 months.

Dependent Student Criteria: For the purpose of establishing residence status, the legal residence of dependent students is that of their parent(s) or legally-appointed guardian. Dependent students may become independent through marriage, formal court action, abandonment by parents, or positive actions demonstrating separation from the parent's domicile. Students who can provide adequate proof of complete emancipation, and have come to Oklahoma with the intention of establishing domicile may be granted residence classification at the next enrollment period after the expiration of 12 consecutive months following the establishment of domicile in Oklahoma.

International Student Criteria: Students who are not citizens of the United States may become eligible for residence status by proving their "permanent resident status" as evidenced by a valid green card. Students who have resided in Oklahoma for at least 12 consecutive months following the issuance of a green card and can provide adequate proof of residence may be eligible for classification as an Oklahoma resident.

Military Personnel: Students enrolled at Oklahoma State University while on full-time active duty in the Armed Forces are considered to be temporary residents in the state; therefore, they neither gain nor lose resident status. Members of the Armed Forces stationed in Oklahoma, their spouses, and dependent children may be admitted without payment of nonresident tuition so long as they continue to be stationed in the state in full-time military service and under military orders.



Requirements for Admission

High School Preparation

One of the goals of Oklahoma's public education system is to provide quality academic preparation for as many college-bound students as possible. In Oklahoma, each year more than 15,000 high school students make the decision to enter college.

Students with the ability to think clearly, to reason, to employ scientific method, to use language effectively, and to apply knowledge, are those who will become the masters of their destiny in tomorrow's world. These students should pursue an academically-oriented high school curriculum. Such a course of study will help develop the basic academic skills and knowledge needed for success in college. The basic skills include reading, speaking and listening, mathematics, writing, reasoning and studying. The basic high school subject areas in which these skills can be nurtured are social studies, foreign languages, the arts, English, mathematics and natural sciences.

New curriculum requirements have been adopted for admission to public two and four-year colleges and universities in Oklahoma beginning in the Fall of 1988:

Subjects	Years
English (grammar, composition and literature)	4
History (American history required)	2
Laboratory science	2
Mathematics (algebra I and geometry required)	3

It is also recommended that students complete at least four units (years) from the following subjects:

Computer science	Government
Economics	Psychology
English	Science
Foreign language	Sociology
Geography	Speech

Oklahoma Residents

Freshman Admission. For the fall or spring semester: to be admissible, students must graduate from accredited high schools, have participated in either the American College Test (ACT) or a similar acceptable standardized test, and satisfied at least one of the following:

1. maintained a four-year high school grade-point average of 3.10 or higher on a 4.00 grading scale, or
2. ranked scholastically among the top one-half of their class; or
3. attained a composite score of 17 or higher on the ACT or a similar acceptable standardized test.

Admission with Advanced Standing. Many high school seniors are enrolled in accelerated courses in various fields, and others have mastered subjects in which they may wish to gain credit through examinations, such as algebra, biology, chemistry, English, foreign languages, history, physics and trigonometry. Students who wish to apply for these examinations should write to the Office of Admissions, during the last semester of their senior year in high school, but not later than April 20. Students who participate in this testing program and who enroll at OSU will have examination papers evaluated by the department in which advanced standing is sought. If the student

successfully passes the examination, college credit will be granted in the course and a grade of "P" will be recorded.

For the summer session: First-time college freshmen who do not meet the requirements listed above may begin their college enrollment during any summer session if they graduate from an accredited high school and participate in either the ACT or a similar acceptable standardized testing program. Summer admission is "probational;" however, students may be eligible to continue in the fall if they:

1. complete at least six semester hours of course work (not including activity or performance courses), and
2. earn at least a "C" or equivalent in each course.

Special Adult Admission Opportunities.

Adults, 18 years of age or older, who are not high school graduates, whose high school education was interrupted before graduation may be eligible to enroll provisionally as a special student if:

1. their high school class graduated prior to the date an "Application for Admission" to Oklahoma State University is submitted, and
2. they are considered academically eligible to enroll,

Adults, 18 years of age or older, who have been out of high school for two or more years may be eligible to enroll provisionally as a special student if they meet the admission requirements for freshmen entering in the fall or spring with the exception of the criterion related to the ACT or a similar acceptable standardized test.

Students admitted as special students will be on probation for two consecutive semesters. If at the end of that period, satisfactory progress has been maintained according to the retention standards of the University, enrollment may continue as a regular student.

Concurrent Enrollment as a High School Student.

High school students from accredited high schools may enroll at OSU provisionally as a special student if they:

1. are enrolled in less than a full-time high school load (fewer than 5 credit courses per semester), as attested in writing by their school principal, and
2. are eligible to complete their high school graduation requirements no later than the spring of their senior year, as attested in writing by their school principal.

Concurrently enrolled students may not enroll in a combined number of high school and college courses per semester that exceeds a full-time college load (15 semester credit hours). For purposes of calculating a work load, one high school credit course is equal to a three semester credit hour course.

Exceptional high school students (those with a high school cumulative GPA of 3.20 or better or an ACT composite of 18) who are otherwise eligible to enroll, may also enroll for a maximum of six semester hours of credit during the summer following their high school junior year, without the necessity of being concurrently enrolled in high school classes.

Transfer Admission. For the purpose of determining admission, a transfer student is one who has earned a minimum of six or more semester hours of college credit. Students with less than six semester hours of college credit must satisfy the criteria for first-time entering freshmen. Students may transfer to Oklahoma State University from

within the state system according to the following criteria:

1. Students who would have satisfied the admission requirements for the fall or spring semester as first-time freshmen, but chose to enroll at another institution within the state, are eligible to enroll as transfer students. Students with six to 23 hours of credit must have a cumulative GPA of at least a 1.40 (on a 4.00 scale); students with 24 or more earned credits must satisfy the retention standards listed below.
2. Students who would not have satisfied the admission requirements for the fall or spring semester as first-time freshmen are eligible to enroll as transfer students after earning at least 24 semester credit hours according to the retention standards listed below.

Retention Standards. The standards pertaining to the retention of students pursuing study in undergraduate programs at OSU are:

24 to 36 semester hours	1.60
37 to 72 semester hours	1.80
73 or more semester hours	2.00

Nonresidents of Oklahoma

All nonresidents must include a nonrefundable \$10 application fee with their "Application for Admission.")

Freshman Admission. The admission requirements for students wishing to enroll at OSU from states other than Oklahoma are the same as those that apply to Oklahoma residents. (Students seeking admission must graduate from high schools accredited by the appropriate regional association or accrediting agency within their home state.) Students who do not meet the criteria for fall or spring enrollment, may be admissible through the summer probation program. (See "Oklahoma Residents Freshman Admission.")

Transfer Admission. For the purpose of determining admission, a transfer student is one who has earned a minimum of six semester hours of college credit. Students with less than six semester hours of credit must satisfy the criteria for first-time entering freshmen. Students may transfer to

Oklahoma State University from outside the state according to the following criteria:

1. Transfer students seeking admission to OSU from colleges or universities accredited by the North Central Association or other regional associations will be given full recognition of their credits earned providing: (a) they are in good standing at the institution from which they are transferring, and (b) they have a cumulative grade-point average of 2.00 or higher (on a 4.00 scale) for all work attempted.
2. Transfer students seeking admission to OSU from colleges or universities not accredited by a regional association may be given full recognition for their credits earned when the credit is appropriate to the student's degree program and after OSU has validated the courses. Applicants must meet the conditions of 1.a. and 1.b. above, as well as demonstrate satisfactory progress (a 2.00 cumulative GPA on a 4.00 scale) during their initial term of enrollment.

Alternative Admission Programs

Special Talent Waivers. As authorized by the Oklahoma State System of Higher Education, a number of first-time freshman students, not to exceed five percent of the class, may enroll, beginning with the fall semester, by meeting the following:

1. The applicants must meet all criteria contained in the regular institutional admissions policy with the exception of the prescribed academic criteria, and
2. the individual must demonstrate talent or ability in an area such as art, drama, music, etc., or
3. be educationally or economically handicapped and show promise of being able to succeed in the program or curriculum in which enrolled.

Opportunity Admission Program. Students who have not graduated from high school but whose composite score on the ACT places them in the 99th percentile (30 or above), or whose combined verbal and mathematics scores on the SAT places them at the 99th percentile, may apply for full admission. Admissibility will depend on test scores, evaluation of maturity level, and whether the experience will be in the best interest of the student.

Pre-engineering (Transfer-Nonresident of Oklahoma). Engineering is a competitive program; therefore, enrollment preference is given to Oklahoma residents. In addition to the above requirements, a nonresident of Oklahoma applying for admission to pre-engineering must meet requirements determined by the College of Engineering. These requirements may exceed those required for residents of Oklahoma. (See "College of Engineering, Architecture and Technology.")

English Proficiency Requirement. All new applicants to OSU for undergraduate study for whom English is a second language shall be required to present a score of 500 or above on the Test of English as a Foreign Language (TOEFL), regardless of the number of semesters or terms completed in other institutions.

Readmission. A nonresident or an Oklahoma resident who has attended OSU but did not attend OSU the immediate past semester must file an "Application for Readmission." A student who has attended another college or university since last attending OSU must file a transcript of all work attempted after leaving OSU. If the student's

grade-point average is above "C" and his or her disciplinary record is satisfactory, he or she will be admitted to OSU.

International Admissions

Application Procedure. For purposes of admission, an international student is defined as "a student who is, or will be, in the United States on a non-immigrant student visa." This specifically refers to the Student (F) and Exchange Visitor (J) visas. All international students are considered nonresident students. The University will process the International Student Application and Financial Guarantee form for undergraduate admission (freshman and transfer) only after all the following items have been submitted:

1. "Application for Admission" and a fee of U.S. \$10.00 made payable to OSU.
2. One official or certified true copy of each academic record with a certified English translation. Students enrolled at U.S. institutions may have certified true copies of their foreign records sent by their current institution. Academic records may comprise one or more of the following:
 - a. yearly secondary school records
 - b. Year-by-year records from each college or university attended
 - c. National examination results
 - d. The international student transferring from another U.S. institution with less than 24 semester credit hours needs to send both the certified true copies of his or her secondary records and official transcripts from his or her current institution in the United States.
 - e. The international student transferring from another U.S. institution with more than 24 semester credit hours in the U.S. need only to have his or her official transcripts from each college or university attended forwarded directly to the Office of Admissions.

3. An official Test of English as a Foreign Language (TOEFL) score of 500 or above on the examination taken within the last two years.
4. Documented evidence of financial support. *The University has no financial aid available for international students.*
5. An international student with F visa status transferring from another U.S. institution should have his or her 1-20 processed for transfer at his or her current institution. The student with J Visa status should contact his or her foreign student adviser at his or her current institution and also the international student admissions counselor at the Office of Admissions at Oklahoma State University prior to making his or her transfer.

The U.S. Immigration and Naturalization Service (INS) rarely allows international students to work during the course of their studies in the United States. *Thus, international students should not expect to support themselves through employment while attending the University.*

Freshman Admissions (International Students). (See "Application Procedure" above.)

Transfer Admissions (International Students). An international student is considered a transfer student under the following criteria:

1. A student who has attended a post-secondary institution in his or her own country or another international country; or





2. A student who has earned a minimum of six semester hours of college credit in any U.S. institution.

If the international student falls under criteria (1), his or her admission will be based on the work completed in his or her institution abroad only. If the international student falls under criteria (2), he or she is subject to the following requirements:

- a. Meet the requirements for "Nonresidents of Oklahoma-Transfer Admission," elsewhere in this *Catalog*. The international student is eligible for academic admissibility under this criteria only if he or she were admissible as a first-time freshman based on his or her academic credentials from abroad.
- b. The international student who would not have been eligible for academic admission as a first-time freshman based on his or her academic credentials from abroad, will be eligible for academic admission after earning at least 24 semester credit hours at another U.S. institution and then meeting the criteria stated for "Nonresidents of Oklahoma-Transfer Admission," elsewhere in this *Catalog*.

Engineering Program Admissions (International). The international student intending to transfer from a U.S. institution into the engineering program at OSU must meet one of the following requirements:

1. A student with 24 or more semester credit hours will be eligible for academic admission into the engineering program if he or she has

an overall 2.70 GPA on a 4.00 scale, and has a 2.50 overall GPA in engineering related courses from his or her current institution; or

2. A student with fewer than 24 semester credit hours will be eligible for academic admission into the engineering program only if he or she is both academically admissible by virtue of his or her academic records from abroad and has a 2.70 overall GPA on a 4.00 scale, as well as an overall 2.50 in engineering related courses from his or her current institution in the United States; or
3. A student with less than 24 semester credit hours who would not be admissible by virtue of his or her secondary or tertiary academic records from abroad may apply for academic admissibility into the engineering program after earning at least 24 semester credit hours at another U.S. institution and having an overall of 2.70 GPA on a 4.00 scale as well as having a 2.50 overall GPA in engineering related courses from that institution in the United States.

Transferring From Another U.S. Institution (International Students). If a student is transferring from another U.S. college or university to OSU, INS must be notified in advance. If the student does not plan to leave the U.S. before enrolling at OSU, then he or she must take the OSU issued 1-20 to the foreign student adviser at the student's current school. The foreign student adviser will process the 1-20. The student must have either the "Form 1-20 Transfer Copy" or an official letter from the foreign student adviser stat-

ing that INS has been notified about the change of schools. Permission to enroll at Oklahoma State University can be delayed or denied if the student does not have evidence that INS has been officially notified.

It is entirely the student's responsibility to obtain the correct visa and to maintain the immigration status while in the United States. Refer to the conditions of the visa on the Form 1-20 or on the Form IAP 66 before signing it.

Oklahoma State University has no financial assistance available for international students. INS requires that international students file a statement with the University which shows adequate financial support for their education. *OSU has its own financial guarantee form that international students need to complete as a requirement toward admission into OSU.*

Students should not plan on financing their education with employment. International students holding F-1 or J-1 visas are seldom permitted to work while they are students in the U.S. After international students have been enrolled for a semester, and if they have acceptable grades, then they are eligible to apply for part-time work at the University.

Even though eligible, many students are unable to find a job on the campus and so do not work. Students holding F-1 or J-1 visas are almost never permitted by INS to work outside of the University campus, and can be deported from the United States if they are found to be in violation of this regulation. *It is the responsibility of each international student to understand the INS regulations and to abide by them.*



Enrollment and Records

Robin H. Lacy, *Registrar*
 Glen K. Jones, *Assistant Registrar*
 Joan M. Payne, *Coordinator, Certification Services*
 Vera M. Bilyeu, *Coordinator, Enrollment Services*
 Shirilyn Dehis, *Coordinator, Student Records*
 Linda J. Bentley, *Publications Specialist*
 Carl E. Jordan, *Student Data Operations Specialist*

Student Enrollment

Enrollment is the process whereby students are counseled by academic advisers regarding course selection and placement, and the subsequent scheduling of those courses. A student must be admitted to the University prior to the enrollment process (see "Entering the University").

First-time Students (Freshmen and Transfer)

A \$40 advance fee payment is required prior to participation in the enrollment process. The fall enrollment and orientation period for new freshmen takes place during the months of May, June and August. New students receive information about these programs after the students have been admitted to the University. Enrollment and orientation activities include career counseling, academic advising and course selection, and an introduction to campus facilities and services. During the program, students meet with academic advisers who are available to assist in the planning of academic programs and the exploration of interest areas. Parents are encouraged to participate in these programs.

Continuing Students

Students currently enrolled at OSU may enroll for the subsequent semester during specified periods of the current semester. Prior to the specific enrollment periods, students and academic advisers consult regarding course selections. The "Trial Study" form is then completed and signed by the adviser. Alternate and substitute courses are to be listed on the form where applicable. An overdue account with the University will prevent completion of the enrollment process.

Priority pre-enrollment. Priority pre-enrollment addresses the needs of students in relation to graduation proximity, with priority based on number of hours completed. Physically handicapped students are extended the option of priority pre-enrollment. Students who accept University scholarships which require that the student perform a service for the University at a regular time specified by the University, will be given priority in turning in trial schedules for class assignment. Working part-time for the University or outside the University does not qualify the student for priority pre-enrollment.

Late Registration

A student is permitted to enroll during the first week of a semester or a summer session or on the first day of a summer short course. A student enrolling during the first week of a semester or summer session will pay a late enrollment fee. The late enrollment fee will not be charged on or prior to the first day of a summer short course.

Identification Cards

As part of the enrollment process, each new student is issued a photo identification card. This card, along with the current fee receipt, establishes the student's identity as an OSU student and authorizes access to certain University facilities. Continuing students will have their I.D. cards validated during the enrollment process. Lost or stolen identification cards will be replaced at a nominal fee with proper photo identification from the student.

Change of Schedule

Adding Courses. Approval of the student's adviser is required for adding a course. The first day of the second week of classes of a regular semester or summer session is the last day a course may be added. A short course may be added no later than the first day of the short course.

Dropping Courses. Courses may not be dropped without approval of the student's academic adviser. At any time during the first five weeks of a regular semester, or during the first two and one-half weeks of a summer session, or during the proportionate period for block or short courses, a student may drop a course, and no record of the course will appear on the transcript.

After the fifth week and before the beginning of the 11th week in a regular semester, or after two and one-half weeks and before the beginning of the sixth week in a summer session, or proportionate periods for block or short courses, a student may drop a course and receive the grade of "W." A grade of "W" will be recorded on the student's transcript.

After the beginning of the 11th week in a regular semester, or after the beginning of the sixth week in a summer session, or proportionate periods for block or short courses, a student may not drop a course and shall be assigned only the grade of "A," "B," "C," "D" or "F," or, when appropriate "I," "NP," "P" or "R" by the instructor at the end of the semester.

A student may not drop any course in which a formal charge of academic dishonesty is pending against the student. If the student is absolved of the formal charge, he or she may drop the course with no record appearing on the transcript.

If the student is found guilty, the instructor may take appropriate disciplinary action, including assigning the grade "F" for the assignment or the course.

Withdrawing From the University

The withdrawal process is initiated in the student's dean's office. This process can be done in person or by telephone, followed by a letter of confirmation from the student. A student who withdraws prior to the beginning of the 11th week of a regular semester and the sixth week of a summer session will not receive grades, and the courses will not appear on the student's permanent record. It will not be necessary to secure the instructors' signatures since no grades are

required. A student may withdraw after the 10th week of a semester and after the fifth week of a summer session but prior to the beginning of "Pre-finals Week." The course will appear on the student's permanent record with a grade of "W" or "F" as assigned by the instructor.

Vehicle Registration and Parking Regulations

Any vehicle driven in the City of Stillwater or on the campus of the University by an OSU student must be currently registered with the OSU Police Department. When a vehicle is registered, the student will be given an OSU vehicle registration decal at no cost. The decal is solely for the purpose of registration and does not afford the student on-campus parking privileges.

Each student is allowed one paid parking permit. The parking permit fee is charged to a student's OSU account. In order to obtain a parking permit, the following items should be presented to the OSU Police Department: a copy of the vehicle title, the vehicle license tag number, a completed "Vehicle Registration" card, student I.D., and, if living in a residence hall, a "Residence Hall Vehicle Registration" form.

Parking permits for motorcycles, motor-propelled bicycles and scooters may be purchased, and such permit holders will be provided special parking areas.

Bicycle registration may be obtained without charge, an advantage in the event the bicycle is stolen or lost. When bicycles are recovered by the OSU Police Department, they are checked against bicycle serial numbers maintained in the registration files for return to the rightful owners.

Faculty and Staff Enrollment in University Courses

Faculty enrollment in University classes is a privilege provided by the University as an opportunity for the professional growth and development of the faculty. Members of the faculty may enroll for credit in one course per semester and pay only one-half the fee in effect at that time under the University fee waiver policy. If a faculty member teaching full time wishes to enroll in more than one course, approval of the department head, dean and the Vice-President for Academic Affairs and Research is required. Full-time faculty members may audit courses after securing an audit card for a fee of one-half the regular tuition fee per course.

Staff Enrollment. With the approval of the director or the department head, a full-time classified employee who can meet the academic requirements of the University may register for not more than six credit hours per semester, provided that not more than one course (maximum of four credit hours) be taken during the normal hours of employment. The fee is one-half the regular tuition per course under the University fee waiver policy. Time lost in taking this course shall be made up at a time directed by the supervisor. Exceptions to the six-credit-hour limit may be made in exceptional or unusual circumstances, if justified by the employee and approved by the director, department head and dean (or equivalent level of supervision).

Full-time staff members may audit courses after securing an audit card for a fee of one-half the regular tuition fee per course.

Early enrollment. Full-time employees of the University who have approval for enrollment may turn in their Trial Study Forms to the Office of the Registrar any time after the class schedule book is available. An effort will be made to schedule classes of full-time employees to minimize conflict with their University employment.

Official Records

Freshmen Progress Reports

The faculty will report grades for all freshmen on the dates as printed in the official University calendar. The dates will normally be prior to mid-semester. Progress reports are made available to freshman students shortly afterward. Copies are made available to the students' advisers and the students' deans.

Grade Reports

Reports of the grades of all students are compiled and released shortly after the end of each semester by the Office of the Registrar. These reports are made available to the students, the students' advisers and the students' deans.

Official Transcripts

All official transcripts of students' academic records at OSU are prepared and released by the Office of the Registrar. The official transcript includes the academic record, both undergraduate and graduate. It contains the signature of a University official and the official, imprinted seal of the University. Primary usage of the official transcript is for application for transfer to other academic institutions and for employment purposes.

Transcripts of academic records at the University may be ordered in person or by mail from the Office of the Registrar, Transcripts Section, Whitehurst 103, Oklahoma State University, Stillwater, Oklahoma 74078. Official transcripts will not be available until approximately three weeks after final examinations. Requests should include the following:

1. Student's full name (include maiden or other name if applicable).
2. Student I.D. number.

3. Birthdate.
4. The last semester the student attended.
5. Whether the current semester grades are to be included when a transcript is ordered near the end of a semester.
6. Full names of the recipients of the transcripts, whether they are agencies, colleges, or individuals. Complete mailing addresses should also be included.
7. Student's signature. (This is the student's authorization to release the records to the designee.)

A student having delinquent financial obligations to the University will not be granted a transcript.

Copies of transcripts from other institutions cannot be furnished.

Students' Rights to Privacy

The Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records in all offices, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

An OSU student has the right to:

1. Inspect and review information contained in his or her educational records.
2. Challenge the contents of the educational record.
3. Have a hearing if the outcome of a challenge is unsatisfactory.
4. Submit an explanatory statement for inclusion in the educational record, if the outcome of the hearing is unsatisfactory.
5. Secure a copy of the institutional policy, which includes the location of all educational records.
6. Prevent disclosure, with certain exceptions, of personally identifiable information from the educational record.

Withholding Disclosure of Information. Currently enrolled students may withhold disclosure of directory information. During the first two weeks of the fall semester a student may file with the Office of the Registrar a written request not to release directory information. The University assumes that failure on the part of any student to specifically request the withholding of directory information indicates individual approval for disclosure.

Access to Records. No other information regarding students' educational records may be disclosed to anyone without written consent of students, except to "school officials" who have a "legitimate educational interest" in the student.

Students, or parents of dependent students, may inspect and review their educational records. Some form of photo identification must be displayed before access to educational records will be allowed. Parents of a dependent student may challenge denial of access by producing the most current copy of Internal Revenue Form 1040.

Definitions. "Educational Record" refers to those records which are directly related to a student and are maintained by an educational institution.

"Directory Information" includes: name, local address, telephone number, dates of attendance, major field of study, awards, degree(s) conferred, participation in officially recognized sports and activities, height and weight of athletes, date and place of birth, most recent previous educational institution.

"School official" is defined as an individual currently serving as a member of the Oklahoma State University Board of Regents or classified as faculty, administrative, or professional, and the staff such school officials supervise. "Legitimate educational interest" is defined as an interest which results from the duties officially assigned to a school official and which are related to such a school official's responsibility for facilitating the student's development.

Costs

Fees and Tuition

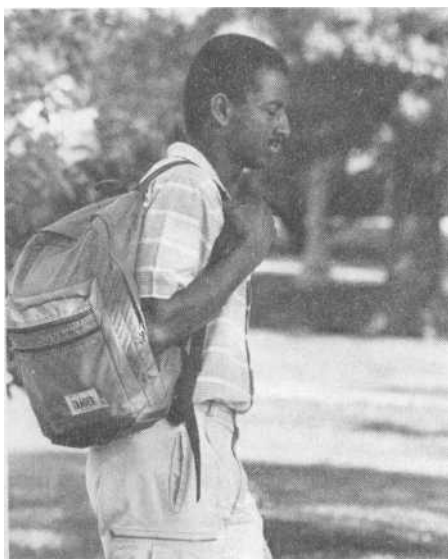
It is extremely important that students carefully consider the total financing of their education, from the entering term to the completion of the degree. If financial help will be needed beyond those funds which the student or the family is able to provide, the student should make the necessary applications for financial assistance well in advance of enrollment. Students should pay particular attention to early deadlines for application for grants, scholarships, work-study, and National Direct Student Loans. While the needs and resources of each student differ, the University can provide a general list of fees and expenses normally encountered. *Students should note that fees are subject to change without notice.*

Students are given information at the time they complete their enrollment on the procedures and deadlines for payment of tuition and fees. (See "Financial Obligations" elsewhere in this *Catalog*.)

The required fees and nonresident tuition for Oklahoma State University are listed below. General fees and nonresident tuition are based on level of course. All course offerings are listed by four-digit numbers with the first digit indicating level of course. Lower-division courses are all courses with the first digit 0 through 2. Upper-division courses are all courses with the first digit 3 or 4. Graduate-division courses are all courses with the first digit 5 or above.

Oklahoma Residents

Lower-division courses	
\$ 21.25	General fee
2.00	Required student activity fee
<u>2.75</u>	Required facility fee*
\$ 26.00	Total per credit hour
\$ 30.15	Required Student Health Center fee per semester
Upper-division courses	
\$ 24.85	General fee
2.00	Required student activity fee
<u>2.75</u>	Required facility fee*
\$ 29.60	Total per credit hour
\$ 30.15	Required Student Health Center fee per semester
Graduate-division courses	
\$ 30.60	General fee
2.00	Required student activity fee
<u>2.75</u>	Required facility fee*
\$ 35.35	Total per credit hour
\$ 30.15	Required Student Health Center fee per semester



Nonresidents of Oklahoma

Lower-division courses

- \$ 21.25 General fee
- 2.00 Required student activity fee
- 2.75 Required facility fee*
- 55.20 Nonresident** tuition
- \$ 81.20 Total per credit hour
- \$ 30.15 Required Student Health Center fee per semester

Upper-division courses

- \$ 24.85 General fee
- 2.00 Required student activity fee
- 2.75 Required facility fee*
- 65.20 Nonresident** tuition
- \$ 94.80 Total per credit hour
- \$ 30.15 Required Student Health Center fee per semester

Graduate-division courses

- \$ 30.60 General fee
- 2.00 Required student activity fee
- 2.75 Required facility fee*
- 80.50 Nonresident** tuition
- \$ 115.85 Total per credit hour
- \$ 30.15 Required Student Health Center fee per semester

College of Veterinary Medicine

Oklahoma Residents

- \$ 864.85 General fee per semester
- \$ 2.00 Required student activity fee per credit hour
- \$ 2.75 Required facility fee per credit hour*
- \$ 30.15 Required Student Health Center fee per semester

Nonresidents of Oklahoma

- \$ 864.85 General fee per semester
- \$ 2.00 Required student activity fee per credit hour
- \$ 2.75 Required facility fee per credit hour
- \$2,038.70 Nonresident tuition per semester
- \$ 30.15 Required Student Health Center fee per semester

*\$41.25 maximum per semester



Fees for Facilities and Special Services

Students regularly enrolled in the University are assessed facility fees which entitle them to use the Student Union, and the Colvin Physical Education Center and the use of the Student Health Center. Certain groups of students in special courses may be on campus for very short time intervals or may be required by the University to reside off-campus for the entire semester. Such students will not use the facilities and will not be charged facility fees when enrolled (a) only in a specialized course(s) offered for a special-interest group and not in any other course(s) in the University or (b) in a course(s) which requires that the student reside off the campus for the entire semester or summer session (medical technology, geology and forestry summer camps). Such courses typically are offered at unusual times and presented in a concentrated curriculum format.

Special Class Charges

In certain courses, special services, supplies or equipment may be used. Costs for these are not normally covered by fees, tuition or departmental operating budgets, and, therefore, the cost is incurred by the student. Special charges are listed in each semester's class schedule book.

Special Fees

Advanced standing examination fee \$5.00 per credit hour

Application fee for nonresident students \$10.00

Audit, without credit same as regular in-state fee

Automobile parking permit:

- Campus residents \$15.00 per year
- Off-campus residents \$25.00 per year

Correspondence course fees:

- High school courses \$45.00 per credit (1/2 unit)
- College courses \$35.00 per semester hour

Extension course fees:

- Undergraduate courses \$45.00 per semester hour
- Graduate courses \$47.50 per semester hour
- Off-campus at military bases:
- Undergraduate \$40.00 per semester hour
- Graduate \$50.00 per semester hour
- Specialized courses \$50.00 per semester hour

Graduation fees:

- Associate degree \$5.00
- Bachelor's degree \$10.00
- Master's degree \$15.00
- Doctor of Veterinary Medicine degree \$12.50
- Specialist in Education, Doctor of Philosophy, Doctor of Education degrees \$20.00
- Thesis binding fee \$6.00 each
- Dissertation microfilming fee \$35.00

International student status maintenance fee:

- \$15.00 per semester
- \$10.00 per summer term

Irregular examination fee \$1.00

Late registration fee \$5.00 first day, \$10.00 maximum

Music fees:

- Beginning class lessons in music \$7.50 per semester hour
- Group lessons in music \$15.00 per semester hour
- Individual lessons in music \$15.00 per semester hour

Organ practice \$7.50 per semester hour
Maximum charge per semester for music instruction \$60.00

Transcript (per copy after first one) \$1.00

Other Expenses

Books and supplies used by the student are available in the University Bookstore at reasonable prices. Additional incidental and personal expenses such as clothing and entertainment will depend upon the individual student.

International students. It is the long-established practice of Oklahoma State University to negotiate a special administrative/management/programming fee for international students who need extra assistance and/or whose sponsors have indicated a requirement or desire for supplementary assistance. This assistance is beyond the content of the regular academic program of the University established for domestic students. The amount of the fees will be negotiated with the sponsor and based on the level of professional assistance needed. It is the established practice of the University to charge appropriate amounts for such items as special training, research costs, enrichment, necessary travel and transportation, and other costs as may be required to provide a complete and appropriate program of education for international students.

Fee Policy for Faculty and Staff Members

Regular staff members at OSU are eligible to enroll in or audit courses and be charged fees at the rate of one-half the amount charged other students under the University fee waiver policy (one-half the general fee and one-half the activity fee). To be eligible under this fee policy, an employee-student must submit a completed Request for Faculty-Staff Fee Waiver form to the Office of the Registrar prior to the beginning of classes. If the form is not on file prior to the beginning of classes, the student will not be granted the waiver in fees. The term "regular staff members" as used herein means full-time and permanent employees. It should be assumed that an employee's enrollment in a course of study is for the benefit of both the employee and the institution.

Fee Policy for Graduate Assistants

The University will waive the nonresident tuition for graduate assistants employed at least one-fourth time in instruction or research whose salaries are paid from the Educational and General Operating Budget. Such waiver will include the summer term immediately following employment as a graduate assistant for the academic year, or for the second semester of the academic year, even though the student is not employed for that summer term.

Refunds

Refunds and deposits that may be due a student will be first applied to encumbrances owed to the University.

Withdrawal and Drop Fee Policy

A student withdrawing from the University or dropping a course prior to completion of the semester or summer session will pay a percentage of the total fees in order to cover administra-



tive and/or instructional expenses. The percentage of fees to be refunded:

Prior to the first week of classes of a semester or summer session-

100 percent

During the first week of classes of a semester or summer session-

100 percent if course dropped

80 percent if withdrawing from the University

During the second week of classes of a semester-

80 percent

During the third or fourth week of classes of a semester or the second week of a summer session-

50 percent

During the fifth or sixth week of classes of a semester or the third week of a summer session-

25 percent

After the sixth week of classes of a semester or the third week of a summer session-

0 percent

Fee Refund Policy for Students Entering Military Service

If a student enters military service during the term in which he or she is enrolled and has not completed sufficient work for receiving grades, but is in good standing academically, the University will waive enrollment fees for the student during the term in which he or she re-enrolls after military service has been completed. The amount of the fee waiver is equal to the amount of fees paid for the semester during which withdrawal occurred. If the University finds that it is not feasible to waive the enrollment fees, it will make a refund to the student of the full amount of fees paid.

If a student enters military service during the term and is not in good academic standing at the time, the regular fee refund policy of the University applies.

Residence Hall Rates

Single Student Housing

Men's Halls

East Bennett
Stout
Kerr
Scott
Parker
Willham South
Iba Graduate House
Wentz

Women's Halls

West Bennett
Stout
Kerr
Drummond
Willham North
Wentz
Iba Graduate House

Kerr-Drummond, Willham North and South, Scott-Parker-Wentz' Residence Halls (Air Conditioned)

Room Type/Meal Plan	Semester Charge
Double Room/5 Meal Plan	\$922.00
Double Room/10 Meal Plan	\$1,130.00
Double Room/15 Meal Plan	\$1,157.00
Double Room/20 Meal Plan	\$1,187.00
Double Room/No Food Service	\$580.00

Wentz Hall is restricted to students who are sophomores and above.

East and West Bennett Residence Halls

Room Type/Meal Plan	Semester Charge
Double Room/5 Meal Plan	\$849.00
Double Room/10 Meal Plan	\$1,057.00
Double Room/15 Meal Plan	\$1,084.00
Double Room/20 Meal Plan	\$1,114.00
Double Room/No Food Service	\$507.00

Stout Residence Hall

Stout is open only to students who are sophomores and above.

Room Type/Meal Plan	Semester Charge
Double Room/5 Meal Plan	\$838.00
Double Room/10 Meal Plan	\$1,046.00
Double Room/15 Meal Plan	\$1,073.00
Double Room/20 Meal Plan	\$1,103.00
Double Room/No Food Service	\$496.00

Iba Graduate House (Air Conditioned)

Room Type/Meal Plan	Semester Charge
Double Room/5 Meal Plan	\$973.00
Double Room/10 Meal Plan	\$1,181.00
Double Room/15 Meal Plan	\$1,208.00
Double Room/20 Meal Plan	\$1,238.00
Double Room/No Food Service	\$631.00

The above rates cover charges for the academic year in Iba, from one week prior to the beginning of classes in August through one week after commencement in May, including all break periods. There is an additional charge for the period May through August.

Family Housing

The University operates complexes and apartments designed to house married, graduate and single parent students.

	Monthly Charge
Graduate Apartments (central AC)	\$342.00
Brumley Apartments (window AC)	\$342.00
Dwellings Similar to Graduate Apartments	\$283.00

(Air conditioning can be provided by the University for an additional monthly charge during the months the air conditioner is in use.)

Single-story and two-story dwellings \$271.00 (Basic differences are the age of the apartments, color scheme, lighting and furniture. Air conditioning can be provided by the University for an additional monthly charge during the months the air conditioner is in use.)

Estimated Total Expenses for Students

An estimated budget for a first-semester freshman at OSU is as follows:

Resident	
Tuition and Fees	\$ 394.15
(Based on 14 lower-division credit hours)	
Room and Board	1,187.00
Textbooks and Supplies	172.50
<u>Ave. Misc. Personal Expenses</u>	<u>853.50</u>
Total Per Semester	\$2,607.15
Nonresident	
Tuition and Fees	\$1,166.95
(Based on 14 lower-division credit hours)	
Room and Board	1,187.00
Textbooks and Supplies	172.50
<u>Ave. Misc. Personal Expenses</u>	<u>853.50</u>
Total Per Semester	\$3,379.95

Financial Obligation

Enrollment at Oklahoma State University incurs certain obligations and commitments on the part of an individual student, one of which is the student's responsibility to pay all financial accounts owed to the University in a timely manner. In order to remain in good financial standing with the University and thereby continue to participate in its educational programs, services and benefits, a student must meet all financial obligations incurred at the University on or before the due dates described.

All students are required to pay \$40 toward their estimated fees at the time of enrollment. This advance payment will be credited to the student's account and applied to outstanding charges during the last semester of attendance. A student may request a refund of the advance payment at any time in which it is not required to hold an enrollment and there are no outstanding charges against the account.

Fees and tuition will appear on the regular monthly statement which is mailed to the student's local address.

All fees (required and optional) and tuition associated with the student's enrollment shall be due in the Office of the Bursar no later than 5:00 p.m. on the 15th day of each month following billing. All delinquent accounts in excess of \$40 will accrue an interest penalty at the rate of one and one-half percent monthly.

Accounts must be cleared before the student can obtain the release of any records, secure a transcript, receive a diploma, or enroll at Oklahoma State University for subsequent semesters.

Financial Aid

Charles W. Bruce, Director
Patrick Kennedy, Assistant Director,
Administrative Services
Gary Garoffolo, Assistant Director,
Programs
Jacquelyn Todd, Coordinator, College
Work Study Programs
Sandra Dearing, Coordinator, Records
Sue Hosack, Senior Counselor
Madeline Burillo, Counselor
Joe Burkhart, Counselor
Gary Davidson, Counselor
Claire Echols, Counselor
Judith Finnegan, Counselor
Bonnie Joerschke, Counselor
Tom Baggett, Manager, Financial Aid Data
Systems

Students who need financial assistance to attend college are encouraged to consider the many types of financial aid available through the OSU Office of Student Financial Aid. These programs include scholarships, grants, loans, and part-time jobs.

Financial aid at OSU is usually awarded on the basis of demonstrated financial need. Each student who wishes to be considered for need-based assistance should complete the American College Testing Service Family Financial Statement (ACT-FFS) and submit it to the processing center in Iowa City, Iowa by March 1 to receive aid for the succeeding academic year. ACT packets are available at the Office of Student Financial Aid as well as at most colleges and high schools. Early application is encouraged due to the high demand for money available. An analysis of the ACT-FFS is used to determine demonstrated need for federal, state, and institutional programs such as Pell Grants (formerly called BEOG), Supplemental Educational Opportunity Grants (SEOG), Oklahoma Tuition Aid Grants (OTAG), National Direct Student Loans (NDSL), Guaranteed Student Loans (GSL), College Work-Study (CWS), and Fee Waiver Scholarships.

There are also programs available for students who do not demonstrate financial need. A number of fee waiver scholarships are awarded solely on the basis of academic achievement, for which standardized test scores and high school and college grade-point averages are used as awarding criteria. Wentz Service Scholarships provide students with jobs designed to develop skills beneficial to future employment while working in a University office. These scholarships are awarded through each of the seven colleges at OSU as well as a number of administrative offices on campus. The Parent Loan for Undergraduate Students (PLUS) Program allows graduate students and independent undergraduates, as well as parents of dependent undergraduates, to borrow through participating lenders. Short-term loans are also available to students.

To meet the basic requirements to be considered for financial aid, a student must:

1. Be a U.S. citizen or a permanent resident of the United States. Those who are not citizens or permanent residents are not eligible for federal or state assistance.
2. Be enrolled at least half-time as a degree or certificate-seeking candidate. Half-time status is defined as taking at least six credit hours as an undergraduate or four credit hours as a

graduate. Special students (those students who are not degree or certificate-seeking) are eligible only in the GSL and PLUS loan programs.

3. Not be in default on a GSL, PLUS, or NDSL.
4. Not owe a repayment to the Pell Grant, SEOG, or OTAG program.
5. Meet minimum satisfactory academic progress standards.

Students and parents are invited to contact the Office of Student Financial Aid for information regarding financial aid programs or to make an appointment with a financial aid counselor to discuss specific eligibility requirements.

Student Loans

OSU has several loan funds for students who need financial assistance. These funds are available to students who meet the eligibility requirements of the various programs and are making satisfactory progress in their college work.

Institutional loans include short- and long-term loans. The short-term loan program provides up to a maximum of \$200 per semester for students to help meet living expenses and/or direct educational costs. The rate of interest on short-term loans is 1-1/2 percent per month. Repayment is required within 60 days or the last day of the semester, whichever comes first. Applications must be made in person at the Office of Student Financial Aid.

Long-term loan programs consist of the National Direct Student Loan (NDSL), Guaranteed Student Loan (GSL), and Parent Loan for Undergraduate Students (PLUS). The rate of interest on an NDSL during the period of repayment is five percent simple interest per annum on the unpaid balance. The rate of interest on the GSL is eight percent for first time borrowers. The rate of interest on PLUS loans ranges from 12 to 14 percent. The GSL and PLUS loans require an additional application which is available at lending institutions or the OSU Office of Student Financial Aid.

Scholarships

Approximately 1,600 undergraduates and graduate students receive fee waiver scholarships each year. Approximately 100 students receive Wentz Service Scholarships and numerous other scholarships are awarded through the various departments and colleges at OSU.

Fee Waiver Scholarships

Fee waivers are awarded to undergraduate and graduate students on the basis of both demonstrated financial need and academic achievement. Awards range from approximately \$650 to \$1,500 per year. Freshman scholarships are awarded to those entering freshmen who have attained a high scholastic standing in high school. Application for these scholarships must be made by March 1. Application forms may be obtained from the high school or the Office of Student Financial Aid.

Upperclass university scholarships are awarded each year to sophomores, juniors, and seniors who have an outstanding academic record. Application for these scholarships must be made by March 1 each year.

Transfer scholarships are offered each year to students transferring from junior colleges to OSU. Applicants must apply by March 1 each year.

Applications for upperclass and junior college transfer scholarships may be obtained from the

Office of Student Financial Aid. Graduate students should contact their department heads regarding application procedures and deadlines.

Wentz Service Scholarships

This program provides undergraduate students with work settings in which they can develop skills to benefit them in their future employment. Application is made directly to any of the respective colleges or participating administrative offices at OSU. Service scholarship recipients earn \$4.25 per hour and may earn up to \$1,500 per year. Recipients will be notified about their awards and work assignments by either the colleges or administrative offices through which they receive their scholarships.

Other OSU Scholarships

Both undergraduate and graduate students are encouraged to explore other scholarship opportunities that may be offered by the various colleges and/or academic departments at OSU. The student academic services office of each college is an excellent resource for specific scholarship information.

Grants

Undergraduate students who have not completed their first undergraduate degree are eligible to apply for two federal grant programs, the Pell Grant and Supplemental Education Opportunity Grant (SEOG). Undergraduate and graduate students who are Oklahoma residents are eligible to apply for the state grant program, the Oklahoma Tuition Aid Grant.

Pell Grant eligibility is determined by the U.S. Department of Education by using a congressionally approved formula. Each applicant will receive a Student Aid Report (SAR) from the Pell Grant processor. Eligible students should submit all copies of their SAR's to the Office of Student Financial Aid.



Supplemental Education Opportunity Grants (SEOG) are awarded to students who demonstrate financial need as reflected in the needs analysis form. Funding in this program is limited and is usually awarded to early applicants.

Oklahoma Tuition Aid Grants (OTAG) are awarded to eligible Oklahoma residents who may apply by completing Sections H and I of the ACT-FFS. Grant amounts are determined by the applicant's academic classification, enrollment status, demonstrated need, and by the availability of funds. Students are notified of their eligibility and award amounts by the Oklahoma State Regents for Higher Education, not by OSU.

College Work-Study (CWS)

This program is designed to help students meet their education expenses through part-time employment. The Office of Student Financial Aid determines award amounts on the basis of financial need. While all CWS student employees are paid at least the current federal minimum wage, the actual rate of pay depends on their qualifications and the types of jobs that they hold. Eligible students may be employed by any office or department at OSU or at an off-campus, non-profit agency. By attempting to place students in areas in which they are interested, the College Work-Study Program helps to stimulate the development of worthwhile work experience for the student while attending college.

Student Employment

The Office of University Personnel Services, Student Employment Section, provides assistance to OSU students seeking part-time employment. Students are informed of job opportunities both on campus and in the Stillwater community. Students interested in employment may obtain applications in this office. After completing the application, the student should return it to the office and make arrangements to visit with an employment interviewer. The largest number of jobs are available at the beginning of each semester; however, jobs do become available throughout the year.

Jobs on campus usually offer 12 to 20 hours of work per week in clerical, technical, food service or general labor positions. Rate of pay and work schedules vary. Ideally, students seeking on-campus work should schedule their classes to allow for a block of four hours free time during the morning or afternoon, Monday through Friday. More flexible working hours may be possible in similar positions in the Stillwater community.

Part-time job opportunities are posted on the bulletin board outside the office at 407 Whitehurst.

Student Services

Residential Life

Robert Huss, Director of Residential Life

Kent Sampson, Associate Director of Residential Life

Rex Demaree, Assistant Director of Residential Life

Phyllis Schroeder, Assistant Director of Residential Life

Dave Stoddart, Assistant Director of Residential Life

Joe Blair, Director of Food Service

Single Student Housing

The major role of residence halls at OSU is one of education; to help equip students to reach their full potential as well-rounded people. The means to achieving this goal is a developmental program making available a large variety of learning opportunities, supplemented with social and recreational activities. Students and staff work together throughout the year in a team effort to provide a marketplace of experiences so that residents will be able to choose participation in areas they find attractive and beneficial.

Single Student Housing thus attempts to meet the wide range of student needs by offering a variety of services, from the purely academic to the purely social. These services include the faculty-lunch program, scholarship recognition of individuals, floors and halls with high academic achievement, leadership training, films, faculty associates in the halls, quiet hours, intramural sports, employment opportunities and recreational facilities.

All of these are in addition to those facilities that serve the day-to-day needs of students, including laundry facilities, kitchens, vending machines, meal service, and 24 hour desk services in most halls. The residence hall cafeterias are conveniently located to all of the living areas and feature attractive dining rooms that become relaxing gathering places for many of the residents. University Food Service at Oklahoma State University is nationally recognized for innovative leadership and trendsetting in residence hall food programming.

Students are offered several lifestyle options from which to choose. For those students interested in the *fine arts* or *foreign languages*, certain floors have special staffing and programs designed to foster those interests. Entering freshmen with a composite ACT score of 25 or above and returning students with a 3.00 minimum college grade-point average are eligible to live on an *honors floor*. Academic support opportunities are available to these students through interaction with faculty associates, as well as through resources and special programming provided by hall staff. The *transfer student floor* is designed for students who would like to live with others also new to OSU from other schools. Every hall offers an *intensive study floor*, with extended quiet hours each day, to augment the studious atmosphere of the hall.

Upperclass students may choose one of several options, in addition to the lifestyle options listed above. OSU provides co-educational living for students of sophomore standing and above, with special staffing and programming to aid in building a community atmosphere of study. The

Iba Graduate House also offers co-educational living to graduate students and undergraduate students at least 21 years of age. All co-educational buildings house men and women on separate floors.

In every residence hall there is a well-trained professional staff to coordinate the day-to-day operations of the building, as well as a student staff whose primary function is to see that students benefit educationally from their residence hall living experience. Each floor or wing has a live-in student staff member (student assistant) responsible for advising and guiding the residents on their floor. Student assistants are undergraduate students specially trained in all aspects of residence hall living with the experience and knowledge to answer questions and act as adviser for floor government and academic and social programming.

For more information, contact the Residence Halls Office, Room 230 Student Union.

Disabled Student Housing

OSU offers an Attendant Care Program for disabled students. The goal of the Attendant Care Program is to provide accessible living for disabled students in need of daily attendant care. The arrangement enables students to pool resources for attendant services and to lessen their economic burden. The students on the floor are responsible for contracting for attendant services.

Six single student rooms on the first floor of Drummond Hall have been selected and modified for use by students with physical disabilities. Drummond is part of an air-conditioned complex housing over 1400 students, and is accessible by wheelchair.

The Kerr-Drummond residence hall complex is open 24 hours a day when school is in session, and is closed at Thanksgiving, between fall and spring semesters, and at spring break. Use of the building during the summer semester varies.

A cafeteria is located on the first floor of the Kerr-Drummond complex.

The Attendant Care facilities include: six single rooms modified for use by physically disabled students, living in a co-ed wing; accessible community bathroom facilities; accessible laundry facilities; an attendant work area/station, equipped with intercom to student rooms and bath areas. Equipment to assist in other ways is being planned, including shower chairs, Hoyer lift, wheelchair-accessible sinks, hand-held shower nozzles and automatic doors.

Family Housing

Married couples and single parents with dependent children, attending Oklahoma State University have available to them a selection of comfortable housing options which provides a choice of rentals.

Students and their families may live year-round in these spacious, furnished, two-bedroom apartments, while attending the University. Each apartment is cheerfully decorated and designed for privacy and livability with a large living area including dining and kitchen facilities.

The all-brick units are constructed in one and two-story fashion, with four to twelve units each. The apartments have attractive outdoor surroundings with sidewalks, off-street parking and play areas. Laundry facilities are provided in the family housing area for the convenience of residents.

School bus transportation is provided to the middle school, the high school and one of the

elementary schools. All other schools are within one and one-half miles of the housing area.

Application should be made at the earliest possible opportunity to insure each student's choice.

Student Health Services

Donald L. Cooper, M.D., Director
George B. Gathers, Jr., M.D., Assistant Director

Alice F. Gambill, M.D., Staff Physician
O. Joseph Hake, M.D., Staff Physician
T. Richard Howard, M.D., Staff Physician
Ngheim X. Huc, M.D., Staff Physician
Elnora G. Miller, M.D., Staff Physician
Sherry Maxwell, Director Mental Health Clinic

A student enrolling at Oklahoma State University for the first time is required to present a record of a physical examination by his or her local or family physician, or present a recent equivalent record of physical examination, such as a record from a place of employment or school, or the Armed Forces. The student must also complete the front page of the OSU Medical History and Physical Examination Record. This health report is for determination and evaluation of the condition of the student so that corrective preventive measures may be taken and he or she may be correctly classified, if he or she chooses to participate in Reserve Officers' Training Corps (ROTC) or physical education.

Oklahoma State University is as interested in the student's physical and emotional well-being as it is in his or her intellectual and cultural development. Good health will not guarantee academic success, but it will help; while poor health, either physical or emotional, can impair both the academic and the extra-curricular career.

The OSU Student Health Center maintains a staff of seven full-time physicians, a clinical psychologist, 17 registered nurses, three laboratory and x-ray technicians, a part-time dietitian, and other necessary supportive and ancillary personnel who make a specialty of providing the best possible care at the least possible expense for the student. Along with this full-time help, there are part-time specialists in internal medicine, psychiatry and radiology. Specialists in all other fields are available for individual cases as consultants if needed.

The latest in modern diagnostic x-ray, physiotherapy and laboratory equipment is available for use in the Health Center. Most injuries and illnesses can be treated, except major surgical cases, which can be diagnosed and then referred to either the family surgeon if time permits, or to a local surgeon in Stillwater.

There are no charges for office visits to see the physicians. This service is covered by a portion of the general fee paid by the student. To cover direct costs on laboratory, x-ray, pharmacy and hospital services a moderate fee is charged.

There are 19 beds available for hospitalization and isolation if needed. A registered nurse is on duty in the hospital and a physician is on call at all times for emergency care of patients.

Counseling Services

Patrick M. Murphy, Director
Martha Jordan, Assistant Director

The University Counseling Services (Room 310, Student Union) provides free and confidential professional counseling assistance to students. Students experiencing a variety of concerns may find this service helpful to them.

Assistance can be provided with personal and emotional problems, as they affect personal goals, academic progress and relationships with others.

Help is available with selection of an academic major, when such selections are more complicated or difficult than usual.

Counseling services also assist students with problems, concerns, and experiences relating to educational difficulties; i.e. study habits, unusual test-taking stress, lack of motivation, or attitudes related to school.

The resources of the University Counseling Services are available on both an individual and a group basis. Depending upon the need, tests and other University services may be used in conjunction with counseling.

The University Counseling Services is an accredited member of the International Association of Counseling Services.

All information regarding appointments and content of meetings is confidential.

Career Counseling Services

Counselors are available to assist students in personal assessment of career interests, values, and abilities to identify possible career directions related to a major area of study. Several services are provided for career decision making: individual counseling, DISCOVER Computerized Career Guidance System, Career Information Learning Resources Center (CALL Center), Career Interest Testing, and Career Outreach Programs

Substance Use/Abuse Counseling Services

University Counseling Services provides comprehensive substance use/abuse programming for the campus community. The program includes counseling, educational programs, information, and referral services.

Disabled Student Services

Disabled Student Services provides assistance for prospective and current students with physical disabilities. Information and assistance with the University Attendant Care Program, Van Service, tutors, and other programs can be obtained from the Office of Disabled Student Services.

Minority Programs and Services

Howard Shipp, Coordinator
Nora L. Pugh, Black Student Counselor
Manuel D. Bustamante, Hispanic Student Counselor
Pete Coser, Native American Student Counselor

Minority Programs and Services (MPS) is a comprehensive support service for Black, Hispanic, Native American and Vietnamese-American students. The program provides educational and personal growth opportunities to enhance the university experience for minority students matriculating at Oklahoma State University. Support services are provided through one-to-one

counseling, group counseling, outreach programs, academic skill development programs, and tutoring. The following areas of student development are emphasized: academic development, personal adjustment/development, motivation, and career goals.

Minority Programs and Services staff work closely with other offices of the University. These efforts include direct and indirect assistance in the following areas: recruitment and retention; financial assistance; career development and employment opportunities; and a network of accurate information.

To enhance the social and cultural opportunities for minority students, MPS staff members serve as a resource to various minority student groups and organizations in an advisory or consultative capacity. These organizations include: Hispanic Student Association, Afro-American Student Association, Minority Women's Association, Native American Student Association, Vietnamese-American Student Association, American Indian Science and Engineering Society, Burnin' Black Choir, NAACP, Society of Black Engineers, Technicians and Architects, and the Black Greek organizations.

International Student Services

Elaine Burgess, Coordinator
Steven Olson, Counselor
Mary Ann Kelly, Counselor

The International Student Services office provides assistance to more than 1,900 international students from countries as far away as Singapore and Zambia and as close as Canada and Mexico. The goals of the office are to assist international students to: learn about their new surroundings; use the resources of the University and community; provide programs and services to promote academic and social adaptation; and be advocates for students throughout the University and the community.



The staff in the International Student Services office is responsible for advisement to students and faculty on matters which are unique to international students and scholars. Personal counseling, financial planning, liaison with embassies and consulates, legal referrals, academic referrals, immigration matters, orientation programs, and advisement to groups, are among the services offered. Non-immigrant students can apply for on-campus work permits in the office. Students who plan to travel overseas can obtain an International Student Identity Card.

Pre-arrival information is sent to new students from the office. Orientation and assistance with housing, banking, enrollment, etc., are offered to newly-arrived students. A one-hour credit course, "American Studies Survey," (UNIV 1011) taught by many OSU professors, is coordinated by the office. In collaboration with other OSU departments and community groups, a variety of cross-cultural programs is presented throughout the year. Interested American student volunteers participate and assist with a variety of activities.

The International Student Services office encourages international and American students, faculty, staff and community members to use its services and participate in the programs.

Student Activities

Jan Carlson, Manager, Student Activities

James Jordan, Coordinator of Greek Life

Marie Basler, Program Adviser, Off-

Campus Students

Marilon Morgan, Program Adviser, Sorority Affairs

Kathryn Andre, Program Coordinator, Allied Arts

The Department of Student Activities is located in the basement level of the Student Union. This department is responsible for the program development of several student organizations and serves as the liaison with all student groups. The staff of this unit advises Student Government Association, Off-Campus Students Association, fraternities and sororities, Returning Students Association, as well as other student leadership groups. This department also develops training programs for student leaders.

Working closely with the Department of Student Activities is the Office of Student Union Programs. The staff of this area advise the Student Union Activities Board and is responsible for the program development within the Student Union. These programs include films, speakers, the Games Room, Art Gallery, Freshman Follies, as well as other special events within the Student Union.

Special Programs, Services and Facilities

Special Programs

The Honors Program

Oklahoma State University encourages college-centered Honors Programs designed to provide, for qualified students, opportunities for challenging work suited to their needs for independent study, discussion and initiative. Completion of an Honors degree will be stated on the student's diploma and transcript.

For details of Honors offerings and awards, students should consult the director of student academic services of their college (or, in the Colleges of Agriculture and Arts and Sciences, the director of the Honors Program).

Bachelor of University Studies

Individualization and flexibility are the features of the program leading to the degree of Bachelor of University Studies. This program is designed for the goal-directed, motivated and mature student who finds that the present degree programs (majors) at the University will not enable the student to attain his or her educational objectives: it is not intended for students whose educational objectives are undetermined. The Bachelor of University Studies degree permits a student to utilize the total resources of the University available in accomplishing unique educational objectives. The program may or may not prepare a student for a particular occupation or entry into a professional school.

A student who believes that his or her educational objectives can best be fulfilled through a Bachelor of University Studies degree program can obtain information on the program from the office of student academic services in the college in which the student is to be enrolled.

All students who intend to present a program for the Bachelor of University Studies degree must enroll in one of the colleges of the University. The Bachelor of University Studies degree program must meet requirements stated in the "University Academic Regulations" in this *Catalog*.

Scholar-Leadership Enrichment Program

The Scholar-Leadership Enrichment Program (SLEP) is a statewide academic program designed to develop scholarship and leadership abilities of outstanding students. Students study in intensive, five-day seminars with a distinguished scholar and are selected from Oklahoma's 21 four-year colleges and universities. OSU's upper-division and graduate students with a 3.00 GPA are eligible to apply. Freshmen and sophomores who have demonstrated exceptional academic achievement are also considered. SLEP seminars carry two hours of credit, and the only cost to students is the tuition for two credit hours and a transcript fee.

The seminars are graded on a satisfactory/unsatisfactory basis and is transferred to OSU as Pass/Fail. Application should be made as early in the academic year as possible. Further information and application materials may be obtained

from OSU's SLEP Coordinator, College of Arts and Sciences Dean's Office.

University Center at Tulsa

The University Center at Tulsa (UCT) was established in 1982 to provide the third and fourth years of undergraduate study and master's degree programs for the Tulsa metropolitan area.

Programs of study are offered by each of four institutions—Langston, Northeastern, Oklahoma State University, and the University of Oklahoma. The Oklahoma State Regents for Higher Education exercise governmental control of the University Center at Tulsa including allocating and administering state-appropriated funds.

Oklahoma State University offers courses leading to twenty-six degree programs, three of which are undergraduate and the remaining are graduate programs. The four cooperating institutions are not permitted to duplicate programs. Courses taken through the University Center at Tulsa are treated as residence credit at the institution teaching the course. To ensure programs at UCT are comparable to those on the Stillwater campus, Oklahoma State University assigns UCT classes as part of the regular teaching load of OSU faculty when possible.

Courses taken through the University Center at Tulsa taught by Langston, Northeastern, or the University of Oklahoma are accepted at Oklahoma State University as transfer credits. For information on transfer of credits, refer to the section on "Transfer of Credits," elsewhere in this *Catalog*.

Admission requirements for students seeking admission to programs offered by Oklahoma State University through the University Center at Tulsa are the same as if they were enrolling in classes at the Stillwater campus.

Degrees are granted by each of the cooperating institutions, not by the University Center at Tulsa. Graduates participate in the home institutions' commencement programs.



Studies Abroad

Students at the University may broaden their education by taking part in study abroad programs. Oklahoma State University offers students an opportunity to participate in programs administered by the University of Kansas and the University of Colorado for which they may qualify to earn full credit.

Oklahoma State University cooperates with Tianjin University in the People's Republic of China to offer students an opportunity to study Chinese language and culture.

In Germany and France, opportunities exist to earn OSU credit by work and residence. There are also other opportunities for study abroad, including the Soviet Union. Interested students should contact the Center for Global Studies, 132 Seretean Center. Qualified undergraduate and graduate students may also apply through the Center for the Bailey Trust Memorial Scholarship for Study Abroad in the Liberal Arts. Other scholarships are available through the Department of Foreign Languages and Literatures.

Semester at Sea

Semester At Sea is an opportunity for OSU undergraduates in good academic standing to earn a semester of credit in a wide range of academic areas while traveling around the world on the S. S. *Universe*. Approximately 50 percent of the semester is spent at sea and 50 percent in various ports allowing students to travel and relate experiences directly to the academic program aboard ship. Specific information may be obtained by contacting the Office of International Programs.

MASUA Traveling Scholar Program

As a member of the Mid-America State University Association (MASUA) Oklahoma State University participates in the MASUA Traveling Scholar Program. Universities cooperating are Iowa State University, University of Kansas, Kansas State University, University of Missouri at Columbia, Kansas City, Rolla and St. Louis, University of Nebraska, University of Oklahoma and Oklahoma State University.

The MASUA Traveling Scholar Program is designed to provide breadth and depth in the opportunities for graduate study offered at MASUA universities by permitting advanced graduate students to study for a term at another MASUA university where they may utilize unique facilities or specializations.

Graduate students at MASUA universities are eligible to participate in this program for a minimum of one term of enrollment. The student's major adviser initiates the proposal for the student's participation by contacting the professor at another MASUA university where the student wishes to study. The dean of the graduate college at each MASUA university involved must concur in the proposed participation. During the term in which they are participants, students will register in GRAD 5880 for the appropriate number of hours and pay fees at their home university. For additional information concerning the MASUA Traveling Scholar Program, contact the dean of the Graduate College.

Special Services

Academic Advising

Academic advising is considered a major function within the University and is student-centered in that it serves the student first and foremost and not a particular discipline, department or college. Academic advising is designed to assist students in developing their intellectual potential through effective use of all resources available at the University-academic, cultural and social. Thus the role of the student's academic adviser is (1) to assist in educational planning, including clarification of career and educational goals, curriculum planning, and short-term course selection, (2) to become aware of and make appropriate referrals to campus support services, (3) to provide information to prospective majors, and (4) to prepare degree plans for graduating seniors and submit these to the respective college graduation certification office.

The advising function is coordinated by the Office of Assistant Vice-president for Student Academic Services and is performed within each of the undergraduate colleges and in the Office of Freshman Programs and Services. Each college structures its advising system based upon the college's philosophy and perceived student needs. In most colleges, freshmen and undeclared students are advised through the college's office of student academic services, while students who have declared majors are advised by an adviser in their major department.

Each academic dean has established an office of student academic services to represent him or her in matters concerning undergraduate students. Students are encouraged to contact their office of student academic services when questions arise regarding advising, academic programs and requirements, and academic support services.

The locations of the offices of student academic services are:

Agriculture-136 Agricultural Hall
Arts and Sciences-202 Life Science East
Business-201 L Business Building
Education-102 Gundersen
Engineering, Architecture and
Technology-101 Engineering North
Home Economics-113 Home Economics
West

Students should keep in mind that while the University provides advising as a service and resource, the ultimate responsibility for identifying and completing degree requirements rests with the student.

Freshman Programs and Services

The Office of Freshman Programs and Services (FPS) is responsible for providing academic advisement and other related academic student services to entering freshmen who do not wish to declare a major during their first semester and students who are admitted on probation. Students who enroll through FPS are assigned to special advisers who assist with the exploration of career goals, education advising, counseling, and decision-making strategies regarding appropriate degree programs. The primary goal of academic advising and counseling in FPS is to provide personal attention and assistance to students as they explore the various academic options available to them at OSU. Advisement in Freshman Programs and Services is also directed toward assisting students in meeting the University's General Education requirements which are required of all students



pursuing a baccalaureate degree. FPS advisers are knowledgeable in the degree programs in all of the six undergraduate academic colleges and maintain a liaison with the student academic services offices on campus.

The office provides academic advising and counseling to students enrolled in the University Academic Assessment Program (UAAP). This program is designed for students who are experiencing academic difficulties in one of the six undergraduate colleges and who have been suspended. Reinstatement in UAAP gives the student another opportunity to get on the right track academically. Students in this program are assisted by advisers in re-evaluating their career and educational goals in an attempt to develop a realistic and successful educational plan.

In addition to the academic advising and counseling functions of FPS, the office also serves as a central informational center through which referral to a variety of campus academic and non-academic support services may be obtained.

The Office of Freshman Programs and Services is located in 201 Whitehurst Hall

Career Assistance and Learning Laboratory Center

The Career Assistance and Learning Laboratory Center (CALL Center) is a special unit in the Office of Freshman Programs and Services which houses several academic support services and programs. The center brings together in one central location a variety of academic support programs designed specifically to assist students in achieving their educational goals. The Center is located in the lower level of Murray Hall on OSU's main campus. Services are offered free of charge to students.

Career Information/Learning Resource Center (CI/LRC). The CI/LRC is an informal, drop-in center that provides help to students who are planning their careers. The center offers useful and up-to-date information on hundreds of career possibilities and assists students in the career decision making process. For students who want to improve their academic performances, the CI/LRC staff also provides services to help students improve their study skills such as taking notes, preparing for exams, reducing test anxiety and managing time.

Writing Lab. The Writing Lab provides help in the fundamentals of writing to any OSU student referred to the Lab by an instructor or adviser. Lab tutors, who are also instructors of freshman-level English composition classes, help students with any aspect of grammar, punctuation or writing style which needs attention.

Educational Information Center (EIC). The purpose of the EIC is to make information available about post-secondary educational institutions in Oklahoma. The center contains information from more than forty-five institutions in the state and describes their facilities, programs and services.

Tutor Referral Service. The Tutor Referral Service refers OSU students to qualified tutors, free departmental tutoring programs, and other academic support and resource centers. Information concerning tutors and tutoring programs, on a campus-wide basis is made available to students through one central location. This service is provided by the Office of Freshman Programs and Services.

Mathematics Learning Resource Center

The Mathematics Learning Resource Center (MLRC) is intended to be the hub of undergraduate mathematics instruction at OSU. The MLRC is located in the basement of South Murray Hall and is open to students on a walk-in basis. The MLRC consists of a forty-station microcomputer lab, a twenty-station video lab, and a tutoring room. Instructional software and several programming languages are available, as well as a library of video cassettes which contain lessons on almost all mathematics courses from calculus and below. PLATO, a computer software program, is available for elementary algebra, and there are also five Caramate audiovisual units for studying audio tapes and slide presentations.

The MLRC is directed by a full-time coordinator. Several graduate and undergraduate assistants are assigned to the Center to assist students in the use of the equipment.

Computer Center

The University Computer Center is one of three departments in the University Computing and Information Systems unit. The purpose of the Computer Center is to provide computing services to support the instruction, research and administrative functions of the University. The Center also provides technical assistance and training to the University community in the use of the Computer Center facilities.

The main Computer Center facilities are located in the basement and the first floor of the Math Science building. In addition, the Computer Center has three remote facilities for general use, consisting of computer terminals and printers located in Engineering South 113, Business 009, and Agricultural Hall 241.

The Computer Center provides approximately 80 terminals and 12 printers for general use in Math Science 004, Business 009, Engineering South 113, Agricultural Hall 241, Stout Hall 047 and Iba Hall. The terminal rooms are open the same hours as the buildings.

University Placement

University Placement assists OSU students and alumni in the colleges of Arts and Sciences, Business Administration, Education, and Home Economics with career planning, development, and professional employment after graduation. Placement services for students and alumni in the colleges of Agriculture and Engineering, Architecture, and Technology are coordinated by their respective student academic services offices. Services to students by University Placement include: campus interviewing, providing job vacancy lists, referring graduates to employers, assisting in resume preparation, sending placement credentials, maintaining a career library, and providing job search counseling. Support is given to the academic areas by providing placement information to faculty and facilitating employer and faculty interaction.

Special Facilities

Edmon Low Library

Conveniently situated in the center of the campus, the attractive Williamsburg-style Edmon Low Library contains nearly 1,400,000 volumes and more than 14,000 journals which support the diverse academic and research programs of the University. In keeping with its tradition of service, the Library has a friendly and competent faculty and staff and on open-stack arrangement so that patrons may browse and select their own materials. The philosophy of service which underlies the Library's operation is also reflected in the number of reference desks located throughout the building, in the coin-operated photocopy machines situated on every floor (5 cents per copy), in the more than 100 hours that the Library is open each week that classes are in session, and in the extended hours during final examination time at the end of the fall and spring semesters.

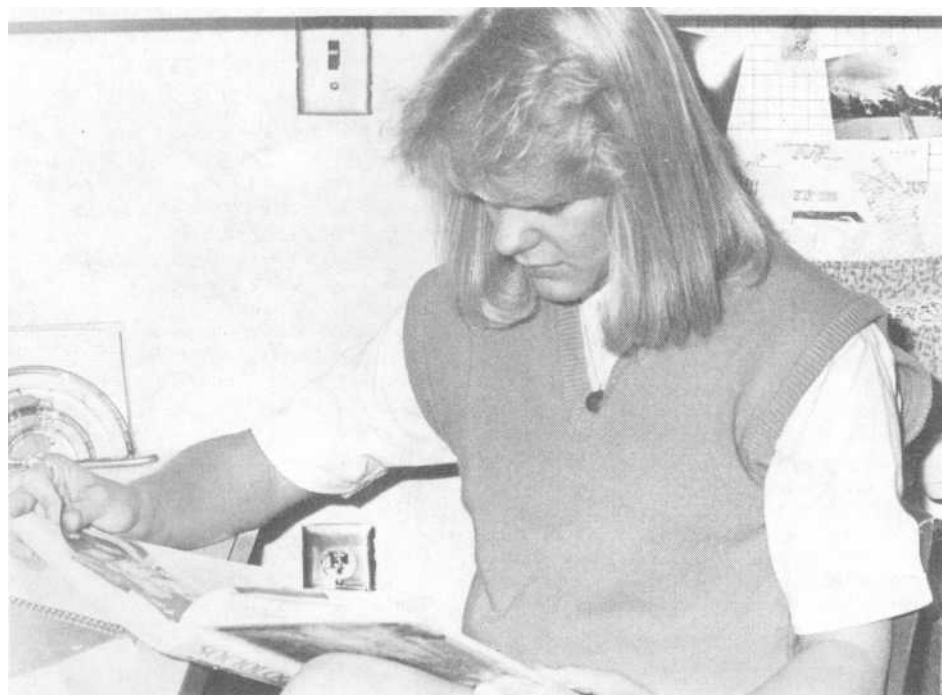
The Library staff assists in orienting new students to the campus each fall through its participation in the ALPHA new student orientation program. The Library helps acquaint students with its resources and their use throughout the year by providing presentations at faculty request to classes preparing to do research.

Students, particularly those who are new to the campus, are encouraged to visit the Library. A good-place to begin the visit is the Information Desk on the second floor. A brief slide/tape, Introduction to the Library, is available in the Non-Book Room, (first floor, southeast), and a self-paced printed walking tour as well as floor plans and guides to locating different types of material are available near the second floor information desk.

An ON-LINE computer-assisted literature search and retrieval service provides instantaneous access to more than 150 computerized data bases located in different parts of the United States relating to nearly every area of campus teaching and research interest. The service is available to interested graduate students who are willing to pay for the on-line computer and communications time and any off-line printing that may be requested. Inquiries concerning ON-LINE should be directed to the appropriate reference desk where brochures are available which describe the service.

Library materials are arranged in broad subject areas: physical sciences and engineering (basement); biological sciences and agriculture (first floor); fine arts and humanities (third floor); social sciences and education (fourth floor). The general reference area and the information desk are located on the Library's second floor. Each of these areas as well as those described below has its own faculty and staff working under the direction of an experienced librarian with specialized training in the subject fields of that division or department. The Veterinary Medicine and Architecture Libraries are housed outside the main Library.

Documents. Located on the fifth floor of the Library, the documents collection, considered by many to be the best in the Southwest, contains information on almost every subject. The Department serves as a patent depository library and houses over four million U.S. patents. The documents area also serves as a depository for all publications distributed by the United States Government Printing Office and the State of Oklahoma. Nondepository materials acquired from fed-



eral agencies supplement the depository collection. Publications of states, foreign governments, and international organizations are obtained to support fields of special interest to the University.

Maps. The Map Room of the Library houses one of the largest and most comprehensive collections of maps in the state. This collection contains nearly 150,000 maps, as well as aerial photographs of Oklahoma. The Map Room is a depository for maps from both the Defense Mapping Agency and the United States Geological Survey. The collection provides complete USGS topographic coverage of the United States.

Microforms. Numerous manuscripts, research reports, theses, books, periodicals, documents, and newspapers are available on the more than 1,400,000 pieces of microform which are housed in the Non-Book Room and the Documents Department. In addition to the back files of newspapers on microfilm, including the New York Times and the London Times, the collection in the Non-Book Room also contains large sets of material on microform, such as Landmarks of Science, Early American Imprints, Early English Books, U.S. Patents, and Western Americana. Staff members are available to locate material, to make paper copies from microfilm and microfiche, and to assist patrons with questions.

Interlibrary Loan. Interlibrary loan service is available at the Library to students and faculty for obtaining material they need to carry out advanced University-related research. All borrowing and photocopying is done within the provisions of the General Interlibrary Loan Code of the American Library Association and those of the Oklahoma State Interlibrary Loan Code. Inquiries regarding this service may be made at any subject-division reference desk or at the Information Desk on the second floor.

Special Collections. The Special Collections area contains a diverse group of noncirculating collections which relate to OSU and its history, Oklahoma history, rare books and manuscripts. Books and journals in the OSU, Oklahoma, and Rare Book Collections are listed in the main card catalog. Special finding aids and indices are available in the Special Collections area for locating uncataloged material in the OSU collection, the vertical file collections and the manuscript collections. The latter contains the papers of two former Oklahoma governors, Henry S. Johnston and Henry L. Bellmon. The Special Collections area, which provides a reading room for patrons using this material, is on the third floor of the Library.

To improve access to materials and to enhance service to users, the Library plans to reorganize and to relocate several areas during the year. Plans are also underway to develop an integrated on-line system that will be implemented in phases over several years. It is anticipated that the initial phase of the system, the on-line catalog, should be operational in the near future.

The Library faculty and staff welcome the opportunity to be of service.

Student Union

The primary purpose of the Oklahoma State University Student Union is to serve the members of the University community through an organization which provides a myriad of necessary and convenient goods and services; offers programs to enhance the educational, social, cultural, and recreational development of individuals; and

fosters an atmosphere conducive to open interaction and exchange among all students, faculty, staff, alumni and guests.

Dating back to 1815, college unions have always been thought of as "places where all may meet on common ground." In their early years, the college unions were debating halls for university students. Through the years, student unions have added to these halls such facilities as recreation centers, dining halls and meeting rooms. Today student unions bring together students, faculty, staff, alumni and guests in a friendly, casual atmosphere. They are not merely buildings, but serve as the community center—"the heart of the campus."

The OSU Student Union is certainly no exception to this tradition as it has been serving the University community and state since opening in 1950. With a facility consisting of 543,441 square feet, it stands as one of the largest and most comprehensive unions in the world. It provides the University with such services as an 83-room hotel, a variety of lounges, a theater, an art gallery, extensive food services, a shopping mall, a recreation center, a bookstore, a post office, a travel agency and many University offices.

The Student Union is the center of student activities as it houses the offices for most student organizations. Many activities such as movies, dances and speakers are provided for students by the Union's student programming organization, the Student Union Activities Board.

As Oklahoma State University's conference center, the Student Union hosts many continuing education conferences throughout the year. The variety of meeting rooms located throughout the Union are also available for student and faculty use, normally at no charge.

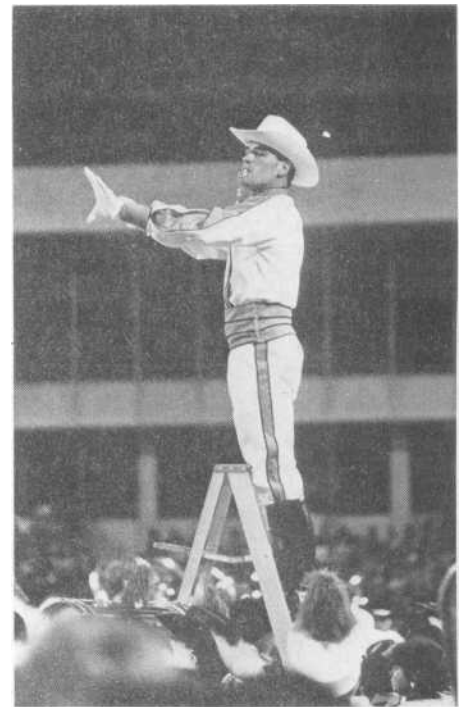
Although the OSU Student Union has an annual budget of approximately \$9 million, less than 10 percent of the total cost of operating the Union is funded from student fees. As the Union receives no state funds for its operations, the remainder of its budget is generated from the sale of goods and services, thereby making it virtually a self-supporting University facility,

Bartlett Center for the Studio Arts and the Gardiner Art Gallery

Old Gardiner Hall, as the Bartlett Center was formerly known, was built in 1910 as a women's residence hall and has served also as a classroom building for women's physical education, speech, agriculture extension and the college of business. The building was named to recognize Maude Gardiner, founder of the University's home economics program. Gardiner Hall was renamed the Bartlett Center when Mr. & Mrs. F. M. "Pete" Bartlett gave Oklahoma State University a generous gift designated for the renovation of the Hall.

The Bartlett Center has greatly enhanced the image of the visual arts at OSU. The Center provides activities which have brought regional recognition to OSU in the visual arts. The Center contains eleven new studios, custom designed for specific activities. Special studios include oil painting, watercolor, graphic design, and drawing. In addition to studio space, the center provides a 100 seat auditorium with rear screen projection, Art Department faculty offices and the Gardiner Art Gallery.

The Gallery provides year-round exhibitions of regional and national importance to which the public is invited. Exhibitions have included the work of Manuel Neri, Deborah Butterfield, and traveling exhibitions such as "American Works on Paper: 100 years of American Art," and "Water



color U.S.A." Faculty and student work is also exhibited on a regular basis.

M. B. Seretean Center for the Performing Arts

The M.B. Seretean Center for the Performing Arts provides a modern and well-equipped home for the Music and Theater departments. Constructed in 1970 at a cost of three million dollars and named in honor of its principal benefactor, M.B. "Bud" Seretean, a 1947 OSU graduate, the Center is the focal point of all major dramatic and musical events on the OSU campus. The center's 75,000 square feet include a 970 seat auditorium and a 600 seat continental theater, which attract a myriad of fine arts activities such as ballet, opera, mime, plays, faculty and student recitals and a host of summer conventions.

In addition to the auditorium and theater, the Seretean Center houses teaching studios for music, a variety of classrooms, a specially-designed choral room, a rehearsal hall for band and orchestra and a well-equipped audio center, all designed to provide the best atmosphere in Oklahoma for the teaching of the fine arts.

Museum of Higher Education-Old Central

The Museum of Higher Education is located in the first building on campus, Old Central (1894). Restored by the Oklahoma Historical Society, the building now houses the collections and exhibits of the only museum in the United States mandated to cover the history of higher education for an entire state. The museum contains exhibits covering the history of the University and traveling exhibits on a variety of subjects. By 1986 a series of large exhibits on higher education in the Territories and the early state of Oklahoma will be on display. Tours are available, and a variety of historical and social activities occur at the site during the year.

Telecommunications Center

The Telecommunications Center is a visible commitment to the University's desire to keep pace with the communications revolution. Educational Television Services (ETS) occupies a majority of the facility. ETS is equipped with a complete studio facility with a capacity of five cameras. There are three on-line editing bays and three remote units. There is a seven meter downlink and a ten meter uplink used in the production of over 100 live satellite videoconferences produced there each year. ETS produces and issues for broadcast educational programs, documentaries, and public service announcements for the University, various state agencies and for state and federal grants. Educational Television Services employs a full time staff of 18 in the areas of production, engineering and art. Each of these areas is also staffed with students working to earn practical experience under the guidance of professionals. For those students who meet the prerequisites, who are conscientious and who are willing to work, there are three methods of entry into employment at ETS. One method is through an internship which allows the student to earn college credit. Another method is through part-time employment at ETS, usually reserved for those students who have completed an internship, and the third is through the University's work/study program.

Colvin Physical Education Center

The Colvin Physical Education Center, one of the finest facilities in the nation, encompasses a wide variety of organized and informal recreation activities for all University students. It houses the School of Health, Physical Education and Leisure, which includes the academic program, as well as recreation, intramurals, sports clubs, non-credit activity courses and outdoor adventure programs. Activity areas available include racquetball, indoor and outdoor swimming, gymnastics, fencing, billiards, dance, golf, table tennis, wrestling, weightlifting, basketball, volleyball, badminton and squash. Intramural programs are conducted for women, men and co-rec (coed) teams.

Outdoor facilities available for student recreational use include tennis courts, basketball courts, archery range, golf driving range, jogging track and fields for soccer-rugby-football and softball. Facilities are also available at Lake Carl Blackwell and Camp Redlands for sailing, canoeing, and crew. Additional information about recreation programs may be found in the "Student Life" section.



Student Life

Residential Life

Residence halls are a popular place to live on the OSU campus. The housing and food service program has a proud tradition of excellence recognized nationwide. Much of the success of the residence halls is the strong and vital student government system consisting of floor government, house councils for each hall or complex and the Residence Halls Association, which represents all halls on campus.

The Residence Halls Association acts as the voice of residence hall students to the University administration concerning policies and regulations, and coordinates campus-wide activities for the enrichment of residence hall life and the improvement of residence hall living. All residence halls on campus combine to form the Residence Halls Association (RHA). Each hall has its own elected officers and constitution, and is a part of the RHA system of representative government. There are numerous opportunities for involvement in the hall, such as floor officer, social committees, food committee, and sports and athletic activities. Living in a residence hall is not so much different than living in a city or a town elsewhere, in terms of community. Residence hall living is a community of people who live and interact with each other daily and who can work together to make their hall a "home away from home" and be proud of it.

Allied Arts

A unit of the Department of Student Activities, Allied Arts has the responsibility of developing and implementing for the University a diversified program in the performing arts. This includes musical performances from orchestras to quartets and soloists. Allied Arts has also brought to campus outstanding dance and theatrical companies. Each year, Allied Arts schedules five to six performances for the campus community.

Film Series

There are several regularly scheduled film programs on campus, in addition to individual films scheduled by campus groups. The primary sponsor of the popular film series is the Student Union Activities Board. This series features popular films, many of which are still being shown in commercial theaters. A classic film series is sponsored by the Department of English. This series brings the best of foreign and classic films to campus.

The Arts and Sciences Film Series presents screenings of six international films during the regular semester, three during the summer session. Season subscriptions as well as single admissions are available. The Series devotes itself to films otherwise unavailable in Stillwater, whether motion pictures from abroad (all foreign language films have English subtitles) or from the U.S. At least two films each season are recent Academy Award winners or nominees for Best Foreign Film. The Series occasionally co-sponsors lectures by visiting filmmakers.

Theater

The four to six plays produced each year range from classical to contemporary; from sublime to

ridiculous; from high seriousness to low comedy. So too, variety in casting is assured by a policy of choosing actors from the entire range of the OSU student body, regardless of major. While one play may be of greatest interest to students of history or philosophy, the next may appeal most to those who need escape for an evening's light entertainment.

OSU Theater extends beyond OSU student productions in the Seretean Center. In recent years the local department has hosted statewide versions of the American College Theater Festival, displaying outstanding theater from other Oklahoma colleges and universities enroute to regional and national festivals.

Lectures

Oklahoma State University, through its academic organizations and student groups, has a significant number of speakers each year, enriching the intellectual life on campus. Individuals, from both off-campus and on-campus, share their expertise with faculty, students, staff, and town's people on a wide variety of topics.

Many of the academic units as well as student groups invite speakers to their meetings in order to enhance the educational component of the University. These lectures are generally of interest to specific academic areas, rather than to the general campus. The Student Government Association, through its Forum Committee, brings major figures in politics, entertainment, and business to the campus. The Student Union Activities Board also has a speaker's program related to topics of general student interest. Other student organizations conduct active lecture programs of general interest.

Allied Arts conducts lecture-demonstrations in conjunction with a number of its classical arts performances. In this manner, students can gain additional knowledge of classical arts and artists.

Leisure Services

Health and Fitness Center

The Health and Fitness Center hosts a variety of adult fitness and exercise programs. Housed in the Colvin Physical Education Center, the Health and Fitness Center provides a complete Adult Fitness Evaluation for persons on campus, in the Stillwater area, and in communities outside the Stillwater area utilizing the Mobile Laboratory.

The Cardiac Rehabilitation Unit is a part of the Health and Fitness Center and provides aggressive Phase II and III cardiac rehabilitation for patients in the Stillwater area.

In addition to the aforementioned programs, the Health and Fitness Center also provides several credit and non-credit classes in contemporary health issues. This unique combination provides many opportunities for students to receive practical "hands-on" experience with scientific testing equipment and actual patients and clients on a day-to-day basis.

Leisure Services Programs

The Leisure Services Programs are designed to provide equipment, space and professional assistance in helping University students and staff members and their families pursue individual recreation interests. Located in the Colvin Center and Annex are facilities for 32 activities including racquetball, gymnastics, basketball and swimming. In addition, areas for soccer, football, rugby,



softball, archery, tennis, jogging, sailing, canoeing and hiking are made available for student and staff use.

Recreation. Through the recreation program, the staff of the Colvin Center offers a variety of non-credit instructional programs each semester to students, faculty, staff and their dependents. Specialty services include poolside dances and movies, International Olympics, married student recreation, freshman programming, and extension services for visiting groups. Instructional programs for adults include yoga, noon fitness, evening fitness, beginning karate, advanced karate, tennis, racquetball, swimming, scuba, water exercises, exercise to music, aerobic dance, weight training, massage, country swing, ballet and belly dancing. Instructional programs for dependents include beginning gymnastics, intermediate gymnastics, beginning swimming, intermediate swimming, karate, creative dance and rhythmic gymnastics (3-4 years). Free children's activity programs are offered prior to the dependent's instructional program each Saturday morning.

Intramurals. The intramurals program at Oklahoma State University is an important part of student life on campus. The goal is to offer a wide variety of sports experience for each student, regardless of skill or ability, to develop carry-over sports skills for life, to encourage physical activity, to develop habits of fair play and to provide for leadership development. Programs are available for both men and women (23 different activities), as well as participation in co-recreational activities.

Sport Clubs. The Leisure Services Program advises and helps organize the active sport clubs on campus, which are governed by the Sports Club Council. The Council is chartered by the University and its officers are elected students. This Council develops sports club policies, sets priorities and functions as the official representative for all sports clubs. The Leisure Services Program pro-

vides the adviser for this Council. Membership in all sports clubs is open to all students. If a group of students is interested in starting a sports club, the coordinator will assist them.

Active sports clubs are Auto Club, Bowling, Cricket, Crew, Cycling, Fencing, Karate, Lacrosse, Racquetball, Rifery, Rugby, Sailing, Scuba, Skydiving, Soccer, Squash, Snow Skiing, Volleyball, Waterskiing, Weightlifting and Wilderness Pursuits.

Outdoor Adventure. Another thrust of the program is the OSU Outdoor Adventure Program. Organized trips are led by professional staff and trained students. The student's choice of activity will lead to the top of the mountains, over rocks and down rivers. The wilderness trips are designed to offer an opportunity for developing outdoor skills, but even more importantly, to develop and explore the individual, other people and the surroundings.

A children's summer camp at Camp Redlands, Lake Carl Blackwell, and a challenge ropes course at the Redlands site as well as the OSU Aquatic Center (Lake Carl Blackwell) are included in the varied offerings. The management and development of the 80-acre Camp Redlands for use by University and community groups has recently been incorporated into this program.

An extensive rental and purchase of quality outdoor equipment is available through the Leisure Services Program at the Adams House.

Greek Organizations

The fraternity and sorority system is and has been a viable part of Oklahoma State University since 1917. There are approximately 3500 men and women who are members of the 24 national fraternities and 14 national sororities. The majority of these Greek letter organizations own their own houses which are considered by the University as University-recognized housing. The primary thrust of the Greek system is to enhance and promote brotherhood/sisterhood, academic achievement, leadership and social awareness. Fraternities have an informal rush and normally contact potential members during the spring and summer months. Sororities hold a formal rush which traditionally begins in late August. For additional information on the Greek system or how to apply for rush, write to the Office of Greek Life, 050 Student Union.

Honorary and Professional Organizations

OSU offers opportunities for personal and professional development through many nationally-affiliated honorary and professional organizations. These organizations provide opportunities for leadership and program development, new friendships and recognition of achievement. University-wide organizations include:

Alpha Lambda Delta (freshman honorary society)

Alpha Phi Omega (service organization)

Blue Key (junior and senior honorary society)

Golden Key (junior and senior honorary society)

Iota Kappa (honorary society for sophomore men)

Mortar Board (honorary society for junior and senior women)

Orange and Black Quill (honorary society for sophomore women)

Order of Omega (honorary society for sorority and fraternity members)

Phi Eta Sigma (freshman and sophomore honorary society)

Phi Theta Kappa Alumni Association (honorary society for transfer students)

(See college sections for organizations within each college.)

Religious Life

Campus religious centers, supported by state and national church bodies specifically to serve the University community, provide opportunity for worship in both traditional and contemporary services; religious education commensurate with higher learning for the development of the whole person; counseling that maintains a spiritual basis for the cohesion and meaning of life; and social activities which allow relationships and life views to deepen. The 18 religious centers have strategic locations close to campus and, in addition to their own ministry, coordinate many of their efforts with each other and the University administration through the Association of University Ministers.

Alumni Programs and Services

The Alumni Association serves as a liaison between OSU and its former students, and provides members immediate and direct contact with the University. The Association operates for the benefit of both former students and Oklahoma State University.

All graduates, former students, and friends of OSU are eligible for membership in the Alumni Association by paying an annual or life membership fee.

The OSU Alumni Association is governed by a Board of Directors. The director of Alumni Relations also serves as executive director. Three program directors, a records coordinator, and an administrative associate serve as staff.

The Alumni Association promotes involvement of alumni and friends in many ways.

Clubs. There are approximately fifty alumni clubs in the state of Oklahoma. Other clubs are located across the United States. Club activities include membership drives, social functions, and other programs to support OSU.

Homecoming and Reunions. Alumni are invited to return to campus to renew friendships and participate in a series of informative and social activities.

Travel. The Alumni Association organizes travel packages designed to meet educational and social objectives of alumni and friends.

Awards and Recognition. Each year students and alumni are honored for outstanding service to OSU or for outstanding personal achievement.

Publications. O'Stater tabloid and Outreach magazine are alumni publications that are sent to all members. These publications provide information about the University and alumni programs.

The Alumni Office is located in Room 212 of the Student Union. Opinions and suggestions are welcome and will receive the full attention of the professional staff.



The Technical Branch, Oklahoma City

James E. Hooper, *Director and Vice-President of Oklahoma State University*
Joe D. Kinder, *Assistant Director for Business and Finance*
William J. Nelson, *Assistant Director for Instruction*
Carla C. Splaingard, *Director of Admissions and Registrar*
Don E. Connel, *Director for Special Services*

The University Technical Branch, Oklahoma City, is a part of Oklahoma State University and is accredited by the North Central Association of Colleges and Secondary Schools.

The Technical Institute has become the institution most directly related to the education of technicians in the United States. It offers college courses leading to an associate degree, preparing the student in two years for employment in various career fields, as well as providing credits that are transferable to bachelor's degree programs.

The new Branch offers two-year programs leading to the associate degree in accounting technology; architectural technology with emphasis in architecture or construction technology; civil technology with emphasis in public works; computer programming technology with emphasis in accounting, business, systems analysis, scientific programming or computer operations management; electronics engineering technology with emphasis in communication electronics or microcomputer electronics; fire protection technology with emphasis in either fire protection or municipal fire protection; general engineering technology; horticulture technology; industrial technology with emphasis in drafting; instrumentation technology with emphasis in air-conditioning and refrigeration; nurse science; oil and gas field management; police science; surveying technology; technical writing; and transportation and traffic management with emphasis in operations management.

Teaching methods emphasize the application of theory through state of the art laboratories and equipment. The faculty are working professionals with in-depth business and industry experience in their areas of expertise.

The curricula are designed to prepare graduates for a variety of positions in business, government and industry. Specialized technical courses in communication skills, personal development, and social and related practical courses enable the graduate to understand the underlying purposes of the operations and functions for which he or she is responsible and to utilize basic scientific principles in developing ideas. General courses in communication skills, personal development, and social and economic principles broaden the graduate's interests and aid him or her in the further development of his or her abilities.

The Oklahoma State University Technical Branch in Oklahoma City is located at 900 North Portland, Oklahoma City, Oklahoma, 73107.

The Technical Branch, Okmulgee

Robert Klabenes, *Director and Vice-President of Oklahoma State University*
Ed Darby, *Associate Director for Academic Affairs*
Thomas Dooley, *Assistant Director for Business and Finance*
Larry Williams, *Assistant Director for Student Services*

The OSU Technical Branch, Okmulgee, is the residential, technical/occupational branch of OSU. Located on a 160-acre campus on the eastern edge of Okmulgee, this branch campus has been labeled a national pacesetter in this specialized field of higher education.

For nearly 40 years Oklahoma State Tech (OST) has been serving the educational needs of men and women seeking an education to prepare them for exciting and rewarding careers. OST graduates want an education that is of sufficient breadth and depth to enable them to enter the world of business and industry with highly marketable skills and provide a proven pathway for career advancement. Tech's graduates are employed throughout Oklahoma, the nation and the world in occupations ranging from highly skilled technicians and craftsmen to artisans and businessmen, and from builders to chefs.

Tech operates year round on the trimester system—three 15-week sessions per year. Students may begin any program at the start of any trimester—early October, late January and early June.

Oklahoma State Tech students choose from nearly 50 college credit technical and occupational program of study. Most earn the Associate of Technology degree, and most programs may be completed in two years or less. Major instructional departments include air-conditioning and refrigeration technology, automotive technology, business and office occupations, construction technology, diesel and heavy equipment mechanics technology, drafting technology, electrical and electronics technology, food services occupations, graphic arts, manufacturing technology, and small business trades.

Tech's academic programs are complemented by outstanding education facilities such as labs that feature state of the art instructional equipment. Classrooms and labs are enhanced by the knowledge and skills of more than 160 faculty members. Business and industry advisers meet regularly on campus to aid instructional programs in keeping current on equipment selection and curricula content.

Nationwide attention is being focused upon OST's newest educational facility—the Noble Center For Advancing Technology. This facility will house multi-disciplined instructional courses for many computer-intensive technologies, especially in information processing, energy, microelectronics and automated manufacturing.

Above all, Oklahoma State Tech offers students a challenge with new technologies, new equipment, and new ideas and an education useful today and into the 21st century. The Oklahoma State University Technical Branch, Okmulgee is located at 4th and Mission Road, Okmulgee, Oklahoma 74447.

OSU Foundation

The primary objective of the OSU Foundation is to independently generate, manage and prudently disburse funds raised for a wide variety of programs, including scholarships, student aid, faculty awards, library and museum acquisitions, varsity athletics and capital improvement projects.

Established in 1961 as a private, non-profit corporation, the OSU Foundation operates on behalf of and exclusively for Oklahoma State University. Institutions of higher education need a circle of friends sharing a common interest in the institution's welfare. The need for private support of educational and research programs is great. State funds and tuition income cannot provide all of the essentials for educational excellence.

The Foundation is governed by a twelve-member Board of Trustees. The vice-president for university development also serves as president of the Foundation. Six gift program directors and the director of business affairs serve as staff.

The private funds raised by the OSU Foundation enable Oklahoma State University to provide a high quality education without requiring additional tax dollars. The efforts of the OSU Foundation help meet the ever-changing needs of education and enrich higher education for the ultimate benefit of the citizens of Oklahoma.

University Academic Regulations

Contents-Academic Regulations

1. Admission-Withdrawal
 - 1.1 Admission of Freshmen
 - 1.2 Admission of Transfer Students
 - 1.3 Admission to Certain Professional Programs
 - 1.4 International Student English Proficiency Requirement
 - 1.5 Satisfactory Academic Progress
 - 1.6 Scholastic Requirements for Continuing Enrollment of a Student under Academic Probation in an Undergraduate College
 - 1.7 Academic Suspension
 - 1.8 Reinstatement after Academic Suspension
 - 1.9 Readmission
 - 1.10 Withdrawing from the University
2. Student Status
 - 2.1 Classification of Students
 - 2.2 Full-time Students
 - 2.3 Part-time Students
 - 2.4 Special Students
3. Requirements
 - 3.1 Date of Matriculation
 - 3.2 Changes in Degree Requirements
 - 3.3 Honors Programs
 - 3.4 General Education Requirements
 - 3.5 English Composition Requirement
 - 3.6 English Essay Proficiency Examination
 - 3.7 Substitution of Required Courses
 - 3.8 Waiving of Required Courses
 - 3.9 Changing Majors
 - 3.10 Deadline for Completion of Requirements
 - 3.11 Second Baccalaureate Degree
 - 3.12 Second Associate Degree
4. Credits
 - 4.1 Residence Credit
 - 4.2 Extension and Correspondence Credit
 - 4.3 Transfer Credit from Other Accredited Four-year Institutions
 - 4.4 Transfer Credit from Junior Colleges
 - 4.5 Transfer Students with Less Than a "C" Grade-point Average
 - 4.6 Advanced Standing Credit
 - 4.7 Validation Examination Credit
 - 4.8 Graduate Credit Hours for a Senior
 - 4.9 Semester Credit Hour
 - 4.10 Foreign Language Credit for Native Speakers
5. Registration
 - 5.1 Course Numbering System
 - 5.2 Maximum Semester Credit Hour Load
 - 5.3 Adding Courses
 - 5.4 Dropping Courses
 - 5.5 Concurrent Registration
 - 5.6 Prerequisites to Upper-division and Graduate-division Courses
 - 5.7 Class Enrollment Maxima
 - 5.8 Priority Pre-enrollment
 - 5.9 Late Registration
 - 5.10 Payment of Tuition and Fees
 - 5.11 Audit
6. Grades and Grading
 - 6.1 Official Transcripts
 - 6.2 Grade Interpretation
 - 6.3 Grade Point System
 - 6.4 Grade-point Average Calculating
 - 6.5 Freshman Progress Reports
 - 6.6 Pass-no pass Grading System
 - 6.7 Pass-fail Grading System
 - 6.8 Grade Reports
 - 6.9 Correcting Grades Reported in Error
 - 6.10 Grade Appeals
 - 6.11 Honor Rolls
 - 6.12 Academic Dishonesty or Misconduct
7. Graduation
 - 7.1 Graduation Requirements
 - 7.2 Residence Requirements
 - 7.3 College Enrollment Requirement
 - 7.4 Residence Waiver for Certain Premedical Students
 - 7.5 Minimum Hours for Graduation
 - 7.6 Grade-point Average for Graduation
 - 7.7 Payment of Graduation Fees
 - 7.8 Requirements for Honors Degree
 - 7.9 Diploma Application
 - 7.10 Presence at Commencement Exercises

In addition to these minimal regulations, there may be additional college, department or program requirements which apply. Students are advised to review all steps of their academic progress with their academic adviser.

1. Admission-Withdrawal

1.1 Admission of Freshmen. Policies and procedures governing the admission of new freshmen are detailed in another section of the *Catalog*. (See "Admission" section.)

1.2 Admission of Transfer Students. Policies and procedures governing the admission of transfer students are detailed in another section of the *Catalog*. (See "Admission" section.)

1.3 Admission to Certain Professional Programs. Admission to certain programs as approved by the University may be restricted. (See "Admission" section and college sections in the *Catalog*.)

1.4 International Student English Proficiency Requirement. As a condition of admission to undergraduate study at OSU, all persons for whom English is a second language shall be required to present a score of 500 or above on the *Test of English as a Foreign Language* (TOEFL) regardless of the number of semesters or terms completed in other institutions of higher education or previous enrollment in English language programs. (See "Admission" section of the *Catalog*.)

1.5 Satisfactory Academic Progress. Students not under academic suspension from the University are judged to be making satisfactory progress toward their educational objectives. They are eligible to enroll in any of the undergraduate colleges except as may be restricted. (See "Admission to Certain Professional Programs.")

1.6 Scholastic Requirements for Continuing Enrollment of a Student under Academic Probation in an Undergraduate College. A student will automatically be placed on academic probation when the grade-point average of the last semester attempted is less than 2.00 or as determined by an individual college. A student enrolling on probation should seek help from an academic adviser and a counselor in the Univer-

sity Counseling Services when deciding on an academic load and extracurricular activities. A student whose poor grades may have been caused by health problems should seek the help of a physician.

1.7 Academic Suspension. A student will be suspended when he or she earns less than a 2.00 grade-point average over the last semester attempted and (a) the cumulative grade-point average for the last two semesters is less than 1.40, or (b) the cumulative grade-point average for the last two semesters is less than a 2.00 and the cumulative grade-point average for all hours attempted falls below the following:

Total hours attempted	Minimum grade-point average required
fewer than 24	1.40
24 through 36	1.60
37 through 72	1.80
over 72	2.00

A student who at any time does not make satisfactory progress toward an approved educational objective will, at the request of the dean of the college, be suspended from the University. A student who fails to meet the conditions of probation will be suspended.

1.8 Reinstatement after Academic Suspension. A student who has been suspended from the University for academic reasons may not ordinarily be readmitted sooner than one year from the date of suspension; readmission will be considered by the dean of the college in which the student wishes to enroll and on the merits of the individual case.

1.9 Readmission. Students who have attended OSU but were not enrolled during the immediate past semester must file an application for readmission. A student who has attended another college or university since last attending OSU, must file a transcript of all work taken elsewhere. Admission status will be determined after an evaluation of the previous work has been made.

1.10 Withdrawing from the University. The withdrawal process is initiated in the student's dean's office. A student who withdraws prior to the beginning of the 11th week of a regular semester and the sixth week of a summer session will not receive grades, and the courses will not appear on the student's permanent record. It will not be necessary to secure the instructor's signatures since no grades are required. A student may withdraw after the 10th week of a semester and after the fifth week of a summer session but prior to the beginning of "Pre-finals Week." The course will appear on the student's permanent record with a grade of "W" or "F" as assigned by the instructor.

2. Student Status

2.1 Classification of Students. Undergraduate classification is determined by the criteria below:

Freshman	fewer than 28 semester credit hours passed
Sophomore	28 to 59 semester credit hours passed
Junior	60 to 93 semester credit hours passed
Senior	94 or more semester credit hours passed

2.2 Full-time Students. Regular semesters: undergraduate students who are enrolled in 12 or more semester credit hours are classified as "full-time" students. Graduate students enrolled in nine or more semester credit hours are classified as "full-time." Summer session: undergraduate students who are enrolled in six or more semester credit hours, or graduate students who are enrolled in four or more semester credit hours, are classified as "full-time."

Students engaged in an internship or cooperative education program assignment that requires full-time work on the assignment are regarded as full-time students when they are enrolled in the number of credit hours deemed appropriate for the academic credit they receive for the assignment.

2.3 Part-time Students. Students who are enrolled but not meeting the definition of full-time students are classified as "part-time." Undergraduate students are classified as "half-time" if they are enrolled in six hours in a regular semester (or three hours in a summer session). Graduate students are classified as "half-time" if they are enrolled in four hours in a regular semester (or two hours in a summer session).

2.4 Special Students. A student who does not have immediate plans to enter a degree program but wants to take courses, may be classified as a "special student." A student on an F-1 visa may not enroll as a special student since he or she must be admitted to a degree program.

3. Requirements

3.1 Date of Matriculation. Matriculation occurs when a student first enrolls in an accredited institution of higher education. That date will be used in calculating the time limit for the use of a given plan of study.

3.2 Changes in Degree Requirements. When a student first enrolls at OSU, the degree requirements are made available. Although the curriculum may be revised before a student graduates, a student who makes normal progress toward graduation (completing a four-year degree in not more than six years or an associate degree in three years) will be held responsible for the degree requirements in effect at the time of matriculation, and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation. A student has the option of adopting the new requirements that have been established since matriculation.

3.3 Honors Programs. (See "Honors Programs" in the *Catalog*.)

3.4 General Education Requirements. Each college determines and publishes the general education requirements for its degree programs. College requirements may exceed the minima for general education established by the University, which are: (a) 40 semester credit hours, including six semester credit hours of English composition and 34 semester credit hours of breadth requirements, (b) an international dimension requirement, and (c) a scientific investigation requirement.

The 34 semester credit hours of breadth requirements must include three semester credit hours of American history (HIST 1103 or 1483 or 1493), and three semester credit hours of American government (POLSC 1013), and, in addition, at least three semester credit hours of designated general education courses in each of the following areas: Social and Behavioral Science, Humanities, Natural Sciences, and Abstract and Quantitative Thought. At least 15 of the 34 semester credit hours must be in disciplines not directly supportive of the student's major field of study. The International Dimension requirement (the equivalent of at least three semester credit hours in courses approved as having an international dimension) and the Scientific Investigation requirement (one course approved as having an investigative laboratory or comparable experience in scientific methodology) may be satisfied in any part of the student's degree program. A course in a breadth area not designated for general education purposes may be substituted for a designated course in the same breadth area

when this is justified on educational grounds specific to an individual student. Such a substitution requires the recommendation of the student's academic adviser and dean and the approval of the assistant vice president, Office of Academic Affairs and Research.

Courses used to fulfill general education requirements are identified by code letters which appear preceding the course titles listed in the back of the *Catalog* and in the class schedule. The code letters designate the general education category for which the course may be used:

A	Abstract and Quantitative Thought
H	Humanities
I	International Dimension
L	Scientific Investigation
N	Natural Sciences
S	Social and Behavioral Sciences

Specially designated courses in the categories A, H, N, S which have been designed especially to provide general education experiences to students outside their major field are marked with SpD.

3.5 English Composition Requirement. The University requires a minimum of six semester credit hours in English composition for a baccalaureate degree. The required sequence of courses is ENGL 1113 and ENGL 1323. For those who qualify, ENGL 1013 or 1213 may be substituted for ENGL 1113. Students who earn an "A" or "B" in ENGL 1113 (or ENGL 1013 or 1213) or who earn three semester credit hours in English composition by attaining a score of 28 or higher on the English section of the American College Testing (ACT) examination or by advanced placement examination, and who have the consent of their college; may substitute ENGL 3323 for ENGL 1323. Students who qualify for Honors English may substitute ENGL 1413 for ENGL 1323.

3.6 English Essay Proficiency Examination. Effective for the Fall 1986 freshman class, all candidates for a baccalaureate degree at OSU must pass the University English Essay Proficiency Examination. Students are required to take the examination no later than the first semester of their junior year. The Department of English administers the examination in special group sessions; for a small fee, it may also be taken by appointment at the Bureau of Tests and Measurements. Registration for the examination is in the office of student academic services of each college. Only students who present registration cards will be permitted to take the examination. Students who fail the examination will be required to take it again until they have demonstrated proficiency; they may want to provide additional educational experiences for themselves, such as attending tutorial sessions in the Writing Lab or taking or auditing any writing courses.

3.7 Substitution of Required Courses. In meeting degree requirements a lower-division course may not be substituted for an upper-division course requirement. Substitution policy is governed by the individual colleges.

3.8 Waiving of Required Courses. A maximum of six semester credit hours may be waived. Required courses in English, American history and American government cannot be waived, and the total number of semester credit hours required for the degree cannot be reduced. Waive cards must be signed by the student's adviser, the head of the student's major department and the dean of the college.

3.9 Changing Majors. Students are advised to select a specific major no later than the end of the sophomore year. Students on probation, or not making satisfactory progress toward a degree, may change majors only with the approval of the dean of the college in which they wish to pursue a different degree.

3.10 Deadline for Completion of Requirements. Degrees are conferred only on specific commencement dates. If a student completes requirements for a degree after a commencement date, the degree will be granted at the next scheduled commencement. The student may receive a certified statement of completion of graduation requirements at the Office of the Registrar. All candidates for degrees must have their names listed in the commencement program.

3.11 Second Baccalaureate Degree. A student who receives a baccalaureate degree from OSU may use all applicable courses toward a second bachelor's degree. A minimum of 30 semester credit hours of additional work, including all requirements of the second bachelor's degree, is required. The Bachelor of University Studies degree has separate requirements.

3.12 Second Associate Degree. The same conditions as stated above apply for a second associate degree except that a minimum of 15 semester credit hours of additional work including all degree requirements will be required.

4. Credits

4.1 Residence Credit. Residence credit is awarded for work taken on campus (not through extension or correspondence) or at a location officially designated as a residence center by the governing board of the institution (e.g., in-state military bases and OSU courses at the University Center at Tulsa.)

4.2 Extension and Correspondence Credit. Academic credit is awarded for courses offered through the extension offices of the six colleges, by the Independent and Correspondence Study Center of OSU, or by transfer of work certified as extension or correspondence credit by another fully accredited institution.

Extension Credit. OSU will accept, toward a degree, a maximum of eight semester credit hours earned through extension at another institution if that institution is fully accredited. Credits earned through extension cannot exceed one-fourth of the credits required for a bachelor's degree. (See "Advanced Standing Credit.")

Correspondence Credits. OSU will accept, toward a degree, a maximum of eight semester credit hours earned through correspondence at another institution if that institution is fully accredited. Credits earned through correspondence cannot exceed one-fourth of the credits required for a bachelor's degree. (See "Advanced Standing Credit.")

4.3 Transfer Credit from Other Accredited Four-year Institutions. Except as excluded in the section on "Transfer of Credits from Junior Colleges" and "Residence Requirements," credits transferred from accredited senior colleges will apply toward baccalaureate degrees in the same way that they would apply had they been earned in residence at OSU. Students may not use transfer credits to satisfy more than one-half the major course requirements for a department unless they have the approval of the head of that department and the academic dean.

4.4 Transfer Credit from Junior Colleges. Credits will be accepted by transfer from a junior college to meet lower-division (i.e., 1000- and 2000-level courses) requirements only. Credit accepted for transfer from a junior college may not exceed 65 semester credit hours. A minimum of 60 semester credit hours must be earned at a senior college.

4.5 Transfer Students with Less than a "C" Grade-point Average. Students who are accepted with a transcript with a grade-point average below "C" will be placed on academic probation.

4.6 Advanced Standing Credit. Any currently enrolled student whose travel, employment, extensive readings or educational experience appear to have given the student proficiency in a subject that is offered at OSU, equivalent to the proficiency ordinarily expected of those students who take the subject in a regular class, may apply for an examination on the subject.

Credit will be recorded with a grade of "P" if the student earns a "C" or better on the examination. In order to qualify for an advanced standing examination, the student must:

- be enrolled at OSU.
- need 12 or more semester credit hours (excluding the hours in which currently enrolled) toward meeting the requirements for the degree. These 12 hours must be resident course work, i.e., exclusive of transfer, correspondence, extension or other advanced standing credit hours. (See "Residence Requirements.")
- need the course to meet some requirement for a certificate or degree that is being pursued at OSU.
- not have taken an examination over the course within the preceding six months.
- have the recommendation of the Office of the Registrar and the approval of the head of the department in which the course is offered.
- have paid the fee of \$5.00 per credit hour. (This fee is not refunded even if the student receives no credit.)

Advanced standing credit awarded to a student must be validated by successful completion of 12 or more semester credit hours of academic work before the credit is placed on the student's transcript. The amount of advanced standing credit which may be awarded shall not exceed one-half of the total semester hours required at the lower-division level, and not more than one-half of the total semester hours required at the upper-division level. In computing the total amount of credit which may be earned by advanced standing, hours taken through correspondence and extension methods shall be considered as having been earned through the advanced standing mechanism.

4.7 Validation Examination Credit. A student who has earned credit in a course which OSU refuses to accept, because the institution at which the course was taken was not accredited, may apply for a validation examination. In order to qualify for a validation examination, a student must:

- be enrolled at OSU at the time the student takes the examination.
- present the necessary evidence to prove that the student has taken the course.
- get approval from the Office of Admissions, the dean and head of the department in which the course is offered to take the examination.
- take the examination within the first eight weeks after entering OSU.
- take only one such examination in each subject.

The student secures the forms for the examination at the Office of Admissions. The dean of the college in which the course is offered appoints a committee of three to construct, administer and evaluate the examination. The result is reported to the Office of the Registrar who records a "P" grade if the examination result is "C" or above.

4.8 Graduate Credit Hours for a Senior. A senior who is graduating from OSU at the end of a semester or summer session may take a limited number of courses for graduate credit during the last two semesters or summer sessions. The written request to receive graduate credit must be made before the end of the fifth week of class instruction of a regular semester or the second week of a summer session. Such credit may be earned under the following conditions: (a) the student must meet the same admission requirements and be subject to the same possible probation-

ary or provisional restrictions as students admitted in graduate status. The student must achieve an overall 3.00 grade-point average in all courses and make no less than a "B" in those courses for which he or she wants graduate credit; (b) the credits must not be required or needed for the bachelor's degree; (c) the total registration must not exceed 18 credit hours for a semester or nine credit hours for a summer session; (d) the student must either complete the requirements for the bachelor's degree at the end of the semester or summer session or be within 12 semester credit hours of completing such requirements at the beginning of the semester or summer session in which graduate credit is requested; (e) admission to courses taken for graduate credit must have the approval of the course instructor, the head of the department in which the courses are offered and the dean of the Graduate College; (f) not more than 14 semester credit hours taken while a senior may be approved for graduate credit, and a minimum of 16 semester credit hours must be completed in residence after the student registers in the Graduate College. Courses taken for graduate credit during the senior year may not be accepted for graduate credit at institutions other than OSU; (g) the use to be made of the graduate courses will be determined by the adviser when the student registers in the Graduate College and submits a plan of study for an advanced degree.

4.9 Semester Credit Hour. A semester credit hour is equivalent to (a) 16 50-minute class sessions (including examinations) conducted under the guidance of a qualified instructor plus 32 hours of preparation time, or (b) 16 3-hour laboratory sessions, or (c) 16 2-hour laboratory sessions plus 16 hours of preparation time. These same equivalencies apply to extension courses, short courses and other learning formats for which academic credit is awarded.

4.10 Foreign Language Credit for Native Speakers. A native speaker of a foreign language cannot enroll in or earn credit toward graduation in lower-division (1000- or 2000-level) courses in that language. A native speaker of a foreign language is defined as a person whose high-school level instruction was conducted principally in that language.

Native speakers may occasionally have valid reasons for establishing credit in a lower-division course. Requests for such consideration should be directed to the dean of the student's college for recommendation to the head of the Department of Foreign Languages and Literature.

5. Registration

5.1 Course Numbering System. All courses are identified by numbers composed of four digits. The first digit indicates the class year in which the subject ordinarily is taken, although enrollment is not exclusive as to student classification, and the last digit indicates the number of semester credit hours for which the course is offered. For example, a course numbered 1123 should be interpreted as a freshman, or beginning, level course carrying three hours of credit. A course number beginning with 0 indicates that the course does not carry University credit. Course numbers ending in 0 indicate that the course carries variable credit.

5.2 Maximum Semester Credit Hour Load. All semester credit hours above 19 (nine during a summer session) are excessive and require written approval *in advance* of enrollment by the student's adviser and the dean of the college. Excessive hours will be limited to the number of semester credit hours 50 percent greater than the number of weeks in the applicable academic semester or summer session.

5.3 Adding Courses. Approval of the student's academic adviser is required for adding a course. The first day of the second week of classes of a regular semester or summer session is the last day a course may be added. A short course may be added no later than the first day of the short course.

5.4 Dropping Courses. At any time during the first five weeks of a regular semester, or during the first two and one-half weeks of a summer session, or during the proportionate period for block or short courses, a student may drop a course, and no record of the course will appear on the transcript.

After the fifth week and through the 10th week in a regular semester, or after two and one-half weeks through the fifth week in a summer session, or proportionate periods for block or short courses, a student may drop a course and receive the grade of "W." The instructor will sign the form to acknowledge the drop.

After the beginning of the 11th week in a regular semester, or after the beginning of the sixth week in a summer session, or proportionate periods for block or short courses, a student may not drop a course and shall be assigned only the grade of "A," "B," "C," "D" or "F," or (when appropriate) "I," "NP," "P" or "R" by the instructor at the end of the semester.

No course may be dropped without the approval of the student's academic adviser.

A student may not drop any course in which a formal charge of academic dishonesty is pending against the student. If the student is absolved of the formal charge, he or she may drop the course with no record appearing on the transcript. If the student is found guilty, the instructor may take appropriate disciplinary action, including assigning the grade "F" for the assignment or the course.

5.5 Concurrent Registration. A student who desires to earn credits concurrently at another institution or through **correspondence**, extension, advanced standing examinations, or DANTES (Defense Activity for Non-traditional Education Support) examinations while enrolled for residence credit at OSU, must secure approval *in advance* from his or her dean if he or she expects this institution to accept those credits. Armed Forces personnel will be granted 60 days from the date of their first enrollment to establish, through DANTES examinations, advanced standing in subject matter that they mastered while in the Armed Forces.

5.6 Prerequisites to Upper-division and Graduate-division Courses. When no prerequisites are listed for courses numbered 3000 or 4000, it is understood that the prerequisite is 60 credit hours of work completed, or 45 credit hours of work completed with an overall grade-point average of 3.25. The prerequisite for courses numbered 5000 or 6000 is graduate standing in addition to any other prerequisites listed. Instructors may waive prerequisites when the student's background justifies. Prior approval of the instructor may be required in problems courses, independent study, internships, thesis and dissertation courses, and courses taught in a professional school.

5.7 Class Enrollment Maxima. The maximum numbers of students permitted to be enrolled in each section of a course is determined by the department head and can be increased or decreased only by the department head or dean.

5.8 Priority Pre-enrollment. Priority pre-enrollment addresses the needs of students in relation to graduation proximity, beginning with those students who have completed 75 or more credit hours, 45-74 credit hours, 30-44 credit hours, 15-29 credit hours, and 0-14 credit hours. Physi-

cally handicapped students are extended the option of priority pre-enrollment. Full-time employees of the University who have approval for enrollment and students who accept University scholarships will be given priority in turning in trial schedules for class assignment. Scholarships that qualify students for priority in turning in trial schedules are University band, athletic, and graduate assistants with teaching or research assignments. (These are not to be considered inclusive, but the scholarship must require that the student perform a service for the University at a regular time specified by the University.) Working part-time for the University or outside the University does not qualify the student for priority in turning in a trial schedule.

5.9 Late Registration. A student is permitted to enroll during the first week of a semester or a summer session or on the first day of a summer short course. A student enrolling during the first week of a semester or summer session will pay a late enrollment fee. The late enrollment fee will not be charged on or prior to the first day of a summer short course.

5.10 Payment of Tuition and Fees. Fees and tuition will appear on the regular monthly statement which is mailed to the student's local address. All fees and tuition associated with the student's enrollment are due in the Office of the Bursar no later than 5:00 p.m. on the 15th day of each month following billing. All delinquent accounts in excess of the \$40 advance fee payment will accrue an interest penalty at the rate of 1 1/2 percent per month. Accounts must be cleared before the student can obtain the release of any records, obtain a transcript, receive a diploma, or enroll at OSU for subsequent semesters.

5.11 Audit. A student who does not wish to receive credit in a course may, with the approvals of the student's adviser and the instructor of the course concerned, attend the class strictly as a visitor. A student who applies to audit a course promises that he or she will not use the audit to avoid the rule against excessive hours, and that he or she will not petition or ask in any way for the privilege of taking an examination to obtain credit after he or she has audited the course. The audit form is available in the Office of the Registrar. (Laboratory courses, private music lessons and art courses are not open for audit.)

A student who has established a permanent record at OSU may have the audited course recorded on his or her transcript with the word "audit" appearing in place of the grade. Not later than one week after the close of that semester, the student must present to the Office of the Registrar the instructor's copy of the audit form with a signed statement from the instructor, on the reverse side, that it is appropriate for the course to be recorded on the student's transcript.

Any individual 65 years or older may obtain an audit form at no charge.

6. Grades and Grading

6.1 Official Transcripts. All official transcripts of students' academic records at OSU are prepared and released by the Office of the Registrar.

6.2 Grade Interpretation. The quality of student performance in all classes is indicated by the following letter grades: "A," "B," "C," "D," "F," "I," "NP," "P," "R," and "W." Descriptions of the grades are:

Grade "A" Superior performance

Grade "B" Good performance, but not superior

Grade "C" Average performance

Grade "D" Minimal passing performance

Grade "F" Failing

Grade "I." This grade is given to students who satisfactorily completed the majority of the course work and whose work averaged "D" or better, but

who have been unavoidably prevented from completing the remaining work of the course. The conditions, including appropriate time limits, for the removal of the "I" are indicated on the official class roll by the instructor. A condition that the student must repeat the course in order to remove the "I" is not permitted: The maximum time allowed for a student to remove an "I" is one calendar year. The dean of the student's college may authorize the adjustment of this period in exceptional circumstances. It is the responsibility of the student to satisfy the requirements stipulated by the instructor at the time the "I" is assigned; it is the responsibility of the instructor to initiate action to have the new grade entered as soon as possible after the student fulfills the requirement. The new grade does not result in the deletion of the "I" symbol from the transcript. Upon completion of the course requirements, a second entry is posted on the transcript to show the final grade for the course and a slash is then drawn through the original "I." The incomplete grade which is not removed within the allotted period becomes a permanent incomplete.

Grade "NP." This grade is given for unsatisfactory work (including that evaluated as "D") in courses on the pass-no pass grading system. Both credit hours and grade-points are ignored in calculating grade-point averages.

Grade "P." This grade is given for passing work in OSU courses approved for pass-no pass and pass-fail grading systems: Both credit hours and grade-points are ignored in calculating grade-point averages.

Grade "R." This grade is given to students in all thesis and dissertation courses (5000 and 6000) when course work is still in progress. It is the responsibility of the instructor to initiate action to have the grade entered as soon as possible after the student completes the course work. The new grade does not result in the deletion of the "R" symbol from the transcript, but a second entry is posted on the transcript to show the final grade, and a slash is drawn through the original "R."

Grade "W." This grade indicates that the student dropped the course while doing passing work.

Mark of "N." An "N" indicates that at the time grades were due in the Office of the Registrar, a final grade was not reported by the student's instructor. An "N" is not a grade and will be changed to the grade earned within a reasonable time. It is not used in calculating grade-point averages.

6.3 Grade Point System. The following grade-point system is used in calculating the grade-point average:

Grade "A" yields 4 grade points per semester credit hour.

Grade "B" yields 3 grade-points per semester credit hour.

Grade "C" yields 2 grade-points per semester credit hour.

Grade "D" yields 1 grade-point per semester credit hour.

Grades "F," "I," "NP," "P," "R" and "W" yield 0 grade-points per semester credit hour.

6.4 Grade-point Average Calculating. In calculating grade-point averages for all purposes other than for graduation, the total number of grade-points earned is divided by the total number of hours attempted; for graduation, the hours and points of the lowest grade(s) in a repeated course will be ignored. The grade of "I," "NP," "P," "R," "W" or the mark of "N" will not affect the overall grade-point average.

6.5 Freshman Progress Reports. The faculty will report grades for all freshmen on the dates as printed in the official University calendar. The date will normally be Friday of the eighth week of classes. Progress reports are made available to

freshmen students shortly after mid-semester. Copies are made available to the students' advisers and the students' deans.

6.6 Pass-no Pass Grading System. An undergraduate student may elect to take no more than four courses or 15 hours (whichever is greater) during his or her academic career with the pass-no pass grading option. The option is restricted to those students who (a) have passed 28 or more semester credit hours, (b) have at least a 2.50 grade-point average in all hours attempted, (c) have met all of the prerequisites for enrollment in the course, (d) are not on probation, and (e) have approval of the academic adviser.

A student who chooses the pass-no pass option must do so by the last date on which a course may be added. Once the deadline has passed a student may not change the choice of grading systems. The pass-no pass option is not identified on the official class roll and thus is not known to the instructor. The instructor assigns a normal grade based on the quality of the work performed. The grades of "A," "B" and "C" are recorded on the transcript as "P"; the grades of "D" and "F" are recorded as "NP." "W" and "I" grades will be recorded without change. The pass-no pass grade will not affect the grade-point average. Graduate students may enroll to take a course by the pass-no pass option. A course so taken cannot be used to meet graduate degree requirements.

6.7 Pass-fail Grading System. Some courses are taught only on a pass-fail basis. Such courses are so designated in the "Course Listings" section of the *Catalog*. Students who pass the course are awarded the grade of "P"; those who fail the course are awarded the grade of "F."

6.8 Grade Rawls. Reports of the grades of all students are compiled and released shortly after the end of each semester by the Office of the Registrar. These reports are made available to the students, the students' advisers and the students' deans.

6.9 Correcting Grades Reported in Error. An instructor who reports an incorrect grade to the Office of the Registrar may request that Office to correct the grade. The request must be in writing and must have both the department head's and the dean's approvals. In no case will a grade be lowered after the student has been graduated.

6.10 Grade Appeals. A student may appeal a grade given by an instructor in cases in which he or she believes the grade awarded is inconsistent with announced grading policy. (See *Student Rights and Responsibilities* pamphlet or contact the Office of the Vice-President for Academic Affairs and Research.)

6.11 Honor Rolls. Undergraduate students completing all enrolled hours (not less than 12 semester credit hours in a regular semester or six in a summer session) with an overall (not cumulative) grade-point average of 3.20 or higher, and with no grade of "I" in any course and no grade lower than a "C" are placed on the Dean's List of Distinguished Students: Students who have completed their courses under the same requirements as outlined above, with a grade-point average of 4.00 (i.e., all "A's") are placed on the President's List of Distinguished Students. The grade of "P" or grades earned through extension or correspondence may not be included in meeting the minimum enrollment required or grade-point average required for an honor roll.

6.12 Academic Dishonesty or Misconduct. Academic dishonesty or misconduct is not condoned nor tolerated at Oklahoma State University.

Academic *dishonesty* is behavior in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. Academic *misconduct* is behavior that results in intellectual advantage obtained by violating specific directions, rules, or accepted academic standards, but without deliberate intent or use of fraudulent means.

7. Graduation

7.1 Graduation Requirements. The responsibility for satisfying all requirements for a degree rests with the student. Advisers, faculty members and administrators offer help to the student in meeting this responsibility.

7.2 Residence Requirements. A minimum of one-half of the upper-division requirements in a student's major field must be earned in residence at OSU. (See "College Enrollment Requirement.") The last 18 hours completed by a student immediately prior to graduation must be taken in residence at this institution. Including the last 18 semester credit hours (12 for an associate degree) the student must have earned a total of not less than 24 semester credit hours (16 for an associate degree) taken in not less than two semesters, or one semester and one summer session, or three summer sessions. Courses taken as part of a required internship, such as in medical technology, may not be used in meeting this requirement. In the College of Business Administration the last 30 hours must be earned in residence.

7.3 College Enrollment Requirement. A candidate for graduation must be enrolled in the college from which he or she wishes to receive the degree for at least two semesters, or one semester and one summer session, or three summer sessions immediately preceding graduation. For the award of a second baccalaureate degree, this requirement may be waived by the dean of the college awarding the second degree. (See "Residence Requirements" and "Second Baccalaureate Degree.")

7.4 Residence Waiver for Certain Premedical Students. Students who complete at least 94 semester credit hours in a recognized premedical science program and then transfer to a professional program leading to the doctoral degree at an accredited professional school of medicine, osteopathic medicine, veterinary medicine, dentistry or optometry will be awarded the appropriate baccalaureate degree upon the successful completion of 30 semester credit hours in basic medical science courses applicable to the OSU major. This option is available only to students who have completed all other degree requirements for the major and have taken at least the last 24 semester credit hours of work at OSU prior to transferring to a professional school. (See "Residence Requirements.")

7.5 Minimum Hours for Graduation. Each degree program requires a specific minimum number of semester credit hours for graduation, as indicated in the *Catalog*. No degree program shall require fewer than 120 semester credit hours for graduation. No student shall be permitted to graduate having completed fewer total hours than the requirement specified for that degree. At least 40 hours of upper-division course work shall be required in every baccalaureate degree program.

7.6 Grade-point Average for Graduation. An overall grade-point average of "C" or better, in addition to the minimum grade-point average as required by the department in the major and minor fields, will be required for graduation, except as noted below.

Students who do not have an overall grade-point average of "C" or better may satisfy the Univer-

sity grade-point average requirement (not the major or minor requirement) by presenting 90 or more hours (49 for an associate degree) of approved work with a grade-point average of "C" or better and a total number of grade-points equal to twice the number of hours required for the specified degree.

7.7 Payment of Graduation Fees. The graduation fee is due at the same time that tuition is due. Information on procedures and deadlines is given to students at the time they complete their enrollment.

7.8 Requirements for Honors Degrees. The individual colleges have specific requirements for degrees with honors. Students should consult the office of their academic dean for information. (See "Honors Programs" in the *Catalog*.)

7.9 Diploma Application. Each candidate for graduation shall file a diploma application in the Office of the Registrar within two weeks following enrollment in a regular semester or one week in a summer session in which the student wishes to be graduated.

7.10 Presence at Commencement Exercises. The University will hold one Commencement exercise each year at the close of the spring semester. Students who met the graduation requirements the preceding fall semester and students who plan to meet the graduation requirements at the close of the following summer session are invited and encouraged to participate in the Commencement exercises. Students who plan to meet requirements during the summer session (whether they are currently enrolled or not) should contact the Office of the Registrar to participate in Commencement.

The University encourages all candidates for degrees to be present at the Commencement exercises. Attendance is not compulsory. However, candidates who cannot be present should notify the Office of the Registrar of the addresses to which diplomas can be mailed.

Regents' Resolution on Disruption of the Educational Process

A resolution of the Board of Regents for Oklahoma State University to further clarify existing student regulations, Section 1, "Legal Obligation of the Student," as it pertains to the disruption of the educational process, was adopted in the regular monthly meeting at Stillwater, Oklahoma, on July 11, 1970:

Be it resolved by the Board of Regents of Oklahoma State University:

I. That this statement known as "Emergency Disciplinary Procedure in Cases of Disruption to the University's Educational Process" containing the following provisions be enacted:

A. Definition of Disruptive Conduct

Oklahoma State University has long honored the right of the individual to free discussion and expression, of peaceful demonstration, and of petition and peaceful assembly. That these rights are a part of the fabric of this institution and of the nation as stated in the Bill of Rights is not questioned. They must remain secure. It is equally clear, however, that in a community of learning, willful disruption of the educational process, destruction of property, and interference with the rights of other members of the community cannot be tolerated.

B. Responsibility of the Student

Any student, who willfully or use of violence, force,

coercion, threat, intimidation or fear, obstructs, disrupts or attempts to obstruct or disrupt, the normal operations or functions of the University, or who orally or in writing advises, procures, or incites others to do so, shall be subject to dismissal from the University.

The following, while not intended to be exclusive, illustrates the offenses encompassed herein: occupation of any University building or part thereof with intent to deprive others of its use; blocking the entrance or exit of any University building or corridor or room therein; setting fire to or by any other means substantially damaging any University building or property, or the property of others on University premises; any possession or display of or attempt or threat to use or use of firearms, explosives, other weapons or destructive means or devices, except as necessary for law enforcement, in any University building or on the University campus; prevention of the convening, continuation or orderly conduct of any University class or activity or of any lawful meeting or assembly in any University building or on the University campus; inciting or organizing attempts to prevent student attendance at classes; and, interfering with or blocking normal pedestrian or vehicular traffic on the University campus.

C. Responsibility of the President

When it appears that there is a violation of Section I-A or I-B, it shall be the duty of the president (and he is fully authorized to act) to take all steps which the president deems advisable to protect the assumed and designated interests of Oklahoma State University and to see that its rules, regulations and policies are enforced. The president shall insure that any person or persons found guilty after proper hearing shall be disciplined in accordance with the existing Oklahoma State University student disciplinary regulations.

In carrying out these duties, the president may call upon any member of the University administration, or any member of the faculty, and the president may call upon any agency of the University created to deal with cases arising under Section A. Action by any state or federal court shall not preclude the University from exercising its disciplinary authority.

D. Responsibility of the Board of Regents

The Board of Regents recognizes that by the Constitution and Statutes it has the power to make such rules and regulations for the management of the University as it may deem necessary and expedient, not inconsistent with the Constitution and laws of the state. While the Regents fully appreciate their obligation in this respect, they further recognize that in dealing with those offenses against the University defined in Section A hereof, they must impose the duty and authority of enforcing the policies set forth herein in the principal executive officer of the University—the president. It will be the responsibility of the Board of Regents to furnish all possible assistance to the president when requested by the president.

II. Subject to the provisions of Sections I-A through I-D, it shall be this duty of the president to exercise full authority in the regulation of student conduct and in matters of student discipline. In the discharge of this duty, delegation of such authority may be made by the president to administrative or other officers of the institution, in such manner and to such extent as may be the president be deemed necessary and expedient; provided, that in the discharge of this duty it shall be the duty of the president to secure to every student the right of due process.

III. The text of this resolution shall be printed in the *Student Regulations* section of the *Student Handbook* of the University and in the *University Catalog*.

Degrees Offered

Degrees offered are listed alphabetically along with an indication of the college(s) in which they may be earned.

A Associate
B Bachelor's
M Master's
D Doctorate
S Specialist

Ag Agriculture
A&S Arts and Sciences
Bus Business Administration
Ed Education
En Engineering
HE Home Economics
Gr Graduate College
T Technology
VM Veterinary Medicine

Accounting (B,M) Bus/Gr
Aerospace Studies (B) A&S
Agricultural Communications (B) Ag
Agricultural Economics (B,M,D) Ag/Gr
Agricultural Education (B,M,D) Ag/Gr
Agricultural Engineering (B,M,D) En/Gr
Agriculture (M) Gr
Agronomy (B,M) Ag/Gr
Crop Science (D) Gr
Soil Science (D) Gr
Animal Science (B,M) Ag/Gr
Animal Breeding (D) Gr
Animal Nutrition (D) Gr
Dairy Science (M) Gr
Poultry Science (M) Gr
Applied Behavioral Studies (M,D) Gr
Applied Mathematics (M) Gr
Architectural Engineering (B,M) En/Gr
Architecture (B,M) En/Gr
Art (B) A&S
Biochemistry (B,M,D) Ag/A&S/Gr
Biological Science (B) A&S
Botany (B,M,D) A&S/Gr
Business Administration (M,D) Gr
Business Education (B,M,D) Bus/Gr
Chemical Engineering (B,M,D) En/Gr
Chemistry (B,M,D) A&S/Gr
Civil Engineering (B,M,D) En/Gr
Clothing, Textiles and Merchandising (B,M) HE/Gr
Computing and Information Science (B,M,D) A&S/Gr
Construction Management Technology (B) T
Corrections (M) Gr
Counseling and Student Personnel (M,D,S) Gr
Curriculum and Instruction (M,D,S) Gr
Distributive Education (M) Gr
Economics (B,M,D) A&S/Bus/Gr
Education
Elementary Education (B) Ed
Secondary Education (B) Ed
Special Education (B) Ed
Educational Administration (M,D,S) Gr
Electrical Engineering (B,M,D) En/Gr
Electronics Technology (A,B) T
English (B,M,D) A&S/Gr
Entomology (B,M,D) Ag/Gr
Environmental Engineering (M) Gr
Environmental Science (M,D) Gr
Executive Secretarial Administration (B) Bus
Family Relations and Child Development (B,M) HE/Gr
Finance (B) Bus
Fire Protection and Safety Technology (A,B) T
Food, Nutrition and Institution Administration (B,M) HE/Gr
Food Science (M,D) Gr

Foreign Language
French (B) A&S
German (B) A&S
Spanish (B) A&S
Forest Resources (M) Gr
Forestry (B) Ag
General Agriculture (B) Ag
General Engineering (B,M,D) En/Gr
General Technology (B) T
Geography (B,M) A&S/Gr
Geology (B,M) A&S/Gr
Health Education (B) A&S
Health, Physical Education and Recreation (M) Gr
Higher Education (M,D,S) Gr
History (B,M,D) A&S/Gr
Home Economics (D) Gr
Home Economics Education and Community Services (B,M,D) HE/Gr
Horticulture (M) Gr
Horticulture and Landscape Architecture (B) Ag
Hotel and Restaurant Administration (B) HE
Housing, Interior Design and Consumer Studies (B,M) HE/Gr
Industrial Arts Education (B,M) Ed/Gr
Industrial Engineering and Management (B,M,D) En/Gr
Journalism (B) A&S
Mass Communications (M) Gr
Management (B) Bus
Management Science and Computer Systems (B) Bus
Marketing (B) Bus
Mathematics (B,M,D) A&S/Gr
Mechanical Engineering (B,M,D) En/Gr
Mechanical Power Technology (A,B) T
Mechanical Technology (A,B) T
Mechanized Agriculture (B) Ag
Medical Technology (B) A&S
Microbiology (B,M,D) A&S/Gr
Military Science (B) A&S
Music (B) A&S
Music Education (B) A&S
Natural Science (M) Gr
Nuclear Engineering (M) Gr
Occupational and Adult Education (M,D,S) Gr
Organizational Administration (B) Bus
Petroleum Technology (A,B) T
Philosophy (B,M) A&S/Gr
Physical Education (B) A&S
Physics (B,M,D) A&S/Gr
Physiological Science (M,D) Gr
Physiology (B) A&S
Plant Pathology (B,M,D) Ag/Gr
Political Science (B,M) A&S/Gr
Pre-veterinary Science (B) Ag
Psychology (B,M,D) A&S/Gr
Radio-Television-Film (B) A&S
Recreation (B) A&S
Religious Studies (B) A&S
Sociology (B,M,D) A&S/Gr
Speech (B,M) A&S/Gr
Speech Pathology (B) A&S
Statistics (B,M,D) A&S/Gr
Technical Education (B,M) Ed/Gr
Theater (B) A&S
Trade and Industrial Education (B,M) Ed/Gr
University Studies (B) All colleges
Veterinary Medicine (DVM) VM
Veterinary Parasitology (M,D) Gr
Veterinary Pathology (M,D) Gr
Wildlife Ecology (B,M,D) A&S/Gr
Zoology (B,M,D) A&S/Gr

Summary of degrees offered:
Bachelor's 88
Master's 70
Doctor's 46
Other degrees 10



College of Agriculture

Charles B. Browning, Ph.D., Dean
Paul D. Hummer, Ph.D., Associate Dean
for Resident Instruction

Modern agriculture is the nation's largest industry employing over one-third of our nation's total work force. The Dictionary of Occupational Titles lists more than 500 different types of positions in the profession of agriculture. These positions include work in research, education, business, industry, government and international development as well as farming and ranching.

The curricula in the College of Agriculture are designed to meet the needs of students in a wide range of subject matter related to food and fiber production and associated agribusinesses and organizations. Courses of study are concerned with personal development as well as professional competence of students in their chosen fields.

Both general education and professional courses are available in 14 major fields of study. Plans of study that emphasize production, science, business or other specific areas of specialization are provided in the various departments.

Degrees

The Bachelor of Science degree in Agriculture is offered in the following major fields of study: agricultural communications, agricultural economics, agricultural education, agronomy, animal science, biochemistry, entomology, forestry, general agriculture, horticulture, mechanized agriculture, plant pathology and pre-veterinary science. The Bachelor of Landscape Architecture is also offered in the College of Agriculture.

Graduate study is available in all departments in the College. In addition to the master's degree, which may be obtained in several departments, the Doctor of Philosophy degree (Ph.D.) may be earned in the following areas: agricultural economics, agricultural education (Ed.D.), agricultural engineering, animal breeding, animal nutrition, biochemistry, entomology, crop science, food science, plant pathology, and soil science.

Graduation Requirements

General University requirements for graduation are stated elsewhere in this *Catalog*. In addition, specific requirements must be met for the Bachelor of Science and Bachelor of Landscape Architecture degrees in Agriculture. For the Bachelor of Science degree, a total of 130 semester credit hours must be completed satisfactorily in all departments except biochemistry and forestry. Biochemistry requires 124 credit hours while forestry has a 144 credit hour requirement for a B.S. degree. The Bachelor of Landscape Architecture is a five-year program requiring 160 credit hours. No credit will be allowed for MATH 1113 toward meeting the requirements for graduation. A student must have 90 or more semester credit hours of "C" grades or better, including a maximum of 10 hours of basic military science or physical education, and total grade-points equal to twice the number of hours required for graduation. Also, a

minimum of 40 semester credit hours and 100 grade-points must be earned in courses numbered 3000 or above.

Accreditation

Agriculture is a broad and diverse profession and does not have a single accrediting society as do some other professions. Programs in forestry and landscape architecture are accredited by their profession. In addition, each department's program is reviewed at least once every five years by a panel of scientists and other professionals with national or international reputation for excellence in that respective discipline.

High School Preparation and Admissions Requirements

The high school preparation and admissions requirements for the College of Agriculture are the same as the general University requirements. A solid background in English, natural science, and algebra is important preparation for the many academic programs in the various agricultural disciplines.

Transfer Students

Students who transfer from an accredited college or junior college must have at least a "C" grade-point average. All transferred courses are recorded on the OSU transcript; however, transfer students from a junior college must complete at least one-half of the total credit hours required for graduation in a given curriculum at this institution. Specific departmental requirements needed for graduation are determined by the department in which the student plans to earn his or her degree.

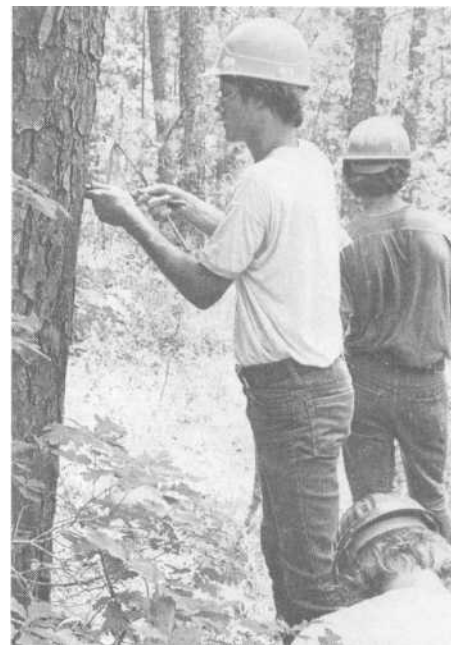
Scholarships

Students enrolled and entering the College of Agriculture are annually awarded more than \$100,000 in scholarships from the College and its departments. The following areas will be considered in the awarding of scholarships: financial need; scholastic standing in high school or college; leadership qualities which have been shown in school, church, community or youth groups; sincere interest in agriculture.

Applications and additional information may be obtained by contacting the Dean's Office, College of Agriculture, Oklahoma State University, 136 Agriculture Hall, Stillwater, OK 74078, or calling (405) 624-5395. Applications are available beginning December 15. The deadline for submitting applications is January 25.

Academic Advising

All students in the College of Agriculture have the advantage of being advised by a faculty member working in the individual student's academic discipline. Such advisers are readily available to students and work closely with the students throughout their academic careers.



Special Academic Programs

Honors Program. The Honors Program in the College of Agriculture is designed to provide outstanding students with opportunities to pursue new challenges and academic excellence. Honors courses, seminars, and special honors contracts provide for discussions and independent thought by students who have the desire and ability to explore academic subjects beyond the normal class work material.

Honors awards available in the College of Agriculture are:

1. General Education Honors
2. Departmental Honors
3. The bachelor's degree, with honors

Awards (1) and (2) may each be earned independently of the others. Award (3) is earned by satisfying the requirements of both (1) and (2). The completion of each award is noted on the student's transcript. Students who complete all three receive the bachelor's degree with honors diploma.

All entering freshmen who have ACT composite scores of 27 or above are eligible to become a part of the Honors Program. All other students who have an overall college-level grade-point average of 3.50 or above may enroll in the Honors Program.

Additional information may be obtained from the director of the Agriculture Honors Program, Office of the Dean of Instruction, 136 Agricultural Hall.

Pre-veterinary Medicine Curriculum. The program in pre-veterinary medicine as offered in the College of Agriculture includes all courses required before application can be made for admission to the College of Veterinary Medicine.

A minimum grade-point average of 2.80 with no grade below "C" is required in order to be eligible for admission to the College of Veterinary Medicine. In addition, at least 60 semester credit hours must be completed which include the required courses listed below:

English composition and public speaking or technical writing (8 hours minimum): ENGL 1113 and 1323; ENGL 2333 (or 3323).

Chemistry (17 hours minimum.)

1. General chemistry (8 hours minimum): CHEM 1314 and 1415 (or 1215 and 1225)
2. Organic chemistry (5 hours minimum): CHEM 3015 (or 3053 and 3112).
3. Biochemistry (4 hours minimum): BLOCH 3653 and 3721.

Physics (8 hours minimum): PHYS 1114 and 1214.

Mathematics (3 hours minimum): MATH 1513 (or 1613 or 1715 or other advanced mathematics).

Biological science (14 hours minimum. Courses must cover zoology, botany, microbiology and genetics. Each course, except genetics, must include laboratory work).

1. Principles of biology: BISC 1304, 1402 and 1603.
2. Microbiology: MICRO 2124.
3. Genetics: ANSI 3423 (or AGRON 3553 or BISC 3024.)

Although these course requirements, and electives to equal 60 hours, may be completed within two years, most entering pre-veterinary medicine students complete at least three years of preparatory course work or a bachelor's degree. For information as to required tests and application procedures refer to the "College of Veterinary Medicine" section in this *Catalog* and the current *Veterinary Medicine at Oklahoma State University* brochure. Students are also encouraged to contact the assistant dean for resident instruction in the College of Agriculture.

Pre-veterinary Science Degree. A Bachelor of Science degree in Agriculture with a major in pre-veterinary science may be obtained after the completion of one to one and one-half years in the College of Veterinary Medicine. General education and other requirements for graduation in the College of Agriculture must be met. Specific plans of study may be obtained from the office of the Dean of Instruction, 136 Agriculture Hall.



General Education

The College of Agriculture is committed to providing graduates both a depth of knowledge in their chosen field of study as well as breadth of knowledge outside their major. General education requirements are the same as those of the general University. Specific course offerings are given in the respective plans of study.

Departmental Clubs and Honor Societies

Ag Communicators of Tomorrow
 Aggie-X Club (Ag Economics)
 Agronomy Club
 Alpha Zeta (agriculture service)
 American Chemical Society
 American Society of Landscape Architects
 Associated Landscape Contractors of America
 Block and Bridle Club (Animal Science)
 Collegiate FFA (Agricultural Education)
 Dairy Science Club
 Food Industry Club
 Forestry Club
 Horticulture Club
 Mechanized Agriculture Club
 Phi Kappa Phi (biochemistry or chemistry, senior, graduate or professional honorary)
 Pre-veterinary Medicine Club
 Society of American Foresters
 Society for Range Management
 Soil Conservation Society

Agricultural Communications

Associate Professor and Head Charles Voyles, M.S.

The modern agricultural complex of production and industry is so diverse and specialized that communication between the segments, as well as with the general public, is vital to the function of the whole. Education in agriculture and journalism to effectively provide such communication is the curriculum objective of the agricultural communications and journalism program.

Students may develop strong emphasis in special-interest areas such as advertising, radio and television work, feature or news writing and reporting, or research report writing, as well as develop a double-major program of study with specific departments of the College of Agriculture.

Career opportunities are excellent in all areas of modern agriculture for the graduate with a Bachelor of Science degree in Agriculture with a major in agricultural communications.

Agricultural Economics

Professor and Head J. E. Osborn, Ph.D.

Agricultural economics provides professional opportunities for students interested in solving problems in agricultural production and agribusiness, as well as solving problems in the broader areas of resource development, environmental planning, recreation, public policy and agricultural law.

Agricultural economics combines instruction in the agricultural sciences with education in the application of business and economic principles and tools to the science and art of private and public decision-making. Emphasis is placed on the management of agricultural production and marketing firms and upon decision-making and problem-solving guides relevant to public policy decisions.

Careers of agricultural economists reflect the broad base of the educational program, particularly as related to management. Careers in production and marketing include self-employment as farmers or ranchers, and managers of agribusiness marketing firms such as processors, manufacturers and distributors of food products, chemicals and machinery. Other careers include employment by consulting firms, educational institutions and financial agencies in private and governmental research and service activities.

Major areas of course work in agricultural economics include farm management, agricultural marketing, agricultural financial management, resource conservation and development, agricultural prices, agricultural policy and land appraisal. Courses in economic theory, statistics, computer sciences, mathematics and technical agriculture provide additional depth and breadth to the curriculum. An intensive advisement program and a broad range of elective courses permit the student to structure a program consistent with his personal interests, objectives and needs.

Ten degree options or specialties are available to students majoring in agricultural economics: farm and ranch management, marketing and business, general, science, pre-law, pre-veterinary business management, international agricultural marketing, and rural development and natural resources with two additional options offering double majors in agricultural economics and accounting and in agricultural economics and computer science.

Graduate Programs

The Department offers graduate work leading to the Master of Science, the Master of Agriculture in the emphasis area of farm business management, and the Doctor of Philosophy degrees. Both thesis and non-thesis options are available at the M.S. level. Ph.D. students complete a teaching practicum in addition to the research thesis as a part of the degree requirements.

The graduate program stresses development of superior professional competence suited to the demands of the modern business, academic, government and research environments. Advanced courses concentrate on economic analysis applied to problems of production, distribution and consumption of agricultural products. Courses in economic theory, econometrics, mathematical economics, statistics, and computer science are an integral part of the program. Problems of agricultural policy, natural resource use and rural area development and planning are also important topics. The faculty gives direction and individual guidance to student research in marketing, production, management of agricultural enterprises, price analysis, land and water use and development, rural development and planning, agricultural finance, international trade, farm appraisal and agricultural policy. Specialization is achieved through course electives and research topics. Each student is guided in the preparation of the program of study by an advisory committee to assure that background or prerequisite work

and the graduate plan will lead to the desired depth and breadth of proficiency.

Admission Requirements. Prerequisites to advanced training in agricultural economics are (1) the desire to understand and solve the complex and changing economic problems faced by agriculture and rural society, and (2) the desire and ability to learn methods of rigorous logical analysis. In addition, differential calculus, three semester hours of statistical methods and 15 semester hours of agricultural economics and economics, including intermediate micro- and macroeconomic theory, constitute a minimum background for advanced study in agricultural economics. In certain cases, a part of this work can be taken after admission, but will not count toward a graduate degree.

Acceptance by an adviser in the Department is not required prior to official admittance to the departmental graduate program.

Agricultural Education

Professor and Head H. Robert Terry, Ph.D.

The program of studies offered by the Department of Agricultural Education is designed to provide both comprehensive and specialized training in preparation for a career as an educator in the various fields of agriculture. In addition to the objective of preparation for licensure as teachers, graduates are professionally well-prepared for work in cooperative extension and other federal and state educational programs and services, as well as international education endeavors. Graduates also may find employment as educational directors and consultants with agribusiness industrial firms and organizations. Study programs are designed for persons desiring to serve at secondary, post-secondary and adult levels. Studies may culminate in the B.S., M.S. or Ed.D. degrees.

The undergraduate teaching option is designed primarily to qualify the bachelor's degree recipient for the Oklahoma Vocational Agriculture Teaching License. This license is recognized as meeting requirements for certification in most other states. The professional service option is designed to focus on careers relating to education in agriculture, but outside of the public school setting. The primary emphasis is upon employment in cooperative extension or closely allied areas. Some students find it advantageous to elect a dual major, thus meeting requirements in both agricultural education and another major within the College of Agriculture. The undergraduate programs in agricultural education are structured to provide ample educational experience in general education, specialized or technical agriculture and professional education.

Graduate Programs

Programs of graduate study in the Department of Agricultural Education are designed to (1) prepare students for entry into or advancement in teaching careers and (2) provide for further development of professional leadership in other educational careers in agriculture, agribusiness industries, extension, adult education, and vocational-technical programs. An attempt is made to develop individual study programs to meet needs of both international and domestic students.

Advanced graduate studies are more specifically directed toward preparing graduates for careers in teacher education, administration, supervision, curriculum development and other areas of professional leadership in agriculture, agricultural extension or vocational education.

Candidates for the degree of Master of Science in agricultural education must complete a minimum of 21 semester credit hours of 5000-level courses or above. A total of 16 hours must be in education; 12 hours of this work must be in agricultural education completed at this institution. At least ten hours must be completed in a minor area of specialization such as technical agriculture, educational sciences, or youth development. Other courses completed within the total 30 credit hours required may be chosen as free electives. Students working on the Master of Science degree are required to complete a course in research design, and to do a thesis as a part of the requirements for the degree.

An alternative is the Master of Agriculture in the emphasis area of agricultural education. The credit hours required of 5000-level courses, education courses, and specialization courses are the same as for the Master of Science degree. Three options are available: (1) a 32-credit hour option which includes a two-hour formal research report; (2) a 36-credit hour option which includes a two-hour creative component; and (3) a 36-credit hour option which includes a six-hour professional internship.

The Doctor of Education degree with a major in agricultural education is offered by the Department of Agricultural Education as a member of the Teacher Education Group V of the Graduate Faculty. A minimum of 20 hours must be completed in agricultural education, education, and psychology. In addition, at least 20 semester hours must be completed in an area of specialization such as agricultural extension, technical agriculture, educational administration, curriculum development, adult education, or behavioral sciences. Ten hours of credit will be given for the completion of a thesis. The remaining ten hours of course work within the 60-hour total requirement may be chosen as free electives. Applicants for admission to the doctoral program must have had at least three years of successful vocational agriculture teaching or similar professional experience.

In addition to the above programs, the Department also cooperates with the School of Occupational and Adult Education area at the specialist and doctoral levels.

Agricultural Engineering

Professor and Head David R. Thompson, Ph.D.

The Department of Agricultural Engineering is administered jointly by the College of Agriculture and the College of Engineering, Architecture and Technology.

Mechanized Agriculture Curriculum

The agricultural mechanization curriculum is a four-year program leading to the Bachelor of Science degree in Agriculture. This curriculum is designed to provide the student with a broad general education in the social, biological and

physical sciences, and mathematics. Degree candidates will receive technical training in specialized fields of greatest interest to them.

Course work emphasized at Oklahoma State University includes principles of modern mechanized agriculture, automation of farm operations, buildings for production and storage, management and utilization of water including irrigation and utilization of electrical energy. Related course work in fields such as economics, marketing, animal science, and agronomy give mechanized agriculture students the background for competitive positions in related industries. Computer programming and use is required.

Entrance requirements for aspirants to the Bachelor of Science degree in Agriculture through the mechanized agriculture curriculum are listed under "College of Agriculture" in this *Catalog*.

Specific types of work in business and industry include product development, product education, firm or association field representatives, farm service advisers, service, sales and editorial work.

Graduates in agricultural mechanization are employed by farm machinery companies, building material suppliers, irrigation equipment companies, manufacturers of materials-handling equipment, manufacturers of processing equipment, pump companies, electric power companies or cooperatives, and government agencies such as the Farmers' Home Administration and the Federal Land Bank.

A degree with a major in agricultural mechanization requires 130 credit hours. Course work is distributed approximately as follows: basic science and mathematics-20%; applied science and engineering-35%; business-20%, social science and communications-25%.

Agricultural Engineering Degree

Students interested in a degree in agricultural engineering may initially enroll in the College of Agriculture or College of Engineering, Architecture and Technology. If they elect to enroll in the College of Agriculture, they should transfer to the College of Engineering, Architecture and Technology by the end of their first semester. Agricultural engineering students receive basic engineering and also some basic courses in the biological and agricultural sciences. Agricultural engineering courses apply mathematics, basic engineering and science to create and design new systems and equipment for agricultural production and processing. Social studies and humanities prepare students to work with people; these studies are important because the agricultural engineer early in his or her career assumes supervisory and management responsibilities. Microcomputer use is emphasized. In the junior and senior years the student elects engineering and science courses to specialize for career opportunities of his or her choice in one of the following:

Hydrology and water resources, related to agricultural development and production, includes flood control, irrigation, water supply development and drainage.

Design and development of machines and equipment is a field which includes design of power and controls systems, field machines and equipment for handling agricultural products on farms and in factories.

Processing, handling and storage of agricultural products is a specialty including drying, grinding, crushing, temperature and humidity control, and systems for taking raw products of agriculture through the processes necessary to place them on the market.

Environmental engineering for agricultural production includes confined systems requiring sophisticated controls, and open systems such as feedlots, waste management and pollution control resulting from animal and plant production and processing.

A wide variety of employment opportunities are available for agricultural engineers in industry and public service. Some of these opportunities include governmental agencies; irrigation and drainage companies; tractor and machinery manufacturers; manufacturers of agricultural chemicals, producers of steel, building and construction supplies; electric power companies; food processing and canning; and feed processing companies.

Other opportunities include university teaching, research and extension; positions as engineering editors, industrial consultants and positions in foreign service. The United States and most large companies have agricultural engineers in foreign countries.

In addition to the 76 semester credit hours of common requirements for engineers, agricultural engineers take courses in electronic application, instrumentation, watershed hydrology, flood control, drainage and irrigation, environmental engineering, farm power and machinery, design structures and process engineering. The agricultural engineering program is accredited at the basic level by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Graduate Programs

The School of Agricultural Engineering offers three programs leading to post-baccalaureate degrees: Master of Agricultural Engineering, Master of Science and Doctor of Philosophy. The Master of Agricultural Engineering program places emphasis on design and internship in engineering experience to prepare the graduate for practice in the engineering profession.

Facilities for design and research are available in processing of agricultural products, plant and animal environment, energy in agriculture, microelectronics, light structures, agricultural power and machinery, pesticide application, soil and water resources development, irrigation, hydraulics, and hydrology.

Research projects are supported by the Agricultural Experiment Station. A well-trained faculty, many of them registered professional engineers with research, consulting and design experience, guide the graduate students' activities and help plan programs to meet the students' needs. Graduate students prepare designs and specifications for special equipment and facilities needed to carry out their work. They are expected to demonstrate by thesis and supporting research or by designs the ability to organize a design problem or an experimental investigation, carry it to completion and report the results.

Admission Requirements. Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from an engineering curriculum accredited by the Accreditation Board for Engineering and Technology.

Admission to the Master of Agricultural Engineering degree program is permitted for students who meet the prerequisites as stated in the "Master of Engineering" section of the College of Engineering, Architecture and Technology. The departmental graduate committee will evaluate the applicant's credentials to determine equivalency and specify requirements to overcome deficiencies. A student must be accepted by an adviser

in the Department prior to official admission to the graduate program.

Degree Requirements. A candidate for any of the degrees listed above follows an approved plan of study which must satisfy at least the minimum University requirements for that particular degree.

Agriculture (General)

Professor and Associate Dean Paul D. Hummer, Ph.D.

The general agriculture program of study is designed to provide students the opportunity of obtaining a broad education in agriculture rather than the more specialized study typical of departmental programs.

Students select general agriculture as their major for one of two reasons:

1. Students undecided on a major may elect to take the general agriculture program as it provides the opportunity to investigate various majors and options. Courses taken in the general agriculture option apply to the B.S. degree programs in Agriculture, as well as degree programs in some other colleges. Transfers from one major to another may be made at any time. Career information and guidance is available from faculty advisers as well as the Agricultural Career Development Center.
2. Students wanting a broad-based degree program may do so through the general agriculture program. This option allows students to prepare themselves for careers that require a broad background of understanding of the modern agricultural complex.

The general agriculture curriculum may be pursued in any department in the college and allows students to select courses of special interest to them in relation to the work they plan to do. Basic courses in general education, the sciences and business are required along with over 40 credit hours of electives, in order to complete requirements for a Bachelor of Science degree in Agriculture.



Graduate Programs

The Master of Agriculture degree is designed for students interested in graduate professional training with a strongly applied research orientation. The degree is offered in the following areas of emphasis: agricultural economics, agricultural education, agronomy, animal science, entomology, forestry, horticulture and landscape architecture, and plant pathology.

Purpose. The purpose of this degree is to provide a program which will give additional specialization in technical fields as well as increased breadth of training. Students who are interested in working toward the Ph.D. degree should follow the regular Master of Science degree program.

Character of Program. This program will provide a greater breadth of study than the Master of Science program. Emphasis will be given to practical application of the technical aspects of the discipline as well as discipline interrelationships. The principal focus, however, is on an applied research concept and a broader program than is normally available with the specialized research degree.

Admission Requirements. A baccalaureate degree in agriculture or a related field is required for admission. The candidate must meet requirements for acceptance into the Graduate College and be recommended by the departmental graduate committee responsible for the program.

Degree Requirements. The requirements for this degree are the same as those listed in the "Graduate College" section under "The Master's Degree."

In addition, each candidate approved for study under this program will be assigned an adviser or advisory committee with whom he or she will develop a plan of study in accordance with guidelines established in the Department. An approved preliminary plan of study must be approved by the dean of resident instruction and must be filed in the Graduate College Office prior to enrollment for the 17th credit hour. Departmental comprehensive final examinations will be required of all candidates.

Degree Options. Option "A" Requirements. A total of 32 approved semester credit hours of work, including an approved report having a credit hour value of not more than two semester hours, is required.

Option "B" Requirements. A total of 36 approved semester credit hours of work without a report is required and must contain a creative component.

Option "C" Requirements. A total of 36 approved semester credit hours of work which includes six hours of credit for a professional internship is required. The internship includes professional practice and a report.

Agronomy

Professor and Head P. W. Santelmann, Ph.D.

Agronomy is the science of soil management and production of field crops, forages and rangeland. Undergraduate options include crops and soils, business, science, range management and plant protection. Each of these options provides a thorough preparation in the sciences relating to its specialization.

Modern agricultural production requires a highly technical approach to problems such as soil and water conservation, crop and range improvement and management, prevention and abatement of agricultural sources of environmental pollution, and judicious use of agricultural chemicals. In the vast field of agribusiness, technical preparation in agronomy is essential in supplying agricultural producers with up-to-date information, as well as improved seed, fertilizers, management systems and pesticides. Processing, distribution and marketing of food, fiber and feed crops require an integration of production technology with economics at all levels. Agronomists are in demand for research and marketing positions in universities, industry and government. Concern for future food supplies creates an urgency for technological advancement in food production which cannot be ignored.

Each of the areas of study is designed to permit students of varying backgrounds and experiences to attain a level of preparation commensurate with their capabilities and motivation. There are no specific prerequisites.

Careers in agronomy include farm or ranch operation or management; land appraisal for banks or loan companies; technical sales and service for seed, fertilizer or agricultural chemical supply companies; federal employment in soil and range conservation; research positions as plant breeders, fertilizer chemists and weed control specialists with federal or state experiment stations or private industries; teaching and extension positions with colleges and universities; and a broad range of employment or ownership in retail businesses supplying feed, seed, grain, fertilizers, agricultural chemicals and other agricultural supplies and services.

Study for the B.S. degree, in addition to a standard agronomic academic program, provides a thorough grounding in the biological and physical sciences, with sufficient elective hours to permit flexibility.

Graduate Programs

The Department of Agronomy offers programs of course work and research leading to the Master of Agriculture in the emphasis area of agronomy, and Master of Science degrees in agronomy, and the Doctor of Philosophy degree with majors in crop science and in soil science. Programs are available in the areas of plant breeding and genetics, cytogenetics, range management, forage management, weed science, crop physiology, soil morphology and genesis, soil microbiology, soil fertility and management, soil physics, soil-water management, and soil chemistry. Applicants should indicate their specific area of interest upon application.

The graduate programs of the Department of Agronomy prepare individuals for successful careers in a variety of areas including farming and ranching, extension education, agricultural business, and plant and soil science research and teaching.

Prerequisites. Admission to the graduate program requires a B.S. degree in agronomy or in a closely related field. Applicants should have completed basic courses in agronomy, biology, chemistry and mathematics, required of undergraduate majors. Deficiencies in fundamental course requirements will be met by the student with the direction of the student's advisory committee. Applicants must be accepted by an adviser in the Department prior to official admission.

Degree Requirements. Students must follow approved plans of study which meet the minimum University requirements for the respective degrees they are pursuing.

The Master of Science degree in agronomy may be earned by utilizing one of two plans:

Plan I-Thesis, minimum of 30 credit hours of course work, including six credit hours of AGRON 5000, master's thesis.

Plan II-Formal report (non-thesis), minimum of 32 credit hours of course work, including two credit hours of AGRON 5000, master's thesis.

The Master of Agriculture degree may be earned by utilizing one of three options:

Option A-Formal report (non-thesis), minimum of 32 credit hours of course work, including two credit hours of AGRON 5000, master's thesis.

Option B-Minimum of 36 credit hours of course work and a creative component.

Option C-Minimum of 36 credit hours of course work which includes six hours of credit (AGRON 5230, Research) for a professional internship. The internship will consist of professional practice and an informal report. Internships for students with established vocations and career experience must be in areas other than the specific vocational field of the students.

The degree plans of study for the Doctor of Philosophy degree in crop science and soil science are developed individually for each candidate. In general they must include 10 credit hours of agronomy courses at the 5000 level or above and meet certain requirements in basic disciplines such as statistics, mathematics, botany, and chemistry. Study of a foreign language is not required but can be incorporated if the student and advisory committee feel that it is desirable.

Animal Science

Professor and Head Robert Totusek, Ph.D.

The Department of Animal Science offers professional training at two levels: *undergraduate*, leading to the Bachelor of Science degree in Agriculture; and *graduate*, leading to the Master of Science degree or the Doctor of Philosophy degree in nutrition, animal breeding, animal reproduction and food science. The Master of Agriculture degree in the emphasis area of animal science is also offered.

Animal science is concerned with the science, art and business of the production of beef cattle, dairy cattle, horses, poultry, sheep and swine. An animal scientist is concerned with the application of the principles of the biological, physical and social sciences to the problems associated with livestock and poultry production.

Animal science is also concerned with providing specialized training in the food industry, which is the largest and one of the most important industries in the United States. The food industry option provides expertise in the processing, quality control and marketing of meat, dairy and poultry products.

The ranch operations option provides another area of study available for students in the Department of Animal Science. Ranching represents the second largest source of income and the most important renewable resource in Oklahoma. Study in this option will provide training in areas important in the successful operation of a ranching program.



Students completing a degree with a major in animal science have a wide choice of challenging careers, a brief listing of which includes: ownership and/or management of farms, ranches, feedlots or other production units; livestock marketing; employment with state and federal agencies concerned with inspection, grading or regulation; sales and service positions with feed, chemical or pharmaceutical companies, positions in agricultural extension or teaching; and work in the processing, distributing and merchandising of dairy, poultry and meat products. Students who earn the master's or doctor's degree can look forward to careers in teaching, research or extension with universities, the U.S. Department of Agriculture or private industry.

Undergraduate students may elect an option in the area of pre-veterinary animal science, production, business, food industry, livestock merchandising, ranch operations, science or a double major with agricultural education to qualify to teach vocational agriculture. In addition, students have the opportunity to concentrate their studies on one of the animal groups (meat animals, dairy, horses or poultry). Internship programs providing six months of work experience are available in all options. Students may complete the pre-veterinary medicine requirements at the same time they are working toward a B.S. degree in animal science. Regardless of their option, all students follow a similar curriculum for the first two years which includes basic courses in the physical, biological and social sciences, and a series of basic courses in the agricultural sciences and business areas.

Upper-class students complete a basic core of advanced science courses including genetics, physiology, and nutrition. In addition, students complete a number of advanced animal science courses which are designed to apply business concepts and the basic sciences to livestock production or food processing. Every opportunity is taken in teaching to utilize the excellent herds, flocks and processing facilities owned or operated by the Department.

Graduate Programs

The Department of Animal Science offers work leading to the Master of Science degree in animal science, dairy science, poultry science, and food science. Thesis work at the M.S. level is available in the areas of animal breeding, animal nutrition, animal physiology or food science (meat or milk products). A Master of Agriculture degree in the emphasis area of animal science is also available. The Department offers programs leading to the Doctor of Philosophy degree in animal breeding, animal nutrition and food science.

Prerequisites. Admission to the graduate program requires an undergraduate major in animal science, dairy science or poultry science, or in closely related biological sciences or biochemistry. In addition, students with a major in dairy manufacturing, microbiology, human nutrition, food science, or food technology can qualify for the program in food science. A student enrolling in a degree program must have been accepted by an adviser prior to official admission. In all cases, the student's graduate adviser or committee may recognize specific undergraduate deficiencies and require their removal.



Biochemistry

Professor and Head Roger E. Koeppe, Ph.D.

Biochemistry, the central scientific discipline linking the chemical, physical and biological sciences, exerts a profound influence on the progress of medicine and agriculture. By applying concepts and methods of chemistry and physics to the fundamental problems of biology, biochemists have made great progress in their effort to understand the chemistry of living organisms.

Biochemists are concerned with living things. They must acquire some knowledge of the biological sciences. Since a biochemist's tools are the physical sciences, he or she must receive sound training in mathematics, physics and chemistry.

Challenging positions for well-trained biochemists are available in colleges and universities, state and federal laboratories, research institutes, medical centers and in an increasing number of industrial organizations, particularly the pharmaceutical and food industries. Biochemists are involved with research on the chemistry of processes occurring in plants, animals, and various microorganisms, and with the discovery and development of antibiotics, vitamins, hormones, enzymes, insecticides and molecular genetic techniques.

At the undergraduate level a major in biochemistry administered by the Department of Biochemistry is available through either the College of Agriculture or the College of Arts and Sciences. An honors program is available. The curriculum provides a broad background in chemistry and biological science and permits flexibility in meeting particular interests of the student. Courses in biochemistry are based on general, organic and analytical chemistry. The biochemistry curriculum provides students with sufficient training in the basic sciences of mathematics, physics, chemistry and biology to meet the needs for graduate study in most fields of modern science related to agriculture or medicine. The curriculum is excellent for preprofessional students of medicine, dentistry and veterinary medicine.

Graduate Programs

Because many of the opportunities in biochemistry require advanced training, a major part of the program in the Department of Biochemistry is concerned with its graduate program leading to the M.S. or Ph.D. degree. This graduate program is an integral part of extensive basic research activities in the Oklahoma Agricultural Experiment Station. These research activities provide opportunities for part-time employment of undergraduate majors to improve their professional competence.

Prerequisites. Although the B.S. in chemistry or biochemistry is preferred, students with strong backgrounds in other biological or physical science disciplines are eligible. Individuals not having at least eight semester credit hours in each of organic and physical chemistry and calculus must take appropriate undergraduate courses to make up deficiencies. Entering graduate students are given placement examinations to assess their chemistry background; if performance is unsatisfactory they are asked to repeat an appropriate undergraduate course without graduate credit.

Degree Requirements. A more detailed description of the graduate study program in biochemistry is available from the Department upon request. The requirements listed below complement the general graduate requirements described in the "Graduate College" section of this *Catalog*. After the first semester continuous attendance and participation in the departmental seminar is expected.

The Master of Science Degree. Twenty-four credit hours of formal graduate courses are required, to include BIOCH 5753 (or 4113), 5853, and 5930. In addition, a student must present an acceptable research thesis (six hours) and pass a final oral examination covering it and related material. Research advisers are selected at the end of the first semester.

The Doctor of Philosophy Degree. The course requirements are determined with the aid of the student's graduate advisory committee. Usually they follow these guidelines: total of 30-40 credit hours of formal graduate course work which includes all the courses listed for the M.S. degree,

at least four of the advanced graduate courses in biochemistry (6000 level) and two offerings of Special Topics (6820). Additional course requirements, appropriate to the student's interests, are determined by the advisory committee. The advisory committee is selected at the end of the second semester. Each student will take a series of cumulative examinations beginning in January of his or her first year. A more comprehensive qualifying examination is given, usually at the end of the fourth semester of graduate study.

One year of a foreign language at the college level is required. The student must present, and defend in a final oral examination, an acceptable research thesis which contains a substantial original contribution to the field of biochemistry. The Department offers research experience in a variety of areas of biochemistry.

Entomology

Professor and Head Larry A. Crowder, Ph.D.

Entomology is the science and study of insects and related organisms regarding their biology, structure, identification, physiology, economic significance and population manipulation.

Education in entomology prepares the student for a career in industry, public service with state or federal agencies, or self-employment. A background in the basic physical and biological sciences is required before specialization in entomology can be initiated. The entomologist is qualified for a wide range of activities including research, teaching, quarantine and enforcement, insect control with insecticides or biological control agents, agriculture, pest control, insecticide sales or distribution, military entomology and pest management consulting.

Graduate Programs

The Department offers programs of study and research leading to the degrees of Master of Science and Doctor of Philosophy.

Prerequisites. Students making applications must be accepted by an adviser and approved by the departmental graduate committee prior to being admitted to the Graduate College.

Each program of study will be under the direction of a graduate committee. The program will be adapted to the individual's needs but will comply with all departmental and Graduate College requirements. The thesis option for the M.S. requires a minimum of 30 credit hours while the report option has a minimum of 36 credit hours. An oral examination is required of all candidates. Graduate student candidates are required to meet with their advisory committee every six months for program reports and/or examinations. Doctoral candidates are required to present a public defense of their dissertations. Doctoral students must assist in teaching one or more laboratories, including "Introduction to Entomology", for at least one semester. Students supported as half-time research assistants are required to work a minimum of twenty hours per week on projects of their major professors.

Forestry

Professor and Head Stanley B. Carpenter, Ph.D.

America's forests are an important natural renewable resource. With proper decisions concerning management, forests can provide a bounty of uses and values for generations to come. Professional foresters play a vital role in developing and utilizing the forest and its diverse resources: timber, water, wildlife, range forage, recreation and wilderness.

Professional foresters manage the planting, growth and harvest of trees, while at the same time protecting forests from the harmful effects of fire, disease and insects. Foresters today are problem solvers using a blend of science, technology, economics and sociology to produce the products of the forest desired by society. Foresters work with private landowners and city planners, they teach and conduct research at universities, they administer parks and recreation areas, they manage the business of forest industry, and they manage the public forest land.

Graduates with a Bachelor of Science degree may be employed by federal agencies, including the U.S. Forest Service, Bureau of Land Management, the Soil Conservation Service, the Fish and Wildlife Service, and the Bureau of Indian Affairs. In addition, state, county and municipal governments employ foresters in a variety of positions. Wood-using industries retain foresters for land management, land and timber acquisition and harvesting positions as well as in mill production and administrative work. Foresters work for associations promoting the use of forest products and in many other public relations jobs. Some foresters are self-employed as consultants, specializing in timber and land appraisals, management planning and a variety of special services. Recipients of advanced degrees, especially the doctorate, may conduct research for the federal or state governments, universities or industrial organizations, or may enter the teaching profession.

The Department of Forestry offers a major in forestry leading to a Bachelor of Science degree in Agriculture. Course work in forest management is offered for the individual with career aspirations in the U.S. Forest Service and other federal agencies, state and local forestry organizations, forest

industry and consulting. Courses in forest products are designed for those interested in the business, manufacturing and sales aspects of forestry. For the student with a research career in mind, course work in forest science is available. Requirements for a B.S. degree include the successful completion of an eight-week summer session and a total of 144 credit hours of course work. The summer session is scheduled to follow the sophomore year and is held annually in different forest settings. Past summer sessions have been held across the U.S. from Maine to Oregon, from Montana to Florida, and even in Brazil. Students learn field forestry skills and observe state-of-the-art operations.

The Department of Forestry maintains a research station in southeastern Oklahoma in the midst of the Ouachita National Forest and industrial timber holdings. Oklahoma has an active and progressive forest industry with one of the most modern highly mechanized timber harvesting systems in the world. The largest paper mill in the southern United States is located in the pine-oak forests of southeastern Oklahoma. Field trips to this area comprise part of the instruction in many forestry courses.

Graduate Programs

The Department of Forestry offers instruction leading to Master of Science degrees in forest resources and environmental science for students interested in graduate training with a research orientation. The Master of Agriculture degree in the emphasis area of forestry is offered for students interested in non-research graduate training in forestry. Programs of instruction and research leading to a Doctor of Philosophy degree are available through cooperating departments with an adviser from the Department of Forestry.

Instructional programs are designed to serve the needs of individual students and allow concentration in the areas of: biometry, ecology, physiology, economics, genetics and tree improvement, silviculture, management, and watershed management. The prerequisite for graduate study in the Department of Forestry is a bachelor's degree in forestry or a related field with an overall undergraduate grade-point average of 3.00 ("B" average). Applicants for financial aid are required to submit scores from the Graduate Record Examination for full consideration. Students without a bachelor's degree in forestry must take an approved core of undergraduate forestry courses for the Master of Science in forest resources and the Master of Agriculture degree.



Students preparing for the Master of Science in forest resources are required to complete 30 credit hours of course work including six hours of "Research and Thesis" (FOR 5000) (Plan I). Students preparing for the Master of Agriculture degree may elect to meet the requirements of either Plan I or Plan II (see "Credit Requirements" section of the "Graduate College.")

A student must be accepted by an adviser on the Graduate Faculty in the department prior to official admission to the program.

Horticulture and Landscape Architecture

Professor and Head David W. Buchanan, Ph.D.

Horticulture is the science and art associated with the culture and production of flowers, trees, shrubs, turfgrass, vegetables, fruits and nuts. It also includes the proper use and maintenance of plants in the landscape. Thus, horticulture is involved with the production of a significant part of the food supply and provides a major source of the beauty in and around homes, cities, parks, highways, golf courses and other public areas.

Today, horticulture requires highly trained and capable people to help meet the food demands of society and to be involved in activities that lead to a better quality of life.

Studies in horticulture cover a wide variety of plants and subjects. Factors such as nutrition, irrigation, genetics, propagation, control of flowering and fruit and seed production are considered in their relationship to culture, production, harvesting and storage. Students can prepare themselves for careers in public grounds administration, horticulture business, production, teaching, extension and research.

The training that the student obtains is related to the specific area of emphasis that is chosen. Regardless of one's interest, objectives, or area of emphasis, a good knowledge and understanding of horticulture is a necessity. A student can receive a Bachelor of Science (B.S.) degree and choose from the two following options:

Horticulture provides the training and expertise for production of fruits, nuts, vegetables, nursery crops, flower crops, etc. Training can be general, have a business or science orientation, or be chosen to emphasize a particular commodity area of horticulture;

Turf Management provides the training for turfgrass production and for management of turfgrass in golf courses, in parks, home landscapes, along highways, etc. After the B.S. degree is completed, a qualified student may choose to pursue a graduate degree, specializing in any option.

Landscape architecture is the art of design, planning or management of the land and arrangement of natural and man-made elements thereon through application of cultural and scientific knowledge. It is also concerned with resource conservation and stewardship to the end that the resultant environment serves a useful and enjoyable purpose.

There are two options in the landscape area:

Landscape Architecture is the study of art, business, construction, design, ecology, engineering and horticulture in a five-year professional program leading to the Bachelor of Landscape Architecture (B.L.A.) degree. Typical employers include landscape architecture firms, architectural-engineering firms and governmental agencies dealing with land planning, urban planning and design, or parks and recreation.

In an effort to maintain an effective balance between students, faculty, and facilities, enrollment in the fourth and fifth years of the program is limited to 25 students each. Students will be evaluated during their third year by the faculty to select the most qualified candidates based upon academic achievement and professional potential. Minimum requirements may vary each year; however, a student must have completed a minimum of 60 credit hours with "C" average or above in all courses required as prerequisites to the last two years of the B.L.A. program.

Landscape Contracting is a four-year study leading to the Bachelor of Science in Agriculture degree. It emphasizes the implementation and management phases of landscape development. Course work includes basic landscape architectural design, construction technology, business and horticulture. Graduates are employed by landscape nurseries, contracting companies, design/building firms and landscape maintenance companies. Qualified students may also pursue graduate degrees in either option.

Graduate Programs

The Department offers work leading to a Master of Science degree in horticulture through the study of flower crops, fruit and nut crops, vegetable crops, ornamental nursery crops, turf, landscape design or landscape contracting. The Department also participates in an interdepartmental program leading to the Ph.D. in crop science.

Prerequisites. The Department may require credit hours in horticulture and related technical subjects.

Prior to admission to the program, all applicants for advanced degrees must be approved

by the head of the Department and a faculty member who will serve as the adviser. The program of study and research will be directed by the student's graduate adviser and advisory committee. The master's degree may be earned through Plan I, Plan II or Plan III.

Plant Pathology

Professor and Head Larry J. Littlefield, Ph.D.

Plant pathology is a broad discipline that ranges from basic studies of physiological and genetic aspects of plant diseases to the development of practical plant disease controls. It encompasses the science required to understand the causes of plant diseases as well as the art of preventing or controlling these diseases. Thus, the plant pathologist must have knowledge of plant biology as well as practical plant culture.

At the undergraduate level, the Department of Plant Pathology offers the degree option plant health management. This program is designed to provide students with a broad background in the important aspects of growing healthy plants, including good cultural practices and adequate pest control. The curriculum draws heavily on courses from other departments and during the first two years stresses plant biology and plant culture. During the third year, emphasis is directed toward learning the principles of pest management. The fourth year of the program is designed to consolidate information gained during the first three years into an effective and practical plant health management concept.

Graduates of the plant health management program have the opportunity to pursue a wide range of careers. Some of these career areas are: managers of plant-related industries such as nurseries, orchards, and golf courses; agricultural chemical company representatives; Cooperative Extension, 4-H, and the Federal government; and operation of family farms and ranches. Although this program is designed to prepare students for

immediate employment, it has sufficient flexibility to provide a suitable background for entrance into the department's graduate program.

In order to become a fully trained plant pathologist, one or more graduate degrees in plant pathology are required. The Department offers both M.S. and Ph.D. programs with opportunities to specialize in a wide range of basic or applied research fields.

Graduate Programs

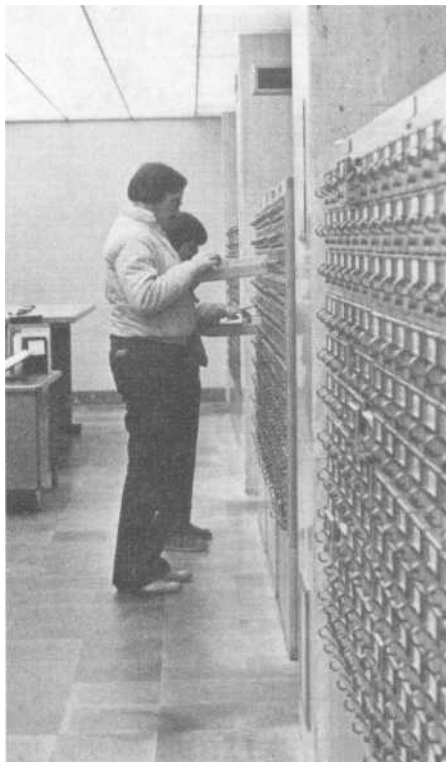
The Department offers programs of study and research leading to the Master of Science, Master of Agriculture in the emphasis area of plant pathology, Doctor of Philosophy degrees. Programs are concerned with the cause, development, and control of plant diseases. Research problems are involved with on-going projects in the Oklahoma Agricultural Experiment Station, which include investigations on disease control (chemical, cultural, biological, and genetic) soil-borne diseases, virology, phytobacteriology, nematology, genetics, and host-parasite physiology. Individual programs can be developed toward basic research or can be developed to provide a broad practical background in plant health and pest management.

Admission Requirements. It is desirable that applicants have a strong background in biological or agricultural sciences. All requirements of the Graduate College must be satisfied by each applicant. In addition, applicants for graduate programs in plant pathology are required to take the Graduate Record Examination and to submit their scores with their applications and transcripts. Approval for admittance will be determined by the departmental screening committee and the department head. During the first semester of enrollment, each student, after council with the department head, will select a faculty adviser. Each graduate program is under the direction of the major adviser and a selected faculty committee and is adapted to the needs of the graduate student. There is no graduate credit for courses below the 4000 level. Each student will follow a program of study and research approved by his or her committee and, except for the Master of Agriculture degree, must submit an approved thesis.



College of Arts and Sciences

Smith L. Holt, Ph.D., Dean
Neil J. Hackett, Ph.D., Associate Dean
Mary Rohrberger, Ph.D., Director of Curricular Affairs and Academic Programs
Stanley D. Green, M.M., Director of Extension
Ann Schneider, Ph.D., Director of Research
William Ivy, Ph.D., Director of Student Academic Services



The College of Arts and Sciences not only offers within itself a wide variety of programs in teaching, research and extension, but also underpins and reinforces all the other programs of the University as a whole.

Apart from strong programs in the basic natural and social sciences and in the liberal and fine arts, the College provides a number of more specialized and interdisciplinary strengths, and a variety of professional and preprofessional training. Its 30 academic units, of which 25 operate as departments and five are grouped in two schools (Health, Physical Education and Leisure; and Journalism and Broadcasting) offer more than 75 degree programs at the bachelor's level, and in conjunction with the Graduate College, 23 master's and 14 doctoral degrees.

The Department of Economics, which belongs administratively to the College of Business Administration, offers B.A. and B.S. degrees through the College of Arts and Sciences. The Department of Biochemistry, which belongs administratively to the College of Agriculture, offers the B.S. through the College of Arts and Sciences.

Freshmen who are not yet certain of their career or educational goals can enroll without declaring a major in the College of Arts and Sciences and make satisfactory progress toward most degrees, without wasting time or credits, for as many as three (or even four) semesters before they select their major fields of study. Under the careful advising of the Office of Student Academic Services, they can explore possible specializations or combinations of subjects as they complete necessary basic courses.

The College of Arts and Sciences provides academic training and background for a wide variety of professions including: law, medicine, social work, nursing, optometry, veterinary medicine, graphic arts, teaching, writing, foreign service, urban and regional planning, journalism, public service, radio/TV, advertising, public relations, medical technology, military science, public affairs, corrections, child services, interpersonal communications, and fine and performing arts.

Accreditation

Refer to appropriate pages under departmental listings for information on accreditation of specific programs.

High School Preparation

Although no one pattern of course work is required in high school as preparation for enrollment in the College of Arts and Sciences, it is strongly *recommended* that high school students have: four units of English; three units of mathematics; three units of science; three units of social studies including American history, world history, and one-half unit of Oklahoma history; two units of foreign language; one unit of arts such as music, theater, painting.

Credit by Advanced Standing Examination

Entering freshmen who believe that they can demonstrate sufficient mastery of a subject to earn advanced standing credit should write to the Office of Admissions for a schedule of advanced standing examinations. The most popular examinations are in foreign languages, English, mathematics and American history and government.

Scholarships

A number of undergraduate scholarships are available through the College and through the departments and schools within the College. Interested students should inquire in the Office of Student Academic Services for a list of available scholarships. Arts and Sciences students are also encouraged to apply for the variety of scholarships available through the general University which are listed in the "Financial Aid" section of the *Catalog*.

Academic Advising

The Office of Student Academic Services. The academic advising process in Arts and Sciences is coordinated by the Office of Student Academic Services. The counseling staff in Student Academic Services advises freshman, undecided and pre-health profession students. Departmental advisers provide advising for students who have declared their majors and are pursuing one of the more than 75 degree options available in the College.

The Student Academic Services staff also represents the College in the University's on-campus recruiting activities and represents the dean in such matters as petitions for extension and correspondence, change of major or college, and student withdrawals. Services also include graduate certification, information about college programs and requirements, and referral of A&S students to campus support services.

The "Undecided" Student. The general education program in the College of Arts and Sciences, while providing the breadth necessary for a quality undergraduate education, also makes it possible for freshmen who enroll without having decided on a major field of study to make satisfactory progress toward most degrees for up to four semesters. Students who initially enroll as undecided students may explore possible major fields of study with an academic counselor in the Office of Student Academic Services while completing required basic courses.

Responsibility and Assistance. The responsibility for satisfying all requirements for a degree, and for ensuring that a degree plan has been endorsed, rests with the student. Advisers assist students in curriculum planning, and students are encouraged to consult fully with their advisers and not restrict their visits to the pre-enrollment periods when only brief encounters may be possible.

Academic Programs

Graduate Work

Master's degrees are offered in most undergraduate subjects, with doctor's degrees available in many. (For details, see the departmental entries below or consult the "Graduate College" section in the *Catalog*.)

Baccalaureate Degrees Offered

Requirements for all degree programs and options are detailed in the book *Undergraduate Programs and Requirements*, available in all Oklahoma colleges and high schools. Separate sheets, stating the requirements for any particular degree, may be obtained by application to the department or college in which the degree is offered.

Bachelor of Arts (B.A.): art, economics, English, French, geography, German, history, mathematics, music, philosophy, political science, psychology, radio-TV-film (production and performance), religious studies, sociology (anthropology

and applied sociology), Spanish, speech (communication consultancy), and theater.

Bachelor of Science (B.S.): aerospace studies, biochemistry, biological sciences (biomedical and ecology), botany, chemistry, computing and information science, economics, geography, geology, health education, journalism (advertising, news-editorial, photojournalism, public relations), mathematics, medical technology, microbiology, military science, physical education with teaching certificate, physics, physiology, political science (public affairs, international public administration, public law and legal systems, and para-legal), psychology, radio-TV-film (news and public affairs, and sales and management), recreation, sociology, (anthropology and applied sociology), speech (communication consultancy), speech pathology, statistics, theater, wildlife ecology (communication, fisheries, and management/research), and zoology.

Bachelor of Fine Arts (B.F.A.): art (graphic design and studio).

Bachelor of Music (S.M.): music (elective studies in business and performance); music education (instrumental/vocal certification).

Second Bachelor's Degree. To secure a second bachelor's degree, a student must complete a *minimum* of 30 semester credit hours in addition to those required for the first degree. The number actually needed depends on what a student must do to satisfy all the requirements for the second degree.

A student seeking a second degree in the College of Arts and Sciences at OSU should ask his or her second adviser to submit a degree plan for the second degree, clearly headed "second of two degrees," and showing how *all* the requirements of the second degree are to be satisfied. The plan should also state the major, date of award and total credit hours of the first degree, and indicate those courses which represent the minimum of 30 additional hours. The second degree plan should be sent to the College of Arts and Sciences Office of Student Academic Services within two weeks after the student's last pre-enrollment.

Students wishing to complete degrees in two different colleges at OSU should consult with the offices of student academic services of both. Concurrent enrollment in two colleges is possible, but a student must be enrolled in a college for at least two semesters before becoming eligible for a degree from that college.

Second Majors and Minors. If a student majoring in one field also completes the specified requirements for a "major" or a "minor" in other fields, the additional majors or minors may be noted on the student's transcript. Such specified requirements may be obtained from the student's own adviser or from the department in which the additional notation is sought. The student should, at the end of his or her senior year, ask the department head in the field of additional study to submit the request to the Office of Student Academic Services in the College of Arts and Sciences.

Special Academic Programs

Honors Program

The A&S Honors Program provides academically talented students a chance to study, research



and exchange ideas within a supportive community. Its purpose is to broaden the students' general university education through innovative academic experiences. The A&S Honors Program offers students the advantages of small classes as well as the excellent facilities and distinguished faculty of a large state university. The setting of the Honors Program, with an informal work space for the staff and for the students, fosters an atmosphere of cooperation and friendliness. It's easy to become involved in the Program and to find a place at the University.

Academic participation in the A&S Honors Program is flexible and varied. Interdisciplinary Honors Seminars are offered each semester which introduce students to the seminar approach to learning. Regular classes in nearly all the academic disciplines—mathematical sciences, natural sciences, and humanities and the social sciences—often have honors sections. These honors sections allow Honors students to fulfill their university General Education requirements in small, enriched classes taught by the most sought-after faculty members. In addition, advanced Honors students have the option of applying for the Honors Research Practicum. Successful applicants enjoy the opportunity of serving as research assistants in a one-on-one relationship with distinguished faculty actively engaged in advancing the knowledge of their particular fields. The Research Practicum is available for nearly all fields of study found in the College of Arts and Sciences. Students who complete the Research Practicum will have amassed useful experiences beneficial to graduate careers or the world of work.

Bachelor of University Studies

For the student who has an academic objective which cannot be fulfilled by any of the regular degree programs, an individual plan of study fitted to the particular needs of the student may be devised with the approval of the student's adviser, dean and the Office of the Vice-president for Academic Affairs and Research.

Area Studies Certificates

While completing requirements for a degree, and usually without increasing the total number of credit hours required, students may also earn the following Area Studies Certificates.

International studies. Area studies programs on Russia and Eastern Europe, Latin America, Africa and Asia are available. These 23-credit-hour programs (including five hours of a specific foreign language at the sophomore level) enable an

undergraduate student to pursue an interdisciplinary and integrated curriculum leading to a certificate in a particular regional culture while majoring in a department of his or her choice, and thus acquire knowledge of a regional civilization while developing disciplinary expertise. Area study can provide a background and basis for specialized graduate study and research within a discipline or it can prepare a student for professional service abroad.

A certificate in Ancient and Medieval Studies is also available as well as a certificate in Native American Studies.

Further information on all Area Studies Certificates may be obtained from the Office of the Dean of the College of Arts and Sciences.

High School Teaching Preparation

Students earning degrees in the College of Arts and Sciences may, by completing certain qualifying courses, receive state licensure for teaching in the secondary schools. Some programs, e.g. in physical education, cover grades K-12. Full details may be obtained from departmental advisers or from the Office of Teacher Education in the College of Education.

Students who wish to qualify for teaching licensure should consult as early as possible with the adviser in their fields of interest, and should apply for admission to teacher education as soon as possible, and preferably before the end of their sophomore year.

It is usually possible to qualify for teaching licensure and the bachelor's degree within the 127 semester credit hours required for graduation. When it is not possible, students may meet the requirements for the degree and then complete the licensure requirements by taking additional courses in a summer session or, in some cases, by correspondence.

Full teaching certification is awarded by the State Department of Education when the licensed candidate has successfully completed a period of teaching in a school system.

Preprofessional Programs in the Health Professions

Pre-dentistry, Premedicine, Pre-osteopathic Medicine, and Pre-veterinary Medicine. (See also "Pre-veterinary options" in the "College of Agriculture" section.) The preprofessional curriculum for medical doctors, dentists veterinarians, optometrists and osteopaths have the same basic core because they must prepare students for professional schools whose admission requirements are almost identical. These include a strong foundation in chemistry, biology and physics, the disciplines on which major advances in the health field depend. Included also are courses to develop written and spoken communication skills, which are highly important for a good relationship with patients, the public and other professionals.

Beyond this required core, preprofessional students may choose courses and a major as freely as any other students in the College of Arts and Sciences. Most students concentrate on some aspect of biology or chemistry, but other subject areas are not only acceptable but welcomed. Medical schools encourage study in the social sciences and humanities that contribute to the understanding of human beings in their entirety—their history and environment, their attitudes and values, their emotions, motivations, interpersonal relationships and cultural heritage. All of these may affect sickness and health.

Although most students entering a professional school in one of the above fields have a bachelor's degree, it is possible to apply for admission after three years of college work (two years for a few dental and veterinary schools). OSU permits preprofessional (health-related) students to choose between two alternative bachelor's degree programs: (1) in a specific discipline that requires a minimum of 127 semester credit hours at OSU, or (2) in physiology, a degree program which allows a "3 plus 1" approach, requiring at least 97 semester credit hours at OSU and 30 hours to be transferred from a medical, osteopathic, dental or veterinary school after successful completion of the first year.

Some professional schools do not state a firm minimum grade-point average for admission, but a student should maintain better than a 3.00 grade-point average to be competitive. The specific admission requirements of medical, dental and veterinary schools are compiled in catalogs available in the offices of each preprofessional adviser and in the Office of Student Academic Services. The OSU pre-veterinary course requirements are listed under "Pre-veterinary Medicine Curriculum" in the "College of Agriculture" section.

All applicants for medical schools must take the Medical College Admissions Test (MCAT) and dental applicants must take the Dental Admission Test (DAT) prior to admission. The OSU College of Veterinary Medicine requires the School and College Ability Test (SCAT) and the aptitude test of the Graduate Record Examination (GRE).

Allied Health Professions

The allied health professions for which one can prepare at Oklahoma State University include dental hygiene, nursing, occupational therapy, optometry, pharmacy, physical therapy, physician's associate, radiologic technology, corrective therapy and athletic training. Each of these programs requires that the final phase of the education and degree program (usually two to three years) be completed elsewhere in a professional program. The College of Arts and Sciences offers the general education and basic science courses which one must complete before he or she can be accepted into a professional program. Students whose goal is admission to a professional program in the allied health professions should seek consultation with the senior academic counselor-coordinator of health professions advising for information regarding the specific requirements of particular programs and schools.

Medical Technology: See "Department of Botany and Microbiology."

Pre-law Program

Law schools have no preference for a specific undergraduate major. Admission to law school is normally based upon a strong record achieved in a rigorous undergraduate program and an acceptable score on the Law School Admission Test (LSAT).

Law school admissions officers most frequently recommend that students include in their undergraduate programs courses in economics, literature and languages, psychology, history and government, mathematics, logic, philosophy, accounting and speech. Courses in these areas are especially helpful as one seeks to develop the verbal and analytical abilities which are particularly critical for success in law school.

Pre-law students may select courses in consultation with a pre-law adviser in the Office of Stu-

dent Academic Services until such time as they choose a particular degree program.

Library Science

Students who wish sound undergraduate preparation for admission to an accredited graduate library school should consult the adviser in the preprofessional program for librarians (Library, Room 510) concerning lower-division courses and the selection of an appropriate major field. Special aptitudes and interests are important in the selection of a specialization in librarianships. For general librarianship in public libraries, a humanities-related major is strongly advised, but specialists such as law or information-retrieval librarians are better served by undergraduate majors in social sciences or mathematics.

In the upper-division program, along with the required number of courses in the chosen Field of Concentration, students should take from 12 to 15 credit hours of basic library courses, including those usually required as prerequisites for the master's degree in library science. At least one modern foreign language is usually required, and a broad general background emphasizing the current literature of as many fields as possible is desirable. Students will receive individual attention to prepare them for the type of librarianship they prefer and for the graduate school of their choice.

Early admission to the preprofessional program will make it possible to avoid delay and to obtain a master's degree in as little time as two semesters.

Requirements

General Education Requirements. The General Education Requirements for the degrees offered by the College are shown for each program in *Undergraduate Programs and Requirements*. They total 40 credit hours for the B.S. and B.A. degrees.

All degrees include a common core of 12 credit hours. *Three credit hours of American history and three hours of American government* are required. These must be satisfied by HIST 1103 or 1483 or 1493 and POLSC 1013. *Six credit hours of English composition* is a University requirement, and this must be satisfied by English 1113 or 1213 and 1323 or 1413. Students who obtain a grade of "A" or "B" in ENGL 1113 may substitute ENGL 3323 for ENGL 1323. (See also "English Proficiency Examination," below.)

The remaining 28 credit hours must be distributed as follows: six credit hours of social sciences, six hours of humanities, eight hours of natural sciences, three hours of abstract and quantitative thought, three hours of communication systems, and one hour of elective.

College Requirements. In addition to the 40 hours of general education, the college requires one credit hour of orientation, A&S 1111, for both the B.A. and the B.S. degrees. For the B.S., nine additional hours of natural or mathematical sciences are required, as well as three additional hours from the humanities or arts. For the B.A., nine additional hours of humanities or arts are required, as well as three additional hours of natural or mathematical sciences. College requirements define the type of Arts and Sciences degree.

Foreign Language Proficiency Requirement. For the B.A., the foreign language requirement is 10 credit hours in one foreign language. Five hours in one language and five in another do not satisfy the requirement. The ten hours represent the first

year of work in the language in college and are roughly equivalent to two years of work in high school. The courses are normally 1115 and 1225. Proof of equivalent proficiency must be recorded on the student's transcript, by either advanced standing credit or completion of a second year course or above in the language. FRNCH and GRMN 3013, 3023, FRNCH and SPAN 4113, RUSS 3123, 4113, and 4223 do not satisfy this requirement.

For the B.S. degree, proficiency in a foreign language may be demonstrated by a high school transcript showing two years of high school study in a single foreign language or by college or advanced standing credit showing completion of one year of college study or a higher level course.

Non-Western Requirement (B.A. and B.F.A. only). One three-hour course of Non-Western studies from: (Social Sciences) GEOG 3363; HIST 3403, 3413, 3423, 3433; POLSC 3213, 3223, 3253, 3313; (Humanities) ART 3633, 4643; ENGL 4453; HIST 4613; IDS 3103, 3503, 4113; PHILO, 3943; REL 3413, 3533; second year work or above in Chinese or Japanese language or culture; A&S 3500 (African or Asian Area Studies Colloquium).

International Dimension Requirement (all degrees). Three hours of credit in courses which foster understanding of, or the ability to communicate with, peoples and cultures of other countries. Courses satisfying this requirement are designated "I" in the *Catalog* and a list is available from any adviser or from the Office of the Dean of Arts and Sciences.

Scientific Investigation Requirement (all degrees). One course including an investigative laboratory giving experience with scientific method. Courses satisfying this requirement are designated "L" in the *Catalog* and a list is available from any adviser or from the Office of the Dean of Arts and Sciences.

The Non-Western, International Dimension, and Scientific Investigation requirements may be satisfied by courses used also to satisfy any other part of a student's degree program (i.e., in General Education, Departmental, Field of Concentration, or Electives requirements). No additional hours are required.

Additional College Requirements. For both the B.S. and the B.A., six hours of general education or college requirements are to be taken at the 3000 level or above and 12 hours of college Enhanced Discussion/Writing Component (ENDWC) courses are to be included in a student's plan of study. A list of current college ENDWC courses may be obtained from any Arts and Sciences adviser or the Office of Student Academic Services.

The English Proficiency Examination. All candidates for a bachelor's degree must, unless they secure exemption, pass the University English Proficiency Examination. See "University Academic Regulations."

Mathematics Proficiency Requirement. All candidates for a bachelor's degree must pass the Arts and Sciences Mathematics Proficiency Examination or satisfy one of the following conditions:

1. Receive a grade of "A" or "B" in MATH 1314, 1513, 1613, or 1715; or
2. Receive advanced standing credit for any one of the courses listed in number (1) above; or
3. Receive a grade of "C" or better in any calculus course, that is, MATH 2265, 2365, 2373, 2383, 2713.

Students are required to pass the Arts and Sciences Mathematics Proficiency Examination prior to filing a diploma application and are encouraged to take the examination toward the end of their junior year. The examination is administered, by appointment, to individual students by the Bureau of Tests and Measurements. A small fee will be charged for the administration and grading of the examination. Students who fail the examination will be required to take it again until they have demonstrated proficiency.

Field of Concentration. At least 40 semester credit hours of advanced work as specified by the department, including courses in the major and in supporting fields, must be completed. These 40 hours of advanced work constitute the student's Field of Concentration.

Upper-division Credit. A student must successfully complete at least 50 semester hours of upper-division credit, i.e. credit in courses at the 3000 or 4000 level.

(These 50 hours will normally, but not necessarily, be listed in *Undergraduate Programs and Requirements* under "Field of Concentration.")

Hours in One Prefix. If a student seeking a B.A. or B.S. degree takes more than 42 semester credit hours in one subject, including both lower-division and upper-division credit, the hours in excess of 42 will be added to the minimum total of 127 hours required by the College for a bachelor's degree. For example, if a department were to require 46 hours in one subject for a B.S. degree, the minimum requirement for a B.S. degree in that subject would be 131 hours. If a candidate for a B.A. in French has 46 hours of credit in French on his or her transcript, he or she must complete a total of 131 hours in order to graduate, instead of the stated total of 127.

This "42 hour maximum" applies to all courses taken in a subject, whether they are required or elective, with the exception of required courses in English composition and American history and government.

Total Semester Credit Hours and Grade-point Average. The minimum number of semester credit hours for graduation is 127. The minimum grade-point average is 2.00. The 2.00 average must be earned overall, in all courses in the major subject and in the Field of Concentration.

Particular degree programs may specify higher grade-point requirements or exceed the 127 hours total. Details are given in *Undergraduate Programs and Requirements*.

Native Speaker Policy. It is the policy of the College of Arts and Sciences that native speakers of any foreign language (those whose language of instruction in high school was the language in question) may not normally be permitted to enroll in or establish credit in courses in that language at the 1000 or 2000 level. There are no restrictions on higher level courses. Exceptions resulting from degree requirements may be determined by interview with the head of the Department of Foreign Languages and Literatures and the appropriate language section chairman.

Endorsement of Student's Plan (Graduation Check). Immediately after their last pre-enrollment, before their last semester, students must check with their advisers to ascertain that a degree plan has been sent to the Arts and Sciences Office of Student Academic Services.

Changes in Degree Plan. Once a degree plan has been submitted, a student will not graduate until all requirements on it have been fulfilled. Any



deviation in the plan must be recommended by the adviser on a "Change in Plan of Study" card, and sent to the Arts and Sciences Office of Student Academic Services for approval.

Checklist of Graduation Requirements.

- Total hours.** Minimum 127 (see degree sheet). Hours of "F" or "I," or for repeated courses unless officially approved in course descriptions in the *Catalog*, do not count. English 0103 (offered only at the OSU Technical Branch, Oklahoma City) is a non-credit course. MATH 1113 is not applicable to a degree. Students must ascertain that grade reports for the removal of "I's" have been sent to the Office of the Registrar by the instructor who gave the
- Grade-point average.** See individual degree sheets for all grade-point minima, overall, in major, in concentration, in professional courses, and in student-teaching.
- Validity of credits.**
 - No more than two courses in any one subject or (8 hours in biological science) may be used to satisfy the requirements in any area of General Education.
 - A course used in the Field of Concentration may not be used to satisfy any other degree requirement.
 - Pass-no pass Grading System. Courses taken on this campus under the Pass-no pass Grading System (see "University Academic Regulations") may be used only as elective hours. They cannot satisfy any other requirement (General Education, Departmental, Field of Concentration, certification).
- Regulations governing resident and transfer credit must be satisfied. Transfer credit with a grade-point average below 2.00 can be used toward graduation only if a GPA of 2.00 is earned at OSU at the time of graduation. (See "University Academic Regulations")
- All degree requirements listed above and specified in "University Academic Regulations" and *Undergraduate Programs and Requirements* must be satisfied.
- Exemption.** A student who believes that he or she has a valid reason for exemption from a College requirement should file with the Office of Student Academic Services a written request which has been approved by his or her adviser. Although general and departmental requirements apply to transfer students, all or most of their previous work may be acceptable as substitutions. Students should consult their advisers.

Departmental Clubs and Honor Societies

Advertising Club
 Alpha Epsilon Delta (honorary premedical)
 Alpha Epsilon Rho (broadcasting)
 Alpha Kappa Delta (sociology)
 American Association of Petroleum Geologists
 American Chemical Society
 American Guild of Organists
 Angel Flight
 Anthropology Club
 Arnold Air Society
 Army Blades
 Artisans
 Arts & Sciences Student Council
 Association for Computing Machinery
 Biology Club
 Chinese Club
 HPER Club
 French Club
 Friends of the Forms (philosophy)
 Gamma Theta Upsilon (geography)
 Geological Society
 German Club
 Japanese Club
 Kappa Kappa Psi (band)
 Pershing Rifles
 Scabbard & Blade
 Phi Alpha Theta (honorary history)
 Phi Kappa Phi (biochemistry or chemistry)
 Phi Lambda Upsilon (chemistry)
 Pi Mu Epsilon (mathematics)
 Pi Sigma Alpha (political science)
 Political Science Club
 Psi Chi (psychology)
 Public Relations Student Society of America
 Russian Club
 Sigma Tau Delta (English)
 Spanish Club
 Society of Physics Students
 Society of Professional Journalists
 Sociology Club
 Speech, Hearing and Language Club
 Statistics Club
 Tau Beta Sigma (band)
 University Theater Guild
 Wildlife Society
 Women in Communications

Art

Professor and Head Richard A. Bivins, M.F.A.

The Department of Art provides courses for the following types of student needs: (1) general educational background, (2) major concentrations in art, (3) minor in art for other majors.

Two degrees are offered in art: Bachelor of Art (B.A.) requiring 40 credit hours with tracks in studio art and art history and the Bachelor of Fine Arts (B.F.A.) requiring 60 credit hours in art. Students may choose one of two options in the B.F.A. program: studio art and graphic design. Fields of concentration available in both degree programs are drawing, painting, printmaking, graphic design, ceramics, jewelry, metalsmithing, sculpture and art history. Because of core curriculum department requirements, the freshman and sophomore years are virtually the same for all majors in art.

Students wishing teacher certification should contact the Teacher Education program in the Col-

lege of Education or their art adviser. Art majors must attain a grade-point average of **2.50** in art courses in order to qualify for licensure and graduation.

The Department of Art maintains an exhibition gallery, the Gardiner Art Gallery in the Bartlett Center for the Studio Arts, with approximately 200 linear feet of exhibition space and 2600 square feet of floor space. Works by artists of national and international reputation, faculty and student works and cultural artifacts are shown.

Botany and Microbiology

Professor and Head Glenn W. Todd, Ph.D.

Botany

Botany is the science concerned with the study of plant life. Green plants are the constantly renewable source of food energy for all animals, including man, and it is important that they be thoroughly understood as survival and ecological balance depend upon this knowledge. As populations increase, the need for more and better supplies of food and fiber also increases. The study of botany underlies several applied sciences: agronomy, forestry, horticulture, plant pathology, range, lake and wildlife management.

To major in botany a student should have a strong interest in science with a good background in chemistry, physics and mathematics. Majors with a B.S. degree may qualify for secondary school science teaching licensure, for technical positions with the federal and state governments in plant inspection and plant introduction work, for plant breeding programs, and for various activities concerned with plants in private industry, such as plant biotechnology.

Facilities used in undergraduate teaching include well-equipped plant structure-function and ecology laboratories, constant-environment chambers, greenhouse facilities, a 160-acre 'ecology preserve' and herbarium with over 125,000 plant specimens. All of the faculty teach and do research in their specialty areas of botany: plant ecology, physiology, taxonomy, anatomy, development and limnology.

Graduate Programs

Programs of research and study leading to the degrees of Master of Science and Doctor of Philosophy are offered in many areas of botany including anatomy and ultrastructure, ecology, physiology, taxonomy, limnology, tissue culture, population biology, genetics and development.

Prerequisites. Applicants for admission must have received a baccalaureate degree from an accredited college and should have had 40 semester hours (or equivalent) in upper-division courses in the biological and physical sciences. A grade-point average of 3.00 (on a 4.00 scale) or above is required for unconditional admission. All applicants are required to submit scores for the Aptitude and Advanced Biology portions of the Graduate Record Examination.

Prerequisites for graduate degrees include successful completion of courses in the areas of plant taxonomy or field botany, plant morphology and anatomy, plant pathology or microbiology, plant physiology or cellular and molecular biology,

genetics and ecology. Chemistry through organic and mathematics through calculus are also required. Students with an undergraduate major in plant science will have completed a substantial portion of this minimal list upon matriculation; those with a less closely related major may be required to take some background courses without graduate credit. Final authority for each student's plan of study, including courses to be taken at the undergraduate level, resides with the student's advisory committee.

A potential graduate student may be required to take one or more advisory examinations covering the various subject matter areas of botany. The examinations to be taken will be determined by the student's screening or advisory committee. The results will be used to determine course work needed or the level at which the student should proceed.

Demonstrated research competence through submission and acceptance of a thesis or dissertation is required for all graduate degrees. A minimum of one semester teaching experience is required of all M.S. and Ph.D. candidates. This requirement may be satisfied by enrollment in a college teaching practicum course (GRAD 5990) or by one semester teaching experience. The requirement for competence in a foreign language will be determined by the student's advisory committee.

All graduate students are expected to attend and participate in departmental seminars.

The Master of Science Degree. Plans of study must include 30 credit hours including no fewer than 21 semester credit hours numbered 5000 or above, which must include six credit hours of thesis and two credit hours of seminar. A minimum of 16 semester credit hours must be in the major department or field above the prerequisites required for entrance into the M.S. program.

The Doctor of Philosophy Degree. The student must complete a minimum of 90 credit hours beyond the bachelor's degree or 60 hours beyond the master's degree. The plan of study must include four credit hours of seminar. No fewer than 25 nor more than 36 hours of BOT 6000 will be allowed in the plan of study. After a Ph.D. candidate has completed most of the course work, qualifying examinations will be scheduled. These will cover major areas of the student's plan of study; all major subdivisions of botany will be included. The examinations will be both written and oral.

Microbiology

Microbiology is the study of microorganisms (i.e., fungi, bacteria, and viruses) and their relationship to higher organisms. Areas of practical and theoretical consideration that require some understanding of microorganisms include: public health and sanitation; biotechnology, genetic engineering; food production and preservation; industrial fermentations which produce chemicals, drugs, antibiotics, alcoholic beverages, and various foods; prevention and treatment of diseases of plants, animals and man; and biodegradation of toxic chemicals and other materials present in the environment. Most of the recent advances in the current understanding of genetics at the molecular level and in genetic engineering have resulted from research involving microorganisms.

Microbiologists work in federal and state departments of public health, the fermentation

industry, laboratories of pharmaceutical companies, hospitals and medical schools, and research laboratories of universities, health centers, research foundations and private companies.

Students interested in careers in microbiology should have broad interests in the biological sciences and an aptitude for biology and chemistry. For some areas of specialization, an aptitude for mathematics and physics is also essential.

Departmental courses are designed to provide comprehensive training and the skills required for working with microorganisms, as well as a broad understanding of all aspects of microbial life. Many of the microbiology positions require graduate level studies. In addition to the B.S. degree, the department offers graduate studies leading to the M.S. and Ph.D. degrees in various areas of concentration including virology, microbial physiology, microbial genetics, microbial anatomy, immunology, and several applied areas.

Medical Technology

The program in medical technology is designed to give the student the broad general education and the highly technical skills that are required for a successful career in this important medical science. The minimum requirement for the B.S. degree in medical technology is three years of university work and one year of clinical laboratory education (internship) in an approved school of medical technology.

Clinical laboratory education. For the B.S. degree and certification, the students will, after three years of university work, complete one year of clinical laboratory education (internship) in a school of medical technology accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and currently affiliated with Oklahoma State University. Schools of medical technology at the following hospitals are currently affiliated:

Baptist Medical Center, Oklahoma City, Okla.
Comanche County Memorial Hospital, Lawton, Okla.
Hillcrest Medical Center, Tulsa, Okla.
Jane Phillips Hospital, Bartlesville, Okla.
Mercy Health Center, Oklahoma City, Okla.
Muskogee General Hospital, Muskogee, Okla.
Norman Municipal Hospital, Norman, Okla.
Presbyterian Hospital, Oklahoma City, Okla.
Sparks Regional Medical Center, Ft. Smith, Ark.
St. Anthony's Hospital, Oklahoma City, Okla.
St. Francis Hospital, Tulsa, Okla.
St. John Medical Center, Tulsa, Okla.
St. Mary's Hospital, Enid, Okla.
Valley View Hospital, Ada, Okla.

Students entering their twelve months of internship must enroll in Medical Technology Clinical Laboratory (MTCL) courses for 12 credit hours during the equivalent fall and spring semesters and for six hours during the equivalent summer session, as follows: Fall-MTCL 4117, 4125; Spring-MTCL 4236, 4246; Summer-MTCL 4325, 4351. A grade of "I" will be given for the first two semesters of internship. Final letter grades will be awarded upon receipt of the final official transcript showing final letter grades in the six MTCL courses from the school of medical technology by the University medical technology coordinator. If a student fails to complete the entire 12-month internship, no course credit will be awarded. Students will pay the regular tuition for the credit hours in which they are enrolled, except that the facilities fees will be waived for the 30 hours

of MTCL courses. Students who earn a B.S. degree prior to entering hospital internship will not be required to enroll and pay tuition during internship unless they desire to earn a second B.S. degree in medical technology.

Preprofessional courses. NAACLS requires a minimum of 16 hours of chemistry, including organic and/or biochemistry and 16 hours of biology, including immunology. The University requirement for the B.S. degree in medical technology is as follows: two semesters of general chemistry; organic chemistry and quantitative analysis; immunology and 10 additional credit hours of upper-division microbiology (physiology can be included in this 10 hours); college algebra and statistics.

Residence requirements. Although the MTCL courses are considered to be resident credit, the student is required to complete additional resident requirements from regular on-campus courses as follows: 24 hours of resident courses, including 18 hours of upper-division courses listed under the Field of Concentration on the current degree requirement sheet in the *Undergraduate Programs and Requirements*.

Grade-point average requirements. Students, to be qualified for the B.S. degree, must earn a grade-point average of not less than 2.00 overall and 2.00 in upper-division major courses. Students with less than 2.80 overall grade-point average may find it difficult to gain acceptance to a school of medical technology under current conditions of competition.

Applications and admissions to internship. Students should apply directly to one or more schools of medical technology about 12 months prior to the beginning date for internship. Approximately 70 percent of students applying for internship are accepted, depending upon the degree of competition in any particular year. The decision on acceptance of any applicant is entirely at the discretion of the hospital-based school of medical technology. Enrollment is limited by the size of the classes in the affiliated hospital-based programs. Satisfactory completion of the clinical laboratory education is required for eligibility to take a certifying examination. The B.S. degree in medical technology is not dependent on a passing grade on the certifying examination.

Graduate Programs

Programs of course work and research leading to the degrees of Master of Science and Doctor of Philosophy are offered by the Department of Microbiology.

Prerequisites. Applicants for admission must have received the baccalaureate degree from an accredited college and must have completed a minimum of 30 semester credit hours in biological and physical sciences. The Aptitude Test portion of the Graduate Record Examination is required of all applicants. An applicant will not be accepted unless at least one member of the departmental graduate faculty agrees to act as the applicant's adviser at the M.S. level. A majority of the departmental graduate faculty must approve an applicant at the Ph.D. level.

The Master of Science Degree. In addition to the general requirements for the degree, the following departmental requirements must be met: 30 credit hours with thesis. The plan of study must include six credit hours in MICRO 5000, one credit hour in MICRO 5160, and 12 credit hours in formal courses in Microbiology, of which at least eight

credit hours must be at the 5000 or 6000 level, not including MICRO 5000 or other zero-ending numbers except with a prior majority approval by the departmental graduate faculty.

All candidates for the M.S. degree are expected to attend and participate in all departmental seminars. A final oral examination covering the thesis is administered by the advisory committee.

The Doctor of Philosophy Degree. The study plan must include 45 credit hours in formal courses, 22 hours of which must be in microbiology courses at the 4000, 5000 or 6000 level. In addition, two credit hours in MICRO 5160 are required. Students are required to attend and participate in all departmental seminars each semester. Proficiency in a foreign language (French, German, Italian, Russian, or Spanish) must be demonstrated and is required for all Ph.D. candidates in microbiology. This requirement may be satisfied by: (a) passing a graduate proficiency examination given in the Department of Foreign Languages or (b) taking and passing (no grade less than "C") the two-semester introductory sequence in the language of choice (e.g., FRNCH 1115 and 1225).

Candidates for the Ph.D. degree must pass both a written and an oral qualifying examination. The written examination, given the last week of May and October of each year, will include questions from all members of the departmental graduate faculty. At least one question submitted by each faculty member must be answered and passing grades (70 percent) must be received from a majority of the faculty. The oral examination will be administered by the candidate's advisory committee only after the written examination has been passed. The final examination covering the thesis (the candidate may be responsible for additional areas if the committee has stipulated such as a requirement for passing the qualifying examination) is given immediately after the candidate has given a public seminar on his or her research work.

Chemistry

Professor and Head Neil Purdie, Ph.D.

Chemistry is the science that deals with the composition, structure and interactions of matter of all kinds. Materials obtained from the earth, such as ores, petroleum and natural gas, as well as those from plants and animals, such as food, fibers and antibiotics, are all studied and modified through chemical means. The chemist creates from natural products new and useful substances that add to the enjoyment of life. He or she creates new agents to combat pests that destroy great portions of food supplies and new drugs to fight diseases of many kinds. Chemists lead the fight against pollution of the environment that results from rapid multiplication of population and of use of energy. Chemists are at the forefront of the search for new energy sources and for ways to better use existing sources of energy.

A great curiosity concerning the physical world should be characteristic of one who is considering chemistry as a profession. The student should want to learn more about the changes of materials and to use his or her knowledge for the betterment of life. The student should have an interest in physics and mathematics since their principles are basic to the study of chemistry.



Chemists are employed by most large companies in this country, especially those that produce foods, medicines, fuels and materials. These chemists work in the areas of research, sales and quality control. Many chemists become teachers in public schools or colleges. State and federal agencies employ chemists for research and analysis. Generally an M.S. or Ph.D. degree is desirable for those interested in research or college teaching.

The Department of Chemistry offers two bachelor's degrees: (1) a B.S. degree that is accredited by the American Chemical Society; and (2) a B.S. degree that requires less specialization.

The chemical laboratories are modern and well-equipped with instruments for determination of properties of chemicals and studies of reactions. Individual laboratory work is encouraged.

Graduate Programs

Prerequisites. The student should have at least eight semester credit hours (or the equivalent) in general, analytical, organic, and physical chemistry. The physical chemistry should have been based on mathematics through calculus.

A beginning graduate student must take diagnostic examinations covering one year of undergraduate study in analytical, organic, and physical chemistry before the student enrolls for the first time. If the student fails to pass one of these examinations, he or she will be required to repeat the appropriate undergraduate course without graduate credit at the first opportunity. No graduate credit may be earned for chemistry courses numbered below 4000. The student may enroll in graduate courses for which the student has passed the entrance examination.

Admission Requirements. Admission requirements are minimal. For admission without qualification a grade-point average of 3.00 or better is required. Deserving applicants with grade-point averages less than 3.00 are infrequently admitted under probationary conditions. Additional support of the application is sought in the form of three letters of recommendation. Graduate Record Examination scores are not used as a criterion for admission. Recommendations on admission to the Graduate College are made on behalf of the applicant by the departmental admission officer. Acceptance by a permanent adviser is not a prerequisite to admission to the program.

Degree Requirements. A more detailed description of the graduate study program in chemistry is available in a brochure which will be supplied by the Department upon request. The requirements set forth below complement the general requirements stated in the "Graduate College" section of the *Catalog*.

Graduate students are required to take CHEM 4482 unless they present credit for this or a similar course. Attendance and participation in the departmental colloquium and CHEM 5011 and 6011 are required.

The Master of Science Degree. Students must complete at least 30 credit hours of graduate course work in chemistry or related fields.

Each student must present an acceptable thesis dealing with a research problem and pass a final oral examination covering it and related material. Research on the thesis problem should be started as early as possible in the graduate program.

The Doctor of Philosophy Degree. Work is offered which leads to the degree with specialization in analytical, inorganic, organic and physical chemistry. A major in biological chemistry is offered by the Department of Biochemistry.

The student must pass a qualifying examination in the student's field of specialization.

An acceptable thesis must be presented which contains a substantial original contribution to the field of chemistry. The student must pass a final oral examination covering the thesis and related material.

The Doctor of Philosophy degree requires the completion of at least 90 semester credit hours of work beyond the bachelor's degree, divided nearly equally between thesis and course work.

The course requirements are determined by an advisory committee which is appointed for each student.

Computing and Information Science

Professor and Head George E. Hedrick, Ph.D.

Computer science is concerned with theoretical and practical methods of storing, processing and communicating information by means of computers. Professional computer scientists obtain a formal education through the B.S., M.S. or Ph.D. degrees and apply their knowledge to many diversified fields of science, engineering, business and communications. Computer science offers opportunities to both specialists and generalists.

In little more than one human generation, the computer field has evolved from one associated primarily with engineering and scientific calculations of only casual interest to the layman, to a factor of significant influence in almost every aspect of modern life. Technical careers in computer architecture and software design, as well as applications in the business and scientific areas, require a thorough knowledge of the principles of computer science. In addition, most managers in any field require some familiarity with computers, not only to be able to understand and cope with them, but to incorporate them into their own decision-making processes.

The department offers the full range of degree programs—B.S., M.S. and Ph.D. The B.S. program consists of a computer science core curriculum with specialization in business applications, computer systems, scientific computation or computer architecture. Double majors linking computer science with other departments such as accounting and agricultural economics are available.

Most B.S. and M.S. graduates obtain positions in industry. About half of the Ph.D. graduates take university teaching and research positions and half are employed in industry.

An IBM 3081D computer with 16 megabytes of primary memory, supplemented by a VAX 11/780 and two IBM Series One computers, are available for both instructional assignments and research projects. A departmental UNIX-based Perkin-Elmer 3230 computer provides computational facilities for the Computing and Information Sciences experimental software development laboratory, a graduate student and faculty research laboratory. In addition, six Intel 286/310 microcomputers, with six attached terminals, two AT&T 3B2 micros and nine DEC Rainbow microcomputers are available for both research and instruction.

The Department participates in the CSNET and USENIX networks for computer science research and UNIX users. (UNIX is a trademark of Bell Laboratories.)

Graduate Programs

The Department offers degree programs leading to the Master of Science degree, the Doctor of Education degree in higher education, and to the Doctor of Philosophy degree. These programs are designed to prepare an individual to pursue a career in either an academic or an industrial setting. In addition to taking a prescribed set of core courses, a student must take sufficient courses in three of seven general topic areas. These areas are: computer organization, operating systems, information systems, numerical analysis, optimization, programming languages, and theory of computing. In addition to course work, a student must complete a thesis for an M.S. degree and a dissertation for a Ph.D. degree.

The core course requirement assures the student of breadth of knowledge in computer science; the freedom to choose in three of seven areas and additional research assures the student of enough depth in some facets of computer science to be able to carry out independent investigations in those areas and/or put concepts and ideas learned to practical use. The requirement for depth in three of seven areas of specialization allows the student to tailor-make a flexible program of study within the quality guidelines imposed by the Department.

For a master's degree, 30 hours of graduate credit, including a six-credit-hour thesis, are required. A master's degree student is required to pass written examinations in areas of specialization and to pass an oral examination over the thesis or report. There is no foreign language requirement for the M.S.

For an Ed.D. or a Ph.D., 60 credit hours beyond a master's degree or 90 hours beyond a bachelor's degree are required. A dissertation of no more than 30 hours is required. The Ph.D. dissertation must describe original research while the Ed.D. dissertation may be expository. Ed.D. and Ph.D. students must pass (at an appropriate level) written preliminary examinations in areas of specialization. For Ed.D. students, one of the speciality areas must be computer science edu-

cation. Master's students who pass these examinations at the Ph.D. level are encouraged to pursue a Ph.D. program of study. Reading knowledge of at least one foreign language is required for a Ph.D. but not for the Ed.D. Approximately 250 students graduate each year in the United States with Ph.D.'s in computer science. In general, many academic and industrial positions exist for each Ph.D. graduate.

The candidate's baccalaureate degree need not be in computer science in order to enter this program. Admission to the program does require: (1) an undergraduate degree; (2) successful completion of a 10-hour calculus sequence; (3) demonstrated competence in programming with some procedure-oriented programming language such as ALGOL, COBOL, FORTRAN, or PASCAL; (4) qualifying grade-point average and Graduate Record Examination scores.

English

Professor and Head John K. Crane, Ph.D.

The Department of English offers basic service courses in composition and literature for all students in the University; required courses for teacher licensure and other professional programs requiring linguistic and literary competence; and advanced courses in linguistics, creative writing, technical and business writing, film and literature; and literature leading to B.A., M.A. and Ph.D. degrees in English.

Generally, a student with an ACT composite score of 24 or above and an ACT English score of 22 or above need not anticipate any difficulty as an English major. The student should also have at least a "B" grade-point average in high school English courses and a real desire to extend writing skills, reading range and command of language and literature.

Knowledge of language and literature qualifies a student for positions in college and high school teaching, in business, in government and in professional writing. Yet the capable student



need not have in mind a specific career when becoming an English major; many opportunities will appear in the progress toward a degree. Any career is open to the English major that is open to most students with a liberal arts degree. Many English majors are in preprofessional work preparing for careers in law, medicine, the Armed Forces or the ministry. Publishing, advertising and social work offer a further variety of possibilities. Training in composition will develop an ability "to go right to the point"; and training in literature, by making a student familiar with diverse types of ideas, as well as individuals, will give a view-and review-of personal opinions and judgments clearly and consciously. The English major who chooses teaching as a career will be involved in the development of the most inexhaustible and the most valuable basic resource of our nation, its young people, at the secondary, college and university levels.

The English major, whether in liberal arts or secondary teaching, will have about 45 credit hours of lower- and upper-division English, 41 hours of lower-division general studies and 44 hours of elective or professional courses for the B.A. degree.

Graduate Programs

Graduate study in English at Oklahoma State University allows students freedom of choice. Only one course—"Introduction to Graduate Studies"—is required of all graduate students, and only one additional course—"Teaching Freshman Composition"—is required of all graduate teaching assistants. As a result, all students, in cooperation with their advisers, design their programs in accord with career goals. In addition to American and British literature, the Department of English offers graduate work in composition and rhetoric, creative writing, film, linguistics, and literary theory. At the M.A. level, separate programs in teaching English as a second language (TESL) and in technical writing prepare teachers for the bilingual classroom and technical writers for industry. Ph.D. degree candidates have an additional interdisciplinary area which allows them to blend other disciplines with literary studies. The variety of choices and the flexibility built into the program prepare the graduate to meet the demands of a changing academic marketplace.

Stipends, Scholarships, and Awards. Graduate assistants and associates, regardless of geographical origin, are charged in-state fees. Stipends for graduate assistants and associates are paid on a nine-month basis.

M.A. and Ph.D. Examinations. During their first year in the graduate program, all entering students are required to pass an examination which tests knowledge of literary terms and ability to perform a stylistic analysis of poetry or prose.

Upon completion of all course work, M.A. students take a three-part examination over American literature, British literature, and one of the following subjects: composition and rhetoric, film, linguistics, and literary theory. Each of the examinations is based on a reading list containing no more than 45 works.

Ph.D. students are examined in at least three of the five following subject areas (students may exempt two of the five areas by virtue of course work):

- American Literature to 1910
- British Literature to 1660
- British Literature from 1660 to 1910

Modern British and American Literature
Interdisciplinary Studies: American studies, composition and rhetoric, film, linguistics, literary theory, TESL, technical writing

One of these areas is designated as the student's primary area of study.

Teaching Opportunities. Graduate teaching assistants may choose from a wide range of assignments, including teaching freshman composition and working individually with students in the writing laboratory. After requiring some classroom experience and demonstrating excellence, assistants may also teach introductory courses in literary genres, literary surveys, creative writing, or technical and report writing.

The Master of Arts Degree. Every M.A. degree student is required to take 24 credit hours of course work and six thesis hours. (Applicants who were not English majors may be asked to enroll in additional hours to sharpen skills.) Foreign language study is accomplished in addition to the cluster of 30 hours of work in English. English 5013, "Introduction to Graduate Studies," is required of all M.A. candidates. The remaining 21 hours of course work will be chosen by students in consultation with their advisers.

A dictionary-reading knowledge of one foreign language is required. When appropriate, students may use six hours in linguistics or Old English to satisfy the language requirement.

Master's degree candidates prepare either a scholarly or a creative work for thesis credit. A thesis committee consisting of a thesis adviser and two other faculty members supervises this project. Students choose the faculty members with whom they work; the project should be a valuable experience for both candidates and supervisors.

The Master's Program in TESL. *Admission to Teaching English as a Second Language.* TESL is a program within English having its own course requirements and examinations. Applicants who speak English as a second language should have had an undergraduate concentration in English or the equivalent in practical experience. After initial testing and counseling, TESL students may be asked to enroll in a course designed to improve their command of English. Applicants who speak English as a first language need not have majored in English, but they must have completed at least six hours of upper-division foreign language training. Native speakers who have not done so should expect to complete two semesters of foreign language courses in addition to English requirements.

TESL Examinations. TESL examinations cover four areas: traditional English grammar, TESL methodology, and two areas chosen by the student.

TESL is especially relevant to the public school classroom as a result of recent legislation concerning bilingual education. Teachers in English and other areas of expertise will find this program especially useful. This program, however, does not serve as a substitute for teacher certification. (A special TESL brochure is available.)

Course work. Plan I: 24 hours of course work and a thesis for a maximum of six hours are required. Plan II: 33 hours of course work are required and a research project or substantial paper.

The Master's Program in Technical Writing. *Admission to the Technical Writing Program.* Technical writing is a program within English having its own course requirements and examinations. Applicants should have a background in a tech-

nical area and in technical writing. Following a review of previous academic and work experience, as well as the results of a diagnostic test, students may need to enroll in courses designed to improve their mastery of a technical area or technical writing or both. Students need not, therefore, have majored in technical writing or a technical area.

Examinations. Examinations in technical writing, in addition to the diagnostic examination, cover these areas: technical writing theory, and a choice of two from among language and linguistics, rhetoric and the development of style in technical and scientific literature, British or American literature, or a special field of technical knowledge. Special restrictions do apply to which examination areas the student may select and students should consult the special technical writing program materials.

Course work. Plan I: 24 hours of course work and a thesis for a maximum of six hours. Plan II: 33 hours of course work. A research project or substantial paper in addition is required.

The Doctor of Philosophy Degree. A master's degree in English from an accredited university, a graduate grade-point average of 3.50 (on a 4.00 scale), and positive letters of recommendation are the usual requirements for admission to the doctoral program. If one of these factors is not clearly present, admission may be granted with qualifications. The doctoral student is expected to earn 60 hours of credit beyond the hours required for the M.A. Of these 60 hours, a maximum of 20 hours may be devoted to the dissertation.

A dictionary-reading knowledge of two foreign languages is required of the doctoral student. When appropriate, students may use six hours in linguistics or old English to satisfy the language requirement. The doctoral student may also fulfill this requirement by demonstrating mastery of one foreign language. Details about the foreign language requirement are found in the Department's *Guidelines for the M.A. and Ph.D. Programs in English*.

Doctoral candidates submit a dissertation based upon original research and prepared under the guidance of a dissertation committee composed of at least three faculty members from within the Department and one faculty member from outside the Department. Creative writing students may present as their dissertations original works in poetry, drama (including filmscripts), or prose fiction. The dissertation is defended orally by the candidate at a public examination in which the argument, credibility, and value of the work are challenged.

Course Requirement for Teaching Assistants. In their capacity as teachers, assistants are required to enroll in "Teaching Freshman Composition." This course appears on student transcripts and may be counted for English degree credit.

Foreign Languages and Literatures

Professor and Head John A. Schillinger,
Ph.D.

The Department of Foreign Languages and Literatures offers French, German and Spanish as major fields of study. Minors may be earned in Chi-

nese, French, German, ancient Greek, Japanese, Latin, Russian and Spanish. Course work in Italian is also offered, and other languages are scheduled whenever the demand justifies. Certificates of achievements are also awarded by the Department for course work in German, Russian and Spanish.

In all languages offered by the Department, elementary courses are available for students with no previous experience. Special intensive courses in French and Spanish (10 credit hours in eight weeks) are offered in the summer session. Students with high school or equivalent foreign language experience will be placed at levels commensurate with their individual proficiency. A major in a foreign language is often supported by study of another language or work in other fields. Many language majors choose to qualify for an international area studies certificate. Several certificates, such as Russian and East European Studies, Asian Studies, Latin American, and Ancient and Medieval Studies, are available. A freshman with a good high school background in language can usually pursue two languages to the level of a major.

The study of foreign languages is a vital and humanizing part of a general education. In a rapidly changing world of shrinking geographical horizons, it offers new cultural insights, breaks down insularity, fosters discipline of thought and expression and leads to a better understanding of one's native language. Foreign language majors may expect to find openings in a wide variety of careers in law, medicine, government, industry and commerce, all of which require a good liberal arts degree. Job opportunities are greatly enhanced for those who combine foreign language study with a major or minor in other disciplines. Moreover, there is a growing demand for foreign language teachers in secondary education. Bachelor of Arts candidates may qualify for teaching licensure without increasing the number of hours required for graduation.

Additional options for study include literature, civilization and culture, and linguistics courses regularly taught in English. Courses are also offered in French and German for students who need only a reading knowledge of the language.

The M.S. degree in curriculum and instruction, with a specialization in French, German or Spanish, is available for prospective teachers of foreign languages in elementary and secondary education.

Geography

Professor and Head Richard D. Hecock,
Ph.D.

Geography is concerned with the surface of the earth and its immediate atmosphere. Geographers study the similarities, the differences and interactions among phenomena in this region. Geographers are interested in the economic, social, political and environmental qualities of places, and they are interested in how these attributes interact.

Geographers attempt to understand human behavior by answering such questions as: Where do people work? Where do they play? Where do they live? Why do people make these locational choices? What are the consequences of these decisions and behavior?

Because the physical environment is important in many explanations of spatial behavior and spa-



tial patterns, geographers have traditionally concerned themselves with relationships between humans and their environment. What impact do people have on the land? What impact does the land have on people? How do people perceive their environment? How does this perception influence their activities?

Finally, geographers examine spatial patterns and behaviors in specific regional contexts. These analyses occur at many levels—world-wide, national and local. These kinds of studies lead to suggestions for change and improvement—the application of geography to contemporary rural, urban and regional problems. Thus many aspects of urban, regional and national planning are geographic in nature.

No academic discipline is closer to everyday practical life than geography, and the Department of Geography offers seven tracks that reflect the discipline's practical concern. Students may specialize in urban and regional planning, business or economic geography, environmental studies, area studies, geographic education, geographic techniques or remote sensing. A geography minor program is also available for those who see geography as complementary to another field of study.

Those who wish to study geography tend to be interested in their own surroundings and in other places. They also possess a curiosity for maps, the basic tool of the field. Students of geography will become familiar with remote sensing, computer graphics, statistics, and cartography—tools which facilitate geographic analysis.

Many careers are available to the geography major or minor. Recent graduates have been employed in urban and regional planning, community development, locational analysis in both the public and private sector, resource planning and management, various forms of domestic and foreign service, cartography and teaching. Geography also provides an excellent foundation for a liberal education and is a good basis for a career in business, industry or government.

The Department possesses a cartographic laboratory. The Center for the Applications of Remote Sensing, directed by a geographer, has state-of-the-art digital processing capabilities. The Department has direct access to the University's computing facilities through both standard and graphics terminals. Strong support for the economic-business and urban-regional planning geography programs are provided by the College of Business Administration and the School of Architecture. Resources management, remote sensing and physical geography tracks are sup-

plemented by offerings in agricultural economics, forestry, geology, soils, biology, and civil engineering.

The Department of Geography offers the B.A. and B.S. degrees. An advanced program leading to the Master of Science degree is also available. Geography graduate students may want to be affiliated with the environmental science or historical preservation degree programs.

Graduate Programs

The Department of Geography offers work leading to the Master of Science degree. This degree program emphasizes preparation for employment in positions which are enhanced by an ability to recognize and to interpret spatial distribution, and to analyze regions.

Particular emphasis is placed on the applied aspects of geography, with many graduates employed by city, regional, state and national planning agencies. Interdisciplinary work is strongly encouraged, particularly in environmental science, resource management, urban/regional studies, historic preservation and remote sensing. Recipients of the M.S. in geography have also gone on to a variety of successful careers in other fields, including retail store location analysis, banking, and university teaching and research.

The Master of Science Degree. Admission to the master's program in geography is granted to college graduates with superior academic records. An undergraduate geography major is not required. Majors from the social, physical, and behavioral sciences and from the humanities are encouraged to apply. Incoming graduate students must demonstrate competency in cultural geography, physical geography, statistics, cartography, and other geographic concepts. If deficiencies are apparent, they will have to be corrected, possibly increasing the time needed to complete the degree.

Two basic plans of study exist for the master's degree. Each plan is flexible but includes directed research experiences involving both data generation and the analysis of existing data. One of the plans requires a minimum of 30 credit hours including a thesis; the other requires a minimum of 32 credit hours and a research project culminating in a report. All candidates must satisfy a statistics requirement.

Plans of study can be developed to accommodate many specialities including regional planning, historic preservation, remote sensing, resource management, physical geography and social geography.

Geology

Professor and Acting Head Gary F. Stewart, Ph.D.

Geology is the science of the earth. As such, it utilizes information from the other physical and biological sciences, mathematics and engineering. In many ways it is a common meeting ground for these disciplines. Within geology are many different specialties, for example economic geology, petroleum geology, ground-water geology and paleontology. However, to specialize in any area normally requires graduate study.

To achieve success in geology a student must become reasonably proficient in the information acquired from basic courses in physics, chemistry, mathematics, and, to a lesser degree, statistics and computer science. Some additional work beyond the basic courses is expected in at least one of these areas of study.

Geologists are employed extensively in applied and pure research and in teaching. Applied research includes the exploration for and development of oil and gas fields, metallic and nonmetallic mineral deposits and reservoirs of ground water. The geologist is well-prepared to pursue and direct environmental studies. Careers in research may be found with private employers, governmental agencies or universities. Teaching positions in geology are available at all levels beginning with secondary education. As with most other sciences, more employment opportunities will be available to students with advanced training and a broad background. In general, careers as teachers at the college and university level and in research are open only to those with graduate training.

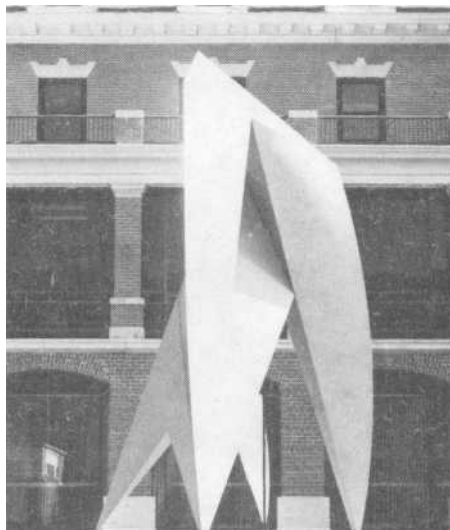
The Department of Geology at OSU offers a broadly-based rather than a specialized undergraduate program. The program leads to a B.S. degree in geology, which prepares the student for employment with industry or for graduate study.

Graduate Programs

Prerequisites. The student should have at least 39 credit hours in geology, including all those courses listed as requirements for the B.S. degree in geology at Oklahoma State University. These additional requirements are minimal: a minimum of nine credit hours of chemistry, eight hours of physics, four credit hours of zoology or botany, six credit hours of mathematics and 13 credit hours of analytic geometry and calculus or six hours of statistics and two credit hours of computer science. Deficiencies in course work must be made up by the student after entering the program. The Graduate Record Examination is required for admission to the program.

The Master of Science Degree. Emphasis in the master's program is placed on classical geology and various aspects of applied geology, such as economic geology, engineering geology, environmental geology, hydrogeology, and petroleum geology.

Each candidate must complete at least 30 semester credit hours of work beyond the prerequisites. As many as 12 of these may be taken in other departments of the University upon approval by the candidate's advisory committee. Each candidate is required to write a thesis. A final defense of the thesis and the research that it documents is required of all students.



School of Health, Physical Education and Leisure

Professor and Director George H. Oberle, P.E.D.

The School of Health, Physical Education and Leisure (HPEL) is a multi-faceted organizational unit encompassing three academic departments: health, physical education, and leisure; four leisure service programs: recreation, intramurals, sports clubs, and outdoor adventure; and the Health and Fitness Center. (See "Leisure Services" in the "Student Life" section.) The programs of the School provide a complex of curricular and cocurricular endeavors emphasizing the dual role of meeting the continuous need for enriching and broadening the scope of the individual, and at the same time, preparing the individual professionally for useful service to mankind.

Health

Associate Professor and Chairman Betty Edgley, Ed.D.

The Department of Health offers a selection of two major undergraduate professional preparation tracks. Track one emphasizes school health education which prepares the student to teach health in a public or private school system. Track two, community health education, is a nonteaching track that provides students with an expertise in developing community-based instructional programs in community and public health agency settings. In addition, track two will provide the student with the expertise to develop fitness and wellness programs within school, university, hospital and industrial settings. A student may combine both tracks by completing a student teaching internship required by track one and also completing a community health internship required by track two. An emphasis is also offered in athletic training that will meet state licensure requirements. The Department of Health also offers courses which can contribute to a student's general education, as well as supporting degree requirements for selected disciplines across the campus.

Leisure

Assistant Professor and Chairman Lowell Caneday, Ph.D.

The Department of Leisure provides students with three basic academic services: (1) students may earn a Bachelor of Science degree in recreation, (2) students from other disciplines may earn a minor in recreation as a generalist offering, and (3) students from throughout the University may enroll in leisure course offerings to meet their particular needs and interests related to fitness and the wise use of leisure time.

The Bachelor of Science degree in recreation earned in the Department of Leisure is designed to give students a professional foundation for careers in recreation and leisure services. Three emphasis areas are provided for developing greater competencies in administration and management, therapeutic recreation and outdoor recreation. The curriculum prepares students for professional opportunities in recreation program services for Armed Forces, camps, outdoor recreation areas, churches, colleges, unions, fitness centers, schools, youth-servicing agencies, and institutions serving special populations such as the ill, disabled, handicapped, aged and incarcerated.

The purpose of the general studies courses in the Department of Leisure is to assist individuals in the development of capabilities for use of personal leisure. Courses are designed to provide individuals with the knowledge and skills necessary to appreciate the importance of activity and physical fitness for everyday living in both working and leisure time pursuits; to assist them in developing a satisfactory level of performance in such leisure time activities as sports, dance and aquatics, and to give a basic understanding of the body and its functions.

Physical Education

Associate Professor and Chairman Steven W. Edwards, Ph.D.

The Department of Physical Education includes a curriculum designed to prepare well-qualified teachers of physical education for elementary and secondary schools; to offer services to school systems in a continuous effort to improve the total educational program; and to provide support courses for other teaching certification programs. Upon receiving the B.S. in physical education, and subject to passing an appropriate curriculum examination, the graduate will be qualified for state licensure to teach in grades K-12. Tracks offered through the Department include athletic coaching, elementary physical education, secondary physical education, dance and adapted physical education.

For students not interested in teaching physical education, the department offers tracks in sports science and sports management. The sports science program is designed to educate the student about the fundamental nature of human movement from a scientific perspective. It prepares the student for further study at the graduate level in either the physiological or psychological dimension of human performance.

The sports management track is designed to prepare students to direct, coordinate, and develop sports programs in settings other than schools.

Graduate Programs

OSU's School of Health, Physical Education, and Leisure offers graduate programs at both the master's and doctoral level. The Master of Science degree in the department has three major emphasis areas: health, physical education, and leisure sciences with emphases in each area. In cooperation with the Department of Educational Administration and Higher Education, an Ed.D. in higher education with a specialization in health, physical education, and/or leisure is offered. Based on an analysis of the student's previous professional preparation and experience, an individual program, consisting of course work, practical experience and research, is designed to meet the student's future needs and interests.

The Master of Science Degree. Emphases are available in health, physical education and leisure.

The Master of Science degree is not a teacher certification program. Undergraduate requirements for certification would have to be satisfied before the student is eligible for certification from the State Department of Education.

The Department of Health offers a master's degree with a specialization in applied health sciences (exercise and fitness, biomechanics/kinesiology, wellness) and other allied health science areas.

The Department of Leisure offers a master's degree program with a specialization in leisure which has three areas: administration and management, outdoor recreation and therapeutic recreation.

The Department of physical education offers a master's degree with a specialization in physical education which has four areas: adapted physical education, curriculum and methodology, administration and motor behavior.

Admission Requirements. Depending upon the area of emphasis, a bachelor's degree in physical education, health education, leisure or a related area is required. Applicants without an approved undergraduate program will be required to make up deficiencies by taking the specified prerequisites. Applicants must have a GPA of at least 3.00; if not, they may be admitted on a provisional basis, depending upon recommendation from the Department. Students are required to meet one of the following two requirements: (1) a GRE score of 950 or an MAT score of 35, or (2) successfully complete a writing sample test administered by the School. Three letters of recommendation must be submitted.

General Requirements. A minimum of 32 hours of graduate credit must be taken for the master's degree program or 30 hours with six hours for a thesis, including 21 hours of courses at the 5000 level and 15 hours in the School. Graduate students normally carry an academic load of 9-12 semester hours.

Core Courses. Requirements for the master's degree programs include a basic statistics course and a research design course.

The Doctor of Education Degree. Specializations are available in health, physical education, and leisure.

Admission Requirements. Students entering this program should have a bachelor's degree and/or master's degree in health, physical education, or recreation/leisure from an accredited institution; if not, additional course work may be required. Application for admission in this program should be made to the head of the Department of Educational Administration and Higher Education, Gun-

dersen 309, Oklahoma State University. The applicant should have an undergraduate GPA of at least 2.70 and a graduate GPA of at least 3.20. Students are required to take the Miller Analogies Test.

General Requirements. A minimum of 60 hours above the master's degree or 90 hours above a bachelor's degree is required for the Doctor of Education degree. Students must have completed all prerequisites and are required to complete 15 hours specified in higher education. The remainder of the program is individualized and interdisciplinary according to the goals of the student. Ten hours of credit are allotted on the study plan for the dissertation and comprehensive examinations in higher education and in the student's area of specialization are given twice annually, near the completion of course work.

Graduate teaching and research assistantships are available. For further information and application forms, write to the coordinator of Graduate Studies, School of HPELS, 101 Colvin Center.

History

Professor and Head Joseph A. Stout, Jr., Ph.D.

History is the record, explanation and interpretation of the totality of man's activities. The study of history is unique in its concern for the time factor in man's development. History enhances the individual's knowledge of himself and gives perspective and deeper meaning to contemporary events. Courses in the Department of History are intended to give the student a broad understanding of the evolution of civilizations, peoples, countries and institutions, and an insight into the meaning of this evolution, as well as to prepare graduates for many types of employment.

Because history is basic to many special fields, the Department's instruction is designed to aid students interested in education, law, journalism, scientific and technical disciplines, public service and business administration. Students in colleges other than the College of Arts and Sciences who wish to pursue the study of history are encouraged to enroll in courses of interest. The Department of History offers a number of courses that satisfy General Education requirements in the social sciences and the humanities. It participates actively in the Honors Program and offers to its majors the option of pursuing a special plan of study leading to a departmental Honors certificate. The Department of History also participates actively in the Area Studies Certificate program.

Graduate Programs

The Department of History offers programs leading to the M.A. or Ph.D. in history. In addition to the general Graduate College requirements, the candidate for the Master of Arts or Doctor of Philosophy degree with a major in history is expected to have prerequisites of approximately 30 semester credit hours (including 18 upper-division hours) of undergraduate history courses, with an undergraduate grade-point average of at least 2.50 overall or 3.00 in the last 60 hours of undergraduate work. A student whose undergraduate preparation is deficient or minimal may expect to spend somewhat longer than one year's study for the master's degree.

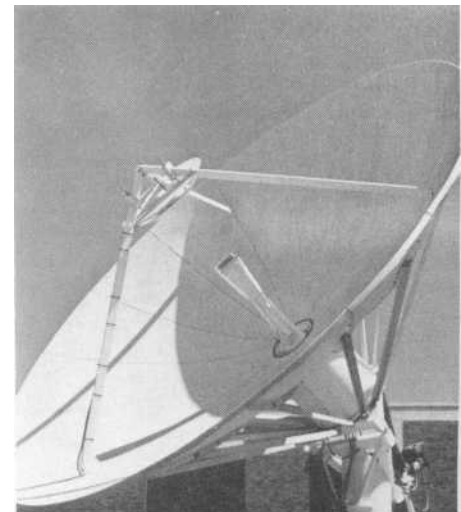
The Master of Arts Degree. Candidates for the Master of Arts degree choose one of three alternative plans. Requirements common to all three plans include completion of a course (HIST 5023) in historical methods of research and writing, several graduate seminars, and a two-hour oral examination at the end of the program. Students must maintain at least a 3.00 ("B") grade-point average. An advisory committee will be appointed for each student during the first semester of enrollment. The three plans are designed for different careers, and the distinctive requirements of each are summarized below:

Plan I-(recommended for those planning to continue graduate studies at the doctoral level): A minimum of 30 credit hours of graduate courses, including at least nine in American history and at least nine in non-American history. At least nine hours must be in seminars (American or non-American). The student must write an original thesis (for which six hours of credit will be granted), and must demonstrate either a reading knowledge of one foreign language or competency in statistical methods.

Plan II-(recommended for those planning to work in historic preservation, archives, museums, or public history): A minimum of 33 credit hours of graduate courses, including at least nine hours of history seminars. With approval of the advisory committee, as many as 15 of the required 33 credit hours may be taken in related disciplines. The student must complete an internship and write a report.

Plan III-(recommended for those planning to teach in high schools or junior colleges): A minimum of 33 credit hours of graduate courses, including at least six in American history and at least six in non-American history. At least 12 hours must be in seminars (American or non-American), and the student must submit a research paper acceptable to all members of the advisory committee. With the approval of the committee, as many as 10 of the required 33 credit hours may be taken in a related discipline.

The Doctor of Philosophy Degree. Admission to the doctoral program requires a satisfactory score on the Graduate Record Examination, including the Advanced Examination in History. Specifically, a prospective student must score 1050 on the GRE Verbal and Quantitative Aptitude tests or a combined score of 1550 on the GRE Aptitude and Advanced tests. Each applicant must



also meet Oklahoma State University requirements for the M.A. degree in history, with a grade-point average of at least 3.20 (on a 4.00 scale) in previous graduate work in history.

No definite course requirements apply to all students. Work necessary to prepare the student for his or her written and oral examinations will be indicated in a plan of study which is prepared and approved by an advisory committee appointed by the dean of the Graduate College. Generally, a minimum of 60 semester graduate credit hours beyond the M.A. degree with a "B" average for all courses is required.

Each student shall select five of the following areas of concentration:

- United States to 1865
- United States since 1865
- United States Local and Regional
- Ancient Mediterranean World
- Medieval Europe
- Early Modern Europe to 1815
- Europe since 1815
- English History
- Russian History
- Latin America
- East Asia
- History of Science

A student specializing in American history must select three fields in American history and two in non-American history. Conversely, a student specializing in some area of non-American history must select three fields in non-American history and two in American. With the consent of the advisory committee, the student may substitute a broad thematic historical field or a pertinent field outside history as one of the five fields.

Upon admission to do graduate work at the doctoral level, the student's temporary adviser is the departmental director of graduate studies. Before the middle of the student's second semester, an advisory committee is appointed to assist the student in preparing the plan of study. This committee will consist of five members of the departmental graduate faculty (one from each of the examination fields), including the student's major adviser, who acts as chairman.

No student is admitted to candidacy until he or she has (1) demonstrated a reading knowledge of two foreign languages (proficiency in statistical and quantitative methods of research may be substituted for one of these languages); (2) completed all course work on the plan of study; (3) completed with a "B" grade graduate courses in historical methods and historiography; (4) obtained approval of a proposed dissertation topic; and (5) passed comprehensive written and oral examinations in each of the areas of concentration.

Upon admission to candidacy, the student begins work on the dissertation. Supervised by the major adviser and members of the advisory committee, the dissertation provides the student an opportunity to do original research on a topic within the major area of study. The final dissertation must be submitted to the Graduate College in accordance with the regulations contained in the "Graduate College" section. Upon completion of the dissertation, the student undergoes a final examination. Oral in nature and no more than two hours in length, the examination is primarily a defense of the dissertation.

School of Journalism and Broadcasting

Advertising, Journalism, Public Relations, Radio-TV-Film

Professor and Director Marian D. Nelson, Ed.D.

At Oklahoma State University, the professional areas of mass communication are grouped in the School of Journalism and Broadcasting (SJB). These areas seek to complement each other with a minimum of duplication.

A modern democratic society cannot live by its ideals if its mass media practitioners are merely competent technicians who worry less about *what* is reported to the people than *how* it is reported. Citizens must have accurate information about social, political and economic problems as well as knowledge of actions taken by government agencies at all levels. From village council to Supreme Court, there can be no exception from the rule that public business is the public's business.

To speak to people through radio, television or the printed page requires a knowledge of the people to whom one wishes to speak and an understanding of the world in which they live. Therefore, the curricula of the School of Journalism and Broadcasting are designed to offer more than training in communication techniques. Three-quarters of the SJB student's time at the University is devoted to a liberal education in the arts and sciences. At the same time, the student gains competence in a professional field through courses in the School.

In brief, then, the purposes of the School of Journalism and Broadcasting are:

1. To provide thorough, broadly-based professional education for the mass-media professions;
2. To encourage liberal and cultural background in the arts, literature, languages, and social, biological and physical sciences;
3. To promote scholarly research and professional performance;
4. To provide future media leadership through the preparation of high school and college educators and their participation in professional communication associations;
5. To emphasize high standards of ethics and responsibility in mass communication.

Special Requirements

Any student who elects a specific option from those listed in succeeding pages should meet with an SJB faculty adviser as soon as possible. The ability to type a minimum of 30 words a minute is required for registration in all writing courses beginning with "Newsriting I" (JM 2113). In addition, competence in typing is expected of all majors in the School. Prospective students are advised to prepare for this requirement before enrolling at the University. Proficiency in typewriting can be demonstrated by a high school grade of "C" or better in typewriting or by passing a School typewriting test.

Advertising

Ideas ranging from the introduction of new products and services to public service messages are communicated to mass audiences through advertising. Advertising also provides the economic base for mass media-newspapers, radio and television, magazines, cable-thus freeing them from the political control found in many countries.

Upon a strong liberal arts foundation, majors in advertising build educational experiences which prepare them for work in copywriting and layout, production, management, media selection, market analysis, sales and campaign planning. Basically, the program focuses on decision-making and problem-solving, and includes courses in marketing, psychology, sociology, management and economics. Opportunities for part-time jobs, summer internships and participation in the Advertising Club round out the student's experience.

The Oklahoma State University advertising curriculum is accredited by the Accrediting Council on Education in Journalism and Mass Communications. This means it has the approval of leaders in both education and the advertising profession. The program is affiliated with the American Association of Advertising Agencies, the Advertising Federation of America and the Point of Purchase Advertising Institute.

Journalism

News coverage today has gone beyond routine reporting on police and city hall activities. The modern newspaper or broadcasting station tries to spotlight the diverse components of our complex society. This objective calls for writers with broad interests and special knowledge in politics, religion, science, business, economics, art and public welfare. From the ranks of these reporters come the future print and broadcast journalists.

Programs offered in journalism are:

News-editorial-This program prepares students for writing and editing positions on newspapers, magazines, trade journals, in radio and television news departments, in book editing and publishing.

Photojournalism-Careers filled by these graduates include newspaper, magazine and industrial photography, television newscast, and public relations graphics.

Teaching licensure-This program, taken in the College of Education, prepares students to teach journalism at the high school level.

Technical communication-Students may combine agriculture and journalism or home economics and journalism to prepare for specialized work in technical writing and editing. These programs are developed in cooperation with the Colleges of Agriculture and Home Economics.

Community journalism-This option, for those who plan eventually to own or manage weekly or small daily newspapers, requires experience in news, advertising and management, and thus requires a wide range of courses both within and outside the School of Journalism and Broadcasting. This program is an individualized one and should be entered only with the advice and consent of the SJB director.

Journalism majors assist in the publishing of a campus newspaper, *The Daily O'Collegian*, and in the newsroom of radio station KOSU, located in the School. Many juniors and seniors find this

work a source of revenue to assist them in the cost of their education. Advanced news-editorial students also spend one summer on an internship with a commercial newspaper or broadcasting station, and some spend the spring or fall semester on a daily newspaper. Some hold part-time jobs as campus correspondents for various publications or work for media in the Stillwater area. Part of the laboratory work in JM 2113, 2133, 3083 and 3123 is done on the *O'Collegian* or other publications.

The news-editorial curriculum is accredited by the Accrediting Council on Education in Journalism and Mass Communications, and this approval is endorsed by the American Newspaper Publishers Association, American Society of Newspaper Editors, Southern Newspaper Publishers Association and other highly regarded media groups. The journalism program is affiliated with the Oklahoma Press Association, Southwestern Journalism Congress, Society of Professional Journalists, Association for Education in Journalism and Mass Communications and the Graphic Arts and Technical Foundation.

Public Relations

Public relations practitioners perform a variety of tasks. As writers, they prepare news releases, speeches, trade-paper and magazine articles, texts of booklets, radio and television copy, product information and stockholder reports. They may supervise the company newspaper, magazine or newsletter, or other company communication programs.

The public relations option is related to and draws upon both advertising and news-editorial curriculum, as do the public information departments of government, business and industry. The public relations program is affiliated with the Society of National Association Publications, International Association of Business Communicators, and the Public Relations Society of America.

Radio-TV-Film

The programs in radio-television-film are designed to prepare students for careers in broadcasting. They offer graduates a chance to develop abilities in announcing, production, copywriting, news, documentary, sports, sales and management.

The undergraduate degree is offered in these professional options:

Production and performance-For students who wish to hold on-the-air jobs in broadcasting or who desire to prepare for positions as directors and producers of radio and television programs.

News and public affairs-For students who wish to write, edit and produce news, discussion and documentary programs for broadcasting stations, networks and cable companies.

Sales and management-For students who wish to write, sell and produce commercial messages, and to move into management and/or ownership positions on radio and television stations.

The facilities of the University's color-equipped Telecommunications Center, and two full-time radio stations, KOSU and KVRO, and an electronic news-gathering laboratory (ENG), make it possible for majors to acquire experience along with professional studies. Radio-television-film is affiliated with the National Association of FM Broadcasters, University Film Association, Radio

Advertising Bureau, Oklahoma Association of Broadcasters, National Association of Broadcasters, Radio-Television News Directors Association, Broadcast Education Association and National Public Radio.

Graduate Programs

The School of Journalism and Broadcasting offers courses leading to the degree of Master of Science in mass communication. The School also cooperates with the College of Education in planning and supervising study leading to a Doctor of Education degree with emphasis in mass communication.

Prerequisites for unqualified admission to the master's program include a bachelor's degree in an area of mass communication with an overall grade-point average of 3.00. Potential doctoral candidates must have a bachelor's or master's degree in a mass communication area, in addition to professional experience. A graduate of a non-mass communication discipline may enter the Master of Science program, with stipulation that he or she completes, without graduate credit, foundation courses relevant to career interests.

Basic emphasis is on application of current communication theories and research methods and designs to the professional aspects of mass communication. Electives in the behavioral sciences are encouraged.

Mathematics

Professor and Head William H. Jaco, Ph.D.

Contemporary mathematics is concerned with investigations into far-reaching extensions of such basic concepts as space and number and also with the formulation and analysis of mathematical models arising from varied fields of application. Mathematics has always had close relationships to the physical sciences and engineering. As the biological, social and management sciences have become increasingly quantitative, the mathematical sciences have moved in new directions to develop interrelationships with these subjects.

Mathematicians teach in high schools and colleges and work in industry and government. In industry mathematicians usually work in research, although they have become increasingly involved in management. The firms employing the largest number of mathematicians are in the aerospace, computer, electronics and communications industries. In industry a mathematician typically serves either in a consulting capacity, giving advice on mathematical problems to engineers and scientists, or as a member of a research team composed of specialists in several fields. Among the qualities which he or she should possess are breadth of interests and outlook, the ability to think abstractly and a keen interest in problem solving.

An undergraduate specializing in mathematics will begin with calculus or sometimes with college algebra and trigonometry. Well-prepared students are encouraged to establish credit in elementary courses by passing advanced standing examinations. All majors take courses in differential equations, modern algebra and analysis. The remainder of the field of concentration is determined by the student's interests and future plans. Courses are available that serve as preparation for graduate work, for high school teaching and for employment



in industry. Students are encouraged to acquire proficiency in computer programming and to take substantial work in related fields in which they have a special interest.

Many of the more challenging positions in mathematics require study beyond a bachelor's degree. In particular, teaching in a junior college requires at least a master's degree and possibly a doctorate. Approximately 25 percent of the students receiving a bachelor's degree in mathematics go on to graduate work.

Graduate Programs

The Department of Mathematics offers programs leading to the Master of Science and Doctor of Philosophy degrees and also cooperates with the College of Education in supervising a program leading to the Ed.D. degree with emphasis in mathematics.

Prerequisites. A student beginning graduate study in mathematics is expected to have had, as an undergraduate, at least 18 semester hours in mathematics beyond elementary integral calculus including courses in differential equations, linear algebra and modern algebra. An applicant whose preparation is deficient may be admitted to the program, if otherwise qualified, but will be required to remove the deficiency, increasing somewhat the time required to complete work for the degree. Prospective graduate students are advised to take at least introductory courses in related fields such as physics, statistics, and computer science.

The Master of Science Degree. A Master of Science degree requires 32 credit hours of course work in mathematics and related subjects, although some of the course work may be replaced by a master's thesis. Each student must pass a master's examination on basic graduate courses in mathematics. The Department offers a major in applied mathematics designed as preparation for mathematical work in industry and government.

The Doctor of Philosophy Degree. Admission to the Ph.D. program is granted only to students with superior records in their previous graduate study. A minimum of 90 semester credit hours of graduate credit beyond the bachelor's degree is required for the Ph.D. degree. This may include a maximum of 24 hours credit for the thesis. Each student has an individual doctoral committee which advises the student in the formulation of an

approved plan of study for the degree. Candidates for the Ph.D. in mathematics must demonstrate, by examination, a reading knowledge of one foreign language, usually French, German or Russian.

The most important requirement for the Ph.D. degree is the preparation of an acceptable thesis. This thesis must demonstrate the candidate's ability to do independent, original work in mathematics.

Departments of Military Studies

Coordinator Smith L. Holt, Ph.D.

In agreement with the U.S. Air Force and the U.S. Army, OSU recognizes separate departments of Aerospace Studies and of Military Science as integral academic and administrative departments of the University. These two departments are administered within the framework of the College of Arts and Sciences. The two departments provide instruction under the basic and advanced Reserve Officers' Training Corps (ROTC) programs.

Scholarships

Both the Army and Air Force ROTC offer full scholarships each year for students enrolling in the program. ROTC scholarships provide full payment of tuition, fees and books and \$100.00 per month subsistence allowance. Applications for 4-year scholarships may be obtained through local high school principals or advisers and the ROTC departments. Information concerning 2- and 3-year scholarships (male and female) may be obtained by direct contact with the ROTC departments located on campus in Thatcher Hall. (Telephone 624-4131 for Army and 624-4255 for Air Force.)

Degree Programs

A Bachelor of Science degree in aerospace studies or military science is offered in the College of Arts and Sciences upon completion of 127 semester credit hours. It combines ROTC training with the College's general education and degree requirements and the opportunity to develop strong programs in a wide variety of other fields. The curricula for these degrees prepare the student for further professional work and for duty with the Armed Forces.

Flexibility

ROTC at OSU offers a variety of programs, giving the student considerable flexibility in charting a path to commissioning in the Army or the Air Force. Programs are designed so that individuals in all OSU colleges, departments and majors can tailor their academic/ROTC curriculum in order to attain commissioned status. Opportunities also exist in both Army and Air Force ROTC for the student to "test the water" early in his or her academic program by participating in basic familiarization courses. Those interested in learning more about ROTC at OSU, or in enrolling, are urged to contact the professor of Aerospace Studies or professor of Military Science in Thatcher Hall on campus.

Aerospace Studies

Professor of Aerospace Studies and Head Col. Albert M. Silva, M.A.

The Air Force ROTC basic program consists of one classroom hour and one leadership laboratory period per week for one credit hour per semester during the freshman and sophomore years. The advanced AFROTC program (junior and senior years) is open on a competitive basis to any student having two years of enrollment remaining. The advanced courses each include three classroom hours per week and one hour of leadership laboratory for three semester hours of credit. Class work and laboratory involvement are designed to prepare the student for his or her future role as a leader in the U.S. Air Force. No military obligation is incurred for non-scholarship students enrolling in the freshman and sophomore courses. Students in the advanced program must successfully complete at least three hours of English composition and a mathematics reasoning course. Those students accepting an AFROTC scholarship must successfully complete at least one semester of a modern foreign language.

Students (male and female) completing the advanced Air Force ROTC program are commissioned as second lieutenants in the U.S. Air Force. Candidates for flight training incur an active service duty commitment of five or six years, commencing with completion of flight training. Nonflying officers have a four-year commitment. During their initial active duty, officers compete for the opportunity to attain career status.

For those physically qualified and accepted as pilot candidates, AEROS 4554 is offered at no cost to the student. This course covers the ground school requirements for the FAA Private Pilot Examination, and also provides thirteen hours of flight training at the Stillwater Airport.

Military Science

Professor of Military Science and Head LTC Michael K. McWherter, M.A.

Students desiring to expand the scope of their education, while preparing for a dynamic and rewarding career as an officer in the United States Army, active duty, National Guard, or Army Reserve, choose the Army Reserve Officer Training program (ROTC) as an adjunct to their chosen field of study. With courses dealing in a wide range of subjects from leadership to tactics, taught both indoors and out, the Army ROTC program trains 75 percent of all officers commissioned each year.

The Army ROTC program consists of a basic course and an advanced course. Students desiring to see what the program is like may enroll in up to nine hours of military science with no commitment to the United States Army. During this basic course, emphasis is placed upon leadership, war gaming, individual tactics, rappelling, land navigation and survival. All lower-division ROTC courses are open to the entire university community regardless of year in school.

Students committing themselves to a commission in the United States Army are permitted to enroll in the Army ROTC advanced course upon completion of the basic course or equivalent. The advanced course consists of 10 hours of academic work taken during the junior and senior year. In addition, participation in a six-week summer camp is mandatory. The advanced course emphasizes further development of leadership skills, offensive

and defensive tactics, physical conditioning, ethics, military law, professional and basic military knowledge and skills. Additionally, advanced course students are responsible for use of required military skills as they act as assistant instructors during laboratory periods, plan leadership laboratories, plan and conduct field training exercises and are responsible for coordinating and supervising departmental extracurricular activities.

Students interested in the Department of Military Science are encouraged to visit with departmental faculty members at any time for further information concerning departmental course offerings and class sequence. A number of two- and three-year scholarships are available through the Department. Prior enrollment in military science is not a prerequisite for departmental scholarship application.

Music

Associate Professor and Head Gerald Frank, D.M.A.

The study of music at OSU is designed to increase the student's understanding and appreciation of music through the development of skills as listener, composer and performer. The student desiring a major in music chooses from the following: (1) Bachelor of Music (B.M.) in performance, (2) B.M. in instrumental/vocal music education, (3) B.M. with elective studies in business, and (4) Bachelor of Arts (B.A.) in music. In addition, the Bachelor of University Studies allows the interested music student to major in music while earning a second major in an outside field.

Professional instruction is provided for the student preparing for a career in performance; teaching of music in public school, college or private studio; and the music business. The OSU undergraduate degrees are also excellent preparation for church positions and for graduate school.

The student planning to major in music at the university level should consider his or her background carefully. It should include a strong interest in music during high school years and a talent for performance in vocal or instrumental music. Individual lessons, fundamental theory knowledge, and basic piano ability will also be helpful.

Opportunities are also available to the student not majoring in music. All ensembles (choirs, opera, marching band, wind ensemble, jazz bands and orchestra), individual lessons, and courses are open to the major and nonmajor alike and offer academic credit.

An active scholarship program provides assistance to majors as well as non-majors. Students are invited to write for audition information.

Music on campus yields an enriching flow of concerts and recitals by students and faculty members. The Department also supports an active extension program, providing opportunities for individuals outside of the University.

The Department of Music is accredited by the National Association of Schools of Music. Students wishing to major in music should contact the Department of Music to arrange for an entrance audition and interview.



Natural Science

Professor and Program Director, L. Herbert Bruneau, Ph.D.

Graduate Programs

This interdepartmental program leading to the M.S. degree is for science teachers and other individuals who desire a broader program than often given in departmental programs. The reduced emphasis on the methodology of research may more nearly meet the needs of many persons than a concentrated program in a specific area of the sciences.

Purpose. The goal of this program is to provide the student with a breadth of training in science and related subject areas, while concentrating in one area of science. While research methodology is not a principal component, a scholarly and creative activity is an essential part of the degree plan. Courses must be sufficiently advanced in the recognized discipline to provide contact with research in the discipline while providing a review of the fundamental principles involved.

Administration. The program is administered by the dean of the Graduate College with the assistance of the program director. A graduate advisory committee of three faculty members, one of whom will serve as the student's major adviser, will be named by the dean of the Graduate College for each student admitted to the program. The graduate advisory committee will be responsible for seeing that the plan of study for the degree is properly prepared and followed by the student, and must approve the topic and content of the creative and scholarly component, report or thesis.

Admission Requirements. The student must have a minimum of 30 semester hours of science, with biological, physical and earth sciences represented. An undergraduate grade-point average of 3.00 is required for unqualified admission. Students with a grade-point average below 3.00 but 2.50 or better may be admitted on a probationary basis. Students admitted on a probationary basis must receive a grade of "B" or better in at least 10 credit hours of course work at the 4000 or 5000 level in their first semester as graduate students.

Curriculum and Requirements. Three degree plans are available in this program. The student must complete a 30-credit-hour plan with a six-credit-hour research thesis, a 32-credit-hour plan with a two-credit-hour report, or a 36-semester-credit-hour plan with a well-defined creative and scholarly component if neither a report or thesis is written. A minimum of 21 credit hours taken at OSU must be at the graduate level (5000) in a recognized discipline of the biological, physical, or earth sciences.

Selected courses from science-related areas may be used on the plan of study with the approval of the graduate advisory committee and the dean of the Graduate College. No specific courses are required for the degree. However, not more than two-thirds of the courses for the degree may be taken in any one of the areas of biological, physical, or earth sciences.

Philosophy

Associate Professor and Head Edward G. Lawry, Ph.D.

Philosophy is an intellectual activity to be practiced and a subject matter to be studied. As an activity, philosophy seeks to analyze, evaluate, and often reformulate the ideas, principles and arguments by which experience is understood and explained and by which behavior is directed and justified. No area of experience or behavior—aesthetic, political, religious, scientific or moral—is immune to philosophical consideration. The writings produced by great philosophers are worthy of study as models of thought and as artifacts of historical influence and cultural significance. In this latter role philosophy is historically related to the development of every academic discipline.

Courses offered in philosophy fall into three general groups: broad introductory courses which cover a variety of topics, historical courses which proceed chronologically through a sequence of thinkers, and special topic or field courses. Some offerings combine the latter two characteristics. No undergraduate course is intended primarily for majors. Juniors and seniors often find that an upper-division philosophy course related to their area of concentration can supply needed breadth and depth to their studies.

Students may pursue work in philosophy as part of their general education, as a support to their major area of concentration, as a minor, as a major leading to a B.A. degree, as a second major or in connection with a graduate program. Philosophy majors have an excellent educational base from which to pursue careers in teaching, the ministry, law, government service and private business of many sorts. They have available to them one of the most flexible programs offered at the University, for the minimum philosophy requirements include only two lower-division introductory courses, two upper-division historical survey courses and 21 hours of additional unspecified philosophy courses numbered 3000 or above which permit up to 38 hours of related and elective study in other areas. A minor or a second major in philosophy will complement any other area of study. A philosophy minor requires 18 hours of unspecified philosophy courses, 12 of which must be numbered 3000 or above.

Graduate Programs

The Philosophy Department offers a Master of Arts degree in philosophy with two broad programs. Both programs include the alternatives of thesis (minimum of 30 credit hours including a maximum of six thesis credit hours) or non-thesis (36 credit hours of course work) programs. There is considerable latitude for the student, in consultation with his advisory committee, to design a program of study which meets his or her individual needs. More than a dozen members of the Graduate Faculty are directly involved in the program, making available a wide diversity of scholarly specialties. The degree work will be especially valuable to persons interested in pursuing predoctoral studies in philosophy, religious studies, or another area of the humanities, to persons who already possess an advanced degree and who wish to expand their field of professional competence, and to college graduates who simply wish to broaden their own educational horizons.

Prerequisite for admission to the programs are 24 semester credit hours (at least 18 at the upper division level) in philosophy or other humanities courses. At least 12 of these hours must be in philosophy and must include courses in the history of ancient, medieval and modern philosophy (PHILO 3113 and 3213 or equivalents). Each of the optional programs has a few additional prerequisites which are noted below. Students without the prerequisites, but otherwise admissible, may seek "qualified" status until the prerequisites are satisfied. Consult other sections of the *Catalog* for the general requirements of the Graduate College, including those on transfer credits. Both programs listed below require a four-hour written examination on selected major philosophers, to be taken near the middle of the student's course work. Determination of program of study, thesis topic (if any), and specific examination requirements will be made by the student and the three-member advisory committee.

Master of Arts in Philosophy.

1. Specific prerequisite is a course in logic (PHILO 1313 or 2303 or equivalent).
2. With thesis, a minimum of 18 credit hours in philosophy (including a maximum of six hours for thesis).
3. Without thesis, a minimum of 24 credit hours in philosophy (at least 15 of which must be in graduate seminars or research courses).

Master of Arts in Philosophy-Humanities.

1. Specific prerequisites are at least six credit hours of introductory courses in the humanities of the ancient, medieval, and modern periods (IDS 2103 and 2203 or equivalents).
2. With thesis, a minimum of nine credit hours in philosophy and 15 credit hours in other humanistic areas (such as literature, the fine arts, religious studies, and cultural history) in addition to six credit hours for thesis.
3. Without thesis, a minimum of 18 credit hours in philosophy and 18 in other humanistic areas.

In the case of a student pursuing the second program at least one member of the advisory committee must be from a department in the related field. The head of the Philosophy Department, in consultation with the head of the department in the related field and the student, will appoint the student's principal adviser and other members of the advisory committee. A student may also, in accordance with the rules of the Graduate College, select a graduate minor in connection with the first program, thus permitting a concentration of additional work in an area such as sociology, political

science or mathematics. In this case the advisory committee would normally include a member from the minor department.

Through cooperation with the College of Education, a student can earn the degree of Doctor of Education in higher education with special emphasis in philosophy. General requirements concerning the Ed.D. in higher education are listed in the "Doctor of Education" and "Educational Administration and Higher Education" sections. The basic prerequisite is a significant background in philosophy (ordinarily at least 24 semester hours). Depending on the student's record, about 40-60 credit hours of philosophy, excluding thesis, are normally required.

Departmental acceptance is required for admission to the M.A. program and the Ed.D. program in higher education with emphasis in philosophy. Admission to the latter program must be initiated through the Department of Educational Administration and Higher Education. Persons who meet the stated prerequisites for the M.A. degree are encouraged to apply directly to the Graduate College for admission, indicating the specific program they wish to pursue. Applications will be forwarded to the Philosophy Department. Persons interested in the M.A. program but who do not meet the prerequisites should, for their own benefit, contact the head of the Philosophy Department prior to application. The Department has a small number of graduate teaching assistantships available.

Students pursuing a master's or doctoral degree in another field may elect philosophy as a graduate minor. Selected courses in philosophy can broaden and complement work in such areas as history, English, sociology, psychology, political science, economics, and education.

Physics

Professor and Head H. Larry Scott, Ph.D.

Cosmology and the physical origin of the universe, the use and development of lasers, the nature of the fundamental particles that make up an atomic nucleus, the properties and development of new and exotic materials, and the formulation of predictive theoretical models to describe nature are some of the subjects pursued by physicists. A professional physicist needs to possess critical skills of observation and evaluation. The development of these skills in both experimental and theoretical work provides the focus of the undergraduate program and prepares a student for a career in either applied or pure physics. Physics majors acquire a versatility which makes them highly competitive for careers in industrial research and development, national laboratories and academia.

The physics program provides a common basis of physics, mathematics and other sciences for the first two undergraduate years. A physics major continues beyond these courses in an individually tailored program in the Department's options program. The final two years are designed to suit the student who anticipates graduate research, as well as those who will seek employment immediately after graduation. The choices offered to undergraduates are in the form of physics programs which reflect their career goals. Programs exist in pure physics, materials science, biophysics, engineering physics, chemical physics

and geophysics. Many of these include selected courses in engineering, computer science, biological science and geophysics. With this versatility students can choose (in consultation with their advisers) a program which will suit their evolving career goals in the latter part of their undergraduate studies. Continued communication, beginning with the student's first semester in the Department of Physics establishes a productive rapport between the physics major and his or her faculty adviser. A physics minor is also possible and the requirements can be obtained from the department head.

Graduate Programs

Prerequisites. Thirty semester hours of physics above the basic course work and mathematics courses through advanced calculus or differential equations are required.

The Master of Science Degree. The following physics courses or their equivalents are required: PHYS 4113, 4423, 5113, 5313, **5413, 5453, 5613.** Many of the above specified courses will normally have been taken in the student's undergraduate work. Those not taken at that time and any other work necessary to complete them must be taken during the course of the M.S. degree work. The total number of credit hours allowable for those courses toward the M.S. degree is established in the general requirements for the degree. In addition to these courses certain others will be required as determined by the area in which the student chooses to write the thesis. For example, if the chosen area is solid state physics, the student will normally be expected to complete the PHYS 5663-5713 sequence.

Six semester credit hours of mathematics past the entrance requirements are recommended and 18 semester hours of physics are required. A maximum of six credit hours of PHYS 5000 may be applied toward the M.S. thesis. The student must successfully defend the thesis in an oral examination.

The Doctor of Philosophy Degree. Prior to the appointment of the advisory committee, as described in the general requirements of the Graduate College, a comprehensive written examination must be taken. This examination will cover the content of the course work required up to and including the M.S. degree and will be given once a year. It will be given in four parts of three hours each. The results of this examination will be included in a review by the Department of Physics to determine whether the student should enter upon a Ph.D. degree program.

In addition to those courses required for the M.S. degree, PHYS 5213 and four of the following six courses must be completed under the student's final plan of study: PHYS 5133, 5263, 5663, 5713, 6313, 6713. Additional courses reflecting the candidate's specialization will normally be required by the advisory committee. A minimum of two-thirds of the graduate course credits must be in physics. No more than six credit hours of physics at the 4000 level can be counted toward graduate credit and no more than 12 total credit hours in all subjects at the 3000 or 4000 level can be counted toward graduate credit. Ninety semester hours of credit beyond the bachelor's degree are required. This includes credit for the dissertation which may be used to satisfy a maximum of one-half of the total semester hour requirements. Courses taken at another institution will be evaluated by a faculty committee to determine whether any requirements have thereby been previously met.

The most important single requirement for the Ph.D. in physics is the presentation of an acceptable dissertation which represents original research work by the student and which demonstrates the student's ability to do independent study as well as to plan and carry out future research in his or her field.

Political Science

**Associate Professor and Interim Head
Joseph W. Westphal, Ph.D.**

Political science is the study of politics and government at the local, state, national and international levels. It is concerned with struggles for power and the exercise of power in the form of institutions, laws and public policies.

Political science seeks to reveal the patterns of behavior associated with politics, to discern the decision-making process in government, to explain the functioning of political and governmental institutions, to appraise alternatives to public policy and to assess government's role in society.

The principal fields of study in political science are political theory, public law, comparative politics, international relations, public administration, public policy, and American political behavior. Students may receive the Bachelor of Arts degree in political science with a concentration in any of the fields of study. The Bachelor of Science degree in political science is offered with options in public affairs-international public administration, public affairs-public law and legal systems, and public affairs-paralegal.

Political science graduates enjoy a variety of career opportunities-staff positions with international, federal, state and local government agencies, teaching positions in college and high school, policy analysis positions with governments, businesses, civic groups and foundations, and in journalism, public relations, partisan politics, and, via law school, the legal profession.

Graduate Programs

The Department of Political Science offers a program leading to the Master of Arts degree in political science. Candidates for the M.A. degree may major in political science (Plan A or B) or earn a concentration in public administration (Plan C). The program is designed to prepare men and women for future work in Ph.D. programs as well as policy analysis, general administration and public management for careers in government, the nonprofit sector, the private sector and research organizations.

Admission Requirements. Applications for admission are accepted at any time; however, applications for assistantships or summer enrollment are due April 1.

Admission shall be limited to applicants showing good potential for success in professional graduate study and public service. Final judgment on admission shall be based on the following materials:

1. Two letters of recommendation from instructors or supervisors in position to evaluate the applicant's past academic or job performance.
2. Test scores from the aptitude part of the Graduate Record Examination.
3. A 3.00 overall grade-point average on a 4.00 scale or a **3.25 in the last four semesters of undergraduate course work.**

- A minimum of 15 semester or equivalent quarter hours in political science or a closely related discipline. Applicants to the public administration program may have the prerequisite reduced for management experience.
- Students for whom English is a second language must score a minimum of 575 on the Test of English as a Foreign Language (TOEFL). Results of the TOEFL examination must be submitted to the Graduate College by March 1 for fall enrollment.

Degree Requirements. In addition to the general requirements of the Graduate College, requirements for the Master of Arts degree with a major in political science are listed below.

Plan A:

- A minimum of 24 semester credit hours in political science or closely related subjects.
- A comprehensive written examination in three of the following fields of concentration: political theory, comparative politics and government, public law, international relations, American politics and government, public administration, public policy or an outside related discipline.
- An acceptable thesis and successful oral defense before the candidate's committee.

Plan B:

- A minimum of 33 semester credit hours in political science or closely related subjects.
- A comprehensive written examination in three of the following fields of concentration: political theory, comparative politics, public law, international relations, American politics, public administration, public policy or an outside related discipline.
- A master's paper approved by the candidate's committee.

Plan C (concentration in public administration):

- A minimum of 36 credit hours in political science or closely related subjects as prescribed by the departmental adviser, which includes, in part, four core courses (12 credit hours), and six courses in an area of concentration (18 credit hours).
- Satisfactory completion of the creative component, which includes as part of the 36 credit hours, an internship (three-six credit hours) and a research paper (three credit hours). In-service students may waive and substitute approved course work for the internship.
- A three-hour written comprehensive examination to be administered in the last semester of the student's program.

Pre-law. Many degrees are applicable. See *Arts and Sciences preprofessional degree programs*.

Premed and Pre-vet. Many degrees are applicable. See *Arts and Sciences preprofessional degree programs*.

Psychology

Associate Professor and Head Vicki Green,
Ph.D.

Undergraduate study in psychology provides a background which may be of value to students in personal, social, educational and vocational situations. Many students are better able to understand and deal with their own behavior and that of others as a result of such training. Moreover,

the course of study involves examination of some of the major social problems of our time and explores ways of coping with these problems.

A bachelor's degree in psychology is useful in a wide number of occupations in business, education and industry. The range of positions obtained by graduates covers almost all occupations requiring direct personal contact with other people. Some examples are supervision, training, sales, public relations and interviewing. Also included are positions with city, state and federal agencies, and in applied research. Although there is no licensure or certificate to teach psychology in the schools, it is possible to get a teaching certificate or licensure in social studies education with endorsement in psychology while pursuing a major in psychology. Persons interested in such teaching should contact the Office of Teacher Education. (See "Teacher Education Programs" in the "College of Education" section of the *Catalog*.)

Graduate Programs

Employment in the professional field of psychology almost always requires a graduate degree. Psychologists with advanced degrees have relatively exclusive claim to some semiprofessional and professional positions.

The Department of Psychology offers programs of study leading to the degrees of Master of Science and Doctor of Philosophy.

Students interested in mental health who plan to terminate graduate study at the master's level should apply for the mental health specialist program. Prerequisites include introductory psychology, abnormal psychology, and psychological testing.

Students applying for the Master of Science program should have the following prerequisites: introductory psychology, research methods in psychology, physiological psychology, and experimental psychology. In addition to meeting the general requirements of the Graduate College, for completion of the Master of Science, students must also:

- Complete both semesters of a proseminar in general psychology and both semesters of psychological research methods along with other course credits totaling 32 credit hours.
- Perform a satisfactory research project, supervised and reviewed by appropriate faculty members.

Following the completion of the master's degree, the student may be admitted to doctoral status in clinical psychology, experimental psychology, or social psychology.

Religious Studies

Professor and Head Kyle M. Yates, Jr.,
Th.D.

Courses in religious studies are a vital part of a liberal arts education. The field involves the objective study of religious belief, literature and practice around the world. Opportunity is given for serious and objective study of these aspects in relation to major religions of past and present cultures. Special attention is given to the historical bases of world religions as well as to their effect upon present-day societies, in both the East and West. The courses offered are varied enough for concentrated work in several world religions, biblical studies, religious thought, and religion and culture.

Courses are open to all students without regard to personal views or affiliations. No attempt is made to indoctrinate or to force a particular view upon the student. Emphasis is always placed on the academic study of religion rather than the practice of a particular form of religion.

The undergraduate courses enable students to satisfy humanities requirements and also provide an excellent background for many types of graduate professional programs. The wide variety of course offerings makes possible quality preparation for further work in seminaries and graduate schools. The training and experience of the faculty in varied academic traditions both in this country and abroad make possible the broadest type of counseling on advanced programs leading to careers in religion.

A degree program in religious studies is available for the student desiring a major or minor in the field of study. Interdisciplinary approaches provide for study in the field of religion either as preparation for further advanced work, as specific preparation for teaching, or as an attempt to understand the phenomenon of religion in its complexity.

The curriculum is not designed exclusively or even primarily for those seeking careers in religion. It meets the need of all who desire a well-rounded education which explores and appreciates the human search for deeper meaning to finite life in terms of relationship to the infinite.

Sociology

Professor and Head Charles Edgley, Ph.D.

Sociology is the study of people as they live their lives in society. The emphasis is on understanding why people act as they do in a particular society, community or social group.

Many different points of view are represented in the departmental faculty. Some believe that a scientific explanation is central to understanding people in society; others believe that human values and subjective understandings should be the major emphasis in sociology. In all cases, there is an agreement that sociology is an exciting field of study.

The courses in sociology are designed to help the student understand the influence of society on individuals, apply this understanding to social issues, and provide the technical skills needed to do both. Topics covered include anthropology, corrections, social problems and deviance, research methods, social organization, social psychology, social work and theory. Many undergraduate majors elect to have a supervised work-related intern experience in a social agency of their choosing. A full-time adviser is available to assist undergraduate students in the selection of courses and to answer their many questions related to career planning. Faculty members are also available to assist and advise students.

B.A. and B.S. degrees are offered in sociology. Both B.A. and B.S. degrees include programs in corrections, pre-social work, social gerontology, juvenile treatment and child services. The general sociology degree has career paths including social aspects of law, social aspects of medicine, organizations and administration, social research and analysis, urban/population trends and issues, and minorities/women's studies.

Anthropology

Anthropology is the study of humankind in all its similarities and differences, both biological and behavioral. As an academic discipline it covers a wide range of subject matter ranging from fossil remains related to early human forms and the biological characteristics of contemporary human populations (physical anthropology) to scientifically excavated remains of past societies (archaeology) to behavior within contemporary human societies (cultural anthropology). Offerings in anthropology provide students with a basic introduction to the ideas and principles found in these three subdisciplines.

Regular course offerings include an emphasis on North American Indian culture and archeology, women's roles in different cultures, and aging from a cross-cultural perspective. Other courses deal with anthropological methods and theory.

Students wishing to emphasize anthropology in their studies may take a B.A. or a B.S. degree in sociology with an option in anthropology.

Graduate Programs

The Department of Sociology offers the Master of Science and Doctor of Philosophy degrees. Programs are available to prepare students for appointments to the staffs of sociology departments in colleges and universities, and for research positions in universities, businesses, social agencies, and various levels and units of government. The Department offers concentrations in social psychology, deviance/social problems, social organization, theory, methods-statistics, corrections/criminology, social ecology/demography, social gerontology, anthropology, family, and urban studies.

The Department also offers a Master of Science degree in corrections. This program is suitable for students wishing to specialize in juvenile or adult corrections, as administrators, case managers, counselors, researchers, and as probation and parole supervisors.

The Department offers employment to qualified graduate students as graduate assistants who may teach introductory courses, assist senior professors in the conduct of courses, or participate in ongoing research programs. These teaching and research experiences constitute an invaluable part of the student's professional preparation.

Students seeking admission to graduate programs in the Department must be accepted by the admissions committee, chaired by the graduate student adviser, prior to official admittance and meet the following requirements:

1. Master's level students in sociology must have earned an overall grade-point average of 3.00 (on a 4.00 scale) in an undergraduate program in sociology or a closely related field. Students seeking admission to the Ph.D. program must have earned an overall grade-point average of 3.50 (on a 4.00 scale) in the master's program in sociology or a closely related field. Deficiencies in either degree program will be corrected through course work, without degree credit for such courses, as determined by the graduate student adviser and admissions committee.
2. Master's level students in corrections must have earned an overall grade-point average of 3.00 (on a 4.00 scale) in the undergraduate program, and must have at least 12 semester hours credit in sociology or related disciplines.

3. Three recent letters of reference from academic persons qualified to evaluate the applicant's ability to perform graduate work must be received.
4. All Ph.D. applications should be accompanied by a statement of professional goals and evidence of academic ability (such as thesis, term papers, etc.)

Applicants who have deficiencies in any of the above areas, may submit the results of the Graduate Record Examination in support of their application, and that score may be substituted at the option of the faculty.

Detailed information on each program is available by writing to the Department or coming by the departmental office and requesting a Graduate *Student Manual*.

Speech Communication

Professor and Head James Hughey, Ph.D.

The Department of Speech Communication affords a variety of opportunities for students who wish to become involved in the excitement of a changing world. Not only does the Department offer academic subjects leading to both undergraduate and graduate degrees, but students are afforded an opportunity to gain practical experience in interpersonal and public communication.

In speech communication, students are prepared for positions in industry and business and are qualified to work with interpersonal communication problems. Graduate work in this area increases the student's career opportunities in the field of communication consulting. In addition, the Department's concern with related areas, such as sociology, business and psychology, allows the admission of graduate students with undergraduate preparation in some of these fields.

Graduate Programs

Prerequisites. To enter the program, the student should have a minimum of 12 semester credit hours of undergraduate courses in speech communication or the equivalent.

Admission Requirements. Applicants normally should have at least a "B" grade-point average at the undergraduate level and strong recommendations from those familiar with the student's previous academic background. Beyond that, the number of students admitted will depend on the number of places available in the program.

Program Requirements. The complexity of today's society requires an individual capable of solving a wide range of problems. In order to meet this need, the speech communication graduate program aims at producing: (1) individuals capable of fulfilling the role of a communication consultant or interventionist within governmental, business and industrial, public service, educational and community organizations; (2) individuals capable of using methods and procedures of the behavioral sciences in investigating and solving practical as well as theoretical problems in communication; (3) individuals with the background to pursue doctoral programs in communication; and (4) competent teachers of communication for two-year and four-year colleges as well as the common schools.

The student may earn the Master of Arts degree under one of the following plans:

Plan I -A minimum of 24 semester hours of speech communication courses and a thesis for which six credit hours is earned.

Plan II -A minimum of 30 semester hours, no fewer than 24 of which must be in speech communication, and a project for which two hours may be earned.

Plan III -A minimum of 36 semester hours, no fewer than 24 of which must be in speech communication, with no thesis or project.

The plan that a student chooses must be approved by the graduate faculty of the Department.

Examinations. Every student must pass a written and oral comprehensive examination. The student following Plan I or II must also pass an oral examination over his or her thesis and related materials.

Speech and Language Pathology and Audiology

Professor and Head John M. Panagos, Ph.D.

The Department of Speech and Language Pathology and Audiology prepares students through the master's level to serve handicapped individuals of all ages who exhibit speech, language and/or hearing disorders. The undergraduate program is a preprofessional degree program. It first emphasizes the study of the development and functioning of the individual who presents normal speech, language and hearing. It also stresses academic and clinical practicum experiences in the nature, symptoms and treatment of those who possess various kinds of communication disorders.

The master's level program is designed to provide students with intensive course work in the various communication disorders and exposure to a wide variety of challenging clinical activities. This includes a full time, off-campus clinical internship for at least eight weeks which serves as an excellent transition from on-campus practicum to an actual professional position after graduation. Students who graduate from this Department are prepared to take positions in public schools, hospitals, community speech and hearing centers, private practices and other related settings. All graduates meet the academic and practicum requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association and licensure by the state in speech and language pathology. In addition, almost all students elect to earn the state teaching certificate. The program is nationally accredited.

Graduate Programs

Prerequisites. Other than the general requirements of the Graduate College, no other prerequisites are required for the Master of Arts degree. The amount of course work taken at the undergraduate level in speech and language pathology and related areas will determine the amount of time required for the degree.

Admission Requirements. Applicants should have a grade-point average of 3.00 ("B") in all work and at least a 3.00 in the major, strong letters of recommendation from those familiar with the student's previous academic background, and GRE scores acceptable to the Graduate Faculty. Beyond that, the number of students admitted will depend on the number of places available in the program.

Program Requirements. The program leading to the Master of Arts in speech provides a thorough exposure to the nature and causes of communication disorders and to clinical procedures, including extensive practical experience within the OSU clinic and in a variety of off-campus settings, including a full-time internship for at least eight weeks toward the end of the program. All practicum experiences are supervised closely by faculty members or by other highly qualified and certified speech and language pathologists and audiologists. The program leads to the certificate of clinical competence of the American Speech-Language-Hearing Association, state teacher certification, and state licensure in speech pathology.

The student may earn a degree under one of the following plans:

Plan I -A minimum of 31 semester credit hours in courses that examine the nature, causes and treatment of communication disorders and related areas, and a minimum of nine semester credit hours in clinical practicum courses. This includes an eight-week off-campus internship for which the student may receive up to six semester credit hours.

Plan II -A minimum of 31 semester credit hours in courses that examine the nature, causes and treatment of speech communication disorders and related areas including six credit hours for a thesis; a minimum of nine semester credit hours in clinical practicum courses including the eight-week internship.

The plan that a student follows will be determined by the student in consultation with the adviser and with the approval of the graduate faculty in the area of speech and language pathology. Regardless of the plan chosen the student must complete the academic and clinical practicum requirements necessary for clinical certification by the American Speech-Language-Hearing Association. Further, these plans assume that the student will enter with an undergraduate background comparable in depth and breadth to that obtained at Oklahoma State University. For students with other backgrounds, the listed plans may be altered quantitatively and/or qualitatively in order to better accommodate the educational needs of the student.

Examinations. Students following Plan I must pass comprehensive examinations before graduation. Students following Plan II will not be required to take comprehensive written examinations, but must pass an oral examination over the thesis. All students are required to submit a report at the termination of the internship which critically evaluates the experience.

Statistics

Professor and Head J. Leroy Folks, Ph.D.

Statistics is the science of learning from data. It is concerned with the development of theory and with the application of that theory to the collection, analysis and interpretation of quantitative information.

Because statistics is important in many scholarly disciplines, a degree in statistics provides the opportunity to enter not only the statistics profession but also many other fields which make extensive use of statistics. The areas of application include agriculture, the biological sciences, engineering, the physical sciences, the social sciences, education, business and home economics, among others. Statistics also promises to be important in emerging endeavors such as pollution and environmental research, energy utilization and health-care administration.

Those who pursue the study of statistics should be interested in scientific inquiry and should have a good mathematical background. In addition it is desirable that they have a genuine interest in some other subject which uses statistics.

Careers in government, industry and education, involving the disciplines previously mentioned, are open to the statistics graduate. In government and industry a statistician usually serves as a researcher or as a consultant to research scientists and decision-makers. In education, of course, the teaching function is added to those of research and consultation. In almost all careers, the statistician uses the computer.

The Statistical Laboratory operates within the Department to provide statistical consulting to researchers—both faculty and student—across the campus.

The Department of Statistics offers the B.S. and M.S. degrees to those interested in applications of statistics, and the Ph.D. degree to those who wish to make original contributions to the theory of statistics.

Graduate Programs

Admission Requirements. It is necessary to have an undergraduate degree, not necessarily in statistics or mathematics, to begin a program of study toward the master's degree in statistics. In some instances, it may be advantageous to have an undergraduate degree in another field. However, the student should have acquired a good mathematical background as an undergraduate. This should be equivalent to the required mathematics courses in the bachelor's program (MATH 2265, 2365, 2613, 3013, 4013). Students admitted to the program with deficiencies will be required to remedy such deficiencies.

The Master of Science Degree. The Master of Science degree in statistics may be completed by following one of the three plans listed in the "Graduate College" section. Normally, the all-course work plan will be initiated at the suggestion of the faculty. Each student will be required to attain an introductory knowledge of some field of application outside of statistics, mathematics and computer science. This requirement may be satisfied by having taken a three-hour graduate course in an approved field of statistical application. Each student is required to have completed COMSC 2113 or to have demonstrated competence in a procedure-oriented language such as FORTRAN.

The Doctor of Philosophy Degree. The Ph.D. requires the completion of 90 hours beyond the B.S. degree. A maximum of 30 of these credit hours may be earned by research for the dissertation. Each student will be required to attain an introductory knowledge of some field of application which may be satisfied by taking two three-hour graduate courses outside the fields of statistics, mathematics and computing. Each student is required to have completed COMSC 2113 or to have demonstrated competence in a procedure-oriented language such as FORTRAN.

Theater

Professor and Head Kenneth Cox, Ph.D.

The program in theater provides the student with course work and practical experience in all areas. The degree programs are broadly based with academic, humanistic and artistic approaches to the subject matter. Training typically involves not only the most obviously theatrical disciplines such as acting, but also considerable technical skills, literary and historical knowledge, artistic expression, and self-discipline.

Study of theater can lead to many careers besides those in the performing arts. Fields where theater study can be especially helpful include business management, salesmanship, law, politics, teaching, counseling, ministerial professions, or any career area where self-awareness and effective personal communication are essential.

Ambitious seasons of varied productions offer practical experience for both majors and non-majors. A vigorous student organization, the University Theater Guild, develops theater-related projects and provides many services to the production program.

Students with a major interest in theater may elect either a Bachelor of Arts or a Bachelor of Science degree. Students interested in preparing to teach theater and speech in grades 7-12 may choose B.A. or B.S. degrees in speech/drama education. A strong component of theater courses may also be included in the individualized curriculum leading to the Bachelor of University Studies degree.

Graduate Programs

The Department offers work leading to the Master of Arts degree in speech. The enrollment in the program is typically small, allowing a great deal of individual contact with faculty members and considerable latitude in developing the plan of study.

Students are trained in all aspects of the discipline with the aim of producing graduates: (1) who will be effective teachers and artists in two- and four-year colleges as well as secondary schools; (2) who are artists and/or technicians highly qualified for professional positions; or (3) who have the appropriate background to pursue further study.

The Master of Arts degree may be achieved in accordance with any of the three plans described in the section "Master's Degree Programs" in the "Graduate College."

A limited number of teaching and technical assistantships are available to highly qualified students. Information and application forms may be obtained from the department head.

Undergraduate credentials should be referred to the department head for evaluation to assist advisement and to determine any possible deficiencies which will affect the admission status.

Zoology

Professor and Head Jerry Wilhm, Ph.D.

The Department of Zoology offers degree programs in biological science, physiology, wildlife ecology and zoology.

Biological Science

A B.S. degree in biological sciences is available for students wishing to obtain a broad program encompassing all of the life sciences. By including appropriate course work in their programs, students can obtain licensure to teach in the secondary schools. Requirements for admission to dental, medical and other health-related professional schools can be met through the biomedical option of the biological science degree.

Physiology

Physiology is a division of zoology that deals with the mechanisms and controls of the life processes of animals including man. Since its goal is to explain these processes on the basis of chemical and physical laws, the students of physiology must obtain a strong background in both the physical and biological sciences. The bachelor's degree in physiology requires participation in undergraduate seminars and course work in general biology, genetics, gross and microscopic anatomy, algebra, trigonometry, general physics, general chemistry, organic chemistry, biochemistry, and quantitative chemistry, as well as course work in mammalian and cellular physiology and pharmacology.

The undergraduate degree in physiology is intended primarily as preparation for graduate school or a medically-related professional school (human or veterinary). With its relatively large number of free electives, the B.S. degree in physiology is also an excellent liberal arts experience.

Wildlife Ecology

The wildlife ecology program involves comprehensive study in the conservation of renewable natural resources, emphasizing an optimum balance between wild animal populations and habitat requirements. Courses in the wildlife program fulfill the requirements for many other applied and professional careers.

Undergraduates majoring in wildlife ecology may choose from three options: communications, fisheries, and management/research. The management/research option emphasizes applied wildlife ecology, and offers the best preparation for graduate study. Under the communication option, biological training is combined with course work in journalism, social sciences and the uses of electronic media. All three options lead to a B.S. degree in wildlife ecology.

Assisting in graduate training is the Oklahoma Cooperative Fish and Wildlife Research Unit. Cooperatively funded by the Oklahoma Department of Wildlife Conservation, the U.S. Fish and

Wildlife Service, the Wildlife Management Institute and Oklahoma State University, this unit conducts research and demonstration projects and disseminates information obtained through such research. The unit functions in cooperation with the Department of Zoology in which unit leaders hold academic rank and serve as members of the faculty.

Graduate Programs

Programs of research and study leading to the M.S. and Ph.D. are offered in wildlife ecology.

Prerequisites. Applicants must have completed a baccalaureate degree including 40 semester hours in biology and related areas. Applicants must complete the Graduate Record Examination including the advanced test in biology.

The Master of Science Degree. Students must take an oral examination over biological principles administered by the advisory committee during the first six months in order to diagnose weaknesses and to help in formulating a plan of study. In addition to the general requirements, students are required to show competence in a research technique by taking additional courses in statistics, mathematics or computer science. Students must prepare a research proposal and complete either a thesis or a report. If a report is written, 32 credit hours are required. The plan of study must include at least two credit hours in seminar.

The Doctor of Philosophy Degree. Students must take an oral examination over biological principles administered by the advisory committee during the first six months in order to diagnose weaknesses and to help in formulating a plan of study. In addition to the general requirements, students are required to show competence in a reading knowledge of a foreign language and/or certain research techniques by taking additional courses in statistics, mathematics or computer science. This requirement is in addition to the competence demonstrated for the M.S. degree. The plan of study must include at least four credit hours in a seminar. Departmental courses at the 3000 level are generally recommended only to make up deficiencies. Students must pass written and oral qualifying examinations, prepare a research proposal, and complete a dissertation based on original research and worthy of publication. Students must complete 30 graduate thesis credits which may include a maximum of six credit hours from the M.S. degree. Candidates must present a public seminar based on the completed dissertation.

Zoology

Zoology, the study of animals, provides a background for many applied and professional careers. Environmental and evolutionary biology receive major emphasis in the zoology program. Since most of the important biological problems facing man today are ecological, the Department has developed a broad program with emphasis on ecology.

The B.S. degree curriculum in zoology is designed to provide a background of basic biology and some specialization in that area of zoology in which the student wishes to develop his or her career. To become a zoologist the student must have a good foundation in the related fields of chemistry, physics, mathematics, statistics, and botany. The B.S. degree in zoology requires courses in cell biology, ecology, evolution, genetics, and vertebrate and invertebrate zoology.

Graduate Programs

Programs of research and study leading to the M.S. and Ph.D. are offered in zoology with concentration and emphasis in aquatic ecology and vertebrate zoology. Specializations of faculty include animal behavior, cellular and molecular biology, developmental biology, ecology, evolution, fishery biology, invertebrate zoology, limnology, ichthyology, herpetology, ornithology, mammalogy and physiology.

Prerequisites. Applicants must have completed a baccalaureate degree including 40 semester hours in biology and related areas. Applicants must complete the Graduate Record Examination including the Advanced Test in Biology.

The Master of Science Degree. Students must take an oral examination over biological principles administered by the advisory committee during the first semester in order to diagnose weaknesses and to help in formulating the plan of study. In addition to the general requirements, the student is required to show competence in a research technique by taking additional courses in statistics, mathematics, or computer science. Students must prepare a research proposal and complete either a thesis or a report. If a report is written, 32 credit hours are required. The plan of study must include at least two credit hours in a seminar.

The Doctor of Philosophy Degree. Students must take an oral examination over biological principles administered by the advisory committee during the first six months in order to diagnose weaknesses and to help in formulating a plan of study. In addition to the general requirements, students are required to show competence in a reading knowledge of a foreign language and/or certain research techniques by taking additional courses in statistics, mathematics or computer science. This requirement is in addition to the competence demonstrated for the M.S. degree. The plan of study must include at least four credit hours in a seminar. Departmental courses at the 3000 level are generally recommended only to make up deficiencies. Students must pass written and oral qualifying examinations, prepare a research proposal, and complete a dissertation based on original research and worthy of publication. Students must complete 30 graduate thesis credits which may include a maximum of six credit hours from the M.S. degree. Candidates must present a public seminar based on the completed dissertation.

Programs of Study. Programs of study leading to the M.S. and Ph.D. are offered in zoology with an emphasis in physiology. The programs are designed to develop and train physiologists for teaching and research positions in universities or colleges; research positions in government, foundations, or industry; and related administrative positions. Specializations of faculty include cellular physiology, comparative endocrinology, comparative gastro-intestinal physiology, developmental biology, ecotoxicology, invertebrate physiology, membrane biology, and physiological ecology.

No particular undergraduate major is preferred, but the student should have completed most of the following: histology or embryology, comparative anatomy, introductory physiology, one year of organic chemistry, quantitative analysis, biochemistry or cell and molecular biology, one year of physics, and calculus.

College of Business Administration

Robert L. Sandmeyer, Ph.D., Dean
John T. Bale, Jr., Ed.D., Associate Dean
Robert C. Dauffenbach, Ph.D., Director of Business and Economic Research
James G. Hromas, Ph.D., Director of Extension
Walter L. Starks, Ed.D., Director of Student Academic Services

Academic Advisement and Enrollment Procedure

Freshmen will plan their study in conference with a staff adviser in the Office of the Dean of the CBA.

All students should tentatively select a major during their sophomore year. Each student will then be assigned to a faculty adviser from the major field of study. Thereafter, counseling will be provided by the assigned faculty adviser.

The dean and associate dean, as well as the director of the Office of Student Academic Services, are available to all students for counseling on special problems.

Academic Programs

Bachelor of Science Degree. The Bachelor of Science degree in Business Administration is offered by the five departments and one school of the College. Departmental majors are listed below.

Accounting, with a major in accounting.

Administrative services and business education, with majors in business education, executive secretarial administration, organizational administration with an information processing option, and a major in organizational administration with a business administration option, jointly administered by the Department of Management.

Economics, with a major in economics and an option in business economics-quantitative studies.

Finance, with a major in finance and an option in insurance.

Management, with majors in management with options in international management and personnel management; management science and computer systems; and organizational administration with an option in public administration.

Marketing, with a major in marketing.

A two-year certificate program, with a stenographic or a clerical procedures option, is available in the Department of Administrative Services and Business Education.

Master's Degrees. Two types of master's degrees are available to students desiring to do advanced work in the business area. One of these is the Master of Business Administration degree (which allows concentrations in management, management science and computer systems, marketing or finance) and the other is the Master of Science degree, which requires completion of a graduate major in accounting, business education, or economics. Enrollment in all graduate courses is limited to persons who have been admitted to a graduate program. Only persons admitted to a graduate degree program may take graduate courses in the College of Business Administration.

Doctor of Education Degree. The Doctor of Education degree with a major in business education is offered through the Department of Administrative Services and Business Education.



Doctor of Philosophy Degree. Graduate work toward the Doctor of Philosophy degree with a major in economics is offered in the departments of Economics and Finance. Graduate work toward the Doctor of Philosophy degree with a major in business administration is also offered in the Departments of Economics, Finance, Management, and Marketing and the School of Accounting.

Placement Service

Representatives of more than 150 business and industrial concerns and governmental agencies annually interview graduating seniors of the College of Business Administration. A unique function of the CBA's placement service is the preparation of a book of personal data sheets of graduating seniors which is provided to prospective employing organizations throughout the country.

General Education

The minimum campus-wide general education requirements are summarized as follows: not less than 40 semester hours, including six hours of English composition, and 34 hours in the breadth areas. These include: six hours in American history and government and at least one three-hour course in each of the four areas-Natural Science, Social and Behavioral Science, Humanities, and Abstract and Quantitative Thought. No more than 18 of the 34 hours meeting breadth requirements may be in disciplines directly supportive of the major.

Two other requirements include: an "International Dimension" and a "Scientific Investigation" component. These may be met in any part of the student's program, and thus do not necessarily

Today's business world is one of excitement. It offers young men and women a challenging professional future as well as the opportunity for meaningful social involvement and civic service. A steadily increasing number of young people today are choosing careers in business as they seek to shape our nation's economic structure and deal with some of its social problems. New developments in automation, economics, and innovations in management techniques and social responsibility are constantly creating new and exciting opportunities. The College of Business Administration (CBA) at Oklahoma State University assists in preparing students for these opportunities.

The College of Business Administration seeks to accomplish three major objectives: (1) to provide students with a liberal education in a program which includes study in four general areas: behavioral and social sciences, communications, humanities and fine arts, and natural science and mathematics; (2) to provide students with an understanding of the functions of business and other economic units in the American economy, which includes study in the basic areas of accounting, economics, business law, finance, management, marketing, production and statistics; and (3) to provide students with the opportunity for specialized study in selected major areas of business.

Accreditation

The College of Business Administration at Oklahoma State University is fully accredited by the Accreditation Council of the American Assembly of Collegiate Schools of Business, the only recognized accrediting organization for schools of business at the university level.

High School Preparation

Although a sound high school program is adequate preparation, prospective business students will benefit from a strong background in English and mathematics. Also, course work in history and government, science, geography, computer science, foreign language and public speaking will be quite valuable.

Scholarships

Oklahoma State University has an extensive scholarship program for entering freshmen, and applications should be sent to the OSU Financial Aids Office by February 1 during one's senior year in high school. College of Business Administration scholarships are mainly reserved for sophomores, juniors, and seniors. Scholarship awards are based on academic performance, leadership and need.

add to the number of hours required. The International Dimension simply requires each student to learn something about cultures and societies outside the United States. The Scientific Investigation Requirement involves some kind of laboratory experience with student involvement. More detail concerning these and other requirements is found in the next section, "Lower-division Requirements."

Lower-division Requirements

Work in the freshman and sophomore years is planned in such a way as to give the student basic information in the general areas of (1) behavioral and social sciences, (2) communications, (3) humanities and fine arts, (4) natural science and mathematics, and (5) business foundation courses. In order to ensure study in each of these five areas, courses totaling up to 59 semester credit hours are required. The student also may select additional hours from courses in these areas, with the opportunity of achieving either further breadth or a certain degree of depth by concentrating these hours in a particular area of interest. As part of the student's general education, one course must be selected that is identified as satisfying the International Dimension requirement.

During the freshman and sophomore years the student will complete courses in each of the following areas:

Behavioral and social sciences: American history, three semester credit hours; American government, three hours; and six hours elected from at least two of the following fields: anthropology, geography (except physical geography courses), history, political science, psychology and sociology.

Humanities and fine arts: 6 semester credit hours elected from at least two of the following fields (no more than two courses per field): art, humanities, literature, music, philosophy, religion and theater.

Natural science and mathematics: A minimum of 10 semester credit hours with the specific number of required hours in mathematics and natural science varying with the major chosen. Specific requirements for each major are published by the University in the book *Undergraduate Programs and Requirements*.

Communications: English composition, six semester credit hours, and introduction to public speaking, three hours.

Pre-business core: For business students, a minimum GPA of 2.00 in the following 30-hour pre-business core is prerequisite for MGMT 3013, MGMT 3223, MKTG 3213 and FIN 3113: ENGL 1113 and 1323; ACCTG 2103 and 2203; ECON 2013 and 2023; MATH 1513; GENAD 2103; STAT 2023; and SPCH 2713. For non-business students, the University prerequisite for upper-division courses applies. (See "Academic Regulations" elsewhere in the *Catalog*.)

General electives: In addition the student may elect courses from any area except lower-division aerospace studies and military science and HPPEL activity courses to complete lower-division requirements. (Business education majors must take an additional two hours from any HPPEL activity or aerospace studies and military science courses.)

Credits earned during the freshman and sophomore years in another institution may not be substituted for junior and senior course requirements in majors in the College of Business Administration.



Departmental Clubs and Honor Societies

Alpha Kappa Psi (professional business organization)

Beta Alpha Psi (accounting)

Beta Gamma Sigma (business administration honorary)

Beta Upsilon Sigma (professional business organization)

Business Student Council

Entrepreneurship Club

Data Processing Management Association

Delta Sigma Pi (professional business organization)

Financial Management Association

Future Secretaries Association

Graduate Students in Business Administration

Phi Beta Lambda (business leadership)

School of Accounting

Professor and **Head James R. Boatsman**, Ph.D., CPA

The School of Accounting offers three degree programs in accounting: (1) B.S. in Business Administration with a major in accounting, (2) M.S. in accounting, and (3) Ph.D. in business administration with accounting as the major field.

The common objective of the B.S. and M.S. accounting programs is to educate students to commence and continue to develop in a wide range of professional accounting careers. The specific objective of the B.S. in accounting program is to provide basic conceptual and business knowledge as a foundation for accounting career development; the objective of the M.S. in accounting is to provide candidates with a greater breadth and depth in accounting than is possible in the B.S. program, in order to prepare graduates for careers as professional accountants in financial institutions, industry, nonbusiness organizations, and public practice.

Students who are considering a professional accounting career should have above-average aptitudes in mathematics and English, disciplined work habits, an interest in working with people and an attitude of service to mankind.

The B.S. in accounting, including an auditing course, is acceptable in lieu of three years of required public accounting experience required before a candidate may write the Oklahoma Certified Public Accountants' Examination. The M.S. in accounting earned at Oklahoma State University satisfies educational requirements for C.P.A. candidates in all jurisdictions of the United States.

Considerable electives are available in both degree programs. Specialization in auditing-financial accounting, cost-managerial, or tax is possible in the M.S. in accounting program.

Candidates for either of these degrees are encouraged to select some electives in quantitative and behavioral science areas.

Graduate Programs

The Master of Science Degree. The specific objectives of the M.S. in accounting are to provide candidates with a greater breadth and depth than is possible in the B.S. program, in order to prepare graduates for careers as professional accountants in financial institutions, industry, non-business organizations, and public practice, and to develop judgmental ability in accounting and related areas. Advanced courses provide a theoretical base for insight into significant problems confronting the accounting profession. The candidate receives assistance from the faculty in selecting a pattern of courses designed to prepare the student according to the chosen professional goals.

Graduates of recognized colleges and universities whose records indicate adequate intellectual capacity and desirable personal characteristics may qualify for admission. The minimum admission standards for the Master of Science in accounting degree are based on a combination of the candidate's undergraduate grade-point average and the score on the Graduate Management Admission Test (GMAT). These factors are weighted by use of a formula and a candidate must obtain at least 950 points to be considered for admission. The formula is: $(\text{GPA} \times 200 + \text{GMAT score} = 950)$.

Prerequisites. The following are required: 24 semester hours of advanced accounting; six semester hours of business law; business calculus; three semester hours each in finance, management, marketing, production, quantitative analysis, business policy, intermediate microeconomics and 6 semester hours in statistics. As many as eight semester hours of course deficiencies may be removed within the 32 semester hours required for the degree.

The Doctor of Philosophy Degree. The Ph.D. in the College of Business Administration with a major in accounting emphasizes flexibility to meet the particular needs and objectives of individual candidates. The program is designed to provide the highest degree of preparation for the individual student, enabling the student to make significant professional contributions in research, teaching, or in business or government positions.

Graduates of recognized colleges and universities whose records indicate adequate intellectual capacity and desirable personal characteristics may qualify if they have a good academic record and achieve satisfactory scores on the GMAT. Admission is competitive.

The Ph.D. program is designed so that a candidate may, at his or her option, specialize in one of the following accounting areas: auditing, managerial accounting, financial accounting, or taxation. All candidates are required to take a two-

semester seminar which provides an overview of relevant academic literature. This seminar is restricted to Ph.D. candidates in accounting. Two minor areas, one of which may be outside the College of Business Administration, are required, in addition to competence in economics and quantitative analysis. The candidate's advisory committee is responsible for assisting in the development of a plan of study encompassing the above areas. Students in residence are required to do teaching or research on a quarter-time basis while earning the degree.

Administrative Services and Business Education

Professor and Head Dennis L. Mott, Ed.D.

The Department offers a number of related but somewhat diverse major fields of study, namely, organizational administration, executive secretarial administration and business education.

A business administration, public administration or information processing option is available in the organizational administration major. Teacher education programs are provided for those planning to teach in the various business education areas, either in federally reimbursed or nonfederally reimbursed programs. Two-year certificate programs are also available in the office administration area, with either stenographic or clerical procedures emphasis. The certificate programs are in addition to the four-year executive secretarial administration major.

All the major programs include general education or foundation course work in behavioral and social sciences, communications, humanities and fine arts, natural science and mathematics, as well as business foundation courses in accounting, data processing, economics, law, finance, statistics, management and marketing.

Organizational Administration

The organizational administration major provides options in three areas, business administration, public administration and information processing. The business administration option is jointly administered by this Department and the Department of Management, which also administers the public administration option. The business administration option gives students a broad, comprehensive type of business education preparing them to enter employment in a wide range of administrative positions, usually in business or government. The scope of their educational experiences enables these graduates to assume management operations positions in a small business or to join the staff of a large corporation.

The area of concentration in the business administration option, which provides for a high degree of student choice, includes course work beyond the business core in the areas of economics, accounting, marketing, finance, management, communications, and data processing or administrative systems, and other business and business-related courses selected by the student in consultation with a major adviser.

The public administration option is similar in design; however, the emphasis is upon work leading toward positions in the public sector of the economy. A more complete description of this program is provided in the "Department of Management" section in the *Catalog*.

The information processing option provides students with the opportunity to take course work in business data processing concepts, computer programming for business, management problems in information processing systems, data communication systems, management information systems, auditing, financial accounting, accounting information systems and communications. The field of information processing is dynamic and growing with many new employment opportunities being created constantly in both business and government.

Executive Secretarial Administration

Graduates of the executive secretarial administration program are prepared to assume major administrative and supervisory duties in the office and function as a part of the executive/administrative team. These employees may aspire to such positions as executive secretary, office supervisor, administrative services manager and information systems analyst.

The major concentration for executive secretarial administration students includes study in written communications, records management, administrative systems, secretarial procedures, automated office applications, office problems in typewriting, principles of office management, personnel management and advanced dictation-transcription.

Certificate Programs

Recipients of the stenographic or clerical procedures certificate are qualified for responsible stenographic or clerical positions. Employment opportunities in a variety of jobs in business offices and Civil Service have been excellent and future opportunities appear ever brighter.

In the certificate programs, about half of the course work is in general basic areas of study with the remainder in specialized courses. The emphasis in the stenographic option is on shorthand and transcription, while in the clerical procedures option, emphasis is placed on accounting and data processing.



Business Education

Few careers offer as much excitement and challenge as does teaching. Secondary schools, area vocational-technical schools and junior colleges provide most of the employment opportunities for teacher education graduates. Employment with business or government organizations in an educational capacity is also a popular employment opportunity.

A standard teaching certificate or licensure program is offered in the business education area. This program qualifies a person to teach the usual range of business subjects, e.g., bookkeeping-accounting, business law, economics, information processing, management, typewriting, business organization, office machines, and shorthand and transcription.

Graduate Programs

The Department offers work leading to the Master of Science degree and the Doctor of Education degree. The Master of Science degree may be earned with a major in business education. Options are available in the business education program to provide for an emphasis in communications, economic education, and information processing. The Doctor of Education degree may be earned with a major in business education. In this major, special emphasis may be given to communications, economic education, or information processing. The Department also offers the special graduate work necessary for certification in vocational business and office education in accordance with provisions of the Vocational Education Act of 1963, as amended. The program is administered jointly by the College of Business Administration and the State Department of Vocational and Technical Education.

Assistantships are available for graduate students working toward master's and doctor's degrees. Information and application forms may be secured from the department head.

The Master of Science Degree. Business education master's degree programs are planned to meet the individual needs and interests of the student, to provide an opportunity for improvement in teaching skills and to strengthen the student's preparation in business subject fields. The demand for business educators with master's degrees remains strong.

Major in Business Education. The requirements for the Master of Science degree with a major in business education include the completion of a minimum of 24 semester credit hours in business and business education or related courses. Generally, from 15 to 21 semester hours of credit are earned in professional business education courses with the remaining credits earned in business content courses.

Option 1 is designed for secondary school teachers and prospective secondary school teachers (1) who have completed undergraduate majors that qualify them for business teaching certificates or (2) who have completed undergraduate majors in business or related areas but lack credit in professional teacher education courses necessary for certification. For the latter group the graduate program is planned to include courses required for certification. At least 32 graduate credit hours are required for this program.

Under this option, a student may major in business education. Candidates for the degree with a major in business education may specialize in economic education.

Major in Business Education with Emphasis in Economic Education. In addition to the requirements described in the preceding paragraphs for the major in business education, the student earning the degree with an emphasis in economic education must complete 12 semester hours of credit in economics and economic education. These 12 semester hours can be counted toward the general requirement of 24 semester hours of credit in business and business education or related courses.

Option II is designed for students who want to prepare for teaching business content courses in post-secondary schools, especially community/junior colleges. At least 32 graduate credit hours are required for this program.

Under this option, a student can complete up to 22 semester hours of work in content areas, such as accounting, economics, management, finance, marketing, communications, and information processing. From nine to 12 semester hours of work are taken in business education courses designed to aid the prospective teacher in such areas as establishing goals and objectives, methods of teaching, and student evaluation.

Courses fulfilling the common body of knowledge requirements of the College of Business Administration must be completed by all students receiving the Master of Science degree. Courses taken on an undergraduate program may fulfill all or most of these requirements. In addition, many of those not completed as an undergraduate may be taken for graduate credit on the master's degree program.

Applicants for admission to the Graduate College must submit results of the Miller Analogies Tests. Students unable to submit these scores with the Graduate College application for admission may, upon approval of the department head, complete this portion of the admission procedure by taking the examination prior to the first week of classes.

For unqualified admission students generally must have a grade-point average of 2.75 or better in either of the following: (a) all undergraduate work, or (b) the last 60 semester hours of undergraduate work and an acceptable MAT score. A formula combining grade-point average and the MAT score is used. Students must also have the approval of the department head or the coordinator of graduate programs for official admission to programs.

Other instructions about admission, registration, and related topics in the "Graduate College" section of the *Catalog* apply to students working toward the master's degree in the areas identified here. A handbook entitled *Graduate Study in Business Education* is also available from the Department of Administrative Services and Business Education.

The Doctor of Education Degree. As a member of the Teacher Education Group of the Graduate Faculty, the Department participates in the planning and directing of programs followed by business educators who are studying for the Doctor of Education degree.

Programs leading to the Ed.D. degree with a major in business education are designed to prepare outstanding men and women for careers in teaching professional business education and/or business content areas at the college or university level. Sufficient flexibility is maintained in program planning to give consideration to the individual's educational background and experience as well as to further career goals.

Special emphasis in the professional education phase of the work may be given to communications, economic education or information processing with appropriate related work in content areas.

A minimum of 90 semester credit hours of graduate work, including thesis credit of 10 hours, which is approximately six semesters of full-time graduate study, is required beyond the bachelor's degree. One academic year of the last two is to be spent in continuous residence on the Stillwater campus.

The following general recommendations are made concerning division of course work:

1. Business, economic, and/or general professional education areas: from 22 to 30 semester credit hours of course work. For most candidates, the emphasis would be in professional business education or economic education. Students are expected to have a basic understanding and knowledge of such areas as history and philosophy of education, curriculum, methodology, psychology, tests and measurements, learning theory, and research in the field.
2. Higher education, occupational and adult education, secondary education, educational administration, or other areas approved by the Department: from nine to 12 semester credit hours may be taken in an auxiliary field such as higher education, occupational and adult education, school administration, secondary education or others approved by the Department.
3. Business content area(s): from 22 to 45 semester credit hours of the course work. Candidates have the choice in consultation with their advisory committees of selecting only one area, or two or three areas, of concentration.

Students selecting a professional education emphasis in economic education would want a concentration in economics. Other candidates might have concentrations in the areas of management and marketing, accounting and finance, office systems and procedures, data processing, business communication, or other appropriate areas and combinations.

The qualifying or comprehensive examination, as specified by the advisory committee, reflects and is based upon the approximate division of work set forth in the above guidelines.

Applicants for admission to the Graduate College must submit acceptable scores on the verbal and quantitative portions of the Graduate Record Examination. An average score of 500 on the two aptitude portions of the examinations is expected along with outstanding undergraduate and graduate academic records. Successful teaching experience is required. Students must also have the approval of the department head or the coordinator of graduate programs for official admission to programs.

Other instructions about admission, registration, and related topics in the "Graduate College" section of the *catalog* apply to students working toward the doctorate with a major in business education. A handbook entitled *Graduate Study in Business Education* is also available from the Department of Business Education and Administrative Services.

Business Administration

Assistant Professor and Director of Graduate Studies Ronald K. Miller, Ph.D.

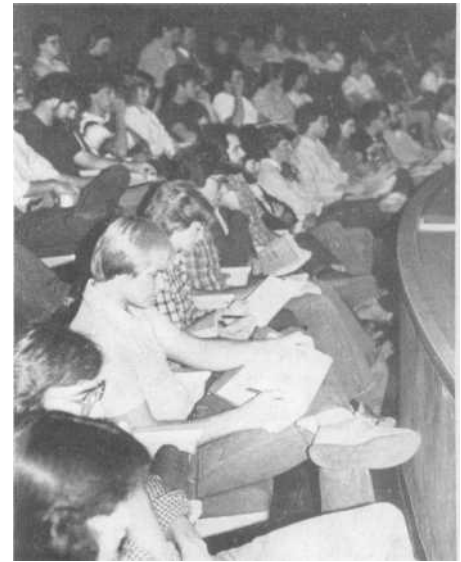
Graduate Programs

The Master of Business Administration Degree. The Master of Business Administration program provides graduate professional education for individuals who want to prepare for administrative careers in either the private or public sector. It is a comprehensive, yet flexible program that provides the knowledge and analytical tools to cope with the complexities of administration within diverse environments.

The program develops fundamental knowledge in the areas of accounting, finance, management, and marketing. Further, it provides critical analytical and research capabilities through research design and computer-based decision courses. The program is a 48-hour, self-contained program. There are two program options. The student may either take 48 hours of course work, or take 42 hours of course work and write a six-hour graduate research report. Although no specific prerequisite courses are required for admission, students with non-quantitative backgrounds may find such courses very beneficial. The MBA is an advanced studies program that assumes a fair degree of sophistication in mathematics, statistics, computer science, accounting and economics. The length of the program for a full-time student is normally two years, but the degree might be earned in less time by attendance in summer session courses. The student may: (1) continue broad managerial development through course work in a variety of graduate functional areas and analytical tool courses; (2) emphasize studies in a traditional area of finance, management, or marketing; (3) emphasize one of the less traditional fields of study such as public administration, international business, entrepreneurship, or information systems.

The student's course of study will follow a personalized interdepartmental curriculum developed in conjunction with the faculty adviser. Outstanding students with baccalaureate degrees in any field of study may apply. Admission is granted to those students whose potential for successful graduate study is clearly indicated by the undergraduate grade-point average, the score on the Graduate Management Admissions Test, and





accepted for the Ph.D. program have the option of applying for and receiving the M.S. degree without the research report upon successful completion of the Ph.D. qualifying examination and the filing of an approved Ph.D. thesis topic with the Graduate College. A foreign language is not required.

The Doctor of Philosophy Degree. Admission to the doctoral program in economics is granted to college graduates who have satisfactorily completed at least one year of graduate work in economics and who have superior academic records.

This program stresses balanced preparation in economic theory and in mathematics and statistics, as well as competence in subject-area fields of specialization. The student is required to pass qualifying examinations in the theory core and in two fields of specialization. (The theory core is not considered a field of specialization.) Competence must be demonstrated in a third field of specialization, either through course work or by passing a qualifying examination in the field. An advisory committee helps the student plan a program of study to achieve these objectives. A foreign language is not required.

A dissertation based upon original research is required of the candidate for a Ph.D. degree in economics. A final oral examination deals principally with the dissertation and fields to which it is most closely related.

Finance

Professor and Head W. Gary Simpson, Ph.D.

The primary objective of the undergraduate curriculum is to develop a broad understanding and perspective of the financial aspects of man's activities, coupled with thorough training in the fundamental tools of economic and financial analyses. Toward these ends, the development of elementary mathematical and statistical skills is highly desirable, as is complementary study in economics, accounting and business administration.

The major in finance is intended to prepare students for positions with organizations that require a special understanding of financial problems and financial systems. Students who major in finance are employed by financial institutions such as

ing in the fundamental tools of economic analyses. Toward these ends, the development of elementary mathematical and statistical skills is highly desirable, as is complementary study in the social and behavioral sciences, accounting and business administration.

A major in economics prepares students for positions with business firms, nonprofit private organizations and government agencies. It provides an excellent background for the study of law. It qualifies competent students to undertake the graduate work necessary for professional positions in economic research and college or university teaching. A degree option in business economics and quantitative studies is offered to provide additional training in analytical methods and communication skill for both public and private sector occupations.

Graduate Programs

The Department offers work leading to the Master of Science degree and the Doctor of Philosophy degree. The graduate program in economics prepares economists for academic careers as well as research and administrative positions in business and government agencies.

Graduate fields of specialization include monetary economics, public finance, international economics, economic development, econometrics, labor and human resource economics, industrial organization, and urban and regional economics. In addition, graduate courses are offered in the history of economic thought and in mathematical economics.

The initial admission to graduate programs is determined by an elected graduate studies committee on the basis of the applicant's previous academic record; verbal, quantitative and analytical scores of the Graduate Record Examination; and letters of recommendation.

The Master of Science Degree. Admission to the master's program in economics is granted to college graduates with superior academic records whose preparation has been broad and thorough. They need not have majored in economics as undergraduates but must be well grounded in economic fundamentals. A good background in one or more such fields as history, philosophy, mathematics, statistics, political science, English, sociology, accounting, finance, psychology, or management is particularly helpful to the graduate student in economics. An applicant whose prior preparation is deficient in some respect, may, if otherwise qualified, be admitted to the program but will be required to remove the deficiency, increasing somewhat the time needed to complete work for the degree.

Each graduate student is guided in the preparation of a program of study by a graduate studies committee. At the master's level, there are two options. One option provides the student with a well-rounded program that avoids premature specialization in some particular area of economics. The candidate for the master's degree is required to show competence in basic economic theory and statistical methods, together with an understanding of the fundamental institutional operations of the United States economy. The second option is in applied economics which stresses communication skills, quantitative analysis and course work from other disciplines related to their career objectives.

Each program contains enough electives to permit considerable choice among areas of emphasis. A research report is required of all students who take only the M.S. degree. Those

information obtained through letters of recommendation and/or a personal interview.

The Doctor of Philosophy Degree. The Ph.D. in business administration is an interdepartmental program in the College of Business Administration. The degree emphasizes flexibility to meet the particular needs and objectives of individual candidates. The program is designed to provide the highest degree of preparation for the individual student, enabling him or her to make significant professional contributions in research, teaching, or in business or governmental positions.

Requirements. Students select *one major* area of study from either accounting, finance, management or marketing, and *two minor* areas. The dissertation is usually written in the student's major area. One of the minor areas must be taken in the College of Business Administration. The second minor may be taken from another department within the College of Business Administration or from a department outside the College.

All candidates for the Ph.D. degree in business administration are expected to have a basic competence in all the major functional areas of business administration—accounting, economics, finance, management and marketing. In addition, **basic competence is expected in finite mathematics, calculus and statistics.** Students who possess a recent master's degree in business from a program accredited by the Accreditation Council of the American Assembly of Collegiate Schools of Business will generally have satisfied most of the basic competence requirements in these areas.

Administration. The program is administered by the dean of the Graduate College and the department in which the student enrolls with the assistance of a faculty advisory committee.

Major and Minor Areas. The candidate's advisory committee is responsible for assisting in the development of a plan of study that assures competence in the major and minor areas and in economics and quantitative analysis. All Ph.D. students in residence are required to do teaching or research on a quarter-time basis, for at least one semester, while earning the degree.

Economics

Professor and Head John D. Rea, Ph.D.

Economics is a science of choice. The study of economics centers around individuals' attempts to improve their living standards. It provides a comprehensive view of how a society is organized to transform the limited resources available into want-satisfying goods and services. It investigates the principles underlying the operation of the economic system, and seeks to determine its weaknesses and to prescribe policy measures that will improve its operation. In the process it ranges over a host of the most important problems confronting contemporary society—the causes of and remedies for depression and inflation, the determinants of and methods for improving income distribution, poverty problems and welfare measures, the role of the government in economic activity, the requisites for economic growth and development, pollution and congestion and their control.

The primary objectives sought in the undergraduate curriculum are to develop a broad understanding and perspective of the economic aspects of man's activities, coupled with thorough train-

banks; the finance, accounting, or systems departments of business corporations; and other organizations that have need of financial expertise. An option in insurance is offered for those who wish to have a concentration in that field. Examples of topics covered in the finance program include financial management, program budgeting and planning models, investment theory, securities markets and financial institutions.

Graduate Programs

Concentrations in finance are offered through the Master of Business Administration and Doctor of Philosophy degrees.

The Master of Business Administration Degree. See "Business Administration."

The Doctor of Philosophy Degree. The Ph.D. as offered by the Department of Finance provides intensive study in finance, preparing students for significant professional contributions in university teaching and research or staff positions in business or government.

The program is designed to meet the needs and objectives of individual students, but all students will seek an in-depth understanding of the theoretical foundations of financial economics and develop research skills in finance.

Students will select finance as their major area of study. One or two minor areas are also to be selected. A minor area must be taken in the College of Business Administration from accounting, economics, management, management science, or marketing. The second minor area (if any) may or may not be taken outside the College of Business Administration. As support for the major and minor field of study, each student is required to attain graduate level competence in economic theory and quantitative methods.

Prerequisites for admission to the program are appropriate basic courses in calculus and statistics. Likewise, candidates are expected to have a basic competence in the major functional areas of business-accounting, finance, management, and marketing. Competence in the functional areas is usually attained by completion of an appropriate graduate course in each area through a program accredited by the American Assembly of Collegiate Schools of Business.

Competence in planning and executing research is demonstrated by a dissertation. In addition, each candidate must pass comprehensive qualifying examinations, both written and oral, and a final oral examination on the dissertation itself. To enhance teaching skills, students are normally required to teach on a quarter- or half-time basis for at least one semester while earning the degree.

Outstanding students with degrees in any field of study may apply. Applications for admission are evaluated on the basis of (1) undergraduate and graduate grade-point averages, (2) score on the Graduate Management Admissions Test, (3) a two- or three-page statement describing goals and academic interests, (4) three letters of recommendation, (5) evidence of research potential, and (6) a personal interview when feasible. It is the applicant's responsibility to see that all materials related to these criteria are received by the Department of Finance.

Management

Professor and Head Charles R. Greer, Ph.D.

The majority of accomplishments in contemporary society are created through the modern organization. Whether the goals are to realize success in business or solve the pressing problems of civilization, organizational systems must be effectively managed in order to maximize the probability of success.

As an area of study, the field of management offers dynamic, exciting possibilities to students interested in business careers, careers with complex nonbusiness organizations, and to students who seek the challenge of working on relevant, real-world problems. The field of management is concerned with the analytical process and the application of relevant theory and research to solving business and organizational problems. Examples of such problems include creating organizational structure, systems and policies; motivating people; planning courses of action; and efficiently allocating and utilizing resources. Since people in the field of management deal with real-world problems, the student should have a deep interest in applying knowledge in problem-solving situations. Examples of the kinds of knowledge applied include, but are not limited to, behavioral science, economics, mathematics and statistics, computing and information sciences, communications skills, accounting, and necessary knowledge of theory and methods in management and management science. It is not necessary for students to have interests in each of these areas since the field offers substantial opportunities for specialization.

The curriculum for the bachelor's degree requires of all students a common foundation of work in the disciplines listed above. Students are then guided into advanced work in these areas and in their applications of courses in management and management science. Four degree programs are available for choice based upon the student's interest in specialized work. Each program emphasizes analytical tools, the scientific method and essential theory that will be useful in a rapidly changing world.

Organizational Administration

The major in organizational administration is designed to give a broad, comprehensive study of relevant topics rather than a more specialized education. Students who prefer flexibility and a broad scope to the study of business administration will find this an ideal program. In addition, it is increasingly apparent that the theory and tools of analysis applicable to business administration are found valuable in nonprofit organizations. Therefore, there is an option in business administration (jointly administered by this Department and the Department of Administrative Services and Business Education) and an option in public administration. Each program has been designed to involve the student in the problems of business or public administrators and to provide the background relevant to the solution of these problems. There is also an information processing option that is described in the Department of Administrative Services and Business Education section of this Catalog.

Management

The major in management is designed to prepare students for leadership careers with business or nonprofit organizations as managers. It emphasizes the study of management systems and problems. Students with interests in international management may elect a special option under the management major. Majors are typically employed by organizations of all types and sizes as managers, management trainees or staff specialists. The field of management has much to offer those interested in leadership roles in business and public sector organizations.

Personnel Management

The option in personnel management is designed to prepare students for careers in personnel. Anything that concerns the work force of an organization is the concern of the personnel manager. This includes working with labor relations and collective bargaining, forecasting the demand for personnel, attracting potential employees, orienting them and then developing the careers of those employed. For those who enjoy working with people, a career in personnel management offers many opportunities and the chance for personal growth and development.

Management Science and Computer Systems

The major in management science and computer systems is designed to prepare students for careers as staff managers in complex businesses or nonprofit organizations. There is a high demand for persons with advanced computer competency with a knowledge of business systems. Many students have a special interest in building concentrations in management systems and computer science. The management science and computer systems program is ideal for this purpose. Examples of topics covered include managerial decision theory, operations research, systems analysis, management information systems and operations management. The study of management science and computer topics may be combined with advanced work in related disciplines for those with appropriate interests. Management science and computer systems majors typically enter business or public organizations as management systems analysts, computer systems analysts, or management trainees. Many also undertake graduate study to further their professional education.

Graduate Programs

The Department of Management offers work leading to the Master of Business Administration and the Doctor of Philosophy in business administration degrees.

The Master of Business Administration Degree. (See "Business Administration.")

The Doctor of Philosophy Degree. The Ph.D. in business administration program through the Department of Management provides intensive study in management and management science. It prepares the student for significant professional contributions in university teaching and research, or staff positions in business or government.

The program is quite flexible and individually structured to meet the needs and objectives of each candidate. Emphasis is placed on an astute understanding of analytical and theoretical foun-

dations of the business environment and development of research capabilities in the area.

The student will select as his or her major area management/management science. Two minor areas are also to be selected. One of the minor areas must be taken in the College of Business Administration from the fields of accounting, economics, finance, or marketing. The second minor area may or may not be taken outside the College of Business Administration. As support for the major and minor fields of study, each student is required to attain graduate level competence in economic theory and quantitative methods.

As prerequisites to the program, all candidates are to have completed appropriate basic courses in calculus and statistics. Likewise, candidates are expected to have a basic competence in the major functional areas of business—accounting, finance, management, and marketing. Competence in the functional areas is usually assumed for candidates having recently completed an appropriate graduate course in each area through a program accredited by the American Assembly of Collegiate Schools of Business.

Competence in planning and executing research must be demonstrated in a dissertation. In addition, each candidate must pass a series of comprehensive qualifying examinations, both written and oral, and a separate, final oral examination on the dissertation itself. To enhance teaching skills, all Ph.D. students in residence are required to teach on a quarter- or half-time basis for at least one semester while earning the degree.

Outstanding students with master's degrees in any field of study may apply. Applications for admission to the program are evaluated on the basis of (1) undergraduate and graduate grade-point averages, (2) score on the Graduate Management Admissions Test, (3) a two- or three-page statement describing goals and academic interests, (4) three letters of recommendation, (5) evidence of research potential, and (6) a personal interview when feasible. It is the responsibility of each applicant to insure that all material related to the above criteria is received by the Department.

Marketing

Professor and Head Stephen J. Miller, Ph.D.

Marketing is an exciting field of study in which a wide variety of job opportunities exist. It is also an excellent foundation study for eventual movement to top management within an organization.

Marketing is concerned with the identification of wants and needs by consumers and the development of products, distribution channels, price and communication methods to best satisfy those wants and needs. Our economic system is dependent on the ability of organizations to match resources with needs. As such, firms become more marketing-oriented every year.

A marketing graduate will likely be involved in performance and management of many different traditional areas of decision-making—sales, advertising, logistics and marketing research. In addition, one will frequently assist in product planning, developing marketing information systems and general management.

The effective marketing executive today must develop a perspective and capability that reflect a four-dimensional program of study: (1) a liberal education in the sciences, humanities, behavioral

and social sciences, mathematics and communications; (2) an adequate knowledge of the major functional areas of business; (3) a high-level competency in marketing; and (4) study in a supportive field. Liberal education is emphasized during the freshman and sophomore years. The study of the functional areas of business begins in the sophomore year and continues into the junior year. During the junior and senior years, the focus is on marketing. In addition to the introductory course, which provides an overview of the field of marketing, the student will take courses in consumer behavior, promotion, sales management, marketing research, channels and marketing policy. While studying marketing, one typically selects courses in fields such as management finance, statistics, advertising/public relations and other fields to support a particular career choice within the marketing field.

Graduate Programs

The Department of Marketing offers work leading to the Master of Business Administration and the Doctor of Philosophy in business administration degrees.

The Master of Business Administration Degree. (See "Business Administration")

The Doctor of Philosophy Degree. The Ph.D. in business administration program through the Department of Marketing provides intensive study in marketing. It prepares the student for significant professional contributions in university teaching and research, or staff positions in business or government.

The program is quite flexible and individually structured to meet the needs and objectives of each candidate. Emphasis is placed on an astute understanding of analytical and theoretical foundations of the business environment and development of research capabilities in the area.

The student will select marketing as his or her major area of study. Two minor areas are also to be selected. One of the minor areas must be taken in the College of Business Administration from the fields of accounting, economics, finance, management or management science. The second minor area may or may not be taken outside the College of Business Administration. As support for the major and minor fields of study, each student is required to attain graduate level competence in economic theory and quantitative methods. Competence in planning and executing research must be demonstrated in a dissertation.

Each candidate must pass a series of comprehensive qualifying examinations, both written and oral, that address knowledge in the major and minor fields. A separate final oral examination will be held on the dissertation itself. To enhance teaching skills, all Ph.D. students in residence are required to teach on a quarter- or half-time basis for at least one semester while earning the degree.

As prerequisites to the program, all candidates are to have completed appropriate basic courses in calculus and statistics. Likewise, candidates are expected to have a basic competence in the major functional areas of business: accounting, finance, management, management science and marketing. Competence in the functional areas is usually assumed for candidates having recently completed an appropriate graduate course in each area through a program accredited by the American Assembly of Collegiate Schools of Business.

Outstanding undergraduate or graduate students from any field of study may apply. For those without a master's degree, the plan of study for the Ph.D. degree will typically allow for the grant-

ing of an M.B.A. prior to completion of the Ph.D. degree. Applications for admission to the program are evaluated on the basis of (1) undergraduate and graduate grade-point averages, (2) score on the Graduate Management Admissions Test or Graduate Record Examination, (3) a two- or three-page statement describing goals and academic interests, (4) three letters of recommendation, (5) evidence of research potential, and (6) a personal interview when feasible. It is the responsibility of each applicant to insure that all material related to the above criteria is received by the Department of Marketing. Application forms and detailed explanation of the Ph.D. degree in business with a major field in marketing are available through the Department.



College of Education

Donald W. Robinson, Ph.D., *Dean and Director of Teacher Education*

Kenneth L. King, Ed.D., *Associate Dean and Associate Director of Teacher Education*

Thomas J. Smith, Ed.D., *Director of Education Extension and Coordinator of University Center at Tulsa*

Kenneth H. McKinley, Ph.D., *Director of Education Research and Projects and Associate Director of Education Extension*

Steven K. Marks, Ed.D., *Coordinator of Clinical Experiences*

The College of Education administratively includes the departments of Applied Behavioral Studies, Curriculum and Instruction, Educational Administration and Higher Education, and the School of Occupational and Adult Education. The College offers a wide range of undergraduate and graduate programs to prepare individuals for careers in teaching, administration or research in the professional field of education either in the common schools or in institutions of higher learning. Additionally, programs in adult education and technical education prepare individuals for careers as human resource development specialists in business, industry and agency settings. There are a variety of degrees within the College at the bachelor's, master's, specialist and doctoral levels (see the "Degrees Offered" section of the *Catalog*).

There are increasing opportunities in business, industry and in state and federal agencies for persons with unique preparation in the several education specialties who do not desire to teach in the schools. Individuals interested in a nonteaching major in education should contact the College of Education Office of Student Services for further information.

The College also provides academic preparation for a wide range of specialties, as listed below:

School Service Personnel-Certification Areas

Administrator (elementary school principal)
Administrator (school superintendent)
Administrator (secondary school principal)
Library media specialist
School counselor (elementary and secondary)
School psychologist
School psychometrist

II.

Teaching Specialties-Certification Areas

Elementary school certificate (K-8)
Elementary education

Elementary-secondary school certificate (K-12)

Art
Foreign language
Physical education/health
Reading specialist
Special education
emotionally disturbed, learning disability and mental retardation)

Secondary school certificate (7-12)

Distributive education
English
Foreign language
Industrial arts
Journalism
Mathematics
Science
Social studies
Speech/Drama
Technical education
Trade and industrial education

III.

Other Specialties-Noncertification Areas

Adult and continuing education
Aviation education
College teaching
Community counselor
Community education coordinator
Counseling psychology
Curriculum and teaching
Curriculum supervision
Educational research and evaluation
Educational technologies
Educational/instructional psychology
Gifted and talented
Higher education administration (junior college, 4-year college, and university)
Higher education counseling
Higher education student personnel
Human development
Human resources development
Instructional systems
Marriage and family therapy
Microcomputer applications
Occupational education administration
Rehabilitation counseling

Accreditation

All College of Education programs are accredited by the Oklahoma State Regents for Higher Education, the National Council Accreditation for Teacher Education (NCATE), the Oklahoma State Board of Education, and the North Central Association of Colleges. The M.S. degree program in Rehabilitation Counselor Education in the Department of Applied Behavioral Studies is accredited by the National Commission on Accrediting through the Council on Rehabilitation Education.

High School Preparation

Students are expected to satisfy the high school curriculum requirements as determined by the Oklahoma State Regents for Higher Education. It is recommended that the student be involved in clubs and organizations as well as have had some experiences working with children and/or youth depending on the chosen teaching field.

Admission Requirements

Freshman students are admitted to the College of Education consistent with criteria published for admission to the University. For continuing enrollment in good standing, the College of Education requires a minimum of a 2.50 GPA for admission to Teacher Education, student teaching, and graduation. This standard is consistent with state requirements for students in the state of Oklahoma who complete teacher education programs and seek licensure. All student grades are reviewed at the end of the spring semester to determine whether appropriate academic progress is being made.

For graduation with recommendation for Licensure/Certification the following are required: (1) a 2.50 overall GPA; (2) a 2.50 GPA in the Field of Specialization; and (3) a 2.50 GPA in Professional Education. The student must earn grades of "C" or better in each course in both the Field of Specialization and Professional Education and must earn grades of "B" or better in all sections of student teaching for recommendation for Licensure/Certification.

Scholarships

The College of Education offers several scholarships for undergraduate and graduate students. The following are scholarships offered by the College of Education:

L. H. Bengtson Memorial Scholarship
Harvey Brewer Scholarship
Ray E. Brown Memorial Scholarship
College of Education Special Leadership Award
Frank E. Hedrick Aviation Scholarship
Ora A. Henderson Memorial Scholarship
Daniel and Mary L. Herd Memorial Scholarship
J. Andrew Holley Memorial Scholarship
John Leslie LeHew III Scholarship
Locke, Wright, Foster, and Cross Graduate Scholarship
Trudy McFarland Memorial Scholarship



Mable Marietta Macy-Oaks Memorial Art Scholarship

Percy W. Oaks, Sr. Memorial Art Scholarship
Outstanding Student Scholarship (department and program)

Omicron Delta Kappa Scholarship

In addition to these scholarships, Oklahoma State University is allocated, on an annual basis, a large number of Oklahoma State Regents for Higher Education scholarships. These scholarships are available in teaching fields identified by the State Board of Education as critical shortage areas and are only available to Oklahoma residents attending or desiring to attend OSU.

Nominations from OSU for the Regents' scholarships will be based upon established criteria which include a concise written statement of career goals, academic performance, and an interview with the Scholarship Nomination Committee. Those applicants scoring highest on all criteria will be nominated to the Oklahoma State Regents for Higher Education. Recipients of the scholarships are expected to teach in the major field of preparation at least one year for each year of scholarship support.

Academic Advisement

Academic advisement for undergraduate students is coordinated through the Office of Student Academic Services in the College of Education. Students with fewer than 28 earned semester hours are advised by academic counselors in the Office of Student Academic Services. Students with 28 or more earned semester hours are assigned to a particular academic adviser, in the Office of Student Services or to the faculty in the academic departments, based on the student's declared major. Faculty academic advisers are nominated by their department heads and appointed by the dean of the College. Academic advisers may confer with their advisees on such matters as vocational counseling, course selection, academic problems, long range professional goals and semester by semester pre-enrollment.

Special Academic Programs

The College of Education utilizes the Bachelor of University Studies degree program along with the other colleges in the University. Unique career objectives can be met by working with academic advisers in selecting a specially-tailored program which ultimately leads to a degree.

General Education

All undergraduate degrees in the College of Education require a minimum of 50 semester hours in general education which includes the following: communication skills, mathematics, United States history and government, science, behavioral studies, arts and humanities, and electives. All degrees are consistent with the University General Education requirements and the Oklahoma State Department of Education standards.

Lower-division Requirements

Degrees in the College of Education contain essentially 60 semester hours which are in the area of general studies and the use of specialization. In addition to lower-division requirements, the College is consistent with the other colleges in the University by requiring at least 40 semester hours of upper-division course work.



Departmental Clubs and Honor Societies

Collegiate Distributive Education Clubs of America
Education Student Council
Kappa Delta Pi (education honorary)
Student Art Education Association
Student Council for Exceptional Children
Student Education Association
Student Industrial Arts Association

Applied Behavioral Studies

The Department of Applied Behavioral Studies in the College of Education serves the University Teacher Education program and offers degree programs at both the undergraduate and graduate levels. Areas included in the Department are special education, counseling and student personnel, educational psychology and educational research and evaluation. A primary mission of the Department is to apply knowledge derived from psychological and related behavioral studies to the provision of educational and social services.

The academic preparation program in the special education area includes special techniques and arrangements to facilitate the education of exceptional individuals. This program offers prospective teachers a Bachelor of Science in Special Education and includes course preparation and practical experiences leading to state certification.

Graduate Programs

Special Education Programs. *M.S. Programs.* Master's level emphasis is available through the M.S. in applied behavioral studies. The academic preparation program in the special education area includes special techniques and arrangements to facilitate the education of exceptional individuals.

At the master's level, students may pursue sub-area emphases in learning disabilities, emotionally disturbed, physically handicapped, mental retardation, gifted/talented, and general special education.

Ph.D. Programs. Doctoral level emphasis in special education is available through the Ph.D. in applied behavioral studies.

Counseling and Student Personnel Programs.

M.S. Programs. The counseling and student personnel area includes the following comprehensive programs leading to master's degrees: community counseling, marriage and family therapy, school counseling (elementary and secondary), higher education counseling, rehabilitation counseling, and student personnel services. The M.S. program in community counseling is intended for individuals who wish to serve as professional counselors in a variety of human service and community mental health agencies. Students may choose elective courses in selected areas of specialization such as youth counseling (child and/or adolescent), substance abuse counseling, and mental health counseling.

The M.S. program in marriage and family therapy is an inter-departmental effort of the Department of Applied Behavioral Studies and the Department of Family Relations and Child Development. This program is designed to provide those who are beginning careers in marital and family therapy with the basic knowledge, skills, and professional identity essential to the practice of marital and family therapy at the entry level. Students select either a treatment focus in the Department of Applied Behavioral Studies (ABSED) or an enrichment focus in the Department of Family Relations and Child Development (FRCD). Applications for the program are due by March 15 for enrollment the following fall semester.

The M.S. programs in elementary/middle school and secondary school counseling are intended for individuals who wish to provide counseling services to children, youth, their teachers and parents in the school setting and may include requirements for state certification as a school counselor. The Education Specialist Degree (Ed.S.) is available for experienced counselors who seek to further their education beyond the practice.

The higher education counseling program leads to the M.S. degree and is designed to prepare individuals for counseling roles in college and junior college settings. The M.S. program in student personnel administration is intended for persons who wish to serve in various entry-level career positions associated with student life on college campuses.

Preparation in rehabilitation counseling leads to an M.S. degree and is intended for those persons who wish to serve in a diversity of rehabilitation settings. The program generally includes four semesters, two of which are spent in applied settings. Applicants for the program should show evidence of having an understanding of the duties of a rehabilitation counselor and a commitment to work in a helping relationship with those who are mentally or physically handicapped.

Ed.D. Programs. The Ed.D. program in student personnel administration prepares students for personnel administration positions in community/junior college, colleges/universities, or public school settings. This program provides the student an opportunity to complete support work in administration and/or higher education. Internship experiences complement the academic course work.

The counseling and counselor education doctoral program leads to the Ed.D. degree and is designed to prepare students as doctoral-level counseling practitioners and/or counselor educators. These Ed.D. programs are flexible and permit an individual to choose from several counseling and student personnel specializations. Practicum and internship experiences are incorporated with didactic course work.

Ph.D. Programs. The counseling psychology program leads to the Ph.D. degree in applied behavioral studies and provides professional preparation in psychology as a behavioral science and in counseling as a specialty. The program is designed to prepare students for counseling, consulting, and training roles in various settings such as university counseling services, child guidance centers, youth services, community mental health clinics, rehabilitation centers, family services, etc. Students are required to follow a specified sequence of study in which academic course work and practicum experiences are integrated. Students must complete a one-year full-time internship (or two one-year half-time internships). Admission to the Ph.D. program in counseling psychology is available once a year. Applications for the counseling psychology program are due by February 15th for enrollment the following fall semester.

Educational Psychology Programs. *M.S. Programs:* Master's level emphasis is available through the M.S. in applied behavioral studies. The general educational psychology program is designed to assist individuals to apply behavioral science principles in the practice of education. Courses in learning, instructional psychology, and human development are required.

The school psychometry program prepares individuals to provide psychometric services to schools, youth agencies and other organizations working with children and youth. The school psychometry program may include state certification requirements.

The research and evaluation program is designed to prepare students for employment as professionals in educational research and evaluation. Graduates of the program may function as

staff members in research and evaluation divisions of public schools, governmental agencies, and private cooperations and foundations.

Ph.D. Programs. Doctoral level emphasis is available through the Ph.D. in applied behavioral studies. Educational psychology is a professional field of applied behavioral studies. The role of educational psychology is to bring together basic behavioral research to serve the practice of education. Although educational psychology is part of the science of psychology, generally an effective scientist-practitioner must draw from all behavioral studies to meet the needs of society today. Students in the program will complete a set of core courses in educational psychology and will also complete course work in a selected area of specialization. Areas of specialization include instructional systems, educational/instructional psychology, school psychology, or human development.

The program in educational research and evaluation prepares students for employment as professionals such as college and university professors, directors of research and evaluation for schools and social agencies, consultants for state departments, researchers for funded projects, and professional employees for test publishers.

School psychology certification requirements may be met by completing a psychology master's degree and a thirty-hour course sequence. The Ph.D. program includes the requirements for state certification.

Curriculum and Instruction

Professor and Head Douglas B. Aichele, Ed.D.

The Department of Curriculum and Instruction offers bachelor's, master's, specialist and doctoral degrees. Through its programs, it is directly involved in the education and certification of teachers and specialists in several instructional/professional areas. Specific areas of emphasis include preparation of elementary and secondary teachers, reading specialists, instructional media and technology specialists, and supervisors/curriculum coordinators.

Completion of the Bachelor of Science degree in Elementary Education qualifies the student for an elementary Oklahoma license (K-8). This program of study includes course work in general education, in a field of specialization, and in professional education motivated by substantial field-based practicum experiences.

The Bachelor of Science degree in Secondary Education is available in the following discipline areas: distributive education, English, foreign language, journalism, mathematics, science, social studies and speech/drama. Completion of this program emphasizing one of these areas qualifies the student for a secondary (7-12) Oklahoma license. Students emphasizing art, foreign language, or physical education/health also receive a degree in secondary education and qualify for an elementary/secondary (K-12) Oklahoma license. Each of these secondary degree programs includes general education courses, extensive specialization course work in the discipline area, and professional education courses motivated by substantial field-based practicum experiences.

Programs leading to an Oklahoma license as a reading specialist and as an audiovisual specialist are also available through the Department.

In addition to these degree/certification offerings, the Department sponsors the Reading and Mathematics Learning Center jointly with the Education Extension office. This clinic provides a valuable service to the community as well as opportunities for research and practicum experiences for graduate students and faculty members.

The Department also sponsors the Microcomputer Technology Instructional Laboratory and is closely involved with the Dean's Grant on Mainstreaming, the nationwide NASA educational program, and the Natural Resources and Environmental Education Center.

Graduate Programs

The Department of Curriculum and Instruction offers graduate degree programs at the master's, specialist and doctoral levels. While specialization is required, maximum program flexibility enables students to meet their individual goals. These degree programs are designed to prepare persons to enter public or private elementary and secondary schools as teachers, curriculum directors, department heads, directors of learning resource centers, reading coordinators, team leaders, and research specialists. In addition, they prepare persons to assume teaching positions in colleges and universities where they become methods instructors and/or researchers in the discipline-related areas of education.

The Master of Science Degree. A student may earn the degree of Master of Science (M.S.) in curriculum and instruction with emphasis in curriculum/supervision, elementary education, educational technology, reading, and secondary education. Within these degree emphases, a student can further specialize in such areas as art, curriculum/instruction, early childhood education, language arts, mathematics, science, and social studies. Students planning an emphasis in secondary education must incorporate graduate course work from an academic discipline.

The master's degree program is also frequently designed to qualify persons for an OSU recommendation for state licensure in a specific area. In addition to state licensure in those programs listed above, course work leading to an OSU recommendation for state licensure in school administration may be incorporated into a master's degree program.

Course work leading to the Master of Science degree in curriculum and instruction with emphasis in curriculum/supervision, elementary education, educational technology, or reading is available through the University Center at Tulsa (UCT). OSU course work taken through UCT qualifies as residence credit course work.

In completing the master's degree, students elect one of three plans:

Plan I (30 hours)-the student completes a minimum of 24 credit hours of approved course work and writes a master's thesis for which six semester hours of credit are granted.

Plan II (32 hours)-student completes a minimum of 30 credit hours of approved course work and writes a master's report for which two semester hours of credit are granted.

Plan III (36 hours)-student completes a minimum of 36 credit hours of approved course work which includes a creative component. The creative component must be explicitly identified on the plan of study.



Unqualified admission to the master's degree program is granted to a graduate of an accredited college or university who has made application to the Graduate College (described under "General Regulations" in the "Graduate College" section and who has achieved an acceptable grade-point average, i.e., a grade-point average of at least (1) 3.00 for all undergraduate course work; or, (2) 3.25 for all undergraduate upper-division and graduate course work; or, (3) 3.50 for OSU graduate course work included in the initial nine hours of study.

Provisional admission to the master's degree program is granted to a graduate of an accredited college or university who has been admitted to the Graduate College and who has achieved a grade-point average less than the minimum required for unqualified admission but at least (1) 2.60 for all undergraduate course work; and, (2) 2.80 for all undergraduate upper-division and graduate course work, or 3.00 for OSU graduate course work included in the initial nine hours of study.

Provisional admission is granted for a minimum enrollment in six credit hours of CIED course work to be determined through advisement and taken during one calendar year. A student admitted provisionally must earn a grade-point average of at least 3.50 in this course work to be admitted (unqualified). Dismissal from the program at the end of this probationary period is automatic if the student fails to satisfy this stipulation.

Further information about this degree may be found in the departmental publication *Master's Degree Policies and Regulations* available in 302 Gundersen Hall and under "Master's Degree" of the "Graduate College" section of the *Catalog*.

The Specialist in Education Degree. A student may earn the degree of Specialist in Education (Ed.S.) in curriculum and instruction with emphasis in curriculum/supervision elementary education, educational technology, reading, and secondary education. Students emphasizing secondary education must incorporate graduate course work from an academic discipline. This degree program is designed for teachers in public schools, two-year and four-year colleges, and universities. The Specialist in Education degree requires a minimum of 60 semester hours beyond the bachelor's degree.

Unqualified admission to the Ed.S. degree program is granted to a graduate of an accredited college or university who has made application to the Graduate College and who has (1) submitted the completed departmental folder which includes a score on the Miller Analogies Test and other pertinent information, (2) provided evidence of at least one year of experience in a professional position in an education institution if not the holder of a master's degree, (3) received favorable recommendations from area faculty members who have evaluated the personnel folder, and (4) identified qualified faculty members who have agreed to serve on the program committee and in the chairpersonship role.

Further information about this degree may be found under "Specialist in Education" in the "Graduate College" section of the *Catalog*.

The Doctor of Education Degree. A student may earn the degree of Doctor of Education (Ed.D.) in curriculum and instruction with emphasis in curriculum/supervision, elementary education, educational technology, reading and secondary education. Within these degree emphases, a student can further specialize in such areas as curriculum/instruction, early childhood

education, language arts, mathematics, science and social studies. Students planning to emphasize secondary education must incorporate graduate course work from an academic discipline.

The Doctor of Education degree requires a minimum of 90 semester hours beyond the bachelor's degree.

Unqualified admission to the doctoral degree program is granted to a graduate of an accredited college or university who has made application to the Graduate College and who has (1) submitted the completed departmental folder which includes a score on the Miller Analogies Test and other pertinent information, (2) provided evidence of at least one year of experience in a professional position in an education institution if not the holder of a master's degree, (3) received favorable recommendations from area faculty members who have evaluated the personnel folder, and (4) identified qualified faculty members who have agreed to serve on the advisory committee and in the chairpersonship role.

Further information about this degree may be found under "Doctor of Education" in the "Graduate College" section of the *Catalog*.

Colloquium Series. Many opportunities exist for graduate students to become involved in ongoing departmental research projects and activities while studying in residence at Oklahoma State University. In particular, graduate students are expected to participate in the Colloquium Series sponsored by the Department.

Educational Administration and Higher Education

Professor and Head Thomas A. Karman,
Ph.D.

Graduate Programs

Advanced graduate work is offered at the master's, specialist, and doctoral degree levels. Higher education degree programs prepare persons for careers as faculty members and/or administrators in colleges, universities, and other educational agencies. Public school educational administration degree programs and educational administration non-degree certificate programs prepare persons for positions in federal and state education agencies, for leadership careers as elementary or secondary principals and as school superintendents, and for staff positions in central offices and attendance centers. Students in educational administration may also develop competence in community education for positions in local school districts, community colleges, and state departments of education.

The educational administration program at Oklahoma State University focuses on developing professional educational leaders at both the public school and the higher education levels and stresses: (1) a thorough foundation in administrative theory; (2) a multidisciplinary approach to understanding the administrative process, including contributions from industrial management, political science, economics and organizational



sociology; (3) extensive consideration of administrative functions and problems unique to particular educational levels; and (4) the preparation of leaders who can establish, develop, and maintain programs of community education. Degree programs are available at the master's, the educational specialist and the doctoral levels.

The college teaching program focuses on developing skilled college and university instructors and stresses the combination of high-level competence in the appropriate subject area with the study of those facets of higher education which are important to functioning effectively in contemporary college and university settings. Persons interested in the college teaching program should contact the head of the Department or the director of graduate studies for further information about specific cooperative arrangements with teaching fields. The higher education component includes the study of (1) the development of American higher education; (2) the roles, functions, and problems associated with various types of institutions of higher learning; (3) the essentials of curriculum development; and (4) the principles and procedures underlying effective college and university instruction.

Prerequisites. Educational administration majors are expected to have a minimum of 16 semester credit hours of undergraduate study in education. Higher education majors are expected to have an undergraduate major in the discipline they could teach at the college level.

Admission Requirements. Students interested in degree and/or certificate programs should apply through the Graduate College. All applicants must submit transcripts of prior academic work. In addition, those persons seeking admission to a graduate degree program must submit a Graduate Record Examination or a Miller Analogies Test score at the time of application. Once granted provisional admission to the Graduate College, students seeking degrees in educational administration or in higher education are expected to enroll in the departmental seminar (EAHED 6003) during their initial term of study. Within the first four weeks of the initial term of study, all degree program students are expected to provide the Department with specific information that is used by the

faculty to reach a decision regarding admission to a degree program. Since students are not considered for admission to the program until they are enrolled in, or have completed, the seminar EAHE 6003, "Educational Ideas," students in educational administration and higher education should enroll in that course during their first term. When a student is admitted to the program, a permanent adviser and an advisory committee are appointed. The committee, working closely with the student, develops an individual plan of study. Prior to the appointment of a permanent adviser, the department head or director of Graduate Studies serves as a temporary adviser.

The Master of Science Degree. A student may earn the degree of Master of Science (M.S.) under one of three plans:

Plan I (30 hours)-the student completes a minimum of 24 credit hours of approved course work and writes a thesis for which six hours of credit are granted;

Plan II (32 hours)-the student completes a minimum of 30 credit hours of approved course work and writes a master's report for two hours of credit;

Plan III (32 hours)-the student completes a minimum of 32 credit hours of approved course work, which includes a creative component (e.g., a special report, an annotated bibliography, a project in research or design). The creative component must be explicitly identified on the plan of study.

After completing the plan of study, master's students in all departmental programs write a comprehensive examination.

Further information about this degree may be found under "Master's Degree" in the "Graduate College" section of the *Catalog*.

The Specialist in Education Degree. The student may earn the degree of Specialist in Education (Ed.S.) in educational administration or in higher education. The degree is designed for teachers and administrators in public schools, colleges, and universities. The specialist program in higher education offers a unique opportunity for persons preparing to serve the junior or community college. The Specialist in Education program requires a minimum of 60 semester hours beyond the bachelor's degree. Further information about this degree may be found under "Specialist in Education" in the "Graduate College" section of the *Catalog*.

The Doctor of Education Degree. The program in educational administration focuses on the development of education leaders for the public schools. It employs a multidisciplinary approach to administrative processes, incorporating knowledge from industrial management, political science, economics, organizational sociology, and other fields as well as from education.

Programs in higher education focus on the preparation of administrators and teachers. The administrator preparation program utilizes knowledge from many fields of administration and allows the student to make appropriate application to higher education. The program for two- and four-year college teachers stresses an interdisciplinary approach and allows the student to develop a strong competence in an academic area. The professional education component emphasizes the philosophies, roles, functions, and problems of various types of institutions of higher learning and incorporates the latest findings in curriculum development and effective college teaching.



Cooperative programs for the college teaching degree have been developed in conjunction with many departments on campus. The Doctor of Education programs require a minimum of 90 credit hours beyond the bachelor's degree.

Further information about this degree may be found under "Doctor of Education" in the "Graduate College" section of the *Catalog*.

School of Occupational and Adult Education

Aviation Education Distributive Education Industrial Arts Education Technical and Adult Education Trade and Industrial Education

Professor and Director Melvin D. Miller, Ed.D.

The School of Occupational and Adult Education (OAED) consists of an array of programs for the preparation and professional development of educational personnel. Program clientele include personnel, in or preparing for, positions in the common schools and higher education as well as those in business and industry who are responsible for human resources development. The School is an integral part of the University's College of Education and, in cooperation with other units within the College and the University, maintains a viable on-campus resident program of instruction and research, an extensive service and extension effort and a widely recognized international assistance program.

The mission of the School of Occupational and Adult Education is: (1) to prepare individuals for careers as instructional, administrative and support personnel in the broad field of occupational and adult education; (2) to conduct research and disseminate research findings to appropriate personnel and groups; and (3) to provide services to the educational community.

To support such a mission, the School of Occupational and Adult Education is a many-faceted organization. It includes the teacher education programs of distributive education, industrial arts education, technical education, and trade and industrial education, each of which offers a bachelor's and a master's degree. Specializations in human resource development and in adult and continuing education are available in the master's and doctoral programs. The School also includes the service units of Aviation Education and Systems Design and Computer Services.

Aviation Education

Instructor and Manager Bruce D. Hoover, M.S.

The aviation education program offers both flight training courses and aviation theory courses for academic credit. The Department is administered by the College of Education; however, it serves students from all colleges of the University in meeting their aviation needs.

The program consists of basic and advanced aviation theory courses, aviation management, aviation safety, aviation law, and flight training which prepare individuals to qualify for certificates as private pilots, commercial pilots, flight instructors and/or instrument flight instructors, as well as for instrument ratings. The courses in aviation theory are conducted on the campus; the laboratory portion of flight instruction is conducted at the Stillwater Municipal Airport. The Department is fully accredited by the Federal Aviation Administration as an air agency with examining authority.

Flight training and theory courses in aviation can be valuable in many ways. The prospective teacher can utilize the training as a background for teaching aviation and aerospace education in elementary or secondary schools. The student majoring in business or engineering can enhance his or her employment opportunities in many areas of the aviation and petroleum industries. Individuals majoring in agriculture will find the training very beneficial because of extensive use of aircraft in many phases of the agricultural industry.

The private pilot can utilize the airplane for business and/or pleasure. In jobs where executive travel is required, the ability to pilot an airplane can definitely increase one's potential. The commercial pilot can choose a career in various kinds of challenging and rewarding piloting jobs which include:

1. *The flight instructor* who teaches students in all phases of flight training;
2. *The corporate pilot* who flies aircraft owned by business and industrial firms, transporting company executives on cross-country flights to branch plants and business conferences;
3. *The air taxi or charter pilot* who flies fare-paying passengers "anywhere, any time" but usually for short trips over varying routes in single-engine and light twin-engine airplanes;
4. *The agricultural pilot* who flies specially designed aircraft to dust or spray herbicides, insecticides and fertilizers on crops, orchards, fields and swamps;

Systems Design and Computer Services

Associate Professor and Manager H. Gene Smith, Ed.D.

Systems Design and Computer Services provides instructional and professional services for both students and faculty members in the School and the College and for the vocational education community throughout the state. It provides contract services to the Oklahoma State Department of Vocational Technical Education (OSDVTE). Services include installing data base management systems, developing management information systems and developing data processing systems for computers. Computing equipment operations located at the OSDVTE is also a major responsibility of this unit.

Graduate Programs

The School of Occupational and Adult Education offers graduate programs leading to the Master of Science degree in the specific areas of distributive education, industrial arts education, technical education and trade and industrial education, as well as the general area of occupational and adult education. The School also offers programs leading to the Specialist in Education degree and Doctor of Education degree to prepare individuals for leadership roles in the broad areas of occupational and adult education. At the Ed.S. and Ed.D. levels, individuals may specialize in administration, curriculum and teaching, and educational research as each relates to the total field of occupational and adult education. Additionally, both degrees offer an emphasis in adult and continuing education or human resource development. Admission to any of these graduate programs requires a degree in an appropriate field with a high scholastic standing and the normal requirements of the Graduate College. In all cases, applications are considered on an individual basis and only a limited number of candidates will be accepted. For additional requirements, see "Prerequisites" under each program.

Distributive Education

The distributive education curriculum for the M.S. degree is designed for individuals who are preparing for employment in comprehensive high schools, area vocational technical schools, businesses, and junior colleges. The goal of this graduate curriculum is to help individuals develop higher-level competencies in both instructional and occupational skills in the distributive and marketing fields.

Prerequisite. An undergraduate degree in distributive education or a related field is necessary.

Industrial Arts Education

The industrial arts education curriculum for the M.S. degree is planned specifically for those who are teaching in occupational exploratory and orientation programs at the junior high or middle school and high school levels. The curriculum content is directed toward helping individuals to develop a higher level of competence in both instructional and technical skills in order to improve their classroom teaching effectiveness.

3. *Power and energy:* electricity/electronics, internal combustion engines and other forms of power generation and transmission.

In developing technical competencies for an area of additional specialization or supporting areas, the student may select from courses taught in engineering technology.

Technical Education

The technical education curriculum is designed to prepare instructional personnel for technical programs of community junior colleges, technical institutes and industry. Graduates from this program also accept technical employment of various types in business, industry and government. The program includes an option which will provide the student with the academic requirements necessary for certification to teach in area vocational-technical schools.

The Bachelor of Science degree in Technical Education is designed primarily for graduates of technical programs in technical institutes and community junior colleges. Qualified students from preprofessional programs also are accepted into the program with advanced standing. In addition, students desiring to prepare for careers in this field may enter the program directly from high school and complete their technical specialization at OSU.

Trade and Industrial Education

The trade and industrial curriculum is designed to prepare teachers, supervisors and coordinators for vocational trade and industrial education classes. Programs leading to the bachelor's and master's degrees are offered for those who wish to qualify for teaching under the approved state plan for vocational education as well as industrial training opportunities.

Students completing the degree program will be qualified to teach in the vocational departments of high schools and area vocational schools, or to be employed in industry.

The student's area of specialization is selected from the industrial fields of air-conditioning, heating and refrigeration, auto mechanics, bricklaying, cabinetmaking, carpentry, commercial art, cosmetology, diesel engines, drafting, electricity, electronics, interdisciplinary cooperative education, machine shop, photography, printing, plumbing, sheet metal, small engines, tailoring, upholstery, welding and other industrial fields. The specific field is determined by the trade proficiency and teaching aspirations of the student. Since trade competency normally is required for admission to the program, students are accepted into this field of study only by consent of the program faculty. The required trade competency may be acquired by completing a vocational trade program in an approved high school or junior college, or by apprenticeship training, by actual experience in the field of specialization, or a combination of these.

5. *The airline pilot* who flies large aircraft for scheduled and nonscheduled airlines.

Persons majoring in aviation education earn the Bachelor of University Studies degree. This attractive degree program prepares them for numerous careers in the aviation industry.

The OSU aviation program is one of 23 colleges and universities in the U.S. offering the Federal Aviation Administration's airway science program (through the Bachelor of University Studies degree) in three areas of concentration: airway science management, airway computer science and aircraft systems management.

Distributive Education

Emphasis upon vocational training in the field of marketing has received greater emphasis in recent years because of the importance of the marketing function to the economic growth of the country. If the marketing function fails to achieve maximum efficiency, the U.S. will fall short of reaching full economic potential.

The demand for qualified vocational distributive education teachers across the country exceeds the supply. Distributive educators earn above-average salaries because of the nature of the training program and the emphasis being placed in society on the importance of vocational preparation. The recent emphasis on career education has indeed dramatized the need for vocational educators in all fields.

A distributive education major also will take 24 hours of core requirements in business administration, including courses in marketing, management, business law and business finance. An additional 20 hours of specialization includes such courses as promotional strategy, consumer behavior, administrative communication, marketing research, advertising copy and layout, and merchandise display essentials.

Industrial Arts Education

Teaching in the industrial arts is a fascinating career which permits one to help others to prepare for living in today's technological society. It is currently one of the areas that is experiencing a severe shortage of certified teachers in public schools. Industrial arts education teachers are concerned with providing exploratory experiences related to many different industrial occupations which assist the secondary student to make tentative occupational choices and/or develop satisfactory avocational interests and skills.

The industrial arts education curriculum is designed to prepare teachers for industrial arts classes in the public schools, grades 7-12.

The program is divided into general education, professional education and specialized industrial arts education. Specialized education is designed to develop teaching competency for middle-school and high school exploratory programs in each of the three areas listed below:

1. *Industrial communication:* drafting, photography, graphics or printing and technical writing.
2. *Materials and processes:* wood, metal and plastics technologies.

Prerequisites. 16 semester credit hours of undergraduate industrial arts shop and laboratory course work and approval of an adviser are necessary.

Occupational and Adult Education

The M.S., Ed.S., and Ed.D. programs in occupational and adult education are intended for individuals who wish to prepare for broader educational roles relating to all vocational education disciplines, adult and continuing education, and employee development and training. Major program concentrations are available in adult and continuing education, human resource development, and occupational education including administration, curriculum and teaching, and research. The emphasis in human resource development prepares trainers, training managers, human resource executives, and related personnel in business, industry, government, military, health care service agencies, and other environments to improve organizational performance by improving human performance. The emphasis in adult and continuing education prepares teachers and administrators in public schools, vocational-technical schools, community/junior colleges, universities, medical, correctional, and religious organizations as well as volunteers to facilitate effective learning for continuing education and returning adult students.

These degree programs are a cooperative, interdisciplinary effort among all Graduate Faculty of the School of Occupational and Adult Education with substantial contribution from Graduate Faculty members in other departments on campus.

Prerequisites. Undergraduate degree in an appropriate field and experience in adult education, occupational education disciplines or a closely related area are necessary.

Technical Education

The technical education curriculum for the M.S. degree is offered for persons who are preparing for employment in junior/community college or technical institute technician education programs and for those who aspire to positions in training programs for employee development. The overriding goal of this graduate curriculum is to help individuals improve their instructional and occupational skills for greater effectiveness in the educational setting.

Prerequisites. An adequate background in a major field of technology with an undergraduate program which included specialized technical course work at the junior or senior level at an accredited college or university, and approval of an adviser are necessary.

Trade and Industrial Education

The trade and industrial education curriculum for the M.S. degree is designed for instructors of a wide variety of trade areas in comprehensive high schools, in industries, and in area vocational and technical schools. The curriculum helps students build and increase competence in instructional, occupational, and supervisory skills for

advancement opportunities in trade and industrial instructional situations whether in the public or private sector of trade and industrial education.

Prerequisites. Educational preparation in a specialized trade area and adequate occupational experience to meet minimum provisions of the State Plan for Vocational Education, and approval by adviser are necessary.

Teacher Education Programs

Officers of the Teacher Education Council
Donald W. Robinson, *Chairperson*
Kenneth L. King, *Executive Secretary*

Elementary Education Faculty Group
Carolyn Bauer, *Chairperson*

Secondary Education Faculty Group
James Key, *Chairperson*

Elementary-Secondary Faculty Group
John Bayless, *Chairperson*

All Teacher Education programs are coordinated by the director of teacher education through the Office of Teacher Education, 101 Gundersen Hall. Upon completion of an approved program, passing the appropriate curriculum examination(s), and upon the recommendation of the University, the candidate will be eligible for licensure/certification to serve in the schools of Oklahoma. All candidates completing an approved program or applying for teaching license since February 1, 1982, are subject to all rules and regulations specified by the Oklahoma Teacher Reform Bill of 1980.

Programs are offered at various levels, but all require the earning of at least a bachelor's degree for recommendation for a standard certificate. Graduate programs leading to the master's degree, the education specialist degree, and both the Doctor of Education and the Doctor of Philosophy degrees are offered in several areas. In addition, there are programs at the graduate level which lead to certification but which may or may not lead to graduate degrees.

In addition to state approval, Teacher Education programs at Oklahoma State University have the approval of the National Council for Accreditation of Teacher Education (NCATE), the national agency responsible for accrediting high-quality programs throughout the United States. Students who complete NCATE-approved programs will find certification in other states easier to secure, and employment opportunities increased.

Undergraduate Teacher Education programs are offered in the College of Education as well as in the colleges of Agriculture, Arts and Sciences, Business Administration and Home Economics. The student may choose the college in which the degree is to be earned; however, the student must meet the requirements of the University's Teacher Education program as well as the degree requirements of his or her particular college. Each student who desires to enter a Teacher Education program must make formal application to do so and must meet the admission standards specified.

The requirements for the degree being sought are made known to the student when he or she first enrolls at Oklahoma State University. While the curriculum may change many times before a student graduates, a student who makes normal pro-

gress toward graduation (no more than two years beyond the normal four-year bachelor's degree requirements) will be held responsible only for the course requirements at the time of matriculation, and any changes that are made, so long as these changes neither result in semester credit hours being added nor delay graduation. Elective hours may need to be replaced by new program requirements.

In general, undergraduate programs of teacher preparation consist of three parts: general education of approximately 50 semester credit hours; professional education, the amount of which varies with the curriculum selected, but with a minimum requirement of 30 semester credit hours; and a subject matter specialization or major of 40 to 60 hours, depending upon the field of specialization.

Teacher Education Programs Offered at the Undergraduate Level

Undergraduate programs are offered in the following areas: agriculture; art; business; distributive education/marketing; early childhood; elementary education; English; foreign language; health education; home economics; industrial arts; journalism; mathematics; music-instrumental; music-vocal; occupational agriculture; occupational home economics; physical education; reading specialist; science; social studies; special education emotionally disturbed, learning disabilities, and mentally retarded; speech and drama; technical education; trade and industrial education; and vocational health occupations. There are also numerous teaching endorsements available.

Inquiries concerning any aspect of the Teacher Education program at Oklahoma State University should be addressed to the Office of Teacher Education or the head of the department offering the program.

Criteria for Admission to Undergraduate Teacher Education Programs

The criteria for admission to undergraduate Teacher Education programs are based on University-wide policies recommended to the director of teacher education by the Council on Teacher Education. Requirements are applicable to all teacher certification programs of the colleges preparing teachers. *The student is not considered a fully qualified participant in a Teacher Education program until he or she has been formally admitted to Teacher Education.*



Declaration of Intention to Pursue a Program in Teacher Education

During the first semester of the academic program, the student must complete the *Declaration of Intention to Pursue a Program in Teacher Education*. This form can be obtained in the College's Office of Student Services or in the office of the department head if the student is enrolled in the Teacher Education program in the colleges of Agriculture, Arts and Sciences, Business Administration or Home Economics.

Provisional Admission to Teacher Education

The form *Retention Data Part I: Provisional Admission* should be completed as well as the following: scheduling of the Teacher Education Interview; registration for the National Teachers Examination (NTE) Communications Skills Test; and submission of ACT scores (English, math, science and social studies) and/or grades in these four areas.

The NTE Communications Skills Test measures listening, reading, and English grammar and essay skills. Information and registration for the (NTE) Communications Skills Test can be obtained from the Bureau of Tests and Measurements, 109 North Murray Hall. A study guide for the test is available in the Reserve Room at the Library. To prepare for the listening portion of the test, a cassette tape is available in the Non-book Room in the Library.

After Provisional Admission to Teacher Education, the student may elect to enroll in course work in the following pre-professional education areas (must be completed before student teaching):

1. sociological foundations;
2. exceptional child;
3. human development.
4. laboratory and clinical experiences (45-clock hours minimum).

Full Admission to Undergraduate Teacher Education

The student should complete *Part Full Admission to Teacher Education* and meet the following criteria:

1. *ACT Scores.* The student must achieve a score of 18 or above in each area (English, mathematics, science and social studies) on the ACT, or achieve the current state average for college-bound high school seniors (whichever is higher), or must have earned a cumulative GPA of 2.50 in the area(s) at the time of admission to Teacher Education. If not, additional courses or retakes must be completed in the area(s) until a GPA of 2.50 is achieved. In programs where only one course is taken in a particular area, a grade of "B" or better must be earned.
2. *National Teachers Examination (NTE)-Communications Skill Test.* This test is required of all Teacher Education students and is composed of reading, written essay and grammar, and listening. If a student does not attain the established score of 660, the adviser in consultation with the student will suggest remedial course work. The student will retake the Communication Skills Test when recommended by the adviser.

3. *Interview for Admission to Teacher Education.* All candidates for full admission to undergraduate Teacher Education must be formally interviewed by a committee selected from the OSU Teacher Education faculty.
4. *Orientation to Teacher Education and Laboratory and Clinical Experiences* An appropriate orientation to Teacher Education course and laboratory and clinical experiences (45-clock hours) must be completed with a grade of "C" or better or grade of "P."
5. *Minimum Cumulative GPA of 2.50.* A minimum cumulative GPA of 2.50 must be earned, is based on no fewer than 40 credit hours of courses which are expected to include lower-division general education requirements as specified in the student's program. For students not seeking certification, see "Grade-point Average for Graduation" in the "Academic Regulations" section of the *Catalog*. The student must apply for and be granted full admission to the Teacher Education program prior to enrolling in course work in the professional sequence consisting of evaluations, philosophical foundations, learning media, methods, and student teaching.

A student may not be permitted to enroll in the remaining courses in the professional sequence if full admission to the Teacher Education program has not been earned. Certain vocational programs may vary from this requirement due to state guidelines. Students should apply for full admission to Teacher Education as soon as possible. This usually occurs no later than the end of the second semester of the sophomore year.

Transfer students must work toward meeting the criteria for full admission to Teacher Education established by Oklahoma State University as soon as possible during the first semester at OSU.

Appeals

Decisions regarding admission/retention in Teacher Education are described in the *Guidelines of the Council on Teacher Education*. Information pertaining to the appeals process is available through the Office of Teacher Education, located in Gundersen Hall, Room 101.

Retention in Undergraduate Teacher Education

For continued acceptability and recommendation for a license or certification, the student must maintain all specified requirements for admission to the undergraduate Teacher Education program.

Application for Student Teaching Placement

The *application for Student Teaching Placement* must be completed by the student during the semester prior to the time of student teaching. The application form and Student Teaching Profiles are distributed at a meeting called by the coordinator of Clinical Experiences and through the Office of Teacher Education. Students are notified of this meeting through consultation with advisers, through the *O'Collegian*, signs on bulletin boards across campus and in residence halls, and by announcements made in teacher education classes. Students must submit their Student Teaching Profiles to the Office of Teacher Education prior to specified dates in November and March. These dates will be announced to students in the same manner as mentioned above. Students will be notified in writing of their placements as soon as the coordinator of clinical experiences has



received confirmation from the cooperating schools.

Criteria for Student Teaching for all majors in Teacher Education are:

1. Must have achieved *full* admission to a Teacher Education program;
2. Must have achieved an overall grade-point average of *at least 2.50*,-
3. Must have a grade-point average of at least 2.50 in courses listed on the current approved program for licensure/certification in the areas of professional education and specialization. No grade lower than a "C" will be accepted in either of these areas.
4. In determining grade-point averages, only the last grade is considered for repeated courses (exact repeats, not substitutions.).
5. All pre-professional education course work must be complete and must include at least one course in sociological foundations, early laboratory and clinical experiences, exceptional child, and human development, with no grade lower than "C" accepted in any of these courses.

Out-of-Area/Out-of-State Placements In extenuating circumstances, a student requesting an out-of-area/out-of-state placement must have the approval of the coordinator of Clinical Experiences and the department program coordinator, and will be required to pay the following fees:

1. All necessary and appropriate fees required in securing and finalizing the placement (e.g., reimbursement for cooperating teacher, supervisor, etc.). These fees are payable to the Office of Teacher Education at least one month prior to the beginning of the semester in which the placement is sought.
2. If a recommendation for licensure/certification is to be made by Oklahoma State University, the student will be responsible for reimbursing OSU for at least one visit by an OSU supervisor in addition to the visitations performed by the cooperating institution. The student must achieve grades of "B" or better in all sections of student teaching in order to be recom-

mended for a license and a standard certificate upon completion of the program. A grade of "C" in any section of student teaching will result in a recommendation for provisional certification after the licensure period and upon completion of the program. A student assigned the grade of "D" or lower in any section of student teaching will not qualify for a recommendation for a license or any level of certification.

Oklahoma Certification Testing Program

All students who graduate from a Teacher Education program after January, 1982, are required to complete the Curriculum Examination(s) in his or her teaching field(s) with a score of "70" or above before a license can be issued. The Examinations are administered by the state of Oklahoma four times each year. Registration booklets are available in the Office of Teacher Education, 101 Gundersen Hall. To qualify to take the Examination(s) the student must:

1. be fully admitted to Teacher Education;
2. have 90 hours of college credit completed on his or her transcript; and
3. meet minimum requirements for the standard teaching certificate and endorsements teaching credentials as presented by the State Department of Education.

Personnel in the Office of Teacher Education will process and deliver the registration form and required fees to the Oklahoma State Department of Education.

Copies of the *Objectives and Study Guides for the Curriculum Examinations* have been placed in the library, listed as *Objectives for Oklahoma Certification Testing Program*.

Any person who graduated from an accredited college of education prior to February 1, 1982, and seeks certification or endorsement to teach a subject area which the teacher was not certified to teach following completion of the necessary college credit hours, shall be required to pass the curriculum examination for such subject area prior to receiving such certification or endorsement.

An Oklahoma State University student must pass the Oklahoma Curriculum Examination in his or her major teaching area(s) before taking any tests in endorsement areas outside the major.

Recommendations for License and Certification

Oklahoma State University will not make a recommendation for a license or any level of teacher certification until all criteria have been met that pertain to the approved Teacher Education

program and a passing score has been achieved on the Curriculum Examination. Applications for an Oklahoma license or certificate can be obtained in the Office of Teacher Certification, 102 Gundersen Hall

Entry-year Assistance Program

A candidate with a license will serve at least one, and in some cases two years, as an entry-year teacher under the guidance of an Entry-year Assistance Committee consisting of a teacher consultant, an administrator of the local district, and a higher education instructor. Upon completion of the Entry-year teaching experience (180 days) the candidate may be recommended either for certification by the Entry-year Assistance Committee or for an additional year of teaching under the guidance of a new Entry-year Assistance Committee. If the candidate does not complete the second year as an entry-year teacher satisfactorily, the Entry-year Assistance Committee will recommend noncertification for the candidate.

Graduate Programs

Post-bachelor's certification programs are offered in the undergraduate program areas listed previously. In addition, post-bachelor's certification programs are available for library media specialists, psychometrists, school counselors, speech pathologists, and in special education—emotionally disturbed and learning disabilities. Master's degrees are available in virtually all of the above programs and doctorates are available in many. Areas of concentration in several of these fields may be included as part of a master's degree program if approved by the department head and the dean of the Graduate College.

Post-master's level certification programs are available for: (1) elementary school principal; (2) school superintendent; (3) secondary school principal; (4) school psychologist; and (5) school counselor.

Inquiries concerning any aspect of Teacher Education programs at Oklahoma State University should be addressed to the Office of Teacher Education or the head of the department offering the program.

Admission to Graduate (Post-baccalaureate) Teacher Education Programs. Graduate (post-baccalaureate) students must file the form *Declaration of Intention to Pursue a Teacher Education Program-Post-Baccalaureate* and meet one of the following criteria for full admission to Teacher Education:

1. The student must have completed an approved Teacher Education program and hold a valid Oklahoma license or Provisional, Standard, or Professional Certificate; or

2. Students in a master's program must (a) satisfy the departmental requirements for unqualified admission to the master's degree program; (b) have a minimum overall GPA of at least 2.50; (c) pass the National Teacher Examination (NTE) Communications Skills Test; (d) complete the Interview to Teacher Education; and (e) complete at least one semester hour of laboratory and clinical experiences (45-clock hours minimum) and an orientation to Teacher Education course with a grade of "C" or better or a grade of "P"; or
3. Students classified by the Graduate College as "special" or provisionally admitted must (a) have a minimum overall GPA of at least 2.50; (b) have either a standard score of 18 in each area of the ACT (English, math, science, and social studies) or a minimum GPA of 2.50 on the transcript in English, math, science, and social studies. (If not, additional courses or retakes must be completed in the deficient area(s) until a 2.50 GPA is achieved. In programs where only one course is taken, a grade of "B" or better must be achieved.); (c) pass the National Teachers Examination (NTE) Communication Skills Test; (d) complete the Interview to Teacher Education; and (e) complete at least one semester hour of laboratory and clinical experiences (45-clock hours minimum) and an orientation to Teacher Education course with a grade of "C" or better or a grade of "P."

The student must apply for and be granted full admission to the Teacher Education program prior to enrolling in student teaching methods and the student teaching internship. A student may not be permitted to enroll in the remaining courses in the professional sequence if full admission to the Teacher Education program has not been earned. Certain vocational programs may vary from this requirement due to state guidelines. Students should apply for full admission to Teacher Education as soon as possible.

Appeals. Decisions regarding admission/retention in Teacher Education are described in the *Guidelines of the Council on Teacher Education*. Information pertaining to the appeals process is available through the Office of Teacher Education, 101 Gundersen Hall.

Graduate Teacher Education. For continued acceptability and recommendation for a license or certification, the student must maintain all specified minimum requirements for the undergraduate Teacher Education program.

College of Engineering, Architecture and Technology

Karl N. Reid, Sc.D., P.E., Dean

**Robert L. Swaim, Ph.D., P.E., Associate
Dean**

**Anthony L. Hines, Ph.D.; P.E., Associate
Dean for Research**

**Bill L. Cooper, Ed.D., Director of
Extension**

**Larry D. Zirkle, Ph.D., P.E., Director of
Student Academic Services**

**Jerry D. Rackley, B.B.A., M.S., Manager of
Support Services**

The professionals and semi-professionals who will be largely responsible for the shape of the world in the year 2000 and beyond are just starting their higher education. The power they will exercise makes an exciting prospect and presents a sobering responsibility. Many of the easy problems that are usually solved first are now a part of history. Many difficult problems remain. The need for well-qualified and well-trained people is obvious; one will be embarking on a lifetime of challenge if he or she decides to prepare for a career in engineering, engineering technology or architecture while at Oklahoma State University.

Most of the work of engineers, technologists and architects is concerned with the conception, design and fabrication of devices and installations, and processes and systems that serve human needs. This work provides ample opportunity to express creativity. It requires an ability to make decisions.

Engineers and architects, working side by side and supported by technologists, constitute one of the most powerful agents for change in our society. New ways are found to control the environment, to utilize the resources and forces of nature, to increase productivity of needed goods, and services, in short to improve the quality of life for all.

The College of Engineering, Architecture and Technology (CEAT) offers a complete spectrum of educational opportunities designed to give graduates the capability and the flexibility to meet the ever-changing requirements of our society—a society heavily committed to technological innovation. To be prepared to make continuing contributions, engineers, architects and technologists must have at their command not only the modern tools and processes of industry, but a firm and rigorous education in mathematics and the physical sciences. In order that those contributions be sensitive to genuine human needs, the engineer, architect or technologist must also be schooled in the social sciences and humanities that provide the understanding of non-technical factors that must shape technological innovation.

The curricula are continually evolving to assist the student first to master the enduring principles upon which future practice will be based, and second to acquaint him or her with current applications of these principles. With such a bridge built between theory and practice, the educational experience will support one's following diverse interests and opportunities throughout the productive years of his or her life span.



Degrees

Academic programs offered in the College of Engineering, Architecture and Technology culminate in the following degrees:

Schools of Engineering:

Bachelor of Science in Agricultural Engineering, Chemical Engineering (petroleum and pre-medical options), Civil Engineering, Electrical Engineering (computer engineering option), General Engineering, Industrial Engineering and Management, Mechanical Engineering (aerospace, petroleum and premedical options).

Master of Agricultural Engineering, Environmental Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, General Engineering, Industrial Engineering and Management, and Mechanical Engineering.

Master of Science in agricultural engineering, engineering, chemical engineering, civil engineering, electrical engineering, environmental engineering, general engineering, industrial engineering and management, and mechanical engineering.

Doctor of Philosophy in agricultural engineering, chemical engineering, civil engineering, electrical engineering, general engineering, industrial engineering and management, and mechanical engineering.

Division of Engineering Technology:

Associate Degree and Bachelor of Science in Engineering Technology

School of Architecture:

Bachelor of Architecture, Bachelor of Architectural Engineering, Master of Architecture and Master of Architectural Engineering

Accreditation

The following undergraduate engineering programs are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology:

Architectural engineering
Agricultural engineering
Chemical engineering
Civil engineering
Electrical engineering
General engineering
Industrial engineering and management
Mechanical engineering
Mechanical engineering (aerospace option)

The following undergraduate engineering technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET):

Construction management technology (B.S.)
Electronics technology (associate and B.S.)
Fire protection and safety technology (associate and B.S.)
Manufacturing technology (option) (B.S.)
Mechanical design technology (option) (B.S.)
Mechanical power technology (associate and B.S.)
Petroleum technology (associate and B.S.)

The following programs in architecture are accredited by the National Architectural Accrediting Board:

Bachelor of architecture
Master of architecture

The Engineering Curricula

The traditional four-year bachelor's degree programs in engineering remain available at OSU. However, in order to meet the ever-changing and complex needs of a technological society, one who expects to enjoy a lasting and successful career in the practice of engineering should obtain a background in mathematics, the basic sciences and in engineering that cannot readily be acquired in four years. To meet this primary objective of an engineering education, the Schools of Engineering encourage every qualified student to pursue a curriculum leading to a master's degree over a period of approximately five years, even though it is expected that there will be many entry-level job opportunities available for the graduate with the bachelor's degree. Furthermore, the bachelor's program in engineering is an excellent preparation for professional training in law or medicine, since it provides a student with maximum flexibility in career choices.

High School Preparation

Beginning students who have completed two units of algebra and one each in plane geometry and trigonometry/analysis in high school should be prepared to enter at the expected level in mathematics. In addition, it is recommended that students planning an engineering degree obtain high school credit in one unit of general chemistry, one unit of general physics as well as one-half unit of graphics, if available.

Oklahoma State University offers course work in algebra, trigonometry and preparatory chemis-

try for students who were unable to obtain this work during high school. However, such credit does not count toward the minimum number of semester hours specified for the B.S. degrees.

The selection of the initial chemistry and mathematics courses for an entering student in the College of Engineering, Architecture and Technology is determined by his or her score on placement tests administered at enrollment, the amount of mathematics or chemistry completed in his or her high school program and ACT test scores. When appropriate, students with a strong background can obtain academic credit by advanced standing examination or by College Level Examination Program (CLEP) tests.

Admission Requirements

In order to maintain a high quality, the professional school concept for admission to the engineering and architecture programs is utilized. Students must first be admitted to the pre-engineering or pre-architecture program and complete certain minimum requirements as outlined under "Lower Division Requirements" in order to be considered for admission to a professional school and allowed to pursue the upper-division curriculum. Transfer students are normally first admitted to pre-engineering regardless of the number of hours completed but may be permitted to take selected upper-division courses prior to admission to a professional school as appropriate.

Oklahoma residents may be admitted to pre-engineering, pre-architecture or technology if they meet OSU admission requirements stated elsewhere in the *Catalog*.

Nonresident students applying for admission to pre-engineering as freshmen must meet the following requirements:

Make a composite standard score of 19 or higher on the ACT or a comparable score on a similar battery of standardized national exams. When it is not practical to take such exams (e.g. international students), the student's high school grades should demonstrate comparable competency and the potential for success in an engineering major.

Nonresident freshmen not directly admissible to pre-engineering but those who meet OSU requirements for admission may be admitted to Freshman Programs and Services for one or two semesters in order to fully evaluate their qualifications for admission to pre-engineering. After grades are received each semester, such students will be evaluated and, if qualified, will be admitted to pre-engineering.

Minimum requirements for admission to pre-engineering from Freshman Programs and Services are:

1. an overall grade-point average (GPA) of 2.30, and
2. a GPA of at least 2.30 at OSU in mathematics, physical science and English courses applying toward the degree, and
3. ability to make satisfactory progress toward an engineering degree.

Nonresident transfer students will be admitted directly to pre-engineering if they meet the following requirements:

1. an overall GPA of at least 2.70 on a 4.00 scale, and
2. a GPA of at least 2.50 over all mathematics, physical science, engineering science and engineering courses, and

3. a GPA of at least 2.00 (in at least 12 hours if a full-time student) in the most recent semester completed, and
4. ability to make satisfactory progress toward an engineering degree.

International student applications must be received by June 15, November 1 and April 1 for the fall, spring and summer terms, respectively, to be considered for admission to pre-engineering. All CPA's are calculated using only the last grade in any repeated course.

The College of Engineering, Architecture and Technology, in implementing the policy for admission to engineering programs at Oklahoma State University, provides special consideration; for members of U.S. minority populations, veterans, and educationally or economically disadvantaged citizens who show reasonable promise for successful completion of the undergraduate engineering curricular requirements. All special admissions under these exceptions will be approved by the Office of the Dean of Engineering to ensure that the policy will not affect adversely the admission of students from minority backgrounds. Transfer students will not be admitted if in their most recent semester of transfer credit their performance would have them on probation if enrolled at Oklahoma State University. Students transferring to pre-engineering from another major at OSU must meet the same requirements for admission as a student transferring from another college or university.

The Professional School Concept

In accord with the professional nature of a career in engineering, students entering OSU are admitted into the pre-engineering program, consisting of the course work normally taken the first two years of an engineering curriculum. Near the completion of the pre-engineering course work, the student applies for admission to one of the professional schools of the College to continue in the upper-division program. Students meeting admission standards then pursue a two-year curriculum leading to the B.S. degree or a three-year curriculum leading to a master's degree in their discipline.

Pre-engineering Program. The pre-engineering program is comparable to the freshman and sophomore levels in other disciplines. The content of the pre-engineering program is uniform for all engineering specialties except architectural engineering, and includes course work devoted to mathematics through calculus and differential equations, communication skills, general chemistry, general physics, the engineering sciences commonly referred to as mechanics, thermodynamics and electrical science, and the social sciences and humanities.

Admission to the Professional Schools. A student who will have completed, including his current enrollment, not fewer than 60 semester credit hours of study at an accredited institution of higher learning, and who has demonstrated satisfactory competence in the pre-engineering curriculum described above, is eligible to apply for admission to the professional school of his choice. An overall grade-point average of 2.30 on a 4.00 scale, computed taking the last grade in any repeated course or courses, and with a 2.50 GPA including grades of "C" or better in the calculus, physics, chemistry and engineering science courses, is normally accepted as demonstrated satisfactory competence although a professional school may impose requirements in addition to these nominal requirements. Students may be admitted to the

professional schools with certain limited deficiencies, with the understanding that the deficiencies must be remedied early during their programs of studies in the professional schools.

In addition to the above criteria, if the number of qualified professional school applicants to a given professional school exceeds the number that can be provided a quality program with the resources available, the number admitted each semester to that professional school will be limited. In that event, priority for admission will be given first to Oklahoma resident pre-engineering students and second to the nonresident students in pre-engineering on a best qualified basis as determined by the grade-point average in courses taken and completed at OSU. This practice will preserve the high standards demanded of a quality educational experience sought by students and necessary so that OSU graduates will continue to be highly regarded.

A common prerequisite for any student to enroll in upper-division course work offered by the professional schools of the College is competence equivalent to that required for admission to the schools, as described above. For students who have not been admitted to a professional school, competence will be evaluated on an individual basis by the head of the School or a designated representative.

Master of Engineering

The Master of (specific school) Engineering degree programs are designed to prepare the graduate for the practice of the engineering profession in industry and government. They are distinguished by particular emphasis on developing in students the ability to perform effectively in design and development work; the programs normally include internship experiences as a part of the academic process. Approximately one year of graduate study is taken at the culmination of these programs offered in the Schools of Agricultural Engineering, Chemical Engineering, Civil Engineering, Electrical and Computer Engineering, General Engineering, Industrial Engineering and Management, and Mechanical and Aerospace Engineering.

Admission to one of these programs depends upon being accepted by one of the professional schools in the College of Engineering, Architecture and Technology (CEAT). The programs consist of undergraduate work corresponding to the junior and senior level, and a 32-semester-credit-hour study program in graduate-professional status meeting Graduate College requirements for a Plan III master's degree.

Students may enter a professional school at any level for which they are qualified that exceeds the minimum requirements for eligibility for admission. Admission as an undergraduate requires completion of 60 semester hours of study in an accredited institution of higher learning (up to half of this requirement may be met by advanced standing examination) and demonstrated satisfactory competence in the mathematics, chemistry, physics, engineering sciences, communications, social science and humanities course work normally making up the first two years of an engineering degree program. A grade-point average of 2.30 on a 4.00 scale is usually accepted as evidence of satisfactory competence in this pre-engineering course work.

To be admitted to graduate-professional status in a professional school in the CEAT, a student must have completed a curriculum leading to a B.S. degree in engineering meeting the

requirements of the Accreditation Board for Engineering and Technology. Students with B.S. degrees in physics, chemistry, etc., must complete work to meet ABET undergraduate requirements before gaining graduate-professional status. Scholastic performance in a professional school of CEAT at a level that indicates a high probability of success in a graduate program requiring a 3.00 on a 4.00 scale minimum GPA is also a requirement.

The 32 semester hours in graduate-professional status combine with 64 or more semester hours of undergraduate work to total at least 96 semester hours beyond the pre-engineering level for the professional programs. This course work is taken in accordance with a professional school plan of study established for each student to meet the objectives of the student and the professional school in which he or she is enrolled. Three-year plans of study will include: 16 semester hours of required courses common to all engineering curricula; not fewer than 36 semester hours of additional engineering work specified by the particular professional school, and of these, at least 15 semester hours must be at the 5000 level, exclusive of professional practice; and six to eight hours of professional practice in the graduate year of the plan of study. The courses should be chosen in the graduate year of the plan of study. The courses should be chosen at both undergraduate and graduate levels to meet ABET basic and advanced requirements for course work that is classified as design. (Currently, one-half year of engineering design is required in the basic, i.e., undergraduate programs, and an additional one-third year in the advanced portion.)

The professional school plan of study serves as the preliminary plan of study for the graduate portion of the program, but a separate final plan of study must be filed with the Graduate College by the end of the second week of the term during which all requirements for graduation are to be completed.

Scholarships

Several scholarships are funded through private donations, alumni gifts, and industries, and vary in amounts from \$400 to \$1,000 per year.

These scholarships are available for freshman through senior students, and are awarded primarily on the basis of academic achievement and leadership potential. However, during the selection process consideration may be given to financial need and other factors. Freshman students should normally have an ACT composite score of 30 or higher and be in the top 10 percent of their high school graduating class to be competitive for CEAT scholarships.

Each school or department within the College normally has scholarship funds available. These are administered through that school or department rather than through the College's scholarship committee. However, a separate application form is not required.

Application forms and information regarding CEAT may be obtained by contacting the Office of Student Academic Services, CEAT, EN 101, OSU, Stillwater, OK 74078.

Freshman scholarship applications must be completed and on file by March 1 preceding the academic year for which the student expects to receive the scholarship. Applications should be submitted to the Office of Student Academic Services.

Continuing and transfer students should submit scholarship applications to the head of the



school in which they are majoring prior to May 1. In this manner they will also be considered for any departmental scholarships for which they may be eligible as well as for any CEAT scholarship. Students who have not selected a major should submit their applications to the Office of Student Academic Services.

Advisement

The College's Office of Student Academic Services provides advisement for all pre-engineering students and pre-architecture students. (Consult the heading "Division of Engineering Technology" for specific information regarding advisement for students in technology programs.) When a student has gained admission to a professional school of engineering or architecture, he or she will be assigned a faculty adviser.

Each student is personally advised in the planning and scheduling of his or her course work and is counseled and advised individually on matters of career choice, his or her activities on OSU, and on other academic matters. An academic file is created for each student at the time of initial enrollment.

Progress Toward a Degree

Full-time students are expected to complete twelve or more semester credit hours each term with a grade-point average of 2.00 or above to make satisfactory progress toward a degree. Should either the hours completed or grade-point average for any term fall below the minimum, the student may be placed on academic probation. Normally, the terms of probation include a requirement that the student makes satisfactory progress in the term during which he or she is in probationary status, but higher standards may be set as is appropriate. A "C" or better may be required in courses that serve as prerequisites for professional schools of engineering courses in addition to other requirements. When a student does not meet the terms of probation, he or she may be suspended from the College of Engineering, Architecture and Technology. A formal request for reinstatement may be considered by the College Reinstatement Advisory Board prior to the beginning of any subsequent term. Deadlines for submitting such a request may be obtained from the Office of Student Academic Services.

Probation/Suspension

1. Students in the CEAT will be placed on probation at the end of any academic term in which they fall below the criteria for satisfactory progress toward their degree objectives.
 - a. the conditions for satisfactory progress in an academic term are:
 1. at least a 2.00 GPA, and
 2. at least 24 grade points (12 in a summer term) for a full-time student in courses which apply toward the degree objective. Part-time students must make at least a 2.00 GPA.
 - b. Students placed on probation following the fall semester will be subject to suspension following the spring semester. Probation terms are set on an individual basis but normally require at least a 2.00 GPA in at least 12 hours which apply toward the degree for full-time students.
 - c. Students placed on probation following the spring or summer terms will be subject to suspension at the end of the following fall or spring semester depending on the student's academic record. Probation terms normally required of full-time students on probation for the academic year are:
 1. at least a 2.00 GPA in at least 12 hours which apply toward the degree objective in the spring semester, and
 2. at least a cumulative 2.00 GPA for the academic year, and
 3. successful completion of at least 24 hours total which apply toward the degree objective for the fall and spring semesters while on probation. Students on probation for the fall semester only must meet requirements as stated in (b).
2. A student will be subject to suspension at the end of any term in which he or she fails to meet University retention standards. (See "Academic Regulations" in the *Catalog*.)
3. A student will not normally be suspended who is within 24 semester credit hours of graduation.

- Students who have been reinstated will be suspended at the end of any semester in which they fail to meet probation requirements.
- Students who have been suspended both for reasons of unsatisfactory progress toward the degree and of academic dishonesty will not be reinstated in the College of Engineering, Architecture and Technology.
- An effort will be made to appropriately advise students on probation of their academic status at the end of every academic term, but they are responsible for being aware of their academic status and for taking appropriate action.
- Students on probation will be required to sign an acknowledgement of the terms of their probation. Students will be held subject to the terms of probation established by their advisers whether or not they see their advisers and sign the acknowledgement of the terms of probation.
- Students on probation will not be allowed to enroll for the term following the end of the probationary period until grades are received verifying that probation requirements have been met.

Reinstatement

Any student who has been suspended from the University for academic reasons may apply for reinstatement by making application through the Office of Student Academic Services in the college in which the student wishes to be reinstated. Students in the CEAT should obtain a copy of CEAT reinstatement procedures to seek reinstatement.

A suspended student who is reinstated will return to school on academic probation and will be subject to the probation procedures above.

Concurrent Enrollment

If a student expects to apply credits toward a degree at OSU that are to be earned at another institution or through correspondence or exten-

sion, while enrolled in one of the programs of the College of Engineering, Architecture and Technology, permission must be obtained in advance. It is the belief of the faculty of the College that such enrollment detracts from the educational process at this institution, and can be justified only in the most unusual circumstances. Normally, if the material for which such permission is sought is available at OSU, permission will not be granted, nor will retroactive permission be granted in any circumstances.

Calculators

An engineering, architecture or technology student is expected to be equipped with an appropriate calculator or computer. Any student not so equipped will be at a disadvantage in learning activities. Necessary functions include exponential functions, the logarithm and inverse logarithm functions in both natural base and base 10, and the trigonometric and inverse trigonometric functions.

Special Academic Programs

Co-op Program. The College of Engineering, Architecture and Technology offers an experience-based program, Cooperative Education (Co-op). Co-op allows engineering and technology students to achieve a balanced education through the combination of theoretical and practical knowledge during their early years of professional development. The student's education is a cooperative effort between the University and industry. Students alternate semesters on campus with work semesters in industry during their junior and senior years. The periods of employment constitute an essential element in the educational process. Students gain practical knowledge which is carried back to the classroom, giving academic programs a sense of reality. By the time they receive their degrees, students have accumulated the equivalent of a year-and-a-half of progressively challenging work experience.

Participation in Co-op is voluntary; transfer students must successfully complete at least one semester at OSU prior to their first placement. Students may obtain further information about the program from the coordinator, Room 101A, Engineering North.

Engineering Honors Program. The Honors Program provides opportunities for challenging and individual study for undergraduate students of unusually high ability, motivation and initiative. Honors classes, seminars and independent study courses are structured to put interested students and teachers together in ways which encourage discussion and a mature approach to learning. Invitation to the program is extended only to approximately the top five percent of entering students.

Each honors course completed with an "A" or "B" grade is identified on the student's transcript as such. A special bachelor's degree Honors diploma is conferred upon graduation for successful completion of all Honors Program requirements.

Qualified high school scholars will be eligible for the Honors Program beginning with their first enrollment at OSU as freshmen. An ACT composite score of at least 30 is required for Engineering and Architecture Honors students and at least 26 for Technology Honors students.

All other OSU students and transfer students who are classified as freshmen (27 semester credit hours or fewer), and who have completed twelve or more hours with a grade-point average of 3.50

or above are eligible to join the Honors Program regardless of their ACT scores.

Requirements for a Bachelor's Degree with Honors. (1) A grade-point average of 3.50, both overall and in the major field. (2) A total of 12 semester credit hours with grades of "A" or "B" in honors sections of basic introductory-type courses from at least three of the following areas: English or foreign languages, mathematics or logic, social sciences, natural or physical sciences and humanities. (3) Honors credit with grades of "A" or "B" in a total of 12 semester hours of junior and senior courses within the student's major field, including at least three hours of independent study. (4) Acquisition and submission of a formal application for the Honors degree within two weeks after the beginning of the final semester.

Job Placement. An employment service is provided for students in the College. This service is available to students interested in obtaining summer or permanent employment.

The placement office is coordinated with the University Placement Office and assists students in signing up for interviews with companies interviewing on campus. Lists of employment opportunities with companies not recruiting on campus are maintained at all times. Resources are available to assist the student seeking employment including company literature, resume information, interviewing tips and placement annuals.

Placement orientation sessions are held at the beginning of each semester to familiarize the students with the services provided.

Tutoring Program. A tutoring program is provided to assist students in their understanding of fundamental courses in mathematics, physics, chemistry and engineering science. Tutors are provided by the student honorary organizations in the College.

The sessions are held each fall and spring semester Monday through Thursday evenings. Each session lasts 30 minutes and the student is charged a nominal fee. Students may sign up for a maximum of one hour if they wish.

Information about the program can be obtained in the Office of Student Academic Services.

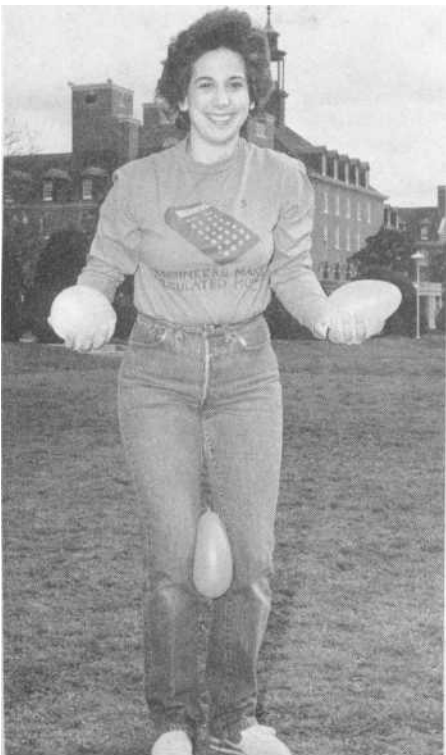
General Education

The College of Engineering, Architecture and Technology urges its students to make maximum use of the course work required by the College and the schools for simultaneous fulfillment of many of the general education requirements.

Opportunities to satisfy General Education requirements with required courses in the schools of Engineering include:

English. Students are required to complete a course in technical report writing. Thus, students making an "A" or "B" in the first English composition course (ENGL 1113), may skip ENGL 1323 and take the report writing course, ENGL 3323 to meet both the general education requirement for English and the College requirement.

Humanities and Social Science. Engineering students must complete a total of 16 semester credit hours to meet this requirement, which is in compliance with the minimum requirements stipulated by the Accreditation Board for Engineering and Technology. By taking American history and political science to meet general education requirements, three or four additional hours of social and behavioral science, and six or seven hours of humanities, the 16 hours can meet the University's requirements in these areas. Furthermore, if one



of these courses is selected from those meeting the University's requirements for an International Dimension, the total number of hours for the degree can be held to the minimum.

Basic Science and Mathematics. All students are required to complete 32 semester credit hours in these areas to meet college requirements. Eighteen of these credits can be used to meet University requirements in Natural Science and in Abstract and Quantitative Thought. The required chemistry and physics course work meet the University requirement for Scientific Investigation.

The total college requirements amount to 54 semester hours, well over the 40 hours required by the University for general education. However, no more than 18 of the 32 hours in mathematics and science can be counted toward General Education, and the several hours of course work more advanced than what would normally be approved for General Education.

Opportunities for simultaneously meeting the requirements imposed by the School of Architecture and General Education requirements parallel those of the schools of Engineering with some variations. Specific courses, required in the Architecture curriculum, may be used to meet General Education requirements as follows: Urban Sociology (SOC 3423) can be used to meet the minimum requirements in Social and Behavioral Science, and Architecture and Society (ARCH 2003) can be used to satisfy three credit hours of General Education credit in the Humanities as well as the International Dimension requirement. At least 17 semester hours of basic science and mathematics can be counted toward General Education requirements, and required course work in "History and Theory of Architecture" can be used for General Education credit, except that at least one General Education course unrelated to the major must be included.

The pattern for meeting General Education requirements with course work also meeting departmental requirements is similar in the Division of Engineering Technology, but with some variations from department to department. Required course work in mathematics and basic science is utilized to meet up to 18 semester hours of General Education requirements also. Meeting the remaining General Education requirements is not influenced by departmental requirements. In each case, provision is made for an elective to complete the minimum 15 semester credit hours in course work not directly supportive of the major. These hours, and the required hours in the Humanities (H) and Social and Behavioral Studies (S) areas provide an opportunity for the student to also meet the International Dimension requirement without adding hours to the program. The Scientific Investigation requirement is met as a part of the course work meeting professional requirements for basic science.

Lower-division Requirements

In the Schools of Engineering and the School of Architecture the lower-division course work is devoted to qualifying for admission to the associated upper division; i.e., in each case continued progress in the program is contingent on successful completion of lower-division course work measured against standards that are considerably higher than University retention standards.

Engineering. Admission to a professional school. A student is eligible to apply for admission to one of the professional schools of Engineering when

the classes in which he or she is enrolled will bring his or her total semester credit hours of course work at an accredited institution of higher learning to at least 60 hours. Admission to the professional school is the demonstration of an acceptable level of competence in subject matter comparable to that covered in the General Education and Pre-Engineering components of the lower-division curriculum as described in detail in the publication, *Undergraduate Programs and Requirements* and acceptance by the appropriate professional school. The demonstration of competence is normally in the context of formal course work, but up to one half of the requirements may be completed by examination.

An acceptable level of competence for the purpose of admission to a professional school may be demonstrated by achieving all of the following:

1. Of the 60 or more semester credit hours, at least 51 shall be from the General Education and Pre-engineering courses specified for the degree. The minimum grade-point average in these 51 hours is 2.30, and final grades of "C" or better are required in each English, mathematics, physics, chemistry or engineering science/engineering course.
2. A minimum of 12 of the required semester hours must be completed at Oklahoma State University, with a grade-point average of 2.30 or better in these courses.
3. The overall grade-point average applicable to the mathematics, physics and chemistry courses, and those engineering science and engineering courses taken prior to admission to a professional school, should equal or exceed 2.50.

While 60 semester hours are specified for the common pre-engineering curriculum, in some cases, preliminary courses pertinent to an individual major are recommended to be taken in the sophomore year. When such courses are taken, it is understood that pre-engineering course work may be deferred to the junior year. Consult the *Undergraduate Programs and Requirements* or the particular requirement sheet for these details.



Architecture. Admission to the upper division (third year) in the School of Architecture is granted to the most qualified applicants up to the capacity of the program. However, to be considered, a student must have completed 60 semester credit hours, all required architecture courses specified for the first two years with grades of "C" or better, and maintained an overall GPA of 2.30 or better. Furthermore, first preference will be given to students who have completed ENGSC 2114 prior to admission.

Technology. The specific requirements for continuation beyond the lower division in the various majors in the Division of Technology are not uniform. Programs that do not include an associate degree may have stipulations regarding admission to the upper division. Attention is directed to the requirement sheet for the appropriate major or the publication *Undergraduate Programs and Requirements* for the specific conditions a student must satisfy.

Departmental Clubs and Honor Societies

Alpha Epsilon (juniors & seniors in agricultural engineering)

Alpha Pi Mu (juniors & seniors in engineering)

Amateur Radio Club

American Institute of Architects

American Institute of Astronautics & Aeronautics

American Institute of Chemical Engineers

American Institute of Industrial Engineers

American Society of Agricultural Engineers

American Society of Civil Engineers

American Society of Mechanical Engineers

Chi Epsilon (civil, architectural or general engineering students)

Construction Management Society

Construction Specifications Institute

Engineerets (spouses of students in CEAT)

Engineering Student Council

Eta Kappa Nu (electrical engineering students)

Fire Protection Society

Institute of Electrical & Electronics Engineers

Omega Chi Epsilon (chemical engineering students)

Pi Tau Sigma (mechanical and aerospace engineering students)

Society of Automotive Engineers

Society of Black Engineers, Technologists & Architects

Society of Electronic Electrical Power Technology

Society of Manufacturing Engineers

Society of Mechanical Technicians

Society of Petroleum Engineers

Society of Women Engineers

Tau Alpha Pi (technology honorary)

Tau Beta Pi (engineering students)

Tau Iota Epsilon (technology students)

Agricultural Engineering

Professor and Head David R. Thompson, Ph.D.

Agricultural engineers working in industry, for educational and research institutions and government agencies or as private consultants provide the agricultural industry with essential engineering services. These services include power applications, machine design and testing, structural design and development, livestock and crop han-

ding equipment systems. Other services embrace the design and development of erosion, flood control, irrigation and drainage systems. The agricultural industry also depends on agricultural engineers to develop methods, equipment and systems for storing, processing and packaging products and transporting them to market.

Agricultural engineering students take courses in engineering science as well as courses in biological and agricultural sciences. Building on this foundation of basic courses, the specialized agricultural engineering courses apply this knowledge in mathematics, physics, chemistry and engineering science to design and develop new components and systems for agricultural production and processing. The curriculum also includes social studies and humanities for a better understanding of the principles of motivating people to achieve desired responses. This is important because the agricultural engineer often assumes supervisory and management responsibilities early in his or her career.

In the professional engineering program students elect additional engineering and science courses to supplement a program of authentic involvement in engineering practice. This additional educational experience provides more specialization in career opportunities for agricultural engineers.

Hydrology and water resources includes flood control, irrigation, water supply development and drainage. Students interested in this specialty elect additional courses in fluid mechanics, soil mechanics, soil physics and water quality.

Design and development of machines and equipment, power and controls systems, field machines, and equipment for handling agricultural products on farms and factories are included in agricultural engineering. Courses elected in advanced strength of materials, vibrations, hydraulic power and machine design help prepare students for this type of work.

Processing, handling and storage of agricultural products embraces drying, grinding, crushing, temperature and humidity control, and systems for taking raw products of agriculture through the processes necessary to place them on the market. Courses in process engineering, heat and mass transfer, instrumentation, refrigeration and systems analysis are used for electives to strengthen the student's education in this area of work.

Environmental engineering for animal and plant production includes confined systems requiring sophisticated controls, and open systems such as feedlots, waste management and pollution control resulting from animal and plant production. Usual elective courses to support this specialty are heat and mass transfer, systems analysis, control theory and thermodynamics.

Fundamental courses for agricultural engineers are also offered in the professional engineering program. These courses include: agricultural engineering applications, plant science, animal science, electrical application and instrumentation, watershed hydrology, flood control and drainage engineering, field machinery, environmental engineering, irrigation engineering, farm power, power and machinery laboratory, farm machinery design, light structures, process engineering and waste management.

Graduate Programs

The School of Agricultural Engineering offers three programs leading to post-baccalaureate degrees: Master of Agricultural Engineering, Master of Science and Doctor of Philosophy. The Master of Agricultural Engineering program places emphasis on design and internship in engineering experience to prepare the graduate for practice in the engineering profession.

Facilities for design and research are available in processing of agricultural products, plant and animal environment, energy in agriculture, microelectronics, light structures, agricultural power and machinery, pesticide application, soil and water resources development, irrigation, hydraulics, and hydrology.

Research projects are supported by the Agricultural Experiment Station. A well-trained faculty, many of them registered professional engineers with research, consulting and design experience, guide the graduate students' activities and help plan programs to meet the students' needs. Graduate students prepare designs and specifications for special equipment and facilities needed to carry out their work. They are expected to demonstrate by thesis and supporting research or by designs the ability to organize a design problem or an experimental investigation, carry it to completion and report the results.

Admission Requirements. Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation from an engineering curriculum accredited by the Accreditation Board for Engineering and Technology.

Admission to the Master of Agricultural Engineering degree program is permitted for students who meet the prerequisites as stated in the "Master of Engineering" section. The departmental graduate committee will evaluate the applicant's credentials to determine equivalency and specify requirements to overcome deficiencies. A student must be accepted by an adviser in the Department prior to official admission to the graduate program.

Degree Requirements. A candidate for any of the degrees listed above follows an approved plan of study which must satisfy at least the minimum University requirements for that particular degree.

School of Architecture

Professor and Interim Head Alan Brunken,
M.Arch., A.I.A.

Architecture is the difficult and complex art and science of designing and implementing a setting for human life. It is unique among today's professions in that its successful practice requires a blend-in roughly equal shares-of traits normally considered less than compatible; human empathy, artistic creativity, technological competence and organizational and economic acumen.

In contrast to art, architecture is rarely self-generated; it is rather a creative response to a stated or perceived human need. It thus must be more user-oriented than fine art alone and more humane than pure science. The keenest technological and economic functionality will fall far short of becoming architecture, unless it also strongly appeals to man's spiritual and emotional values.

The School's educational program strives to balance the human, visual and technological ele-

ments which go into design through a blend of lectures, seminars and studio courses. The primary thrust is directed at those planning to enter the profession of architecture; this goal will not necessarily be the choice of all.

The School offers both undergraduate and graduate curricula in architecture and architectural engineering. The undergraduate degree programs are in architecture and architectural engineering (structures). Each of the above undergraduate programs are professional degrees and require five years to complete. The School of Architecture also offers a one-year long master's program in both architecture and architectural engineering.

In an effort to maintain the most effective balance between students, faculty and facilities, the faculty reviews and selects the most qualified candidates based upon academic achievement and professional potential for admission to the upper division of the program. The minimum requirements for admission to the upper division (third year) of the program may vary from year to year as the best qualified students are selected. However, as a prerequisite to be considered for admission, the student must have (1) completed a minimum of 60 semester credit hours, (2) completed, with a grade of "C" or better, all lower-division architectural courses required in the first two years; and (3) maintained an overall grade-point average of 2.30 or higher in the 60 or more semester credit hours. First preference will be given to those students who have successfully completed ENGSC 2114 prior to the admission date.

Projects submitted for regular class assignments in architectural design may be retained by the School for accreditation and archival purposes. All projects not retained for these purposes will be returned to the student.

Transfer Students

Due to the professional nature of the program, evaluation of courses as substitutes for professional courses within the School is necessarily accomplished on a course-by-course basis. Classroom courses are evaluated through course description, texts required and content covered. The content and level of rigor of architectural studio courses, particularly at the beginning of the curriculum, vary widely among accredited schools of architecture. For this reason, studio course substitution is evaluated by a committee of the studio faculty through the examination of examples of the students' works performed in each course in question.

Graduate Programs

The School of Architecture offers opportunity for graduate study in architecture leading to the professional degrees, Master of Architecture and Master of Architectural Engineering.

Prior to admission to the status of 'graduate professional' in the Graduate College, a student will have completed as a minimum the preprofessional program in architecture corresponding to approximately four years of academic work and equivalent in content to the first four years of the architectural curriculum at Oklahoma State University.

Graduate programs are offered in architecture and architectural engineering (structures). Candidates with a four-year preprofessional degree must enter the two-year master's program in architecture or architectural engineering. Candidates with a five-year professional degree may be admitted to the one-year master's program in architecture



hours in residence (or at least 32 credit hours if admitted with a five-year B.Arch or B.Arch. Engr. degree).

Chemical Engineering

Professor and Head Billy L. Crynes, Ph.D., P.E.

Chemical engineers apply chemical, physical, and engineering principles to solve important problems and to supply vital materials for our technology-based civilization. Their work ranges from pharmaceuticals to fuels to industrial chemicals to bioengineering and to many others. It includes energy conservation and pollution control. The emphasis on chemistry and the chemical nature of everything we use is what makes chemical engineers different from other kinds of engineers.

Chemical engineers often find themselves defining a problem or product, developing a process to do what is needed, and then designing the plant to carry out the process. After the plant is started, chemical engineers will commonly manage operations, oversee equipment maintenance, and supervise control of product quality. They trouble-shoot the problems which hinder smooth operations, and they plan for future expansions or improvements. Their training and knowledge make them well qualified to market the products from a plant, the processing equipment for it, or even the complete plant itself.

The varied background and experience of chemical engineers make them ideally suited for advancement into top-level managerial and executive positions.

The academic preparation of chemical engineers for such a broad variety of careers must be based on a strong foundation in the basic sciences and mathematics. Computer competency is a must. Fundamental professional courses follow to provide the student an opportunity to apply the basic sciences to chemical engineering problems. Engineering design and laboratory courses integrate the more fundamental studies and demonstrate that engineering is a process of assembling knowledge from many fields and sources into a practical answer to a real problem. At the bachelor's level, three degree options are offered: (1) the regular course option prepares a graduate for a wide range of employment opportunities; (2) the petroleum option is specifically for those students interested in the energy field of petroleum and natural gas production, and (3) the premedical option is for those who wish preparation for medical school or seek employment in medically-related professions. All of these options prepare a student for success in M.S. or Ph.D. study at OSU or at other universities.

Upon completing the B.S. studies the qualified student is encouraged to continue in one of two master's programs.

Graduate Programs

The School of Chemical Engineering offers three programs leading to post-baccalaureate degrees: the Master of Chemical Engineering degree, the Master of Science degree, and the Doctor of Philosophy degree.

or architectural engineering. The architecture program is accredited by the National Architectural Accrediting Board (NAAB); the architectural engineering degree has a strong engineering base and is accredited by the Accrediting Board for Engineering and Technology (ABET).

All regulations and procedures as established by the Graduate College for a master's degree apply to the graduate professional degree programs in the School of Architecture except as follows:

Admission Requirements. It is the policy of the School of Architecture to balance students with available faculty and facilities to achieve excellence in professional education. Annually, approximately twenty of the best qualified applicants are admitted to the graduate program leading to a professional degree of Master of Architecture or Master of Architectural Engineering. Admission to the program is based on undergraduate academic records and accomplishments, examples of work, practical experience and recommendations from practicing architects, engineers and educators. A grade-point average over the courses in the curriculum for the pre-professional degree, as measured by an institution's registrar, or 2.50 or higher is necessary for consideration for admission.

Admission Date. Applications for admission to the professional program must be filed by February 15. The admissions committee will review these applications and notify all applicants by March 31. Late applications will be considered if vacancies exist. Normally, applications for admission are accepted for the fall semester *only*.

Transfer of Credits. A maximum of 16 credit hours taken at another accredited college or university offering a similar type of graduate program may be accepted toward a graduate-professional degree in the School of Architecture. Such cases will be determined by review by the graduate professional committee of the School of Architecture.

Students' Portfolios. For the Master of Architecture program, photographic examples of work performed in architectural design and other professional courses and/or actual practice are to be submitted with the application for review by the

admissions committee of the School of Architecture. (Note: Slides are not acceptable.) Portfolios should be mailed directly to the School of Architecture no later than February 15. Portfolios are not required for the Master of Architectural Engineering programs.

Degree Requirements. The student must have made up all deficiencies specified by the admissions committee. The student must have completed the 64 credit hours of course work specified in one of the options of the professional program in the School of Architecture with a minimum grade-point average of 3.00.

Extent of Enrollment. A graduate-professional may not count toward a degree more than 16 credit hours taken during a semester, nor more than nine credit hours earned in a summer session, without special permission.

Plan of Study. A preliminary plan of study must be filed in the Graduate College prior to enrolling for the second semester or prior to enrolling for the 18th graduate-professional credit hour (or upon admission, if transferring more than 17 credit hours).

Creative Component. Each candidate for the graduate-professional degrees in architecture and architectural engineering is required to do a professional project and report in a subject appropriate to the candidate's degree program and has approval of his adviser.

Thesis or Report. In lieu of the creative component professional project, the graduate-professional degree candidate in architectural engineering may do a thesis or report which conforms in format to published thesis regulations by the Graduate College.

Final Examination. At least four weeks prior to Commencement, a candidate must take an oral examination. The examination will be administered by an examination committee appointed by the dean of the Graduate College upon recommendation by the School. The examination will cover the entire graduate program, including the professional project.

Candidates for the graduate-professional degree must complete at least 48 semester credit

A program of independent study and research on a project under the direction of a member of the Graduate Faculty will be satisfactorily completed by all graduate students. For the Master of Science candidate the project may result in a thesis or report; for the Master of Chemical Engineering candidate the project will result in a report; for the Doctor of Philosophy candidate the project will result in his or her dissertation.

Admission Requirements. Admission to either the Master of Science or Doctor of Philosophy degree programs requires graduation from a chemical engineering curriculum approved by the American Institute of Chemical Engineers. Graduates from other curricula should submit transcripts to the head of the School of Chemical Engineering for evaluation.

Admission to the Master of Chemical Engineering degree program is permitted for students who have the minimum competencies as stated under

"The Master of Engineering." Students may enter the program at any level for which they are qualified provided they are accepted by the School of Chemical Engineering.

The Master of Chemical Engineering Degree.

This program involves one year study beyond the B.S. degree course work. A minimum of 32 semester credit hours are required to incorporate CHENG 5213, 5423, 5633, 5743, 5793, 5843, and six additional hours of approved graduate-level elective courses. Also, a professional internship is required which is represented by enrollment in CHENG 5030 for at least six semester credit hours. Two semester credit hours of CHENG 5990, Special Problems, are required.

This program is distinguished by the incorporation of an intern experience to give students real-time engineering practice, usually in an industrial environment under the guidance of an industrial preceptor as well as a University professor.

The Master of Science Degree. General requirements for the Master of Science degree in Chemical Engineering are 30 semester credit hours beyond the B.S. degree of course work and an acceptable thesis (a minimum of six hours of credit required for thesis research). The chemical engineering courses taken must include CHENG 5213, 5423, 5633, 5843, and 5743.



Doctor of Philosophy Degree. The general credit requirement is a minimum of 90 semester credit hours beyond the B.S. degree including at least 30 hours of credit for research. The student must select a minor field with at least 12 hours of credit in this area. The chemical engineering courses must include CHENG 6023 or 6113, at least one other 6000-level CHENG course, and 12 hours of credit in other 5000- and 6000-level CHENG courses. Each student is responsible for consultation with his or her advisory committee in preparing the study plan.

Civil Engineering

Professor and Head Robert K. Hughes,
Ph.D., P.E.

The exceptional diversity of professional practice in civil engineering presents many career opportunities for students well-founded in the physical sciences, mathematics, geology and biology.

The concern of civil engineers is man's environment-its control, alteration and utilization. Civil engineers engage in planning, designing and constructing highways, waterway and railway systems, harbors and shipping facilities, systems for the treatment and distribution of water and for the collection and treatment of sewage and industrial waste, dams and hydroelectric works, airports and terminals, structures of every kind including buildings, bridges, towers, industrial plants, aircraft, missiles, space vehicles, surface vehicles and submarines, tunnels and subway systems, schemes for the control of water and air pollution, and many other works of general benefit to society.

The professional curriculum in civil engineering is based on the pre-engineering courses in mathematics, physical sciences and engineering sciences. On this foundation, required courses train the student in the basic skills needed for the professional practice of civil engineering and provide the tools for more advanced study. Engineering theory and principles are developed in a way that will encourage their application to the solution of practical problems. Elective courses give experience in the solution of typical problems and develop the judgement and confidence of the student engineer.

The purpose of the curriculum is to prepare the student for his or her professional career as a designer, office engineer, field engineer, contractor, engineering businessman or manager. The graduate of this program will be well-prepared for work in engineering offices, city, state and federal governments and organizations, and the construction, chemical, petroleum and transportation industries.

Some degree of specialization is provided through the choice of elective courses in structures, engineering mechanics, transportation engineering, soil mechanics and foundations, construction engineering and management, bioenvironmental engineering and water resources. Strong support for various parts of the program are given by the departments of Industrial Engineering and Management, Mechanical and Aerospace Engineering, Agronomy, Business Administration, Chemistry, Geology, and Microbiology.

Graduate Programs

The School of Civil Engineering offers five programs leading to post-baccalaureate degrees—the Master of Civil Engineering degree, the Master of Environmental Engineering degree, the Master of Science degree in civil engineering, the Master of Science degree in environmental engineering, and the Doctor of Philosophy degree. The Master of Civil and Environmental Engineering degrees are graduate professional degrees with increased emphasis on professional practice through a broad spectrum of management, economic and technical studies and the incorporation of actual engineering design experience before graduation. The Master of Science degree, on the other hand, is characterized by a higher degree of technical specialization in a particular area of study. The Doctor of Philosophy degree is designed to prepare a student for research and for the teaching profession in engineering.

Major areas of study in the School are applied mechanics, structural analysis and design, transportation, construction engineering and management, geotechnical engineering, water resources, and bioenvironmental engineering. Research in all major fields is continuously pursued. Master of Civil Engineering candidates may choose either to specialize or to engage in a broadly based program of study, in accordance with an approved and purposeful plan of study.

Admission Requirements. Candidates for the Master of Science or Doctor of Philosophy degree must have graduated from a civil engineering curriculum accredited by the Accreditation Board for Engineering and Technology. Graduates from other curricula and schools should submit transcripts to the head of the School of Civil Engineering for evaluation.

Admission to the Master of Civil Engineering or Environmental Engineering degree program is permitted for students who meet the minimum prerequisites as stated under "Master of Engineering." Students may enter the program at any level for which they are qualified provided the minimum admissions criteria are met and they are accepted by the School of Civil Engineering.

Degree Requirements. All degree programs follow an approved plan of study that must be submitted at a designated time. All programs are characterized by the flexibility available in a study plan that is designed to satisfy the particular needs of the student, while conforming to the general requirements implied by the title of the degree and specified by the University.

The Master of Civil Engineering or Environmental Engineering degree requires the completion of at least 100 semester credit hours of work beyond the minimum criteria stated for admission to the Professional School. This may include six semester credit hours for professional practice. Experienced engineers may substitute additional course work for professional practice.

The Master of Science degree in either Civil or Environmental Engineering requires the completion of at least 30 semester credit hours beyond the bachelor's degree, including a research thesis for which not more than six semester credit hours may be granted. The non-thesis option (32 semester credit hours) described in the "Graduate College" section may be permitted at the discretion of the student's adviser.

The Doctor of Philosophy degree requires the completion of at least 90 semester credit hours of course work beyond the bachelor's degree, including not more than 30 semester credit hours

for the research thesis. In addition, the candidate must complete six semester credit hours of course work in an area such as languages, mathematics, statistics, experimental techniques, research methodology, or similitude, (as specified by the advisory committee) that will facilitate his or her research effort. Generally, official admission as a candidate for the Doctor of Philosophy degree in any program offered by the School will not be granted until a member of the Graduate Faculty in the School agrees to serve as major (or thesis) adviser for the prospective candidate.

Electrical and Computer Engineering

Professor and Head James Baker, Ph.D., P.E.

If a student enjoys mathematics and has a natural curiosity about electronics, computers, communications, motors, generators or other electrical devices, then a career in electrical and computer engineering may be an excellent and exciting choice.

Electrical Engineering

The electrical engineering program provides the fundamentals for a career in many related areas. All around is seen the astounding impact of microelectronics on consumer products such as calculators, electronic watches, TV games, home computers and microwave ovens, but the future impact will be even more astounding on worldwide satellite communications, energy conservation, automation of industrial plants, oil and gas exploration, electrical power generation and distribution, to mention a few.

The undergraduate electrical and computer engineering program at Oklahoma State University prepares each graduate for a life-long professional career. During the first two years, students complete a carefully designed pre-engineering program consisting of mathematics, physical sciences, engineering sciences and selected courses in the humanities and social sciences. During the final two years of the program, each student concentrates his or her study on electrical and computer engineering subjects and can elect from the following areas: computer engineering, electronics, energy systems, communications, control systems, electromagnetics, solid state devices and network theory/signal processing.

Computer Engineering

A special program option in computer engineering is offered by the School of Electrical and Computer Engineering. This option is designed for students who have a strong interest in computers and desire to gain a full understanding of both the electronic hardware and the programming software aspects of modern computer systems. A student in computer engineering will also gain a detailed knowledge of one or more applications where computers are being used as integral components of advanced engineering systems; examples are instrumentation and test facilities, communication systems,

power systems and process control systems. Students in computer engineering will work directly with microprocessors, microcomputers, and minicomputers and develop special electronic circuits for interfacing these computers to various peripheral devices.

In addition to the laboratories devoted to research, separate instructional laboratories give students "hands-on" experience in microcomputers, minicomputers, digital logic design, electronics, electrical machinery, networks, instrumentation and electromagnetics. In most instances, the student is guided through laboratory exercises which are closely related to classroom lectures. Here the student has the opportunity to verify theoretical principles and design concepts presented in the lectures. In other courses, the laboratory formats are more open-ended, allowing the student to experiment freely and exercise individual discretion in discovering experimental results.

The School of Electrical and Computer Engineering offers a full range of undergraduate and graduate program options. A degree in electrical or computer engineering is also an excellent foundation for graduate work in other professional fields such as medicine and law. Many graduates also pursue advanced programs in business and management after earning a degree in engineering.

Graduate Programs

The School of Electrical and Computer Engineering offers three graduate degrees: Master of Electrical Engineering, Master of Science and Doctor of Philosophy. The Master of Electrical Engineering degree is designed to prepare the graduate for the practice of the engineering profession and is distinguished by the incorporation of an internship program to give students practical engineering design experience before graduation. This degree is accredited by the Engineering Accreditation Commission of the Accrediting Board for Engineering and Technology (ABET) as an advanced level professional degree.

The Master of Science degree is designed for students interested in careers in industry and government service that emphasize advanced design, development, and research methods for high technology. This degree incorporates additional advanced course work and on-campus creative activities.

The Doctor of Philosophy degree is designed to prepare the student for high-level research/development positions in industry and government and for the teaching profession in engineering and is distinguished by the emphasis on research and by the incorporation of a doctoral thesis.

Students may select course work and participate in research and design projects in the following areas: computer engineering, energy systems, control theory, communications, electromagnetics, electronics, network theory, solid-state devices

In addition, students may elect a multidisciplinary program that crosses departmental lines and emphasizes the application of electrical engineering and systems theory to complex problems involving the interaction of engineering systems and technology with social, economic and environmental processes.

Admission Requirements. Admission to the Graduate College, as described under "General Regulations" in the "Graduate College" section is the first step for those students proceeding toward advanced degrees. Graduation from an

electrical engineering curriculum accredited by the Accreditation Board for Engineering and Technology with high scholastic performance qualifies the student for admission to the School of Electrical and Computer Engineering as a candidate for any of the three advanced degrees offered.

Graduates from non-engineering fields such as mathematics, physics and computer science are also admitted to Electrical Engineering M.S. and Ph.D. graduate programs if an evaluation of their transcripts indicates they are prepared to take graduate-level course work in electrical engineering, or can be expected to do so after a reasonable amount of remedial course work. This condition also applies to graduates of unaccredited engineering programs and engineering technology programs.

Admission to the Master of Electrical Engineering program is permitted for students who meet the minimum prerequisites as stated in the section "Master of Engineering." Students may enter the program at any level for which they are qualified; they must at least meet the minimum admission criteria and be accepted by the School of Electrical and Computer Engineering.

Degree Requirements. The Master of Electrical Engineering degree is awarded to those who complete 32 hours of credit meeting Graduate College requirements for a Plan III master's degree program. The plan of study for this program must include at least 24 hours of course work, with more than half in electrical engineering at the 5000 level or above, and six to eight hours of credit for the internship practice. Flexibility is permitted in selecting courses to achieve specific program objectives.

The Master of Science degree is awarded to those students who successfully complete an approved plan of study under one of two possible options. If a thesis is written, 30 semester credit hours are required, including six hours credit for the thesis. If no thesis is written, 32 semester credit hours are required, including two hours credit for a creative activity. To be approved, a plan of study will include, as a minimum, 18 hours of 5000-level courses in electrical and computer engineering. Most plans of study include additional 5000-level courses, depending upon the background and particular educational goals of the student, and the minimum stated above is allowed only when a specific interdisciplinary plan of study is approved by the faculty. Each student is encouraged to include courses in supporting disciplines such as mathematics, computer science, statistics, business or other engineering fields. In certain cases, remedial work in undergraduate electrical and computer engineering will be required in addition to the 30-32 hours specified above.

The Doctor of Philosophy degree is granted in recognition of high achievement in scholarship in course work selected from the broad field of electrical engineering, and an independent investigation of a research problem in a chosen field of specialization that leads to a contribution to knowledge, as presented in a dissertation. For this degree the Graduate College requires a minimum of 90 credit hours for acceptable academic work beyond the bachelor's degree, including credit for the dissertation,

General Engineering

Professor and Head Bennett L. Basore,
Sc.D., P.E.

For the student with interests that do not conform to any one of the traditional engineering disciplines, OSU offers a structured interdisciplinary program that continues the breadth developed in all engineering students in the engineering sciences course work, and has considerable depth.

General engineering embodies the fundamentals of four major engineering disciplines (civil, electrical, industrial and mechanical), to develop in basic science and engineering fundamentals regardless of the context in which these concepts are applied.

As a professional with an interdisciplinary background, the general engineer is prepared to analyze, design and synthesize solutions in a technically expedient manner, while considering the economics of design or process, as well as the humanistic requirements for utilization and operation. The student may choose to follow a professional practice within one of the four disciplines; he or she may look to a career in research and development, particularly of an interdisciplinary nature; he or she may choose the avenues of development in professional consultation or individual proprietorship; or finally, because of his or her background and perspective, he or she may choose a career in the management circles of government or industry.

The resources of the College, both faculty and laboratory facilities, are available to the general engineering student who pursues course work alongside majors in each of their traditional disciplines.

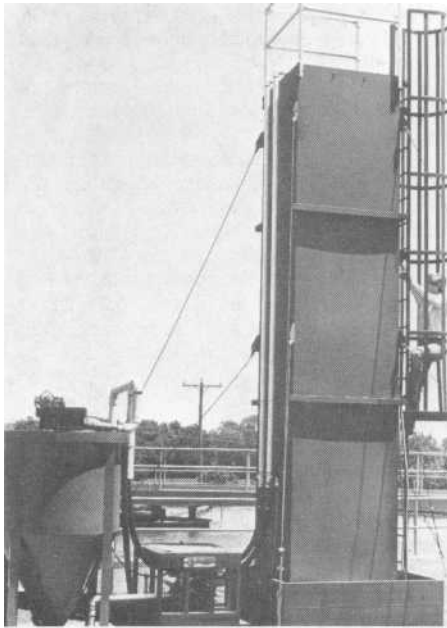
Because the general engineer can expect to be called upon to perform at a professional level in any or all of the disciplines covered by the curriculum, each student is encouraged to plan a program leading to a master's degree, which will assure a more competitive level of competence in all four of the engineering disciplines.

Graduate Programs

The School of General Engineering offers three programs leading to post baccalaureate degrees: the Master of General Engineering degree, the Master of Science degree in general engineering, and the Doctor of Philosophy degree. The Master of General Engineering degree is distinguished by its increased emphasis on professional practice and design through a broad spectrum of technical, management and economic studies and the incorporation of an internship program to provide actual engineering experience before graduation. The Master of Science degree is characterized by a higher degree of technical specialization. The Doctor of Philosophy degree is a research-oriented degree designed to prepare the candidate for a career in teaching or research.

Major areas of study in general engineering follow the undergraduate pattern of combining course work from civil, electrical, industrial and mechanical engineering. Research is pursued with the option of limiting studies to one of the cooperating areas or of combining the areas.

Admission Requirements. Admission to either the Master of Science or Doctor of Philosophy degree program requires graduation preferably



from an engineering curriculum accredited by the Accreditation Board for Engineering and Technology. Graduates from unaccredited engineering curricula or from curricula in chemistry, physics, and mathematics should submit transcripts to the head of the School of General Engineering for evaluation.

Admission to the Master of General Engineering degree program is permitted for students who meet the minimum prerequisites stated in "Master of Engineering." A student may enter the program at any level for which he or she is qualified provided the minimum admission criteria have been met and the student has been accepted by the head of the School of General Engineering.

Degree Requirements. An approved plan of study is developed for each student. All programs are characterized by the flexibility available in a study plan that is designed to satisfy the particular needs of the student, while conforming to the general requirements for the degree as specified by the University and as implied by the title of the degree.

The Master of General Engineering degree requires about three years of study beyond the pre-engineering requirements and involves not fewer than 98 semester credit hours of course work including an internship period. The plan of study for the graduate professional (third) year should include three semester credit hours of mathematics or statistics and probability; eight semester credit hours of internship/professional practice; 12 semester credit hours in an area of interest; and three semester credit hours of humanities. At least 32 semester credit hours must be included in the graduate professional study plan, and of these, 12 or more semester credit hours must be in design, as defined by the Accreditation Board for Engineering and Technology, and 21 semester credit hours shall be in 5000-level courses or above. Any remaining course work may consist of specified courses to meet the objectives of the student and the curriculum.

The Master of Science degree program is based on an integrated plan of study with a specific objective for each candidate. The Master of Science degree requires the completion of

approximately 30 semester credit hours beyond the bachelor's degree including a research thesis of six semester credit hours. Students from disciplines other than general engineering will be required to follow study plans designed to produce the breadth expected of a general engineer, and will require 32 semester credit hours if no thesis is pursued.

The Doctor of Philosophy degree in general engineering requires the completion of not fewer than 90 semester credit hours, including credit for a research dissertation. In the plan of study, the mathematics and technical engineering courses are directed toward and support the proposed area of research. Emphasis may be placed on one or more areas of concentration which support the research and dissertation. The plan of study should generally include: 18-20 credit hours of mathematics above the bachelor's degree or bachelor's certification, six credit hours of humanities, and 20-25 credit hours of research. The semester credit hours remaining to complete the plan of study should be selected to satisfy all requirements of the Graduate College, and to supplement the student's academic background. The overall plan of study is subject to the approval of the advisory committee.

Industrial Engineering and Management

Professor and Head Allen C. Schuermann,
Ph.D., P.E.

Industrial engineering is one of the five major engineering disciplines and is concerned with designing, analyzing and operating a wide range of systems that include people, materials, money and equipment. Industrial engineering is the only engineering discipline which is specifically concerned with the role of the human being in the processes by which goods and services are produced and as such is often called the "people-oriented engineering discipline."

Productivity and effective utilization of resources, including energy conservation and management, are principal concerns of practicing industrial engineers. The industrial engineer may follow a career in almost any type of enterprise; manufacturing companies, service organizations such as insurance companies, banks and hospitals, and government agencies, including city, state and federal government functions. The industrial engineer's position in an organization is usually as a management adviser in contact with every phase of the organization. Because of the breadth of his or her background, the industrial engineer is especially well qualified to rise to positions of leadership and authority within the organization.

The curriculum blends a basic group of common engineering science courses with specialized courses in the major areas of industrial engineering—design of human/machine systems, design of management control systems and improvement of operations (both manufacturing and service). The course offerings stress mathematical and statistical techniques of industrial systems analysis, quantitative methodologies of operations research, computers as a tool for problem solving and simulation, economic considera-

tions of alternatives, control of product or service quality and quantity, specifications of the manufacturing process including equipment and tooling, planning, scheduling and control of work flow, and behavioral sciences in the organization and management of human endeavor. Prospective students are encouraged to write directly to the School of Industrial Engineering and Management for career guidance information.

Graduate Programs

The School of Industrial Engineering and Management offers graduate programs leading to the Master of Industrial Engineering and Management degree, the Master of Science degree, and the Doctor of Philosophy degree.

The Master of Industrial Engineering and Management degree is a graduate professional degree with increased emphasis on professional practice, incorporating an engineering design experience during the final year of study.

The Master of Science degree is characterized by a higher degree of technical specialization in a particular field of study. This degree program is designed to prepare men and women for technical positions such as research and consulting, as well as professional practice, in various kinds of organizations.

The Master of Science degree and the Master of Industrial Engineering and Management degree are intended to be especially attractive to all engineering graduates, including non-industrial engineers, and to many science majors. The two degree programs include a strong, technical component and an orientation to business and management which is complementary to other technical backgrounds.

The Doctor of Philosophy degree is designed to carry the student to the leading edge of knowledge in the profession of industrial engineering and management. It is intended to prepare men and women for highly specialized positions, such as research and consulting in industry, government and service organizations, and for teaching and research positions in colleges and universities.

The basic consideration in graduate education in industrial engineering and management at this institution is the most effective and efficient utilization of human, physical, and economic resources. Instruction in management embraces both qualitative and quantitative concepts, including analytical methodologies and social considerations pertinent to organizations of many kinds.

Staff and facilities are available for the study and practice of several phases of industrial engineering. Advanced degree programs may be arranged with major emphasis in fields of interest such as industrial management, management systems analysis and design, operations research, production control, quality assurance, economic analysis, methods engineering, energy management and other qualitative and quantitative facets. Students may complement industrial engineering and management courses with work in several other branches of engineering, as well as economics, business administration, computer science, statistics, mathematics, psychology, and sociology.

Admission Requirements. Graduation from an accredited engineering curriculum with scholastic performance distinctly above average qualifies the student for admission to the Master of Science Jr Doctor of Philosophy degree programs. Applicants not meeting these criteria should submit transcripts to the head of the School of Industrial Engineering and Management for evaluation.

Admission to the Master of Industrial Engineering and Management degree program is permitted for students who meet the minimum prerequisites as stated in "Master of Engineering." A student may enter the program at a point for which he or she is qualified provided the minimum admissions criteria are met and the student is accepted by the School of Industrial Engineering and Management.

Degree Requirements. The Master of Industrial Engineering and Management degree requires the completion of approximately three years of study beyond the pre-engineering requirements, for a total of 157 semester credit hours, including the internship or professional practice.

The Master of Science degree in industrial engineering and management requires the completion of at least 30 semester credit hours beyond the bachelor's degree, including a research thesis of six semester credit hours. A **32 semester credit hour option** is also permitted and must include three to five hours of independent study.

The Doctor of Philosophy degree requires the completion of at least 90 semester credit hours of course work beyond the bachelor's degree or 60 semester credit hours of course work beyond the master's degree, including normally about 20 semester credit hours for a research thesis. In addition, the candidate must complete six semester credit hours of course work in an area such as mathematics, statistics, experimental techniques, or research methodology (as specified by the advisory committee).

Mechanical and Aerospace Engineering

Lecturer and Interim Head Howard E. Conlon, M.S., P.E.

Mechanical engineering and aerospace engineering are professional disciplines which involve the invention, design, and manufacture of devices, machines and systems that serve the ever-changing needs of modern society.

Mechanical engineering is an exceedingly diverse field which is not identified with or restricted to any particular vehicle, device or system. Mechanical engineers are vitally concerned with all forms of energy production, utilization and conservation. They deal with everything mechanical, whether it is small or large, simple or complex—from power lawn mowers to automobiles, fuel cells to nuclear power plants, gas turbine engines to interplanetary space vehicles, artificial limbs to life support systems, robotic manipulators to complex automatic packaging machines, precision instruments to construction machinery, household appliances to mass transit systems, and heating and air-conditioning systems to off-shore drilling platforms. In virtually every organization where engineers are employed, mechanical engineers are included.

Aerospace engineering is that particular part of mechanical engineering which is concerned with the science and technology of flight, and the design of air, land and sea vehicles for transportation and exploration. This exciting field has already led man to the moon and continues to lead in the expansion of man's frontiers deeper into

space and into the ocean's depths. Because of their unique backgrounds in aerodynamics and lightweight structures, aerospace engineers are becoming increasingly involved in solving some of society's most pressing and complex problems—such as high-speed ground transportation and pollution of the environment.

The broad background and problem-solving ability of mechanical and aerospace engineers make them suited to engage in one or more of the following activities: research, development, design, production, operation, management, technical sales, patent law and private consulting. *Versatility* is their trademark. A bachelor's degree in mechanical or aerospace engineering is also an excellent background for entering other professional schools such as medicine, dentistry, law or business (M.B.A.). A formal premedical option is available for students wishing to follow this avenue of approach to medical school. A petroleum engineering option is also available.

In the professional school, mechanical and aerospace engineering students extend their study of the engineering sciences and consider applications of fundamental principles and analysis tools to the solution of real technological problems of society. Students make extensive use of modern electronic digital computers in virtually every course in their program. Design courses involve students in the solution of authentic, current and significant engineering problems provided by industrial firms, such as Ford, Fisher Controls, IBM, Whirlpool, Conoco, Phillips, Halliburton, Procter and Gamble, Mobil, Texas Instruments, Magnetic Peripherals, 3M, General Dynamics and Boeing. These industrial firms also are representative of those hundreds of firms that employ mechanical and aerospace engineers.

The student designs, with the guidance of an adviser, an individualized program of study consistent with his or her interests and career plans. Some students terminate their studies with a bachelor's degree, while others receive one of several graduate degrees.

Graduate Programs

The School of Mechanical and Aerospace Engineering offers programs leading to the Master of Mechanical Engineering degree, Master of Science degree, and the Doctor of Philosophy degree.

The Master of Science degree and the Doctor of Philosophy degree prepare the graduate for research/development positions in industry and government, or for the teaching profession in engineering. These degrees are distinguished by the incorporation of a research component.

The Master of Mechanical Engineering degree prepares the graduate for engineering practice and is distinguished by its incorporation of an off-campus internship in industry to give the student engineering design experience before graduation.

Students may select course work and participate in research or design projects in the following areas: fluid mechanics and aerodynamics, thermal and environmental sciences, engineering acoustics and vibrations, mechanisms and systems design, energy conversion and utilization, solid mechanics and materials behavior, system dynamics and automatic control, fluid control systems, and biomechanics. Students are encouraged to take courses in mathematics and science and in other fields of engineering which fit into their programs.



Admission Requirements. Admission to the Graduate College is required of all students pursuing the M.Mech.E., M.S., or Ph.D. degree. Graduation from a mechanical or aerospace engineering curriculum accredited by the Accreditation Board for Engineering and Technology, with scholastic performance distinctly above average, qualifies the student for admission to the School of Mechanical and Aerospace Engineering as a candidate for the M.S. and Ph.D. degrees. Graduates from disciplines other than mechanical or aerospace engineering may be admitted if an evaluation of their transcripts by the School of Mechanical and Aerospace Engineering indicates they are prepared to take graduate-level course work in mechanical engineering, or can be expected to do so after a reasonable amount of prerequisite work.

Admission to the Master of Mechanical Engineering degree program is for students who meet the prerequisites stated under "Master of Engineering." A student may enter the program at any level for which the individual is qualified provided he or she meets the minimum admission criteria and is accepted by the School of Mechanical and Aerospace Engineering.

Degree Requirements. All degree programs follow an approved plan of study designed to satisfy the individual goals of the student, while conforming to the general requirements of the School of Mechanical and Aerospace Engineering and the Graduate College.

The Master of Mechanical Engineering degree requires 24 semester hours of approved graduate-level course work and a prescribed internship. As a result of the internship, a written report acceptable to the faculty must be submitted for completion of the degree requirement.

The Master of Science degree program with the thesis option requires 24 semester credit hours of approved graduate-level course work, and a suitable research thesis of six semester credit hours. The non-thesis option requires 32 semester credit hours of which three to five must be for an acceptable, individually directed creative activity which results in a written and oral report to the faculty.

The Doctor of Philosophy degree requires a minimum of 90 semester credit hours beyond the bachelor's degree, including a dissertation for which no more than 30 semester credit hours may be awarded.

Division of Engineering Technology

Professor and Director **James E. Bose,**
Ph.D., P.E.

Engineering technology education is concerned with the practical application of engineering achievement with emphasis upon the end product rather than the conceptual process. Whereas the development of new methods is the mark of the engineer, effective use of established methods is the mark of the technologist. Often the technologist will be expected to achieve what the engineer conceives.

Engineering technology education is designed to educate two-year, associate degree *technicians* and four-year, bachelor's degree *technologists*, either to assist engineers or to provide independently the support for engineering activities. The bachelor's degree *technologist* receives a more intensive education than the *technician* in his or her technical specialty and great depth in mathematics and technical sciences. Further, the additional two years provide more breadth in related technical, communication and socio-humanistic studies. A "master of detail," he or she is capable of independent action in performance of technical activities and is frequently involved as a coordinator, expeditor or supervisor of other technical personnel. His or her capability in technical sales and other public-contact positions is enhanced by his or her background in selected liberal studies.

The engineering technology graduate is qualified to select from a broad array of positions. In research and development, he or she may serve as a laboratory technician or engineering assistant in the performance of experiments, evaluation of data, or prototype development. In production, typical positions are engineering aide, process specialist, quality control technician, materials specialist, design technician, technical writer and production supervisor. In the field, he or she will often be identified as a technical representative, technical salesperson, field test technician or technical consultant.

The Bachelor of Science in Engineering Technology program is composed of the following curricular subdivisions:

Mathematics and science-algebra, trigonometry, applied calculus, general physics, and chemistry or other science

Technical specialty-technical science and related technical courses.

Communication-English composition, and business or technical communication.

Social sciences and humanities-history, government, religion, literature, art, music, etc.

Electives-controlled and general.

High School Preparation and Counseling Information

At least two semesters of high school algebra and a course in plane geometry are recommended for entering students. One year of high school credit in physics and/or chemistry is desirable.

Those less intrigued with theoretical concepts but who have the interest and aptitude toward applications are likely engineering technology majors. These students particularly appreciate the engagement of technical specialty courses beginning with the first semester and continuing throughout the course of study. The relevance of the technical science and related technical courses adds further satisfaction.

Transfer Students

An important, contemporary educational development is the "two-plus-two" bachelor's program. Those completing an associate degree in technology-oriented curricula at other institutions are generally admissible to the junior year with a minimum loss of academic time. The "two-plus-two" concept provides the attractive feature of two occupational-entry levels-technician or technologist.

Curricula

The curricula of the Division of Engineering Technology provide the "two-plus-two" program. Thus, the associate degree requirements satisfy the lower-division requirements for the Bachelor of Science degree in Engineering Technology without loss of credit.

Associate Degree

Two-year technical programs

Electronics

Fire Protection and Safety
(Mechanical) Design option

Mechanical Power

Petroleum

Bachelor of Science Degree

Engineering Technology Programs

Construction Management

Electronics

Fire Protection and Safety

General

Manufacturing option

(Mechanical) Design option

Mechanical Power

Petroleum

The associate degree credit hour requirements vary from 61 to 66 hours, while the Bachelor of Science in Engineering Technology extend from 126 to 129 credit hours.

Construction Management Technology

Associate Professor and Head K. Dean Imel, M.S., P.E.

The construction industry is the largest industry in the world. Leadership in this field requires a broad knowledge of labor, materials, equipment, capital and construction procedures. The interdisciplinary approach of the construction management program offers the student specialized course work in all phases of construction, designed to prepare him or her for responsible positions in industry.

The modern constructor must have a great deal of technical knowledge to keep abreast with rapidly changing materials and methods of construction. Specialized courses in estimating, surveying, structures, construction planning and scheduling, construction law and insurance, field and office management and construction procedures provide students with the background necessary for today's construction industry. These specialized courses, in addition to a blend of the basic sciences, business, and general studies, produce a well-balanced curriculum for students in construction. Special attention is given to computer application in construction estimating.

Students with an interest in building structures may select courses in the "building" option of construction management which provides him or her with a knowledge in working drawings, mechanical and electrical equipment of buildings, and other course work for a career in building construction.

Students with an interest in civil engineering structures may select courses in the "heavy" option of construction management which provides him or her with a knowledge in highways, soils, foundations and other course work for a career in the heavy and industrial construction industry.

Graduates of construction management have shown the curriculum to be successful in their development as productive members of the construction industry, holding responsible positions as project managers, estimators, material and equipment salespersons, labor management and construction managers.

Electronics and Computer Technology

Professor and Head Perry R. McNeill, Ed.D., P.E.

The electronics technology curriculum provides preparation for outstanding career opportunities not only in the electronics industry itself but also in many other areas in modern industry which depend upon electronics for control, communications or computation. Many opportunities exist for graduates to work in the areas of digital electronics, microcomputers and main-frame computers.

The work of the electronics graduate may range from assisting in the design and development of new equipment in the laboratory or applying modern microprocessors in the field, to the operation or supervision of production operations, technical writing, customer service and sales.

The program provides the Bachelor of Science degree in Engineering Technology with an elec-

tronics major. To meet these diverse needs the programs laboratory-oriented and provides a strong foundation of mathematics and science, specialized course work in electronics technology and related technical areas, and courses in the area of communications and the social studies.

The electronics technology-computer option curriculum provides the preparation for graduates to enter the growing and exciting field of computer hardware and software. The demand for graduates having both computer hardware and software skills is quickly developing as the importance of automation, robotics, and artificial intelligence is recognized. Graduates of this program will be prepared for those opportunities in industry requiring considerable knowledge of both computer hardware and software.

The program provides the Bachelor of Science degrees in Engineering Technology with an electronics major-computer option. To meet the diverse needs that graduates will have, the program provides a strong foundation of mathematics, science, specialized courses in the computer field. Related courses in the humanities and social sciences are included to give the graduate an appreciation of the world in which the graduate will live and work.

Graduates will have the opportunity to work for many different kinds of industrial concerns. Computer manufacturers, as well as companies that are incorporating computers into their product will be interested in employing the graduates. Others may choose to seek employment in computer sales or software development.

Fire Protection and Safety Technology

Associate Professor and Head Harold R. Mace, M.S.

The nuclear/electronic/aerospace revolution, in conjunction with increased ecological awareness, has created an economic and moral responsibility to provide a cadre of trained personnel, knowledgeable in current loss-control and risk management techniques. In response to this challenge, the curriculum is designed to familiarize the student with inherent risks in such areas as fire protection, occupational safety and health, radiation hazards, product liability and industrial security. Courses and laboratories are structured to enable the recognition, evaluation and control of existing and potential hazards threatening losses to life, property or proprietary information.

The associate degree curriculum emphasizes fire prevention and control and property protection. The bachelor's degree curriculum is devoted primarily to personnel safety, occupational health and industrial security.

General Technology

Professor and Head James E. Bose, Ph.D., P.E.

The general technology curriculum is designed to provide a bachelor's degree program that will prepare men and women for employment as engineering technologists in more than one specific area. Normally, there are two groups of students who enroll in this program: those who have an associate degree in one of the traditional technology specialties, but desire more diversification than continuing in the same specialty; and those who have an associate degree from another



institution in a technical specialty not offered at Oklahoma State University.

Each student who completes the program must show proficiency in the following areas by completing appropriate courses: technical graphics, machine tool processes, hydraulics, computer programming, electronics, controls, dynamics, supervision and instrumentation.

Manufacturing Technology

Associate Professor and Head Gerald R. McClain, M.S., CMFGT.

The flow of affordable goods and products from producer to consumer is a major cornerstone of the free enterprise system that is enjoyed in the United States. Essential to this system are the manufacturing industries which comprise that segment of our economic society directly responsible for the conversion of raw materials into usable products. Today these industries face numerous and complex challenges, which if met, offer promising careers to men and women who have interests in manufacturing. These career positions include such areas as tool design, cost evaluation and control, plant operations product design and development, and manufacturing methods. Emerging career fields include robotics, computer-integrated manufacturing and automatic assembly.

The manufacturing technology option provides educational experiences in the core areas of manufacturing processes, industrial materials, graphic communication and technical science, as well as an opportunity to develop an area of specialization. This option is available only for the bachelor's degree (an associate degree is not available). Manufacturing courses are concentrated in the last two years allowing for efficient transfer from other OSU programs or from other colleges or universities.

Mechanical Design Technology

Associate Professor and Head Gerald R. McClain, M.S., CMFGT.

Mechanical design is an activity necessary for existence of the modern world. All the con-

veniences of today's world have passed through the designers on their way to being useful products. Mechanical design is applied in robotics, automotive manufacturing, computer-aided drafting and design, computer-aided manufacturing, agricultural machines, petroleum industry, mining, ship building, space crafts, electronics manufacturing, food processing, aircraft, metals and plastics production-nearly the entire spectrum of industry. Every industry requires some type of mechanical design, either directly to produce the product or indirectly to produce the tools, equipment and materials used to manufacture the product.

The computer has had an impact on few areas of technology more than mechanical design. The phrase "computer aided design" or "CAD" means many things from computer drafting or graphics to sophisticated solids modeling and analysis. The mechanical design student is exposed to a range of applications from designing with a computer to manufacturing with a computer. It is the objective of the department that all of its graduates be proficient in using the computer as a problem solving tool both graphically and analytically.

Since engineering technology's philosophy is to provide technical courses from freshman to senior level, the associate degree is awarded upon completion of the first two years. Students wishing to stop their education at this point usually accept positions with industry in the design drafting field, which may lead to computer-aided drafting and design positions.

After completion of the first two years' requirements, the bachelor's degree can be pursued without a break in education. Transfer students with an associate degree in drafting and design may transfer into the program with ease. The junior and senior years provide additional education in design principles, manufacturing processes, computer graphics, and other related areas necessary for more complex aspects of mechanical

design. The mechanical design technologist with in-depth analysis and technical knowledge makes a computer-aided drafting and design work station a design tool rather than just a drafting tool. Bachelor of science graduates usually find employment in areas related to new product design and redesign, or manufacturing equipment design.

The curriculum has been carefully constructed to provide a realistic progression from the basic, or elementary principles, to advanced or more sophisticated techniques. The curriculum has two emphases available. The graphics emphasis requires the courses that would best prepare a graduate to work as a mechanical designer, tool designer, or product designer. The broad emphasis requires greater breadth and allows more flexibility to prepare for the broader fields of mechanical technology, such as, test, evaluation, operation, liaison or sales. Companies utilizing the talents of designers are diversified in their products, as well as geographical location, thus providing a variety of choices in respect to both type of work and place of residence. In addition to ABET accreditation, this technology program is accredited at the Engineering Designer level by the American Institute for Design and Drafting (AIDD).

Mechanical Power Technology

Professor and Head Marvin D. Smith, Ph.D., P.E.

The mechanical power program in Engineering Technology prepares the graduate for entry into a broad spectrum of the industrial world. It is concerned with the utilization of energy, development and transfer of power, and the measurement and control of fluid and mechanical devices.

This program is designed to introduce the student to the broad spectrum of mechanical devices

and skills. It also produces a highly competent technical individual who is capable of immediate employment in diverse industrial, governmental and education institutions. It offers a depth of theoretical knowledge, as well as a breadth in equipment exposure.

A graduate of this program will be thoroughly familiar with the scientific principles and the equipment associated with the generation, transmission and utilization of mechanical power.

Petroleum Technology

Professor and Head Marvin D. Smith, Ph.D., P.E.

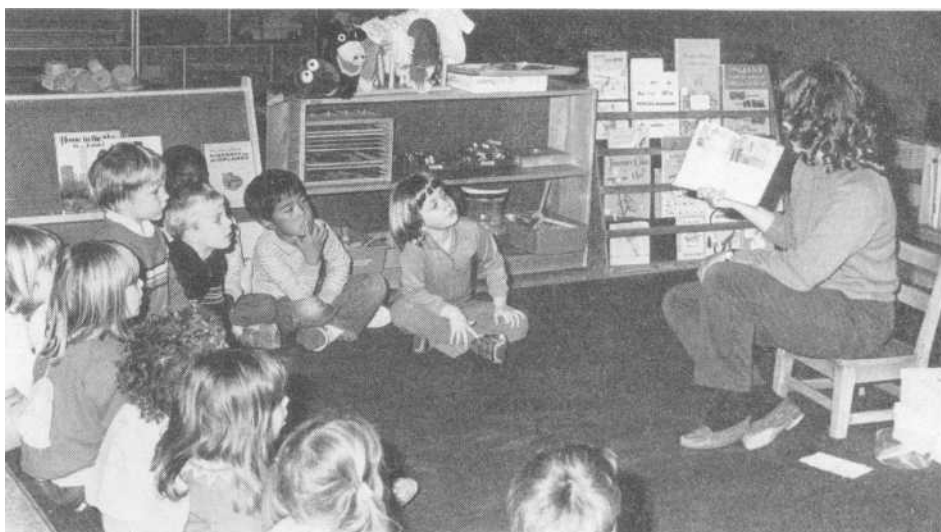
The petroleum program in Engineering Technology is primarily concerned with the application of equations and techniques toward effectively drilling for, producing, and processing petroleum fluids. Graduates become involved in predicting recoverable reserves, designing drilling programs, casing designs, selecting completion techniques, designing artificial life systems, and designing lease processing systems and pipelines. They also become involved in well testing, well evaluation, problem well analysis and well treatment.

This program is designed to provide the graduate with both the theoretical and practical knowledge required for employment and advancement in the diverse petroleum industry and related energy industries. Emphasis is placed on the application of equations rather than the derivation of them. Another important aspect is the practical operations and associated equipment required to accomplish the events listed above.

The graduates of this curriculum are prepared in communication skills, computer usage, problem solving techniques and organization. They are capable of independent technical activities and of assuming responsibility for projects.

College of Home Economics

Beverly Crabtree, Ph.D., Dean
Lynda Harriman, Ph.D., Associate Dean
for
Home Economics Cooperative
Extension
Esther Winterfeldt, Ph.D., Associate Dean
for Research
and Director of Family Study Center
Elaine Jorgenson, Ed.D., Director of
Academic Affairs
Beulah Hirschlein, Ph.D., Director of Home
Economics University Extension



The College of Home Economics is composed of five departments and the School of Hotel and Restaurant Administration, all being professional units. The departments are Clothing, Textiles and Merchandising; Family Relations and Child Development; Food, Nutrition and Institution Administration; Home Economics Education and Community Services; and Housing, Interior Design and Consumer Studies.

Each department prepares graduates to pursue professional careers in home economics in such areas as education, business, extension, research, communications, social welfare, public health, international service and careers in a variety of other agencies, organizations and institutions.

The School of Hotel and Restaurant Administration graduates enter career fields in hotels/motels, diverse food service facilities, transportation, recreation and resort complexes, health care centers, business-related careers and education.

Home economics is the field of knowledge and service focusing on families as they function in various forms. This focus also encompasses special family or household support services and institutions. Home economics integrates knowledge from its own research and other areas such as the physical, biological and social sciences, and the arts, and applies this knowledge to the enrichment of the lives of individuals and families. The College of Home Economics is involved effectively and purposefully in the scientific, cultural, social and economic dynamics of a changing society.

Accreditation

All study programs culminating in a B.S. degree at Oklahoma State University are accredited by the Council for Professional Development, American Home Economics Association.

In addition, specialized agencies have approved or accredited specific programs in the College as follows:

The National Council for Accreditation of Teacher Education (NCATE), the Oklahoma State Department of Education, and the Oklahoma State Department of Vocational-Technical Education have accredited all Home Economics Teacher Education certification programs at the bachelor's level: vocational certification, general certification and occupational certification.

The Foundation for Interior Design Education Research (FIDER) has accredited the undergraduate interior design program.

The National Council for Accreditation of Teacher Education (NCATE) and the Oklahoma State Department of Education have accredited both Teacher Education programs in family relations and child development at the bachelor's level: nursery-kindergarten teacher certification and elementary education teacher certification.

The Council on Accreditation of the American Dietetic Association has accredited the Administrative Dietetic Internship program at the graduate level. The American Dietetic Association has approved the Plan IV dietetics program at the B.S. level.

High School Preparation

Good preparation in high school is important to success in college. Course work in the following areas will provide a good foundation for college courses: English, history, mathematics, science, computer science, economics, foreign language, geography, government, psychology, sociology, and speech.

Scholarships

A number of scholarships are awarded each year to students enrolled in the College of Home Economics. These scholarships are provided by alumni and friends of the College and vary in dollar value and selection criteria. Students make application for the scholarships in January, and the scholarships are given for the following school year-fall and spring semesters.

Academic Advising

Faculty members provide guidance and counseling as an integral part of the total program. The faculty-student guidance system helps maintain close interrelationships, thus providing an atmosphere conducive to goal accomplishment.

All students with fewer than 28 credit hours are advised by the director of Student Academic Services. Upon successful completion of 28 credit hours the student is assigned to a faculty adviser in the major department.

General Education

General Education requirements as specified by the University are met in each student's plan of study. In addition, the program of studies composing the curricula includes a combination of liberal and professional education. Courses in the natural and social sciences, the humanities and the arts are included in the liberal education requirements. Courses in home economics are included for professional preparation, consistent with the expectations of the profession and personal goals of the student.

The curricula for the B.S. in Home Economics are organized to include courses which contribute to a liberal education, common requirements in home economics, and professional requirements, which vary according to the area of specialization chosen by the student. The B.S. in Hotel and Restaurant Administration includes courses which contribute to a liberal education and professional requirements, which vary according to the area of specialization chosen by the student.

A minor may be pursued in each of the departments within the College, in the School of Hotel and Restaurant Administration, and in general home economics. More details about specific requirements may be obtained from the respective departments.

Lower-division Requirements

Lower-division requirements vary based on the specialization area chosen. Courses are selected in consultation with an adviser.

Graduate Programs

Graduate study is available in all departments of the College of Home Economics.

The *Master of Science* degree is offered in the following fields: clothing, textiles and merchandising; family relations and child development; food, nutrition and institution administration; home economics education and community services; and housing, interior design and consumer studies.

The *Doctor of Education* degree is offered in the Department of Home Economics Education and Community Services. Students may have an area of emphasis in another field within the College of Home Economics.

The *Doctor of Philosophy* degree is an interdisciplinary degree program available through any of the departments in the College of Home Economics. Individualized programs lead to an area of specialization in any one of the departments and complementary strengths.

The *Doctor of Philosophy* degree in environmental science is an interdisciplinary degree program available through any of the departments in the College of Home Economics in cooperation with the environmental science program.

The *Doctor of Philosophy* degree in food science is an interdisciplinary program available through the Department of Food, Nutrition and Institution Administration as one of the participating departments.

Departmental Clubs and Honor Societies

American Home Economics Association Student Member Section
 American Society of Interior Design
 Clothing, Textiles and Merchandising Club
 Club Managers Association of America
 College of Home Economics Alumni Association
 Dean's Speaker Bureau
 Family Relations and Child Development Club
 Fashion Board
 Food, Nutrition and Institution Administration Club
 Graduate Student Home Economics Association
 Home Economics Ambassadors
 Home Economics Education and Community Service Club
 Home Economics Student Council
 Hotel and Restaurant Society
 Omicron Nu (scholarship and leadership honorary)
 Phi Upsilon Omicron (scholarship and leadership honorary)
 Student Home Economics Association (SHEA)

Clothing, Textiles and Merchandising

Professor and Head Grovalynn Sisler, Ed.D.

The Department of Clothing, Textiles and Merchandising focuses on the interaction of people and the near environment through the utilization of clothing and textile products. Objectives of the Department are to assist students to:

1. better understand others through recognition of the importance of clothing and textiles as used by various cultural groups;
2. become aware of the economic structure in the United States and its relationship to consumer behavior in the area of clothing and textiles;
3. appreciate the value of preservation and study of historic costumes and textiles; and
4. become qualified for gainful employment in education and in areas of business and industry related to clothing and textiles.



Two undergraduate options are available: apparel design, and apparel merchandising. A minor is also available in the Department; information on requirements may be obtained from the department head.

Apparel design is for the student who is interested in a career in the apparel and design fields, in cooperative extension, in consumer services or in government. It focuses on developing creative ability, a knowledge of textiles and the consumer, and an understanding of the mass production of apparel. It provides an essential background for those who conduct, interpret, and use research involving fibers, fabrics or finishes for the consumer.

Apparel merchandising is for the student who is interested in buying, selling, promoting or coordinating fashion goods. Successful apparel merchandisers understand fashion, are productivity oriented and work well with people. Specialized course work and student work experience focus on developing competencies associated with major retail merchandising functions.

Students majoring in clothing, textiles and merchandising are employed by retail stores, advertising agencies, fabric, pattern or notion companies, apparel and textile manufacturers, and educational institutions.

Various combinations are available for students with interests in a specialized area. A clothing, textiles and merchandising major combined with specific home economics education requirements qualifies the student to teach in high school. Minors may be selected in areas such as communications or marketing.

Graduate Programs

The Department of Clothing, Textiles and Merchandising offers work leading to the degrees of Master of Science and Doctor of Philosophy in home economics. Graduate study and research may focus on apparel and textile marketing, functional design of clothing, computer applications and curriculum development in clothing, textiles and merchandising.

The Master of Science Degree. The Master of Science degree is designed to prepare individuals for careers in secondary, post-secondary and college teaching; extension; consumer education;

and merchandising or promotion in business and industry. It is a comprehensive yet flexible program built around the academic background, experience, needs, special interests and professional goals of the student.

Students applying for the program must have a prerequisite of 30 semester credit hours in home economics or closely-related subject matter. A student with background deficiencies must remove such deficiencies before completing the master's degree.

The master's degree requires a minimum of 30 semester credit hours including six hours of thesis. The selection and organization of courses is made in consultation with the head of the Department and a departmental graduate committee. At least 21 semester credit hours must be completed in courses numbered 5000 or above. A minimum of 18 credit hours is required in the area of clothing, textiles and merchandising. Supporting courses may be taken in another area of home economics or in a related discipline.

The Doctor of Philosophy Degree. The Ph.D. in the Department prepares individuals for research positions in universities, business and industry, for university teaching and for administrative or management level positions. Admission to the program is based upon evidence that the applicant meets general requirements of the Graduate College, has demonstrated superior achievement, and can successfully complete a doctoral program. The student will be expected to have a master's degree or equivalent in clothing, textiles and merchandising or in a closely-related area from a college or university of recognized standing. A student may be required to demonstrate competence in dothing, textiles and merchandising and in related areas, and further course work may be required before admission will be granted.

The plan of study is individually planned by the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for specialization within the area of clothing, textiles and merchandising including synthesis of knowledge drawn from departments within and outside of home economics.

Emphasis is on attainment of competence rather than on the completion of specific numbers

of credits or of course work and research. However, a minimum of 90 semester credit hours beyond the bachelor's degree or 60 hours beyond the master's degree will be required. Each student will develop competence in the area of specialization, in research, in dealing effectively with the reciprocal relations between families and one or more aspects of their environments, and in exerting leadership in one or more professional roles. (See "Doctor of Philosophy" in the "Graduate College" section.)

Family Relations and Child Development

Professor and Head James Moran III, Ph.D.

Courses in family relations and child development assist students in developing attitudes and skills which are fundamental to satisfying relationships in the home and community and in preparing for people-oriented and service-oriented professions.

The Department has three major goals:

1. to offer professional preparation in fields related to child development, early childhood education, and family relations and human development;
2. to improve the student's opportunities for wholesome and satisfying personal and family life through an improved understanding of concepts of human growth and relationships;
3. to make available to all university students, men and women, some general education for family living viewed as the basic human relationship.

Five plans of study are available:

1. nearly childhood education with (a) certification or licensure for public school, nursery school and kindergarten or (b) preparation for child care professions;
2. family relations and child development combined with certification or licensure in elementary education;
3. family services, which offers preprofessional preparation for social and community service; gerontology, which offers a program specifically designed for those who wish to work with the elderly and their families.
4. child development, which offers a program designed for those students who wish to prepare for positions such as child life specialist, licensing worker, or child development specialist and for administrative positions in agencies and institutions serving children.

All five plans of study may be strengthened and expanded with appropriate courses to prepare a student for graduate study. The B.S. degree requires a minimum of 124 semester credit hours. A minor is also available in the Department; information on requirements may be obtained from the department head. The National Council for Accreditation of Teacher Education (NCATE) and the Oklahoma State Department of Education have accredited the B.S. program leading to nursery-kindergarten teacher certification and elementary education teacher certification.

Students completing degrees in this area, according to programs of study, follow careers in teaching children under six, public school teaching and social work in state and county human

and community service agencies. Graduate study prepares the individual for teaching in colleges and universities, extension service, research, and supervisory positions and specialist positions in human and community service agencies.

Graduate Programs

The Department of Family Relations and Child Development offers work leading to the Master of Science degree and the Doctor of Philosophy in home economics-family relations and child development. In addition, students may obtain the Doctor of Education degree through the Department of Home Economics Education and Community Services with specialization in family relations and child development.

The Master of Science Degree. The Master of Science degree in family relations and child development provides professional education for individuals who wish to prepare for people-oriented careers in programs such as public school kindergartens, early childhood development centers, child guidance centers, family and community programs, and extension programs. The plan of study for each student is individually planned to develop academic competence in a subject matter area and to enhance achievement of personal career goals. Students selecting early childhood education as their major area of emphasis may work toward licensure/certification in early childhood education as part of their master's programs. Students holding a Standard Elementary Certificate may, with 17-18 specific credit hours in early childhood education, meet requirements for a Standard Certificate in early childhood education. Students who hold standard certification in early childhood education may work toward certification in related areas, e.g., elementary education or special education.

Admission Requirements. Admission to the graduate program is granted to college graduates who have maintained an overall undergraduate grade-point average of approximately 3.00 ("B" average). Students need not have majored in family relations and child development as undergraduates but must have 30 semester credit hours in home economics, human development, family studies or closely related areas. Students not meeting these criteria will be required to complete prerequisite undergraduate courses in order to be considered for admission.

Degree Requirements. A minimum of 30 credit hours is required for the master's degree. A minimum of 18 credit hours from the areas of family studies, child development, and early childhood education is required. A minimum of 21 credit hours in courses numbered 5000 or above is also required. Supporting courses may be taken in any of the departments of the College of Home Economics or in psychology, sociology, education or other related areas with permission of the student's advisory committee. Specific guidelines for developing the plan of study for thesis and non-thesis options are available from the Department.

The Doctor of Philosophy Degree. The Doctor of Philosophy degree in home economics-family relations and child development is an interdepartmental degree program designed to prepare graduates for positions involving research, university teaching, and leadership in people-oriented service and educational programs at national, regional and state levels.

Admission Requirements. Admission to the program is based on evidence that the applicant

meets the general requirements of the Graduate College, has demonstrated superior achievement, and can successfully complete a doctoral program. The student will be expected to have a master's degree or equivalent in family relations or child development or in a closely related area. The degree must be from a college or university of recognized standing. A student may be required to demonstrate competence in major or related subject matter areas. Examinations or further course work may be required for admission to the program. Recommendations regarding admission will be made by an interdepartmental doctoral admission committee.

Degree Requirements. All degree programs follow an approved plan of study which must be submitted at the designated time. The plan of study is individually planned by the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for a specialization within the area of family/child studies-and synthesis of knowledge from related areas from within and outside home economics.

Emphasis is on the attainment of competencies; however, a minimum of 60 semester credit hours beyond the master's degree will be required, including not more than 30 semester credit hours for a research thesis. In addition, course work will be required that will facilitate the student's research effort, provide an area of specialization in family/child studies, and focus on competencies dealing with reciprocal relations between families and one or more aspects of their natural and human-built environments.

The Doctor of Education Degree. The Doctor of Education degree is primarily for those who wish to pursue careers related to education and the program focuses on the preparation of administrators and teachers.

For admission and degree requirements refer to the appropriate section in "Home Economics Education and Community Services" in the *Catalog*. The area of specialization in this degree may be in family relations and child development and the dissertation research may be under the direction of an adviser in the Department of Family Relations and Child Development.

Food, Nutrition and Institution Administration

Professor and Interim Head Lea Ebro, Ph.D.

A wide range of professional opportunities are available for graduates in food, nutrition and institution administration. Human nutrition and the feeding of people, both individuals and groups, are the major concerns of this professional major. The ultimate goals are teaching and motivating people to attain optimum health through applied nutrition.

Two options are offered: human nutrition and dietetics. In dietetics, two areas of emphasis are offered, both of which meet the requirements of Plan IV of the American Dietetic Association. These are general dietetics and food service management. Graduates become eligible for membership in the American Dietetic Association after graduation and an internship. The Bachelor of Science,



Master of Science and the Ph.D. degrees are offered in the Department.

The scientific composition and preparation of foods, human nutrition and principles of management in food service are the subject matter areas in this curriculum. Graduates hold positions as dietitians, nutritionists, food service managers, consultants, teachers and researchers. Dietitians work in hospitals, nursing homes, dining halls, school food service, business and industry, and in teaching in secondary schools, colleges, extension and adult programs. Nutritionists may work in health departments, in government and other public agencies, in teaching and in research. The food service manager may work in large institutions, such as military and veterans hospitals, colleges, hotels and restaurants.

The B.S. curriculum is based on the sciences, including physiology, chemistry and microbiology, as well as psychology, sociology and economics. Professional courses in management and food and nutrition build on the sciences, allowing students to apply scientific principles to management, human nutrition and health. The B.S. degree requires a minimum of 124 semester credit hours.

A minor is available in the Department; information on requirements is available from the department office.

A dietetic internship with management emphasis is offered in the Department at OSU. Students receive qualifying experience for membership in the American Dietetic Association and at completion are eligible to take the registration examination.

Graduate Programs

Programs of study leading to the Master of Science degree and the Doctor of Philosophy degrees are offered. Graduates are prepared for teaching, research or management positions in nutrition, food service administration and dietetics. Such positions are available in universities, hospitals, federal and state agency programs, school food services, management contract firms, and in institutional food services such as in university residence halls and in-plant feeding. All candidates are encouraged to supplement their major with other professional home economics subjects, general professional education and related fields.

The Master of Science Degree. To be admitted to the master's degree program, students are expected to have undergraduate preparation comparable to the undergraduate major in the department. This means a minimum of 30 semester credit hours in departmental and home economics courses closely related to the major. Evidence of academic ability (approximately a 3.00 grade-point average in undergraduate work) and English proficiency is required. The Graduate Record Examination is not required. The master's degree requires a minimum of 30 semester credit hours with six semester credit hours for research and thesis. Each student prepares a thesis which is defended in a final oral examination. The plan of study is individually planned with an adviser who is designated after entry into the program. An advisory committee gives final approval of the plan.

The Doctor of Philosophy Degree. The Ph.D. degree is an interdisciplinary degree program. To be admitted, applicants will be expected to provide evidence of academic ability and preparation, and will be reviewed by an interdepartmental doctoral admission committee. An emphasis in human nutrition or in food systems administration and management and in food science is available depending on the student's interests and qualifications. To acquire the competencies required, the candidate will need to study in the areas of research, nutrition, food service systems, education and selected areas within the College of Home Economics and from other departments outside the College. (See also "Home Economics-Doctor of Philosophy.")

Home Economics

Professor and Director of Academic Affairs,
Elaine Jorgenson, Ed.D.

Graduate Programs

The Doctor of Philosophy Degree. The Ph.D. is an interdisciplinary degree program in the College of Home Economics with students located in any of the following departments: Clothing, Textiles and Merchandising; Family Relations and Child Development; Food, Nutrition and Institution Administration; Home Economics Education and Community Services; and Housing, Interior Design and Consumer Studies. (For additional information, see departmental descriptions.) Graduates are prepared for leadership positions involving research, education, or administration in universities, government agencies, hospitals, military service, business, industry, and other people-oriented programs at the national, regional, and state levels.

Admission to the program is based upon evidence that the applicant meets general requirements of the Graduate College and has demonstrated superior scholarly achievement and professional success. The student is expected to have a master's degree or equivalent in the chosen or a closely related area from a college or university of recognized standing. A student may be required to demonstrate competence in the chosen and related areas, and further course work may be required before admission will be granted.

Recommendations to the dean of the Graduate College regarding admission will be made by an interdepartmental doctoral admission committee.

Plan of Study. The plan of study is individually planned by the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for specialization within a chosen area including synthesis of knowledge drawn from departments within and outside of home economics.

Emphasis is on attainment of competencies rather than on the completion of specific numbers of credit hours of course work and research. However, a minimum of 60 semester credit hours beyond the master's degree will be required. Judgment of the plan that will lead to the expected competencies and of the extent to which these have been developed will be the responsibility of the student's advisory committee.

Each student will develop competence in an area of specialization, in research, in dealing effectively with the reciprocal relations between families and one or more aspects of their environments, and in exerting leadership in one or more professional roles.

Home Economics Education and Community Services

Associate Professor and Interim Head Margaret Callsen, Ph.D.

Four options are available in the Department: (1) vocational certification and extension, (2) general certification and extension, (3) occupational certification, (4) communications, community services and extension.

The undergraduate curriculum prepares men and women for professional positions in (1) community services, (2) secondary and adult education, (3) home economics communications (journalism, radio and television), (4) extension and (5) business. Programs meet the approval of the State Board of Education, state and federal offices of vocational and technical education and the Cooperative Extension Service of the University.

Study for the bachelor's degree programs includes courses in three major areas-general education, professional education and specialization in areas of home economics. All students entering the Department should request an information sheet identifying required grade-point averages and other specific regulations for graduation.

Bachelor of Science in Home Economics, Master of Science, Doctor of Education, and Doctor of Philosophy degrees are offered in the Department. The Ph.D. degree provides for specialization in home economics education and administration.

A minor in the Department is available for students who would like some background in teaching adults or youth in informal settings. Information concerning requirements for a minor may be obtained from the department head.

Many job opportunities in business, industry, education and government are available for students majoring in home economics education and community services. Students may also develop double majors with many departments. For example, students may develop double majors in home economics education and community services

with journalism and broadcasting. A minor in any of these areas or a combination of more than one area may be taken with a major in any department within the College of Home Economics. (See "College of Arts and Sciences" section of the *Catalog* for information about the School of Journalism and Broadcasting.)

The media positions often filled by home economics communication specialists include writing and editing newsworthy stories and self-help information for the mass media dealing with food, nutrition, fashion, child care, family relations, education, consumer resources, housing, interior design and life styles; production of and participation in radio and television broadcasts; preparation of commercial messages for print and audio-visual media; market analysis and media selection; magazine and book editing; speech writing; and preparation of brochures and other promotional literature, product information and stockholder reports.

Students interested in any area of communications should confer early with appropriate faculty advisers in both the College of Home Economics and the School of Journalism and Broadcasting.

Graduate Programs

The Department of Home Economics Education and Community Services offers study for the Master of Science, the Doctor of Education, and the Doctor of Philosophy degrees. This advanced professional education is for those men and women preparing for positions in teacher education, state supervision, cooperative extension, community services, educational consulting, college teaching, and leadership and administrative roles in home economics.

The Master of Science Degree. To be eligible for admission to the Master of Science degree program, applicants must have earned a bachelor's degree with a minimum of 30 semester credit hours in home economics, related areas, or have had work experience in community services.

The Master of Science degree program may be planned with an emphasis in community services, cooperative extension, or teacher education. The master's degree requires a minimum of 30 semester credit hours with a thesis or a minimum of 32 semester credit hours with a creative component.

The Doctor of Education Degree. Students desiring admission to the Doctor of Education degree program will compile a folder for review by the departmental faculty. The plan of study for the Doctor of Education degree is planned by the student in consultation with the major adviser and approved by the student's doctoral committee. Academic background, experience, needs, and professional goals are considered when planning a program of study.

The Doctor of Philosophy Degree. Students desiring admission to the Doctor of Philosophy degree program with a specialization in home economics education and community services will compile a folder for review by an interdepartmental doctoral admissions committee.

Study in this area may involve home economics in higher or secondary education; formal and nonformal education; vocational, adult and continuing education; and educational processes in home economics such as evaluation, curriculum planning and instruction. To acquire the competencies identified for graduates of this program the candidate will need to study in the areas of research, home economics education and administration, and selected areas within home



economics and in departments outside of home economics (see "Home Economics-Doctor of Philosophy" for an additional description).

More detailed information on graduate study in the Department of Home Economics Education and Community Services can be obtained by writing the head of the Department.

School of Hotel and Restaurant Administration

Professor and Director **G. Baker Bokorney, Ed.D.**

The hotel, restaurant and club industry provides a wide range of professional management career possibilities for students genuinely interested in service-oriented industries. Opportunities within the industry for entrepreneurship, professional advancement and growth are unlimited.

Business and industry in hotels, motels, clubs, and restaurants are complex. Their management requires knowledge and skill in many areas for the proper use of a great number of products in a wide variety of processes. The guest or customer must be received in a courteous manner, housed in a well-kept, tastefully decorated space with modern appointments, served appetizing food, properly prepared, skillfully purchased, carefully stored and controlled. Professional management in the hospitality industry encompasses knowledge of a myriad of related and interrelated processes.

Career opportunities include a wide range of specializations in sales, personnel administration, labor relations, public relations and promotion, auditing, front office and general management positions. Positions as regional managers or directors for hotel, motel, restaurant, industrial, and fast food management chains are additional possibil-

ities. Airline catering, food processing, convenience food processing, vending and individual restaurant entrepreneurship are excellent career areas.

To meet the needs of the industry and to provide sound academic training at the undergraduate level, the curriculum emphasizes important areas of learning including professional and general education. The professional area includes courses in accounting, law, finance, communications, insurance, marketing and personnel management. Courses in food preparation, food and beverage purchasing and control, layout and design, interior design, sales and promotion, front office management, tourism, and advanced hotel and restaurant management are also included in the specialized area. General requirements are met through courses in English and the natural and social sciences, humanities, political science, history and government, psychology, economics, speech, chemistry, mathematics and computer application. The B.S. degree in Hotel and Restaurant Administration may be earned by completing a minimum of 124 semester hours and maintaining a 2.30 grade-point average in the major area.

A minor in business administration is built into the curriculum. Information on requirements is available from the school head.

Special facilities for learning experiences include the Union Club and the catering and engineering areas of the Student Union, dining and food facility areas in the residence halls, and local businesses.

Additional courses necessary to meet Plan IV academic requirements of the American Dietetic Association may be elected.

A well-balanced academic high school program is recommended for students interested in hotel or restaurant management as a career. Mathematics, accounting, typing, English, speech and hospitality-related courses are excellent background courses.

Housing, Interior Design and Consumer Studies

Professor and Head E. Carl Haft, Ed.D.

The undergraduate curriculum in housing, interior design and consumer studies enables the student to major in one of the three areas included in the Department. The degree requires 124 credit hours and leads to the Bachelor of Science degree. A minor is available in the Department; information on requirements is available from the department head.

The *housing* option incorporates an interdisciplinary approach to the study of housing in relation to other disciplines such as economics, political science, sociology, psychology, technology and design. At the micro level, housing provides the basic needs of individuals and families for shelter. At the macro level, it includes theoretical elements from a variety of disciplines that affect housing decisions. Possible career opportunities for graduates include placement in government, housing and urban development offices, community planning, financial institutions, building industry operations of housing-related associations.

The responsibilities in the *interior design* option encompass interior spaces within the human environment. Competency includes fundamental design, design analysis, space planning and programming, selection of furnishings including design of all interior spaces, and an understanding of related aspects of environmental design. Technical development includes knowledge of structure with emphasis on interior construction; knowledge of building systems, equipment and components; and ability in communication skills. Career opportunities are found in interior design professional practice, work with architectural firms, historical restoration and preservation, facility

management and development, and merchandising. The Foundation for Interior Design Education Research (FIDER) has accredited the undergraduate interior design program.

The *consumer studies* option includes the traditional emphasis on management of financial and other family resources, but also reflects a strong commitment to preparing graduates for careers in corporate and/or governmental consumer affairs. The need to improve consumer competence for individuals and families is balanced with the development of skills and understandings necessary to be effective in shaping and implementing the social, political and economic environments that impact on consumer behavior. Graduates from consumer studies are employed in both the private and public sectors by extension, and businesses in consumer studies and consumer affairs.

Graduate Programs

The Department of Housing, Interior Design and Consumer Studies offers graduate work leading to the Master of Science and the Doctor of Philosophy degrees in the area of consumer and family environmental studies. Study and research may be concentrated in the areas of housing, interior design or consumer studies. Interdisciplinary programming is encouraged in the College of Home Economics and other disciplines. Both the Master of Science and Doctor of Philosophy degrees are tailored around professional goals of the candidate, departmental expertise, and Graduate College requirements.

The Master of Science Degree. The student may earn the Master of Science degree by majoring in housing, interior design, and/or consumer studies and completing a minimum of 30 semester credit hours including a course in research methods and six credit hours for a thesis, or a minimum of 32 semester credit hours including a course in research methods and a creative component. The student's record and experiences serve as criteria for the selection and organization

of courses. Selections are made by the student in consultation with the head of the Department and members of a departmental graduate committee. A minimum of sixteen semester credit hours in the area of housing, interior design, and consumer studies are required. A minimum of 21 semester credit hours should be in courses numbered 5000 or higher. Minor or supporting courses may be selected from other areas of home economics, or from related subject matter areas such as architecture, communications, economics, marketing, finance, psychology, sociology or public policy, with permission of the graduate committee.

The Doctor of Philosophy Degree. Candidates seeking admission to the Doctor of Philosophy degree program in home economics with a specialization in consumer and family environmental studies must meet requirements of the Graduate College and submit a professional file for review by an interdepartmental admissions committee. Advanced work may be completed in selected concentrations such as housing, interior design or consumer studies. Plans of study will include courses from departments within and outside of the College of Home Economics. Programs will be designed around competencies necessary for professional success consistent with the candidates' stated objectives rather than a specific number of graduate credit hours. However, a minimum of 90 semester credit hours beyond the bachelor's degree will be required. (See "Home Economics-Doctor of Philosophy" for more information.)

Graduates will be prepared for a variety of professional opportunities in education, government and business including research and program development. Careers in consumer and family environmental studies are increasing as the result of heightened interest in aesthetic, social, and economic issues affecting quality of life.

More detailed information on graduate study in the Department of Housing, Interior Design and Consumer Studies may be obtained by writing the head of the Department.

College of Veterinary Medicine

Joseph W. Alexander, D.V.M., M.S., Dean
J. Mack Oyler, D.V.M., Ph.D., Associate

Dean
Dan E. Goodwin, D.V.M., Ph.D., Director
of Animal Disease Diagnostic

Laboratory
Louie G. Stratton, D.V.M., Ph.D., Director
of the Boren Veterinary Medical
Teaching Hospital

Donald D. Holmes, D.V.M., M.S., Director
of Laboratory Animal Resources

Lloyd C. Faulkner, D.V.M., Ph.D., Director
of Research

Eric I. Williams, F.R.C.V.S., M.S., Director
of Student Affairs



The primary objective of the College of Veterinary Medicine is to educate veterinarians for private practice. However, the professional curriculum provides an excellent basic medical education in addition to training in diagnosis, disease prevention, medical treatment, and surgery. Graduates are qualified to pursue careers in many facets of veterinary medicine and health-related professions.

Accreditation

The College has full academic accreditation status approved by the Council on Education of the American Veterinary Medical Association. Accreditation is based on an assessment of ten essential factors, namely, the college's organization, its finances, physical facilities and equipment, clinical resources, library and learning resources, enrollment, admissions, faculty, curriculum, and continuing and post-graduate education.

Preparatory Requirements

Attainment of the degree of Doctor of Veterinary Medicine requires, at a minimum, six academic years of collegiate training. In preparation for the professional training the student must complete both prescribed and elective collegiate courses. The minimum prescribed preparatory studies, totaling 60 semester hours of course work, can be completed in two calendar years. Most of the entering veterinary medical students in recent years have had three years of preparatory training or a bachelor's degree. It is recommended that the student undertake an appropriate regular bachelor's degree program in the sciences, in the course of which he or she will complete the prerequisites for entry into the College of Veterinary Medicine by the end of at least the third year of preparatory training.

Admission Requirements

Collegiate course requirements for entry into veterinary medical college may be completed at any accredited university or college. Special pre-veterinary curricula are available at Oklahoma State University through the College of Agriculture and the College of Arts and Sciences. Both colleges offer programs of study in pre-veterinary medical sciences which provide for the award of

a bachelor's degree after the first or second year of veterinary medical studies to those persons who gain early entry into a veterinary medical college.

Requests for information on pre-veterinary medical study programs and applications for admission to such programs should be addressed to the dean of either the College of Agriculture or the College of Arts and Sciences.

Listed below are the *minimum* course prerequisites for consideration for admission to the College of Veterinary Medicine.

English composition and technical/professional report writing-eight semester credit hours.

Chemistry-A minimum of 17 semester credit hours. All chemistry courses must include laboratory work. A minimum of five semester credit hours of organic chemistry is required. The course should be one designed for pre-veterinary, pre-medical and pre-dental students and must include both the aliphatic and aromatic series of organic compounds. A minimum of four semester credit hours of biochemistry (at least three hours lecture and one hour laboratory) is also required.

Physics-eight semester credit hours. Physics courses must include laboratory work and the following topics: mechanics, heat, sound, electricity, magnetism, light and modern physics.

Mathematics-three semester credit hours. Mathematics courses must include the fundamental operations of algebra, exponents and radicals, simple equations, graphs, simultaneous equations, quadratic equations and logarithms.

Biological science-A minimum of 15 semester credit hours. Courses in zoology, botany, microbiology and genetics are required. These courses must include laboratory work. Comprehensive courses in biology will be considered but must be evaluated before credit is accepted.

Scholarships

The College has several scholarships which are available to veterinary medicine students, based on academic achievement and financial need. Special scholarships and awards are available for black students enrolled in veterinary medicine or in the pre-veterinary medicine program.

Veterinary Medical Studies

Entering classes in veterinary medicine are restricted in enrollment and are admitted once yearly at the beginning of the fall term. Applications for admission must be submitted by mid-January.

Applicants who are legal residents of Oklahoma will be given first priority. However, beginning with the academic year 1985-86, up to ten percent of the first-year students may be selected from a pool of nonresident applicants. Questions about residency should be directed to the Office of Admissions, Oklahoma State University. Requests for application materials should be directed to the coordinator, Veterinary Medicine Admissions, College of Veterinary Medicine.

Students are admitted as candidates for the Doctor of Veterinary Medicine degree on the basis of records of academic performance in preparatory studies, standard achievement tests, and personal interviews and references to determine personal characteristics and career motivation.

The veterinary curriculum extends over four calendar years. The first two academic years conform to the normal semester system of the University. The last two academic years are continuous, the fourth starting shortly after the third, and organized into six-week periods, with sectioning of the classes to provide for lower faculty-student ratio and for more efficient utilization of clinical facilities.

Academic Advising

The College has a student advisory system which was initiated in 1974. Participation is voluntary for the adviser and the student. Each first year student is given an opportunity to select an adviser from a list compiled at the beginning of each academic year. The director of Student Affairs is an adviser-at-large for all students.

Departmental Clubs and Honor Societies

American Veterinary Medical Association, Student Chapter

Society of Phi Zeta, Nu Chapter (academics and research)

Physiological Science

Professor and Interim Head, James E. Breazile, D.V.M., Ph.D.

Graduate Programs

The Department of Physiological Science offers a program of study leading to the degrees of Mas-

ter of Science and Doctor of Philosophy in physiological science. The program is designed to prepare students for teaching and research positions in universities or colleges; research positions in governmental laboratories, foundations or industry and related positions. Areas of concentration offered are anatomy, pharmacology, physiology and toxicology.

Application Procedure. Applications are accepted at any time; however, in order to be considered for assistantships applications for enrollment in the summer session or fall semester should be received by February 15, and applications for enrollment in the spring semester should be received by September 15.

Review and formal acceptance or rejection of applications for admission to the graduate program in physiological science is delegated to the departmental graduate education committee. For admission to the graduate program the candidate must possess a bachelor's degree or higher in a science-related field with course work in mathematics, chemistry and physics. Criteria for recommending admission are:

1. For candidates whose highest earned degree is the baccalaureate, the sum of verbal and quantitative scores on the Graduate Record Examination will be multiplied by the grade-point average on a four point scale, for the last 60 hours of undergraduate course work. The product score must be 3000 or greater for M.S. degree candidates or 3150 or greater for Ph.D. degree candidates for admission without qualification. Students who fail to meet these criteria may be considered for admission on a provisional basis.
2. For candidates with advanced degrees, medical degrees or degrees earned outside the United States, admission status will be evaluated on an individual basis.

Applicants are encouraged to select a major professor prior to admission to the departmental program. When this is not possible, two temporary advisers will be assigned by the graduate education committee. A permanent adviser should be chosen as soon as possible. When the student's graduate program adviser is determined, the department head in consultation with the adviser and the graduate education committee, will appoint a graduate advisory committee. This committee will consist of not fewer than three graduate faculty members for students pursuing the master's degree. Two of the committee members must be members of the graduate faculty of the Department of Physiological Science. For students pursuing the doctoral degree, a graduate advisory committee of not less than four graduate faculty members, one of whom must be from outside the departmental graduate faculty, will be appointed by the dean of the Graduate College upon recommendation of the graduate education committee. Functions of the advisory committee are described in the "Graduate College" section.

The Master of Science Degree. This degree may be earned in one of two ways: (1) completion of a total of 30 semester credit hours including six credit hours relating to a thesis. The thesis must be formally submitted to the Graduate College for partial fulfillment of the requirements for the degree. (2) completion of a total of 32 semester credit hours including two credit hours in research and thesis. A report must be submitted to the Graduate College for partial fulfillment of the requirements for the degree. The student must present his or her thesis or report in a seminar to

the Department and pass a final oral examination at that time. The courses forming the student's program are determined by the student's graduate advisory committee in conference with the student.

The Doctor of Philosophy Degree. Students may enter the doctoral program without first acquiring a master's degree. The course requirement for the Ph.D. is 90 semester credit hours including a minimum of 30 credits for research and thesis. The courses required are determined by the graduate advisory committee in conference with the student. The 90 semester credit hours may include all or a part of the work completed for a master's degree. The student must pass written and oral qualifying examinations. A thesis or doctoral dissertation based on original research must be accepted by the graduate advisory committee and submitted to the Graduate College. The student must present his or her dissertation in a seminar to the department and pass a final oral examination at that time.

Minor in Physiological Science. A graduate student working toward a Ph.D. who wishes to declare a minor in physiological science is expected to have a member of the Department on his or her graduate advisory committee, must meet the Graduate College requirements for a minor, and have a minimum of 14 credit hours in physiological science including six credit hours of mammalian physiology (4000 level or higher).

Veterinary Parasitology, Microbiology and Public Health

Professor and Head, Robert W. Fulton,
D.V.M., Ph.D.

Graduate Programs

The Department of Veterinary Parasitology, Microbiology and Public Health offers a program of research and study leading to the degrees of Master of Science and Doctor of Philosophy with specialization in the areas of veterinary helminthology, protozoology, bacteriology, virology, immunology, epidemiology and public health. The program is designed to prepare individuals for careers in teaching and research, and is flexible to meet the needs of the student within the capabilities of the Department and the University.

Application Procedure. Applications are accepted at any time; however, all documents must be received prior to March 1 for admission to the summer session, July 1 for the fall semester, and November 1 for the spring semester. Applicants are required to submit scores for the Aptitude Test and Advanced Test in Biology portions of the Graduate Record Examination.

Applicants generally select a major professor before they are admitted to the departmental program. They are urged to correspond with a member of the department's graduate faculty whose interests reflect their own before making application. Information about the faculty's research interests is available upon written request to the Department. After acceptance to the graduate program, the student and the major professor recom-

mend an advisory committee to the dean of the Graduate College to develop a plan of study.

Prerequisites. Candidates for admission must possess a bachelor's degree or equivalent, including 30 semester credit hours in biological and physical sciences. An overall grade-point average of 3.00 (on a 4.00 scale) is required for unconditional admission to the program. Students deficient in entrance requirements may be admitted at times on a provisional status.

The Master of Science Degree. The M.S. must be earned by either Plan I, with thesis, 30 credit hours, including not more than six credit hours for the thesis, or Plan II, with report, 32 credit hours, including not more than two credit hours for the report. The plan of study will be tailored to meet the student's needs and interests; however, all students must enroll in Seminar (VPARA 6110) for one credit hour, and must pass three credit hours of biochemistry acceptable for graduate credit, and a course in statistical methods. The student must also pass a final oral examination covering the thesis or report and related course work.

The Doctor of Philosophy Degree. The Ph.D. requires a total of 90 credit hours beyond the B.S. degree. All Ph.D. students must enroll in Seminar (VPARA 6110) for two hours of graduate credit and, if not already complete, must fulfill the requirements for biochemistry and statistical methods detailed above under "Master of Science Degree." A written and oral qualifying examination is required. Students must prepare a research proposal and complete a dissertation based on original research. The final examination is oral and is based primarily on the dissertation problem although not limited to this subject.

Veterinary Pathology

Professor and Head, Anthony W. Confer,
D.V.M., Ph.D.

Graduate Programs

The Department offers a program of research and study leading to the degrees of Master of Science and Doctor of Philosophy in veterinary pathology. The course work required depends on the needs and background of the individual student. Most persons who undertake a program will have a professional degree in veterinary medicine. The programs, specializing in either anatomic or clinical pathology, are designed to prepare individuals for careers in teaching, research, and service pathology as required to fulfill the requirements of animal disease diagnostic facilities and industry.

Prerequisites. It is highly desirable that candidates for admission possess the Doctor of Veterinary Medicine or equivalent degree. Only in exceptional circumstances will applicants not possessing a medical degree be admitted. Such individuals must possess a bachelor's degree or equivalent and a strong background in biological and medical sciences. Approval for admission can be given only by the department head.

Faculty

COLLEGE OF AGRICULTURE

Agricultural Communications

Associate Professor **and Head** Charles Voyles, M.S.

Assistant Professor J. G. Harrison, M.A.

(Refer to "Journalism and Broadcasting" in the "College of Arts and Sciences" section of this *Catalog* for list of staff members.)

Agricultural Economics

Professor and Head J. E. Osborn, Ph.D.

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Agricultural Education

Professor and Head H. Robert Terry, Ph.D.

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Agricultural Engineering

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Associate Professor and Chairman, Department of Health

Betty Edgley, Ed.D.
Assistant Professor and Chairman, Department of Leisure Lowell Caneday, Ph.D.

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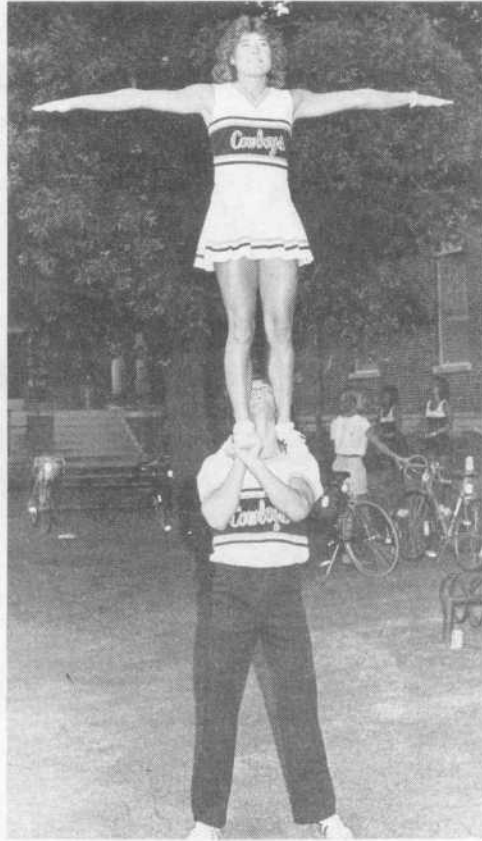
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All departmental requests for permission to offer advanced degrees are referred to the Graduate Council and then to the Graduate Faculty with the Graduate Council's recommendations.

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 1987-Sharon Muir

The Organization of Research

The creation and discovery of new knowledge through research and the dissemination of this knowledge to society is one of the most important missions of any major university. At Oklahoma State University, funds for the support of research are derived through the research offices in all of the colleges. These research offices are utilized to assist faculty members and students in developing and transmitting proposals for grants and contracts to the appropriate outside funding agencies. The Office of University Research Services and the Office of the Assistant Vice President for Research also are available for information and assistance in developing research projects.

University Research Council. The University Research Council operates to assure proper consideration of research projects that are multidisciplinary in nature and to provide a mechanism for consideration of administrative problems and policies. The Council serves as an advisory group on all research matters for the president of the University. This Council is composed of the assistant vice-president for research, the dean of the Graduate College, the director of University Extension, a representative of the Faculty Council, a representative from Sigma Xi, the director of Grants and Contracts Administration, and the research directors of the various colleges. The Research Council meets quarterly.

Research Facilities and Resources. In addition to maintaining state-of-the-art equipment in the various colleges, the University supports a number of research centers and institutes. The University Center for Water Research and the University Center for Energy Research are nationally recognized. In addition, a number of centers which are located in the colleges of the University exist to support research both in the college and as needed out-

side the college. Other centers provide service for research in other areas of the University in addition to their own programs of teaching and research.

Perhaps the most impressive aspect of the research facilities and resources of Oklahoma State University is the cooperative attitude of the faculty and the students. In a number of instances where cooperation is extremely important, problems are pursued in a multidisciplinary mode. At Oklahoma State University, cooperation is a way of life.

Teaching and Research Assistantships

The University yearly awards numerous teaching and research fellowships and/or assistantships with competitive stipends. The terms of appointment are one semester or longer. Service expected and the number of hours of graduate work a student may take are governed by the terms of the appointment. Applications should be addressed to the head of the department in which the appointment is desired. The Graduate College has a limited number of Fee Waiver Scholarships for Oklahoma residents. They are awarded through departments and are based on scholarship and scholarship/need.

General Regulations

Responsibilities

All graduate students are expected to *read* and to *comply* with the written regulations. The regulations presented in the *Catalog* may be supplemented by written departmental or program requirements available at departmental offices. General regulations in the following sections relate to requirements for admission, registration, academic standing, and graduation. Succeeding sections outline requirements for the following degrees: master's, Doctor of Philosophy, Doctor of Education, and Specialist in Education. Particular attention should be given to timing and substantive requirements for matriculation, especially admission, the plan of study, residence, language proficiency, research and thesis or report, and graduation. The regulations are prescribed by the Graduate Faculty with the intent of assuring high-quality graduate programs and effective interaction of Graduate Faculty members and graduate students.

A request for waiver of any regulation *must be made in writing to the dean of the Graduate College* for presentation to the Graduate Council for action. Such a request must be approved by the major adviser. The student and the major adviser should present sufficient information to allow the Graduate Council to evaluate reasons for requesting a waiver and to make a decision concerning departure from normal Graduate College regulations.

Admission to the Graduate College

Qualified graduates of colleges and universities of recognized standing are eligible to seek admission to the Graduate College. Applicants may obtain application forms from the Graduate College office and must submit the completed application form in *duplicate*, to the Graduate College, with *official* transcripts of *all* academic work and degrees received.

1. The student should request the institutions previously attended to send two copies of the official transcript to the Graduate College, Oklahoma State University.
2. To be official, the transcript must show the complete scholastic record, bear the official seal of the institution, and be signed by the issuing officer.

To assure adequate time, application forms and transcripts should be received by the Graduate College *at least 30 days prior* to expected enrollment. Transcripts and other credentials become the property of the University and must remain on file in the Office of the Registrar.

Admission of International Students

International applicants are expected to submit applications, transcripts, and results of the Test of English as a Foreign Language (TOEFL) examination by March 1 for fall enrollment and by July 1 for spring enrollment. (See *English Proficiency Test for International Students*.)

TOEFL. As a condition of admission to regular graduate study at Oklahoma State University, all persons for whom English is a second language shall be required to present a score of 550 or above on the TOEFL regardless of the number of semesters or terms completed in other institutions of higher education or prior enrollment in English language programs. Persons who present a TOEFL score of 500 or above and who demonstrate unusual academic promise may be admitted to graduate study on probationary status, but the number of such persons will not exceed two percent of the regularly enrolled graduate student population of the previous fall semester.

Submission of the TOEFL score with the application is never waived. Every international student must meet this condition of admission regardless of previous experience at Oklahoma State University or other universities.

Test of English Proficiency for International Students (TELP). Before international students can complete their first enrollment at Oklahoma State University, they are required to take the TELP test administered by the Department of English. This test, scheduled on campus before each semester and summer session by the Graduate College in cooperation with the Bureau of Tests and Measurements, is given prior to Orientation for International Students. This test is required *in addition* to the TOEFL which was submitted as a part of the application for admission to the Graduate College.

Should a student's composite score on the TELP indicate a need for further work in English, the student is required to enroll in a nongraduate-credit English course until the deficiency is removed.

Spoken English Proficiency for Employment. The policy of Oklahoma State University requires all persons for whom English is a second language

Graduate College Calendar 1986 - 88

(Refer also to the "University Calendar.")

Summer 1986

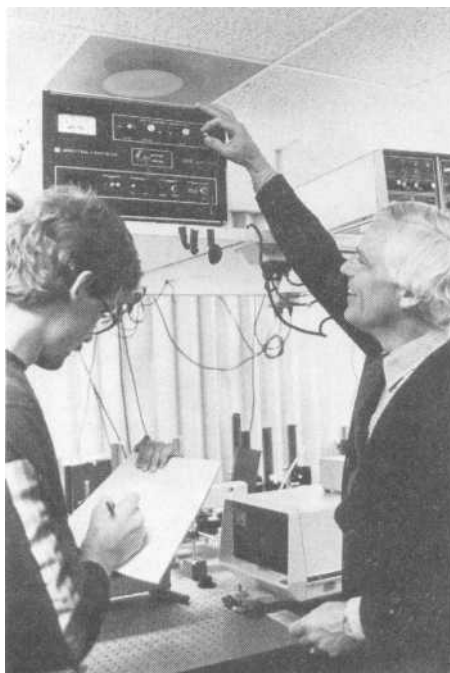
Regular 8-week Summer Session

June 2
Class work begins.

June 6
FINAL DRAFT copy of dissertations, theses and reports due. The final draft should be complete, legible and typed. Ordinary proofreading marks and minor handwritten additions, changes, etc. are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the *Thesis Writing Manual* recommendations, unless a waiver is requested by the major adviser. Formal request for waiver (in writing) should be submitted along with the final draft copy. *The adviser must sign the copy submitted to the Graduate College.*

June 13
Applications for graduate credit for graduating seniors due.

June 20
RESULTS of doctoral, Ed.S., and Plan I, Plan II or Plan III master's FINAL EXAMINATIONS due.



Form T-1, used to schedule this examination, is given to the student when the draft is submitted to the Graduate College. The form to schedule the final oral examination for Plan III can be picked up from the Graduate College after the Application for Diploma card has been processed. Form T-2, used to report the results of the examination, will be mailed to the chairman of the committee from the Graduate College.

July 3
FINAL COPIES of dissertations, theses and reports due by summer candidates.

July 18
Graduate College Hooding Convocation.

July 28
Class work ends (makeup exams).

Fall Semester-1986

August 25
Class work begins. Those students who plan to graduate at the end of the semester must file a *complete and corrected copy of the plan of study* in the Graduate College.

September 26
Applications for graduate credit for graduating seniors due.

November 7
FINAL DRAFT copy of dissertations, theses and reports due. The final draft should be complete, legible and typed. Ordinary proofreading marks and minor handwritten additions, changes, etc., are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the *Thesis Writing Manual* recommendations, unless a waiver is requested by the major adviser. Formal request for waiver (in writing) should be submitted along with the final draft copy. The title must be correct and cannot be changed since it will appear in the *Commencement Program*. *The adviser must sign the copy submitted to the Graduate College.*

November 7
Application for admission to spring candidacy due for doctoral and Ed.S. candidates.

November 21
RESULTS of doctoral, Ed.S., and Plan I, Plan II or Plan III master's FINAL EXAMINATIONS due. Form T-1, used to schedule this examination, is given to the student when the draft is submitted to the Graduate College. The forms to schedule the final oral examination for Plan III can be picked up from the Graduate College after the Application for Diploma card has been processed. Form T-2, used to report the results of the examination, will be mailed to the chairman of the committee from the Graduate College.

December 5
FINAL COPIES of dissertations, theses and reports due by fall candidates.

December 14
Graduate College Hooding Convocation.

December 19
Class work ends.

Winter Intercession

December 22
Intercession begins.

January 2
Intercession ends.

Spring Semester-1987

January 12
Class work begins.

January 23
Application for admission to fall candidacy due for doctoral and Ed.S. candidates.

February 13
Applications for graduate credit for graduating seniors due.

March 27
FINAL DRAFT copy of dissertations, theses and reports due. The final draft should be complete, legible and typed. Ordinary proofreading marks and minor handwritten additions, changes, etc., are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the *Thesis Writing Manual* recommendations, unless a waiver is requested by the major adviser. Formal request for waiver (in writing) should be submitted along with the final draft copy. The title must be correct and cannot be changed since it will appear in the *Commencement Program*. *The adviser must sign the copy submitted to the Graduate College.*

April 10
RESULTS of doctoral, Ed.S., and Plan I, Plan II, or Plan III master's FINAL EXAMINATIONS due. Form T-1, used to schedule this examination, is given to the student when the draft is submitted to the Graduate College. The form to schedule the final oral examination for Plan III can be picked up from the Graduate College after the Application for Diploma card has been processed. Form T-2, used to report the results of the examination, will be mailed to the chairman of the committee from the Graduate College.

April 24
FINAL COPIES of dissertations, theses and reports due by spring candidates.

May 8
Class work ends. Graduate College Hooding Convocation.

May 9
University Commencement.

Summer 1987**Regular 8-week Summer Session**

June 1
Class work begins.

June 5
FINAL DRAFT copy of dissertations, theses and reports due. The final draft should be complete, legible and typed. Ordinary proofreading marks and minor handwritten additions, changes, etc. are

permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the *Thesis Writing Manual* recommendations, unless a waiver is requested by the major adviser. Formal request for waiver (in writing) should be submitted along with the final draft copy. *The adviser must sign the copy submitted to the Graduate College.*

June 12
Applications for graduate credit for graduating seniors due.

June 19
RESULTS of doctoral, Ed.S., and Plan I, Plan II or Plan III master's FINAL EXAMINATIONS due. Form T-1, used to schedule the examination, is given to the student when the draft is submitted to the Graduate College. The form to schedule the final oral examination for Plan III can be picked up from the Graduate College after the Application for Diploma card has been processed. Form T-2, used to report the results of the examination, will be mailed to the chairman of the committee from the Graduate College.

July 2
FINAL COPIES of dissertations, theses and reports due by summer candidates.

July 17
Graduate College Hooding Convocation.

July 27
Class work ends (makeup exams).

Fall Semester-1987

August 24
Class work begins. Those students who plan to graduate at the end of this semester must file a *complete and corrected copy of the plan of study* in the Graduate College.

September 25
Applications for graduate credit for graduating seniors due.

November 6
FINAL DRAFT copy of dissertations, theses and reports due. The final draft should be complete, legible and typed. Ordinary proofreading marks and minor handwritten additions, changes, etc. are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the *Thesis Writing Manual* recommendations, unless a waiver is requested by the major adviser. Formal request for waiver (in writing) should be submitted along with the final draft copy. The title must be correct and cannot be changed since it will appear in the *Commencement Program*. *The adviser must sign the copy submitted to the Graduate College.*

November 6
Application for admission to spring candidacy due for doctoral and Ed.S. candidates.

November 20
RESULTS of doctoral, Ed.S., and Plan I, Plan II or Plan III master's FINAL EXAMINATIONS due. Form T-1, used to schedule this examination, is given to the student when the draft is submitted to the Graduate College. The form to schedule the

final oral examination for Plan III can be picked up from the Graduate College after the Application for Diploma card has been processed. Form T-2, to report the results of the examination, will be mailed to the chairman of the committee from the Graduate College.

December 4
FINAL COPIES of dissertations, theses and reports due by fall candidates.

December 13
Graduate College Hooding Convocation.

December 18
Class work ends.

Winter Intercession

December 21
Intercession begins.

January 1
Intercession ends.

Spring Semester-1988

January 11
Class work begins.

January 15
Application for admission to fall candidacy due for doctoral and Ed.S. candidates.

February 12
Applications for graduate credit for graduating seniors due.

March 25
FINAL DRAFT copy of dissertations, theses and reports due. The final draft should be complete, legible and typed. Ordinary proofreading marks and minor handwritten additions, changes, etc. are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the *Thesis Writing Manual* recommendations, unless a waiver is requested by the major adviser. Formal request for waiver (in writing) should be submitted along with the final draft copy. The title must be correct and cannot be changed since it will appear in the *Commencement Program*. *The adviser must sign the copy submitted to the Graduate College.*

April 8
RESULTS of doctoral, Ed.S., and Plan I, Plan II, or Plan III master's FINAL EXAMINATIONS due. Form R-1, used to schedule this examination, is given to the student when the draft is submitted to the Graduate College. The forms to schedule the final oral examination for Plan III can be picked up from the Graduate College after the Application for Diploma card has been processed. Form T-2, used to report the results of the examination, will be mailed to the chairman of the committee from the Graduate College.

April 22
FINAL COPIES of dissertations, theses and reports due by spring candidates.

May 6
Class work ends. Graduate College Hooding Convocation.

May 7
University Commencement.

to demonstrate an acceptable level of spoken English before being employed as a member of the faculty, as a teaching assistant or teaching associate, or for other instructionally related assignments. Employment requires a score of 220 or above on the Test of Spoken English (TSE.) This test may be taken on campus or at any of the many testing sites provided by the Educational Testing Service. *This test score is used as a condition of employment, not a condition for admission to the Graduate College.*

Admission Evaluation and Status

When the applicant's file is complete, the faculty in the department or program of the student's area of interest is asked to review the material and recommend an admission status to the dean of the Graduate College. The final decision for admission to the Graduate College is determined by the dean on the basis of the department's recommendations, prior academic performance of the applicant, and availability of space, facilities, and faculty advisers in the program. The decision is conveyed to the applicant by means of a letter.

Admission to the Graduate College means only that the student will be permitted to enroll in courses through the Graduate College. It does not necessarily imply that the student has been or will be admitted to a program leading to an advanced degree or that the student will be able to obtain a graduate degree. Opportunities for receiving graduate credit and graduate degrees are dependent on the admission status granted to the student as described in the following sections.

Unqualified Admission. Students planning to work toward a graduate degree in a recognized graduate program may be admitted without qualification provided they meet all Graduate College and departmental requirements.

1. Admission to full graduate status in a degree program is contingent on the presentation of an undergraduate degree from an accredited college or university, an acceptable academic record and the recommendation of the major department and the dean of the Graduate College.
2. If a student fails to provide proof of the receipt of an undergraduate degree or fails to remain in good standing academically, academic participation may be terminated or the status may be changed to probationary or unclassified.

Special Student Status. An applicant may be admitted to the Graduate College as a special student if he or she does not have immediate plans to become a degree candidate but wants to take graduate courses or prerequisites. *International students with an F-1 visa may not enroll as special students.*

1. A special student must meet all of the academic requirements described for unqualified admission except that he or she need not be admitted or recommended for admission by a department or program.
2. The student is responsible for filing a new application for admission to the Graduate College should he or she wish to become a degree candidate. The application will be evaluated by faculty of the department or program and the dean of the Graduate College to ascertain admissibility to the degree program.
3. As such work is not guided by a plan of study or approved by an adviser, no more than nine semester credit hours of course work taken

while a special student may be used on a plan of study to meet requirements for a degree.

Graduate Adjunct Status. A student student with a bachelor's degree who is academically admissible but who has not been formally admitted to the Graduate College and wishes to enroll for a semester, summer session, workshop, or institute may be admitted as a "graduate adjunct."

1. The adjunct forms, when properly completed, will be accepted in lieu of some credentials required of students seeking formal admission.
2. Adjunct admission permits enrollment only for the semester or session for which the student applies. *Any further enrollment requires another application for admission.*
3. If, at any later time, the applicant wishes to apply for admission to a degree program in the Graduate College, he or she must make formal application and submit all credentials including a complete official transcript of college and university work. Participation in the academic program as a "graduate adjunct" does not assure the applicant that he or she will be formally admitted as a candidate for an advanced degree.
4. The student may, after formal admission to the Graduate College, petition that work taken on an adjunct basis be applied toward an advanced degree. *No more than 9 credit hours will be accepted toward a degree program.*

Graduate Student-Professional. Students with a bachelor's degree or equivalent level of academic attainment who wish to improve their professional competence by participating in postbaccalaureate study in a professional degree program may be admitted in the status of Graduate Student-Professional.

1. Students admitted in this status, but desiring admission to a graduate degree program, *must submit a new application.*
2. The student should be aware that only selected courses taken in this category, as recommended by the major adviser and approved by the Graduate College, may be used to meet requirements for advanced degrees such as the Master of Science, Doctor of Education, or Doctor of Philosophy. *Not all courses used to meet requirements for a professional degree can be used to meet requirements for graduate degrees.*

Unclassified Graduate Student Status. Students with bachelor's degrees from accredited colleges or universities may be admitted as "unclassified students" in the Graduate College on the basis of educational services, *other than degrees*, that can be extended to them in meeting their individual needs.

1. The category of unclassified graduate students may include individuals working on teacher certification and postbaccalaureate objectives other than a graduate degree.
2. *No credit* earned under this classification can be used toward a graduate degree at Oklahoma State University.

Probation or Provisional Status. Applicants who are graduates of accredited colleges and universities who have attained less than an acceptable grade-point average in all undergraduate work may be admitted provisionally or on probation on recommendation of the major department at Oklahoma State University and concurrence by the dean of the Graduate College. Alternatively, a student who has been in full graduate standing or special student status may be placed on probation or continued provisionally if academic per-

formance in courses taken in a graduate status at Oklahoma State University falls to an unacceptable level (below "B" average). Students with acceptable academic records but without the background necessary for a particular degree program may also be admitted provisionally. Students admitted provisionally or on a probationary basis may be granted full graduate standing after performing at an acceptable academic level. *Failure to meet required academic levels while in a probationary status will result in dismissal from the Graduate College.*

Graduate Credit Hours for a Senior

A senior who is graduating from OSU at the end of a semester or summer session may take a limited number of courses for graduate credit during the last two semesters or summer sessions. The request to receive graduate credit must be made *before the end of the fifth week of class instruction of a regular semester or the second week of a summer session.* Such credit may be earned under the following conditions: (a) the student must meet the same admission requirements and be subject to the same possible probationary or provisional restrictions as students admitted in graduate status. The student must achieve an overall 3.00 grade-point average in *all* courses and make no less than a "B" in those courses for which he or she wants graduate credit, (b) the credits must not be required or needed for the bachelor's degree, (c) the total registration must not exceed 18 credit hours for a semester or nine credit hours for a summer session, (d) the student must either complete the requirements for the bachelor's degree at the end of the semester or summer session or be within 12 semester credit hours of completing such requirements at the beginning of the semester or summer session in which graduate credit is requested; (e) admission to courses taken for graduate credit must have the approval of the course instructor, the head of the department in which the courses are offered and the dean of the Graduate College; (f) not more than 14 semester credit hours taken while a senior may be approved for graduate credit, and a minimum of 16 semester credit hours must be completed in residence after the student registers in the Graduate College. Courses taken for graduate credit during the senior year may not be accepted for graduate credit at institutions other than OSU; (g) the use to be made of the graduate courses will be determined by the adviser when the student registers in the Graduate College and submits a plan of study for an advanced degree.

Transfer of Graduate Credits

Transfer of graduate credits to the Graduate College is possible only when the student was formally admitted to the graduate college at another accredited institution and the course(s) is certified as graduate credit by that institution. The work must be recommended by the adviser as a part of an approved plan of study. The acceptance of transferred work completed prior to admission at Oklahoma State University is as recommended by the student's advisory committee and approved by the dean of the Graduate College at the time a program of study is planned. A maximum of nine credits can be accepted as transfer credits toward a degree.

Standardized Test Scores

Many departments require *standardized* test scores, such as the Graduate Record Examina-

tion. Applicants must contact the appropriate department head (or see the table "Graduate Admission Requirements") for information regarding departmental requirements for these tests.

Departmental or Program Requirements

Departmental or program requirements are in addition to the general requirements, and the student should consult the departmental sections of the *Catalog*. The general prerequisites to major in a department or field are given in those sections. The decision is made within the department or major field regarding the substitution for OSU requirements of similar work taken at another institution.

A student who desires further information about departmental requirements for admission and for a degree should write to the department in which he or she desires to major.



Graduate Admission Requirements

Requirements are subject to departmental revision.

Department/Major	Degree	GRE		GMAT	Miller Analogy (MAT)	Additional Requirements
		Apt	Adv			
† = Test is required, 2 = Test is recommended, 3 = GRE or Miller may be interchanged, 4 = GRE or GMAT may be interchanged.						
AGRICULTURE						
Agricultural Economics	MS, PhD					No entrance exam
Agricultural Education	MS, EdD					EdD: GRE or Miller.
Agricultural Engineering	MAGe, MS, PhD					No entrance exam.
Agriculture	MAG					See specific departmental section.
Agronomy	MS					No entrance exam.
Crop Science	PhD					No entrance exam.
Soil Science	PhD					No entrance exam.
Animal Science	MS					No entrance exam.
Animal Breeding	PhD					No entrance exam.
Animal Nutrition	PhD					No entrance exam.
Dairy Science	MS					No entrance exam.
Poultry Science	MS					No entrance exam.
Biochemistry	MS, PhD	2	2			American Chemical Society exams in chemistry.
Entomology	MS, PhD	2	2			
Forest Resources	MS					No entrance exam.
Horticulture	MS					No entrance exam.
Plant Pathology	MS, PhD	1	2			No minimum score.
ARTS AND SCIENCES						
Botany	MS, PhD	1	2			No minimum score.
Chemistry	MS, PhD	2	2	2		Entrance exams.
Computing and Information Science	MS		2			MS: 72 percentile minimum mathematical aptitude, 550 TOEFL recommended.
	PhD	1	1			PhD: 75 percentile minimum mathematical aptitude; 50 percentile minimum advanced.
English	MA, PhD					No entrance exam.
Geography	MS		2			
Geology	MS		1	2		
Health, Physical Education and Recreation	MS		1	1		No minimum score.
History	MA, PhD		2	2		
Mass Communications	MS					No entrance exam.
Mathematics	MS, PhD					No entrance exam.
Applied Mathematics	MS					No entrance exam.
Microbiology	MS, PhD		1			No minimum score.
Natural Science	MS					No entrance exam.
Philosophy	MA		2	2		
Physics	MS, PhD		2	2		
Political Science	MA		1			
Psychology	MS, PhD		1			No minimum score. Need departmental application & 3 letters of recommendation.
Sociology	MS, PhD		1			1000 minimum.
Corrections	MS					1000 minimum.



Department/Major	Degree	GRE Apt	GRE Adv	GMAT	Miller Analogy (MAT)	Additional Requirements
Speech Speech Communication	MA		2			3.00 GPA minimum & 3 letters of recommendation. (English is second language, TSE: 220 minimum; TOEFL: 550 minimum.)
Speech and Language Pathology and Audiology			1			(English is second language, TSE: 220 minimum; TOEFL: 550 minimum.)
Theater	MS, PhD					No entrance exam.
Statistics	MS, PhD	1	1			No entrance exam.
Wildlife Ecology						Aptitude: MS-1000, PhD-1150. Advanced: MS-600, PhD-650.
Zoology	MS, PhD	1	1			Same as Wildlife Ecology.
BUSINESS ADMINISTRATION						
Accounting	MS					GPA, last 60 hrs. X 200 plus GMAT score must equal 950 or above.
Business Administration	MBA					GMAT: 450 minimum & 3 letters of recommendation.
Business Administration emphasis in: Accounting	PhD	4		4		GMAT preferred, high GPA, & 3 letters of recommendation.
Finance	PhD					3 letters of recommendation.
Management	PhD					3 letters of recommendation.
Marketing	PhD					3 letters of recommendation.
Business Education	MS				1	
	EdD	1				
Economics	MS, PhD	1	1			
EDUCATION						
Applied Behavioral Studies	MS, PhD, EdD	3			3	
Counseling and Student Personnel	MS, EdD, EdS	3			3	
Curriculum and Instruction	MS, EdD, EdS				1	No entrance exam. No entrance exam.
Educational Administration	MS, EdD, EdS	3			3	GRE: 950, MAT: 47
Higher Education	MS, EdD, EdS	3			3	GRE: 950, MAT: 47.
Occupational and Adult Education	MS, EdD, EdS	3			3	
Distributive Education	MS					No entrance exam.
Industrial Arts Education	MS					No entrance exam.
Technical Education	MS					No entrance exam.
Trade & Industrial Education	MS					No entrance exam.

Registration

Department/Major	Degree	GRE Apt Adv	GMAT	Miller Analogy (MAT)	Additional Requirements
ENGINEERING					
Architecture	MArch				No entrance exam.
Architectural Engineering	MArchE				No entrance exam.
Chemical Engineering	MChemE, MS, PhD	2	2		
Civil Engineering	MCivilE, MS, PhD				No entrance exam.
Environmental Engineering	MEnvirE, MS				No entrance exam.
Electrical Engineering	MElecE, MS, PhD				No entrance exam.
General Engineering	MGenE, MS, PhD	2			
Industrial Engineering and Management	MIE&Mgmt, MS, Ph.D.				No entrance exam.
Mechanical Engineering	MMechE, MS, PhD	2			
Nuclear Engineering	MS	2	2		
GRADUATE					
Environmental Science	MS, PhD				No entrance exam.
Food Science	MS, PhD				No entrance exam.
HOME ECONOMICS					
Clothing, Textiles and Merchandising	MS				No entrance exam.
Family Relations and Child Development	MS				No entrance exam.
Food, Nutrition and Institution Administration	MS				No entrance exam.
Home Economics (Clothing, Textiles and Merchandising; Family Relations and Child Development; Food, Nutrition, and Institution Administration; Home Economics Education and Community Services; Housing, Interior Design and Consumer Studies.)	PhD				No entrance exam.
Home Economics Education and Community Services	MS, EdD				No entrance exam.
Housing, Interior Design and Consumer Studies	MS				No entrance exam.
VETERINARY MEDICINE					
Physiological Science	MS, PhD	1	1		GPA last 60 hrs. B.S. X GRE must equal 3000 or above for MS or 3150 or above for PhD.
Veterinary Parasitology	MS, PhD	1	1		
Veterinary Pathology	MS, PhD				No entrance exam.

Registration (trial schedule) forms for graduate students may be obtained at the Graduate College. Students in the Graduate College may enroll in a course without graduate credit or audit courses if such courses are recommended by an adviser and approved by the dean of the Graduate College.

Students with a bachelor's degree are expected to register in the Graduate College unless they want to obtain another bachelor's degree. If they register as an undergraduate, the courses taken cannot be given graduate credit at a later date.

Students who desire to enroll concurrently in another institution or by extension at OSU must secure approval in advance from the dean of the Graduate College and the Graduate Council.

If the student is studying for an advanced degree or is in a professional program, the Trial Schedule form must be approved by the adviser. A special student (see "Special Student Status") or an adjunct student must have approval and stamp of the dean of the Graduate College to enroll.

Prior to classes beginning, all new students must present a physical examination report completed by a local or family physician, or present a recent equivalent report from a place of employment or the Armed Forces to the OSU Health Center. If the equivalent report is used, the front page of the OSU *Medical History and Physical Examination Record* must also be completed.

In addition to the physical examination, each student is required to have had an Intradermal Tuberculin Test or a chest X-ray. He or she is advised to have a successful smallpox vaccination, polio shots and a tetanus/toxoid immunization.

Minimum and Maximum Hours of Enrollment

Any graduate student using the facilities and faculty resources of the University must be enrolled. Every graduate student is expected to satisfactorily complete no fewer than six semester credit hours during the academic year (fall, spring and summer) until the degree is awarded. Students may satisfy this requirement by enrolling for the required hours during any one term or by continuous enrollment during the three terms. The total registration shall not exceed 18 credit hours for a semester or nine credit hours for a summer session. Regardless of the number of hours taken, a student may not count more than 16 credit hours taken in the fall or spring semester nor more than nine semester credit hours earned in a summer session toward a degree. For short-course sessions less than eight weeks in length, enrollment shall not exceed one credit hour for each week. Students in the Graduate College who are not taking any courses for graduate credit may register for the number of credit hours recommended by their adviser and approved by the dean of the Graduate College.

Faculty Members. No member of the faculty with the rank of associate professor or above or equivalent rank at the time of completing the requirements may be granted a degree from this institution. This regulation applies to faculty members in the Schools of Engineering holding the rank of assistant professor or above.

Enrollment Procedure

Degree candidate

MAJOR DEPARTMENTAL
ADVISER
SIGNS TRIAL SCHEDULE

**Special Student
Adjunct Student
Unclassified**

**GRADUATE COLLEGE
APPROVES TRIAL SCHEDULE
202 Whitehurst**

**\$40.00 DEPOSIT
New and readmitted students only
Bursar's Office
First Floor, Whitehurst**

**REGISTRATION
440 Student Union**

**ID VALIDATION
440 Student Union**

Full-time Employees. A staff member teaching full time, on the written approval of the department head, the dean of the college in which the staff member teaches, and the vice-president for Academic Affairs and Research may register for six semester credit hours of graduate work in a semester and three semester credit hours in a summer session.

Graduate Assistants and Fellows. Graduate students employed by the University part time may register only for the amount of credit recommended by the head of the major department and approved by the dean of the Graduate College. In general, students employed 22 hours per week may not register for more than 10 semester credit hours of course work for a semester and five hours during a summer session. Other employment will permit registration for an appropriate number of hours. Graduate students whose employment is such that results will be used for a thesis, however, may register for additional thesis credit as recommended by the research adviser and approved by the dean of the Graduate College.

Any person holding a University appointment, assistantship, and/or fellowship *requiring* that the person be a graduate student *must enroll in not fewer than three semester credit hours during each semester and not fewer than two semester credit hours for each summer session while in such status.* The three semester credit hours (two in summer session) must be *resident credit, not extension* courses. If a graduate assistant enrolls in more credit hours than allowed for percentage of time employed (see section "Graduate Assistants and Fellows"), a petition for excessive hours, available from the department head or the Graduate College, must be completed and returned to the Graduate College for approval.

<i>Petition to take:</i>		<i>If employed:</i>																		
<table border="0"> <tr> <td style="vertical-align: top;"><i>Fall/Spring</i> more than 4 hours</td> <td style="vertical-align: top;"><i>Summer</i> more than 2 hours</td> <td style="vertical-align: top;">100% or full-time</td> </tr> <tr> <td style="vertical-align: top;">more than 7 hours</td> <td style="vertical-align: top;">more than 3 hours</td> <td style="vertical-align: top;">75% or 3/4 time</td> </tr> <tr> <td style="vertical-align: top;">more than 8 hours</td> <td style="vertical-align: top;">more than 4 hours</td> <td style="vertical-align: top;">60% time</td> </tr> <tr> <td style="vertical-align: top;">more than 10 hours</td> <td style="vertical-align: top;">more than 5 hours</td> <td style="vertical-align: top;">50% or 1 /2 time</td> </tr> <tr> <td style="vertical-align: top;">more than 12 hours</td> <td style="vertical-align: top;">more than 6 hours</td> <td style="vertical-align: top;">30-40% time</td> </tr> <tr> <td style="vertical-align: top;">more than 13 hours</td> <td style="vertical-align: top;">more than 7 hours</td> <td style="vertical-align: top;">25% or 1/4 time</td> </tr> </table>	<i>Fall/Spring</i> more than 4 hours	<i>Summer</i> more than 2 hours	100% or full-time	more than 7 hours	more than 3 hours	75% or 3/4 time	more than 8 hours	more than 4 hours	60% time	more than 10 hours	more than 5 hours	50% or 1 /2 time	more than 12 hours	more than 6 hours	30-40% time	more than 13 hours	more than 7 hours	25% or 1/4 time		
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Full-time or Half-time Status. Full-time or half-time status of graduate students is:

<i>Regular Semester</i>	
<i>Full-time</i> 9 or more hrs.	<i>Half-time</i> 4-8 hrs.
<i>Summer Session</i>	
<i>Full-time</i> 4 or more hrs.	<i>Half-time</i> 2-3 hrs.

Enrollment During Research

Because enrollment reflects the involvement of University faculty members, the graduate student must maintain *continuous enrollment* in the thesis and/or problems courses for credit during the entire research phase of the program. Such enrollment is not limited by the maximum number of credit hours of thesis which may apply toward a degree. A student pursuing graduate study *in absentia* may enroll by mail through his adviser.

All students who plan to complete the requirements for a degree by presenting a dissertation, thesis or report and submitting to an oral examination must be enrolled in not fewer than two hours of thesis credit (or course work credit for master's candidates only) for the semester or summer session in which the examination is scheduled, or other requirements are met.

Graduate-credit Courses

Courses numbered 5000 and above are primarily for graduate students, and only graduate students and seniors who have obtained prior approval may enroll. Seniors graduating from Oklahoma State University who wish to take 5000 level courses for graduate credit should be familiar with, and meet all deadlines as described in the "Academic Regulations," "Graduate Credit Hours for Seniors."

Courses numbered 3000 and 4000 that are identified by an asterisk in the "Course Listings" of the *Catalog* can be taken by graduate students. Graduate students enrolled in these courses will be considered as taking the courses for graduate credit and expected to fulfill all academic requirements as proposed by the professor. Courses numbered 3000 and 4000 may be used to meet requirements for a graduate degree on the plan of study if approved by the student's advisory committee and the dean of the Graduate College. Courses that are not identified by an asterisk may not be used to fulfill requirements for a graduate degree.

University Center at Tulsa

Oklahoma State University offers graduate courses at the University Center at Tulsa (UCT). All courses offered by OSU faculty are considered resident credit for degrees granted by Oklahoma State University. Courses offered by the other universities participating in UCT can be applied to OSU degree requirements as transfer credit.

Graduate Centers

Students may take one-half of the requirements for the master's degree at a Graduate Center provided they comply with the following conditions:

1. Each student working for a degree must comply with requirements for admission given in the *Catalog*.
2. At least 22 semester credit hours must be completed after the degree plan has been approved by the student's advisory committee and the dean of the Graduate College, and filed in the Graduate College. A minimum of 16 semester credit hours must be taken in residence on the Stillwater campus.
3. The thesis or report must be supervised and approved by resident members of the faculty teaching on the Stillwater campus.
4. Final examinations covering the entire graduate program are to be given by a committee selected by the major department and the dean of the Graduate College.

5. The last eight semester credit hours for the degree must be taken on the Stillwater campus unless a written request by the student to take the work at some other place is approved by the head of the major department and the dean of the Graduate College.

Off-campus Program

A master's degree in engineering may be obtained with all course requirements being met at off-campus centers of Oklahoma State University, the University of Tulsa, and the University of Oklahoma. At least one-half of the hours needed must consist of courses taught by Graduate Faculty members of Oklahoma State University. The remainder of the hours may be made up of transfer credits from the University of Oklahoma earned on campus or at its off-campus centers and/or the University of Tulsa and a maximum of eight hours of transfer credits from other institutions with approved graduate programs. All other requirements of the regular master's degree, as outlined in the *Catalog*, must be met.

Such a master's degree has the same designation as the one earned on-campus, except that the transcript will show the wording "Off-Campus."

Academic Standing

Minimum Grade Requirements. A grade-point average of "B" (3.00) is required to (1) maintain good standing as a graduate student and (2) meet requirements for a degree. *In determining whether a student has met minimum requirements for receipt of a degree, grades for courses on the plan of study are averaged separately from other courses not on the plan of study. A student must have a "B" grade-point average in all courses on the plan of study; and, also, a "B" grade-point average in thesis, report, and problem courses.* After a student has completed a course, it cannot be dropped from the plan because of a low grade, unless the change in the plan of study is first approved in writing by the student's adviser, and then by the dean of the Graduate College.

A course with a grade below "C" cannot be used as part of the minimum number of semester credit hours required for the degree.

Some departments have stricter requirements. The major department should be consulted concerning minimum grade requirements.

Academic Warning and Probation. If any student in good academic standing earns a grade-point average for a semester *less* than 3.00, a "warning" letter is sent as a reminder that the Graduate College requires a minimum grade-point average of 3.00. The semester grade-point average is based upon total enrollment, regardless of course level or whether the courses were taken as prerequisites or for personal interest.

If the grade-point average falls below 3.00 again in the next semester, the student is placed on "strict academic probation." On "strict academic probation," a *minimum* grade of "B" must be earned in every class. Failure to earn a "B" in each class results in dismissal from the University.

Students are notified by letter each semester in which grades indicate a lack of satisfactory progress toward a degree.

Pass-no Pass Grading System. The "P" or "NP" grade refers only to the final grade in the course as recorded by the Office of the Registrar. Homework will be assigned and evaluated, and tests and examinations will be given. Students tak-

ing the course on a "P" or "NP" basis are expected to satisfy these course requirements. "P" indicates a grade equivalent to an "A", "B", or "C" while "NP" indicates a grade equivalent to "D" or "F".

Graduate students may take a course utilizing the "Pass-No Pass" grading system with the consent of their major adviser and the dean of the Graduate College, but courses taken under this system *cannot* be used on a plan of study to meet graduate degree requirements unless the following requirements are met.

A graduate student wishing to use a course taken on a "Pass-No Pass" basis on his or her plan of study to meet degree requirements *must* submit a letter along with the Trial Schedule form at the time of enrollment to the major adviser. The major adviser will consider the request and if approved, the letter and Trial Schedule form will be submitted to the dean of the Graduate College for approval. A student who chooses the Pass-no Pass grading system may change to the usual grading system with the consent of his or her major adviser and the dean of the Graduate College any time prior to the second week of classes for a semester or summer session. Once the deadline has passed, a student will not be permitted to change his or her choice of grading system.

Grades for Thesis (5000) and Dissertation (6000). The grade of "R," indicating research progress, may be assigned to thesis (5000) and dissertation (6000) courses until the research is finished. Advisers also have the option of assigning a letter grade each semester. By assigning the grade of "R," the adviser acknowledges that the student has made progress on thesis or dissertation research. Upon completion of the thesis or dissertation, the adviser submits a Change of Grade form to have the final grade entered for the thesis or dissertation.

Extension Credit. Any student registering in a graduate course to be taken by extension must make application for admission to the Graduate College.

Correspondence Credit. Oklahoma State University does not offer graduate courses by correspondence and does not accept credit taken by correspondence toward an advanced degree.

Application for Diploma-Graduation

At the time of enrollment for what is presumably the last semester or summer session of work toward a degree, the student completes an Application for Diploma card. Completion of that card initiates clearance procedure toward graduation by the Graduate College and the Office of the Registrar. The student is billed for the graduation fee along with tuition. If all requirements for the degree are not met according to deadlines specified in the Graduate College calendar, the student *must* complete a new Application for Diploma at the time of re-enrollment. *Applications will not be accepted after the first two weeks of a regular semester or the first week of a summer session.*

Commencement Attendance

A candidate for an advanced degree must be present at the conferring of the degree unless written permission to be absent has been granted. A

written request to be granted a degree *in absentia* should be filed with the dean of the Graduate College at least ten days before the degree is to be granted. A forwarding address should also be given so that the diploma can be mailed to the graduate.

Environmental Science

Professor and Program Coordinator John D. Vitek, Ph.D.

The environmental sciences program at Oklahoma State University emphasizes that an understanding of, and solution to, many environmental problems involves the application of skills and knowledge of more than one of the traditional disciplines. Graduate Faculty members from the agricultural, biological, social, and physical sciences and from engineering and education join for the purpose of offering graduate programs at both the master's and doctor's levels.

The University has had nine decades of experience and development in the application of scientific knowledge to society's problems. Important resources for graduate students are campus research and learning institutes and laboratories, cooperative programs with public and private agencies, and off-campus research and teaching facilities. Many of these are staffed by personnel drawn from more than one discipline, and many serve to address problems which are multidisciplinary or interdisciplinary in scope and solution. The environmental sciences degree programs at the University are designed to utilize these resources and serve students whose interests transcend the traditional demarcations of knowledge and whose goals include the broad understandings and skills obtained by crossing disciplinary lines in the classroom and laboratory.

Graduates from the environmental sciences program are expected to have skills and knowledge that are applicable to a wide range of research, management, and planning vocations. Government, industry, and private consulting firms offer employment opportunities for environmental science graduates.

Programs of Study. The breadth of offerings at Oklahoma State University affords flexibility to the student interested in any aspect of the environment. In some cases, the student may choose to integrate work from another discipline with work in a discipline for which all degree requirements are met. In other cases, the student may select course work and research supervision from several disciplines in order to focus on an environmental problem or subject not normally addressed by a single discipline.

The Master of Science Degree.; To obtain the M.S. degree in environmental science, a student must complete the following 36 hour program: nine hours of core courses, a three-hour seminar in environmental problem analysis, a minimum of 18 hours of courses in a thrust area, and a six-hour thesis. The thesis must deal with an environmental problem. Four thrust areas have been identified: energy, environmental education, renewable natural resources, and water. Specific requirements for the master's degree can be obtained from the program coordinator.

The Doctor of Philosophy Degree. To obtain the Ph.D. degree in environmental science, a student must propose and undertake a minimum of a 60-hour plan of study. The plan of study must include a minimum of 36 credit hours of course work that provides the student with expertise in understanding or solving a problem which is not normally addressed by a single discipline. The plan of study will reflect an emphasis in one of four thrust areas: energy, environmental education, renewable natural resources, and water. Students must write a dissertation dealing with an environmental problem. A maximum of 24 credit hours can be earned for the dissertation. (Minimum credit allowed is 15 credit hours.) Specific requirements for the doctoral degree can be obtained from the program coordinator.

The M.S. with Environmental Science Emphasis. To obtain the M.S. degree with an environmental science emphasis, the student must satisfy minimum degree requirements as specified by one of the cooperating departments (see list below). In addition the student will be required to take ENVIR 5103 and two courses outside the major department which provide breadth to the degree program.

The Ph.D. with Environmental Science Emphasis. To obtain a Ph.D. degree with an environmental science emphasis, the student must satisfy minimum degree requirements as specified by one of the cooperating Ph D.-granting departments (see list below). In addition, the student will be required to take ENVIR 5103, a seminar in environmental problem analysis, and two additional courses outside the major department which provide breadth to the degree program.

Admission. A student wishing to participate in environmental science programs at OSU must apply to the Graduate College for admission. Application for the environmental science master's or doctoral degree must include a statement of educational and vocational goals and *three* letters of recommendation. International students *must* score 575 or above on the TOEFL.

Anyone interested in the environmental science *emphasis* should apply directly to the department in which they wish to earn a degree. The empha-

sis is completed by satisfying departmental and program requirements.

All applications to environmental science programs should be submitted at least 60 days before the opening of the semester for which enrollment is first intended. International students should supply all application materials by March 1st for fall enrollment, and July 1st for spring enrollment. The Graduate College will provide the necessary forms.

Financial Assistance. Fee-waiver scholarships are available through the Graduate College for environmental science students. Such scholarships are available for those who can qualify as Oklahoma residents. Priority is given to minority students, and those who can demonstrate financial need. To be considered, an ACT Family Financial Statement must be completed.

Graduate research assistantships are occasionally available through faculty members participating in the environmental science program or through one of the several research institutes or centers on campus. The initial application should specify an interest in an assistantship.

- Cooperating Departments
- Agricultural Economics
 - Agricultural Engineering
 - Agronomy
 - Animal Science
 - Biochemistry
 - Botany
 - Chemistry
 - Civil Engineering
 - Curriculum and Instruction
 - Economics
 - Forestry
 - Geography
 - Geology
 - Housing, Interior Design and Consumer Studies
 - Political Science
 - Psychology
 - Sociology
 - Wildlife Ecology
 - Zoology

Steering Committee
 Douglas C. Kent *Chairman*, Geology
 Daniel D. Badger, Agricultural Economics
 Sterling L. Burks, Zoology

- Terence J. Mills, Curriculum and Instruction
- Philip V. Scarpino, History
- John N. Veenstra, Civil Engineering
- John D. Vitek *Program Coordinator*, Geography
- Joseph W. Westphal, Political Science
- Sue E. Williams, Housing, Interior Design and Consumer Studies

(Specific requirements for degree programs can be obtained from the program coordinator in the Graduate College.)

Food Science

- Animal Science
 Professor and Head Robert Totusek, Ph.D.
- Biochemistry
 Professor and Head Roger E. Koeppe, Ph.D.
- Microbiology
 Professor and Head Glenn W. Todd, Ph.D.
- Food, Nutrition and Institution Administration
 Professor and Interim Head Lea Ebro, Ph.D.

Food science is an interdisciplinary graduate program designed to provide an opportunity for students to acquire basic knowledge of food industry encompassing the biological and physical sciences. The increasing complexity of the problems involved in the production, processing, and utilization of food demands increased fundamental knowledge to solve these problems. There is a great demand for personnel with advanced training in the broad area of food science to staff research and quality assurance facilities of industry, universities and the federal government.

Admission Requirements. Admission to either the Master of Science or Doctor of Philosophy degree programs requires an undergraduate major in animal science, dairy science, poultry science, food science, biochemistry, microbiology or human nutrition. Students majoring in other curricula may qualify by removing specific undergraduate deficiencies recognized by the student's graduate committee. A student enrolling in a degree program must have been accepted by an adviser prior to official admission.



Master's Degree Programs

Accounting, MS
 Agricultural Economics, MS
 Agricultural Education, MS
 Agricultural Engineering, MAgE, MS
 Agriculture, MAg
 Agronomy, MS
 Animal Science, MS
 Applied Behavioral Studies, MS
 Applied Mathematics, MS
 Architectural Engineering, MArchE
 Architecture, MArch
 Biochemistry, MS
 Botany, MS
 Business Administration, MBA
 Business Education, MS
 Chemical Engineering, MChemE, MS
 Chemistry, MS
 Civil Engineering, MCivilE, MS
 Clothing, Textiles and Merchandising, MS
 Computing and Information Science, MS
 Corrections, MS
 Counseling and Student Personnel, MS
 Curriculum and Instruction, MS
 Dairy Science, MS
 Distributive Education, MS
 Economics, MS
 Educational Administration, MS
 Electrical Engineering, MElecE, MS
 English, MA
 Entomology, MS
 Environmental Engineering, MEnvirE, MS
 Environmental Science, MS
 Family Relations and Child Development, MS
 Food, Nutrition and Institution Administration, MS
 Food Science, MS
 Forest Resources, MS
 General Engineering, MGenE, MS
 Geography, MS
 Geology, MS
 Health, Physical Education and Recreation, MS
 Higher Education, MS
 History, MA
 Home Economics Education and Community Services, MS
 Horticulture, MS
 Housing, Interior Design, and Consumer Studies, MS
 Industrial Arts Education, MS
 Industrial Engineering and Management, MIE&Mgmt, MS
 Mass Communications, MS
 Mathematics, MS
 Mechanical Engineering, MMEchE, MS
 Microbiology, MS
 Natural Science, MS
 Nuclear Engineering, MS
 Occupational and Adult Education, MS
 Philosophy, MA
 Physics, MS
 Physiological Science, MS
 Plant Pathology, MS
 Political Science, MA
 Poultry Science, MS
 Psychology, MS
 Sociology, MS
 Speech, MA (Speech Communication; Speech and Language Pathology and Audiology; Theater)
 Statistics, MS
 Technical Education, MS
 Trade and Industrial Education, MS
 Veterinary Parasitology, MS
 Veterinary Pathology, MS
 Wildlife Ecology, MS
 Zoology, MS

Abbreviations:

MA	Master of Arts
MAgE	Master of Agricultural Engineering
MAg	Master of Agriculture
MArchE	Master of Architectural Engineering
MBA	Master of Business Administration
MChemE	Master of Chemical Engineering
MCivilE	Master of Civil Engineering
MElecE	Master of Electrical Engineering
MGenE	Master of General Engineering
MIE&Mgmt	Master of Industrial Engineering & Management
MMEchE	Master of Mechanical Engineering
MS	Master of Science

Admission to a Program. Some departments require that any student seeking a master's degree take an examination (e.g. GRE, GMAT) before being admitted to a program of study. See table on "Graduate Admission Requirements" or contact the head of the major department.

Advisement. The student should go to the department head, who may assign an adviser or advisory committee to assist the student in planning and pursuing the entire program for a degree. The advisory committee must include a minimum of three members of the Graduate Faculty.

Plan of Study. The preliminary plan of study for the degree must be filed in the Graduate College prior to enrollment for the 17th graduate credit hour for students working for a master's degree in residence, or prior to enrollment for the ninth graduate credit hour for students pursuing graduate study at Graduate Centers. The student should secure the plan of study forms from the Graduate College, develop the plan with the adviser, and file three copies in the Graduate College. All copies must be signed by the adviser and by two other members of the graduate faculty in the major department, and approved by the dean of the Graduate College.

Students seeking a master's degree in Teacher Education must be admitted to the master's curriculum in Teacher Education before submitting a plan of study.

The plan of study is subject to modification as the student progresses, but all changes must have the approval of the adviser. A final, accurate plan of study must be filed in the Graduate College by the end of the second week of the semester or session in which the degree is to be conferred.

Graduate credit used to obtain one master's degree cannot be counted toward another master's degree.

Major Subject or Field. A major field of study may cross departmental lines subject to the decision of the major department. Graduate students must enroll in no fewer than 21 semester credit hours of 5000- and 6000-level courses through Oklahoma State University as presented on the plan of study to meet requirements for the master's degree.

Before receiving a master's degree, the student must have completed in the major department or field a minimum of 16 semester credit hours above the prerequisites required for graduate work in that subject or field. A student who lacks 10 semester credit hours or fewer of the prerequisites required by the major department

or field may count these credits as part of the requirements of the degree if the courses are on a complete study plan approved by the head of the department before it is presented to the dean of the Graduate College.

Minor Subject or Field. To minor in a subject or field, a student must complete, as a minimum, enough semester credit hours as a graduate student to satisfy, with undergraduate credits, the requirements for an undergraduate major in that department. The minor may vary from six to 15 semester credit hours.

A student may minor in two departments if the requirements are met for each and the major department and both minor departments approve.

Credit-hour Requirements. The master's degree may be earned by one of three plans:

Plan I-with thesis, 30 credit hours, including six credit hours for the thesis;

Plan II-with report, 32 credit hours, including two credit hours for the report;

Plan III-with no thesis or report, 32 credit hours of course work including the creative component. The Plan III program must contain a creative component which is explicitly identified on the plan of study. For example, the creative element may be a special report, an annotated bibliography, a project in research or design, or other creative activity.

The major department, with the approval of the dean of the Graduate College, decides which alternatives are open to the candidates. Some departments also require a minimum number of semester credit hours of upper-division and graduate courses in the major field, including courses taken as an undergraduate.

Residence Requirements. Candidates for a master's degree must complete a minimum of 21 semester credit hours in residence if they follow Plan I, or 23 semester credit hours if they follow Plan II or III. The exception is that with the written recommendation of the head of the major department, the dean of the Graduate College may authorize the thesis or report to be prepared *in absentia* and the credit counted toward meeting the residence requirement. When this is utilized, the student must register at the beginning of a semester or other session and conduct the study or research under the direction of a member of the graduate faculty of the appropriate department.

Students taking courses at Graduate Centers may decrease the residence requirements to 16 semester credit hours if they have study plans approved in advance by the major department and the dean of the Graduate College.

Nine semester credit hours of the 30 or 32 required for the degree may be completed: (1) by residence courses taken at an accredited college or university, (2) by extension or in-service courses from Oklahoma State University or from another accredited institution, or (3) by a combination of these methods. Students may petition the dean for exceptions and deviations. Courses taken in Stillwater through the OSU extension program are not considered as residence credit.

The last eight semester credit hours for the degree must be taken on the Stillwater campus unless a written request by the student to take the work at another location is approved by the head of the major department and the dean of the Graduate College.

Foreign Language Proficiency. A candidate for the master's degree may be required to demonstrate a reading knowledge of a modern foreign language. Any such requirement of the department is included on the plan of study and is to be filled out at the time the preliminary plan is approved by the student's adviser.

If a foreign language is required, the head of the major department must certify that it has been met before a final examination can be scheduled.

A foreign language requirement for a master's degree may be met either by examination or by college credit, according to individual department requirement.

Written Examinations. Some departments require a written examination covering the major and minor fields. It is usually taken before the thesis or report has been completed. Arrangements for taking the examination should be made with the department at least three weeks in advance. The written examination must be passed before a final examination is scheduled.

A student who fails all or part of the written examination should consult the chairman of the examination committee to find out what must be done before taking another examination.

If a student does not complete requirements for the master's degree within two years after passing the written examination, a new plan of study must be submitted and another written examination passed.

Thesis or Report. Any student working on a thesis or report should purchase a copy of the *Thesis Writing Manual: A Guide for Oklahoma State University Graduate Students*, published by and available from the Graduate College. A thesis or report must conform to the specifications set forth in this manual. Variations may be made from the specifications only if requested by the head of the department and approved by the dean of the Graduate College.

After completing the research, the student prepares a final draft copy (complete and legible final draft) of the proposed thesis or report, and submits a copy, along with the abstract, to each member of the examining committee, and to the Graduate College. When the final draft copy is submitted, the title must be final, and any request for waiver of *Thesis Writing Manual* recommendations must be made. The proof copy must be signed by the adviser and be submitted to the Graduate College no later than the stated deadline date (see "Graduate College Calendar").

Permission to administer the final examination is requested from the dean of the Graduate College on Form T-1 which must contain the signature of each member of the examining committee, indicating that each has received the thesis or report and concurs in the request to administer the final examination. The adviser uses Form T-1 to propose a specific time and place for the examination. The Graduate College will notify all committee members of the examination.

The final examination is primarily a defense of the thesis or report. If the defense is judged inadequate, a decision on whether to permit re-examination will be made by the examining committee. Examinations are open to all members of the Graduate Faculty, and may be attended by anyone else who obtains the permission of the committee.

Summary of Procedure for Master's Degree

Dean-Dean of Graduate College
 GCO-Graduate College Office
 DH-Department Head
 TA-Temporary Adviser
 Adviser-Person designated by department head to advise
 Comm-Committee

Procedure	Initiate Through	Time
	Approved by	
1. Apply for admission. (Follow instruction sheet carefully. If relevant, see "Requirements for Admission to Teacher Education" in the "College of Education.")	Dean Dean	Complete 30 days prior to enrollment. (60 days prior for international students.)
2. Read "General Regulations and "Master's Degree" sections, then secure registration materials in the Graduate College.	GCO	
3. Secure assignment of a temporary adviser from department head of major department and enroll for the first semester.	Dean	
4. Plan program with advice of department head or designated Graduate Faculty member and submit plan of study.	Adviser Dean	Prior to enrolling for the 17th credit for resident students and prior to enrolling for the 9th credit hour for extension students.
5. Proceed with course work and research assignment.	Adviser	
6. Complete the Application for Diploma card at the time of enrollment; make any corrections needed on plan of study.	GCO	At the time of enrollment for the semester or term in which the degree is to be conferred. (Application good for stated degree date only. File new application if conferring of degree is delayed.)
7. Take comprehensive written examinations as required by major department.	Adviser	
8. Complete research, prepare final draft copy of thesis or report and submit it at least one week prior to the final examination, along with a copy of the abstract, to each member of the examining committee and to the Graduate College. The final draft must be complete and legible. Ordinary proofreading marks and minor handwritten additions, changes, etc. are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the <i>Thesis Writing Manual</i> recommendations, unless a waiver is requested by the adviser. Any requests for waivers should be submitted along with the thesis or report final draft copy. The thesis title must be correct and cannot be changed since it will appear in the <i>Commencement Program</i> . The adviser's signature must be on the copy submitted to the Graduate College.	Adviser	Deadlines published yearly.

<p>9. Examining committee members formally acknowledge receipt of the thesis or report and concur in request to administer final examination to candidate (Form T-1). Graduate College notifies examining committee of time, date, and place of examination.</p>	<p>Comm Dean</p>	
<p>10. Committee chairman notifies Graduate College of the examination results immediately following conclusion of the examination (Form T-2).</p>	<p>Adviser Dean</p>	<p>Deadlines published yearly.</p>
<p>11. Candidate makes changes in thesis or report as required by examining committee and by the Graduate College. Advisory committee members sign final copies of thesis or report. The Graduate College makes the final decision on acceptance of the thesis or report. Candidate submits at least three approved copies of thesis and six approved copies of the abstract or one copy of a report and six approved copies of the abstract, along with clearance check (Form T-3) signed by the student and the adviser. Adviser certifies that all requirements have been met for non-thesis or report student. Forms for scheduling the final examination and notification of the completion of departmental requirements can be obtained from the Graduate College after the Application for Diploma card has been processed.</p>	<p>Adviser Dean</p>	<p>Deadlines published yearly.</p>
<p>12. Pay binding fee in the Bursar's Office and return form to the Graduate College.</p>	<p>GCO</p>	<p>Form to be obtained from the Graduate College after the thesis has been formally accepted by that office.</p>
<p>13. Arrange for cap, gown and hood at Student Union Bookstore and attend Commencement.</p>		

The committee will notify the Graduate College immediately of results of the final examination on Form T-2. Following satisfactory completion of the final examination, the candidate will make changes in the thesis or report as required by the committee and by the Graduate College, and submit it in final form signed by the committee to the Graduate College.

Thesis. The student must submit to the Graduate College three copies of the thesis with six copies of the abstract no later than the stated deadline (see "Graduate College Calendar"). These final copies of the thesis are accompanied by Form T-3. The thesis copies become the property of the University. Two copies are filed in the Library and one copy is kept by the major department. The binding fee is \$6 per copy, payable at the Office of the Bursar.

Report. The student must submit to the Graduate College one copy of a report, with six copies of the abstract. It must be bound in a pressboard cover as described in the *Thesis Writing Manual*. By paying \$6 per copy, the student may have extra copies of the report bound by the University. The final copy of the report, accompanied by Form T-3, must be submitted to the Graduate College no later than the stated deadline (see "Graduate College Calendar").

Final Examination. If the thesis or report option is used, the dean of the Graduate College arranges with the major department for the final examination after the draft copy of the thesis or report has been filed in the Graduate College and distributed as described in the preceding section. The final examination may be oral or written or both.

A student who fails to pass either a written or oral final examination should consult the chairman of the examining committee. Another examination cannot be given for two months after a failure, and a department may limit the number of times that the examination may be repeated.

If the non-thesis option is used, the department head or adviser must notify the dean of the Graduate College that the student has satisfactorily completed all departmental requirements. If the department requires a final oral and/or written examination, forms for arranging the examination can be obtained from the Graduate College. Both positive and negative results must be reported to the Graduate College.

Time Limit. Students are expected to complete the requirements for the master's degree within four years after filing the plan of study.

To determine whether or not courses taken more than four years before the anticipated date of the degree can be counted toward the degree, the student should consult the departmental graduate adviser. Such courses cannot be accepted except on a complete plan of study which gives the date that the requirements for the degree are to be completed. They must be a part of a study plan and can be approved only for a specified time.

Continuous Enrollment. A graduate student must maintain continuous enrollment during the entire research phase of the program. Such enrollment is not limited by the maximum number of credit hours of thesis which may apply to the degree.



Doctor of Philosophy Degree Programs (Ph.D.)

Agricultural Economics
 Agricultural Engineering
 Animal Breeding
 Animal Nutrition
 Applied Behavioral Studies
 Biochemistry
 Botany
 Business Administration
 Chemical Engineering
 Chemistry
 Civil Engineering
 Computing and Information Science
 Crop Science
 Economics
 Electrical Engineering
 English
 Entomology
 Environmental Science
 Food Science
 General Engineering
 History
 Home Economics (Clothing, Textiles and Merchandising; Family Relations and Child Development; Food, Nutrition, and Institution Administration; Home Economics Education and Community Services; Housing, Interior Design and Consumer Studies)
 Industrial Engineering and Management
 Mathematics
 Mechanical Engineering
 Microbiology
 Physics
 Physiological Science
 Plant Pathology
 Psychology
 Sociology
 Soil Science
 Statistics
 Veterinary Parasitology
 Veterinary Pathology
 Wildlife Ecology
 Zoology

The Doctor of Philosophy degree is granted in recognition of high achievement in scholarship and independent investigation. The candidate must prove his or her acceptability not only by (1) successfully completing a series of courses comprising a plan of study, (2) passing various examinations demonstrating academic competence, and (3) carrying out a research program under supervision and preparing an acceptable dissertation, but also by demonstrating initiative, creative intelligence, and ability to plan and carry out research in his or her chosen field.

Admission to a Program. A student who wishes to earn a Doctor of Philosophy degree may be required to take examinations based on a year of graduate study, or to produce other evidence of scholarly achievement consistent with expected academic competence in a field of specialization. See "Graduate Admission Requirements" or contact the head of the major department.

Notice of Intention. Before taking additional courses after completing the requirements for a master's degree, a student who expects to work for the Doctor of Philosophy degree should file in the Graduate College a Notice of Intention form to become a candidate for the degree.

Because the Notice of Intention must be filed before the appointment of a temporary adviser, it is essential that the student complete and turn in the form at the earliest opportunity. Unless the

form is submitted to the Graduate College, the courses taken may possibly not be accepted for the degree.

The Notice of Intention must be filed prior to midsemester of the first semester of graduate enrollment beyond the master's degree or prior to the second summer of enrollment for those who enroll only during summer terms.

Temporary Adviser. Upon receiving the Notice of Intention of a student to become a candidate for the Ph.D. degree, the dean of the Graduate College will designate a member of the Graduate Faculty to serve as temporary adviser to the student. The temporary adviser will arrange the collection of information about the student and assist him or her in the early selection of courses.

Advisory Committee. Upon recommendation of the head of the major department or of the graduate committee of the department, an advisory committee of not fewer than four members will be appointed by the dean of the Graduate College. The duties of the advisory committee consist of (1) advising the student, (2) assisting the student in preparing a plan of study, (3) preparing and administering the qualifying examination, (4) assisting in planning and conducting the research, (5) supervising the writing of and passing upon the thesis, and (6) conducting the final examination.

The chairman of the advisory committee must be a member of the Graduate Faculty. Under special circumstances, the dean of the Graduate College may approve a substitute chairman. Each doctoral committee must have at least one member of the Graduate Faculty from outside the student's major department.

The student should consult the members of the advisory committee frequently and keep them informed on the progress of his or her work.

Preliminary Conference. As soon as the student is notified that an advisory committee has been appointed, the student should arrange with the chairman for a conference with the committee. During the conference, the preparation and qualifications of the student for graduate work will be discussed and appropriate plans made for future study.

Plan of Study. After the preliminary conference, the student should complete the plan of study for the degree, have it approved by the advisory committee, file two copies in the Graduate College and two copies with the advisory committee, and retain one for the student's personal file.

The plan must include all the acceptable graduate work that has been completed and all that will be taken for the degree. The plan should include approximately 75 percent of courses at the 5000-6000 level and at least 15 hours thesis credit. Forms for preparing the plan of study will be sent to the student by the Graduate College.

Because the acceptance of work which the student desires to use toward the degree rests with the advisory committee, it is important to plan a complete program and have it approved by the dean of the Graduate College as soon as possible.

The plan of study is to be submitted prior to the pre-enrollment date during the second full semester of enrollment (beyond the master's degree).

Changes in the plan can be made with the approval of the advisory committee and the dean of the Graduate College. A final, accurate and approved plan must be filed at the beginning of the semester or summer session in which the degree is to be conferred.

Minor Subject or Field. As a means of giving depth and breadth to their doctoral programs, most departments require work in a minor field or at least a selection of extra-departmental courses. To minor in a subject or field, as a minimum, the graduate student must complete graduate level work beyond requirements for an undergraduate degree in the minor department. A department in which a student indicates a minor must certify to the dean of the Graduate College the satisfactory completion of requirements for a minor.

Credit-hour Requirements. The Doctor of Philosophy degree requires six semesters of full-time graduate study (a minimum of 90 semester credit hours) beyond the bachelor's degree, or four semesters of full-time graduate study (a minimum of 60 semester credit hours) beyond the master's degree. This includes a minimum of 15 credits for the dissertation (6000).

Character of Work. The satisfactory completion of course work (see "General Regulations") is not the only requirement for receiving the degree. The student must also (1) pass a qualifying examination, (2) prepare an acceptable dissertation, (3) demonstrate the ability to do independent study, (4) show qualities of leadership in the chosen field, (5) pass a final examination, and (6) comply with other requirements of the major department.

Residence Requirements. A minimum of 30 semester credit hours must be taken in residence at Oklahoma State University. All credit accepted toward the degree beyond the master's degree must be on the student's plan of study and be approved by the advisory committee.

One year of the last two years must be spent in continuous residence at this institution.

With prior approval by the advisory committee and the dean of the Graduate College, the student may do research for the degree *in absentia*. Research conducted while not in residence is under the supervision of the major adviser and the advisory committee.

Foreign Language Proficiency. Foreign language or other proficiency requirements may be specified to meet the need for specific skills and areas of knowledge that facilitate research and contribute to wider understanding. Specific requirements are determined by degree-granting departments or programs. In many fields, a reading knowledge of one or two modern foreign languages is an important part of scholarship and necessary for research. In other fields, proficiency in special and related disciplines may be required that will contribute to the needs of the individual program.

Qualifying Examination. The qualifying examination is comprehensive, covering the entire area of the student's graduate study. The examination may be all written or part written and part oral. The examination must be passed not less than six months before the degree is granted (see "Admission to Candidacy"). The results of the examination are reported to the Graduate College on Form G-4.

Before taking the qualifying examination, the student must have an approved plan of study on file in the Graduate College, have the approval of the advisory committee, and the approval of the dean of the Graduate College.

In case of failure to pass any part of this examination, the student will be notified in writing of the conditions under which another examination can

be taken. A second examination may not be given earlier than four months after a failure.

If the results of the second examination are unsatisfactory, no other examination may be given without the approval of the Graduate Council.

Admission to Candidacy. A student must be admitted to candidacy at least six months before the commencement in which the Doctor of Philosophy degree will be received.

Before being admitted to candidacy, the student must have passed the qualifying examination, and have an approved plan of study and thesis outline filed in the Graduate College.

Dissertation. A dissertation (doctoral thesis) is required of each doctoral candidate. The subject of the dissertation must be approved by the advisory committee and the dissertation is prepared under the direction of members of the committee or a special thesis committee approved by the advisory committee chairperson.

The dissertation must follow specifications in the *Thesis Writing Manual: A Guide for Oklahoma State University Graduate Students*, available from the Graduate College. All dissertation copies must have the necessary approval signatures before submission to the Graduate College.

After completing the research, the student prepares a final draft copy (complete and legible) of the proposed dissertation and submits a copy, along with the abstract, to each member of the committee and to the Graduate College. The copy being submitted to the Graduate College must be approved by the student's thesis adviser. When the final draft copy is submitted, the title must be final and any request for waiver of *Thesis Writing Manual* recommendations must be made. The proof copy must be submitted to the Graduate College no later than the stated deadline date (see "Graduate College Calendar").

Final Examination. Permission to administer the final examination is requested from the dean of the Graduate College on Form T-1, which must contain the signature of each member of the committee, indicating each has received the dissertation and concurs in the request to administer the final examination. The chairperson also uses Form T-1 to propose a specific time and place for the examination. The Graduate College will notify all committee members of the examination.

The final examination is primarily a defense of the dissertation. If the defense is judged inadequate, a re-examination decision will be made by the examining committee. The examination is open to all members of the Graduate Faculty and may be attended by anyone else who obtains the permission of the committee.

The committee will notify the Graduate College immediately of results of the final examination on Form T-2. Following satisfactory completion of the final examination, the candidate will make any changes required by the committee and by the Graduate College and submit the dissertation in final form signed by the committee to the Graduate College.

Three copies of the dissertation in final form and six copies of the abstract must be submitted to the Graduate College no later than the stated deadline (see "Graduate College Calendar"). The final copies of the dissertation are accompanied by Form T-3. The dissertation copies become the property of the University; two copies are filed in the Library and one copy is kept by the major department. The binding fee is \$6 per copy payable at the Office of the Bursar.

All dissertations are microfilmed by University Microfilms, Inc. The student is required to pay a \$35 fee for microfilming the complete document and for publication of an abstract of about 350 words. The student must complete a University Microfilms Agreement Form after the dissertation has been accepted by the Graduate College. Copyrighting the dissertation is not required, but can be done at a small additional cost with the approval of the dean of the Graduate College.

Time Limit. Students are expected to complete the requirements of the Ph.D. degree within six years after filing a Notice of Intention. After that time a new program of study must be arranged with the advisory committee and filed in the Graduate College.

If all requirements for the degree are not completed within four years after the qualifying examination was passed, a second qualifying examination must be repeated successfully.

Continuous Enrollment. A graduate student must maintain continuous enrollment during the entire research phase of the program. Such enrollment is not limited by the maximum number of credit hours of thesis which apply to the degree.

Doctor of Education Degree Programs (Ed.D)

Agricultural Education
Applied Behavioral Studies
Business Education
Counseling and Student Personnel
Curriculum and Instruction
Educational Administration
Higher Education
Home Economics Education and Community Services
Occupational and Adult Education

The degree of Doctor of Education is a professional degree conferred in recognition of outstanding ability as an educator in some special field or fields as shown by: (1) satisfactory completion of a program of study; (2) passing examinations showing an understanding of the field of specialization and its relation to allied subjects; (3) the preparation of a thesis demonstrating ability to attack educational problems with a high degree of originality and independence; and (4) passing an examination covering the thesis and related fields.

Admission to a Program. The student can secure an application form from the Graduate College along with information concerning areas and programs of study offered. The application will be evaluated by the faculty of the appropriate department and by the Graduate College and qualified applicants will be admitted provisionally for study toward the Doctor of Education degree. The student planning to seek the Doctor of Education degree must complete a personnel folder which includes a personal vita, letters of recommendation as requested by the College of Education, transcripts, protocols of scholarly work and test scores. Test scores required are the Miller Analogies Test and/or the aptitude portion of the Graduate Record Examination. A student should contact his or her department head to determine which tests are required and to obtain materials concerning the personnel folder.

When the student's personnel folder is complete, the graduate review committee will review

the student's records and recommend to the dean of the Graduate College whether or not the student should be admitted. The dean of the Graduate College will inform the student by letter of admission status.

Notice of Intention. Before taking additional courses after completing the requirements for a master's degree, a student who expects to work for the Doctor of Education degree should file a Notice of Intention in the Graduate College to become a candidate for the degree. Unless the form is filed, courses taken may not count toward the degree. The Notice of Intention is to be filed prior to midsemester of the first semester of enrollment beyond the master's degree, or prior to enrollment beyond 30 credit hours of course work above the master's degree.

Temporary Adviser. Upon receiving a Notice of Intention for a student to become a candidate for the Doctor of Education degree, the dean of the Graduate College will designate a member of the Graduate Faculty to serve as temporary adviser to the student. The temporary adviser will guide the student in the selection of courses for the first semester or summer session.

Advisory Committee. If the recommendation of the graduate review committee is favorable, the dean of the Graduate College will appoint an advisory committee of not fewer than four members. The duties of the advisory committee consist of (1) advising the student, (2) assisting the student in preparing a program of study, (3) preparing and administering the qualifying examination, (4) assisting in planning and conducting the research, (5) supervising the writing and subsequent approval of the dissertation, and (6) conducting the final examination.

Preliminary Conference. As soon as the student is notified that an advisory committee has been appointed, a conference should be arranged with the chairman and committee. Before the conference the student must see that the chairman has transcripts of previous work and other information that will be needed in the conference. During the conference the preparation of the student for graduate study will be discussed and plans made for future study.

Plan of Study. After the preliminary conference, the student should work out the plan of study for the degree, and have five copies approved and signed by the advisory committee. One copy will be retained by the student, two copies left with the major adviser, and two copies sent to the Graduate College.

The plan of study is to include all the graduate work that has been completed as well as that which will be completed to fulfill the degree requirements. Forms for preparing the plan of study will be sent to the student by the Graduate College.

The acceptance of work which the student desires to use toward the degree rests with the advisory committee. It is important to plan a complete program and have it approved as soon as possible. Changes in the program can be made only with the approval of the advisory committee and the dean of the Graduate College.

The plan of study is to be submitted prior to the pre-enrollment date during the second full semester of enrollment (beyond the master's degree).

Credit-hour Requirements. The minimum time required for the doctor's degree is six semesters of full-time graduate study (a minimum of 90 semester credit hours) beyond the bachelor's

degree, or four semesters of full-time graduate study (a minimum of 60 semester credit hours) beyond the master's degree. Courses at the 5000 and 6000 level should make up approximately 75 percent of the plan of study and must include 10 hours for the doctoral dissertation. The student must register for the dissertation in the same way he or she registers for other courses.

Character of Work. Completing a number of courses with "B" average (see "General Regulations") is only one of the requirements for the doctoral degree. The student must also (1) pass a qualifying examination, (2) prepare an acceptable dissertation, (3) demonstrate the ability to do independent study, (4) show qualities of leadership in the chosen field, (5) pass a final examination, and (6) comply with other requirements of the major field or department.

Residence Requirements. A minimum of 30 semester credit hours must be taken in residence at Oklahoma State University. One academic year of the last two as determined by the appropriate department must be spent in continuous residence at this institution.

The residence requirement can be met by two semesters of full-time graduate study. Any other way of meeting the residence requirement must have the approval of the student's advisory committee and of the dean of the Graduate College.

Foreign Language and Research Instruments Proficiency. All candidates will be expected to have a command of those instruments necessary in the study of educational problems. The doctoral advisory committee of each candidate may require evidence of proficiency in one or more foreign languages, educational research, statistics, and computer usage.

Qualifying Examination. Before taking the qualifying examination, the student must have completed the main areas in a plan of study which has been approved by the advisory committee, have permission of the dean of the Graduate College to take the qualifying examination, have the approval of his or her advisory committee, and have an approved outline for the dissertation on file in the Graduate College and in the office of the department concerned.

The qualifying examination is designed to measure the student's proficiency in the field of specialization, the breadth and depth of his or her professional education background and his or her knowledge of cognate subjects. The examination may be both written and oral but part of it must be written. This examination must be passed and the result reported to the Graduate College on Form G-4 at least six months before the degree is granted (see "Admission to Candidacy" in the "Doctor of Philosophy" section).

In case of failure to pass this examination, the student will be notified by the examining committee of the condition under which another examination may be taken. A student who fails on either the qualifying or final examination cannot take another examination for four months. If the result of the second examination is unsatisfactory, no other examination may be given without the approval of the Graduate Council.

Dissertation. A dissertation (doctoral thesis) is required of each candidate for the Doctor of Education degree. The dissertation has three principal functions: (1) training in research, (2) promoting professional growth, and (3) contributing to professional knowledge in education. Not every

Summary of Procedure for Doctoral Degree

Dean-Dean of Graduate College
DH-Department Head
TA-Temporary Adviser

Comm-Committee
Ch-Chairman of Committee

Procedure	Initiate Through	Time
1. Apply for admission. (Follow instruction sheet carefully).	Dean	Complete 30 days prior to enrollment (60 days prior for international students).
2. Secure assignment of temporary adviser from major department head and enroll.	Dean	
3. File Notice of Intention to become a candidate for the degree. Obtain forms in Graduate College.		Prior to mid-semester of first semester of graduate enrollment or second summer enrollment.
4. Provide temporary adviser with information as required to evaluate admissibility to program.		
5. On favorable action of appropriate Graduate Faculty group with respect to admission to program, request the appointment of advisory committee.	Dean	
6. Prepare plan of study with assistance of committee. Submit two approved copies to Graduate College and two to the advisory committee.	Dean	Prior to pre-enrollment date (see "University Calendar") during second full semester of enrollment beyond master's degree.
7. Fulfill foreign language requirement or attain other required proficiencies.		Prior to qualifying examination.
8. Complete major portion of course work and plan thesis program with committee. Submit copy of approved thesis outline to Graduate College.	Ch Dean	Prior to qualifying examination.
9. Apply for and take qualifying examination.	Jean	As early in the doctoral program as feasible.
10. Submit results of qualifying examination and/or application for admission to candidacy (Form G-4).	Dean	Not less than six months prior to Commencement in which degree will be conferred.
11. Verify accuracy of plan of study in Graduate College. Secure committee approval for any necessary changes. Check on six-year time limit for the degree.	Dean	At the beginning of the semester or summer session in which degree is to be conferred.

dissertation will be expected to serve these three functions in the same way or to the same extent.

The format specifications, procedures, and regulations for the dissertation are the same as for the Ph.D., and the Ed.D. candidate should refer to the "Doctor of Philosophy" section on dissertations and submission procedures through the Graduate College.

Time Limit. Students are expected to complete the requirements for the Doctor of Education degree within six years after filing a Notice of Intention. Otherwise a new program of study must be

arranged with the advisory committee and filed in the Graduate College.

If all requirements for the degree are not completed within four years after the qualifying examination was passed, a second qualifying examination must be repeated successfully.

Continuous Enrollment. Continuous enrollment must be maintained during the entire research phase of the program. Such enrollment is not limited by the maximum number of credit hours of thesis which apply to the degree.

Specialist in Education Degree Programs (Ed.S.)

Counseling and Student Personnel
Curriculum and Instruction
Educational Administration
Higher Education
Occupational and Adult Education

The Specialist in Education degree is conferred as an appropriate recognition of achievement as evidenced by:

1. Successful professional performance in the area of the student's specialization.
2. Satisfactory completion of a program of graduate study of approximately two academic years.
3. Satisfactory performance on examinations designed to reveal the student's undertaking of the field of specialization and its relation to other areas.
4. Preparation of a thesis dealing with some aspect of concern to the student's profession and its defense before a committee of the Graduate Faculty.

Programs leading to the Specialist in Education degree are offered at present only with the Teacher Education Group.

Admission. The student can secure application forms from the dean of the Graduate College along with information concerning areas and programs of study offered. The application will be evaluated by the faculty of the appropriate department and by the Graduate College and qualified applicants will be admitted provisionally for study toward the Specialist in Education degree.

Admission to a Program. The student planning to seek the Specialist in Education degree must complete a personnel folder which includes a personal vita and letters of recommendation as requested by the College of Education, transcripts, protocols of scholarly work and test scores. Test scores required are the Miller Analogies Test and/or the aptitude portion of the Graduate Record Examination. A student should contact the department head to determine which tests are required and obtain materials concerning the personnel folder.

When the student's personnel folder is complete, the graduate review committee for Specialist in Education programs will review the student's records and recommend to the dean of the Graduate College whether or not the student should be admitted to the program. The dean of the Graduate College will inform the student by letter regarding admission.

Notice of Intention. Before taking additional courses after completing the requirements for a master's degree, a student who expects to work toward the Specialist in Education degree should file in the Graduate College a Notice of Intention to become a candidate for the degree. The Notice of Intention form can be obtained from the Graduate College. Unless the form is filed, courses taken may not count toward the degree. The "Notice of Intention" is to be filed prior to midsemester of the first semester of enrollment beyond the master's degree, or prior to the second summer enrollment.

Temporary Adviser. Upon receiving a Notice of Intention from a student to become a candidate

12. Complete the Application for Diploma card at the time of enrollment.	At the time of enrollment for the semester or session in which degree is to be conferred. (Application is good for stated time only. File new application if conferring of degree is delayed.)
13. Complete research, prepare final draft copy of dissertation and submit it at least one week prior to the examination, along with a copy of the abstract, to each member of the committee and to the Graduate College. The final draft must be complete and legible. Ordinary proofreading marks and minor handwritten additions, changes, etc., are permitted, but the copy should be in such condition that it can be read easily and understood clearly. The format must follow the <i>Thesis Writing Manual</i> recommendations, unless a waiver is requested by the major adviser. Any request for waivers should be submitted along with the dissertation final draft copy. The dissertation title must be correct and cannot be changed since it will appear in the <i>Commencement Program</i> . The adviser must sign the copy submitted to the Graduate College.	Deadlines published yearly. Comm Dean
14. Advisory committee members formally acknowledge receipt of dissertation and concur in request to administer final examination to candidate (Form T-1). Graduate College notifies examining committee members of time, date and place of examination.	Dean
15. Committee chairman notifies Graduate College of the examination results immediately following conclusion of the examination (Form T-2).	Dean
16. Make any changes in dissertation required by examining committee and by the Graduate College. Advisory committee members sign final copies of dissertation. The dissertation is submitted to the Graduate College, which makes the final decision on acceptance of the dissertation. Candidate submits at least three approved copies of the abstract along with clearance check (Form T-3) signed by the student and the major adviser.	Deadlines published yearly. Comm Dean
17. Pay binding and microfilming fees in Bursar's Office; complete questionnaire and microfilming agreement form and return all forms to the Graduate College.	Form to be obtained from the Graduate College after dissertation has been formally accepted by that office.
18. Rent or buy cap, gown, and hood at Student Union Bookstore and attend Commencement.	

for the Specialist in Education degree, the dean of the Graduate College will designate a member of the Graduate Faculty to serve as temporary adviser to the student. The temporary adviser will guide the student in the selection of courses for the first semester or summer session.

Advisory Committee. If the recommendation of the graduate review committee is favorable, the dean of the Graduate College will appoint an advisory committee nominated by the head of the department in which the student wishes to specialize. This committee (1) conducts the preliminary examination and conference (2) approves the proposed plan of study, (3) supervises the student's progress in the program, (4) supervises on the study, and (5) arranges for and conducts the final examination.

Plan of Study. As soon as practicable after the appointment of the committee, the student will arrange with the chairman for a conference for the purpose of planning a program of study. The plan of study will include all graduate work required to complete the program. It will be filed, in duplicate, in the Graduate College. This plan may be modified with the approval of the advisory committee and the dean of the Graduate College.

Credit-hour Requirements. A minimum of two academic years of full-time graduate study, or equivalent (a minimum of 60 semester credit hours beyond the baccalaureate degree), is required for the Specialist in Education degree. This may include as many as 10 credit hours for the practicum study and accompanying report.

Character of Work. Completing an appropriate number of courses with a "B" average (see "General Regulations") is only one of the requirements for this degree. The student must also (1) pass a qualifying examination, (2) conduct an appropriate study of education, (3) show qualities of professional leadership, and (4) pass a final examination.

Residence Requirements. The candidate must be enrolled full-time in residence study for one academic year of the two years required for the degree. Two summer sessions are considered equivalent to one semester for purposes of meeting the residence requirement.

Ordinarily the last twenty hours, including the study and report, must be earned in residence on the Stillwater campus of Oklahoma State University. Any deviation must be recommended by the advisory committee and approved by the dean of the Graduate College.

Qualifying Examination. A qualifying examination is required of all candidates for the Specialist in Education degree. Conditions governing it are essentially similar to those required for candidates for the Ed.D. (see "Doctor of Education" section).

Other Regulations. Other requirements for the Specialist in Education degree are similar to those for the Ed.D. (see "Doctor of Education" section).

Time Limit. The time limits applicable to candidates for the Specialist in Education degree are the same as those which apply to the Ed.D. candidate.

Graduate Faculty

The four groups of the Graduate Faculty are full members and emeriti, and associate members and emeriti. Members of the Graduate Faculty, their degrees held and degree-granting institutions, and most recent academic title at OSU are listed below. Dates following indicate: first, the year that the faculty member was appointed to his or her present position; second, the year that the faculty member was initially appointed to a position at Oklahoma State University. A single date means that these two coincided. Dates in parentheses represent periods not at OSU.

Members

- MOHAMED ABDEL-HADY, B.C.E. (Ein-Shams Univ., Cairo), M.S. (Univ. of Illinois), Ph.D. (ibid); P.E.; *Professor of Civil Engineering*; 1971, 1963.
- BETTY ABERCROMBIE, B.S. (OSU), M.Ed. (Phillips Univ.), Ed.D. (OSU); *Professor and Assistant Director of the School of Health, Physical Education and Leisure*; 1975, 1970.
- FREDERICK GENE ACUFF, B.A. (Manhattan Bible College), M.S. (Kansas State Univ.), Ph.D. (Univ. of Missouri); *Professor of Sociology*; 1969, 1962.
- ALAN C. ADOLPHSON, B.A. (Western Washington Univ.), Ph.D. (Princeton Univ.); *Associate Professor of Mathematics*; 1983.
- MOHAMED SAMIR AHMED, B.S. (Ein-Shams Univ., Cairo), M.S. (McGill Univ.), Ph.D. (Univ. of Oklahoma); P.E.; *Associate Professor of Civil Engineering*; 1984, 1980.
- DOUGLAS B. AICHELE, A.B. (Univ. of Missouri), A.M. (ibid), Ed.D. (ibid); *Professor and Head of the Department of Curriculum and Instruction*; 1980, 1969.
- ZUHAIR F. AL-SHAIEB, B.S. (Univ. of Damascus), M.S. (Univ. of Missouri-Rolla), Ph.D. (ibid); *Professor of Geology*; 1981, 1972.
- HANSEL JACK ALLISON, B.S. (Louisiana State Univ.), M.S. (ibid), Ph.D. (OSU); P.E.; *Professor of Electrical and Computer Engineering*; 1976, 1961.
- DALE E. ALSPACH, B.S. (Univ. of Akron), Ph.D. (Ohio State Univ.); *Associate Professor of Mathematics*; 1982, 1979.
- ORLEY M. AMOS, JR., B.A. (Wichita State Univ.), M.S. (Iowa State Univ.), Ph.D. (ibid); *Associate Professor of Economics*; 1983, 1979.
- KIM B. ANDERSON, B.S. (OSU), M.S. (ibid), Ph.D. (ibid); *Associate Professor of Agricultural Economics*; 1985, 1982.
- DALE ELLSWORTH ARMSTRONG, B.A. (Centenary College), M.P.A. (Univ. of Texas), Ph.D. (ibid); *Associate Professor of Accounting*; 1967, 1965.
- RICHARD ARTHUR AUKERMAN, B.S. (Univ. of North Dakota), M.S. (ibid), Ph.D. (ibid); *Associate Professor of Administrative Services and Business Education*; 1982, 1980.
- CHARLES M. BACON, B.S. (OSU), M.S. (ibid), Ph.D. (Michigan State Univ.); P.E.; *Professor of the School of Electrical and Computer Engineering*; 1972, 1966.
- DANIEL DELANO BADGER, B.S. (Virginia Polytechnic Inst.), M.S. (OSU), Ph.D. (Michigan State Univ.); *Professor of Agricultural Economics*; 1969, 1964.
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- W. DAVID BAIRD, B.A. (Central State Univ., Oklahoma), M.A. (Univ. of Oklahoma), Ph.D. (ibid); *Professor of History*; 1978.
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- BENNETT LEE BASORE, B.S. (OSU), Sc.D. (Massachusetts Inst. of Technology); P.E.; *Professor of Electrical and Computer Engineering and Head of the School of General Engineering*; 1978, 1967.
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- KENNETH JOHN BELL, B.S. (Case Inst. of Technology), M.Ch.E. (Univ. of Delaware), Ph.D. (ibid); P.E.; *Regents Professor of Chemical Engineering*; 1977, 1961.
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- LAWRENCE L. BOGER, B.S. (Purdue Univ.), M.A. (Michigan State Univ.), Ph.D. (ibid); *President and Professor of Agricultural Economics*; 1977.
- JAMES H. BOGGS, B.S. (OSU), M.S. (ibid), Ph.D. (Purdue Univ.); *Vice-President for Academic Affairs and Research and Professor of Mechanical and Aerospace Engineering*; 1966, 1943.
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- JAMES E. BREAZILE, B.S. (Univ. of Missouri), D.V.M. (ibid), Ph.D. (Univ. of Minnesota); *Professor and Interim Head of the Department of Physiological Science*; 1984, 1978.
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- JOSEPH PAUL DEVLIN, B.S. (Regis College), Ph.D. (Kansas State Univ.); *Professor of Chemistry*; 1970, 1961.
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- RONALD L. ELLIOTT, B.S. (Univ. of Illinois), M.S. (ibid), Ph.D. (Colorado State Univ.); PE; *Associate Professor of Agricultural Engineering*; 1985, 1981.
- GODFREY J. ELLIS, B.A. (Brigham Young Univ.), M.S. (ibid), Ph.D. (Washington State Univ.); *Associate Professor of Family Relations and Child Development*; 1982, 1978.
- DAVID M. ENGLE, B.S. (Abilene Christian College), M.S. (ibid), Ph.D. (Colorado State Univ.); *Associate Professor of Agronomy*; 1982.
- FRANCIS M. EPPLIN, B.S. (Southern Illinois Univ.), M.S. (ibid), Ph.D. (Iowa State Univ.); *Associate Professor of Agricultural Economics*; 1984, 1979.
- MARGARET K. ESSENBERG, A.B. (Oberlin College), Ph.D. (Brandeis Univ.); *Professor of Biochemistry*; 1984, 1973.
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- LLOYD C. FAULKNER, D.V.M. (Colorado State Univ.), Ph.D. (Cornell Univ.); *Professor of Veterinary Pathology and Director of Research and Graduate Studies*; 1985, 1981.
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- JOSEPH M. JADLOW, JR., B.A. (Central Missouri State College), M.S. (ibid), Ph.D. (Univ. of Virginia); *Professor of Economics*; 1976, 1968.
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- J. ROBERT MYERS, B.A. (Rice Univ.), M.A. (ibid), Ph.D. (ibid); *Associate Professor of Mathematics*; 1982, 1979.
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- PAUL E. RICHARDSON, B.A. (Univ. of Kentucky), M.Ed. (Univ. of Cincinnati), M.A.T. (Univ. of North Carolina), M.S. (Univ. of Cincinnati), Ph.D. (ibid); *Professor of Botany*; 1982, 1968.
- DONALD W. ROBINSON, A.B. (Carthage College), M.A. (Bradley Univ.), Ph.D. (ibid); *Professor of Psychology and Educational Administration and Higher Education, Dean of the College of Education and Director of Teacher Education*; 1972.
- ROBERT LOUIS ROBINSON, JR., B.S. (OSU), M.S. (ibid), Ph.D. (ibid); P.E.; *Regents Professor of Chemical Engineering*; 1972, 1965.
- MARK G. ROCKLEY, B.A. (Hope College), Ph.D. (Univ. of Southampton); *Professor of Chemistry*; 1984, 1975.
- MARY HELEN ROHBERGER, B.A. (Newcomb College), M.A. (Tulane Univ.), Ph.D. (ibid); *Professor of English and Director of Arts and Sciences Curricular Affairs and Academic Programs*; 1983, 1961.
- PETER CUSHING ROLLINS, B.A. (Harvard Univ.), Ph.D. (ibid); *Professor of English*; 1984, 1972.
- JOHN F. ROONEY, JR., B.S. (Illinois State Univ.), M.S. (ibid), Ph.D. (Clark Univ.); *Professor of Geography*; 1976, 1969.
- JEFFIE FISHER ROSZEL, D.V.M. (Univ. of Pennsylvania); *Professor of Veterinary Pathology*; 1978, 1971.
- LAWRENCE O. ROTH, B.S. (Univ. of Wisconsin), M.S. (OSU), Ph.D. (ibid); P.E.; *Professor of Agricultural Engineering*; 1972, 1951.
- ROSCOE ROUSE, B.A. (Univ. of Oklahoma), M.A. (ibid), M.A. (Univ. of Michigan), Ph.D. (ibid); *Librarian with rank of Dean and Director of Library Science Institute*; 1967.
- CHARLES CLAYTON RUSSELL, B.S.A. (Univ. of Florida), M.S.A. (ibid), Ph.D. (ibid); *Professor of Plant Pathology*; 1980, 1967.
- JAMES RICHARD RUSSELL, B.S. (OSU), M.S. (ibid), Ph.D. (Virginia Polytechnic Univ.); *Associate Professor of Agricultural Economics*; 1985, 1981.
- MARK AARON SAMUEL, B.S. (McGill Univ.), M.S. (ibid), Ph.D. (Univ. of Rochester); *Professor of Physics*; 1981, 1969.
- MARK R. SANBORN, B.A. (Univ. of Northern Iowa), M.A. (ibid), Ph.D. (Iowa State Univ.); *Associate Professor of Microbiology*; 1983, 1976.
- HARJIT SANDHU, B.A. (Panjab Univ.), M.S. (ibid), M.S.W. (Ohio St. Univ.), Ph.D. (Panjab Univ.); *Professor of Sociology*; 1973, 1971.
- ROBERT LEE SANDMEYER, B.S. (Ft. Hays Kansas State College), M.S. (OSU), Ph.D. (ibid); *Professor of Economics and Dean of the College of Business Administration*; 1977, 1962.
- KENNETH DOUGLAS SANDVOLD, B.S. (Concordia College), M.S. (Univ. of North Dakota), Ph.D. (Univ. of Illinois); *Professor of Psychology*; 1973, 1965.
- PAUL WILLIAM SANTELMANN, B.S. (Univ. of Maryland), M.S. (Michigan State Univ.), Ph.D. (Ohio State Univ.); *Professor and Head of the Department of Agronomy*; 1977, 1962.
- JOHN R. SAUER, B.S. (St. John's Univ.), M.S. (New Mexico Highlands Univ.), Ph.D. (Tulane Univ.); *Professor of Entomology*; 1977, 1969.
- JOHN A. SCHILLINGER, B.A. (Monmouth College), M.A. (Univ. of Illinois), M.A. (Univ. of Wisconsin), Ph.D. (ibid); *Professor and Head of the Department of Foreign Languages and Literatures*; 1982.
- ROBERT S. SCHLOTTMANN, B.A. (Louisiana State Univ.), M.S. (Tulane Univ.), Ph.D. (Louisiana State Univ.); *Professor of Psychology*; 1982, 1970.
- ANNE L. SCHNEIDER, B.A. (OSU), B.S. (ibid), Ph.D. (Indiana Univ.); *Associate Professor of Political Science and Director of Arts and Sciences Research*; 1983.
- DEAN FREDERICK SCHREINER, B.S. (Colorado State Univ.), M.S. (Iowa State Univ.), Ph.D. (ibid); *Professor of Agricultural Economics*; 1974, 1968.
- ALLEN CLARK SCHUERMANN, B.A. (Univ. of Kansas), M.S. (Wichita State Univ.), Ph.D. (Univ. of Arkansas); *Professor and Head of the Department of Industrial Engineering and Management*; 1984.

- CHERYL MILLER SCOTT, B.S. (Purdue Univ.), M.A. (Northwestern Univ.), Ph.D. (Purdue Univ.); *Associate Professor of Speech and Language Pathology and Audiology*; 1977, 1972.
- HUGH LAWRENCE SCOTT, JR., B.S. (Purdue Univ.), Ph.D. (ibid); *Professor and Head of the Department of Physics*; 1983, 1972.
- WILLIAM CHARLES SCOTT, B.A. (Bethany College), M.A. (Texas Christian Univ.), Ph.D. (ibid); *Professor of Psychology*; 1982, 1969.
- JAMES M. SEALS, B.S. (Abilene Christian College), M.A. (Southwest Texas State Univ.), Ph.D. (East Texas State Univ.); *Professor of Applied Behavioral Studies*; 1975, 1968.
- WILLIAM E. SEGALL, B.A. (Yankton College), M.Ed. (Univ. of Texas, El Paso), Ed.D. (Univ. of Arkansas); *Professor of Curriculum and Instruction*; 1975, 1969.
- DANIEL SELAKOVICH, A.B. (Western State College of Colorado), M.A. (Washington State Univ.), Ed.D. (Univ. of Colorado); *Professor of Curriculum and Instruction*; 1968, 1963.
- JOSEPH SHAANAN, A.B. (Temple Univ.), M.A. (Cornell Univ.), Ph.D. (ibid); *Associate Professor of Economics*; 1982, 1979.
- JAMES EARLE SHAMBLIN, B.S. (University of Texas), M.S. (ibid), Ph.D. (ibid); P.E.; *Professor of Industrial Engineering and Management*; 1969, 1964.
- RAMESH SHARDA, B.Eng. (Univ. of Udaipur), M.S. (Ohio State University), M.B.A. (Univ. of Wisconsin, Madison), Ph.D. (ibid); *Associate Professor of Management*; 1984, 1980.
- JAMES H. SHAW, B.S. (Stephen F. Austin State College), M.F.S. (Yale Univ.), Ph.D. (ibid); *Associate Professor of Zoology*; 1979, 1974.
- JOHN C. SHEARER, B.S. (New York State School of Industrial and Labor Relations), A.M. (Princeton Univ.), Ph.D. (ibid); *Professor of Economics and Director of the Manpower Research and Training Center*; 1967.
- EVERETT C. SHORT JR., B.S. (Kent State Univ.), Ph.D. (Univ. of Minnesota); *Professor of Physiological Science*; 1979.
- WILLIAM ARTHUR SIBLEY, B.S. (Univ. of Oklahoma), M.S. (ibid), Ph.D. (ibid); *Professor of Physics and Assistant Vice President for Academic Affairs and Research*; 1976, 1970.
- WILLIAM GARY SIMPSON, B.B.A. (Texas Tech. Univ.), M.B.A. (Southern Methodist Univ.), Ph.D. (Texas A & M Univ.); *Professor and Head of Department of Finance*; 1984, 1979.
- GROVALYNN FOREMAN SISLER, B.S. (OSU), M.S. (ibid), Ed.D. (ibid); *Professor and Head of the Department of Clothing, Textiles and Merchandising*; 1976, 1965.
- JAMES M. SMALLWOOD, B.S. (East Texas State Univ.), M.A. (ibid), Ph.D. (Texas Tech. Univ.); *Associate Professor of History*; 1980, 1975.
- EDWARD L. SMITH, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Minnesota); *Professor of Agronomy*; 1971, 1966.
- MICHAEL WAYNE SMITH, B.S. (OSU), M.S. (ibid), Ph.D. (Michigan State Univ.); *Associate Professor of Horticulture and Landscape Architecture*; 1982, 1977.
- DONALD RAY SNETHEN, B.S. (OSU), M.S. (ibid), Ph.D. (ibid); *Associate Professor of Civil Engineering*; 1979.
- BRENT M. SNOW, B.S. (Brigham Young Univ.), M.S. (OSU), Ph.D. (Univ. of Idaho); *Associate Professor of Applied Behavioral Studies*; 1983, 1974.
- DAVID L. SOLDAN, B.S.E.E. (Kansas State Univ.), M.S.E.E. (ibid), Ph.D. (ibid); *Associate Professor of Electrical and Computer Engineering*; 1983, 1980.
- ATMARAM HARILAL SONI, B.S. (Univ. of Bombay), B.S. (Univ. of Michigan), M.S. (ibid), Ph.D. (OSU); P.E.; *Regents Professor and Director of Mechanical and Aerospace Engineering*; 1985, 1966.
- O. BRUCE SOUTHARD, III, B.A. (Texas Tech Univ.), M.A. (Purdue Univ.), Ph.D. (ibid); *Associate Professor of English*; 1981, 1978.
- ROBERT M. SPAULDING, A.B. (Univ. of Michigan), A.M. (ibid), Ph.D. (ibid); *Professor of History*; 1983, 1971.
- HOWARD OLIN SPIVEY, B.A. (Univ. of Kentucky), Ph.D. (Harvard Univ.); *Professor of Biochemistry*; 1975, 1967.
- ROBERT LEWIS SPURRIER, JR., A.B. (Univ. of Missouri), A.M. (ibid), Ph.D. (Univ. of California, Santa Barbara); *Professor of Political Science and Associate Director of Arts and Sciences Extension*; 1984, 1972.
- ERNEST L. STAIR, JR., D.V.M. (OSU), M.S. (Univ. of Nebraska), Ph.D. (Texas A & M Univ.); *Professor of Veterinary Pathology*; 1975.
- THEODORE ERNEST STALEY, B.A. (Carroll College), D.V.M. (Michigan State Univ.), M.S. (ibid); *Professor of Physiological Sciences*; 1982, 1965.
- ROBERT FRANCIS STANNERS, B.S. (Univ. of Wisconsin), Ph.D. (Univ. of Iowa); *Professor of Psychology*; 1971, 1966.
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- JAMES KENNETH ST. CLAIR, B.A. (North Texas State Univ.), B.M. (ibid), M.M.E. (ibid), Ed.D. (Univ. of Texas); *Professor of Educational Administration and Higher Education*; 1968, 1964.
- FRANK GEORGE STEINDL, B.A. (DePaul Univ.), M.A. (Univ. of Illinois), Ph.D. (Univ. of Iowa); *Professor of Economics*; 1970, 1962.
- GARY F. STEWART, B.S. (OSU), M.S. (Univ. of Oklahoma), Ph.D. (Univ. of Kansas); *Professor and Acting Head of the Department of Geology*; 1984, 1971.
- JOHN E. STONE, B.A. (Ohio Wesleyan Univ.), M.S. (Univ. of Illinois), Ph.D. (ibid); *Professor of Geology*; 1967.
- JOHN FLOYD STONE, B.S. (Univ. of Nebraska), M.S. (Iowa State Univ.), Ph.D. (ibid); *Professor of Agronomy*; 1969, 1957.
- JOSEPH A. STOUT, B.A. (Angelo State College), M.A. (Texas A & M Univ.), Ph.D. (OSU); *Professor and Head of the Department of History and Director of Will Rogers Research*; 1984, 1972.
- ENOS L. STOVER, B.S. (OSU), M.S. (ibid), Ph.D. (ibid); P.E.; *Associate Professor of Civil Engineering*; 1984, 1980.
- JIMMY FRANKLIN STRITZKE, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Missouri); *Professor of Agronomy*; 1980, 1970.
- GEOFFREY PHILIP SUMMERS, B.A. (Oxford Univ.), Ph.D. (ibid); *Professor of Physics*; 1982, 1973.
- ROBERT L. SWAIM, B.S. (Purdue Univ.), M.S. (ibid), Ph.D. (Ohio State Univ.); P.E.; *Professor of Mechanical and Aerospace Engineering and Associate Dean of the College of Engineering, Architecture and Technology*; 1978.
- NYAYAPATHI V.V.J. SWAMY, B.S. (Siddharth College), M.S. (Wilson College), Ph.D. (Florida State Univ.); *Professor of Physics*; 1973, 1968.
- LARRY GENE TALENT, B.A. (Fresno State College), M.A. (California State Univ.), Ph.D. (Oregon State Univ.); *Assistant Professor of Zoology*; 1980.
- CHARLES MILLARD TALIAFERRO, B.S. (OSU), M.S. (Texas A & M Univ.), Ph.D. (ibid); *Professor of Agronomy*; 1976, 1968.
- CHARLES G. TAUER, B.S. (Univ. of Minnesota), M.S. (ibid), Ph.D. (ibid); *Professor of Forestry*; 1985, 1976.
- ROBERT G. TEETER, B.S. (OSU), M.S. (Univ. of Illinois), Ph.D. (OSU); *Associate Professor of Animal Science*; 1984, 1980.
- MARVIN PALMER TERRELL, B.S. (Univ. of Arkansas), M.S. (ibid), Ph.D. (Univ. of Texas); P.E.; *Professor of Industrial Engineering and Management*; 1983, 1966.
- HOWARD ROBERT TERRY, B.S. (OSU), M.S. (ibid), Ph.D. (Ohio State Univ.); *Professor and Head of Agricultural Education*; 1975, 1969.
- DAVID R. THOMPSON, B.S. (Purdue Univ.), M.S. (ibid), Ph.D. (Michigan State Univ.); *Professor and Head of School of Agricultural Engineering*; 1985.
- DONALD L. THOMPSON, B.S. (Northeastern Oklahoma State Univ.), Ph.D. (Univ. of Arkansas); *Professor of Chemistry*; 1985, 1983.
- DANIEL S. TILLEY, B.S. (Iowa State Univ.), M.S. (ibid), Ph.D. (ibid); *Associate Professor of Agricultural Economics*; 1982.
- GLENN WILLIAM TODD, A.B. (Univ. of Missouri), M.A. (ibid), Ph.D. (ibid); *Professor and Head of the Department of Botany and Microbiology*; 1981, 1958.
- DALE WILLIAM TOETZ, B.S. (Univ. of Wisconsin), M.S. (ibid), Ph.D. (Indiana Univ.); *Professor of Zoology*; 1980, 1965.
- ROBERT TOTUSEK, B.S. (OSU), M.S. (Purdue Univ.), Ph.D. (ibid); *Professor and Head of the Department of Animal Science*; 1977, 1952.
- JAMES N. TRAPP, B.S. (Kansas State Univ.), M.S. (ibid), Ph.D. (Michigan State Univ.); *Professor of Agricultural Economics*; 1985, 1976.
- VERNON TROXEL, B.S. (Illinois State Normal Univ.), M.Ed. (Univ. of Illinois), Ed.D. (ibid); *Professor of Curriculum and Instruction and Director of Teacher Corps*; 1978, 1963.
- BILLY BOB TUCKER, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Illinois); *Regents Professor of Agronomy*; 1967, 1956.
- ELBERT JEROME TURMAN, B.S. (OSU), M.S. (Purdue Univ.), Ph.D. (ibid); *Professor of Animal Science*; 1963, 1955.
- JOHN SCOTT TURNER, B.A. (Texas Tech. Univ.), M.A. (ibid), Ph.D. (Southern Methodist Univ.); *Professor of Management*; 1982, 1977.
- LUTHER GILBERT TWEETEN, B.S. (Iowa State Univ.), M.S. (OSU), Ph.D. (Iowa State Univ.); *Regents Professor of Agricultural Economics*; 1971, 1962.
- AVDHESH TYAGI, B.S. (Univ. of Allahabad), M.S. (Univ. of Roorkee), Ph.D. (Univ. of California-Berkeley); P.E.; *Associate Professor of Civil Engineering*; 1980.
- RONALD J. TYRL, B.A. (Park College), M.S. (Oregon State Univ.), Ph.D. (ibid); *Associate Professor of Botany*; 1977, 1972.
- HIROSHI UEHARA, Rigakushi (Univ. of Tokyo), Sc.D. (Osaka Univ.); *Professor of Mathematics*; 1964.
- JOHN N. VEENSTRA, B.S. (Iowa State Univ.), M.S. (Univ. of Iowa), Ph.D. (ibid); *Associate Professor of Civil Engineering*; 1985, 1980.

- WILLIAM R. VENABLE, A.B. (Sacred Heart Seminary), M.Ed. (Wayne State Univ.), Ph.D. (Univ. of Michigan); *Associate Professor of Occupational and Adult Education*; 1982.
- LAVAL M. VERHALEN, B.S. (Texas Tech. Univ.), Ph.D. (OSU); *Professor of Agronomy*; 1977, 1964.
- HELEN S. VISHNIAC, B.A. (Univ. of Michigan), M.A. (Radcliffe College), Ph.D. (Columbia Univ.); *Associate Professor of Microbiology*; 1983, 1978.
- JOHN D. VITEK, B.S. (Wisconsin State Univ.), M.A. (Univ. of Iowa), Ph.D. (ibid); *Professor of Geography and Assistant Dean of the Graduate College*; 1984, 1978.
- DONALD G. WAGNER, B.S. (Ohio State Univ.), M.S. (Cornell Univ.), Ph.D. (ibid); *Regents Professor of Animal Science*; 1985, 1965.
- JEFFREY WALKER, B.S. (Shippensburg State College), M.A. (Middlebury College), Ph.D. (Penn. State Univ.); *Associate Professor of English*; 1983, 1979.
- ODELL LARRY WALKER, B.S. (OSU), M.S. (ibid), Ph.D. (Iowa State Univ.); *Professor of Agricultural Economics*; 1964, 1956.
- EDWARD P. WALKIEWICZ, B.A. (Yale Univ.), M.A. (Columbia Univ.), Ph.D. (Univ. of New Mexico); *Associate Professor of English*; 1985, 1980.
- GEORGE ROZIER WALLER, B.S. (North Carolina State College), M.S. (Univ. of Delaware), Ph.D. (OSU); *Professor of Biochemistry*; 1967, 1956.
- STEPHEN J. WALSH, B.S. (Fitchburg State Univ.), M.S. (Oregon State Univ.), Ph.D. (ibid); *Associate Professor of Geography*; 1981, 1977.
- CLEMENT E. WARD, B.S. (Iowa State Univ.), M.S. (Kansas State Univ.), Ph.D. (ibid); *Professor of Economics*; 1983, 1978.
- WALTER JAMES WARD, B.S. (Ohio Univ.), M.S. (ibid), Ph.D. (Univ. of Iowa); *Professor of Journalism and Broadcasting*; 1970, 1967.
- WILLIAM D. WARDE, B.S. (Univ. of London), M.S. (Florida State Univ.), Ph.D. (Iowa State Univ.); *Professor of Statistics*; 1984, 1972.
- PAUL GEORGE WARDEN, A.B. (Baldwin-Wallace College), M.A. (Kent State Univ.), Ph.D. (ibid); *Professor of Applied Behavioral Studies*; 1978, 1970.
- LARKIN BRUCE WARNER, A.B. (Ohio Wesleyan Univ.), A.M. (Indiana Univ.), Ph.D. (ibid); *Professor of Economics and Director of the Center for Economic Education*; 1982, 1979 (1969-1979).
- THOMAS L. WARREN, A.B. (Univ. of Evansville), M.S. (Indiana Univ.), M.Phil. (Univ. of Kansas), Ph.D. (ibid); *Professor of English*; 1980, 1977.
- GORDON A. WEAVER, B.A. (Univ. of Wisconsin, Milwaukee), M.A. (Univ. of Illinois), Ph.D. (Univ. of Denver); *Professor of English*; 1975.
- MARGARET J. WEBER, B.S. (Eastern Illinois Univ.), M.S. (ibid), Ph.D. (Univ. of Missouri); *Professor of Housing, Interior Design and Consumer Studies*; 1984, 1977.
- ROBERT JOHN WEBER, B.S. (Arizona State Univ.), Ph.D. (Princeton Univ.); *Professor of Psychology*; 1973, 1967.
- DAVID LEE WEEKS, B.S. (OSU), M.S. (ibid), Ph.D. (ibid); *Professor of Statistics*; 1966, 1957.
- ROBERT L. WESTERMAN, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Illinois); *Professor of Agronomy*; 1983, 1976.
- PAUL ANTHONY WESTHAUS, B.S. (St. Louis Univ.), Ph.D. (Washington Univ.); *Professor of Physics*; 1976, 1968.
- ROBERT PAUL WETTEMANN, B.S. (Univ. of Connecticut), M.S. (Michigan State Univ.), Ph.D. (ibid); *Regents Professor of Animal Science*; 1985, 1972.
- JAMES D. WHITE, B.S. (OSU), M.S. (ibid), Ph.D. (ibid); *Associate Professor of Agricultural Education*; 1985, 1978.
- DELBERT L. WHITENACK, B.S. (OSU), D.V.M. (ibid), M.S. (Michigan State Univ.), Ph.D. (ibid); *Professor of Veterinary Pathology*; 1981, 1975.
- RICHARD W. WHITNEY, B.S.A.E. (Kansas State Univ.), M.S.A.E. (OSU), Ph.D. (ibid); P.E.; *Professor of Agricultural Engineering*; 1984, 1975.
- KENNETH EDWARD WIGGINS, B.S. (Troy State College), M.S. (Auburn Univ.), Ed.D. (ibid); *Professor of Curriculum and Instruction*; 1969, 1962.
- JERRY LEO WILHM, B.S. (Kansas State Teachers College), M.S. (ibid), Ph.D. (OSU); *Professor and Head of the Department of Zoology*; 1982, 1966.
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- ESTHER ANN WINTERFELDT, B.S. (OSU), M.S. (ibid), Ph.D. (Ohio State Univ.); *Regents Professor of Food, Nutrition and Institution Administration, Associate Dean of Research, and Director of the Family Study Center*; 1983, 1970.
- ROBERT F. WITWER, B.S. (State Univ. of New York), M.S. (ibid), Ph.D. (ibid); *Associate Professor of Forestry*; 1982.
- JOHN E. WOLFE, B.A. (Bucknell Univ.), M.A. (Univ. of California), Ph.D. (ibid); *Associate Professor of Mathematics*; 1978, 1974.
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- RUSSELL E. WRIGHT, B.S. (Iowa State Univ.), M.S. (ibid), Ph.D. (Univ. of Wisconsin); *Professor of Entomology*; 1982, 1976.
- RADHA K. RAO YARLAGADDA, B.E. (B.M.S. College of Engineering), M.S. (South Dakota State Univ.), Ph.D. (Michigan State Univ.); P.E.; *Professor of Electrical and Computer Engineering*; 1978, 1966.
- DAVID YELLIN, B.A. (Gettysburg College), M.A. (New York Univ.), Ph.D. (Arizona State Univ.); *Assistant Professor of Curriculum and Instruction*.
- CLIFFORD E. YOUNG, III, B.S. (Colorado State Univ.), M.B.A. (Univ. of Utah), Ph.D. (ibid); *Associate Professor of Marketing*; 1985, 1980.
- JERRY H. YOUNG, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of California); *Professor of Entomology*; 1965, 1959.
- CHANG-AN YU, B.S. (National Taiwan Univ.), M.S. (ibid), Ph.D. (Univ. of Illinois); *Regents Professor of Biochemistry*; 1985, 1981.
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- WILLIAM G. ZIKMUND, B.A. (Univ. of Colorado), M.S. (Southern Illinois Univ.), D.B.A. (Univ. of Colorado); *Professor of Marketing*; 1980, 1972.
- LARRY D. ZIRKLE, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Texas); P.E.; *Associate Professor of Mechanical and Aerospace Engineering and Director of Engineering Student Academic Services*; 1977, 1970.

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- THEODORE LEE AGNEW, JR., B.A. (Univ. of Illinois), M.A. (ibid), M.A. (Harvard Univ.), Ph.D. (ibid); *Professor Emeritus of History*; 1984, 1947.
- DONALD EMERSON ALLEN, B.S. (Ohio State Univ.), M.A. (ibid); *Professor Emeritus of Sociology*; 1969, 1967.
- WILTON T. ANDERSON, B.S. (Northwestern State College), M.C.E. (Univ. of Oklahoma), Ed.D. (Univ. of Colorado); *Professor and Head Emeritus of the Department of Accounting*; 1960.
- E. BURL AUSTIN, B.S. (Univ. of Arkansas), C.P.A. (Iowa-Oklahoma), M.S. (Univ. of Iowa); *Associate Professor Emeritus of Accounting and Assistant Internal Auditor Emeritus*; 1979, 1947.
- HELEN FRANCIS BARBOUR, B.S. (Univ. of Oklahoma), M.H.EcEd. (ibid), M.S. (Iowa State Univ.), Ph.D. (ibid); *Professor Emeritus of Food, Nutrition and Institution Administration*; 1974, 1960.
- GEORGE LEWIS BARNES, B.S. (Michigan State Univ.), M.S. (ibid), Ph.D. (Oregon State Univ.); *Professor Emeritus of Plant Pathology*; 1986, 1958.
- EDDIE BASLER, JR., B.S. (Univ. of Oklahoma), M.S. (ibid), Ph.D. (Washington Univ.); *Professor Emeritus of Botany*; 1957.
- DAVID GEORGE BATCHELDER, B.S. (Kansas State Univ.), M.S. (OSU); PE; *Professor Emeritus of Agricultural Engineering*; 1985, 1955.
- RUSSELL HUGH BAUGH, B.A. (Southwest Missouri State College), M.A. (Univ. of Wisconsin); *Professor Emeritus of Economics*; 1979, 1935.
- LEO VERNON BLAKELEY, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Chicago); *Professor Emeritus of Agricultural Economics*; 1986, 1947.
- LLOYD ALLEN BRINKERHOFF, B.S. (Univ. of Arizona), M.S. (ibid), Ph.D. (Univ. of Minnesota); *Professor Emeritus of Plant Pathology*; 1978, 1948.
- HARRY KERN BROBST, AS. (Brown Univ.), M.A. (Univ. of Pennsylvania), Ph.D. (ibid); *Professor Emeritus of Psychology*; 1974, 1946.
- RALPH GUPTON BUCKNER, A.B. (Westminster College), B.S. (Kansas State Univ.), D.V.M. (ibid), M.S. (Univ. of Oklahoma); *Professor Emeritus of Veterinary Pathology*; 1956.
- CHARLES FRANKLIN CAMERON, B.S. (OSU), Professional Degree in E.E. (ibid), M.S.E. (Purdue Univ.); PE; *Professor Emeritus of Electrical Engineering*; 1963, 1941.
- HARVEY L. CHADA, B.S. (Univ. of Wisconsin), M.S. (ibid), Ph.D. (ibid); *Professor Emeritus of Entomology*; 1970, 1961.

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- IVAN CHAPMAN, B.A. (San Francisco State College), M.S. (ibid), Ph.D. (Univ. of Missouri); *Professor Emeritus of Sociology*; 1985, 1969.
- HAROLD A. COONRAD, B.S. (OSU), M.S. (ibid), Ed.D. (Indiana Univ.); *Professor Emeritus of Administrative Services and Business Education*; 1979, 1948.
- FRANKLIN R. CROW, B.S. (Pennsylvania State Univ.), M.S. (OSU); *Professor Emeritus of Agricultural Engineering*; 1983, 1949.
- CLARENCE MARION CUNNINGHAM, B.S. (Texas A & M Univ.), M.S. (Univ. of California), Ph.D. (Ohio State Univ.); *Associate Professor Emeritus of Chemistry*; 1985, 1954.
- OTIS CLIFFORD DERMER, B.S. (Bowling Green State College), Ph.D. (Ohio State Univ.); *Regents Service Professor Emeritus of Chemistry*; 1975, 1934.
- GUY R. DONNELL, A.B. (Univ. of Oklahoma), M.A. (Univ. of Texas), Ph.D. (ibid); *Professor Emeritus of Political Science*; 1970, 1946.
- TROY CLYDE DORRIS, B.Ed. (Southern Illinois Univ.), M.S. (ibid), Ph.D. (Univ. of Illinois); *Professor Emeritus of Zoology*; 1977, 1956.
- CLARK ALLAN DUNN, B.S. (Univ. of Wisconsin), M.S. (OSU), Professional Degree of C.E. (ibid), Ph.D. (Cornell Univ.); PE; *Professor Emeritus of Civil Engineering and Associate Dean Emeritus of the College of Engineering*; 1967, 1929.
- FRANK MARSHALL DURBIN, B.S. (State Teachers College, Kirksville, Missouri), M.S. (Univ. of Chicago), Ph.D. (ibid); *Professor Emeritus of Physics*; 1960, 1929.
- WILLIAM HARRISON EASTON, B.S. (Univ. of Florida), M.S. (Univ. of Minnesota); PE; *Professor Emeritus of Mechanical Engineering*; 1969, 1942.
- MARVIN TIPTON EDMISON, B.A. (Univ. of Nebraska), M.S. (ibid), Ph.D. (OSU); *Professor Emeritus of Chemistry*; 1978, 1955.
- BERNARD WILLIAM EISSENSTAT, B.S. (Univ. of Rochester), M.S. (Univ. of Iowa), Ph.D. (Univ. of Kansas); *Professor Emeritus of History*; 1969.
- WILLIAM PRICE EWENS, B.S. (Univ. of Missouri), M.Ed. (ibid), Ed.D. (Stanford Univ.); *Professor Emeritus of Applied Behavioral Studies*; 1979, 1959.
- EARL JOHN FERGUSON, B.S. (Texas A & M Univ.), M.S. (OSU), Ph.D. (ibid); *Professor Emeritus of Industrial Engineering and Management*; 1956.
- LEROY HENRY FISCHER, B.A. (Univ. of Illinois), M.A. (ibid), Ph.D. (ibid); *Oppenheimer Professor Emeritus of History*; 1984, 1946.
- ERNEST CHESTER FITCH, JR., B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Oklahoma); *Professor Emeritus of Mechanical and Aerospace Engineering*; 1970, 1953.
- ROBERT CARL FITE, B.A. (Central State College), M.S. (OSU), Ph.D. (Northwestern Univ.); *Professor Emeritus of Geography and Director Emeritus of Programs for Professionals*; 1946.
- LLOYD LEE GARRISON, B.S. (State Teachers College, Missouri), M.Ed. (Univ. of Missouri), Ed.D. (ibid); *Regents Service Professor Emeritus of Administrative Services and Business Education*; 1951.
- JAMES ELMER GARTON, B.S. (OSU), M.S. (Utah State Univ.), Ph.D. (Univ. of Missouri); PE; *Professor Emeritus of Agricultural Engineering*; 1985, 1949.
- LYNN LAMARR GEE, A.B. (Brigham Young Univ.), M.S. (Colorado A & M College), Ph.D. (Univ. of Wisconsin); *Professor Emeritus of Microbiology*; 1977, 1954.
- ROY GLADSTONE, B.S. (Univ. of Illinois), M.S. (ibid), Ph.D. (ibid); *Professor Emeritus of Applied Behavioral Studies*; 1980, 1949.
- BRYAN P. GLASS, A.B. (Baylor Univ.), M.S. (Texas A & M Univ.), Ph.D. (OSU); *Professor Emeritus of Zoology and Director Emeritus of University Museum*; 1985, 1946.
- BERTIS LAMON GLENN, D.V.M. (OSU), M.S. (ibid), Ph.D. (Univ. of Oklahoma); *Professor Emeritus of Veterinary Pathology*; 1984, 1953.
- FENTON GRAY, B.S. (Univ. of Utah), Ph.D. (Ohio State Univ.); *Professor Emeritus of Agronomy*; 1959, 1951.
- KATHRYN MOORE GREENWOOD, B.S. (OSU), M.S. (New York Univ.), Ed.D. (OSU); *Professor Emeritus of Clothing, Textiles and Merchandising*; 1985, 1955.
- GEORGE ALEXANDER GRIES, A.B. (Miami Univ.), M.S. (Kansas State Univ.), Ph.D. (Univ. of Wisconsin); *Professor Emeritus of Botany*; 1968.
- MACK HALL GRIFFIN, A.B. (Univ. of Georgia), A.M. (Univ. of North Carolina), Ph.D. (ibid); *Professor Emeritus of Foreign Languages*; 1968, 1932.
- DONALD ALAN HAMILTON, B.Arch. (Carnegie Inst. of Technology), M.Arch. (ibid), Certif. (Beaux-Arts Inst. of Design), Licensed Architect (Oklahoma); *Professor and Head Emeritus of the School of Architecture and Applied Art*; 1958, 1930.
- JOHN DAVID HAMPTON, B.G.D. (Omaha Univ.), M.S. (Trinity Univ.), Ph.D. (Univ. of Texas); *Professor Emeritus of Applied Behavioral Studies*; 1983, 1967.
- HARRY EUGENE HEATH, JR., B.A. (Univ. of Tulsa), M.S. (Northwestern Univ.), Ph.D. (Iowa State Univ.); *Regents Service Professors Emeritus of Journalism and Broadcasting*; 1961.
- ROBERT L. HENRICKSON, B.S. (Kansas State Univ.), M.S. (ibid), Ph.D. (Univ. of Missouri); *Professor Emeritus of Animal Science*; 1958, 1956.
- JAMES C. HILLIER, B.S. (Iowa State Univ.), M.S. (ibid), Ph.D. (Purdue Univ.); *Professor Emeritus of Animal Science and Head Emeritus of the Department of Animal Science and Industry*; 1976, 1937.
- ORA ALMON HILTON, B.S. (Southwest Missouri State College), Ph.M. (Univ. of Wisconsin), Ph.D. (ibid); *Professor Emeritus of History*; 1966, 1929.
- ERNEST M. HODNETT, B.S. (Univ. of Florida), M.S. (ibid), Ph.D. (Purdue Univ.); *Professor Emeritus of Chemistry*; 1979, 1945.
- JOSEPHINE HOFFER, B.S. (OSU), M.S. (ibid), Ed.D. (ibid); *Associate Professor Emeritus of Family Relations and Child Development*; 1965, 1948.
- DARIEL ELZA HOWELL, B.S. (Univ. of California), M.S. (ibid), Ph.D. (ibid); *Professor Emeritus of Entomology*; 1976, 1939.
- WAYNE WINFIELD HUFFINE, B.S. (OSU), M.S. (ibid), Ph.D. (Purdue Univ.); *Professor Emeritus of Agronomy*; 1981, 1946.
- WILLIAM L. HUGHES, B.S. (South Dakota School of Mines and Technology), M.S. (Iowa State Univ.), Ph.D. (ibid); *Professor of Electrical and Computer Engineering and Director of Engineering Energy Laboratory*; 1976, 1960.
- DEWITT TALMADGE HUNT, B.S. (Valparaiso Univ.), B.M.T. (ibid), B.S. (OSU), M.A. (Ohio State Univ.), Ph.D. (ibid); *Professor and Head Emeritus of Industrial Arts Education*; 1955, 1915.
- HAZEL INGERSOLL, B.S. (Univ. of Nebraska), M.A. (ibid), Ph.D. (Ohio State Univ.); *Professor Emeritus of Family Relations and Child Development*; 1973, 1950.
- ROBERT LEE JANES, B.S. (California Inst. of Technology), M.S. (ibid), Ph.D. (Illinois Inst. of Technology); PE; *Professor Emeritus of Civil Engineering*; 1980, 1963.
- LLOYD WAYNE JOHNSON, A.B. (Central State College), M.A. (Univ. of Oklahoma), M.A. (Princeton Univ.), Ph.D. (ibid); *Professor Emeritus of Mathematics and Head Emeritus of the Department of Mathematics and Statistics*; 1951.
- ERIC WYNN JONES, M.R.C.V.S. (Royal Veterinary College, London), Ph.D. (Cornell Univ.); *Professor Emeritus of Veterinary Medicine and Surgery and Director Emeritus of Clinical Research*; 1981, 1954.
- RANDALL JEFFRIES JONES, B.S. (OSU), M.S. (Univ. of Wisconsin), Ph.D. (ibid); *Professor Emeritus of Agronomy and Associate Dean Emeritus of Resident Instruction in Agriculture*; 1981, 1951.
- ROY WINFIELD JONES, A.B. (Oklahoma City Univ.), M.S. (Kansas State Univ.), Ph.D. (Univ. of Oklahoma); *Professor and Head Emeritus of the Department of Zoology*; 1971, 1947.
- RICHARD PHILIP JUNGERS, B.E. (LaCrosse State College), Ph.M. (Univ. of Wisconsin), Ph.D. (ibid); *Professor Emeritus of Education*; 1957.
- WILLIAM RAYMOND KAYS, B.S. (OSU), M.S. (Michigan State Univ.); *Professor Emeritus of Horticulture*; 1981, 1942.
- JOSEPH J. KLOS, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Wisconsin); *Professor Emeritus of Economics*; 1980, 1946.
- ELTON EVERETT KOHNKE, B.S. (South Dakota State College), M.S. (Northwestern Univ.), Ph.D. (ibid); *Professor Emeritus of Physics*; 1986, 1955.
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- KATHERINE WALTER KUMLER, B.A. (West Virginia Univ.), M.A. (Teachers College, Columbia Univ.), Ph.D. (Ohio State Univ.); *Professor Emeritus of Home Economics Education*; 1956, 1941.
- JOHN EDWARD LANGWIG, B.S. (Univ. of Michigan), M.S. (State Univ. of New York College of Forestry), Ph.D. (ibid); *Professor Emeritus of Forestry*; 1986, 1971.
- GLENN EDWIN LAUGLIN, A.B. (OSU), L.L.B. (Univ. of Oklahoma), S.J.D. (Univ. of Wisconsin); *Professor Emeritus of Administrative Services and Business Education*; 1947.
- RICHARD H. LEFTWICH, A.B. (Southwestern College, Kansas), M.A. (Univ. of Chicago), Ph.D. (ibid); *Regents Professor Emeritus of Economics*; 1985, 1948.
- WILLIAM JOHN LEIVO, AS. (Carnegie Inst. of Technology), M.S. (ibid), D.Sc. (ibid); *Professor Emeritus of Physics*; 1981, 1955.
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- MELVIN RUDOLPH LOHMANN, B.S. in M.E. (Univ. of Minnesota), M.S. in I.E. (Univ. of Pittsburgh), Ph.D. (Univ. of Iowa); PE; *Professor Emeritus of Industrial Engineering and Management and Dean Emeritus of the College of Engineering*; 1977, 1941.
- ROBERT ARNOLD LOWERY, B.S. (OSU), M.S. (ibid), Ed.D. (Indiana Univ.); *Professor Emeritus of Administrative Services and Business Education*; 1975, 1944.
- JANE MARIE LUECKE, B.A. (Benedictine Heights College), M.A. (Marquette Univ.), Ph.D. (Univ. of Notre Dame); *Professor Emeritus of English*; 1986, 1966.
- ROBERT N. MADDOX, B.S. (Univ. of Arkansas), M.S. (Univ. of Oklahoma), Ph.D. (OSU); P.E.; *Professor of Chemical Engineering, Director, PPL, SHEE*; 1984, 1953.
- NORBERT R. MAHNKEN, A.B. (Southwestern College, Kansas), M.A. (Univ. of Nebraska), Ph.D. (ibid); *Professor Emeritus of History*; 1983, 1947.
- CARL E. MARSHALL, B.S. (OSU), M.S. (ibid), Ph.D. (Iowa State Univ.); *Professor Emeritus of Mathematics and Statistics*; 1969, 1931.
- KENNETH ALLEN MCCOLLOM, B.S. (OSU), M.S. (Univ. of Illinois), Ph.D. (Iowa State Univ.); PE; *Professor Emeritus of Electrical and Computer Engineering and Dean Emeritus of the College of Engineering, Architecture and Technology*; 1985, 1964.
- FRANK EUGENE MCFARLAND, B.A. (Baylor Univ.), M.A. (Columbia Univ.), Ed.D. (ibid); *Professor Emeritus of Applied Behavioral Studies and Director Emeritus of Student Services*; 1984, 1959.
- JULIA LOIS McHALE, A.B. (Syracuse Univ.), Ph.D. (Univ. of Minnesota); *Professor Emeritus of Psychology*; 1963, 1960.
- HARRISON SHEPLER MENDENHALL, A.B. (Miami Univ.), Ph.D. (Univ. of California); *Professor Emeritus of Mathematics*; 1968, 1937.
- DANIEL JUDSON MILBURN, B.S. (OSU), M.A. (ibid), Ph.D. (Univ. of Oklahoma); *Professor Emeritus of English*; 1978, 1941.
- CLAYTON BLAKE MILLINGTON, B.S. (OSU), M.S. (ibid), Ph.D. (Michigan State Univ.); *Professor of Administrative Services and Business Education*; 1969, 1960.
- JOHN MILSTEAD, B.A. (Univ. of New Mexico), M.A. (Univ. of Iowa), Ph.D. (Univ. of Wisconsin); *Professor Emeritus of English*; 1986, 1965.
- ANDREW W. MONLUX, D.V.M. (Iowa State Univ.), M.S. (ibid), Ph.D. (George Washington Univ.); *Professor Emeritus of Veterinary Pathology*; 1985, 1956.
- V. BROWN MONNETT, B.S. (Univ. of Oklahoma), Ph.D. (Univ. of Michigan); *Professor Emeritus of Geology and Associate Dean Emeritus of the College of Arts and Sciences*; 1980, 1947.
- GEORGE AZRO MOORE, B.S. (OSU), M.S. (Univ. of Oklahoma), Ph.D. (Univ. of Michigan); *Professor Emeritus of Zoology*; 1965, 1931.
- THOMAS EDWIN MOORE, B.A. (Univ. of Texas), M.A. (ibid), Ph.D. (ibid); *Professor Emeritus of Chemistry* 1982, 1947.
- CLAYTON A. MORGAN, B.A. (Millsaps College), M.Ed. (Univ. of Texas), Ed.D. (ibid); *Professor Emeritus of Psychology*; 1984, 1958.
- ROBERT DEAN MORRISON, B.S. (OSU), M.S. (ibid), Ph.D. (North Carolina State Univ.); *Professor Emeritus of Statistics*; 1981, 1946.
- WILBUR STANLEY NEWCOMER, B.S. (Pennsylvania State Univ.), M.S. (Cornell Univ.), Ph.D. (ibid); *Professor Emeritus of Physiological Sciences*; 1985, 1950.
- JOSEPH RANDOLPH NORTON, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Texas); *Professor Emeritus of General Engineering*; 1978, 1946.
- LELA O'TOOLE, B.S. (OSU), M.S. (ibid), Ph.D. (Ohio State Univ.); *Professor Emeritus of Home Economics*; 1975, 1950.
- HAROLD CECIL OLSON, B.S. (South Dakota College), M.S. (West Virginia Univ.), Ph.D. (Iowa State Univ.); *Professor Emeritus of Dairy Science*; 1971, 1940.
- ARNOLA C. OWNBY, B.S. (OSU), M.S. (ibid), Ed.D. (ibid); *Professor Emeritus of Administrative Services and Business Education*; 1985, 1960.
- JAMES VERNON PARCHER, B.S. (OSU), M.S. (ibid), A.M. (Harvard), Ph.D. (Univ. of Arkansas); PE; *Professor Emeritus of Civil Engineering*; 1985, 1947.
- MILLIE VIOLET PEARSON, A.B. (Northeastern State College), B.S. (ibid), M.S. (OSU), Ph.D. (Ohio State Univ.); *Professor Emeritus of Home Economics Education*; 1965, 1926.
- HAROLD JACKSON POLK, B.A. (San Jose State College), M.A. (ibid), Ed.D. (Univ. of Missouri); *Associate Professor Emeritus of Industrial Arts Education*; 1986, 1969.
- JAY G. PORTERFIELD, B.S. (Iowa State Univ.), M.S. (ibid); PE; *Professor Emeritus of Agricultural Engineering*; 1982, 1952.
- GENE L. POST, B.A. (Bethany Nazarene College), M.Ed. (Univ. of Oklahoma), Ed.D. (OSU); *Professor of Curriculum and Instruction*; 1972, 1961.
- ROBERT RAYMOND PRICE, B.S. (OSU), M.S. (ibid), Ed.D. (Pennsylvania State Univ.); *Professor Emeritus of Agricultural Education*; 1965, 1948.
- LESTER WINFIELD REED, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Missouri); *Professor Emeritus of Agronomy*; 1983, 1947.
- CLIFFORD ARTHUR LEROY RICH, B.F.S. (Univ. of Southern California), M.A. (ibid), Ph.D. (Univ. of California); *Professor Emeritus of Political Science*; 1984, 1953.
- F. CUTHBERT SALMON, B.Arch. (Univ. of Pennsylvania, M.Arch. (ibid); R.A.; NCARB; *Professor Emeritus of Architecture*; 1980, 1959.
- EUGENE THOMAS SCHAUER, B.A. (Northeastern State College, Oklahoma), M.S. (OSU), C.P.A. (Oklahoma); *Professor Emeritus of Accounting*; 1970, 1942.
- ERVIN WILLIAM SCHROEDER, B.S. in Ag.E. (Univ. of Wisconsin), M.E. (ibid), M.S. (Pennsylvania State Univ.); PE; *Professor Emeritus of Agricultural Engineering*; 1974, 1947.
- LEON WILLIAM SCHROEDER, B.S. (OSU), M.S. (ibid), Ph.D. (Indiana State Univ.); *Professor Emeritus of Physics*; 1984, 1947.
- MARY MARGUERITE SCRUGGS, B.S. (OSU), M.S. (ibid), Ph.D. (Iowa State Univ.); *Professor Emeritus of Home Economics Education and Associate Dean Emeritus of the College of Home Economics*; 1985, 1973.
- ANSEL MIREE SHARP, B.S. (Howard College), M.A. (Univ. of Virginia), Ph.D. (Louisiana State Univ.); *Professor Emeritus of Economics*; 1985, 1957.
- LEONARD FRANCIS SHEERAR, B.S. (Alfred Univ.), M.S. (Ohio State Univ.), Professional Engineering Degree (Alfred Univ.); P.E.; *Professor Emeritus of Chemical Engineering and Executive Director Emeritus of Engineering and Industrial Extension*; 1966, 1931.
- IDA TOWNSEND SMITH, B.A. (Central State College, Oklahoma), M.A. (Colorado State College), Ed.D. (ibid); *Professor Emeritus of Education*; 1964, 1948.
- HELMER ELLSWORTH SORENSON, B.E. (Eau Claire State Teachers College), Ph.M. (Univ. of Wisconsin), Ph.D. (ibid); *Professor Emeritus of Education and Dean Emeritus of the College of Education*; 1973, 1949.
- EDWARD EARL STURGEON, B.S.F. (Univ. of Michigan), M.F. (ibid), Ph.D. (ibid); *Professor Emeritus of Forestry*; 1981, 1966.
- JOHN EARLE SUSKY, B.A. (Univ. of Florida), M.A. (ibid), Ed.D. (OSU); *Professor Emeritus of Philosophy*; 1984, 1961.
- FRED TEWELL, B.A. (DePauw Univ.), M.A. (Louisiana State Univ.), Ph.D. (ibid); *Professor Emeritus of Speech*; 1984, 1959.
- ROLLIN HAROLD THAYER, B.S. (OSU), M.S. (Univ. of Nebraska), Ph.D. (Washington State Univ.); *Professor Emeritus of Animal Science*; 1980, 1943.
- JOHN E. THOMAS, B.S. (Ohio State Univ.), Ph.D. (Univ. of Wisconsin); *Professor Emeritus of Plant Pathology*; 1981, 1950.
- RUDOLPH W. TRENTON, Dr. of Law (Univ. of Rome), Dr. of Political Science (Univ. of Turin, Italy); *Professor Emeritus of Economics*; 1979, 1948.
- MILTON F. USRY, B.B.A. (Baylor Univ.), M.B.A. (Univ. of Houston), Ph.D. (Univ. of Texas); *Regents Professor Emeritus of Accounting*; 1965, 1961.
- LOUIS P. VARGA, B.A. (Reed College), M.S. (Univ. of Chicago); *Associate Professor Emeritus of Chemistry*; 1967, 1961.
- DALLAS FREEMONT WADSWORTH, B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of California); *Professor Emeritus of Plant Pathology*; 1984, 1949.
- NATHANIEL WALKER, B.S. (Colorado College), M.S. (Pennsylvania State Univ.), Ph.D. (North Carolina Univ.); *Professor Emeritus of Forestry*; 1974, 1947.
- LOWELL EUGENE WALTERS, B.S. (OSU), M.S. (Massachusetts State College), Ph.D. (OSU); *Professor Emeritus of Animal Science*; 1984, 1946.
- ROBERT RALPH WALTON, B.S. (East Central State College, Oklahoma), M.S. (OSU), Ph.D. (ibid); *Professor Emeritus of Entomology*; 1971, 1942.
- JAMES WEBSTER, B.S. (Univ. of Kentucky), M.S. (ibid), Ph.D. (Kansas State Univ.); *Adjunct Associate Professor Emeritus of Entomology*; 1985, 1982.
- JAMES ELIAS WEBSTER, B.S. (Ohio State Univ.), Ph.D. (ibid); *Professor Emeritus of Biochemistry*; 1968, 1927.
- DALE ELDON WEIBEL, B.S. (Univ. of Nebraska), M.S. (ibid), Ph.D. (Iowa State Univ.); *Professor Emeritus of Agronomy*; 1961, 1958.
- JAMES ARNOLD WHATLEY, JR., B.S. (Texas A & M Univ.), M.S. (Iowa State Univ.), Ph.D. (ibid); *Professor Emeritus of Animal Science*; 1981, 1939.
- JOE VERNON WHITEMAN, B.S. (New Mexico College of A.), M.A. (OSU), Ph.D. (ibid); *Professor Emeritus of Animal Science*; 1983, 1952.

JOHN ALBERT WIEBELT, B.S. (Texas Technological College), M.S. (Southern Methodist Univ.), Ph.D. (OSU); *Professor Emeritus of Mechanical and Aerospace Engineering*; 1985, 1958.

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- PAUL B. BARTO, D.V.M. (Univ. of Pennsylvania), M.S. (Oregon State Univ.), Ph.D. (ibid); *Professor Emeritus of Veterinary Parasitology, Microbiology and Public Health*; 1955.
- FREDERICK M. BLACK, B.S. (OSU), M.S. (ibid); *Assistant Professor Emeritus of Business Administration*; 1979, 1953.
- JOHN RICHARD BOSWORTH, B.A. (Univ. of Illinois), M.A. (ibid); *Assistant Professor Emeritus of Philosophy*; 1962.
- WENDELL BOWERS, B.S. (Univ. of Illinois), M.S. (ibid); *Professor Emeritus of Agricultural Engineering*; 1985, 1967.
- JULIAN H. BRADSHAW, A.B. (Univ. of South Carolina), M.A. (Univ. of Colorado), Ph.D. (Univ. of California); *Professor Emeritus of Economics*; 1977, 1948.
- RALPH A. BRANN, B.S. (Bethel College), M.S. (OSU), Ed.D. (ibid); *Professor Emeritus of Educational Administration and Higher Education*; 1979, 1964.
- CHARLIE A. BURNS, B.S. (OSU), M.S. (ibid), Ed.D. (ibid); *Professor Emeritus of Agricultural Education*; 1985, 1953.
- LORA BELLE CACY, B.S. (OSU), M.S. (ibid), Ed.D. (ibid); *Associate Professor Emeritus of Home Economics Education*; 1984, 1963.
- RAYMOND E. CHAPEL, B.S. (OSU), M.S. (ibid); *Professor Emeritus of Mechanical and Aerospace Engineering and Director Emeritus of Engineering Research and Budget*; 1978, 1947.
- GEOFFREY PHILIP COLLINS, B.S.A. (Univ. of Toronto), M.S. (Univ. of Illinois); *Associate Professor Emeritus of Agricultural Economics*; 1970, 1939.
- VALERIE COLVIN, B.A. (Women's College, Alabama), M.A. (Columbia Univ.); *Professor Emeritus of Health, Physical Education and Leisure*; 1969, 1929.
- GEORGE EARL COOK, B.S. (OSU), M.S. (ibid); *Associate Professor Emeritus of Agricultural Engineering*; 1952.
- FRANK FRANZ DAVIES, B.S. (OSU), M.S. (ibid); *Associate Professor Emeritus of Agronomy*; 1971, 1937.
- CHARLES EDWARD DENMAN, B.S. (OSU), M.S. (Utah State Univ.); *Associate Professor Emeritus of Agronomy*; 1985, 1949.
- WILLIAM CLIFFORD ELDER, B.S. (OSU), M.S. (ibid); *Associate Professor Emeritus of Agronomy*; 1968, 1935.
- ROWAN ETHEL ELLIFF, B.S. (Kansas State Teachers College), M.A. (Univ. of Missouri); *Associate Professor Emeritus of Home Economics Education*; 1958, 1948.
- LADISLAUS J. FILA, B.S. (Webb Inst. of Naval Architecture), A.E. (New York Univ.); *Professor Emeritus of Mechanical and Aerospace Engineering*; 1978, 1947.
- J. LLOYD GARNER, B.S. (East Central State College, Oklahoma), Ed.M. (Univ. of Oklahoma); *Associate Professor Emeritus of Business Education and Office Management*; 1976, 1942.
- GORDON BRAZIL GILBERT, B.A. (Ouachita College), M.A. (George Peabody College for Teachers); *Director of Recreation (Indiana Univ.) Associate Professor Emeritus of Health, Physical Education and Leisure*; 1973, 1940.
- BRENDA GOULD, B.S. (OSU), M.A. (Teachers College, Columbia Univ.); *Associate Professor Emeritus of Clothing, Textiles and Merchandising*; 1965, 1932.
- LEMUEL D. GROOM, B.A. (Univ. of Oklahoma), M.S. (OSU); *Associate Professor Emeritus of Journalism and Broadcasting*; 1977, 1946.
- WERNER GRUNINGER, B.A. (Univ. of British Columbia), M.A. (Duke Univ.), Ph.D. (Univ. of Washington); *Associate Professor Emeritus of Sociology*; 1985.
- EMPO HENRY, A.B. (Univ. of Oklahoma), M.A. (Columbia Univ.); *Associate Professor Emeritus of Clothing, Textiles and Merchandising*; 1964, 1945.
- ELIZABETH CHARLOTTE HILLIER, B.S. (Juniata College), M.A. (Teacher college, Columbia Univ.), Ph.D. (Ohio State Univ.); *Associate Professor Emeritus of Home Economics Education*; 1974, 1958.
- HERMAN HINRICHS, B.S. (OSU), M.S. (ibid); *Professor Emeritus of Horticulture*; 1976, 1935.
- JAMES A. JACKSON, B.A. (Southwestern College), M.S. (OSU), Ph.D. (ibid); *Assistant Professor Emeritus of Veterinary Parasitology, Microbiology and Public Health*; 1986, 1968.
- EUGENE M. JONES, D.V.M. (Cornell Univ.); *Professor Emeritus of Veterinary Medicine and Surgery*; 1965.
- WILLIAM M. KINCAID, B.S. (Univ. of Colorado), M.S. (ibid), Ph.D. (Univ. of Texas); *Professor Emeritus of Marketing*; 1986, 1969.
- MILLARD CHARGES KRATZ, B.S. (OSU), L.L.B. (Harvard Law School); *Professor Emeritus of Business Law*; 1972, 1938.
- DANIEL RONALD KROLL, A.B. (Michigan State Normal College), A.M. (Univ. of Michigan), Ph.D. (Columbia Univ.); *Professor Emeritus of English and Director Emeritus of General Studies*; 1975, 1946.
- FRED LECRONE, B.S. (OSU), M.S. (Iowa State Univ.); *Associate Professor Emeritus of Horticulture and Assistant Dean Emeritus of Resident Instruction in Agriculture*; 1973, 1939.

- MARY E. LEIDIGH, B.S. (Texas Technological College), M.S. (Univ. of Texas); *Professor Emeritus of Food, Nutrition and Institution Administration*; 1977, 1945.
- CARROLL MENDENHALL LEONARD, B.S. (Kansas State Univ.), M.E. (ibid), M.S. (ibid); P.E.; *Associate Professor Emeritus of Mechanical Engineering*; 1966, 1929.
- VIVIA LOCKE, B.A. (Univ. of Oklahoma), M.A. (Univ. of Southern California); *Professor Emeritus of Humanistic Studies*; 1981, 1949.
- MARK K. MACNEIL, B.A. (Univ. of Oklahoma), M.A. (ibid), Ph.D. (ibid); *Associate Professor Emeritus of Psychology*; 1968, 1966.
- GEORGE W. A. MAHONEY, B.S. (Univ. of Illinois), M.S. (OSU), Ph.D. (ibid); *Associate Professor Emeritus of Agricultural Engineering*; 1949.
- VIRGINIA LEWIS MARSDEN, B.S. (Central Missouri State College), M.A. (Colorado State College of Education); *Associate Professor Emeritus of Education*; 1975, 1953.
- GLADYS BOBECK MARSHALL, B.S. (OSU), M.S. (ibid); *Assistant Professor Emeritus of Family Relations and Child Development*; 1971, 1947 (1939-43).
- SARA DORIS MEADOR, B.S. (Texas State College for Women), M.S. (Iowa State Univ.); *Associate Professor Emeritus of Clothing, Textiles and Merchandising*; 1971, 1939.
- GERTRUDE McALLISTER MEANS, B.A. (Park College), B.S. (Northeast Missouri State Teachers College), M.S. (Virginia Polytechnic Inst.); *Assistant Professor Emeritus of Home Management, Equipment and Family Economics*; 1971, 1950.
- LOU S. MORRISON, B.S. (OSU), M.S. (ibid); *Assistant Professor Emeritus of Plant Pathology*; 1971, 1948.
- J. BROWN MORTON, B.S. (OSU), M.S. (ibid), Ed.D. (ibid); *Associate Professor Emeritus of Occupational and Adult Education*; 1978, 1971.
- JOHN DAVIS NAFF, B.S. (Univ. of Alabama), M.S. (ibid), Ph.D. (Univ. of Kansas); *Professor Emeritus of Geology*; 1981, 1949.
- ROBERT LEE NOBLE, B.S. (OSU), M.S. (ibid), Ph.D. (Kansas State Univ.); *Professor Emeritus of Animal Science*; 1985, 1949.
- FAYNE H. OBERST, D.V.M. (Kansas State Univ.), M.S. (Cornell Univ.), Diplomate (The American College Theriogenologist Specialty Board in Vet. Medicine); *Professor Emeritus of Veterinary Medicine and Surgery*; 1984, 1974.
- DUANE RUSSELL PETERSON, D.V.M. (Kansas State Univ.), M.S. (ibid); *Professor Emeritus of Physiological Sciences*; 1948.
- GEOFFREY PILL, B.A. (Oxford Univ.), M.A. (ibid), D-es-L (Grenoble); *Professor Emeritus of Foreign Languages*; 1964.
- ALEX R. ROSS, B.A. (Colgate Univ.), M.A. (Univ. of Michigan), Ph.D. (ibid); *Professor Emeritus of Geology*; 1981, 1950.
- DELBERT LEROY RUTLEDGE, B.S. (Univ. of New Mexico), M.S. (OSU), Ed.D. (ibid); *Professor Emeritus of Physics*; 1986, 1957.
- DAVID ADOLF SANDER, B.S. (Univ. of Nebraska), M.S. (ibid), Ph.D. (Purdue Univ.); *Professor Emeritus of Agronomy*; 1971, 1957.
- DOROTHY SAVILLE, B.S. (Univ. of Missouri), M.S. (Kansas State Univ.); *Professor Emeritus of Clothing, Textiles and Merchandising*; 1971, 1937.
- ARLO R. SCHMIDT, B.S. (OSU), M.S. (Iowa State Univ.); *Associate Professor Emeritus of Physics*; 1971, 1960 (1942).
- HERBERT SCHOLZ, JR., A.B. (Elon College, North Carolina), M.A. (Univ. of North Carolina); *Associate Professor Emeritus of Mathematics*; 1966, 1929.
- JOHN LOUIS SCHWEITZER, B.F.A. (Univ. of Arizona), M.A. (ibid), M.A. (Univ. of Michigan); *Associate Professor Emeritus of Foreign Language and Literatures*; 1984, 1959.
- CHARLES L. SMITH, B.M. (Central Methodist College), M.A. (Univ. of Colorado), M.A. (Univ. of Northern Colorado), Ed.D. (ibid); *Associate Professor Emeritus of Curriculum and Instruction*; 1986, 1972.
- GORDON C. SMITH, B.S. (OSU), M.S. (ibid); *Assistant Professor Emeritus of Industrial Engineering and Management*; 1976, 1967.
- HOBART E. STOCKING, B.A. (Johns Hopkins Univ.), Ph.D. (Univ. of Chicago); *Professor Emeritus of Geology*; 1972, 1959.
- JAMES CURTIS STRATTON, B.A. (Univ. of Colorado), M.S.J. (Northwestern Univ.); *Associate Professor Emeritus of Journalism and Broadcasting*; 1974, 1948.
- FRANCES L. STROMBERG, B.A. (OSU), M.S. (ibid), Ph.D. (Florida State Univ.); *Emeritus Professor and Emeritus Head of the Department of Family Relations and Child Development*; 1985, 1967.
- ROY V. STURGEON, JR., B.S. (OSU), M.S. (ibid), Ph.D. (Univ. of Minnesota); *Professor Emeritus of Plant Pathology*; 1986, 1961.
- JOHN BRUCE TATE, B.S. (OSU), M.S. (ibid), Ed.D. (Texas A & M Univ.); *Associate Professor of Industrial Arts Education*; 1971, 1947.
- WARREN E. TAYLOR, B.S. (OSU), M.S. (ibid); *Associate Professor Emeritus of Agricultural Engineering*; 1981, 1952.
- HOUSTON EVERETT WARD, B.S. (OSU), M.S. (ibid), Ph.D. (ibid); *Professor Emeritus of Agricultural Economics*; 1977, 1935.
- DAN WESLEY, B.A. (Berea College), M.S. (Boston Univ.) M.A. (George Peabody College for Teachers), Ed.D. (OSU); *Professor Emeritus of Sociology and Director Emeritus of Arts and Sciences Student Services*; 1984, 1960.
- CHRIS G. WHITE, B.S. (OSU), M.S. (ibid); *Assistant Professor Emeritus of Agricultural Education*; 1968, 1938.
- VICTOR WOLFRAM, B.S. (Julliard School of Music), M.S. (ibid); *Professor Emeritus of Music*; 1982, 1960.
- WILLIAM ROSE WRAY, B.A. (Yale College), M.A. (Yale Univ.), Ph.D. (ibid); *Associate Professor Emeritus of English*; 1981, 1966.

Course Listings

Contains course descriptions listed
alphabetically by fields

Explanation of Course Listings

A course listing is comprised of the following elements, in order:

Course Number. The first digit of the four-digit course number indicates the year in which it is normally taken, the second and third digits identify the course within the field and the last digit identifies the number of semester credit hours the course carries. Course numbers ending in zero indicate variable credit. An asterisk (*) following the four-digit number indicates the course is approved for graduate credit.

Those numbered 5000 and above are primarily for graduate students, and only graduate students and selected seniors with consent of the instructor may enroll in them. Courses numbered 3000 and 4000 may be taken for graduate credit if the course number is labeled with an asterisk. Extra work may be required of a graduate student in a 3000- or 4000-level course.

General Education Requirements Codes. The capital letters in parentheses preceding some course titles designate courses fulfilling various undergraduate general education requirements. (See "Academic Regulations.")

Course Title. The title of the course is printed in bold-face letters.

Statement of Variable Credit. Each course number ending in zero is followed by a statement of the credit that may be earned. Typical entries are *1-6 credits, maximum 6* and *1-3 credits, maximum 12*, the first part of the entry indicating the permissible credit per enrollment, followed by a statement of the maximum credit which may be earned in the course through repeated enrollment.

Laboratory Hours. If a course contains a laboratory, the number per week of laboratory hours are stated, e.g., *Lab 3*.

Prerequisite(s). Prerequisites from the same department as the course being described are listed first, with no departmental abbreviation and in increasing numerical order. If from another department, that departmental abbreviation precedes the number of the prerequisite course. Those courses having prerequisites from both within and from outside the department bear combination entries such as *3303 and STAT 2012*. Prerequisites are listed in the following manner:

Prerequisites: A, B or C
A or B or C is acceptable

Prerequisites: A, B and C
A and B and C are required

Prerequisites: A, and B or C
A and either B or C

Prerequisites: A and B, or C
Both A and B, or C required

Prerequisites: A, or B and C
Either A or both B and C required

Prerequisites: A or equivalent, and B
Both A, or the equivalent of A, and B are required

Prerequisites: A, and B or equivalent
Both A and B, or the equivalent of B, are required

Prerequisites: A and B, or equivalents
Equivalents of both A and B are acceptable

Where no prerequisites are listed for courses numbered 3000 or 4000 level, it is understood that the prerequisite is 60 credit hours of work completed, or 45 credit hours completed with an overall grade-point average of 3.25. The prerequisite for courses numbered 5000 or 6000 level is graduate standing in addition to any other prerequisites listed. Instructors may waive prerequisites when student background justifies. Prior approval of instructor may be required in problems courses, independent study, internships, thesis and dissertation courses, and courses taught in a professional school.

Description of Course Content. The content of the course and its major emphases are described. Courses which are taught under another name and number are indicated by the statement *Same course as 0000*. Credit may not be earned in both courses so cross-referenced.

Abbreviations Used

A&S	Arts and Sciences	EAHED	Educational Administration and Higher Education
ABSED	Applied Behavioral Studies in Education	ECON	Economics
ACCTG	Accounting	EDUC	Education
AEROS	Aerospace Studies	EET	Electronics Technology
AG	Agriculture	ECEN	Electrical and Computer Engineering
AGEC	Agricultural Economics	ENGL	English
AGED	Agricultural Education	ENGR	Engineering
AGEN	Agricultural Engineering	ENGSC	Engineering Science
AGRON	Agronomy	ENTO	Entomology
ANSI	Animal Science	ENVIR	Environmental Science
ANTH	Anthropology	EPT	Electrical Power Technology
ARCH	Architecture	FIN	Finance
ART	Art	FIRET	Fire Protection and Safety Technology
ASTRO	Astronomy	FLL	Foreign Languages and Literatures
ATHL	Athletics	FNIA	Food, Nutrition and Institution Administration
AVED	Aviation Education	FOR	Forestry
BIOCH	Biochemistry	FRCD	Family Relations and Child Development
BISC	Biological Science	FRNCH	French
BOT	Botany	GENAD	General Administration
BUSAD	Business Administration	GENE	Genetics
BUSED	Business Education	GENEN	General Engineering
BUSL	Business Law	GENT	General Technology
CHEM	Chemistry	GEOG	Geography
CHENG	Chemical Engineering	GEOL	Geology
CHIN	Chinese	GRAD	Graduate
CIED	Curriculum and Instruction Education	GREEK	Greek
LIVEN	Civil Engineering	GRMN	German
COMSC	Computing and Information Science	HEC	Home Economics
CONST	Construction Management Technology	HEECS	Home Economics Education and Community Services
CTM	Clothing, Textiles and Merchandising	HIDCS	Housing, Interior Design and Consumer Studies
DISED	Distributive Education	HIST	History
		HLTH	Health
		HORT	Horticulture
		HPELS	Health, Physical Education and Leisure
		HRAD	Hotel and Restaurant Administration
		HUMAN	Humanities
		IAED	Industrial Arts Education
		IDS	Interdisciplinary Studies
		INDEN	Industrial Engineering and Management
		ITAL	Italian
		JAPAN	Japanese
		JB	Journalism and Broadcasting
		LA	Landscape Architecture
		LATIN	Latin
		LEIS	Leisure
		LIBSC	Library Science
		MAE	Mechanical and Aerospace Engineering
		MATH	Mathematics
		MC	Mass Communications
		MECAG	Mechanized Agriculture
		MECDT	Mechanical Design Technology

MFGT	Manufacturing Technology
MGMT	Management
MICRO	Microbiology
MILSC	Military Science
MKTG	Marketing
MPT	Mechanical Power Technology
MTCL	Medical Technology
MUSIC	Music
NATSC	Natural Science
OAED	Occupational and Adult Education
OFFMG	Office Management
PE	Physical Education
PET	Petroleum Technology
PHILO	Philosophy
PHSI	Physiological Science
PHYSC	Physics
PLP	Plant Pathology
POLSC	Political Science
PSYCH	Psychology
REL	Religious Studies
RUSS	Russian
SOC	Sociology
SPAN	Spanish
SPATH	Speech Pathology
SPCH	Speech
STAT	Statistics
TECED	Technical Education
TH	Theater
TIED	Trade and Industrial Education
UNIV	University
VMED	Veterinary Medicine
VMS	Veterinary Medicine and Surgery
VPARA	Veterinary Parasitology, Microbiology and Public Health
VPATH	Veterinary Pathology
WILDL	Wildlife
ZOOL	Zoology

3303

Financial Accounting I. Prerequisite: 2203. Financial accounting theory and problems.

3403

Financial Accounting II. Prerequisite: 3303 with grade of "C" or better. Continuation of financial accounting theory and problems.

3603

Accounting Information Systems. Prerequisite: 2203. Accounting system design and installation.

4010

Accounting Projects. 1-6 credits, maximum 6. Prerequisites: consent of instructor and 3203 and 3403. Special topics, projects and independent study in accounting.

4013*

Federal Taxation II. Prerequisite: 3013. Federal income tax law applicable to corporations, partnerships, trusts and estates, and other specialized topics. Primary emphasis on determining tax liability of various entities.

4203*

Cost Determination and Control. Prerequisites: 2203 with grade of "C" or better and MGMT 3223. Cost systems, elements of cost, other costing, control, and analysis problems.

4303*

Non-Business, Fiduciary and Institutional Accounting. Prerequisite: 3403 with grade of "C" or better. Fund and governmental accounting, bankruptcies, receiverships, estates and trusts.

4403*

Financial Accounting III. Prerequisite: 3403 with grade of "C" or better. Consolidated statements and other financial accounting topics.

4503*

Auditing. Prerequisite: 3403, 3603. Auditing theory, procedures and practices.

4713*

International Accounting. Prerequisite: senior level standing. Present-day multinational accounting problems, including world-wide differences in financial reporting, efforts at harmonizing these differences, and planning and control in multinational enterprises.

5000*

Thesis. 1-6 credits, maximum 6. For students writing reports and theses in accounting.

5013*

Seminar in Tax Research. Prerequisite: 3013 or consent of instructor. Development and administration of federal tax law with emphasis on the development of tax research skills.

5023*

Seminar in Estate and Gift Taxation. Prerequisite: 5013 or consent of instructor. Federal tax law applicable to estate and gift taxation and income taxation of estates and trusts.

5033*

Seminar in Oil and Gas Taxation. Prerequisite: 5013 or consent of instructor. Federal income tax laws applicable to the petroleum and other extractive industries.

5043*

Seminar in Partnership Taxation. Prerequisite: 5013 or consent of instructor. Federal income tax laws applicable to partners and partnerships.

5053*

Seminar in Corporate Taxation. Prerequisites: graduate standing and 5013 or consent of instructor. Federal income tax law applicable to corporations and to other entities in their capacity as corporate shareholders.

5103*

Managerial Accounting. Prerequisite: admission to MBA program or consent of MBA director. Interpretation of accounting data in planning, controlling and decision-making.

5110*

Graduate Reading or Individual Work in Accounting. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Individual work on special topics, projects, or readings selected to acquaint students with significant accounting literature.

5133*

Seminar in Oil and Gas Accounting. Financial accounting and reporting rules and practices in the petroleum industry.

5203*

Seminar in Contemporary Accounting Theory I. Prerequisite: 3403. Origin and development of accounting and a critical study of modern accounting theory.

5303*

Seminar in Contemporary Accounting Theory II. Prerequisite: 3403. Critical study of contemporary accounting theory.

5403*

Practicum in Professional Accounting. Prerequisite: 30 semester credit hours of accounting. An accounting policy course studying auditing, tax, systems, internal and external reporting and international aspects of business cases.

5503*

Advanced Auditing. Prerequisite: 4503. Emphasis on auditing aspects of EDP, use of statistical sampling techniques in connection with audits of financial data, filings with the SEC and other regulatory agencies and other public accounting related topics.

5603*

Accounting-Based Information Systems. Prerequisite: 18 credit hours of accounting including 4203. Concepts underlying the design and use of an effective accounting information system.

5803*

Seminar in Cost-Managerial Accounting. Prerequisite: 18 credit hours of accounting. Intensive study of cost-managerial accounting theory relating to problems of an advanced nature.

5902*

Research Report. Prerequisite: consent of supervising professor and coordinator of graduate programs in accounting. Methods used in research and report writing in accounting. Independent investigation and writing of an acceptable report on a topic approved by the student's supervising professor. Restricted to candidates seeking the M.S. in accounting degree and not available to students who have credit in 5000.

6000*

Research and Thesis. 1-18 credits, maximum 36. Prerequisite: approval of advisory committee. For students working on the doctoral degree.

6110*

Graduate Reading in Accounting. 1-3 credits, maximum 10. Prerequisite: consent of supervising professor and coordinator of graduate programs in accounting. Supervised reading of significant literature not included in regularly scheduled courses.

6703*

Seminar in Accounting Research. Prerequisites: Doctoral student status and consent of coordinator of graduate programs in accounting. The theoretical literature and research methodology in accounting.

ADVERTISING AND PUBLIC RELATIONS

(See Journalism and Broadcasting)

AEROSPACE STUDIES-Air Force (AEROS)

1121

The Development of Air Power I. Lab 1. Growth and development of aerospace power through history beginning with first manned flights and continuing through World War II.

1221

The Development of Air Power II. Lab 1. Development and growth of aerospace power from the period following World War II through the Viet Nam conflict; concepts of peaceful deployment of US air power.

2021

The Air Force Today I. Lab 1. Doctrine, mission and organization of the United States Air Force through a study of the total force structure, strategic offensive and defensive forces, general purpose forces, and aerospace support forces.

2121

The Air Force Today II. Lab 1. Continuation of the doctrine, mission and organization of the United States Air Force; review of Army, Navy, and Marine general purpose forces.

3103
Air Force Leadership. Lab 1. The individual as a leader in the Air Force environment; individual motivational and behavioral processes, leadership, communication, and group dynamics.

3203
Air Force Management. Lab 1. The individual as a manager in the Air Force environment; basic managerial processes, organizational and personal values, management of forces in change, organizational power, politics and managerial strategy and tactics discussed.

3504
Summer Training Unit. Prerequisite: consent of PAS. Practical training on an Air Force base. Junior officer training, familiarization training in most functional aspects of a typical Air Force base. Includes career orientation, small arms firing and flight orientation rides.

4103
National Security Forces in Contemporary American Society I. Lab 1. The formulation, organization and context of national security; civil-military interaction and the evolution of strategy. Review of the military profession and officership.

4203
National Security Forces in Contemporary American Society II. Lab 1. Strategy and management of conflict; implementation of national security and regional world issues. Review of societal issues in the military profession and the military justice system.

4402
Applied Officership Practicum. Prerequisite: consent of PAS. Students spend from two to three weeks on an Air Force base working in their intended specialty under supervision of experienced officer. Leadership and management principles applied to day-to-day experiences.

4554
Flight Instruction Program. Lab 3. Prerequisite: consent of PAS. Includes academic and flying phase. Flight characteristics, meteorology, navigation, FAA regulations and radio procedures. Approximately 25 hours flying time.

AGRICULTURAL ECONOMICS (AGEC)

1114
(S)Introduction to Agricultural Economics. Economic theory of production, marketing and consumption of agricultural products. The role and structure of agriculture in the American economy. Policies to achieve efficiency and welfare goals in agriculture.

2103
(S)Principles of Economics Applied to Agriculture. Prerequisite: 1114. Macroeconomic theories: national economic problems including inflation, unemployment, and monetary and fiscal policies and their impacts on agricultural industries and farms.

3010
Internship In Agricultural Economics. 1-6 credits, maximum 6. Prerequisite: approval of internship committee and adviser. Supervised work experience with approved public and private employers in agricultural economics including banks, production credit associations, federal land banks, soil conservation service, and other agricultural related firms. Credit will not substitute for required courses. Graded on pass-fail basis.

3203*
Agricultural Price Analysis. Prerequisites: 1114, and 3213 or MATH 1513. Economic theory, statistics and data combined to describe, understand and forecast agricultural price relationships and variation. Quantitative techniques developed to determine the factors causing price variation and to measure trend, cyclical, seasonal and random price variation.

3213
Quantitative Methods in Agricultural Economics. Lab 2. Prerequisite: 1114. Indices, graphics, budgeting, discounting, basic statistical measures, use of microcomputers, and price analysis. Basic background methods for some courses involving analysis.

3303*
Agricultural Marketing. Prerequisites: 1114, and MATH 1213 or AGECE 3213. The agricultural marketing system, its importance to the economy and the role of the individual firm manager. Futures markets, hedging, and the use of decision aids.

3313*
Agricultural Business Management and Finance. Prerequisites: 1114, and ACCTG 2103. Managerial functions and application to agricultural firms. The acquisition, organization and management of personnel, financial assets and physical assets. Procurement and merchandising strategies under different economic conditions. Decision-making, problem-solving and operational strategies stressed.

3403
Agricultural Business Records and Analysis. Lab 2. Prerequisites: 3413 and ACCTG 2103. Financial accounts, production and statistical records and their practical application to the successful management of the farm or ranch and other agricultural businesses.

3413
Farm and Ranch Management I. Lab 2. Prerequisites: 1114, and MATH 1213 or AGECE 3213. Production planning with budgeting, market planning, financial records and income tax management for the individual farm-ranch business.

3503*
Natural Resource Economics. Prerequisite: 1114. Economic, social, physical, institutional factors in a framework for analyzing problems and policies. Demand and supply of natural resources, externalities, ownership rights, government regulation.

3603
Agricultural Finance. Prerequisites: 3413, ACCTG 2103. Farm financial management; financial intermediaries serving agriculture; cash flow planning; procedure for evaluation investments; use of credit and other financial alternatives to acquire control of farm resources; alternative organizational forms for the farm business; estate planning.

3990
Special Problems in Agricultural Economics. 1-3 credits, maximum 3. Directed study of selected agricultural economics topics.

4313*
Agricultural Marketing and Prices. Prerequisites: 3203 and 3303. Agricultural marketing, with emphasis on system-wide approaches. Economic tools and techniques for making decisions.

4323*
Cooperative Organization and Management. Prerequisite: 3303 or 3313. Principles, objectives, structure and management of cooperative organizations; cooperatives in the modern economy-history, legislation and evaluation.

4333*
Commodity Futures Markets. Prerequisite: 3203. The nature of commodity futures markets and the mechanics of trading. Fundamentals and technical aspects of commodity prices. Basis and basis trading. Hedging and hedging strategies. Regulating commodity trading. Tax aspects. Appreciation of principles via computer game.

4343*
International Agricultural Markets, Trade and Development. Prerequisites: 2103 and 3303. International trade of agricultural products with emphasis on theory of trade and monetary flows, national trade policies and world market structures for agricultural products. Impacts of trade on the domestic agricultural sector and the role of trade in agricultural economics.

4403*
Farm and Ranch Management II. Prerequisites: 3603 and MATH 1513. Production planning with linear programming and other tools and methods of planning under uncertainty; acquisition of resources and the use of information systems in managing the individual farm-ranch business.

4413*
Agricultural Law. Prerequisites: 1114 and junior standing. Survey of law with emphasis on agricultural problems and applications. Contract law, property law, real estate transactions, oil and gas leases, business organization, estate planning and credit

4503*
Environmental Economics and Resource Development. Prerequisite: 1114 or ECON 2123. Economic, social and political factors relating to conservation, natural resource development and environmental quality. Legislation and role of governmental agencies in resource conservation and development. Recreational, esthetic and other qualitative considerations relating to natural resources and environment.

4513*
Farm Appraisal. Lab 2. Prerequisite: 3413. Estimating the market value of agricultural real estate using the three approaches to value. Determining the feasibility and profitability of land purchases.

4703*
American Agricultural Policy. Prerequisites: 1114 and upper-division standing. Economic characteristics and problems of agriculture; evolution and significance of programs and policies.

4723*
Rural Economic Development. Prerequisite: 1114. Concepts and theories of regional and community economics, including input-output, economic base, simulation, budget location, and routing. Oklahoma applications.

4902*
Agricultural Economics Seminar. Prerequisite: senior standing in agricultural economics. Contemporary problems in agricultural economics; career exploration; agriculture in the economics of the nation and the world.

4911*
Agricultural Economics Seminar. Prerequisite: senior standing in agricultural economics. Contemporary problems in agricultural economics; agriculture in the economics of the nation and the world.

4990*
Problems of Agricultural Economics. 1-6 credits, maximum 6. Open to students with consent of instructor only. Research on special problems in agricultural economics.

5000*
Thesis or Report in Agricultural Economics. 1-6 credits, maximum 6. For students working for a M.S. degree in agricultural economics. Independent research and thesis under the direction and supervision of a major professor.

5010*
Professional Experience in Agricultural Economics. 1-6 credits, maximum 6. Prerequisites: approval of internship committee and adviser. Supervised professional experience with approved public and private employers in agricultural economics including banks, production credit associations, federal land banks, soil conservation service, and other agricultural related firms. Credit will not substitute for required courses. Designed for Master of Agriculture program.

5100*
Research Methodology. 1 credit, maximum 1. The philosophical bases for research methods used in agricultural economics. Alternative research methods compared. Alternative approaches to planning, managing and performing research.

5102*
Teaching Practicum in Agricultural Economics. Lab 4. Prerequisites: two semesters of graduate study in agricultural economics. Philosophies and techniques of teaching, general tasks performed by a teacher, student counseling, test and exercise preparation and grading, and lecture organization, preparation and presentation.

5103*
Mathematical Economics. Prerequisites: differential calculus and ECON 3113. Mathematical tools necessary for formulation and application of economic theory and economic models.

5110*
Applications of Mathematical Programming. 1-3 credits, maximum 3. The application of concepts and principles of existing linear and nonlinear programming techniques to agricultural problems.

5203*
Advanced Agricultural Prices. Prerequisite: STAT 4043. Demand and price structures, price discovery, time series and agricultural price research methods.

5303*
Agricultural Market Policy and Organization. Marketing firm decisions; structure, conduct and performance of agricultural industries; interregional trade theory; and government policies that influence decisions.

5313*
Food Distribution Systems. Analysis of market structure; operational and pricing efficiency; organizational and operational decision making in food distribution firms.

5403*
Production Economics. Prerequisite: 5103. Analysis of micro static production economics problems; factor-product, factor-factor and product-product relationships;

functional forms for technical unit and aggregate production functions; maximizing and minimizing choice rules; firm cost structure; scale relationships.

5503*

Resource Administration and Environmental Policy. Economic analysis, particularly benefit-cost analysis. Development and administration of environmental and economic policies related to the quality of the environment, including land, air, water and related resources, analyzed in an economic framework.

5603*

Advanced Agricultural Finance. Prerequisite: 3603. Financial structure of agriculture, firm financial planning and management, financial intermediation in agriculture and agricultural finance in developing countries.

5703*

Economics of Agriculture and Food Policy. Prerequisites: 4703 and 5103. Application of welfare criteria and economic analysis to agricultural, food and rural development problems and policies.

5713*

Rural Regional Development. Prerequisite: 5103. Concepts of rural resource development and delineation of problem areas; theories of regional growth as applied to rural areas; policies and developmental programs for directing rural development.

5723*

Development Planning and Project Appraisal. Economics of development; methods of development planning with special emphasis on the analysis of agricultural projects and the economics of agricultural sector planning for developing countries.

5733*

International Agricultural Policy and Development. Review and evaluation of alternative agricultural and rural policies and development strategies in developing countries. Trade, marketing and storage, output incentives, infrastructure investments and income distribution.

5990*

Advanced Studies. 1-6 credits, maximum 6. Open to graduate students with consent of instructor only. Investigation in designated areas of agricultural economics.

6000*

Research Problems. 1-15 credits, maximum 24. Open to students pursuing graduate study in agricultural economics beyond the requirements for a master's degree. Independent research and thesis under the direction and supervision of a major professor.

6103*

Advanced Mathematical Economics. Prerequisites: 5103 and MATH 2365. A mathematical approach to the theory of comparative statics, risk and uncertainty, equilibrium, and welfare economics applied to agriculture.

6113*

Systems Analysis for Agriculture. Prerequisites: 5103 and STAT 4043. Methodology of systems modeling developed. Problem definition, design of abstract models and the simulation of dynamic agricultural systems with time delays, storage, feedback and stochastic variation. Theory and application of modeling with differential equations and optimal control procedures.

6203*

Econometric Methods. Prerequisites: 5103, and STAT 4203. Application of econometric techniques to agricultural economic problems, theory and estimation of structural economic parameters.

6213*

Advanced Econometrics. Prerequisite: 6203. Advanced studies in the theory, principles of estimation and quantitative applications involving complex systems of structural relationships to economic relationships.

6300*

Agricultural Marketing Seminar. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Current developments in theory, techniques for evaluating marketing behavior, market legislation and market development.

6303*

Advanced Agricultural Marketing. Prerequisite: 5303. Marketing theory, market structure and performance, governmental regulation and policy, and bargaining in agricultural markets.

6400*

Seminar in Farm Management and Production Economics. 1-6 credits, maximum 6. Prerequisite: 5403 or consent of instructor. Scientific research methodology applied to problems of resource efficiency.

6403*

Advanced Production Economics. Prerequisite: 5403. Micro dynamic production economic problems under risky conditions; recent developments in agricultural risk management, measuring utility, stochastic efficiency and decision theory; potential application of inventory, replacement, simulation, game theoretic, Bayesian and nonlinear programming models in production economics research.

6700*

Agricultural Policy and Rural Resource Development Seminar. 1-2 credits, maximum 2. Frontier issues in agricultural policy, natural resources and rural development.

AGRICULTURAL EDUCATION (AGED)

3103

Foundations and Philosophy of Teaching Vocational Agriculture. Lab 2. Prerequisite: 21 semester credit hours of agriculture with a 2.50 GPA. Roles and responsibilities of the vocational agriculture teacher; types of program offerings; steps of the teaching-learning process; place of vocational agriculture in relation to other educational programs in school systems.

3203*

Planning the Community Program in Agricultural Education. Lab 2. Prerequisite: 3103. Determining resources and trends of local communities with respect to agricultural production and agribusiness. Emphasis on vocational agriculture program policies, FFA chapter advisement, planning and managing the instructional program, identification and completion of records and reports required of a teacher of vocational agriculture in Oklahoma.

3302*

Organizing Agricultural Programs for Rural Groups. The nature of adult learning; methods of organizing and implementing educational programs for adult groups and individuals; dynamics of group action; application of the most effective methods and techniques for assisting adults to solve problems in agriculture and community living.

3403

Programs and Personnel of the Cooperative Extension Service. Enabling legislation, program areas, teaching methods used, staffing patterns, funding and program administration. Special emphasis on entry-level positions and responsibilities of each.

3510

Laboratory/Clinical Experiences in Agricultural Education. 1-2 credits, maximum 1. Planned experiences in agricultural education career areas to acquaint students with the diversity of responsibilities and audiences served. Course planning to satisfy requirements for admission to teacher education and student teaching and to develop technical competence.

4103*

Methods of Teaching and Management in Vocational Agriculture. Lab 2. Prerequisites: 3203, junior standing in the College of Agriculture and admission to the University Teacher Education program and concurrent enrollment in 4200. Facets of the teaching-learning process including teaching methods, basic teaching skills, proper classroom management techniques and motivational techniques and ideas. Preparation for student teaching which is to be complete during the same semester.

4200

Student Teaching in Vocational Agriculture. 4-7 credits, maximum 7. Lab 12. Prerequisites: 3203, admission to the University Teacher Education program and concurrent enrollment in 4103. Full-time directed experience in an approved vocational agriculture department. Development of a philosophy and skills in agricultural education. Selecting, adapting, utilizing, evaluating curriculum materials and experiences to meet educational goals and facilitate learning for individual students. Roles, responsibilities, interactions, of school personnel and parents. Study of professional education groups and organization/operation of school systems.

4300

Agricultural Education Internship. 3-10 credits, maximum 10. Prerequisites: professional course sequence and consent of adviser/internship coordinator. Supervised fulltime internships in approved county extension offices, businesses or governmental agencies, for students preparing for agricultural education. Not intended for teacher certification. Maximum credit requires a 12-week internship in addition to a report.

4713

(I)International Programs in Agricultural Education and Extension. World hunger and its root causes. The function of international agencies, organizations, foundation and churches in improving the quality of life for people of the developing nations. Roles of agricultural education and extension at all levels for enhancing the effectiveness of indigenous programs of rural development and adult education.

4990*

Seminar and Problems in Agricultural Education. 1-3 credits, maximum 6. Small group and/or individual study and research in problems relating to programs of occupational education in agriculture.

5000*

Research and Seminar. 1-4 credits, maximum 4. Independent research and thesis under the direction and supervision of a major professor.

5100*

Organizing Curriculum and Programs of Vocational Agriculture. 1-3 credits, maximum 6. Studies of student and community agricultural needs as bases for localizing, personalizing and utilizing a basic core curriculum and other components essential to effective local agricultural education programs.

5122*

Adult Education: Organization and Method. Determining the adult education needs and interest of the community. Securing and organizing the information needed for adult education programs and planning teaching activities.

5300*

Extension Teaching Methods. 1-3 credits, maximum 6. Teaching methods applicable to extension work, their interrelationships and relative effectiveness. Result demonstration, method demonstration, meetings, tours, field days, exhibits, etc.

5402*

Young Farmer Organizations. Purposes and objectives of young farmer groups. Procedures for establishing and operating local chapters with emphasis on the role of the vocational agriculture teacher as adviser. Determining educational needs and interests of members. Securing and organizing information for individual and group instruction, planning training activities. Tours and/or field trips to observe programs in operation.

5500*

Directing Programs of Supervised Training. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Determining the supervised training needs and opportunities of individual students. Planning for supervision of vocational agriculture training programs and 4-H club projects. Analysis of training opportunities in production agriculture, agricultural businesses and individual career development.

5752*

Guidance and Leadership Development of Agricultural Youth. Providing for guidance of youth into farming and agricultural occupations. Sponsoring and advising youth groups; developing leadership through the local FFA chapter, 4-H Club and other youth organizations and groups.

5820*

History, Functions and Objectives of the Extension Service. 1-3 credits, maximum 6. History, legal status, objectives, educational philosophy, aims and objectives and functional responsibilities.

5822*

Advanced Methods of Teaching Agriculture. Developing facility in the use of conferences, demonstration, field trips, individual instruction, laboratory projects, supervised or directed study, surveys, visual aids and forms of programmed learning.

5862*

Educational Aspects of Occupational Behavior. Career development and occupational choice methods and procedures are reviewed as they relate to agricultural careers. Resources, methods and approaches are developed for teaching about agricultural occupations.

5940*

Agricultural Education Workshop. 1-3 credits, maximum 8. For experienced teachers. Curriculum problems, farm practices adapted to different types of farming areas in Oklahoma. Development of units of instruction and methods of teaching or other special concerns in vocational agriculture.

5980*

Research Design in Occupational Education. 1-3 credits, maximum 6. Research tools as aids in decision making. Literature, logic, survey techniques, research design, statistics and the computer are emphasized.

Studies in vocational and technical education are reviewed and proposals for graduate research papers prepared.

5990*

Problems in Agricultural and Extension Education. 1-3 credits, maximum 8. Securing and analyzing data related to special problems or investigation in designated areas of agricultural education.

6000*

Research in Agricultural Education. 1-16 credits, maximum 16. Prerequisite: approval of major adviser. Open to students pursuing graduate study beyond the requirements for a master's degree. Independent research and thesis under the direction and supervision of a major professor.

6100*

Developments in Agriculture and Extension Education. 1-3 credits, maximum 6. Developing trends in agricultural and extension education. Pending and anticipated organizational and structural changes and changing emphases in goals and objectives. Functional relationships with other agencies.

6120*

Teaching Agriculture in Higher Education. 1-3 credits, maximum 6. The teaching-learning matrix functioning in both undergraduate and advanced study in the field of agriculture. Discriminate review and assessment of recently developed instructional methods and trends.

6200*

County Extension Program Development. 1-3 credits, maximum 6. A systematic study and use of methods of developing county extension programs, giving attention to sources of essential basic information, determination of problems and needs of people, functions of lay people and the various groups of extension workers. Uses of committees, step-by-step procedures, coordinated county and state plans and characteristics of effective programs.

6220*

Assessment and Evaluation of Educational Programs in Agriculture. 1-3 credits, maximum 6. Application of the accountability concept to educational programs. Instructional, extension and other educational programs are assessed and the systems approach used to revise current programs and re-direct effort.

AGRICULTURAL ENGINEERING (AGEN)

1011

Introduction to Surveying. Lab 3. Prerequisite: trigonometry. Fundamentals of surveying including leveling, topographic surveying, boundary surveys and the layout of engineering facilities.

1302

Agricultural Engineering Principles. Lab 4. Prerequisite: MATH 1613. Engineering measurements and design procedure. Analysis of test data. Orderly presentation of calculations and results. Design of a simple system. Introduction to engineering standards.

2012

Agricultural Energy Conversion. Prerequisite: PHYS 2114. Energy use patterns in the U.S. food and fiber system, supply and demand for energy from various sources, thermodynamic constraints on energy sources, use and limitation of alternate energy sources.

3013*

Intermediate Fluid Mechanics. Prerequisite: ENGSC 3233. Closed-conduit fluid flow, flow in open channels, non-Newtonian fluid flow and fluid power.

3023*

Instruments and Controls. Lab 2. Prerequisites: ENGR 1412, ENGSC 2613. Transducers, signal conditioning, read-out instruments, and electrical controllers. Assembly language programming, interfacing and applications of micro-computers in agriculture.

3113*

Environmental Engineering. Prerequisites: 3013, PHYS 2114. Physiologic mechanisms by which plants and animals adjust to their environment, environmental control for animal and plant structures, equipment and facilities used for environmental control of animal and plant structures.

3212*

Agricultural Machinery. Prerequisites: 2012 and ENGSC 2122. Function and operation of agricultural machinery, soil dynamics and tillage machinery, selection and management of agricultural machinery.

3323

Hydraulic Applications in Soil and Water. Prerequisite: 3013. Open channel flow, hydraulics of conservation structures, groundwater hydraulics, irrigation design.

3413*

Agricultural Process Engineering. Lab 2. Prerequisite: 3113. Physical properties of agricultural materials. Size reduction, mixing, separation, and conveying of biological materials. Grain storage, drying and handling.

4001*

Seminar. Prerequisite: senior standing. Technical and professional literature including preparation and presentation of papers.

4023*

Agricultural Equipment Design. Lab 3. Prerequisites: 3023, 4212. Senior design course. Project selection, patent search, market evaluation, and design of machine elements. Students will participate as design team members through prototype construction and evaluation.

4113*

Design of Agricultural Structures. Prerequisite: ENGSC 2114. Design of simple beams and indeterminate frames for agricultural structures. Determination of design loads. Design of functional agricultural structures using wood, steel and reinforced concrete.

4212*

Agricultural Power. Prerequisites: 3212, 3013, ENGSC 2213. Tractors and agricultural power units; fuels; accessories and their relationship to tractor performance; tractor stability and traction.

4222*

Agricultural Power and Machinery Applications. Lab 6. Prerequisites: 3023 and 4212. Planning, organizing and conducting experiments. Engineering report writing. Classroom knowledge applied to laboratory studies in power and machinery.

4313*

Introduction to Hydrology. Prerequisites: CHEM 1515, PHYS 2014, CIVEN 3833 or AGEN 3013. Surface and groundwater hydrology and their application in engineering problems. The hydrologic cycle, weather and hydrology, precipitation, evaporation, transpiration, subsurface waters, stream flow hydrographs, hydrologic and hydraulic stream routing, probability of hydrologic events, application of hydrologic models. Same as CIVEN 3843.

4400*

Special Problems. 1-4 credits, maximum 4. Investigations in specialized areas of agricultural engineering.

4423*

Food Engineering. Lab 2. Prerequisites: 3413, ENGSC 2213. Mechanics, heat and mass transfer in analysis of unit operations and systems processing biological agricultural materials. Process measurement and control.

5000*

Thesis and Research. 1-6 credits, maximum 6. Prerequisite: approval of major professor.

5030*

Engineering Practice. 1-12 credits, maximum 12. Prerequisite: B.S. degree in agricultural engineering. The identification, analysis and synthesis of an authentic problem in agricultural and biological engineering. Solution of the problem will involve making engineering decisions tempered by real-time restraints, economic realities, and limited data with due consideration for environmental and social implications.

5501*

Seminar. Discussion of current literature with special emphasis on research and experimental techniques.

5513*

Experimental Engineering Analysis. Prerequisites: STAT 4023. Design and analysis of engineering experiments, error sources and prediction equations using statistical theory.

6000*

Research and Thesis. 1-10 credits, maximum 30. Prerequisite: approval by the student's advisory committee. Independent research and doctoral thesis preparation under the cognizance of a graduate faculty member in the student's field of specialization.

6313*

Stochastic Methods in Hydrology. Prerequisites: 4313 or CIVEN 5843 and STAT 4053 or equivalent. Stochastic and statistical hydrologic analyses of surface water and groundwater systems. Analysis of urban and rural drainage and detention systems. Same as CIVEN 6843.

6503*

Similitude In Research. Prerequisite: MATH 2613. Theory of similitude and its use in planning, conducting and analyzing experiments in engineering and biological sciences.

6511*

Research Methodology. Methods, procedures and policies for planning, organizing, funding and reporting results in a graduate research and education program. Preparation and evaluation of research proposals.

6520*

Problems in Soil and Water Engineering. 2-6 credits, maximum 6. Prerequisite: consent of instructor. Problems associated with erosion control, drainage, flood protection and irrigation.

6540*

Problems in Farm Power and Machinery. 2-6 credits, maximum 6. Prerequisite: consent of instructor. Literature review and analytical studies of selected farm power and machinery problems. Written report required.

6570*

Light Structures Design. 2-6 credits, maximum 6. Prerequisite: 4474. Execution of complete designs of statically indeterminate structures or frames for specified agricultural production enterprises.

6580*

Problems in Transport Processes. 2-6 credits, maximum 6. Prerequisite: consent of instructor. Literature review and analysis of heat and mass transport and interval diffusion in biological materials. Transport phenomena at interfaces, thermal and cryogenic processing, drying, packed and fluidized bed systems. Thermal and moisture control processing affecting quality of food products. Written report required.

6610*

Advanced Research and Study. 1-10 credits, maximum 20. Prerequisite: approval by the student's advisory committee. Research and study at the doctoral level on the topic related to the student's doctoral program and field of interest.

6693*

Principles of Particle Technology. Prerequisite: 6503. Small-particle statistics and dynamics in fluid conveying, dry solids flow, particle-fluid separation and aerosol generation and transport. Engineering applications to agricultural environmental control; processing, spraying and dusting; and sedimentation.

AGRICULTURE (AG)

1011

Orientation. Required of all freshman in the College of Agriculture. Methods of study, advisement system, organization of curriculum and discussion of requirements and career opportunities in various fields of agriculture. Graded on pass-fail basis.

2112

Microcomputer Techniques in Agriculture. Lab 2. Operation and capabilities of microcomputers in agricultural applications. Simple programming, data analysis, graphical display, spread sheets, word processing.

3010

Internships in Agriculture. 1-3 credits, maximum 12. Supervised internships with business, industry or governmental agencies including cooperating veterinarians. Graded on pass-fail basis.

4010

Honors Seminar. 1-6 credits, maximum 6. Role of agriculture in society and adjustments to change in the economy.

4453

Communications in Agriculture. Fundamentals of newswriting and other communication methods; the role of the news media in agriculture and related fields. Same course as JB 4453.

AGRONOMY (AGRON)

1213

Crop Production. Soils and cropping practices necessary for future crop production systems. Production of modern crops and their management, as well as the adaptation of major agronomic crops to varying edaphic and climatic conditions. Importance of crop production to the producer and the consumer.

- 2012 (N)Crop Production Laboratory.** Lab 2. Prerequisite: 1213. Hands-on experiences with crop plants. Identification of crops in seed, seedling, mature stages; crop morphology, seed quality, grain grading, growth stages of crops.
- 2041 Agronomic Orientation.** Prerequisite: sophomore standing in agronomy. Development and improvement of written and oral communicative skills; orientation to agronomic research and extension activities; academic requirements and procedures. Graded on pass-fail basis.
- 2124 (L,N)Fundamentals of Soil Science.** Lab 2. Prerequisite: CHEM 1025 or equivalent. Principal physical, chemical and biological properties of the soil related to plant growth; soil testing and fertilizer usage; formation and classification of soils, rural and urban land use.
- 2914 Introductory Range Management.** Lab 2. Prerequisite: 1213 or BISC 1304. Range management; livestock and vegetation response to grazing pressure, seasonal effects, drought, and fire; range plant identification; range sites and condition.
- 3111 Weed Control Laboratory.** Lab 2. Prerequisite: basic agronomy course. Identification of common weeds, principles and practices of herbicide application, and application equipment, handling and proper use of herbicides.
- 3112 Principles of Weed Control.** Prerequisite: 1213. Weed control principles and practices included in cultural and chemical weed control. Current weed control practices in crops, rangeland and crop situations.
- 3213* Pasture Management and Forage Production.** Prerequisites: 1213, 2124, and MATH 1213. Pasture systems, livestock management and forage crop production for maximum economical production of introduced forage species.
- 3433* Soil Genesis, Morphology, and Classification.** Lab 3. Prerequisite: 2124. Basic principles dealing with how and why soils differ, their descriptions, geographic distributions and modern classification of soils. Soil genesis and classification a prerequisite to sound land use planning and land management.
- 3553 (N)Genetics.** Lab 2. Prerequisites: 1213 and BISC 1403. Basic principles of variation and heredity.
- 3781 Market Grain Technology.** Lab 2. Prerequisite: 1213. Quality characteristics of grain for commercial use; identification of different market classes of grain, quality factors, and admixtures affecting the commercial grade; practice in grading grain using the federal grain standards.
- 3792 Seed Technology.** Lab 6. Prerequisite: 1214. Techniques, factors and practices in determining seed purity and germination; principles of seed testing; laws and regulations governing the production, processing, handling and marketing of seed.
- 3893* Soil Chemistry.** Prerequisite: 2124. The chemical and mineralogical properties of soils, weathering and synthesis of minerals in soils, cation exchange and plant nutrition, mechanisms of ion uptake by plants and the role of the soil-borne elements in plant nutrition.
- 3933* Range Ecology.** Prerequisite: 2914. Ecological principles pertaining to rangelands with emphasis on soil, plant and animal interrelationships.
- 4023* Communications in Agriculture.** Fundamentals of news writing and other communication methods; the role of the news media in agriculture and related fields. Same course as JM 4023.
- 4080 Agronomy Internship.** 1-6 credits, maximum 6. Prerequisite: consent of instructor. Internship must be at an approved agribusiness unit or other agency serving agronomic agriculture. Requires a final conference with on-campus adviser and a written report. Graded on a pass-fail basis.
- 4112* Advanced Weed Science.** Prerequisites: 3112 and 3111. Integrated approach for weed management. Weed life cycles and biology, weed crop interferences, herbicide families and their characteristics, and finally a systematic and integrated weed management system. Methods of conducting and interpreting research results in appropriate topics.
- 4123* Crop Physiology.** Prerequisites: 1213 and BOT 3463. Application of basic physiological concepts of growth and cultural management and underlying crop production; environmental and genetic effects on growth of crop plants. Plant ecosystems at the community level relative to optimum yields and quality.
- 4210* Describing and Interpreting Soils.** 1 credit, maximum 3. Lab 3. Prerequisite: 2124. Describe and classify soil properties in the field and interpret for suitable agriculture, urban, and other land uses.
- 4234* Soil Fertility and Management.** Lab 2. Prerequisite: 2124. Soil fertility and use of fertilizer materials for conservation, maintenance, and improvement of soil productivity and to minimize environmental concerns.
- 4263* (I)International Agriculture and Food Production.** Improving the world food supply. Institutional structures needed to promote rural development, and to increase agricultural production in the developing countries.
- 4293* Plant Response to Environmental Stress.** Prerequisites: BOT 3463 or concurrent enrollment. Effects of environmental factors on plants including mechanisms of environmental stress resistance. Specific stresses include drought, flooding, freezing, heat, salinity and radiation. Environmental effects on whole plants and cells in relation to crop development and production.
- 4353* Plant Breeding.** Lab 2. Prerequisite: 3553 or equivalent. Basic principles dealing with the improvement of plants through application of genetic principles.
- 4360* Soils of Oklahoma and Their Utilization.** 1-3 credits, maximum 3. Open to anyone interested in using soil information. Discussion of Oklahoma soils and their interpretation for agricultural and non-agricultural users for increased food production and for environmental improvement. Preparations of interpretive maps, soil judging in the field, evaluations of work-and-do reports.
- 4463* Soil and Water Conservation.** Prerequisite: 2124. Conservation and management of soils for the prevention of losses by wind and water erosion.
- 4470* Problems and Special Study.** 1-3 credits, maximum 12. Prerequisite: consent of the instructor. Problems in agronomic crops which include range and turf, plant breeding and genetics, weed control, soil chemistry and fertility, soil physics, soil biology, soil conservation and soil morphology; spring travel course.
- 4483* Soil Biology.** Prerequisite: 2124. Soil ecology of microorganisms, biological transformations, humus complex, pesticide decomposition, plant nutrient cycles, microflora of rhizosphere.
- 4571 Senior Seminar.** Prerequisite: senior standing in agronomy. Career opportunities (talks and field trips); preparation of resumes and interviews. Graded on a pass-fail basis.
- 4673* Grain Crops.** Lab 2. Prerequisite: 1213. Production, distribution, classification, utilization and improvement of the major cereal crops.
- 4683* (N)Physical Properties of Soils.** Prerequisites: 2124 and PHYSYC 1114. Soil physical properties and processes, and their influence on plant growth.
- 4772* Oilseed, Pulse and Mucilage Crops.** Prerequisite: 1213. Production, utilization and improvement of oilseed, pulse and mucilage crops with special emphasis on peanuts and soybeans.
- 4783* Cotton Production.** Prerequisite: 1213. Production, utilization and improvement of cotton. Several other agronomic fiber crops briefly discussed.
- 4913* Pesticides in the Environment.** Prerequisites: BISC 1403, CHEM 1255. A discussion of pesticides (chiefly fungicides, insecticides, herbicides and nematocides), including potential movement, degradation, fate and significance in the environment. Same course as ENTO 4913 and PLP 4913.
- 4953* Soils of the World.** The major soils of the world discussed with regard to factors responsible for their formation, developmental causes of soil differences and resulting effects on utilization for food production. International soil maps used to correlate soil characteristics with potential use.
- 4954* Range Improvement.** Lab 3. Prerequisite: 2914. Methods of improving or maintaining range condition and production. Grazing management; chemical and pyric treatments; and physical developments. Field trips and reports in laboratory.
- 4974* Range Techniques.** Lab 3. Prerequisite: 4954. Range management and survey techniques with emphasis on vegetation inventory and application to management. Range planning. Field trips and reports in laboratory.
- 4993* Comparative Range Ecosystems.** Prerequisite: 3933. Characteristics of major range ecosystems of North America and the world. Structure, function, use and management of individual range ecosystems.
- 5000* Master's Thesis.** 1-6 credits, 6 maximum total credits under Plan I, and 2 maximum total credits under Plan II. Prerequisite: consent of adviser in agronomy. Research planned, conducted and reported in consultation with a major professor.
- 5020* Graduate Seminar.** 1 credit, maximum per semester 1 credit on M.S. program and 2 credits on a Ph.D. program required. Prerequisite: graduate standing. Philosophy of research, methods of research, or interpretation of research in agronomy.
- 5112* Herbicide Behavior in Soils.** Prerequisites: 4112, 4683. Biological, chemical and physical processes involved in the behavior and fate of herbicides in soils. Reactions, movement and degradation of herbicides in the soil.
- 5114* Advanced Crop Physiology.** Lab 4. Prerequisites: 4123, BIOCH 3653. Physiological concepts underlying culture and growth of crop plants. Plant competition and physiological processes.
- 5193* Data Acquisition and Analysis in Agronomic Systems.** Prerequisites: one course in statistics, computer programming experience, and consent of the head of the agronomy department. Use of microcomputers for data acquisition and control of field and laboratory instruments in agronomic applications. Management and analysis of data on microcomputer and main-frame systems. Practical experience in the use of graphics, data management, statistics, and inter-computer communication on programs and simulation models with an analysis of the numerical methods involved.
- 5230* Research.** 1-6 credits, maximum 8 (not to exceed 4 credit hours of either crops or soils). Prerequisite: consent of a faculty member who will supervise the research.
- 5243* Advanced Genetics.** Prerequisite: 3553, or equivalent, or consent of instructor. Classical concepts relating to the identification, transmission, distribution, arrangement, function and modification of genetic material.
- 5342* Cytogenetics.** Prerequisite: 5243 or concurrent enrollment in BOT 5232. Behavior of chromosomes, cellular organelles and cytoplasm in relation to genetic behavior.
- 5353* Advanced Soil Genesis and Classification.** Lab 2. Prerequisite: 3433. Processes and factors of soil formation. Comparison of world soil morphology and classification systems.
- 5411* Plant Breeding Techniques I.** Lab 2. Prerequisites: 3553, 4353 and STAT 5013. Selling and crossing fall crop plants, managing breeding and yield nurseries, managing greenhouse, winter and other special nurseries, accumulating data, developing crop pest resistance and/or tolerance, and other breeding problems including cytogenetics, biochemical and statistical techniques.

5421*

Plant Breeding Techniques II. Prerequisites: 3553, 4353 and STAT 5013. Selfing and crossing spring crop plants, managing breeding and yield nurseries, managing greenhouse, winter, and other special nurseries, accumulating data, developing crop pest resistance and/or tolerance, and other breeding problems including cytogenetics, biochemical and statistical techniques.

5431*

Plant Breeding Techniques III. Lab 2. Prerequisites: 3553, 4353 and STAT 5013. Selfing and crossing summer crop plants, managing breeding and yield nurseries, managing greenhouse and other special nurseries, accumulating data, developing crop pest resistance and/or tolerance, and other breeding problems. (Includes cytogenetics, biochemical and statistical techniques.

5473*

Advanced Soil Fertility. Prerequisite: 4234 or equivalent. Fundamental concepts, theories, approximations and techniques used in soil fertility investigations.

5513*

Principles of Breeding Self-Pollinated Crops. Prerequisites: 3553, 4353 and STAT 5013. Selection procedures and breeding systems applicable to self-pollinated crops with emphasis on the application of genetic principles to plant breeding.

5523*

Principles of Breeding Cross-Pollinated Crops. Prerequisites: 3553, 4353 and STAT 5013. Selection procedures and breeding systems applicable to cross-pollinated crops emphasizing the application of genetic principles to plant breeding.

5583*

Soil Physics. Prerequisites: MATH 2265 or 2365, PHYS 1214. Fluid flow through saturated and unsaturated soils; transport of solutes in the liquid phases; soil strength and deformation as it applies to plant response.

5614*

Advanced Soil Chemistry. Lab 3. Prerequisites: CHEM 2113 and 2122, or 3324. Introduction to thermodynamics and kinetics, solubility relationships which control ion activities in soils, geochemical modeling of chemical equilibria, mechanisms of absorption and ion exchange, clay mineralogy, and weathering processes. Common soil analyses and conceptual experiments.

5703*

Evapotranspiration. Prerequisites: knowledge of calculus and basic physics. Evaporative demands by radiant and advective energy; transport by wind and turbulent mixing. Water movement from soil through plant to air to region. Water budget in bare and vegetated fields including phreatophytes and in regions. Methods of water budget and energy budget measurement and instrumentation.

5760*

Range Science Seminar. 2-4 credits, maximum 4. Prerequisites: 3923 and consent of instructor. Oral and written discussion of selected current interest subjects concerning interrelationships among rangeland soils, plants, grazing animals and man.

5813*

Soil-Plant Relationships. Lab 2. Prerequisite: 4234. Soil surface exchange reactions, soil solution chemistry, migration of ions to the plant root surface, soil-plant interactions. Reactions of soil nutrients and soil-plant status.

5863*

Management of Agricultural Research Systems. Organization, management and budgeting agricultural research systems with emphasis on developing countries. Analysis of research and training priorities, budgeting, staffing and management of projects.

5990*

Soil Physical Analyses. Lab 1 or 2. 1-2 credits, maximum 2. Prerequisite: 4683. Principles and techniques.

6000*

Doctoral Thesis. 1-6 credits, maximum 20. Independent research to be conducted and reported with the supervision of a major professor as partial requirement for the Ph.D. degree.

6010*

Advanced Topics and Conference in Agronomy. 1-6 credits, maximum 12. Prerequisite: M.S. degree. Supervised study of advanced topics in areas of agronomic interest. A reading and conference course designed to acquaint the advanced student with fields not covered in other courses in agronomy.

6222*

Soil Physical Chemistry. Prerequisite: 5614. Thermodynamics of soil solutions, kinetics, surface chemistry of solid phases important in soil or aquatic systems, techniques in X-ray diffraction and electron microscopy, and examples in geochemical equilibrium modeling.

6264*

Classical Evolution. Prerequisite: 3553 or equivalent. Development of evolutionary concepts from the various scientific disciplines up to and including the present time; historical development of faunas and floras including adaptation and speciation; evolution of the primates, man's physical and cultural evolution (including religion), and the origin and subsequent development of domesticated plants and animals.

6332*

Soil Mineralogy and Crystallography. Prerequisite: 5615. Crystalline properties of soil materials and their determination by X-ray diffraction and X-ray fluorescence. Principles of crystallographic indexing of soil minerals, absorption of organic and inorganic chemicals from the environment and soil engineering applications.

6463*

Advanced Plant Breeding. Prerequisites: 5513, 5523. The relationship of quantitative genetics, cytogenetics, physiology and biochemistry to plant breeding. An examination of breeding philosophies and new trends in plant breeding.

6683*

Advanced Soil Physics. Prerequisites: 5583, MATH 4013. Movement of water in soils.

ANIMAL SCIENCE (ANSI)

1124

Introduction to the Animal Sciences. Lab 2. Species adaptability, product standards and requirements, areas and types of production, processing and distribution of products, includes meat animals, dairy and poultry.

1133

Fundamentals of Food Science. Food industry from producer to consumer and the current U.S. and world food situations.

2112

Live Animal Evaluation. Lab 4. Prerequisite: 1124. Using tools for selection including performance records, pedigree information and visual appraisal, in the evaluation of cattle, swine, sheep, horses and poultry.

2123

(N)Livestock Feeding. Lab 2. Nutrients and their functions, nutrient requirements of the various classes of livestock; composition and classification of feed stuffs and ration formulation. Not required of animal science majors.

2253

Meat Animal and Carcass Evaluation. Lab 2. Prerequisite: 1124. Evaluation of carcasses and wholesale cuts of beef, pork and lamb. Factors influencing grades, yields and values in cattle, swine and sheep.

2422

Horse Production. Lab 2. Management, care and handling of horses for work and pleasure.

3002

Dairy Production. Lab 2. Prerequisites 1124 and 2123. Basic requisites of nutrition as related to composition of milk produced: requirements of replacement animals; herd health problems peculiar to stresses of production; milking management and mammary health; and dairy breed programs related to herd management.

3012

Beef Production. Lab 2. Prerequisites: 1124 and 2123. Modern production and management practices for beef cattle operations. No credit for animal science students with credit in 4612, 4621, 4631 or 4641.

3021

Sheep Production. Lab 2. Prerequisites: 1124 and 2123. Modern production and management practices for sheep operations. No credit for animal science students with credit in 4542.

3023

Poultry Science. Lab 2. Prerequisites: 1124 and 2123. The relationship of the biological concepts and functions of poultry to management practices, incubation procedures, and economic factors utilized by poultrymen in the commercial production of table and hatching eggs, broilers, turkeys and other poultry meat.

3031

Swine Production. Lab 2. Prerequisites: 1124 and 2123. Modern production and management practices for swine operations. No credit for animal science students with credit in 4643.

3101

Undergraduate Seminar. Prerequisites: 60 credit hours and animal science major status. An in-depth consideration of the various areas of specialization in the field of animal science and their associated career opportunities and obligations.

3113*

Quality Control. Lab 2. Prerequisites: organic chemistry and BISC 1502 or equivalent. Application of the principles of quality control in food processing operations to maintain the desired level of quality.

3182

Meat Grading and Selection. Lab 4. Prerequisite: 2253. Classifying and grading carcasses and wholesale cuts of beef, pork and lamb; factors influencing quality and value.

3210

Animal and Product Evaluation. 1-2 credits, maximum 4. Prerequisite: consent of instructor. Advanced instruction in evaluating slaughter and breeding animals, and grading and evaluating meat, poultry and dairy products.

3223

Food Plant Systems. Lab 2. Prerequisite: MATH 1513. Food plant design and the application of machines to food processing, packaging and storage.

3242

Advanced Live Animal Evaluation. Lab 4. Prerequisite: 2112. Visual and objective appraisal of beef cattle, sheep, swine and horses.

3301

Food Sanitation Laboratory. Lab 2. Prerequisites: 3302 or concurrent enrollment, and BISC 1502. Exercises to illustrate qualitative or quantitative methods for monitoring foods, food ingredients or processing procedures and equipment for proper attainment of sanitation.

3302

Food Sanitation. Prerequisite: organic chemistry. Principles of sanitation in food processing, distribution, preparation and service. Emphasis on control of food spoilage and food-borne illnesses.

3333*

Meat Science. Lab 3. Prerequisites: 2253 and organic chemistry. Anatomical and basic chemical and physical characteristics of meat animals studied. The application of scientific principles to the processing and economical utilization of meat animals, as well as in the manufacture of meat products, emphasized in the laboratory.

3373*

Food Preservation. Prerequisite: organic chemistry. The involvement of water, sugars, salt, acids, starches, seasoning, preservatives, enzymes, radiation, fermentation, baking, freezing, evaporation, frying and curing in the preparation and/or preservation of food products. Study of packaging available.

3423*

(N)Animal Genetics. Prerequisite: BISC 1303. The basic principles of heredity including: kinds of gene action, random segregation, independent assortment, physical and chemical basis of heredity, mutations, sex linkage, chromosome mapping, multiple alleles and chromosomal abnormalities. Also a brief introduction to quantitative inheritance and population genetics.

3433*

Animal Breeding. Lab 2. Prerequisite: 3423. The application of genetic principles to livestock improvement; study of the genetic basis of selection and systems of mating; and the development of breeding programs based on principles of population genetics.

3443*

Animal Reproduction. Lab 2. Prerequisite: PHSI 3034 or equivalent. Physiological processes of reproduction in farm animals, gonadal function, endocrine relationships, fertility and factors affecting reproduction efficiency. Emphasis on principles of artificial insemination in the laboratory.

3493*

Marketing and Utilization of Milk. Lab 2. Prerequisites: 1124 and AGE 1114. Marketing and utilization of milk, pricing, quality controls, procurement, processing and utilization, product distribution and factors affecting consumption.

- 3543***
(N)Principles of Animal Nutrition. Prerequisite: organic chemistry. Basic principles of animal nutrition including digestion, absorption and metabolism of the various food nutrients; characteristics of the nutrients; measure of body needs.
- 3603***
Processing Dairy Foods. Lab 3. Prerequisites: BISC 1502 and organic chemistry. Theory and practice in formulation and processing: butter and margarine, cottage cheese, blue and processed cheeses; evaporated and sweetened condensed milk; ice cream; ice milk and other frozen desserts.
- 3612***
Range and Pasture Utilization. Lab 2. Prerequisite: AGRON 2974 or 3213. Integration of livestock production with range and pasture management practices.
- 3653***
Applied Animal Nutrition. Lab 2. Prerequisite: 3543. Composition, characteristics and nutritive value of feeds and ration additives; qualitative and quantitative nutrient requirements of each of the classes of livestock; formulation of rations for each of the classes of livestock.
- 3763***
Analysis of Food Products. Lab 2. Prerequisite: organic chemistry. Application of quantitative chemical and physical methods of analysis to the examination of foods.
- 3903**
(1)Ecology of Agricultural Animals. Prerequisites: 1124. Environmental and socioeconomic factors affecting the kinds, distribution and production of agricultural animals of the world and their utilization in different levels of social and economic development.
- 4033***
Meat Technology. Lab 3. Prerequisite: organic chemistry. The basic characteristics of meat and meat products as they relate to quality. Product identification, economy, nutritive value, preservation and utilization.
- 4333***
Processed Meat. Lab 4. Prerequisites: 3333 or 4033. Meat and meat product composition. Techniques in the molding and forming of meat; sausage formulation; curing; quality control; and cost analysis.
- 4343***
Avian Nutrition. Prerequisite: 3543. Nutritive requirements, feed ingredients, ration formulation and feeding practices for various classes of domestic fowl.
- 4423**
Horse Science. Lab 2. Prerequisites: 3433, 3443 and 3653. Current concepts and production principles related to the horse industry including nutrition, reproduction, herd health, functional anatomy and implications, social behavior, and applying principles of psychology in horse management and training.
- 4542***
Sheep Science. Lab 2. Prerequisites: 3433, 3443 and 3653. Breeding, feeding, management and marketing of commercial and purebred sheep.
- 4543***
Dairy Cattle Science. Lab 2. Prerequisites: 3433, 3443 and 3653. Organization and managerial efficiency in dairy farm businesses. Principles related to current and future systems of milk production, feeding and waste disposal and other involved systems.
- 4612***
Beef Cow-Calf Management. Lab 2. Prerequisites: 3433, 3443, 3612 and 3653. Application of scientific knowledge, management principles and research advances to modern commercial cow-calf production.
- 4621***
Stocker Cattle Management. Lab 2. Prerequisites: 3612, 3653. Application of scientific knowledge, management principles and research advances to modern stocker cattle operations.
- 4631***
Feedlot Cattle Management. Lab 2. Prerequisite: 3653. Application of scientific knowledge, management principles and research advances to modern feedlot cattle operations.
- 4641***
Purebred Beef Cattle Management. Lab 2. Prerequisite: 4612 or concurrent enrollment. Production, selection, management and merchandising considerations in purebred beef cattle operations.
- 4643***
Swine Science. Lab 2. Prerequisites: 3433, 3443 and 3653. Application of genetic, physiological, microbiological, nutritional and engineering principles to the efficient production of swine.
- 4712**
Livestock Sales Management. Lab 2. Prerequisite: 3433. Advertising of purebred livestock; performance data and breeding values in the merchandising of purebred livestock; photography and ad copy layout; conduct of an actual livestock auction, including animal selection, advertising, catalog and animal preparation, clerking, receipt of payments, sales budgets and transfer of registration papers.
- 4803***
Animal Growth and Performance. Prerequisite: PHSI 3034 or equivalent. Physiological and endocrine factors affecting growth and performance of domestic animals.
- 4863***
(L)Interpretation of Research. Lab 2. Prerequisite: senior standing or consent of instructor. Introduction to the methods of science, descriptive statistics and literature organization. Students review the literature and make oral and written reports.
- 4900**
Special Problems. 1-6 credits, maximum 6. Prerequisite: consent of instructor. A detailed study of an assigned problem by a student wishing additional information on a special topic.
- 4910***
Animal or Food Industry Internship. 3-12 credits, maximum 12. Prerequisite: consent of instructor. Full-time internship at an approved production, processing or agribusiness unit or other agency serving animal agriculture. Maximum credit requires a six-months internship in addition to a report and final examination.
- 4922***
Livestock Systems. Lab 2. Prerequisites: AG 2112 and consent of instructor. Application of computers, linear programming and simulation techniques in the production of livestock.
- 5000***
Research and Thesis. 1-6 credits, maximum 6. Independent research planned, conducted and reported in consultation with a major professor.
- 5010***
Special Problems. 1-3 credits, maximum 6. Special problems in areas of animal science other than those covered by the individual graduate student as a part of his research and thesis program.
- 5110***
Seminar. 1 credit, maximum 3. A critical review and study of the literature; written and oral reports and discussion on select subjects.
- 5113***
Advances In Meat Science. Prerequisites: BIOCH 4113 and PHSI 3034 or equivalent. Development of muscle and its transformation to meat. Properties of meat and their influence on water-binding, pigment formation, texture and fiber characteristics.
- 5120***
Special Topics In Food Science. 1-4 credits, maximum 4. Prerequisites: graduate standing and/or consent of instructor. Advanced topics and new developments in food science especially with reference to foods of animal origin.
- 5303***
Advanced Animal Breeding. Prerequisites: 3433 or equivalent and STAT 4013. Basic concepts of population genetics as related to theoretical animal breeding including heritability, genetic correlations, selection methods, inbreeding and heterosis.
- 5623***
Experimental Methods In Animal Research. Lab 2. Prerequisite: STAT 4023. Methods used in large animal research including the selection of experimental material, record keeping, interpretation of results and a critical review of existing investigations.
- 5733***
Advanced Animal Nutrition. Lab 2. Prerequisite: 3653. Physiological aspects of digestion and absorption; nutrient content of livestock feeds and methods of analysis; methods of determining nutrient value of feeds, nutritional energetics; nutrient requirements of different animals; and the application of current concepts in nutrition to formulation of rations and feeding program.
- 5742***
Rumenology. Prerequisite: 3653 or equivalent. Physiology of development of the ruminant digestive tract; the nature of, and factors controlling, digestion and absorption from the tract to include the relative nature and roles of the rumen bacteria and protozoa. Same course as PHSI 5742.

5751*
Rumenology Laboratory. Lab 3. Prerequisite: 5742 or concurrent enrollment. Demonstrations and practice of basic techniques used in nutritional and physiological research investigations with the ruminant animal including cannulations, passage measurements, microbiology and in vitro rumen fermentation.

5762*
Carbohydrate and Lipid Nutrition. Prerequisite: BIOCH 5753. An in-depth study of the digestion, absorption and metabolism of carbohydrates and lipids as related to energy requirements, productive function, health and disease.

5772*
Protein Nutrition. Prerequisite: BIOCH 5753. Nutritional, biochemical and clinical aspects of protein metabolism as it relates to nutritional status.

5782*
Vitamin and Mineral Nutrition. Prerequisite: BIOCH 5753. Development of the concept of dietary essential minerals and vitamins. Individual minerals and vitamins discussed for animal species from the standpoint of chemical form, availability, requirements, biochemical systems, deficiencies and excesses, and estimation in foods and feed.

6000*
Research and Thesis. 1-10 credits, maximum 30. Prerequisite: M.S. degree. Open only to students continuing beyond the level of the M.S. degree. Independent research, planned, conducted and reported in consultation with and under the direction of a major professor.

6003*
Population Genetics I. Prerequisites: 5303 or equivalent and STAT 4023. Population concept of genetics with emphasis on qualitatively inherited traits and statistical techniques utilized in population genetics. Gene and genotypic frequencies, estimation of genetic parameters within a population and the forces which can alter the magnitude of these genetic parameters and inbreeding.

6010*
Special Topics in Animal Breeding. 1-3 credits. Prerequisite: consent of instructor. Advanced topics and new developments in animal breeding and population genetics.

6110*
Seminar. 1 credit, maximum 3. A critical analysis of the objectives and methods of research in the area of animal science. Review of the literature, written and oral reports and discussion on select topics.

ANTHROPOLOGY (ANTH)

2353
(S)General Anthropology. Anthropology, emphasizing the study of human physical evolution (physical anthropology) and cultural evolution (archaeology).

3353*
(H,I,S)Cultural Anthropology. Introduction to culture, various subdisciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups.

3823
North American Indian Cultures. Precontact and traditional subsistence patterns, social organization and ideology with emphasis on specific groups in each culture area.

4123*
Archaeology of North America. Factors influencing the initial peopling of North America, the spread and diversification of hunting and gathering economies, the rise of agricultural systems and emergence of extensive and complex political units.

4633*
(S)Racial and Cultural Minorities. Ethnic and racial groups in contemporary pluralistic society, including a cultural-historical perspective on their origins, social relations, value systems and goals.

4643*
(I)Women: A Cross-Cultural Perspective. Compares the roles of women in different types of societies (hunting and gathering, horticultural, peasant and agricultural). Social, familial, economic and legal status of women in American society. Same course as SOC 4643.

4823*

Contemporary Native Americans. Cultural adaptations of North American Indians within both contemporary "traditional" communities and urban settings. Federal programs and current problems as they relate to the adaptational processes.

4883*

(I,S)Comparative Cultures. Compares environments, economies, social and political organizations and other aspects of culture among selected literate and preliterate societies.

4953*

Anthropological Theory. Significant theoretical formulations in cultural anthropology. Relationship between theoretical developments and research emphasis.

4990*

Special Topics in Anthropology. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Directed readings or research on significant topics in anthropology.

4993*

Anthropology of Aging. Study of aging using anthropological theory and method; includes aging in different societies, effect of culture change on aging and role culture plays in aging process.

APPLIED BEHAVIORAL STUDIES IN EDUCATION (ABSED)

1110

World of Work. 1-3 credits, maximum 3. Assists students in exploring career options through increased understanding of self and expanded knowledge of occupational information. Includes a study of the decision-making process and a look at the present and future changing world of work.

3013

(S)Leadership Concepts. Prerequisite: 12 hours completed course work. Increases undergraduate student competence through the study of leadership concepts. Stresses communications, decision-making, leadership styles and theories and group dynamics. Attempts integration of theoretical concept with reality of application within the university community.

3092

Counseling and Guidance for Dormitory Personnel. Principles and practices involved in counseling and supervising students.

3113*

Psychological Foundations of Childhood. Prerequisite: PSYCH 1113. The child from conception to puberty with focus on educational implications of development in cognitive, affective and psychomotor domains.

3202

Education of Exceptional Learners. Learning characteristics, needs and problems of educating the exceptional learner in the public schools. Implications of the learning, environmental and cultural characteristics; planning and program assistance available for accommodating the exceptional learner in regular and special education programs; observation of exceptional learners.

3213*

Psychology of Adolescence. Prerequisite: PSYCH 1113. The adolescent from pubescence to adulthood with focus on educational implications of development in cognitive, affective and psychomotor domain.

3240*

Observation and Participation in Special Education. 1-3 credits, maximum 6. Lab 1-3. Supervised activities with various types of exceptional learners and the educational provisions for them.

3633*

Assessment and Intervention for Exceptional Infants and Children-Birth to Age 6. Prerequisite: 3202. Assessment techniques and intervention strategies appropriate for exceptional infants and young children. Basic theories of development and research supportive of various intervention strategies and assessment techniques.

4052*

Measurement and Evaluation in the School. Prerequisite: junior standing. Construction and selection of classroom tests. Criterion-referenced and norm-referenced measurement strategies are contrasted. Grading techniques, rudiments of standardized test selection and score interpretation and the basic statistics used to summarize and analyze test results.

4223*

Human Learning in Educational Psychology. Prerequisites: 3113 or 3213 and an approved observation or field experience course. Instructional psychology focusing on the study of teaching and learning theory as part of an instructional program to deal with individual, cultural, and environmental differences. Case studies and group discussion emphasizing motivation, planning, evaluation, classroom problems and management.

4453*

Educational Diagnosis and Remediation. Prerequisites: 4052, MATH 2413 and CIED 3283. Provides skills in the application of standardized and informal assessment information for educational planning. Includes analysis of commonly used achievement, perceptual, motor and language tests and behavioral analysis techniques.

4513*

Introduction to Emotionally Disturbed. Prerequisite: 3202 or 5633. Characteristics, identification and teaching of the emotionally disturbed/behavior-disordered student; a variety of theoretical approaches to the subject.

4640

Student Teaching in Special Education. 1-12 credits, maximum 12. Prerequisites: admission to teacher education and 3202. Supervised teaching experience in the area of special education in which the student is preparing to qualify for a teaching certificate.

4643

Student Teaching Methods. Prerequisites: 4453, 4713, and concurrent enrollment in 4640. Competencies of classroom instruction, scope and sequence of activities, individualization of programs, appropriate teaching materials and communication skills in the education of handicapped individuals.

4653*

Education of the Mentally Retarded. Prerequisites: 3202 and PSYCH 4613. Education program needs and social-cultural environment of mentally retarded children, adolescents and adults.

4713*

Techniques for Teaching the Mentally Retarded Child. Prerequisite: 3202. Techniques for teaching the mentally retarded individual from birth to adolescence.

4723*

Curriculum and Methods for Teaching Mentally Retarded Adolescents/Adults. Prerequisite: 3202. Techniques for teaching the mentally retarded individual from adolescence through adulthood.

4743*

Student Evaluation and Guidance Services. For secondary school majors with emphasis on test design, use and grading practices and on the teacher role in testing, evaluation and guidance services.

4753*

Techniques of Behavior Management and Counseling with Exceptional Individuals. Prerequisite: 3202. Techniques to develop and evaluate programs of behavior change for exceptional students including counseling with the exceptional individual and conferencing with professionals and parents.

5000*

Master's Thesis. 1-6 credits, maximum 6. Prerequisite: consent of instructor.

5013*

Introduction to Graduate Study and Research in Education. Required of all graduate students in education. An introduction to the concepts of research design, methodology, sampling techniques, internal and external validity and the scientific method in educational problem solving. Critical analysis of educational research studies and the writing of proposals. No credit for student with credit in 5015.

5015*

Foundations of Educational Research. Introductory concepts in methodology, statistics and measurement necessary to research in education. Calculation and interpretation of descriptive statistics, introduction to inferential statistics, rudiments of educational research design and appropriate uses and characteristics of tests and measurements. Emphasizes the scientific method in educational problem solving. No credit for students with credit in 5013 and 5952.

5023*

Introduction to School Psychological Service. History, role and function, and issues and problems of the school psychological service worker.

5042*

Interviewing Techniques. Prerequisite: graduate standing or consent of instructor. Basic principles underlying effective interviewing and interpersonal communication skills. Overview of various types of interviews. Application and analysis of interviews through video and audio tapes.

5063*

Introduction to Gifted and Talented Education. Concepts, techniques and strategies for providing differentiated educational programs and experiences for the gifted and talented. State and Federal legislation; development of gifts and talents; program types; identification systems; program development; materials development; teaching techniques and methodologies.

5083*

Principles of Counseling Psychology. Development, theoretical foundations and applications of therapeutic models of counseling and psychology.

5103*

Human Development in Psychology Introduction to basic research and theories of cognitive, emotional and social development. Applications to educational and family settings.

5123*

Medical Information in Counseling. Prerequisite: graduate standing or consent of instructor. Orientation to medical information and medical aspects of disability. Application to clinical problems in human service professions such as rehabilitation counseling, counseling psychology, and related disciplines.

5183*

Introduction to Rehabilitation Counseling. Background, legal aspects and philosophy of rehabilitation. Overview of current practices in rehabilitation and related areas.

5213*

Advanced Educational Psychology. Learning and its effect upon coping and adjustment. How learning, environmental and personality factors interact to change human behavior.

5223*

Psychosocial Aspects of Rehabilitation Counseling. Psychological and social implications of handicapping conditions. An examination of ways to facilitate the development of human potential, e.g., needs, communications and the helping relationship.

5320*

Seminar in Applied Behavioral Studies. 3-6 credits, maximum 6. Prerequisite: consent of instructor. In-depth exploration of contemporary problems of applied behavioral studies.

5363*

Differentiated Curriculum Techniques and Materials for Gifted and Talented. Prerequisite: 5063. Development of curriculum content for horizontal and vertical enrichment and acceleration. Commercial and teacher-prepared materials in imagination; imagery; analogy; metaphor; inductive, deductive and abductive thinking; science; philosophy; psychology; logic systems; problem solving; concept learning; creativity; creative dramatics, etc. Conceptual approaches to the use of the preceding in various interest-based and non-interest-based formats.

5373*

Educational Measurements. Appropriate applications of tests in the schools. Development of teacher-made tests, selection of standardized tests, interpretation of test results, understanding of the statistics reported in testing literature, uses of test results and recent developments in educational measurement.

5382*

Family-School Involvement Processes. For teachers, administrators, counselors, school psychologists and other school personnel concerned with improving communication between the home and school in an attempt to better meet the needs of children and youth.

5443*

Theories and Problems In Educational Psychology. Theoretical foundations and nature of the problems studied in educational psychology; current issues and historical overview.

5452*

Vocational and Career Information. Prerequisites: 5513, 5553 or 5572. Local, state and national sources of occupational information about jobs and sociological factors related to career planning and worker effectiveness.

5463*

Psychology of Learning. Application to education of the principles and theories of the psychology of learning.

- 5483***
Community Counseling and Resource Development. Prerequisite: 5562. Application of educational, preventive, and crisis interventions in a variety of human service settings, including the development and evaluation of community helping resources.
- 5503***
Multicultural Counseling. Prerequisite: 5562. Emphasis on effective communication skills in cross-cultural counseling or helping relationships and the integration of theoretical knowledge with experimental learning. Psycho-social factors, life styles, etc. of various cultural and ethnic groups and their influence on the helping relationship.
- 5510***
Practicum in Educational Psychology. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Supervised application of the principles and procedures of educational psychology in institutional settings appropriate for the preparation of students in the areas of their specialization.
- 5512***
Secondary School Counseling and Development. Prerequisites: 5562 and admission to the counseling program. Cooperation of the school counselor, teachers, principals, and parents emphasized in organizing, developing, implementing, and evaluating a counseling and development program in secondary schools.
- 5523***
Individual Appraisal. Selection, administration, scoring and interpretation of both standardized group psychological tests and nonstandardized tools and techniques used by counselors in developing a comprehensive understanding of individuals.
- 5533***
Developmental Interventions. Lab 2. Prerequisites: 5562 and admission to the counseling program. Counseling theories and techniques for working with children, adolescents, and their parents in individual and group counseling and consulting. Laboratory portion translates theory to practice.
- 5543***
Career Development Theories. Historical and contemporary viewpoints advanced by Ginsberg, Super, Holland, Roe, etc. Counselors are assisted in developing the theoretical and applied basis for developing school-based career education programs and for assisting individuals in career planning.
- 5553***
Principles of Counseling. Comprehensive foundation for counseling practice and application of contemporary theories to further knowledge of counseling as a communication process.
- 5562***
Laboratory Experiences in Counseling. Lab 2. Prerequisite: consent of instructor. Orientation to counseling practice through observation and participation. The supervised experiences permit the student and the counselor education staff to evaluate the student's strengths and weaknesses as a potential counselor or student personnel administrator.
- 5563***
Program Development In Special Education. Physical, social and psychological factors in communities such as power structure, economics, prejudice, religion, as well as national activities that are influential in establishing programs for the exceptional.
- 5572***
Elementary School Counseling and Development. Prerequisites: 5562 and admission to the counseling program. Cooperation of the school counselor, teachers, principals, and parents emphasized in organizing, developing, implementing, and evaluating a counseling and development program in elementary schools.
- 5583***
Group Process. Lab 2. Group dynamics, theory and techniques applicable to working with people of all ages in various school and non-school settings. Group member competencies are stressed during the laboratory period.
- 5590***
Counseling Practicum. 3-12 credits, maximum 12. Prerequisites: 5523, 5553, 5562 or 5572 or 5512 or equivalent and admission to the counseling or student personnel program. Supervised experience in human interaction processes of counseling and consulting with the major goal of facilitating positive growth processes through individual supervision. May be conducted in a variety of settings with a wide range of developmental levels.
- 5612***
Methods of Teaching Students with Learning Disabilities. Prerequisites: 3202 or equivalent, 5623. Methods of preparing teachers in prescriptive techniques and individualized instruction. Procedures dealing with students who have specific learning problems; teacher/pupil-made materials; setting up learning centers or a resource room; pupil motivation; cultural differences, and effective communication with other teachers, parents and administrators.
- 5613***
Programming of Instructional Systems. A practically oriented coverage of analyzing, defining, sequencing and validating instructional systems. Developing educational objectives, course development, matching instruction to individual differences and evaluation of systems. Techniques of developing and validating instructional components.
- 5620***
Practicum with Exceptional Learners. 1-8 credits, maximum 8. Lab 1-8. Prerequisites: 5612 and consent of instructor. Supervised individual and group experience with exceptional learners. The particular experience (learning disability, mental retardation, gifted, etc.) is determined by the student's field of specialization.
- 5623***
Introduction to Learning Disabilities. Prerequisite: survey course in special education. Problems that students experience during their preschool, school and adult years; historical and contemporary perspectives; the cultural, environmental and psychophysiological contributions to learning style differences; and issues related to individualized educational planning and instruction. Practical experience with individuals having learning problems.
- 5633***
Behavior Characteristics of Exceptional Individuals. Individual differences and problems that exceptional individuals experience. Educational programs and resources available to assist administrators, teachers and parents in dealing with unique individual needs.
- 5643***
Counseling Parents of Exceptional Children. Aiding the classroom teacher and other professional personnel in the understanding of unique activities and interpersonal relations involved in counseling with parents of exceptional children.
- 5653***
Play Therapy in Special Education. Theories and practices of the principles of play therapy. The application of play therapy for special education children. Supervised clinical experience with children with emotional, social and psychological problems.
- 5663***
Creativity for Teachers. Theoretical origins of creativity and their concomitant applications in the learning environment. Blocks to creative thinking, imagination, imagery, creativity testing, developing ideas and innovations, creative problem solving and teaching techniques and methods to maximize creative potential in all kinds and types of students.
- 5670***
Rehabilitation Counseling Practicum. 1-12 credits, maximum 12. Prerequisites: graduate standing and consent of instructor. Applied experience for graduate students in counseling.
- 5673***
Developmental Language for the Exceptional Individual. Prerequisites: 3202 or 5633; and SPATH 3213. Normal language development and variations from norms demonstrated by handicapped learners. Theoretical approaches to language training, formal and informal assessment techniques, and instructional methods.
- 5680***
Internship in Rehabilitation Counseling. 1-12 credits, maximum 12. Prerequisites: admission into the rehabilitation counseling program and consent of instructor. Full-time supervised experience working and studying in a rehabilitation agency or setting.
- 5713***
Transpersonal Human Development. Human development in terms of individual consciousness, focusing on the implications of such extraordinary states of consciousness as those associated with hallucinogenic drugs and mystical religious experience. Integration of psychological and religious interpretations of development. Applications to practical problems in education and psychology.
- 5720***
Workshop. 1-8 credits, maximum 15. Professional workshops of various topics and lengths. Each workshop designed to meet unique or special needs of individuals concerned with education, helping professions, and behavioral studies.
- 5732***
Seminar in Education. Prerequisite: consent of instructor. Preparation of seminar study.
- 5733***
Education of the Physically Handicapped. Prerequisite: 3202. Types of physical handicaps, their educational implications and various adjustments for optimal functioning.
- 5743***
Materials and Resources for Exceptional Individuals. Materials and resources designed for use by teachers and other professionals, paraprofessionals and parents in working with exceptional individuals. Includes commercial and teacher-student-made materials.
- 5763***
Teaching Methods and Techniques for the Gifted and Talented. Prerequisite: 5363. Subject and skill-related learning facilitation that is process-oriented and doing-centered. The role of the teacher as facilitator, counselor and non-directive change agent. Individualized educational plans, involving independent study, tutoring, correspondence, clustering, mentors, learning centers, resource centers.
- 5783***
Psycho-educational Testing of Exceptional Individuals. Prerequisite: permission of instructor. Intensive practice in the selection, administration and interpretation of individual tests, appropriate for exceptional individual tests.
- 5823***
Characteristics and Identification of Emotionally Disturbed Learner. Prerequisites: 4513 and PSYCH 3443. Characteristics and identification of the emotionally disturbed/behavior-disordered learner. Trains the teacher to identify the emotionally disturbed/behavior-disordered learner.
- 5853***
Advanced Methods for Teaching the Mentally Retarded. Prerequisite: 4653. A review of research and methodological developments related to the instruction of mentally retarded children, adolescents, and adults.
- 5863***
Developing Programs for the Gifted and Talented. Prerequisites: 5063 and 5563. Programs based on various philosophies and structural concepts of gifted and talented education, e.g., mainstreaming, self-contained, pullouts, magnet schools, timeblocking, acceleration and enrichment. Programs designed for general and specific academic ability; however, exposure will be provided to creative and productive thinking programs, leadership programs, and visual and performing arts programs. Specific models included.
- 5873***
Instructional Strategies and Resources for the Emotionally Disturbed Learner. Prerequisite: 5823. Instructional procedures and resources available for working with the emotionally disturbed/behavior-disordered learner. A wide range of theoretical approaches explored.
- 5883***
Behavior Management of the Exceptional Learner. Prerequisite: 4753. Various theoretical approaches to the management of individual and group behavior of exceptional learners.
- 5933***
Altered States of Consciousness In Education. Theory and research concerning altered states of consciousness. Practical techniques for increasing human potential for teachers, counselors, and other human services workers. An examination of and some participation in techniques of progressive relaxation, meditation, biofeedback, guided imagery, and autogenic training.
- 5952***
Elementary Statistical Methods in Education. Elementary statistical methods needed by consumers of educational research are presented. Descriptive and inferential statistics. No credit for students with credit in 5015.
- 5962***
Developing Support Resources for Gifted and Talented Programs. Prerequisite: 5863. Development, management, and evaluation of volunteer programs in intra- and extra-class settings. Program types include

parent-aid, volunteer-aid, mentors, tutors, group sponsors. Developing community interest, finding external resources, external funding and resource information sources.

5983*
Intermediate Research Techniques in Education. Prerequisites: 5015 or 5013 and 5952 or consent of instructor. Selected techniques needed for effective research in education. Research design, data collection and analysis, and interpretation of results stressed. Appropriate utilization of nonparametric and factual analysis of variance techniques.

5993*
Identification and Behavior Characteristics of the Gifted and Talented. Prerequisites: 5373 and 5863. Cognitive, affective, and behavioral characteristics of the gifted and talented. Selection of tests and interest inventories. Selection and/or developing of nomination/recommendation forms/models, inventories, checklists, rating scales, sociograms as well as data abstraction from cumulative and anecdotal records. Functions of gifted/ talented identification committees.

6000*
Doctoral Thesis. 1-25 credits, maximum 25. Prerequisite: permission of advisory committee chairman. Required of all candidates for doctorate in Applied Behavioral Sciences. Credit given upon completion and acceptance of thesis.

6013*
Advanced Research Techniques in Education. Prerequisite: 5983. Research design, data collection and analysis, and interpretation of results stressed. Appropriate utilization of complex analysis of variance, multiple regression analysis, and related multivariate analysis techniques.

6043*
Adult Development. Theory and research concerning human development during the adult years. Practical applications for serving adult populations in education and education-related settings.

6053*
Professionalism and Ethics in Counseling Psychology. Principles and issues of professionalism and ethics. Legal and ethical implications derived from statutes and case law for the practice of counseling psychology in case studies.

6113*
Seminar in School Psychology. Assessment technology and indirect school psychological services.

6173*
Higher Education Student Personnel Administration. Develops an understanding of the history, philosophy, student life, critical issues and administration of student personnel work in higher education.

6210*
Internship in School Psychology. 3-6 credits, maximum 12. Prerequisite: enrollment in school psychology program. Supervised field experience in the duties of a school psychologist consisting of one semester participation under the direction of a certified school psychologist or other qualified field personnel approved by the supervising faculty member.

6213*
Higher Education Student Personnel Services. Prerequisite: 6173. Higher education student personnel services such as: admissions, orientation, student activities, financial aids, housing and counseling.

6220*
Internship in Higher Education Student Personnel. 2-6 credits, maximum 6. Prerequisites: 6173 or 6213 and admission to the student personnel and guidance program and consent of supervisor. Provides work and study opportunities under supervision in areas of student housing, student activities, financial aid, foreign student advisement, student personnel administration, student union, group facilitation and other appropriate work situations.

6310*
Advanced Practicum/Supervision. 3-12 credits, maximum 12. Prerequisites: 5593 and master's degree. For prospective counseling psychologists, counselor educators and supervisors, and practicing counselors. Supervised assistance in development of counseling, consulting and supervising competencies.

6373*
Educational Program Evaluation. Prerequisite: 5013 or 5015. Contexts, purposes and techniques of evaluating educational programs. Evaluation design, information collection, analysis, reporting and uses of results for

programs ranging from individual lessons to nation-wide multi-year projects. Special emphasis on evaluation requirements of federally funded programs.

6460*
Internship in Educational Psychology. 1-9 credits, maximum 9. Prerequisite: consent of instructor. Supervision and guidance of teaching and service in educational psychology. May be repeated for credit when work assignment varies. Required of all teaching assistants in educational psychology during the first semester of each new teaching assignment. Includes cooperative planning and evaluation.

6533*
Human Motivation in Education. A theoretically oriented approach to the concept of motivation; essential precursors to human behavior and applications to the solution of real and hypothetical problems.

6553*
Advanced Practice-Marital and Family Treatment. Prerequisites: 6523, concurrent enrollment in counseling or clinical practicum or consent of instructor. Advanced methods in assessment, diagnosis and treatment of marital and family problems. Skill development, professionalism, ethics and case management. Dynamics of co-therapy and conjoint treatment. Case consultation format. Same as PSYCH 6553.

6560*
Internship in Counseling. 1-3 credits, maximum 6. Prerequisite: admission to the doctoral program in student personnel and guidance and consent of supervisor. Designed to facilitate counseling effectiveness and to set the stage for a productive life of professional practice.

6603*
Current Trends and Issues in Special Education. Current research and literature regarding the education of exceptional children.

6663*
Applied Behavioral Studies Research Seminar. Prerequisite: admission to advanced graduate program. Critical analysis of current research.

6850*
Directed Reading. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Directed reading for students with advanced graduate standing.

6880*
Internship in Education. 1-8 credits, maximum 8. Lab 3-24. Prerequisites: admission to advanced graduate program and consent of department head. Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

ARCHITECTURE (ARCH)

1216
Architectural Design Studio I. Lab 16. Architectural graphics and design fundamentals.

2003
(H,I)Architecture and Society. Design, planning and building considered in their social and aesthetic contexts.

2100
Architectural Studies. 2-4 credits, maximum 4. Lab 6-12. Beginning studies in graphics and design in architecture.

2116
Architectural Design Studio II. Lab 16. Prerequisite: 1216 Problems in architectural design.

2216
Architectural Design Studio III. Lab 16. Prerequisite: grade of "C" in 2116. Problems in architectural design.

2263
Building Systems and Materials. Prerequisite: 2116. Architectural, structural, environmental control systems and materials in architecture.

3117
Architectural Design Studio IV. Lab 20. Prerequisite: 2216 Problems in architectural design.

3123
Structures-Elementary Analysis. Lab 2. Prerequisite: ENGSC 2114. Structural theory for applications in architecture.

3133*
Environmental Control-Thermal Systems. Prerequisite: PHYSIC 1114 or 2014. A survey of the fundamentals of thermal comfort, energy concerns, and mechanical systems for buildings.

3183
(H)History and Theory of Architecture I. Prerequisite: 2003. Specific course content varies from year to year; exploration of some aspect of pre-Renaissance architecture in the Western world.

3233*
Environmental Control-Electricity and Lighting. Prerequisite: PHYSIC 1214 or 2114. A survey of electrical and lighting systems for buildings.

3246
Structures-Elementary Steel and Timbers. Prerequisite: 3123. Analysis and design of steel and timber structures used in architecture.

3253*
Environmental Control-Acoustics and Life Safety. Prerequisite: PHYSIC 1114 or 2014. A survey of architectural acoustics and life safety techniques for building design.

3283
(H)History and Theory of Architecture II. Prerequisite: 2003. Specific course content varies from year to year; exploration of some aspect of Renaissance and Baroque architecture in the Western world.

4117
Architectural Design Studio V. Lab 20. Prerequisite: 3117 Problems in architectural design.

4123*
Structures-Elementary Concrete Lab 2. Prerequisite: 3123. Analysis and design applications in architectural problems using concrete structures.

4124*
Structures-Advanced Analysis I. Prerequisite: 3246. Interaction of frames and supports for structures used in architecture. Subsurface conditions and design of foundation systems and retaining walls for buildings.

4183*
(H)History and Theory of Architecture III. Prerequisite: 2003. History of cities.

4217*
Architectural Design Studio VI. Lab 20. Prerequisite: 4117. Problems in architectural design.

4224*
Structures-Advanced Concrete. Prerequisite: 4123. Design and analysis of multi-story reinforced concrete frames and prestressed and post-stressed concrete structural components used in architecture applications.

4273*
(H)History and Theory of Architecture IV. Prerequisite: 2003. Specific course content varies from year to year; exploration of some aspect of 19th and 20th century architecture in the Western world.

5000*
Special Problems. 1-6 credits, maximum 6. Lab 3-18. Prerequisite: consent of instructor and head of the School. Theory, research or design in related disciplines. Plan of study to be determined jointly by student and graduate faculty.

5100*
Special Topics. 3-6 credits, maximum 15. Subjects to be selected by the graduate faculty in Architecture to cover advances in the state-of-the-art.

5119*
Architectural Design and Development. Lab 24. Prerequisites: for arch. engr. structures majors-3117, 4224, and 4233; for Arch. majors-4217, 4123 and 3233 and 3253. Design and detailed development of a major architectural project integrating all aspects of architecture and related disciplines in a professional manner and milieu.

5124*
Structures-Advanced Steel. Prerequisite: 3246. Design and analysis of multi-story steel frames, trusses, arches and other architectural structure components.

5193*
Management of Architectural Practice I. Principles of management as applied to the private practice of architecture and architectural engineering

5217*
Architectural Design Studio VII. Lab 20. Prerequisite: 5119. Problems in architectural design.

5223*
Structures-Advanced Analysis II. Prerequisite: 5124. Mathematical formulation of architectural structural behavior. Matrix applications, finite element, finite differences, stability considerations and three-dimensional structuring modeling.

5243*
Structures-Special Loadings. Prerequisite: 5124. Mathematical formulations and modeling in architectural structures. Human response to vibrations. Seismic design in building. Design for extreme winds on buildings. Approximate methods for preliminary design of architectural structures.

5293*
Management of Architectural Practice II. Prerequisite: 5193. Continuation of 5193.

6000*
Special Problems. 1-15 credits, maximum 15. Lab 3-18. Prerequisite: consent of instructor and head of School. Theory, research or design investigation in specific areas of study in the field of architecture and its related disciplines. Plan of study determined jointly by student and graduate faculty.

6073*
Survey of Non-Western Architecture. Prerequisite: graduate standing or consent of instructor. Architecture in the non-Western and pre-Columbian World.

6083*
Survey of Contemporary Architecture. Prerequisite: graduate standing or consent of instructor. American architecture beginning in the 16th Century through the 20th Century.

6100*
Special Topics. 3-6 credits, maximum 15. Subjects selected by the graduate faculty in Architecture to cover advances in the state-of-the-art.

6113*
Professional Project Research. Prerequisite: 5217. Data gathering, analysis and program formulation related to professional project.

6117*
Architectural Design Studio VIII. Lab 20. Prerequisite: 5217. Problems in architectural design.

6123*
Structures-Plastic. Prerequisite: 5124. Plastic analysis and design of structural steel frames and components used in architecture.

6143*
Computer Applications in Architecture. Lab 3. Prerequisite: consent of instructor. State of the art applications of computers to the practice of architecture and architectural engineering.

6217*
Professional Project. Lab 20. Prerequisite: 6113, 6117. Development of a major project in particular area of specialization.

6500*
Architectural Engineering Problems. 1-6 credits, maximum 6. Lab 3-18. Engineering problems in architecture involving structures, mechanical systems, acoustics, illumination, etc.

ART (ART)

1103
Drawing I. Lab 6. A freehand drawing experience designed to build basic skills and awareness of visual relationships. A sequence of problems dealing with composition, shape, volume, value, line, gesture, texture and perspective. A variety of media explored.

1113
Drawing II. Lab 6. Prerequisite: 1103. Objective and subjective approaches to visual problem solving in a variety of black and white and color media. The analysis and manipulation of form, light, space, volume, and the formal aspects of perspective.

1203
Design I. Lab 6. An introduction to visual problem solving. Organization of the two-dimensional plane using the elements and principles of design: line, shape, value, texture and color. Use of black and white and color media.

1333
Sculpture I. Lab 6. Basic concepts, materials and techniques in sculpture.

1403
Lettering/Typography. Lab 6. Symbolic communication: techniques and imagery. Study and practice of calligraphy, reproduction lettering, typography and experimental typographic design; emphasis on innovative typography and the use of pictorial symbols as forms of communication.

1603
(H)Principles of Art History. Basic art principles, ideas and concepts through the study of the historical and thematic development of the fine arts. Not for art majors.

1803
Principles of Studio Art. Lab 6. A studio-oriented fundamentals course for non-art majors. Freehand drawing, color, design, composition and art appreciation. May be elected by students in other divisions who plan to take only 3 credit hours of art.

2100
Intermediate Drawing. 3 credits, maximum 6. Lab 6. Prerequisite: 1113. Life drawing. Drawing from the figure and its environment with an emphasis on the development of visual ideas and imagery.

2203
Three-Dimensional Design. Lab 6. Prerequisites: 1103 and 1203. Exploration of three-dimensional form and space stressing organization of design elements, development of concepts and manipulation of materials. Investigation of linear space, modular ordering, mass/volume and color through projects of a conceptual and applied nature.

2403
Graphic Design. Lab 6. Prerequisite: 1103, 1203, and 1403. Aspects of graphic communication using projects such as bookjackets, poster, logotype and brochure design. Various methods of conventional and experimental graphics, the principles of pasteup methods, mechanical reproduction, use of tools and equipment, and reproduction principles.

2440
Color and Design. 2 credits, maximum 6. Lab 6. Intermediate color and design.

2503
Ceramics. Lab 6. Ceramic form, clay preparation, hand-building, wheel forming methods, glaze techniques, methods of decoration, firing and kiln construction.

2513
Jewelry/Metals I. Lab 6. Prerequisite: 1203. Techniques of construction, surface embellishment and manipulation of metal into jewelry and small scale sculpture forms.

2603
(H,I)History of Art I. A survey of art and architecture of the Western world, beginning in pre-history and continuing through Egyptian, Middle Eastern, Greek, Roman, and Early Christian to the Middle Ages.

2613
(H,I)History of Art II. A study of major trends and developments in painting, sculpture and architecture from the Renaissance to the present. Focus on art and artists of Western Europe and the United States.

3100
Advanced Drawing. 3 credits, maximum 9. Lab 6. Prerequisite: 2100. Drawing from the figure and still-life with an emphasis on individual creativity.

3123
Oil Painting. Lab 6. Prerequisites: 1103, 1113, 1203, 2203, 2213, 2603, 2613 or permission of instructor. The development of skills in oil painting stressing form and content, visual perception and individual expression. Technical instruction applicable to individual problems and needs.

3133
Watercolor Painting. Lab 6. Prerequisites: 1103, 1113, 1203, 2203, 2213, 2603, 2613 or permission of instructor. The development of skills in watercolor painting stressing form and content, visual perception and individual expression. Structured assignments in color mixing, wet-on-dry techniques, wet-into-wet techniques, brush handling, paper supports and surface manipulation.

3203
Applied Design. Lab 6. Prerequisites: 1203 and 3303 or equivalent. Application of design principles to the overall environment. Open to nonmajors.

3303
Sculpture II: Metal. Lab 6. Prerequisite: 1333. Sculpture in fabricated metal and nonferrous metal casting.

3330
Sculpture. 3 credits, maximum 9. Lab 6. Prerequisites: 1333 and 3303. Sculpture in any material.

3400
Illustration. 3 credits, maximum 9. Lab 6. Prerequisites: 1203, 1403, and 2100. Exploration of conceptual to technical pictoremaking utilizing a wide range of media and techniques. Proper use of reference material, the development of the working sketch and sample problems in the editorial, advertising and technical illustration fields.

3500
Advanced Ceramics. 3 credits, maximum 9. Lab 6. Prerequisite: 2503. A continuation of basic ceramic process and design. Firing clay body and glaze research. Emphasis on wheel forming.

3510
Jewelry/Metals II. 3 credits, maximum 9. Lab 6. Prerequisite: 2513. Casting and advanced jewelry and metal-work techniques.

3523
Metalsmithing. Lab 6. Prerequisite: 2513 or consent of instructor. Production of three-dimensional metal forms by hammering, raising and stretching metal.

3603
History of Classical Art. Stylistic, philosophical and formal qualities of art in the Classical world. The creation of the Greek ideal and its dissemination in the Roman world through architecture, sculpture, and painting.

3623
History of Renaissance Art. A survey of Italian painting, sculpture and architecture from the thirteenth through the sixteenth century. Includes painting in northern Renaissance Europe, Jan van Eyck to Pieter Brugel.

3653
History of Nineteenth Century Art. Art of 19th century Europe-ideals, conflicts, escapes and triumphs, beginning with the French Revolution and ending in 1900.

3663
(H)History of American Art. Prerequisite: 2603 or 2613. Visual arts in America from the Colonial period to the present. Major styles, ideas and uses of material in architecture, painting, sculpture and design.

3673
History of Northern Renaissance Art. Prerequisite: 2613. Art of Northern Europe during the period 1400-1700, with emphasis on the development of painting. Social, religious and political phenomena that affected the development of Northern styles and attitudes.

3703
Printmaking. Lab 6. Prerequisite: 1103, 1203. Projects in printmaking processes and techniques, including linocut, woodblock, etching, aquatint, and lithography.

3710
Printmaking: Screenprinting. 3 credits, maximum 9. Lab 6. Prerequisites: 1103, 1113, 1203, 2203, 2213, 2603, 2613, or permission of instructor. Understanding and control of stencil-making techniques and the printing of editions. Development of concepts and images through the medium of screenprinting.

3720
Printmaking: Intaglio. 3 credits, maximum 9. Lab 6. Prerequisites: 1103, 1113, 1203, 2203, 2213, 2603, 2613 or permission of instructor. Understanding and control of intaglio techniques; preparation, processing, and editing of images from metal plates. Development of concepts and images through traditional and contemporary approaches to the intaglio process.

3730
Printmaking: Lithography. 3 credits, maximum 9. Lab 6. Prerequisites: 1103, 1113, 1203, 2203, 2213, 2603, 2613 or permission of instructor. Understanding and control of the procedures of drawing, processing and printing editions from stones and metal plates. Development of concepts and images through the medium of lithography.

4120
Oil Painting Studio. 3 credits, maximum 9. Lab 6. Prerequisite: 3123. Oil painting with emphasis on personal development of visual ideas and technique.

4130
Watercolor Studio. 3 credits, maximum 6. Lab 6. Prerequisite: 3133. Structured assignments with exploration of individual concepts, ideas and imagery to reinforce growth of technical skills and personal painting style in watercolor.

4400
Advanced Graphic Design. 3 credits, maximum 9. Lab 6. Prerequisites: 1203, 2100, and 2403. Students will complete highly finished design problems for their graphic design portfolio. Professional practice issues including career options, resume and portfolio preparation, and interview techniques.

4603
(H,I)History of 20th Century Art. Prerequisite: 2613. Major concepts and styles in the development of art from Post-Impressionism to the present.

4613

Art Since 1945. Art and art theory from 1945 to the present. Major trends of abstract expressionism, pop art, minimalism, photorealism and conceptual art. Theories and intellectual bases of each movement as well as major critical responses.

4633

(H,I) Survey of African Art. Art products of traditional sub-Saharan African societies as they have evolved in relation to human needs, religion, philosophy, history, geography and anthropology. The contribution of African art to world art and approaches toward esthetic evaluation.

4643

(H,I) Survey of East Asian Art. Arts of China, Korea and Japan in their historical and cultural settings. Major emphasis on painting, sculpture, and architecture, but other arts including porcelain, furniture and prints.

4800

Special Studies in Art. 1-3 credits, maximum 9. Prerequisites: junior standing and consent of instructor. Courses in media exploration, special subjects and current issues. Offered on campus or through extension workshops.

4900*

Directed Study. 1-3 credits, maximum 9. Lab 1-6. Prerequisites: junior standing and written permission of department head. Self-designed special topics in studio art or art history. By contract only.

ARTS AND SCIENCES (A&S)

1111

Freshman Orientation. Orientation for freshmen. Study techniques, evaluation of one's abilities and the making of proper educational and vocational choices.

2000

Arts and Sciences Lower-division Honors Seminar. 1-3 credits, maximum 5. Prerequisite: participation in the Honors program.

3500

Colloquium in Area Studies. 1-3 credits, maximum 5. Interdisciplinary studies in one area: Africa, Asia, Latin America, Russia and East Europe or North America. Individual undergraduate research projects.

3710

A&S Internship. 1-6 credits, maximum 6. Prerequisite: junior standing. For students in the College of Arts & Sciences. Cooperative education experiences not included in departmental offerings. Before enrolling, students must have an individual contract approved by the sponsoring professor and the Dean of Arts and Sciences (or administrative officer).

3903

(H,I,S,SpD) Integrative Honors Studies: World Community. Prerequisite: participation in Arts and Sciences Honors Program. World history (cultural, political, and economic) since 1650; and seminar study of a selected global problem. Restricted to Honors students.

4000

Arts and Sciences Upper-division Honors Seminar. 1-3 credits, maximum 5. Prerequisite: participation in the Arts and Sciences Honors Program.

4110

Arts and Sciences Upper-division Honors Independent Study. 1-3 credit, maximum 3. Prerequisite: participation in the Arts and Sciences Honors program. Independent study by individual contract only. Before enrolling, student must have contract approved by the sponsoring professor and the director of Arts and Sciences Honors Program.

4990

Honors Senior Thesis or Creative Activity. 1-3 credits, maximum 6. Undergraduate honors thesis, research and report, or other creative activity undertaken to satisfy the requirements for Departmental Honors in the College of Arts and Sciences. Restricted to Arts and Sciences Honors students.

5710*

Developmental Workshop in Selected Academic Fields. 1-3 credits, maximum 9. Arts and Sciences discipline-based material. Study groups, lectures and seminars.

6000*

Research for Ed.D. Dissertation. 1-15 credits, maximum 15. Prerequisite: candidacy for Ed.D. degree. With permission of chairman of advisory committee, can substitute for CIED 6000.

ASTRONOMY (ASTRO)

1104

(N)Elementary Astronomy. Methods of observation and analysis. Current interpretations of observational data in regard to the solar systems, Milky Way galaxy and the universe.

2023

(N)General Astronomy. Prerequisite: PHYSC 1214 or equivalent. More rigorous treatment of material in 1104 for majors in physical sciences and other areas.

2153

Advanced Astronomy. Prerequisite: 1104 or 2023. Topics such as pulsars, quasars, neutron stars, black holes and interplanetary space probes.

3023

Astrophysics. Prerequisite: PHYSC 2114 or consent of instructor; ASTRO 1104 recommended. Analysis and interpretation of astronomical phenomena in terms of the laws of physics; e.g. stellar structure, the interstellar medium, galaxies and cosmology.

3053*

Celestial Mechanics. Prerequisite: MATH 2613. Motion of a particle under various laws of force, potential and attraction of massive bodies, theory of orbit determination and problems of two, three and N bodies.

ATHLETICS (ATHL)

1101

Intercollegiate Baseball and Softball. Lab 5. Development of knowledge and skills through participation in varsity competition.

1111

Intercollegiate Basketball. Lab 5. Development of knowledge and skills through participation in varsity competition.

1121

Intercollegiate Volleyball. Lab 5. Development of knowledge and skills through participation in varsity competition.

1131

Intercollegiate Football. Lab 5. Development of knowledge and skills through participation in varsity competition.

1141

Intercollegiate Swimming. Lab 5. Development of knowledge and skills through participation in varsity competition.

1151

Intercollegiate Golf. Lab 5. Development of knowledge and skills through participation in varsity competition.

1161

Intercollegiate Track and Field. Lab 5. Development of knowledge and skills through participation in varsity cross country, track and field competition.

1171

Intercollegiate Gymnastics. Lab 5. Development of knowledge and skills through participation in varsity competition.

1181

Intercollegiate Wrestling. Lab 5. Development of knowledge and skills through participation in varsity competition.

1191

Intercollegiate Tennis. Lab 5. Development of knowledge and skills through participation in varsity competition.

1201

Intercollegiate Field Hockey. Lab 5. Development of knowledge and skill through participation in varsity competition.

AVIATION EDUCATION (AVED)

1113

Theory of Flight. A ground school course covering Federal Aviation Regulations, theory of flight, power plant operation, service of aircraft, principles of navigation and meteorology. Fulfills the ground school training needed for a Private Pilot Certificate.

1222

Flight Training. Lab 4. Meets the flying requirements for a Private Pilot Certificate. Includes all maneuvers and cross-country flying required by the Federal Aviation Administration for the issuance of a Private Pilot Certificate. Requires a minimum of 20 flight hours with an instructor and 15 hours of solo flight. Training conducted at the Stillwater Airport under the direction of Federal Aviation Administration certificated instructors. Special fee required.

2122

Secondary Flight. Lab 4. Prerequisite: 1222 or Private Pilot Certificate. First of three courses, 2122, 2332, and 3442, which terminate in the issuance of a Commercial Pilot Certificate or benefit the pilot who wants to improve flying skills. Includes maneuvers and cross-country flying. Requires 10 flight hours with an instructor and 30 flight hours solo. Special fee required.

2322

Intermediate Flight. Lab 4. Prerequisite: 2122. Special flight instruction in night flying, instrument flying, and cross-country flying. Includes training in use of radio navigation and the flight computer. Requires 20 flight hours with an instructor 15 flight hours of solo maneuvers and 20 flight hours of solo cross-country. Special fee is required.

3223

Advanced Theory of Flight Advanced aircraft systems and performance problems, maintenance, operation and inspection of airplanes, and aircraft power plants. Review of aerodynamics, theory of flight, and Federal Aviation Regulations. Prepares the student for the Commercial Pilot Written Examination.

3234

Theory of Instrument Flight. Prerequisite: 1113 or passage of FAA Private Pilot Written Examination. Instrument flight rules, the air traffic system and procedures, and elements of forecasting weather trends.

3331

Theory of Multiengine Flight. Prerequisite: Private Pilot Certificate. Aeronautical theory and information required for operating the multiengine airplane safely, efficiently and within its specified limitations. Emphasis on aerodynamics and multiengine emergencies.

3441

Aerobatic Flight Laboratory. Prerequisites: 1113 and 1222. A minimum of ten hours dual flight training. Basic, intermediate and advanced aerobatic flight maneuvers including sequencing and dimensional box spacing. Special fee required.

3442

Advanced Flight. Lab 4. Prerequisite: 2332. The final phase of flight training in preparation for the Commercial Pilot Certificate. Requires 20 flight hours with an instructor and 10 flight hours of solo on precision maneuvers. Special fee required.

3551

Multiengine Flight Laboratory. Lab 2. Prerequisite: Private Pilot Certificate. Dual flight training in preparation for the Multiengine Right Examination. The student will obtain the experience and skill necessary to add an Airplane, Multiengine Land Class Rating to his/her private or commercial pilot certificate. Study of airplane systems, emergencies, single-engine flight and performance characteristics. Special fee required.

3552

Instrument Flight Laboratory. Lab 4. Prerequisite: Private Pilot Certificate. Dual flight training in preparation for the Federal Aviation Administration Instrument Flight Examination. Unusual attitudes, emergencies, instrument approaches, and IFR cross-country flight. Special fee required.

3562

Flight Instructor: Airplanes. Prerequisites: Commercial Pilot Certificate with Instrument Rating and at least 18 years of age. Dual flight training to meet the requirements of a Flight Instructor Certificate with an Airplane Category Rating and a Single Engine Class Rating. Requires 20 dual flight hours which includes maneuvers practice and giving maneuvers instruction.

3661

Flight Instructor: Instruments. Prerequisites: valid Flight Instructor Certificate and valid FAA first class or second class medical certification. Dual flight training to meet the requirement of adding an Instrument Flight Instructor Rating to the Flight Instructor Certificate. Special fee required.

BIOCHEMISTRY (BIOCH)

3543

(N)General Biochemistry. Prerequisite: CHEM 2344 or 2463. Descriptive survey of the chemistry of living systems. A terminal course for students in applied biological sciences. Not recommended for preprofessional students or for students planning graduate work in biological science. No credit for students with credit in 3653.

3653*

Survey of Biochemistry. Prerequisite: CHEM 3015 or 3053. An introduction to the chemistry of living systems. Chemical properties of the constituents of living organisms. Mode of formation, reactions and function of these compounds in microorganisms, plants and animals. No credit for students with credit in 3543.

3721

(L,N)Biochemical Laboratory. Lab 3. Prerequisite: 3653 or 3543 or concurrent enrollment in either. Qualitative and quantitative examination of biochemical materials and reactions.

4113*

Biochemistry. Prerequisite: 3653. An extension and expansion of 3653.

4990*

Special Problems. 1-5 credits, maximum 5. Lab 3-15. Training in independent *work*, study of relevant literature and experimental investigation of an assigned problem.

5000*

Research. 1-6 credits, maximum 6. For M.S. thesis.

5753*

Biochemical Principles. Prerequisite: CHEM 3153 or equivalent. Chemistry of cellular constituents; introduction to the chemical processes in living systems. The first in a series of courses for graduate students in biochemistry and related fields.

5823*

Biochemical Laboratory Methods. Lab 8. Prerequisites: 4113 or 5753, or concurrent enrollment in either, and CHEM 2113 and 2122, or 3324. Quantitative experiments illustrating biochemical principles and basic laboratory methods. No credit for students with credit in 5930.

5853*

Metabolism. Prerequisite: 5753 or 4113. Reaction sequences and cycles in the enzymatic transformations of fats, proteins and carbohydrates; energy transfer, biosynthesis and integration in the metabolic pathways.

5930*

Advanced Biochemical Techniques. 1-5 credits, maximum 5. Prerequisites: 5753 or concurrent registration, and consent of head of Department. Comprehensive lecture and laboratory course in advanced research techniques covering photometry, chromatography, isotopes, enzymes, macromolecules and metabolism. Offered in 5 consecutive parts in a semester. Any or all parts may be taken separately, each for one hour credit. Reduced credit for students with credit in 5823.

6000*

Research. 1-15 credits, maximum 60. For Ph.D. dissertation.

6110*

Seminar. 1-2 credits, maximum 2 for Ph.D. candidates or 1 for M.S. candidates. Prerequisite: 5853.

6732*

Biochemical Regulation. Prerequisite: 5853 or 4113. Mechanisms by which biochemical reactions, pathways and processes are controlled. Qualitative and quantitative behavior of various biochemical systems analyzed.

6742*

Physical Biochemistry. Prerequisites: one semester of biochemistry, calculus and physical chemistry. Physical principles underlying molecular phenomena of biology and methods for their study. Besides core of topics, additional items may be chosen for individual or group study.

6752*

Enzymes: Kinetics and Mechanism. Prerequisite: 5753 or 4113. Theory of and methods for study of enzyme catalysis, including kinetics, chemical modification and model studies, illustrated with examples from the current literature.

6762*

Nucleic Acids and Protein Synthesis. Prerequisite: 5753 or 4113. The encoding of information into base sequences of nucleic acids and the expression of this information by means of protein synthesis. Structures, mechanisms, enzymatic synthesis and modification, reaction sequences, and control emphasized.

6772*

Protein Structure. Prerequisite: 5733 or 4113. Protein structure (sequence, conformation, quaternary structure) illustrated by examples of selected proteins.

6782*

Membranes and Transport. Prerequisite: 5853 or 4113. Components, organization and biosynthesis of cellular membranes, emphasizing structure/function relationships of plasma membranes. Mechanisms and energetics of transport of substances across various membranes including plasma membranes and organelles.

6792*

Plant Biochemistry. Prerequisites: 4113 or 5753. Biochemistry of processes and structures of special importance to plants, such as photosynthesis, cell walls, nitrogen fixation, secondary metabolites and storage proteins.

6820*

Selected Topics in Biochemistry. 1-2 credits, maximum 6. Prerequisite: 5853. Subject matter will vary from year to year; students should inquire at the Department office before enrolling.

BIOLOGICAL SCIENCE (BISC)

1114

(L,N,SpD)Biological Sciences I. Lab 2. Ecological principles, populations, man and environment; genetics, reproduction and development; concepts of evolution, selection, adaptation, speciation and taxonomy. For the nonmajor.

1214

(L,N,SpD)Biological Sciences II. Lab 2. Cellular organization and function, energy relations, maintenance of living systems, coordination and behavior. For the nonmajor.

1220

Current Topics In Biology. 2 credits, maximum 8. Topics of current interest especially designed for nonbiology majors.

1222

(N,SpD)Man and Disease. Types of diseases, such as infectious or genetic, and diseases of major organ systems. How diseases are diagnosed and treated; biological processes involved in disease. For the nonbiology major.

1232

(N)Human Reproduction. Human reproduction is dealt with in terms of anatomy, physiology, embryology, genetics and evolution. Birth control, and teratogenic substances as well as pregnancy and childbirth. For the nonbiology major.

1252

(N)Man and Environment. The impact of man's activities on the natural world and an analysis of the potential of technological and societal changes on the environment. For the nonbiology major.

1262

(N,SpD)Plants and Man. Types of plants, form and function, uses of plants by man, and impact of plants on society. For the nonbiology major.

1272

(N,SpD)Human Origins. The scientific evidence for the evolution of human morphology, technology, behavior and ecology. For the nonbiology major.

1282

(L,N)Microbes and Man. Lab 3. Structural and physiological characteristics of bacteria, and techniques used in their isolation, cultivation and identification. Food sanitation and chemical and physical control of bacteria. Water treatment, disease transmission and immunity. For the nonbiology major.

1304

(L,N)Principles of Biology. Lab 2. High school chemistry or one semester of college chemistry recommended. Unifying principles of cellular, organismal, population and ecosystem biology. Genetics, evolution, classification, development, energy transformations, integration and control in biological systems. The nature of biological investigation receives attention.

1303

(N)Plant Biology. Lab 3. Prerequisite: 1304. Survey of the plant phyla, structure and function of plant organs, water relations, translocation, reproduction, growth and development. Emphasis on the importance of plants to mankind.

1603

(N)Animal Biology. Lab 2. Prerequisite: 1304. Morphology, physiology, ecology, embryological development behavior, life histories and importance to man of representatives of major groups. Evolution of systems and mechanisms which have allowed animals to survive and adapt to diverse habitats.

2204

Human Anatomy. Prerequisite: 1603. Gross anatomy of the human body and its systems based on comparisons with nonhuman mammals dissected in the laboratory, with minor emphasis on embryology and histology.

3003*

(N,SpD)Heredity and Man. Human heredity; the impact of genetics on human endeavor. For the nonmajor.

3014*

Cell and Molecular Biology. Lab 3. Prerequisites: 1403, or 1603, or equivalent; and organic chemistry. The cell concept and cell morphology, cell macromolecules, organelles, enzymes, energetics, movement of water and materials across membranes, influence of external environment, cellular synthesis, growth and maintenance, control and integration of function, replication, differentiation, origin and evolution of cells.

3024*

General Genetics. Prerequisite: 1403, or 1603, or equivalent. Inheritance in plants, animals and microorganisms; molecular and classical aspects.

3034*

(L)General Ecology. Lab 3. Prerequisite: 1403, 1603 or equivalent. Physical and biotic environment, responses of organisms to the environment, community ecology, natural ecosystems, and man's interaction with ecosystems.

3113

Marine Ecology. Lab 2. Prerequisite: 1603. Adaptation of organisms for life in the sea, food webs and mineral cycling, factors regulating community organization, and the sea as a resource.

4100

Problems and Special Study. 1-4 credits, maximum 4. Prerequisite: approval of instructor. Participation in research problems involving library, laboratory or field studies.

4313*

Biophysics. Prerequisites: 1403, or 1603; PHYS 1214 or 2114; CHEM 3015. The application of physical concepts to biological structures and processes. Interaction of light with biological materials, effects of radiation on living systems, electrical processes of biological systems, thermodynamics, nature of biological materials and the application of physical concepts in biological instrumentation. Same course as PHYS 4313.

5003*

Productivity of Aquatic Ecosystems. Prerequisites: 3034 and ZOO 4254. Analysis of energy flow and material cycling through aquatic food webs, primary, secondary and tertiary productivity, environmental control of aquatic production. Applications to theoretical ecology, fisheries and pollution.

5100*

Current Topics in Biology for Teachers. 1-4 credits, maximum 4. Prerequisite: approval of instructor. Acquaints the primary or secondary teacher with recent advances in biology. May include lecture, laboratory or field work.

5133*

Evolutionary Ecology. Lab 2. Prerequisite: 3034. Ecological concepts dealing with contemporary evolutionary processes, not phylogeny. Life history traits, R and K selection, sociality, kin and group selection, speciation, competition, predation, plant-animal coevolution, niche theory, species diversity and biogeography. General models and mechanisms, with examples drawn from all kingdoms.

5143*

Ecological Computer Modeling. Lab 3. Prerequisites: 3034; 5133 strongly recommended. Use of BASIC to write programs that model simple concepts in ecology and behavioral biology. Use of interactive program packages that model more complex ecological and evolutionary phenomena at the computer console. No prior experience with computers or programming necessary.

5353*

Membrane Biophysics and Bioenergetics. Prerequisites: PHYS 1214, and BISC 3014 or BIOCH 4113 or CHEM 3354 or PHYS 3313. Application of biophysical, biochemical and biological techniques to the study of the structure and function of membranes and membrane components; kinetic measurements, spec-

microscopic techniques and diffractive techniques. Application of these illustrated with current research problems. Same course as PHYS 5353.

5413*

Developmental Biology. Prerequisites: 3014 or equivalent. The molecular basis of developmental events. Cell division, interaction, differentiation, migration and death as developmental mechanisms. Developmental aspects of carcinogenesis and teratology.

BOTANY (BOT)

3005

(N)Field Botany. Lab 6. Prerequisite: BISC 1114 or 1304 or equivalent. Collecting and identifying vascular plants including use of keys and terminology. Field recognition of native dominant Oklahoma plant and plant communities on sight, and discussion of the ecologic factors that control them. For students in range management, wildlife ecology, animal science, forestry, and agronomy, and for non-scientists interested in learning the plants of Oklahoma. Three or four weekend field trips required.

3013*

Botanical Microtechnique. Lab 3. Prerequisite: BISC 1403. Techniques for preparation of plant materials for microscopic examination. Field trips required.

3024*

Plant Diversity. Lab 4. Prerequisite: BISC 1403. Forms and life histories of selected plants with emphasis on some of the less familiar forms. The diversity of plant forms as well as basic similarities in life histories; importance of each form to man and his environment. Field trips required.

3114*

Plant Taxonomy. Lab 4. Prerequisite: BISC 1403 or equivalent. Vocabulary and concepts of plant taxonomy: terminology, keys, nomenclature, documentation, classification and biosystematics. Emphasis on angiosperm flora of Oklahoma. Field trips required.

3233*

Plant Anatomy. Lab 3. Prerequisite: BISC 1403. Structure of cells, tissues and organs of plants. Consideration of structure as related to ontogeny, phylogeny and function.

3460*

Plant Physiology Laboratory. 1-2 credits, maximum 2. Lab 2-4. Prerequisite: 3463 or concurrent enrollment. Skills in techniques for working with plants, experiments involving nutrition, respiration, photosynthesis, water relations, translocation, hormones, growth and development. Students having credit in BISC 3014 should enroll for one hour; all others enroll for 2 hours credit.

3462*

Plant Physiology. Prerequisite: BISC 3014. Water relations, translocation, gaseous exchange, photosynthesis, growth and development, reproduction, tropisms, hormones, dormancy and seed germination.

3463*

Plant Physiology. Prerequisite: BISC 1403. Plant sub-cellular structure, water relations, water absorption and ascent of sap, translocation, gaseous exchange, nutrition, enzymes, respiration, photosynthesis, growth, development, reproduction, tropisms, hormones, dormancy and seed germination.

3693*

Plant Geography. Prerequisite: BISC 1403. Discussion of the natural geography of the world's plants and the factors controlling it, especially environmental and biological, with emphasis on evolutionary trends and events.

4023*

Plant Ecology. Prerequisite: BISC 3034 or equivalent. Autecological principles applicable to higher plants including effects of specific environmental variants on plant processes and distributions.

4033*

Freshwater Algae. Lab 3. Prerequisite: BISC 1403. The taxonomy, ecology, and physiology of algae in lakes and streams with special reference to their role in overall aquatic productivity. Field trips required.

4374*

Agrostology. Lab 4. Prerequisite: BISC 1403. Grasses and the principles involved in their classification. Field trips required.

4400

Undergraduate Research. 1-2 credits, maximum 5. Prerequisite: consent of instructor. Undergraduate research problems in botany.

4553*

Plants of the Southern Rocky Mountains. Lab 6. Prerequisite: BISC 1403. Skills and concepts needed to describe, identify and preserve plants. Sight recognition of a number of dominant plant species and plant communities from the Southern Rocky Mountains. Offered only as a summer session course. Two-week field trip to Colorado required.

5000*

Research. 1-6 credits, maximum 6. Research for the M.S. degree.

5104*

Mycology. Lab 6. Prerequisite: graduate standing. Study of the fungi. Same as PLP 5104.

5110*

Problems in Botany. 1-5 credits, maximum 8. Prerequisite: consent of instructor. Special studies in any area of botany.

5213*

Vascular Aquatic Plants. Lab 3. Prerequisite: BISC 1403. Taxonomy, ecology, and physiology of vascular aquatic plants, with special reference to their role in aquatic ecosystem dynamics. Field trips required.

5223*

Vegetation Sampling and Measurement. Lab 3. Prerequisites: 3005 or 3114; 4023 and introductory statistics; or consent of instructor. Theory and application of quantitative sampling of vegetation in terrestrial habitats with emphasis on density, frequency and mass. Local field trips and special project required.

5232*

Cytogenetics Laboratory. Lab 4. Prerequisite: AGRON 5342 or concurrent enrollment. Cytogenetic research techniques, especially karyotyping; observation and interpretation of cytogenetic phenomena including mitosis, meiosis and chromosomal aberrations.

5263*

Plant Physiological Laboratory Techniques. Prerequisites: 3463 and 3460 or equivalent. Research techniques applicable to plant physiological problems.

5314*

Phylogeny and Classification of Flowering Plants. Lab 6. Prerequisite: 3114. Plant taxonomy and the relationship of various groups of vascular plants.

5403*

Physiological Action of Herbicides and Plant Growth Regulators. Prerequisite: 3463. The mode of action, breakdown and movement of herbicides and plant growth regulators in plants and soils.

5423*

Physiology of Ion Metabolism. Prerequisite: 3463 or equivalent. Physiology of ion absorption, translocation, metabolism and functions in higher plants.

5533*

Advanced Ecology. Lab 3. Prerequisite: 4023 or BISC 3034. Physiological and evolutionary aspects of plant ecology as revealed by recent research. Spring recess field trip required.

5543*

Plant Ecology Genetics. Prerequisites: BISC 3024 and 3034, or equivalents. Variation below the species level in natural plant populations: genetic basis (including quantitative genetics), ecological implications, and microevolutionary outcomes. Emphasis on morphological, biochemical, and life-history variation and their adaptive significance, with some consideration of the larger processes of coevolution, divergence, and speciation.

5753*

Physiology of Growth and Development. Prerequisite: 3463 or equivalent. Consideration of plant subcellular organization and function, gene and enzyme regulation, cell life cycles, plant hormones, cell growth and growth control mechanism, tropisms and phloem transport.

5763*

Plant Tissue Culture. Lab 3. Prerequisite: 3463 or BISC 3014. Skills in sterile technique, media preparation, embryogenesis and organogenesis. Survey of the major types of tissue culture and their application to crop and horticultural species. Introduction to general principles of genetic engineering of plant cells.

5813*

Plant Development. Prerequisites: 3463 and BISC 3024 or equivalent. Discussion of morphogenesis, embryogenesis, gametogenesis, and the regulation of gene expression during plant development. Emphasis on recent genetic, experimental, and molecular studies of development in higher plants.

5823*

Plant Morphology. Lab 3. Prerequisite: 3024. Comparative study of the form and life cycle of representative genera of the major taxa of vascular plants. Field trips required.

5850*

Botany Seminar. 1 credit, maximum 6. Required of senior and graduate majors.

5923*

Environmental Plant Physiology. Prerequisite: 3463 or equivalent. Effects of light, temperature, water, soil and other environmental factors on physiological responses of plants; photosynthesis, water relations, water and temperature stress, flowering, dormancy and germination.

6000*

Research. 1-15 credits, maximum 36. Independent research for the doctoral dissertation.

BUSINESS ADMINISTRATION (BUSAD)

2010

Special Topics. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Special topics and independent study in business.

4010

Business Projects. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Special advanced topics, projects and independent study in business.

4050*

Honors Colloquium. 3-9 credits, maximum 9. Prerequisites: junior standing and consent of the instructor and the Dean. Study of an interdepartmental and interdisciplinary nature of various important issues and aspects of our business and economic environment. Provides an intellectual challenge for the able student with a strong interest in scholarship.

4113*

Small Business Management. Prerequisite: Business core courses or consent of instructor. Problems faced in the creation and early growth periods of business enterprises. Accounting, finance, opportunity recognition, legal constraints, management, marketing, taxation and procedural problems. To solidify the concepts covered, students are asked to create a plan for implementation and operation of a new business venture

4513*

Organizational Policy. Prerequisites senior standing and completion of common body core of the CBA. A terminal integrating course in formulating and implementing basic policy for business. Planning models, policy models and strategy development. Strategic decisions applied to practical examples of problems firms now face and of problems that they will face given current trends in the external environment.

5013*

Research Methods for Business. Prerequisite: STAT 2023, admission to MBA program or approval from MBA director. Role of Bayesian and inferential statistics in business research and management decision making. Measurement, scaling, survey methods, and forecasting. These tools will be presented and reviewed in their applications to marketing; managerial, human resource, financial and, production planning; and other related business topics. Use of computers in statistical analysis.

5110*

Computer Applications in Business. 3 credits, maximum 3. Prerequisite: admission to MBA program or approval from MBA director. Introduction to management information systems, statistical and optimization packages, financial modeling languages and microcomputers. Algorithmic programming in FORTRAN/BASIC/COBOL.

5113*

Entrepreneurship and Venture Management. Enterprise creation and problems faced by entrepreneurs in early growth stages of business ventures. An interdisciplinary problem-solving approach with emphasis on 'live' case studies and plans for new business ventures. Emphasis is on entrepreneurship rather than problems faced by going concerns.

5613*

The External Environment of Business. Prerequisite: admission to MBA program or approval from MBA director. Social, ethical, regulatory and political forces as they impact on the organization. Attention to organizational response to these forces through management policies and strategies.

5713*
Analysis of the Multinational Firm. Identification and analysis of the managerial, financial and market problems facing the multinational firm. Focus is empirical, and stressing application of ecological and quantitative tools to the study of the multidimensional nature of the international business environment.

5990*
Graduate Research Projects. 3 credits, maximum 6. Prerequisites: graduate standing and consent of supervising professor. Graduate research projects to partially meet the requirements of the MBA program.

6000*
Research and Thesis. 3-9 credits, maximum 30. Prerequisite: approval of advisory committee.

6100*
Seminar In Business Administration. 3-6 credits, maximum 6. Prerequisite: doctoral student status and consent of instructor. Interdisciplinary in nature; focused on research methodology.

BUSINESS EDUCATION (BUSED)

2010
Career Exploration in Business Education. 1-2 credits, maximum 2. The profession and the teacher's role and function in the educational process; admission to business teacher education; exploratory experiences.

3010
Observation and Participation in School Program. 1 credit, maximum 2. Roles and responsibilities of business teacher coordinator; observation and participation in teaching/learning activities.

4130
Economic and General Business Education. 1-3 credits, maximum 3. Prerequisites: CIED 2113, ABSED 3213. Teaching economic and general business education including development of objectives; assessment and preparation of resource materials; evaluation procedures; analysis of various instructional strategies including individualized instruction; communication and interaction patterns with both school and outside publics.

4243*
Principles and Philosophy of Vocational Business Education. Prerequisite: senior standing. Principles and philosophy of the organization and development of business education; federally aided programs in business education; organization, objectives, and purpose of education in schools; cultural pluralism; development of education as a profession; characteristics of effective teachers; democratic principles; free public education and equal education opportunity.

4250
Teaching Secretarial Business Subjects. 1-3 credits, maximum 3. Prerequisites: CIED 2113, ABSED 3213 and skill in secretarial business subjects. Teaching methodology for typewriting, shorthand, transcription and related business subjects including development of objectives, assessment and preparation of material aids and evaluation procedures. Those who expect to qualify for the Business Education Standard Certificate with shorthand should enroll for 3 credit hours. Those who expect to qualify for the Business Education Standard Certificate without shorthand should enroll in 2 credit hours.

4363
Teaching Bookkeeping/Accounting. Prerequisites: CIED 2113, ACCTG 2203, ABSED 3213 and skill in secretarial business subjects. Teaching bookkeeping/accounting including development of objectives; organization, assessment and preparation of instructional resources and materials. Administration and interpretation of assessment techniques; design and use of diagnostic and achievement examinations; interaction patterns and instructional modifications.

4490
Student Teaching in Business Education. 1-10 credits, maximum 12. Prerequisites: CIED 2113, ABSED 3213, previous or concurrent enrollment in related special methods courses. Observation and student teaching under guidance of a skilled critic teacher. Fall semester offering is for 1 credit, including observation and procedures for student teaching and information on teacher licensure and certification, characteristics of effective teachers, legal and ethical responsibility of teachers, professional involvement and development. Spring semester offering is for 10 credits, which include the full-time teaching experience.

4653*
Data Processing Instructional Methods and Procedures. Prerequisite: GENAD 2103 or COMSC 2113. Instructional methods in the teaching of data-processing courses including the development of an understanding of computer hardware and software concepts and terminology. Problems, methods, and techniques in using and teaching concepts about the computer and computer programming languages are included. 'Hands-on' programming experience is an integral part of the course. Lab required.

5000*
Thesis. 1-6 credits, maximum 6. Prerequisite: consent of department head.

5110*
Problems in Business Education. 1-3 credits, maximum 6. Current problems in business education, based upon the interests and needs of the students.

5220*
Seminar in Business Education. 1-3 credits, maximum 6. Research in business education and intensive study of selected problems.

5330*
Field Study. 1-6 credits, maximum 6. Prerequisite: consent of department head. Individual investigations conducted in absentia and internships; periodic conferences and reports during the progress of the study.

5433*
Business Curriculum. Principles, practices and problems involved in the reconstruction of business curricula.

5660*
Business Education Workshop. 1-6 credits, maximum 6. Prerequisites: graduate standing; experience as a teacher or administrator or consent of department head. Development of instructional materials and plans based on individual and group interests and needs.

5770*
Seminar in Vocational Business and Office Education. 1-3 credit hours, maximum 6. Prerequisite: consent of department head. Problems, materials, methods, history and current theory and philosophy of vocational business and office education programs.

6000*
Doctoral Thesis. 1-10 credits, maximum 10. Prerequisites: advanced graduate standing and approval of department head. Independent research for the doctoral thesis. Credit is given upon completion of the thesis.

6100*
Review of Research. 1-3 credits, maximum 4. Intensive study, analysis and evaluation of research in business education and related fields.

6110*
Graduate Reading in Business Education. 1-3 credits, maximum 6. Prerequisites: graduate standing and consent of department head and supervising professor. Supervised reading of significant literature not included in regularly scheduled courses.

6240*
Improvement of Instruction In Economic and General Business Education. 1-3 credits, maximum 4. Prerequisite: credit in principles of economics. Problems, materials and methods of teaching general business and economic education courses; recent experimentation and research.

6360*
Improvement of Instruction in Vocational Business and Office Education. 1-3 credits, maximum 6. Materials and teaching procedures in business and office education. Teaching techniques and knowledges necessary for preparing students for the automated office.

6470*
Improvement of Instruction in Bookkeeping and Accounting. 1-3 credits, maximum 4. Prerequisite: ACCTG 2203 or equivalent. Problems, materials and methods in teaching bookkeeping and accounting.

6580*
Improvement of Instruction in Typewriting. 1-3 credits, maximum 4. Prerequisite: skill in typewriting. Problems and materials in teaching typewriting; psychology of skill; analysis of various teaching techniques; recent research and experimentation.

6690*
Improvement of Instruction in Shorthand and Transcription. 1-4 credits, maximum 6. Prerequisites: graduate standing and skill in shorthand. Problems, materials and methods in teaching shorthand; standards and measurement; recent research and experimentation.

BUSINESS LAW (BUSL)

1113
Law in Society. Forms and types of law and their evolution, including antitrust, ecology, consumerism and civil rights. Political, social and economic forces affecting legal developments. Legal needs of society and the probable future direction of the law.

3213
Law of Contracts and Agency. Legal concepts and principles; the law of contracts and agency; interaction of law with the business and political environment.

3323
Personal Property and Commercial Law. Prerequisite: 3213. Bailments, including carriers and innkeepers, liabilities and defenses. Sales, including incidental transactions and documents. Sales of personal property; determination of risk; rights and remedies of buyer and seller; and warranties. Secured transactions; preservation of creditors' security rights and the enforcement of remedies to creditors. Commercial paper: a study of negotiability concept and requirements; checks, bills of exchange and promissory notes; banking relations.

3422
Business Law. Prerequisite: 50 semester credit hours. Legal background, contracts, bailments, agency, sales, and negotiable instruments. Not open to students who have credit in 3213.

4413*
Law of Business Organizations, Insurance and Creditors' Rights. Prerequisite: 3213. Business organizations: general and limited partnerships; business corporations; business trusts; and cooperatives. Insurance: general legal principles of property, casualty and life contracts as auxiliary to commercial transactions. Bankruptcy and receiverships: judicial distribution and disposal of property of insolvent debtors; debtor-creditor relations. Acts of bankruptcy. Priorities of creditors.

4523*
Real Estate Law, Management and Practice. Prerequisite: 3213. Real property law and practice. Nature of real property; land descriptions; title information; conveyancing; listing and sales contracts; loans and mortgages; brokers and salesmen; landlord-tenant relations; condominiums, shopping centers. Successful completion qualifies persons to sit for Broker's and Salesman's State Licensing examination. Trusts and estates: matters involving estate planning, wills, law of descent and distribution; probate administration; gift and estate taxes; and fiduciary management of property.

5163*
Legal Environment of Business. Legal environment within which business must operate. Nature and source of law, the operation of the judicial system, the operation of administrative agencies, selected Constitutional provisions frequently involved in litigation of business problems, and selected substantive legal areas having a direct relationship with business operation and decision making.

CHEMICAL ENGINEERING (CHENG)

2033
Introduction to Chemical Process Engineering. Lab 3. Prerequisite: CHEM 1515. Application of mathematics and scientific principles to solving chemical engineering problems. Simple material and energy balances applied to process design. The nature and application of unit operations and unit processes to the development of chemical processes.

3013*
Rate Operations I. Lab 3. Prerequisites: 2033 and ENGSC 3233. Basic rate equations for heat, mass and momentum transport; the transport analogies, solutions and correlations for predicting transport rates for practical applications; utilization in design and analysis of process equipment.

3113
Rate Operations II. Prerequisites: 3013, 3473. Continuation of CHENG 3013.

3243*
Elements of Petroleum Refining. Lab 3. Prerequisite: CHEM 3015. Survey of refining methods and processes. Physical properties of petroleum and its products and their relation to the refining process. Principles of petroleum testing and interpretation of the results.

3473*

Chemical Engineering Thermodynamics. Lab 3. Prerequisites: ENGSC 2213; concurrent enrollment in 2033 and CHEM 3434. Application of thermodynamics to chemical process calculations. Behavior of fluids, including estimation of properties by generalized methods. Study of chemical thermodynamics, including heats of reaction, chemical reaction and phase equilibria.

4002*

(L)Chemical Engineering Laboratory I. Lab 6. Prerequisites: 3013 and 3473. Applications of heat, mass, and momentum transfer, unit processes, and unit operations principles to the analysis of bench and pilot-scale equipment. Interpretation of experimental data and the presentation of results are emphasized.

4112*

(L)Chemical Engineering Laboratory II. Lab 6. Prerequisite: 4002. A continuation of 4002.

4123*

Chemical Engineering Design I. Prerequisites: 3113, concurrent enrollment in 4002. Economic analysis of process plants and systems of equipment; methods for estimating plant investment requirements and operating costs; economic evaluation and optimal design of chemical process systems; basic equipment and process design calculations.

4223*

Chemical Engineering Design II. Prerequisite: 4123. A continuation of CHENG 4123. Economic analysis of process plants and equipment. Design of chemical processing equipment and chemical plants. Application of computer techniques to chemical engineering design.

4363*

Chemical Processes. Prerequisite: senior standing. Chemical process industries are studied from the standpoint of technology, raw materials, products and processing equipment. Thermodynamics and kinetics of industrial processes.

4473*

Chemical Reaction Engineering. Lab 3. Prerequisite: senior standing. Principles of chemical kinetics rate concepts and data treatment. Elements of reactor design principles for homogeneous systems; introduction to heterogeneous systems.

4581*

Seminar. Prerequisite: senior standing. Recent developments in chemical engineering and the process industries.

4613*

Fundamentals of Reservoir Engineering. Prerequisites: MATH 2613 and 3473 or MAE 3613. Properties of porous media, properties and phase behavior of reservoir fluids. Computational schemes, including numerical methods, for predicting and optimizing production rates and establishing reserves.

4683*

Petroleum Processes. Prerequisite: 3473. Analysis of the unit processes of petroleum refining.

4840*

Process Control Laboratory. 2-5 credits, maximum 5. Lab 4-8. Prerequisites: 3013 and MATH 2613. Experimental study of control loop performance including: process dynamics, sensors, feedback controllers, and control valves. Analog and digital techniques including: pneumatic and electronic components, programmable controllers, and computer simulation with colorgraphics.

4843*

Chemical Process Instrumentation and Control. Prerequisites: 3013 and MATH 2613. Instruments for measuring temperature, pressure, composition and other process variables; different modes of control and their influence on process stability. System analysis and design through linearization technique.

4990

Special Problems. 1-5 credits, maximum 5. Lab 3-15. Prerequisite: senior standing. Training in independent work, study of relevant literature and experimental investigation of an assigned problem.

5000*

Master's Thesis. 1-6 credits, maximum 6. Prerequisite: approval of major professor. Methods used in research and thesis writing.

5030*

Professional Practice. 2-6 credits, maximum 8. Prerequisites: senior standing and consent of instructor. Application of chemical engineering principles to the solution of real-life engineering problems in an actual or simulated industrial environment. Includes application of design and testing procedures, economic evaluation and reporting on one or more assigned projects.

5110*

Special Topics In Chemical Engineering. Lab 2-6. 2-3 credits, maximum 6. Prerequisite: consent of instructor. Small group and individual projects in unit operations, unit processes, chemical kinetics, computer applications, process modeling or any of a wide range of chemical engineering topics. May be repeated for credit if subject matter varies.

5123*

Advanced Chemical Reaction Engineering. Prerequisite: 4473. Advanced principles and applications of chemical kinetics in catalysis, heterogeneous systems, non-ideal reactions, polymerization and biological reactions.

5213*

Selected Diffusional Unit Operations. Mass transfer in fluids. Diffusion in liquids and gases. Equilibrium stage and transfer unit concepts. Mass transfer concepts of diffusional unit operations such as absorption, adsorption, crystallization, drying, humidification and liquid extraction.

5320*

Introduction to Nuclear Engineering. 3-4 credits, maximum 4. Principles and application of nuclear energy. The fission reaction, the behavior of neutrons, nuclear reactor theory and nuclear reactors.

5423*

Process Heat Transfer. Application of fundamental principles of single- and two-phase fluid dynamics and heat transfer to the design and analysis of process heat transfer equipment.

5463*

Two Phase Flow and Heat Transfer. Prerequisite: 3013 or MAE 4233. Thermodynamic relationships in gas/vapor-liquid systems. Flow regimes. Conservation equations for two-phase flows. Pressure effects. Pipeline design. Heat transfer in condensing and vaporizing systems.

5553*

Metallurgical Failure Analysis. Prerequisite: ENGSC 3313 or equivalent. Mechanisms which cause materials failure. Instrumentation used for failure analysis. Case history study of representative failures. Laboratory analysis of failed samples.

5583*

Corrosion Engineering. Prerequisite: ENGSC 3313. Modern theory of corrosion and its applications in preventing or controlling corrosion damage economically and safely in service.

5633*

Stagewise Operations. Stagewise separation in binary and multicomponent systems. Development of theoretical techniques with application to typical situations in vapor-liquid, liquid-liquid and solid-liquid systems. Use of digital and analog techniques.

5743*

Chemical Engineering Process Modeling. 3 credits, maximum 6. Chemical engineering systems and process models. Analytical and numerical methods of solution of resulting equations or systems of equations, with computer methods in a chemical engineering context.

5793*

Advance-Process Design and Economics. Prerequisites: 4123, 4223. Application of chemical engineering principles to the design and analysis of process equipment and plants; prediction and extrapolation of thermal and physical properties; methods for design and synthesis of process units and equipment.

5843*

Principles of Chemical Engineering Thermodynamics Principles of thermodynamics. Properties of fluids and prediction of thermodynamic properties. Phase and chemical equilibrium. Thermodynamics in unit operations.

5853*

Advanced Chemical Process Control. Prerequisite: 4843 or equivalent. Computer-based process control techniques. Discrete equivalent to the PID analog controller. Z-transform analysis of sampled-data control systems. Digital control algorithms for feed-back, feed forward, and multivariable control. Application of advanced concepts to distillation control and other chemical process units.

5873*

Air Pollution Control Engineering. Causes, effects and control of atmosphere pollution. Same course as CIVEN 5873.

5953*

Petroleum Technology. Polymerization, catalytic cracking, reforming and other unit processes. Unit operations as applied to petroleum refining. Economics of refining operations.

5990*

Special Problems. 2-4 credits, maximum 9. Prerequisite: consent of instructor. Individual report topics in chemical engineering involving operations, processes, equipment, experiments, literature search, theory, computer use or combinations of these.

6000*

Doctoral Thesis. 2-15 credits, maximum 30. Prerequisite: approval of major professor. The doctoral candidate will register for a minimum of 3 semester credit hours to a maximum of 15 semester credit hours in each semester during which laboratory work is in progress. Methods used in research and thesis writing. An original investigation of a problem in chemical engineering and its report in a dissertation.

6023*

Chemical Engineering Science I. Prerequisites: 5213 and 5423. Theoretical aspects of fluid dynamics, heat transfer and mass transfer. Boundary layer theory, multiphase flow theory of diffusion and interphase mass transfer. Analogies between heat, mass and momentum transfer.

6113*

Chemical Engineering Science II. Prerequisite: 6023. Continuation of 6023. Theoretical aspects of fluid dynamics, heat transfer and mass transfer. Boundary layer theory, multiphase flow. Theory of diffusion and interphase mass transfer. Analogies between heat, mass and momentum transfer.

6223*

Advanced Chemical Engineering Thermodynamics. Prerequisite: 5843. Phase equilibrium in multicomponent systems. Irreversible processes. Properties of fluids and the prediction of properties by statistical methods. Application of thermodynamics to unit operations.

6440*

Advanced Topics in Chemical Engineering. 3-6 credits, maximum 9. Topics in chemical engineering unit operations in design. Advanced mathematical techniques in chemical engineering problems. May be repeated for credit if subject matter varies.

6543*

Chemical Engineering Kinetics. Prerequisite: 6223. Kinetics of chemical reaction. Reaction rates in homogeneous systems. Design of batch and fluid reactors. Catalysis and the design of gas-solid catalytic reactors.

CHEMISTRY (CHEM)

1014

(L,N)Chemistry in Civilization. Lab 2. Symbols, methods and contributions to society of the chemical sciences. Includes polymers, pollution, energy, consumer chemicals, drugs, nuclear science and other topics. No credit for students with credit in 1025, 1215, 1314.

1215

(L,N)General Chemistry. Lab 2. The beginning chemistry course recommended for students in the applied biological sciences. No credit for students with credit in 1014, 1025, 1314.

1225

(L,N)General Chemistry. Lab 2. Prerequisite: 1215 or advanced placement A continuation of general chemistry, recommended for students in the applied biological sciences. No credit for students with credit in 1415 or 1515.

1314

(L,N)General Chemistry. Lab 2. Prerequisite: MATH 1213 or one and one-half units of high school algebra. The beginning chemistry course recommended for students in basic biological sciences (including premedical science and pre-veterinary science), physical sciences and engineering. No credit for students with credit in 1014, 1025, 1215.

1515

(L,N)General Chemistry. Lab 2. Prerequisite: 1314 or advanced placement. A continuation of general chemistry. No credit for students with credit in 1225.

2113

Principles of Analytical Chemistry. Prerequisites: 1515 or 1415, and MATH 1513 or 1715. Modern theories of solutions, separation techniques and methods of analysis. No credit for students with credit in 3324.

2122

Quantitative Analysis Laboratory. Lab 6. Prerequisite: 2113 or concurrent enrollment. Laboratory work related to material covered in CHEM 2113. No credit for students with credit in 3324.

2344

(N)Organic Chemistry. Prerequisite: 1025 or 1225 or equivalent. For students in agriculture taking 3-semester sequence 1025-2344-BIOCH 3543. Fundamentals of organic chemistry with an introduction to biologically important molecules. No credit for students with credit in 2463, 3015 or 3053.

3015*

(N)Introductory Organic Chemistry. Lab 4. Prerequisite: 1415 or equivalent. Terminal course in organic chemistry covering general principles, methods of preparation, reactions and uses of both acyclic and cyclic compounds. No credit for students with credit in 2344, 2463, 3053 or 3112.

3053*

Organic Chemistry. Prerequisite: 1515 or equivalent. Hydrocarbons and their derivatives, including specific compounds of theoretical, biological or industrial importance. No credit for students with credit in 2344, 2463 or 3015.

3112

Organic Chemistry Laboratory. Lab 6. Prerequisite: 3153 or concurrent enrollment. Laboratory exercises related to theoretical principles covered in CHEM 3053 and 3153. No credit for students with credit in 3015.

3153*

Organic Chemistry. Prerequisite: 3053. A continuation of 3053.

3324*

Introductory Quantitative Analysis. Prerequisite: 1225 or equivalent. Volumetric, gravimetric and instrumental methods of analysis. A terminal course in analytical chemistry. No credit for students with credit in 2113 or 2122.

3353

Descriptive Inorganic Chemistry. Prerequisite: 1225 or 1515. Structures and properties of the elements and their many compounds in the broadest sense which includes the modern technologically important materials, organometallics, and inorganic substances of biological significance.

3434*

Physical Chemistry I. Prerequisites: 2113, MATH 2365. Introductory theoretical analysis of molecular structure, chemical bonding and macroscopic chemical systems using quantum theory, classical and statistical thermodynamics and kinetics. Students who are not chemistry majors may receive graduate credit. No credit for students with credit in 3354.

3532*

Physico-Chemical Measurements. Lab 6. Prerequisites: 2122, 3434. Apparatus, experimental methods and calculations employed in physico-chemical investigations.

3553*

Physical Chemistry II. Prerequisite: 3434. A continuation of 3434. Students who are not chemistry majors may receive graduate credit.

4024*

Modern Methods of Chemical Analysis. Lab 6. Prerequisites: 2122, 3434. Theoretical and laboratory study of modern techniques, reagents and instruments employed in analytical chemistry.

4320*

Chemical and Spectrometric Identification of Organic Compounds. Lab 1-2. 1-3 credits, maximum 3. Prerequisites: 3112 and 3153. Theory and practice in separating mixtures of organic compounds and some theory and practice in identifying organic compounds by spectroscopic methods.

4333*

Inorganic Chemistry. Prerequisite: 3 hours of physical chemistry. Valence, periodic system, complex ions and the more important classes of inorganic compounds.

4482*

Chemical Literature and Reference Work. Prerequisites: 2113, and 3015 or 3053. Use of the chemical library; journals, reference works and other sources of information on chemical subjects.

4990*

Special Problems. 1-5 credits, maximum 6. Lab 3-15. Prerequisite: senior standing. Training in independent work, study of relevant literature and experimental investigation of an assigned problem.

5000*

Thesis. 1-6 credits, maximum 6. Investigations, chiefly experimental, with necessary conferences. Familiarizes the student with methods used in research in chemistry.

5011*

Graduate Seminar. Preparation and presentation of seminars, usually on subjects of current interest taken from the literature. Completion of 1 credit hour required for M.S. degree.

5103*

Physical and Chemical Separations. Prerequisite: one year of physical chemistry. Principles of bulk and multistage separation methods: chromatography, liquid-liquid extraction, zone melting, etc.

5113

Equilibrium and Kinetics in Analytical Chemistry. Prerequisite: one year of physical chemistry. Physical and chemical principles of equilibrium and kinetics as applied to analytical problems.

5220*

Modern Topics for Teachers. 1-6 credits, maximum 6. Prerequisite: teaching experience. Designed to help elementary and secondary science teachers improve their subject matter competence in chemistry. Content varies, depending on the needs of specific groups of teachers.

5223*

Chemistry of High Polymers. Prerequisites: 3153 and 3434 or equivalent. Preparation and polymerization of organic monomers; properties and uses of resulting high polymers; theories of polymerization; inorganic and natural organic polymers.

5282*

Radiochemistry. Prerequisites: 1515 and PHYSC 4213. Chemical aspects of nuclear reactions and reactors. Separation techniques: chemical effects of nuclear energy; isotope exchange and tracer applications.

5323*

Reactions of Organic Compounds. Prerequisite: 3153. Products and mechanisms of reactions of importance in organic synthesis.

5362*

Organic Reactions. Prerequisite: 5323. A continuation of 5323, covering more advanced material.

5372*

Spectrometric Identification of Organic Compounds. Lab 3. Prerequisite: 4320. Obtaining and interpreting spectra of organic compounds. Ultraviolet, infrared, nuclear magnetic resonance, circular dichroism, mass spectrometry.

5443*

Mechanism and Structure in Organic Chemistry. Prerequisites: 3153 and 3553. Relationship of properties of organic compounds to their structure; mechanisms of organic reactions.

5563*

Chemical Thermodynamics I. Prerequisite: 3553. Statistical and classical thermodynamics applied to chemical systems.

5623*

Quantum Chemistry I. Prerequisite: 3553. Fundamentals of quantum mechanics, including classical mechanics, wave representation of matter, the Schrodinger equation and atomic structure.

5723*

Solutions of Electrolytes. Prerequisite: 3553. Thermodynamics of solutions of electrolytes; cell potentials, transference conductance, diffusion, dielectric constants and their theoretical interpretation.

5963*

Inorganic Chemistry II. Prerequisite: 4333. Application of molecular orbital theory to inorganic molecules. Transition and nonrepresentative metal chemistry. Kinetics, mechanisms, electronic spectra and magnetism. Topics in the chemistry of nonmetals. Investigative methods.

6000*

Research. 1-12 credits, maximum 55. Prerequisite: M.S. degree in chemistry or permission of instructor. Independent investigation under the direction and supervision of a major professor.

6011*

Advanced Seminar. Prerequisite: 5011 or M.S. degree. Preparation and oral presentation of critical reviews on chemical subjects. Usually related to the student's research area. Completion of 1 credit hour required for the Ph.D. degree.

6050*

Special Topics in Analytical Chemistry. 1-6 credits, maximum 6. Supervised study of topics and fields not otherwise covered.

6103*

Electroanalytical Chemistry. Prerequisite: 4024. The theory, practice and instrumentation in various areas of modern electroanalytical chemistry.

6113*

Analytical Spectroscopy. Prerequisite: 4024. Survey of selected topics in analytical applications of spectroscopic techniques. Fundamental concepts as well as current trends in research, including instrumentation.

6153*

Mechanism of Organic Reactions. Prerequisite: 5443. Theories of organic reactions; prediction of their course.

6323*

Heterocyclic Compounds and Medicinal Chemistry. Prerequisite: 5362. Preparations and reactions of cyclic organic compounds containing atoms other than carbon in the ring. Modern synthetic techniques as well as industrial methods for the preparation of heterocycles, especially those with medicinal properties and uses as related to structural characteristics of the compounds.

6353*

Chemistry of Natural Products. Prerequisite: 5323. Complex naturally occurring organic compounds such as alkaloids, terpenes and steroids.

6420*

Special Topics in Organic Chemistry. 1-9 credits, maximum 9. Prerequisite: 3153. Deals with topics not covered in other courses.

6453*

Chemical Kinetics. Prerequisite: 3553. The kinetics of chemical reactions and their theoretical interpretation.

6523*

Quantum Chemistry II. Prerequisite: 5623 or PHYSC 5613. Molecular quantum mechanics and chemical bonding.

6553*

Molecular Spectroscopy. Prerequisite: 5623. Spectra and structure of molecules.

6623*

Chemical Thermodynamics II. Prerequisite: 5563. A continuation of 5563.

6650*

Selected Topics in Advanced Physical and Inorganic Chemistry. 1-6 credits, maximum 12. Prerequisite: consent of instructor. Supervised study of selected topics and fields not otherwise covered.

CHINESE (CHIN)

1115

(I)Elementary Chinese. Pronunciation, conversation, grammar and reading.

2115

(H,I)Intermediate Chinese I. Prerequisite: 1115 or equivalent proficiency. Reading, the writing system, culture, grammar, conversation.

2123

(H,I)Intermediate Chinese II. 1115 and 2115 or equivalent proficiency. A continuation of 2115.

2223

(H,I)Intermediate Chinese III. Prerequisites: 1115, 2115 and 2113 or equivalent proficiency. A continuation of 2115 and 2123.

CIVIL ENGINEERING (CIVEN)

2613

Surveying I. Lab 3. Prerequisite: MATH 1613 or 1715. First course in a measurement science. Introduction and application of plane surveying procedures. Field problems related to linear and angular measurements, differential leveling, traverses and topographic surveys. Computer applications to surveying calculations.

3114

Intermediate Strength of Materials. Lab 3. Prerequisite: ENGSC 2114. Stress-strain behavior of engineering materials. Transformation to stresses and strains in 3 dimensions. Shear and moment diagrams for beams. Stresses in beams. Buckling of columns. Truss analysis. Experimental investigation of the properties of structural materials and behavior of structural members subjected to load.

3413

Structural Analysis. Prerequisite: 3114. Analysis of indeterminate beams, trusses, and frames by exact and appropriate classical methods. Computer methods of analysis for framed structures. Introduction to finite element analysis.

3513

Structural Steel Design. Lab 3. Prerequisite: 3114. Introduction to the design of structural steel members and connections in accordance with AISC specifications.

3523

Reinforced Concrete Design. Lab 3. Prerequisite: 3114. Introduction to the design of reinforced concrete elements in accordance with the strength design requirements of the ACI Building Code.

3603

Surveying. Lab 3. Prerequisite: MATH 1613 or 1715. For students not majoring in civil engineering. Basic course in plane surveying techniques. Linear and angular measurements, traverses, differential leveling, horizontal and vertical curves and earthwork calculations.

3613

Surveying II. Lab 3. Prerequisite: 2613. Second course in measurement science. Advanced surveying problems in precise leveling, triangulation and field astronomy. Principles of route surveying; simple compound and transition curves, vertical curves, earthwork and haul quantities. Basic photogrammetry. Computer application for triangulation, curves and profile computations. Introduction to electronic distance measurement equipment.

3633

Transportation Engineering. Prerequisite: 3613. Study of administration, management and operation of transportation systems. Introduction to location studies, traffic surveys, design procedures and construction problems for rural and urban highways and other transportation media. Consideration of political, economic, aesthetic and social aspects of transportation systems.

3713

Introduction to Geotechnical Engineering. Prerequisite: ENGSC 2114. Physical and mechanical properties of soils, including; specific gravity, grain size distribution, plasticity, permeability, consolidation, and shear strength. Use of physical and mechanical properties to calculate stresses in a soil mass, lateral earth pressures, bearing capacity, and slope stability.

3813

Environmental Engineering Science. Prerequisite: CHEM 1515. Engineering aspects of the life support system; the carbon-oxygen cycle; cycling of nitrogen, sulfur and phosphorus; the hydrologic cycle; the nature of organic matter; composition of organic matter; hydrocarbons, carbohydrates, lipids; proteins, nucleic acids. Oxidizability and energy content of organic matter. Introduction to Biochemical Oxygen Demand (BOD); living organic matter as an engineering material.

3823

Water and Society. How engineered water systems have influenced societies, from ancient civilization to present times. The effect of engineered water systems on developing countries also studied. The relationship between water development and the character of future societies.

3833

Hydraulics. Prerequisites: CHEM 1515, PHYS 2014. Basic hydraulic principles and their applications in civil engineering problems. Fundamental properties of water, water pressure and pressure forces, water flow in pipes and networks, water pumps, water flow in open channels, hydraulics of wells, hydraulic similitude and model studies, and water measurements. Basic principles and concepts will be highlighted by laboratory demonstrations and computer solution techniques.

3843

Introduction to Hydrology I. Prerequisites: CHEM 1515, PHYS 2014, CIVEN 3833 or AGEN 3013. Basic principles of surface and groundwater hydrology and their application in engineering problems. Topics include the hydrologic cycle, weather and hydrology, precipitation, evaporation, transpiration, subsurface waters, stream flow hydrographs, hydrologic and hydraulic stream routing, probability of hydrologic events, application of hydrologic models. Same course as AGEN 4313.

4010*

Civil Engineering Research. 1-4 credits, maximum 12. Prerequisite: senior standing or consent of instructor. Research and investigation of civil engineering problems.

4042

Engineering Practice. Prerequisite: senior standing or consent of instructor. Topics of management and administration of civil engineering projects. Specific areas include project management, verbal and written communications, bidding documents, bidding procedures, professional ethics, and professional liability. Also advantages of professional registration and membership in professional organizations.

4273*

Construction Planning and Scheduling. Lab 3. Prerequisites: senior standing and consent of instructor. Critical-path methods of planning, scheduling and controlling construction projects. Includes both computer and noncomputer techniques.

4711

Basic Soils Testing Laboratory. Lab 3. Prerequisite: 3713 or concurrent enrollment. Laboratory measurement of the physical and mechanical properties of soils; specific gravity, grain size distribution, plasticity, compaction, compressibility, and shear strength.

4763*

Construction Estimating. Lab 2. Prerequisite: senior standing. The construction industry, its makeup, operation, estimating and bidding procedures. Theory and practice of estimating materials, labor, equipment and overhead costs for various types of construction. Emphasis on preliminary cost estimates during the conceptual design phase of a construction project.

4833*

Unit Operations in Environmental Engineering. Prerequisites: 3813 and 3833. Basic theory of water and wastewater treatment unit operation.

5000*

Master's Thesis or Report. 1-6 credits, maximum 6. Prerequisite: graduate standing. A student studying for a master's degree will enroll in this course for 2 credit hours if a report is to be written; 6 credits if a thesis is to be written.

5003*

Computer-aided Design and Analysis. Prerequisite: senior or graduate standing. The simulation of civil engineering design and analysis processes for the application of digital computing methods.

5010*

Civil Engineering Seminar. 1-3 credits, maximum 6. Prerequisites: graduate standing and approval of major professor. Review of literature of major fields of civil engineering.

5020*

Civil Engineering Research. 1-6 credits, maximum 6. Prerequisites: graduate standing and approval of major professor. Research and investigations other than thesis studies.

5030*

Engineering Practice. 1-6 credits, maximum 9. Prerequisite: approval of adviser. Professional supervised civil engineering practice involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser and may consist of engineering experience on-campus or off-campus, or both. Periodic reports both oral and written are required as specified by the adviser.

5080*

Engineering Problems. 1-3 credits, maximum 6. Prerequisite: graduate standing. Problems of particular interest to graduate students in the field of applied science.

5113*

Advanced Strength of Materials. One- and two-dimensional problems in stress, deformation and instability by analytical methods.

5123*

Theory of Elastic Stability. Prerequisite: 5113. General theory of elastic stability. Buckling of columns. Analysis of beam-columns. Stability analysis of structural frames, thin-walled beams of open cross-section, and plate structures.

5223*

Linear Systems Analysis. Prerequisite: senior or graduate standing. Applications of linear mathematical techniques to solve typical civil engineering systems.

5414*

Theory of Structures I. Prerequisite: 3413. Analysis of statically indeterminate beams, plane trusses, portal frames and arches by numerical procedures, real work, least work, virtual work, slope deflection and column analogy. Influence lines for continuous beams

5424*

Theory of Structures II. Prerequisites: 5003 and 5414. Matrix analysis of two- and three-dimensional trusses and frames. Development of member stiffness matrices. Assemblage of structure matrices by direct stiffness method. Computer programs for structural analysis.

5514

Advanced Reinforced Concrete Design. Lab 3. Prerequisite: 3523. Advanced topics in reinforced concrete with emphasis on frames, slabs, shells and the design of earthquake-resistant concrete structures.

5524*

Steel Structures. Lab 3. Prerequisite: 3513. Planning and design of steel mill or industrial-type buildings, ordinary steel bridges and special steel structures.

5534*

Prestressed Concrete. Lab 3. Prerequisite: 3523. Design of simple and continuous prestressed concrete beams. Behavior under overload. Calculation of prestress losses and deflections.

5613*

Traffic Engineering. Prerequisite: 3633. The principles and practice of traffic engineering, including traffic control devices (signs, signals, pavement markings, channelization), driver and vehicle characteristics, parking studies, accident analysis, safety standards, administration and public relations. Systems approach to safe and expeditious movements of road traffic.

5623*

Terrain Interpretation and Evaluation. Lab 3. Prerequisites: 3713 and GEOL 1114 or GEOL 3024. Engineering and related properties of terrains and their reflection in topography, vegetation and man's use of surfaces. Characteristics of aerial photography and remote sensing imagery. Training and practice in the use of these media in applications and problems.

5633*

Construction Law, Contracts and Specifications. Introduction to the U.S. legal system. Laws applicable to the construction industry. Contract documents. Principles of specification writing. Disputes, claims, and dispute resolution. Public and private contracting and bidding procedures.

5643*

Asphalt Materials. Lab 3. Prerequisite: graduate or senior standing. Composition, characteristics and uses of asphalt as a construction material. Introduction to the physical, chemical and rheological properties of asphalt that affect its durability under service conditions.

5653*

Asphalt Mix Design. Lab 3. Prerequisite: 3633. Theory and design procedures of hot-mix asphalt concrete, including production and control of the mixture. Asphalt concrete pavement specifications and construction methods. Design and construction of asphalt pavements and bases; soil-asphalt stabilization, asphalt surface treatments and seal coats.

5673*

Concrete Materials. Lab 3. Methods of concrete mix design. Cement, aggregate and admixtures and their effect on concrete strength and durability. Experimental investigation of physical properties.

5683*

Geometric Design of Highways. Prerequisite: 3633. Geometric, functional and aesthetic aspects of roadway design. Alignment, sight distance, at-grade intersections, interchanges and freeway systems. Design tools and techniques.

5693*

Pavement Design. Prerequisite: 3633. Basic principles and current methods of pavement design. Soils and paving materials and their behavior under vehicle loads. Design of a pavement to support and spread vehicle loads to the supporting soils under all climatic conditions.

5703*

Laboratory Testing of Soils. Lab 9. Prerequisites: 3713 and 4711. Testing soils for engineering purposes. Laboratory exercises in physical and mechanical properties of soils including: specific gravity, grain size distribution, permeability, plasticity, compaction, and stabilization. Consolidation and shear strength testing of soils.

5713*

Soil Mechanics. Prerequisite: 3713. Application of soil mechanics principles and concepts in geotechnical areas of permeability and seepage, settlement analysis, bearing capacity, lateral earth pressures and retaining walls, slope stability, and metastable soils.

5723*

Foundation Engineering. Prerequisite: 3713. Types of structural foundations including footings, mats, rafts, piles and piers. Site characteristics, exploration programs, field data, test results and construction materials and methods as basis for selection of type of foundation and design. Design procedures and methods.

5733*

Rock Mechanics in Engineering Design and Construction. Prerequisite: adequate background in civil or architectural engineering or geology. Stresses, strength variations and deformational behavior of rocks. Engineering classification of rock. Methods of field and laboratory measurement of the engineering properties of rock. Rock mechanics consideration in the design and construction of engineering works.

5743*

Soil-Structure Interaction. Prerequisite: senior or graduate standing in civil engineering. A study of the theory and applications in finite-difference and discrete-element methods for analysis of soil-supported structural elements. Procedures for analysis of beams, beam-columns and grid systems considering linearly elastic and nonlinear flexural stiffness and soil support. Methods of predicting nonlinear soil response and organization of equations for computer analysis.

5753*

Engineering Soil Stabilization. Lab 2. Prerequisite: 3713. Theoretical and practical aspects of engineering soil stabilization as a method for improving and upgrading low quality and/or unsuitable soils for engineering purposes. Use of lime, portland cement, asphalt, sodium chloride and other physical/chemical admixtures. Conduct and evaluation of laboratory test methods and interpretation of test data. Necessary construction methods and procedures.

5763*

Construction Equipment Management. Prerequisite: INDEN 3503. Concepts and theories of equipment operation and ownership costs and their relationship to production systems. Analysis of depreciation and other fixed costs for equipment pricing on construction projects. Application of engineering fundamentals to construction methods.

5773*

Concrete Construction. Prerequisite: 4763. Design and analysis of formwork for concrete structures; economics of formwork designs. Concepts of slab construction such as for parking areas, streets and highways; cost of mixing concrete, subgrade preparation, forms, finishing, sawing and curing.

5813*

Sanitary Science. Lab 6. Prerequisite: 4833. Basic chemical and microbiological aspects of sanitary engineering, including control of microbial populations, residual chlorine, dissolved oxygen and biochemical oxygen demand. Emphasis on volumetric procedures.

5823*

City Planning and City Organization. Lab 3. Prerequisite: senior or graduate standing. Orderly development and extension in city growth, civic, legal and engineering aspects: subdivisions, zoning, park system, water fronts, street systems, airports and transportation terminals, and traffic control. Functional organization of a city, and city engineering organization.

5833*

Water Quality Management. Physical, chemical and biological factors in pollution and natural purification of rivers and lakes in relation to water supply, sewage disposal and disposal of industrial wastes. Principles of sanitary limnology. Identification and control of plankton.

5843*

Hydrology II. Prerequisite: 3843. Study of the rate of exchange of water between phases of the hydrologic cycle and in particular of the variations in this rate with time and place.

5853*

Environmental Concepts and Analysis I. Prerequisites: adequate background in chemistry and microbiology. Advanced treatment of microbiological and biochemical principles applied to environmental engineering analysis and design.

5863*

Advanced Unit Operations in Environmental Engineering. Prerequisite: 4833. Theory and design of advanced physical-chemical water and wastewater treatment processes.

5873*

Air Pollution Control Engineering. Causes, effects and control of atmospheric pollution.

5883*

Solid Waste Management. Theory, design and operation of solid waste collection, disposal and reclamation systems.

5913*

Groundwater Hydrology. Theory of groundwater movement, storage, exploration and pumping tests. Design of groundwater recovery and recharge systems.

5923*

Water Resources Engineering. Prerequisite: 5843. Problems in water resources conservation and utilization with particular emphasis on river basin studies involving multiple water uses. Evaluation of river basin improvements.

5933*

Water Treatment. Prerequisite: 4833. Theory, design and operation of water treatment plants. Water treatment plant control procedures.

5943*

Wastewater Treatment and Design. Lab 3. Prerequisite: 4833. Design of water and wastewater treatment systems.

5953*

Biological Waste Treatment Design. Lab 3. Prerequisite: 4833 or graduate standing. The use of laboratory and pilot plant studies in the design of biological waste treatment plants. Various methods of scaling-up pilot plant studies to full-scale plants presented.

6000*

Ph.D. Research and Thesis. 1-16 credits, maximum 30. Independent research under the direction of a member of the graduate faculty by students working beyond the level of Master of Science degree.

6010*

Seminar. 1-6 credits, maximum 12. Prerequisites: consent of instructor and approval of the student's advisory committee. Analytical studies with suitable reports on problems in one or more of the subfields in civil engineering by students working beyond the level of Master of Science degree.

6113*

Theory of Elasticity. Stress, strain and deformation analysis of two- and three-dimensional elastic continua. Propagation of stress waves through elastic continua.

6414*

Introduction to Plate and Shell Structures. Lab 3. Prerequisite: 5113. Bending of isotropic rectangular and circular plates. Analysis by classical and numerical methods, yield line theory. Membrane analysis of singly and doubly curved shells. Design considerations.

6433*

Dynamics of Structures I. Prerequisites: 5113 and 5414. Analysis of bars, frames, towers, multistory building and truss structures subjected to dynamic disturbances; investigation of lumped and distributed mass systems; natural frequencies, response spectra, applications to blast loading and earthquake analysis.

6434*

Theory of Structures III. Prerequisites: 5113, 5424. Analysis of plane stress and plane strain by finite element method. Development of element matrices for simplex, complex and parametric elements.

6444*

Theory of Structures IV. Prerequisite: 6434. Matrix formulation and solution of complex two- and three-dimensional problems in structural analysis. Large displacements, stability, material nonlinearities, dynamics. Advanced topics in finite element analysis.

6533*

Behavior of Reinforced Concrete Structures. Prerequisite: 5514. Influences of creep, shrinkage, repeated and dynamic loads, high temperatures and complex states of stress on the performance of reinforced concrete structures.

6543*

Plastic Steel Design. Plastic steel design in accordance with AISC specifications. Design of single and multistory frames. Limit analysis using energy methods of analysis.

6553*

Earthquake-Resistant Design. Review of characteristics of earthquakes. Consideration of site and structural parameters on response of building. Building code specifications. Structural analysis and design procedures necessary to achieve earthquake-resistant structures.

6713*

Seepage and Groundwater Flow. Prerequisite: 3713. Seepage through dams and subsoils. Construction and utilization of flow nets. Properties of line of seepage. Seepage pressures, piping and boiling. Groundwater lowering for construction purposes. Steady state and transient pumping problems. Subdrainage analysis.

6723*

Advanced Geotechnical Engineering. Prerequisites: 3713 and GEOL 3024. Problems associated with soil or rock support of engineering projects. Application to projects such as tunnels, dams, transportation facilities and river and coastal improvement works. Other topics include use of earth or rock as a construction material, natural slope stability, frost effects and earthquake design.

6733*

Selected Topics in Geotechnical Engineering. Prerequisite: graduate standing in major area of geotechnical engineering, or consent of instructor. Recent developments in geotechnical engineering and selected geotechnical areas only briefly dealt with in prior courses.

6763*

Construction Management. Prerequisites: 4273 and 4763. Management of the design and construction of civil engineering projects. Early project development and formation, design coordination, preliminary and final estimates, project scheduling and cost analysis, packaging work, bid evaluations, bonds, insurance, and legal considerations.

6813*

Open Channel Flow and Hydraulic Structures. Prerequisite: 3833. Hydraulics of free surface flow; analysis and design of dams, canals, spillways, penstocks, culverts and navigation structures.

6823*

Environmental Concepts and Analysis II. Prerequisite: 5853. Advanced application of physical, chemical and biological principles in establishing quantitative relationships in control of the aqueous environment and in sanitary engineering analysis and design.

6833*

Advanced Biological Waste Treatment Design. Prerequisite: 5953. Use of kinetic models in the design of biological wastewater treatment plants.

6843*

Stochastic Methods in Hydrology. Prerequisites: 5843, or AGEN 4313 and STAT 4053 or equivalent. Stochastic and statistical hydrologic analyses of surface water and ground water systems. Analyses of urban and rural drainage, and detention systems. Same as AGEN 6313.

6853*

Modeling of Water Resources Systems. Prerequisites: 5843 and 5913. Application of finite-difference and finite-element methods to predict water flow and chemical and biological water quality in saturated-unsaturated ground waters, streams, lakes, urban areas, and watersheds.

6913*

Advanced Sanitary Science. Lab 3. Prerequisite: 5813. Effect and control of water pollutants.

6923*

Industrial Wastes Engineering. Theory and methods of treating and reducing industrial wastes.

6933*

Operational Control of Wastewater Treatment Plants. Prerequisites: 5853 and 5953 or consent of instructor. The use of scientific and engineering principles for the management of wastewater treatment facilities.

CLOTHING, TEXTILES AND MERCHANDISING (CTM)

1100

1100 Clothing Construction: Processes and Products. 1-3 credits, maximum 6. Lab 1-4. A modular class including units on basic construction techniques, pattern selection and garment construction, selecting quality ready-to-wear, pattern alteration and fitting, couture techniques and problem fabrics, construction of designer garment, and managing a sewing laboratory mass production techniques.

2110

2110 Fashion Showmanship. 1 credit, maximum 8. Preparation, production and evaluation of special fashion-related events. Professional learning experiences will include modeling techniques, organization and directing procedures.

2113

2113 Applied Design in the Clothing Industry. Lab 4. Appreciation of art elements and design principles; development of skill in application of design within various segments of the clothing industry.

2433

2433 Fashion Innovation and Marketing Processes. The process of fashion innovation; variables of fashion affecting production and distribution of consumer goods; development of present structure in the fashion industry.

2573

(L)Textiles for Consumers. Lab 2. Consumer-oriented study of textiles emphasizing fibers, care and serviceability of apparel and household fabrics.

3002

(S)Professional Image and Dress. Role of appearance and dress in creating a professional image for men and women. Figure and wardrobe analysis, professional clothing needs, individualized clothing decisions. Not open to CTM majors.

3102

3102 Fashion Sketching. Lab 4. Prerequisites: 2113 or 3 credit hours of art and completion of 60 credit hours. Principles and techniques of sketching in the fashion field.

3113

(S)Clothing in an Ecological Framework. Relationship between human beings and their dress within the environment. Relative effects of custom, technology and economic factors in determination of dress in different societies.

3213

(H,I,S)Heritage of Dress. Survey of historic modes of dress as they reflect the social, economic and cultural life of a people. Application of design principles to modern dress.

3433

3433 Fashion Retailing. Prerequisites: 2433 and junior standing. Marketing structures at retail level; job descriptions and responsibilities at management level; financial and control functions.

3533

3533 Decorative Fabrics. Lab 4. Prerequisite: 3 credit hours in art. Historic and contemporary textile designs. Creation of textile designs using personal inspirations, cultural expressions and a variety of techniques.

3643

3643 Fashion Accessories Sales Techniques. Prerequisites: 2433 and completion of 60 credit hours. Consumer selection factors affecting fashion products. Merchandise information studies.

3853

3853 Merchandise Display Essentials. Lab 2. Prerequisites: 2113, 2433 and completion of 60 credit hours. Study and application of principles and practices in arranging and displaying merchandise for commercial and educational purposes. Supervised experience working with merchandise from retail stores.

3991

3991 Pre-Work Experience Seminar. Prerequisites: 3433, 3643, 3853. Skills requisite to completion of a directed, practical experience in a work situation within the fashion industry.

3994

3994 Student Work Experience. Lab 8. Prerequisites: 3991 and consent of instructor. Directed practical experience in an approved retail store or in a work situation related to the fashion industry.

4011

4011 Post-Work Experience Seminar. Prerequisite: 3994. Study and comparison of student work experiences. Individual student conferences, review of merchant supervisor reactions.

4013*

4013* Flat Pattern Design. Lab 4. Prerequisite: 6 credit hours of 1100. Interpretation of dress design developed through the medium of flat pattern; introduction to pattern drafting.

4052*

4052* Dressmaker Tailoring. Lab 4. Prerequisite: 6 credit hours of 1100. Construction of a coat or suit based on a commercial pattern using the dressmaker method of tailoring.

4153*

4153* Family Clothing. Use of family resources in meeting clothing needs at various stages of the family life cycle.

4243*

4243* Draping. Lab 4. Prerequisite: 6 credit hours of 1100. Interpretation of dress design developed through the medium of draping on dress forms padded to individual measurement.

4272

4272 Creativity In Textiles. Lab 4. Prerequisites: 2113, 2573 and completion of 60 credit hours. Exploratory study of textile designing techniques in the creation of woven, knotted, dyed and printed fabrics.

4303*

4303* Fashion Buying and Management Procedures. Prerequisites: 3991 and completion of 90 credit hours. Successful merchandising of fashion goods. Retail management and supervision responsibilities. Case studies, apparel markets and consumer demand.

4363*

4363* Fashion Promotion Media. Prerequisites: 2433 and completion of 60 credit hours. Advertising and other special-purpose media used in the promotion of fashion merchandise. Study and application of procedures used in planning, evaluating and directing effective sales promotion activities.

4403*

4403* Creative Costume Design. Lab 4. Prerequisites: 3213, 4013 and 4243 or consent of instructor. Application of design principles and construction techniques in the development of original designs.

4453*

4453* Apparel Shop Entrepreneurship. Prerequisite: completion of 90 credit hours or consent of instructor. In-depth study and development of individualized plans for opening a women's or men's apparel shop including entrepreneurship, accounting and control, merchandising and buying, operations and management, and advertising and promotions.

4512

4512 Seminar in Clothing, Textiles and Merchandising. Prerequisite: completion of 90 credit hours or consent of instructor. Career contacts and responsibilities for clothing, textiles and merchandising-related positions in business, industry and education. Development of skills and attitudes for professional success and advancement.

4522

4522 Critical Issues in Clothing, Textiles and Merchandising. Prerequisite: senior standing. Relationships among the clothing, textiles and merchandising industries and their external environments. Current issues and trends, forecasting and application of creative decision-making skills.

4553*

4553* Profitable Merchandising Analysis. Prerequisites: 4303 and completion of 90 credit hours. Relationship analysis of profit and loss statement. Retail mathematical calculations necessary to plan and control merchandising results - open-to-buy, mark-up, mark-down, turn-over, stock-sales ratio.

4572*

4572* Analysis and Comparative Study of Fabrics. Lab 2. Prerequisites: 2573 and 4 credit hours of chemistry. Fiber content, yarn construction, weave, color and finish; standard methods of textile testing.

4850*

4850* Special Unit Course in Clothing, Textiles and Merchandising. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Various units of work taught by specialists in the field.

5000*

5000* Master's Thesis or Report. 1-6 credits, maximum 6. Research related directly to clothing, textiles and merchandising for the master's thesis or report.

5053*

5053* History of Costume. Prerequisite: 3213. The development and preservation of historic costumes including dating criteria, storage and display.

5110*

5110* Research Developments in CTM. 1-3 credits, maximum 3. Prerequisites: concurrent enrollment in HEC 5102. Application of research methods and investigation of current research developments in clothing, textiles and merchandising.

5232*

5232* Experimental Clothing. Lab 4. Prerequisite: 8 credit hours in clothing and textiles. Independent and creative study of current problems in clothing construction.

5273*

5273* Social and Cultural Aspects of Clothing. Prerequisite: 3113. An exploration of the sociological, economic, psychological and cultural aspects of dress.

5323*

5323* Textile Analysis. Lab 4. Prerequisites: 4572 and CHEM 2463. Testing equipment and methods applicable in the determination of certain physical and chemical characteristics of textile materials.

5383*

5383* Methods and Materials for Teaching Clothing and Textiles and Merchandising. Prerequisite: 9 credit hours in clothing, textiles and merchandising. Discussion, demonstrations and projects for innovative teaching of clothing, textiles and merchandising.

5440*

5440* Clothing, Textiles Merchandising Career Internship. 1-6 credits, maximum 6. Prerequisite: consent of instructor and department head. An individualized career-oriented internship. Selected learning experiences in approved work situations in the fashion industry or in selected educational or research activities related to clothing, textiles and merchandising.

5453*

5453* Textile Economics. Prerequisite: 4572. Economic background of the textiles and apparel industry with emphasis on production and distribution and current national and international problems.

5533*

5533* Functional Apparel: Theory and Design. Lab 4. Prerequisites: 2573, 4013, 5110. A holistic approach to the study of apparel design with an emphasis on integrating knowledge of the needs and functions of the individual, the structural properties of textiles and apparel design.

5653*

5653* Current Merchandising Trends and Practices. Prerequisite: 9 credit hours in fashion merchandising. Current trends in merchandising policies and procedures. Management level problems approached through in-store observations, activities and interaction with retail executives.

5810*

5810* Problems in Clothing, Textiles and Merchandising. 1-3 credits, maximum 6. Prerequisite: consent of instructor and department head. Individual and group investigations and discussions of special problems in the various phases of clothing, textiles and merchandising.

5923*

5923* Marketing Aspects of the Clothing and Textiles Industry. Survey of recent developments in the marketing of fashion goods. Emphasis on current issues in fashion merchandising.

6000*

6000* Doctoral Thesis. 1-12 credits, maximum 30. Prerequisite: consent of major professor. Research in home economics for the Ph.D. degree under supervision of a graduate faculty member.

6103*

6103* Fashion Theories and Concepts. A theory-oriented approach to the study of fashion in relation to consumption patterns. Influences on adoptive stages, dimensions of fashion cycles, recurrence of styles in clothing and other products.

6133*

6133* Research Methods in Clothing, Textiles and Merchandising. Prerequisite: consent of instructor. Survey and discussion of research methods, experiences in research design and analysis of data.

6203*

6203* Theories of Dress and Communication. Appearance as a type of nonverbal communication related to appearance. Theoretical structures depicting the use of dress in communication.

6303*
Consumer Behavior: Apparel and Textile Consumption. Prerequisites: 3113, MKTG 3323. Consumer behavior theories, models and empirical research findings. Construction and testing of consumer behavior models as applied to apparel and textile consumption.

6810*
Advanced Problems in Clothing, Textiles and Merchandising. 1-6 credits, maximum 6. Prerequisites: consent of instructor and department head. Intensive individual or small-group study of problems in various areas of clothing, textiles and merchandising for advanced graduate students who are working toward doctorate degrees.

COMPUTING AND INFORMATION SCIENCE (COMSC)

1112
Role of Computers in Modern Life. History of computing; types of computers. programming; description of selected applications; computers in everyday life, including data banks and privacy; social implications.

2113
(A)Computer Programming I. Lab 2. Prerequisite: MATH 1513. Programming in a high-level programming language. Introduction to algorithms, problem-solving techniques, and structured programming. Examples of applications from various areas such as business, science or engineering.

2123
(A)Computer Programming II. Lab 2. Prerequisites: 2113 and MATH 2265 or concurrent enrollment in 2265. Continuation of 2113 using one or more high-level programming languages. Nonnumerical algorithms, string processing, programming style and documentation. Introduction to internal searching and sorting methods; linear linked lists.

2301
FORTRAN 77 Programming. Lab 2. Prerequisite: 2113. FORTRAN 77 control structures, arrays, subroutines, functions, input/output. A major programming assignment will be completed by each student enrolled in the course.

2311
PASCAL Programming. Lab 2. Prerequisite: 2113. PASCAL control structures, data structures, procedures, functions, recursive procedures, input/output.

2321
PUI Programming. Lab 2. Prerequisite: 2113. PL/I control structures, data structures, procedures, functions, recursive procedures, based variables, input/output.

2331
SAS Programming. Lab 2. Prerequisite: 2113. SAS as a general purpose programming language. Data representation, input/output, use of built-in procedures, report generation.

3103
Computer Programming for Business. Prerequisite: 2113 or GENAD 2103 or equivalent. Developing computer programs for business applications using the COBOL language. File structures, file updating techniques, sorting, report writing, magnetic tape and disk file handling. Same course as GENAD 3103.

3113
Computer Organization. Lab 2. Prerequisite: 2123. Description of computer systems or subsystems from the viewpoint of elementary logic functions and logic devices. Number representations for arithmetic operations. Internal and external codes used for data representation. Control and organization of functional units; memory, processor, input-output and control.

3205*
Discrete Mathematical Structures. Prerequisites: 2113 and MATH 2713 or 2265. Discrete mathematical structures and their applications. Applications to computing and information sciences emphasized. Sets of strings, computability, elementary graph theory, Boolean algebra, elementary circuit design and elementary probability theory. Same course as MATH 3205.

3223
Numerical Methods for Digital Computers. Prerequisites: 2113 and MATH 2365. Digital computer approximate solutions of algebraic and transcendental equations, solutions of linear and nonlinear equations,

functional approximations, least squares curve-fitting and allied topics. Practical programming experience in applications of these techniques.

3301
ADA Programming. Lab 2. Prerequisite: 2123. ADA-R control structures, data structures, subprograms, types, parallel processing, exception conditions.

3311
MODULA-2 Programming. Lab 2. Prerequisites: 2123 and 2301 or 2311. MODULA-a control structures, data structures, types, procedures, functions, modules, concurrent processes, coroutines.

3321
APL Programming. Lab 2. Prerequisite: 2123. APL symbolism, scalar, vector and array operations, functions, procedures.

3331
ALGOL 68 Programming. Lab 2. Prerequisite: 3333. Programming in the algorithmic language ALGOL 68. Simple modes, user defined modes, looping units, routines and procedures, transport.

3333
Procedures and Algorithmic Processes. Prerequisite: 2123. Description and implementation of non-numeric problems. The concept of an algorithm in narrative, symbolic and PDL form. Application of iterative and recursive algorithms and elementary data structures.

3401
VAX Assembler. Lab 2. Prerequisite: 2123. VAX assembler instructions, addressing modes, macros, pseudo instructions, control and data registers, register conventions, virtual memory concepts.

3411
IBM Assembler. Lab 2. Prerequisite: 2123. IBM assembler instructions, addressing modes, macros, pseudo instructions, control and data register conventions, virtual memory concepts.

3421
PERKIN ELMER Assembler. Lab 2. Prerequisite: 2123. PERKIN ELMER assembler instructions, addressing modes, macros, pseudo instruction, control and data registers, register conventions, writeable control store.

3431
The C Programming Language. Lab 2. Prerequisite: 2123. C programming language types, operators, expressions, control flow, functions, structures, pointers, arrays, UNIX interface.

3443
Computer Systems. Prerequisite: 2123. Functional and register level description of computer systems, computer structures, addressing techniques, macros, linkage, input-output operations. Introduction to file processing operations and auxiliary storage devices. Programming assignments are implemented in assembly language.

3451
UNIX Programming. Lab 2. Prerequisite: 2123. The UNIX programming system. The programming environment. The UNIX file system and the shell. Use of pipes and filters.

3883
Social Issues in Computing Sciences. Prerequisites: junior standing, 9 credit hours COMSC, ENGL 3323, or concurrent enrollment. Social implications of computer use or misuse with emphasis on the effects on the individual, society and other human institutions. Social responsibilities of people involved in using or applying computers.

4113*
Techniques of Computer Science for Science and Engineering. Prerequisites: one year of calculus and senior or graduate standing. For graduate and advanced undergraduate students requiring a one-semester treatment of computing topics. No background in computing topics assumed. Comprehensive treatment of the FORTRAN programming language with emphasis on numerical applications. Number systems, finite arithmetic, iterative processes, program structuring, numerical methods, program libraries are covered. No credit for students with credit in 2113 or 2123.

4223*
Management Information Systems. Prerequisites: 2113, and ACCTG 2203 or 3103. The design and operation of management information systems. The total systems concept, real-time systems and current development in management information theory.

4253*
Numerical Mathematics: Analysis. Prerequisites: 2113 or 4113, MATH 2613 and MATH 3013. Computer arithmetic and rounding errors; numerical methods and error analysis associated with interpolation, least square approximation, roots of equations, integration, finite differences and ordinary differential equations, systems of linear algebraic equations. Same course as MATH 4253.

4263*
Microcomputer Software. Lab 2. Prerequisite: 3443 or ECEN 3213. Principles of software design for microcomputers. Use and limitations of machine languages, assembly languages, and high-level languages; familiarity with system utilities, operating systems, and editor for microcomputers; programmed I/O and interrupt drive I/O; applications of microcomputer software.

4323*
Operating Systems I. Lab 2. Prerequisites: 3443, STAT 2013. Dynamic procedure activation, system structure, system measurement and evaluation, memory management, process management, automatic and manual system recovery procedures.

4333*
Digital and Analog Computer Methods. Prerequisite: 2113 and MATH 2613. Digital and analog computer solutions of differential equations of science and engineering. Eigenvalue and transform methods, quadrature techniques for numerical integration, Runge-Kutta and predictor-corrector methods in digital computer solutions. Programming and scaling of analog computers for the solutions of differential equations.

4344*
Data Structures and Information Processing. Lab 2. Prerequisite: 3333. Storage, structures, data and information structures, list processing, trees and tree processing, graphs and graph processing, searching, sorting.

4363*
Organization of Programming Languages. Prerequisites: 3333 and 3205. Programming language constructs. Run time behavior of programs. Language definition structure. Control structures and data flow. Examples from ALGOL 60, ALGOL 68, APL, SNOBOL 4, LISP and RPG.

4424*
File Structures. Lab 2. Prerequisite: 3333. Basic physical characteristics of peripheral storage devices. File organization and processing methods for sequential, direct, indexed, tree structured and inverted files. Application of data structure concepts to logical and physical file organization: Performance analysis. Elements of advanced data base systems.

4444*
Compiler Writing I. Lab 2. Prerequisite: 3443. Syntax and semantics of procedure-oriented languages and theory of translation techniques used in their compilation. Study of languages for particular application areas, including nonalgebraic languages.

4570*
Special Topics in Computing. 1-3 credits, maximum 5. Advanced topics and applications of computer science. Typical topics include operating systems, multiprocessor systems, programming systems or various mathematical and statistical packages. Designed to allow students to study topics not provided in existing courses.

5000*
Research and Thesis. 1-6 credits, maximum 6. Prerequisite: consent of major professor. A student studying for a master's degree who elects to write a thesis or a report must enroll in this course.

5070*
Seminar and Special Problems. 1-3 credits, maximum 9. Prerequisite: consent of instructor. Designed to allow students to study advanced topics not provided in existing courses.

5113*
Computer Structure and Programming. Prerequisites: 4344 and consent of instructor. Computer architecture, computer control, microprogrammed control, addressing structures, memory hierarchies, hardware description languages, specific architectures, hardware simulation, emulation.

5253*
Digital Computer Design. Prerequisite: ECEN 3223. Analysis and design of digital computers. Arithmetic algorithms and the design of the arithmetic/logic unit (ALU). Serial and parallel data processing; control and timing systems; microprogramming; memory organization alternatives; input/output interfaces. Same course as ECEN 5253.

5313*
Formal Language Theory. Prerequisite: 4344. Formal language theory applied to procedure-oriented languages. Recursive and nonrecursive parsing algorithms. Application of finite state algorithms to lexical analysis.

5323*
Operating Systems II. Lab 2. Prerequisite: 4323. Continuation of 4323. I/O interrupt structure. Intersystem communication. Memory management. Concurrent processes, name management, resource allocation. Protection. Hardware-software interaction. Distributed systems.

5333*
Compiler Writing II. Prerequisite: 4444. Continuation of 4444. Theory and practice of compiler writing techniques. Compiler writing systems. A formal approach to computer languages.

5413*
Data and Storage Structures. Prerequisite: 4344. Data structures and their application in recursive and iterative algorithms. Static and dynamic data structure representations and processing algorithms. Dynamic and virtual storage management.

5423*
Information Organization and Retrieval. Prerequisites: 4344, 4424. Storage, classification and retrieval of information, data bases, errors, multi-key files, indexing; dynamics of file reorganization, search strategies.

5513*
Numerical Analysis I. Prerequisite: 4253 or MATH 4253. Algorithms and error analysis; solutions of equations; interpolation and approximation theory. Same course as MATH 5513.

5523*
Theory and Techniques of Optimization I. Prerequisites: FORTRAN, MATH 3013 or consent of instructor. Theoretical and computational aspects of large-scale linear and nonlinear optimization problems. Implementation of existing algorithms and the design of new algorithms pertinent to important problem structures including linear quadratic, general nonlinear, integer and mixed integer programs. Model formulation of practical industrial-type optimization problems.

5533*
Theory and Techniques of Optimization II. Prerequisite: 5523. Continuation of 5523.

5543*
Numerical Analysis II. Prerequisites: 4253 or MATH 4253 and MATH 4653. Discrete variable methods in ordinary differential equations including single-step and multistep methods. Iterative techniques for numerical solution of partial differential equations. Same course as MATH 5543.

5553*
Numerical Analysis III. Prerequisites: MATH 3013, COMSC 4253 or MATH 4253. Theoretical and computational methods associated with matrix algebra, linear algebraic equations and algebraic eigenvalue problems. Same course as MATH 5553.

5653*
Automata and Finite State Machines. Prerequisites: 5313 or 5113 and 5253, or MATH 3113. Finite state model, state diagrams and flow tables, equivalent states and equivalent machines. Formal grammars, context-free languages and their relation to automata. Turing machines, computability and recursive function.

5663*
Computability and Decidability. Effectiveness, primitive recursivity, general recursivity, recursive functions, equivalence of computability, definitions, decidability, and recursive algorithms.

5712*
Computer Operations. Prerequisites: graduate standing in computer science and consent of instructor. Experience in the operation of computers and peripheral equipment.

6000*
Research and Thesis. 2-15 credits, maximum 30. Prerequisites: graduate standing and approval of advisory committee. Independent research under the direction of a member of the graduate faculty. For students working toward a Ph.D. degree.

6200*
Advanced Topics in Computer Architecture. 2-6 credits, maximum 12. Prerequisites: 5113, 5253. Structure and organization of advanced computer systems, parallel and pipeline computers, methods of computation, alignment networks, conflict-free memories, bounds on computation time. May be repeated with change of topics.

6300*
Advanced Topics in Programming Languages. 2-6 credits, maximum 12. Prerequisite: 5313. Interpreter models of programming language semantics, Vienna definition language, lambda calculus, LISP definition; Knuth semantic systems and their formulation, translational and denotational semantics. May be repeated with change of topics.

6350*
Advanced Topics in Operating Systems. 2-6 credits, maximum 12. Prerequisite: 5323. Design and analysis of operating systems. Concurrent processes, server scheduling, models of auxiliary storage, memory management, virtual systems, performance algorithms. May be repeated with a change in topics.

6400*
Advanced Topics in Information Systems. 2-6 credits, maximum 12. Prerequisites: 5413, 5423. Design and analysis of data bases and other information systems. Hierarchical, network, and relational systems; implementation of data base systems; update and retrieval algorithms; multi-user and security access mechanisms; distributed data base systems. May be repeated with change of topics.

6500*
Advanced Topics in Numerical Analysis. 2-6 credits, maximum 12. Prerequisites: 5543, 5553. Systems of nonlinear equations, nonlinear least squares problems, iterative methods for large systems of linear equations, finite element methods, solution of partial differential equations. May be repeated with change of topics.

6600*
Advanced Topics in Analysis of Algorithms. 2-6 credits, maximum 12. Prerequisite: 5413. Analysis of various algorithms. Sorting, searching, computational complexity, lower bounds for algorithms; NP-hard and NP-complete problems; parallel algorithms; proof of correctness of algorithms. May be repeated with change of topics.

6623*
Algebraic Structures of Formal Grammars. Prerequisites: 5313, 5653. Context-free languages, Kleene languages, Dyck languages, context-sensitive languages; use of algebraic systems to define languages; linear bounded automata.

CONSTRUCTION MANAGEMENT TECHNOLOGY (CONST)

1213
Introduction to Building Construction. Lab 3. Fundamentals of light building construction; techniques of architectural drawings; methods and rational used in the development of plans, elevations, sections, details and construction drawing interpretation.

1333
Construction Practice. Prerequisite: departmental approval. Supervised field experiences in construction between the freshman and senior years, emphasizing the wide variety of layout, concrete placement framing and finish techniques employed.

2252
Drawing Interpretation for Heavy Construction. Prerequisites: 1213 and 2334. Interpretation of construction drawings for heavy construction projects including civil and structural together with fabrication drawing and submittal data review.

2253
Interpretation of Building Construction Drawings. Lab 3. Prerequisites: 1213 and 2334. Interpretation of residential and commercial construction drawings including architectural, civil, structural, mechanical and electrical. Fabrication drawing and submittal data review.

2334
Materials and Methods of Construction. Structural and finish materials used in architectural construction, their properties, manufacture and applications. Light, heavy and industrial construction. Foundation layout, framing and finish work, site investigations, excavation, precast concrete, tilt up, structural steel and metal building construction and project management.

2343
Concrete Technology. Lab 3. Prerequisite: 2334. Fundamentals of concrete and concrete making materials including admixtures. Proportioning concrete mixtures. Batching, mixing, conveying, placing, finishing and curing concrete. Hot and cold weather concreting, jointing, volume change and crack control.

3263
Estimating I. Prerequisite: 2252 or 2253. Quantity take-off with emphasis on excavation, formwork and concrete, masonry, rough carpentry and miscellaneous specialty items.

3345
Mechanical Principles. Lab 6. Designed to present mechanical concepts to nonmechanical students entering the Electrical Power program. Covers basic material science and principles of statics.

3353
Structures for Electrical Power. Lab 3. Prerequisite: 3345. Analysis of the behavior of structures used in the electrical power industry. Force and deformation analysis, foundation, types of structures and erection procedures.

3363
Timber and Form Design. Lab 3. Prerequisite: MECDT 3323. Basic timber structures with emphasis on concrete form applications.

3452
Mechanical Equipment of Buildings. Prerequisite: PHYSIC 1114. Plumbing, heating and air conditioning systems as applied to residences and commercial buildings.

3462
Electrical Equipment of Buildings. Prerequisite: PHYSIC 1214. Electrical and lighting systems as applied to residences and commercial buildings.

3553
Steel Design. Lab 3. Prerequisite: MECDT 3323. Analysis and design of steel beams and columns. Bolted and welded connections.

3563
Construction Law and Insurance. Legal and insurance problems as they pertain to the construction industry.

3663
Concrete Design. Lab 3. Prerequisite: MECDT 3323. Analysis and design of reinforced and pre-stressed concrete in accordance with the ACI building code.

3714
Soil Mechanics Technology. Lab 3. Prerequisites: SOIL 2323 and MECDT 3323. Physical and mechanical properties of soils, and tests appropriate for construction on management students.

4050
Advanced Construction Management Problems. 1-6 credits, maximum 6. Prerequisites: junior standing and consent of instructor. Special problems in construction management.

4263
Estimating II. Lab 3. Prerequisite: 3263. Extensive use of actual contract documents for quantity take-off, pricing and assembling the bid for several projects. Use of computers in estimating.

4283
Construction Organization and Management. Prerequisite: 3563. Organizing and managing office and field staff. Authority and responsibility. Introduction to the construction manager concept. Principles of management applied to construction contracting.

4781
Seminar. Prerequisite: senior standing and consent of instructor. Career placement and promotion within the construction industry. Aspects of the collective bargaining process. Functions of committees as service to the industry.

CURRICULUM AND INSTRUCTION EDUCATION (CIED)

1230
Reading and Study Skills for College Students. 1-4 credits, maximum 4. Lab 1-4. Instruction and laboratory experience for the improvement of reading rate, vocabulary, comprehension and study skills. Graded on pass-fail basis.

2113
(S)The School in American Society. Prerequisite: sophomore standing. The school as a major institution in its political, economic and social setting. The nature and extent of equality of educational opportunity in the U.S. Socialization of students, social class and educa-

on, the poor and the schools, ethnic groups and their school experiences, the nature of multicultural education, mainstreaming (PL 94-142), the education of women, financing and governing the schools, and the nature of teaching.

2450 Observation and Participation in the Elementary School. 1-4 credits, maximum 4. Lab 3-12. Prerequisite: speech proficiency examination. Seminars, directed observation and participation experiences in the elementary school. Develops an awareness of and gives experience in meeting the mental, social, physical and cultural differences among children. Graded on a pass-fail basis.

3122* Utilization of Instructional Media. Familiarizes students with a broad range of instructional media and with principles and techniques related to their selection, utilization and evaluation.

3132* Microcomputer Technologies for Education. Lab 4. Literacy level interaction with microcomputers; principles and techniques related to selection, utilization, and evaluation of user-friendly computer software for instruction.

3153 Teaching Mathematics at the Primary Level. Lab 2. Prerequisite: MATH 2413. Developmental levels in selection and organization of content and procedures for primary mathematics education.

3283 Foundations of Reading Instruction. Prerequisite: admission to Teacher Education. Current theories of developmental reading instruction in primary and intermediate grades, including appropriate methods and materials.

3450 Participation in the Elementary School. 1-4 credits, maximum 4. Lab 3-12. Prerequisite: 2450. Seminars, directed participation experiences in the elementary school. Develops an awareness of and gives experience in meeting the mental, social, physical and cultural differences among children. Graded on a pass-fail basis.

3710 Field Experiences In the Secondary School. 1-3 credits, maximum 3. Lab 2. Prerequisites: consent of instructor and completion of speech proficiency examination. Seminars, directed observation and participation in a particular subject area of the secondary school. Develops experience in meeting the mental, social, physical and cultural differences among children. Graded on a pass-fail basis.

3713* Structure and Utilization of a Mathematics Laboratory. Lab 1. Historical background, future trends, theoretical and practical considerations, construction of laboratory materials and evaluation procedures in a mathematics laboratory. For experienced and inexperienced classroom teachers, superintendents, principals and mathematics supervisors.

3853* Methods and Materials of General Safety Education. Safety problems in the home, school, community; safety education in the elementary, junior and senior high schools. Open to all elementary and secondary school teachers, safety supervisors and administrators. Taught by the self-paced methods.

4000 Field Studies In Education. 1-4 credits, maximum 4. For students who need independent study and/or field experiences, such as, as spending a semester in an experimental program working with handicapped children in schools, in-depth studies in research projects, internships with school personnel.

4003* Teaching Fundamental Concepts of Mathematics. Teaching of the basic skill areas. Study and comparison of contemporary basic mathematics textbooks. Recommended to be taken concurrently with public school practicum experiences.

4013* Humanizing the Educational Process. Provides the student with a greater personal awareness and understanding of the dynamics of human relatedness within the classroom teaching-learning process.

4023* Children's Literature. Survey, evaluation, selection and utilization of materials for children; extensive reading with emphasis on books which meet the needs and interest of children through grade six.

4033* Alcohol and Drug Education. Use and misuse of alcohol and drugs. Physiological and psychological effects of drugs and the attendant problems of abuse. Guest speakers from several disciplines lend an interdisciplinary approach. Current education materials and rehabilitation programs.

4043* Microcomputer Applications in Education. Lab 2. Prerequisite: 3132 or equivalent. Instructional computing course for educators including development and examination of instructional programs using the BASIC language, computing issues in schools, development of instructional computing plans, and hands-on experience with microcomputer applications for the classroom.

4053* Teaching Geometry in the Secondary School. Overview of the present secondary geometry curricula and future trends. Axiomatic development of Euclidean geometry, proofs and transformational geometry from the perspective of the secondary mathematics teachers. Study and comparison of contemporary basic mathematics textbooks. Recommended to be taken concurrently with 3710 and MATH 4043.

4113* Multi-Media Program Production. Prerequisite: 3122. Design and production of synchronized automatic sound slide programs coordinated with subject matter content. Includes photographic techniques, audio recording and sound-mixing methods, graphics, and synchronizing techniques. Individual projects required.

4123 (S)History of Education. The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present.

4143* Teaching LOGO in the Schools. Lab 0-2. Prerequisite: 3132 or equivalent. Instructional computing course for educators using LOGO language. Includes methods and integration techniques for teaching LOGO in grades K-12.

4150* Mathematics in the Elementary School Curriculum. Lab 0-6. 1-4 credits, maximum 4. Prerequisites: admission to Teacher Education and MATH 2513. Purposes, selection and organization of content, teaching and learning procedures, and evaluation of outcomes in elementary school mathematics.

4213* Introduction to the Visual Arts in the Curriculum. Lab 4. Provides an understanding of the theoretical basis for the use of art activities in developing sensory perception and aesthetic sensitivity as an integral part of the curriculum. Includes a wide range of opportunities for student involvement in experimentation and exploration with a variety of two- and three-dimensional art media. Emphasis on both creative expression and appreciation of the visual arts in the home, school and community as a vital aspect of instruction in the school.

4233* Introduction to Reading Problems. Lab 1. Prerequisite: 3283. Identification and treatment of reading problems in the classroom including group and individual diagnostic procedures. Laboratory experiences are required.

4250* Language Arts in the Elementary School Curriculum. 1-4 credits, maximum 4. Lab 0-6. Prerequisite: admission to Teacher Education. The purposes, selection and organization of content, teaching and learning procedures, and evaluation of outcomes in elementary school listening, speaking and writing.

4260* Skill Development in the Reading Program. 1-3 credits, maximum 3. Lab 0-4. Prerequisite: 3283. Relationship between reading skills, child development and curriculum, and instructional strategies for sequential skill development in reading.

4270* Reading in Content Areas in the Elementary School. 1-3 credits, maximum 3. Lab 0-4. Prerequisite: 3283. Integration of reading instruction in the elementary school curriculum with emphasis upon application of reading to various content areas.

4280* Informal Practices In Reading. 1-3 credits, maximum 3. Lab 0-4. Prerequisite: 3283. Purposes and methods of informal instruction in reading utilizing the language experience approach and individualized voluntary reading procedures. Informal evaluation of reading development.

4290 Reading in the Elementary School. 1-4 credits, maximum 4. Lab 0-8. Prerequisites: 3283, 4233. Theory, methods and diagnostic procedures of reading in the elementary classroom. Taken concurrently with student teaching.

4320* Social Studies in the Elementary School Curriculum. Lab 0-6. 1-4 credits, maximum 4. Prerequisite: admission to Teacher Education. Purposes, selection and organization of content, teaching and learning procedures and evaluation of outcomes in elementary social studies.

4350* Science in the Elementary School Curriculum. 1-4 credits, maximum 4. Prerequisite: admission to Teacher Education. The purposes, selection and organization of content, teaching and learning procedures and evaluation of outcomes in elementary school science.

4363* Design and Management of the Elementary School Classroom. Prerequisites: ABSED 3113, FRCD 3253, or consent of instructor. Design and management of the physical, social, intellectual, cultural, special needs, and learning materials aspects of the school classroom, kindergarten through grade 8. Purposes, selection, and organization of classroom management systems and teaching approaches.

4450 Internship in Elementary Education. Lab 3-36. 1-12 credits, maximum 12. Prerequisites: 3450 and full admission to Teacher Education. Advanced clinical experience as associate (student) teacher in schools, kindergarten through grade eight.

4460* Kindergarten-Primary Education: Methods. 2-3 credits, maximum 3. Prerequisite: admission to Teacher Education. Purposes, methods of teaching, classroom design and management, classroom routine, and selection and organization of content in kindergarten-primary education.

4473* Reading for the Secondary Teacher. Prerequisite: concurrent enrollment in 3710. Materials and procedures in the teaching of reading in secondary schools for content area teachers.

4560* Outdoor Education Competencies. 1-4 credits, maximum 4. Lab 1. Prerequisite: 2113 or LEIS 2413. Development of (teacher/leader) competencies in the content, methods, philosophy, and historical perspective of contemporary curricula using the out-of-doors as a multidisciplinary learning laboratory.

4713 Methods and Materials in the Secondary School I. Prerequisite: admission to Teacher Education. Purposes, selection and organization of content, teaching and learning procedures, and evaluation of outcomes in grades 7-12 appropriate for the discipline in which the student intends to qualify for teaching certification. Recommended to be taken concurrently with 3710. Available to students in discipline-specialized sections: art, foreign languages, health and physical education, journalism, language arts, mathematics, science, social studies, speech/drama.

4720 Internship in the Secondary Schools. Lab 3-36. 1-12 credits, maximum 12. Prerequisites: admission to Teacher Education, 2113, 3710, ABSED 3113 or 3213, 4723. Supervised observation and student teaching in fields in which the student intends to qualify for teaching certification. Develops awareness of and provides experience with mental, social, physical and cultural differences among adolescents.

4723 Methods and Materials in the Secondary Schools II. Prerequisites: 4713 or equivalent, verification of student teaching internship placement. Continuation of 4713 or equivalent specialized methods course. Taken concurrently with the student teaching internship experience in grades 7-12. Available to students in discipline-specialized sections: journalism, language arts, mathematics, science, social studies, speech/drama.

4730 Methods and Materials in the Schools, K-12. 1-3 credits, maximum 3. Prerequisites: 4713 or equivalent, verification of student teaching internship placement. Continuation of 4713 or equivalent specialized methods course. Taken concurrently with the student teaching internship experience in grades K-12. Available to students in discipline-specialized sections: art, foreign languages, health and physical education.

4913

(I)International Problems and the Role of the School. Prerequisite: junior or senior standing. Extends the student's intercultural awareness by focusing on international problems and expanding their meaning to include the school and its relationship to existing international concerns in other types of societies. Consideration of such international problems as natural resources, environment, food supply, urbanization and conflict resolution.

5000*

Master's Report or Thesis. 1-6 credits, maximum 6. Prerequisite: consent of adviser. Students studying for a master's degree enroll in this course for a total of 2 credit hours if they write a report or 6 hours if they write a thesis.

5023*

Comparative Education. A systematic investigation of educational institutions in various nations for the purpose of an enlarged, critical view of American education.

5033*

Teaching Foreign Languages in the Secondary School. Current trends in methods, materials and classroom procedures as they are related to the teaching of foreign languages in the secondary school.

5043*

Fundamentals of Teaching. Prerequisite: ABSED 5213 or 5463. Theory and research on teaching applied to classroom teaching behavior.

5053*

Fundamentals of Curriculum Development. A study of curriculum that includes philosophy, history, decision making, major concepts and terms.

5103*

Advanced Computing Applications in Education. Lab 0-2. Prerequisite 4043 or equivalent. Includes educational applications involving authoring systems, data-base management, hardware interfacing, and non-instructional uses within the school environment. Impact of current issues on instructional computing.

5113*

Videotape Television for Instruction. Prerequisite: 4113. Educational design and production of videotape using single camera, small studio production and other technology. Individual and team projects.

5122*

Curriculum in the Secondary School. Curriculum in the middle and high schools.

5130*

Advanced Studies In Children's Literature. 1-3 credits, maximum 6. Prerequisite: 4023. The history of children's books against a world background of prevailing political, economic and social factors influencing cultural patterns and values. The tools of research in children's literature and the nature and direction of contemporary children's book publishing in the United States and abroad.

5133*

Photography for Instruction. Prerequisite: 3122. Photography skills emphasizing 35mm and instamatic type cameras with application to instruction and other communication situations such as photo-copying, use of high-contrast film for graphics, and simple photography projects for school-age students.

5143*

Language Arts in the Curriculum. Content and current issues in the language arts. Materials and methods for teaching the communication skills.

5153*

Computer-Based Instruction Development. Lab 0-2. Prerequisite: 4043 or equivalent. Examinations of curriculum strategies, related research issues, and techniques for developing computer-based instruction. Students will develop and evaluate computer-based instruction with case studies.

5173*

Kindergarten-Primary Curriculum (K-2). Current kindergarten-primary (K-2) curriculum models and programs including aims, content, methodology and evaluation. Current trends and issues in early childhood education; curriculum design and implementation. Primarily for administrators, supervisors, teachers and advanced students in early childhood education.

5223*

Teaching Science in the Elementary School. Materials, methods and classroom procedures related to science in the elementary school.

5233*

Teaching Science in the Secondary School. Materials, methods and classroom procedures related to science in the secondary school.

5252*

Teaching Mathematics in the Elementary School. Materials, methods and classroom procedures related to mathematics in the elementary school.

5263*

Remediation in School Mathematics. Lab 2. Prerequisite: 4150 or equivalent. Identification of specific learning disabilities in school mathematics. Selection of appropriate remedial measures. Completion of a case report.

5270*

Practicum in School Mathematics. 1-3 credits, maximum 6. Lab 2-6. Prerequisite: 5263. Diagnostic and therapeutic procedures in mathematics with students of all ages. Laboratory classes provide for clinical experiences in evaluation and instruction with children experiencing difficulty in mathematics.

5280*

Workshop in Science Education. 1-4 credits, maximum 4. Develops and/or implements elementary and secondary science programs.

5323*

Teaching Social Studies in the Schools. Curriculum, materials, methods and procedures related to social studies.

5350*

The Visual Arts in the Curriculum. 1-3 credits, maximum 6. Lab 2. Prerequisite: 4213. Creative approaches to the use of two- and three-dimensional media as they relate to various aspects of education. Opportunities available for periodic group and individual evaluation in order to give direction and significance to future growth.

5423*

Developmental Reading at the Primary Level. Prerequisite: 3283, 4233 and 4290 or 4473. Analysis of sequential growth in reading from the preschool level through the early elementary years. Examination of the reading process and instructional procedures.

5433*

Developmental Reading at Intermediate and Secondary Levels. Prerequisite: 3283, 4233 and 4290 or 4473. Examination of the developmental reading curriculum at intermediate, middle school and secondary levels including evaluation of teaching methods and materials.

5463*

Diagnosis and Treatment of Reading Problems. Prerequisite 5423. Diagnosis of reading disabilities, remedial measures and work with clinical cases.

5473*

Clinical Aspects of Reading Disability. Prerequisite: 5463. Refines the diagnostic and remedial skills of the student through the study of clinical instruments, research, informal measurements and remedial approaches used in reading clinics.

5510*

In-Service in Reading. 1-6 credits, maximum 6. Guidance in the development of reading curriculum, programs, methodology and materials for in-service teacher education groups. Content developed around needs of specific groups.

5520*

Practicum in Reading. 1-6 credits, maximum 6. Lab 2-4. Prerequisite: 5463. Application of diagnostic and therapeutic procedures with readers of all ages. Laboratory classes provide for clinical experience in evaluation and instruction in developmental and remedial programs in reading for children.

5613*

Effective Teaching of Mathematics in the Secondary School. Prerequisite: consent of instructor. Directed advanced practicum in secondary school mathematical education. Includes study of current research findings in mathematical education, teaching strategies, materials and evaluation procedures in the secondary school. For experienced classroom teachers, superintendents, principals and supervisors.

5623*

Curriculum for the Culturally Different Elementary School-Age Child. Procedures, materials, curricula, techniques, instructional strategies, etc. to aid the teacher in developing an educational program for the culturally different child.

5633*

College Reading Instruction. Open to graduate students majoring in teaching of reading. Instructional

materials and techniques for the teaching of reading-study skills to college students. Applicable to secondary and adult reading.

5720*

Education Workshop. 1-8 credits, maximum 8. For teachers, principals, superintendents and supervisors who have definite problems in instruction or administration. Students must register for the full number of credit hours for which the workshop is scheduled for a particular term.

5732*

Seminar in Education. Prerequisite: consent of instructor. Seminar topics may differ depending upon the nature of current interests and topics in American education.

5740*

Seminar in Teacher Education. 3-9 credits, maximum 9. For cooperating teachers and university supervisors. Problems and issues in pre-service teacher education. Simulation and laboratory experiences in supervision of student teachers.

5750*

Seminar in Mathematics Education. Lab 0-2. Prerequisite: consent of instructor. Problems, issues, and trends in mathematics education.

5753*

Audiovisual Communication Strategies. Lab 2. Prerequisites: 3122 or 4113 and ABSED 5613. For students majoring in audiovisual education, curriculum development, supervision and administration. Gives students skills in the organization and curricular integration of audiovisual systems. Some of these systems are electronic student response systems, mediated individual learning tasks, multimedia presentation and large class instruction, visual literacy's role in learning, instructional communications models, microteaching and utilization of instructional television.

5773*

Administration and Supervision of Audiovisual Materials. Prerequisite: 3122. Building, planning, selecting and purchasing equipment and materials, surveying existing materials, and planning and financing adequate programs. For administrators or teachers who are responsible for audiovisual programs.

5823*

Institutional History of Education. History of elementary, secondary, and higher education in Western Civilization with emphasis upon the development of the American educational institution.

5833*

Methods in Physical Education. Prerequisites: PE 4712 and 3773. Prior completion of CIED 5043 recommended. Differentiation between teaching methods in physical education; advantages of the application of the individual methods to particular situations in teaching physical education. Same course as HPELS 5833.

5850*

Directed Study. Lab 1-3. 1-3 credits, maximum 3. Prerequisite: consent of instructor. Directed study for master's level students.

5883*

Educational Sociology. The manner in which social forces and institutions influence education and the educational system in the United States.

6000*

Doctoral Thesis. 1-15 credits, maximum 15. Required of all candidates for the Doctor of Education degree. Credit is given upon completion of the thesis.

6033*

Analysis of Teaching. Students examine research related to teacher-classroom behavior, classroom climate and student behavior and develop competencies in several observational systems.

6080*

Seminar in Science Education. 1-6 credits, maximum 6. Problems, issues and trends in science education. The focus at the pre-service or in-service level.

6113*

Curriculum of the Elementary School. Contemporary trends, philosophies and points of view in elementary school education.

6133*

Theory to Practice in Education. Prerequisite: consent of instructor. A culminating seminar demonstrating the application of theory from several disciplines to the practical problems of education: curriculum development, organization, teaching strategies, evaluations, etc.

6152*

Art in the School Curriculum. Art education programs of the elementary and secondary schools in relation to the total curriculum. Aims, content and methods considered. For teachers, supervisors and administrators.

6433*

Seminar in Reading. Prerequisite: 12 credit hours in teaching of reading. Research in reading including evaluation of research proposals. Problems and issues in reading instruction are discussed using knowledge gained through both research and classroom practice.

6683*

Developmental Reading and Exceptionality. Prerequisite: 5423 or 5433. Developmental reading needs of various groups of exceptional individuals. Methods and materials of instruction.

6850*

Directed Reading. 1-6 credits maximum 6. Prerequisite: consent of instructor. Directed reading for students with advanced graduate standing to enhance students' understanding in areas where they wish additional knowledge.

6853*

Improvement of Instruction in Reading. Problems and issues related to reading instruction. The roles of various school personnel in effecting change in curriculum and methods.

6880*

Internship in Education. 1-8 credits, maximum 8. Lab 3-24. Prerequisite: consent of instructor. Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program.

6910*

Practicum. 1-6 credits, maximum 6. Prerequisite: consent of adviser. Helps the student carry out an acceptable research problem (practicum) in his/her local school situation. Credit given upon completion of the written report.

DISTRIBUTIVE EDUCATION (DISED)

2010

Career Exploration in Distribution and Distributive Education. 1-2 credits, maximum 2. Marketing and distribution concepts and occupational information within the framework of career exploration and decision-making. The modular design used to provide a variety of exploratory experiences in career decision-making, self-assessment and learning about the occupations, work environments and skills involved in marketing and distribution.

3113*

Foundations of Occupational Education. Occupational education and its development, role and function in a modern educational system. Economic and sociological foundations of occupationally oriented programs plus specific information on serving students with multicultural backgrounds and specific needs. Same course as OAED 3113.

3253*

Curriculum in Distributive Education. Prerequisite: MKTG 3213. Provides the technical competencies in distributive education curriculum design demanded of distributive educators who prepare students for careers in retailing, wholesaling or service selling fields.

3333*

Distributive Education/Marketing Promotion. The promotional function in marketing in distributive education programs; competencies and skills in teaching advertising, display, publicity, public relations, and visual merchandising in all types of businesses.

3453*

Organization and Administration of the Distributive Education Program. Prerequisite: CIED 2113. Designed to develop the competencies needed by the distributive education teacher-coordinator to organize and administer a comprehensive distributive education program general or specialized employing the cooperative or project (simulated) plan of instruction.

3543*

Techniques of Teaching Salesmanship Skills. Development of the knowledge and skills to plan, develop and implement a competency-based distributive education salesmanship course.

3901

Seminar in Teacher Education. Procedures for gaining admission to Teacher Education and student teaching. Requirements for certification and graduation and course planning to meet those requirements. Career opportunities and procedures for securing employment. Same course as OAED 3901.

4103*

Methods of Teaching Occupational and Adult Education. Lab 2. Prerequisites: OAED 3113 and IAED 3002 or TIED 3203 or TECED 3103. Applications of teaching and learning principles. Emphasizes the wide variety of instructional planning and delivery strategies available to the instructor, including shop and laboratory instruction, individualized and competency-based instruction and the use of instructional technology. Laboratory component involves course participants in micro-teaching and other actual teaching situations. Same course as OAED 4103.

4333*

Principles of Teaching Business Management and Ownership. Principles of management and ownership techniques appropriate for teaching these skills at the secondary school level.

4470

Teaching Practicum in Occupational Education. 1-12 credits, maximum 12. Prerequisites: admission to Teacher Education, 3253, 4103, and/or concurrent enrollment in 3453. Organized teaching experiences under the guidance and direction of a local school cooperating teacher and a university teacher educator. Participant is assigned to a cooperating teacher with responsibility for planning, implementing and evaluating the classroom, laboratory or shop. Same course as OAED 4470.

5000*

Thesis. 1-6 credits, maximum 6. Prerequisite: consent of department head.

5220*

Seminar. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Designed to develop technical marketing competencies needed by the distributive education teacher-coordinator to direct learning experiences needed in a general or specialized distributive education program such as DE Fashion Marketing, DE Recreation and Tourism, DE Hotel and Lodging or DE Transportation.

5330*

Field Problems in Distributive Education. 1-6 credits, maximum 6. Prerequisites: graduate standing and consent of department head. Problems related to distributive education; work conducted off campus; conferences and reports required.

5350*

Problems and Methods in Distributive Education. 1-6 credits, maximum 6. Prerequisite: consent of department. Problems related to the cooperative and simulated project method of instruction.

5660*

Distributive Education Workshop. 1-2 credits, maximum 6. Prerequisite: experience as teacher-coordinator administrator or consent of department head. Intensive study of instructional, supervisory and administrative problems in distributive education.

6153*

Improvement of Instruction in Merchandising. Prerequisite: consent of department head. Designed to develop the instructional competencies needed by a distributive education teacher-coordinator in a general or specialized distributive education program.

ECONOMICS (ECON)

1113

(S)The Economics of Social Issues. Issues-oriented approach. Basic economic principles introduced and developed through study of important social issues: for example, inflation, unemployment, poverty, discrimination, crime, population growth and environmental quality. Develops the economist's approach to social problems, and evaluates the contribution of economics to their solution. No credit for students with prior credit in 2013 or 2023.

2013

(S)Introduction to Macroeconomics. Prerequisite: 15 semester credit hours. The functioning and current problems of the aggregate economy: determination and analysis of national income, employment, inflation and stabilization; monetary and fiscal policy; and aspects of international interdependence.

2023

(S)Introduction to Microeconomics. Prerequisite: 2013. Goals, incentives and outcomes of economic behavior with applications and illustrations from current social issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; income distribution; and international exchange.

2123

Introduction to Economic Analysis. Prerequisite: 1113. A theory-oriented approach to economics. Elementary principles of price theory and national income theory developed systematically with emphasis on their use in analyzing economic issues and for recommending appropriate economic policy.

3010

Special Topics in Economics. 1-3 credits, maximum 9. Prerequisites: 2023 or 2123, prior approval of instructor. Analysis of a contemporary topic in economics. Course content will vary to reflect changing social issues and trends in applied economics.

3023*

Managerial Economics. Prerequisite: 2023 or 2123. Application of economic theory and methodology to decision problems of private industry, nonprofit institutions and government agencies; demand and cost analysis, forecasting, pricing and investment.

3113*

Intermediate Microeconomics. Prerequisite: 2023 or 2123. How the market system organizes economic activity and an evaluation of its performance. Principles of price theory developed and applied to the interactions of consumers, producers and resource owners in markets characterized by different degrees of competition.

3123*

Intermediate Macroeconomics. Prerequisite: 2023 or 2123. Development of a theoretical framework for studying the determinants of national income, employment and general price level. National income accounting, consumption, investment, government spending and taxation, the supply of and demand for money. Monetary, fiscal and incomes policies considered with regard to unemployment, inflation and economic growth.

3313*

Money and Banking. Prerequisite: 2023 or 2123. The economics of money and banking. Operations of commercial banks and structure and competition of the banking industry. Organization and operation of the Federal Reserve System and its effects on interest rates, employment and prices. An introduction to monetary economics and international banking concludes the course.

3423*

(S)Public Finance. Prerequisite: 3 credit hours in economics. The economics of the government sector. Scope of government activity, efficiency in government expenditures, federal budget, fiscal and debt management policy. Principles of taxation. Major tax sources, tax distribution, tax issues. Current public finance problems such as revenue sharing, negative income tax, urban transport systems and national health insurance.

3513*

Labor Economics and Labor Problems. Prerequisite: 3 credit hours in economics. Economic analysis of contemporary labor market problems and survey of U.S. unionism. The labor force, education and training, discrimination, inflation and unemployment theories of the labor movement, economic impact of unions and public policy toward labor.

3523*

(S)Poverty and Economic Insecurity. Prerequisite: 3 credit hours in economics. Problems, programs and proposals for dealing with poverty and economic insecurity.

3613*

(I)International Economic Relations. Prerequisite: 3 credit hours in economics. International trade and finance; international economic organizations; the foreign economic policy of the U.S.

3713*

Government and Business. Prerequisite: 3 credit hours in economics. Methods of measuring the extent of monopoly power in American industries and ways of evaluating the effects of this power on consumer welfare. U.S. antitrust laws, their enforcement and landmark court decisions under these laws.

3813*

Development of Economic Thought. Prerequisite: 3 credit hours in economics. The ideas of great economists with emphasis upon economic concepts and systems of thought in relation to social, ethical and political ideas under evolving historical conditions.

3823

(S)American Economic History. Economic development and economic forces in American history; emphasis upon industrialization and its impact upon our economic society since the Civil War. Same course as HIST 4513.

3903*

Economics of Energy and the Environment. Prerequisite: 2123. Issues related to the development and use of energy resources, and the management of the natural environment.

4010*

Basic Studies in Economics. 1-6 credits, maximum 6. Prerequisite: 3 credit hours in economics. Economic concepts, theory, issues and problems. Designed for elementary and secondary teachers. Economics education teaching methods included.

4213*

Econometric Methods. Prerequisites: 2023 or 2123, STAT 3013 or 4013. Basic quantitative methods used in economic analysis emphasizing applications to economic problems and interpretation of empirical results. Statistical analyses, regression and forecasting techniques using computer programs.

4223*

Business and Economic Forecasting. Prerequisites: 2023 or 2123; STAT 3013 or 4013. Forecasting business and economic variables. Regression models and time series models such as exponential smoothing models, seasonal models, and Box-Jenkins models. Evaluation of methods and forecasting accuracy. Application of methods using computer programs.

4313*

Advanced Banking. Prerequisite: 3313. Central and commercial banking, including Federal Reserve policymaking, banking structure, capital adequacy and taxation of banks. Friedman's proposals for monetary and banking reform.

4413*

State and Local Government Finance. Prerequisite: 3 credit hours in economics. State and local government revenue and expenditure patterns in a federal fiscal system; intergovernmental fiscal problems; taxation in a federal system; adjustment to economic growth and change.

4513*

Labor and Public Policy. Prerequisite: 3513 or MGMT 3313 or BUSL 3213. Public policy affecting union management relations; common law, state and federal legislation; Wagner, Taft-Hartley and Landrum-Griffin Acts; labor dispute adjustment with emphasis on the theory, legal status and practice of arbitration, in both private and public sectors.

4523*

Manpower, Employment and Public Policy. Introduction to the manpower field, dealing with the problems, issues and experience of public programs for combating unemployment, and of public and private programs for improving employment and earnings prospects of people, including the disadvantaged.

4643*

(I)International Economic Development. Prerequisite: 3 credit hours in economics. Problems of underdeveloped economies related to the world economy; obstacles to economic growth and policies for promoting growth.

4713*

Economics of Industries. Prerequisite: 2023 or 2123. Industrial organization of major U.S. industries. The structure-conduct-performance paradigm is used to evaluate how costs and concentration interact with pricing, marketing and R&D decisions to affect industry profitability, technological progress, and the efficient allocation of resources. Case studies included.

4723*

Economic Analysis of Law. Prerequisite: 3 credit hours in economics. Use of economic analysis to explain why certain laws exist and to evaluate the effects of various alternative rules of law on economic efficiency and behavior. Emphasis on the economics of the common law areas of property, contracts, and torts. Also, products liability, crime and punishment, distributive justice, and discrimination.

4823*

Economic Systems. Prerequisite: 2023 or 2123. Comparative analysis of the economic theory and institutions of capitalism, socialism, communism and fascism.

4913*

Urban and Regional Economics. Prerequisite: 3 credit hours in economics. Urban and regional economics; the spatial aspects of poverty, land use, the urban environment and rural industrial development.

4923*

United States Economic Development. Prerequisite: 2023 or 2123. Changing patterns of human and material resource utilization in the United States. Market forces and structural and institution changes that have affected the economy's growth.

5000*

Research and Thesis. 1-6 credits, maximum 6. Workshop for the exploration and development of research topics. Research leading to the master's thesis.

5010*

Research in Economics. 1-3 credits, maximum 10. Prerequisites: graduate standing and consent of departmental committee chairman. Supervised research under a workshop-type arrangement for Ph.D. thesis proposals, M.S. research reports and other approved purposes.

5020*

General Studies in Economics. 1-6 credits, maximum 6. Economic principles and problems from the general education point of view rather than that of teaching economics. Credits applied only toward Master of Science in Education or Doctor of Education.

5113*

Managerial Economics. Economic theory applied to business decision making. Concepts of microeconomics and macroeconomics related to understanding the economic system, analysis of policy, forecasting, and international economics. No credit for M.S. and Ph.D. students in economics.

5123*

Microeconomic Theory I. Prerequisites: 3113, MATH 2265 or MATH 2713. Contemporary price and allocation theory with emphasis on comparative statics.

5133*

Macroeconomic Theory I. Prerequisites: 3123, MATH 2265 or MATH 2713. National income, employment and the price level from the point of view of comparative statics.

5143*

Macroeconomic Theory II. Prerequisite: 5133. National income, employment and the price level from the point of view of dynamics. Growth models.

5163*

Microeconomic Theory II. Prerequisite: 5123. Contemporary price and allocation theory with emphasis on general equilibrium analysis. Welfare economics.

5213*

Mathematical Economics. Mathematical concepts especially useful to an understanding of economic theory.

5223*

Introduction to Mathematical Economics. Prerequisites: 3113, MATH 2265 or equivalent. Mathematical concepts of calculus, difference or differential equations, linear algebra, and linear and nonlinear programming with applications from economic theory.

5233*

Advanced Mathematical Economics. Prerequisite: 5223 or MATH 2265. A mathematical approach to the theory of economic equilibrium growth, cycles and imperfect competition.

5243*

Econometrics I. Prerequisite: 4213 or STAT 4043. Theory and application of econometrics to economic problems. Topics include OLS, GLS, distributed lags, serial correlation, heteroskedasticity, and simultaneous equations.

5253*

Econometrics II. Prerequisite: 5243. Advanced econometric theory covering single and simultaneous equations models, seemingly unrelated regressions, limited dependent variable models, causality, and pooled models.

5313*

Monetary Economics I. Contemporary issues in monetary theory and policy. Demand for money and supply of money theory, interest rate theory and issues in monetary policy.

5323*

Monetary Economics II. Intensive analysis of classical monetary theory and individual research on selected problems in monetary economics. The ideas of Patinkin, Wicksell, Fisher and Keynes.

5413*

Economics of the Public Sector I. Allocation and distribution effects as well as incidence of governmental budget policies.

5422*

General Studies in Economics. Financing government-federal, state and local; emphasis on problems and issues involved in financing state and local government in Oklahoma. Credits may be applied only toward the degree of Master of Science in education or the degree of Doctor of Education.

5433*

Economics of the Public Sector II. Fiscal policy as a means of promoting economic stabilization and growth.

5533*

Manpower Analysis. Introduction to the manpower field; recruitment, training, motivation and utilization of human resources both within employing units and throughout the economy. Applications of basic concepts, data, tools and techniques of analysis to selected manpower problems.

5543*

Labor Market Theory and Analysis. A critical evaluation of the theoretical and empirical literature dealing with labor market processes; wage determination and the impact of unions on relative wages; estimation of aggregate labor supply; resource allocation and labor mobility; the inflation-employment tradeoff and the economics of labor market discrimination.

5553*

Human Resource Utilization and Planning. Contemporary problems in productive employment and planning for the uses of human resources. Manpower planning problems, methods, programs and policies. Evaluation and application of planning principles for the development and implementation of meaningful manpower programs.

5613*

International Finance. Open economy macroeconomics and the role of devaluation, fiscal and monetary policy in the open economy, monetary approach to the balance of payments, portfolio balance and asset market approaches to the determination of exchange rates.

5623*

Economic Development I. Characteristics and problems of less-developed countries. Criteria of growth and development with emphasis on strategies for development. The role of capital, labor, technological progress and entrepreneurship. Growth models.

5633*

International Trade. International trade and commercial policy. Comparative advantage, general equilibrium and modern trade theories; welfare implications of international resource allocation models; the theory of protection and international interdependence.

5643*

Economic Development II. Major problems of development policy. Inflation and mobilization of capital, investment criteria, agriculture, foreign trade, population and manpower, planning and programming methods.

5713*

Industrial Organization I. Organization and operation of the enterprise sector of a free enterprise economy; interrelations of market structure, conduct and performance; public policies affecting these elements.

5723*

Industrial Organization II. Alternative market structures and their relationships to market performance; the empirical evidence concerning these. Public policies toward business, including emphasis on U.S. antitrust laws and economic analysis of their enforcement; theories of public utility regulation.

5813*

History of Economic Thought. Economic theories from the 18th century until the present with emphasis on the origin and improvement of analytical tools.

5903*

Regional Economic Analysis and Policy. Selected topics in location theory, regional economic growth and policies toward regional development in the U.S.

5913*

Urban Economics. The urban area as an economic system. Problems of economic policy in urban environment.

6000*

Research and Thesis. 1-12 credits, maximum 30. Prerequisite: approval of advisory committee. Workshop for the exploration and development of research topics. Research leading to the Ph.D. dissertation.

6010*

Seminar in Economic Policy. 1-3 credits, maximum 6. Intensive analysis of selected problems in economic policy. Individual research, seminar reports and group discussion of reports.

6113*
Seminar in Economic Theory. Microeconomics.

6123*
Seminar in Economic Theory. Macroeconomics.

6250*
Seminar in Manpower Analysis. 1-4 credits, maximum 4. Problems in manpower research led by staff members and outside experts. Research papers and reports required of each student.

6813*
Seminar in Economics Systems. Selected topics dealing with the economic theory and institutions of capitalism, socialism, communism, and fascism. Individual research, seminar reports, and group discussion of reports.

6910*
Seminar in Regional Economic Analysis and Policy. 1-3 credits, maximum 6. Selected problems in regional economics for advanced students. Individual research and seminar reports.

EDUCATION (EDUC)

1111
Orientation to Education. Required of all first-semester freshmen in the College of Education. An orientation course; study of the profession of education with particular emphasis on the skills and qualities required. Graded on pass-fail basis.

4110*
Teacher Education Seminar. 1-6 credits, maximum 6. Prerequisites: ABSED 4223, 3202, CIED 2113, 2450, 3710 and admission to Teacher Education. Deals with critical issues in education and in teacher education. May include simulation, small-group instruction and field-based experiences. Reports and major topical paper required.

4920
Teacher Education Practicum. 1-9 credits, maximum 9. Prerequisites: admission to Teacher Education and 15 credit hours of professional education. Directed observation and supervised laboratory and clinical experiences in appropriate teacher education program areas. Appraisal and learning theory approaches employed.

5113*
Women in Education. Methods, practices, and materials prevalent in educational institutions at all levels in the United States and their ultimate effect on females and males both as individuals and as members of society. Legal remedies and guidelines that combat discrimination by sex; sex-role stereotyping of men and women as reflected in education.

5910*
Educational Field Experiences. 1-6 credits, maximum 6. Prerequisites: senior or graduate standing and consent of instructor. Guided field experience appropriate to a specific program of study. Field experience preceded and followed by appropriate on-campus seminars, readings and reports.

6020*
Seminars in Education. 2-6 credits, maximum 6. Prerequisite: consent of instructor. Limited to graduate students who have experience in the field and knowledge of elementary techniques in research. Students pursue individual research problems under the direct supervision of members of the staff.

6023*
Doctoral Seminar. Prerequisite: approval of adviser. Open to all doctoral aspirants dealing with preparation of a proposal for the doctoral study. Mechanics and techniques of proposal and dissertation preparation and design of the proposed research.

EDUCATIONAL ADMINISTRATION AND HIGHER EDUCATION (EAHED)

4223*
Community Education: A Synopsis. Lab 1. Prerequisite: 3 hours of one of the following: CIED 2113, HEECS 4353, 4413, 4853, LEIS 2413, or SOC 1113. Introduction to community education through classroom and field-

based activities and the history, philosophy, organization, roles, and publications of community education. Perspective of how community education has evolved in relation with adult education, community colleges, public schools, and recreation.

4622*
Teachers and the Law. An analysis of school-related areas out of which litigation arises, focusing especially on the legal rights and responsibilities of teachers, administrators and pupils and the generally applicable principles of law.

5000*
Thesis or Report. 1-10 credits, maximum 10. Prerequisite: consent of instructor. For students writing a Master's thesis, a Master's report or a Specialist report.

5633*
Community Education. Purpose, organization and administration of community education and its various components.

5813*
Public School Administration. The scope and function of public school administration.

5833*
Public School Finance. For graduate students preparing for the principalship or the superintendency, as well as others interested in public school finance.

5853*
Educational Systems, Design and Analysis. Prerequisite: 5 credit hours of statistics. Current research literature in educational administration, both common school and post-secondary studies. Substantial application of statistical and research skills to educational administration.

5940*
Organization and Administration of Occupational Education. 1-3 credits, maximum 6. The organization and implementation of vocational-technical education, with special attention on federal-state-local organizations and the implications of current legislation for implementing new programs.

6000*
Doctoral Thesis. 1-15 credits, maximum 15. Required of all candidates for the Doctor of Education degree. Credit given upon completion of the thesis.

6003*
Educational Ideas. Seminar for majors in EAHED. Decision-making processes utilized in educational systems today.

6230*
Critical Issues in Higher Education. 1-3 credits, maximum 9. Prerequisite: 6753. Issues that have shaped and are shaping higher education in American society.

6243*
Organization and Administration in Education. Research and best practice in the organization and administration of educational organizations.

6253*
The Principalship. Prerequisites: 5813, 6243 and 6263. Strategies, techniques and solutions the principal can utilize in the operation of a public school. Developing policy statements, handbooks, budgets, schedules, etc.

6263*
Supervision. The place of supervision in the improvement of instruction; a study of fundamental principles and procedures.

6333*
Public School Business Management. Prerequisite: 5833. School business management as a function of educational administration.

6363*
Educational Finance: A National Perspective. Prerequisite: 5833. Theory and practice of financing American public education.

6393*
School Personnel Administration. Relationships between administration and other school personnel; recruitment, selection, promotion, morale, salary, staff relations and evaluation of teaching.

6420*
The Politics of Education. 2-3 credits, maximum 3. Activities of schools as they relate to the political environment; e.g., voter behavior, change strategies and community power structures.

6453*
Legal Aspects of Education. Legal aspects of education with special reference to Oklahoma. Separate sections for common schools and high-education. Consideration of PL 94-142, section 504 of the Rehabilitation Act of 1973, and other pertinent Oklahoma enactments; attention directed to multicultural legal provisions.

6463*
Higher Education Law. National and state constitutional provisions, laws, and court cases concerning higher education. Considerable legal research required.

6473*
Practicum in Instructional Supervision. Prerequisite: 6263 or consent of instructor. Application of modern approaches to instructional supervision through practice in recording and analyzing teacher behavior in actual classroom settings. Clinical and group methods for improving instruction are considered.

6572*
School Housing. Prerequisites: 6363 and 6453, or equivalent. Established standards and research in school housing; validity of old and new standards.

6603*
Organizational Theory in Education. Prerequisite: 6243. Selected organizational typologies, conceptualizations and theoretical frameworks as they relate to organizational behavior and behavior of personnel in organizations.

6613*
Organizing, Developing and Administering Community Education. Relationship between education and the community, with special emphasis on community needs/resources and the development of a total community education program. Skills and competencies for planning, implementing and evaluating community education programs are explored.

6622*
The School Community Survey. Basic principles and survey techniques, which are then applied in the field.

6650*
Problems in Educational Administration. 1-4 credits, maximum 8. Prerequisite: consent of instructor. Special administrative problem in common schools or higher education, e.g., school plant, school/community relations, administration and the instructional programs, attrition and finance.

6683*
The Community Junior College. The American two-year college including historical and philosophical development, curricula, students and the learning process, faculty and instruction, administration and governance, support and control. Principles, practices and problems of community junior colleges in America.

6703*
Finance in Higher Education. Prerequisite: 6753. Problems and prospects of financing American education, with in-depth discussion of selected topics, e.g., social capital, federal aid, faculty salaries and state support.

6710*
Special Problems. 1-4 credits, maximum 8. Prerequisite: teaching or administrative experience. Assists administrators with either recurrent or unique problems arising in common schools or in higher education. Emphasizes evaluation and planning related especially to staff, programs and faculty needs.

6713*
Effective Teaching In Colleges and Universities. Research findings on teaching-learning relationships at the college and university level. Study of methods employed to encourage, guide and evaluate student learning. Investigation and appraisal of newer instructional methods and trends.

6720*
Education Workshop. 1-4 credits, maximum 8. Enables public school and higher education personnel to analyze instructional and/or administrative problems.

6730*
Planning and Educational Change. 1-4 credits, maximum 4. Includes organizational and environmental parameters, sources of change, barriers to change, and strategies for planning and implementing organizational change.

6753*
Development and Organization of Higher Education. A basic study of higher education for college teachers and administrators. History and development of higher education, studies of objectives and functions of institutional types and of students and faculty. Organization and administration of higher education.

6803*

Administration in Higher Education. Prerequisite: 6753. Functions and principles of administration in higher education from historical and contemporary points of view. Both internal and external forces acting on the institution treated.

6813*

Curriculum Development in Higher Education. Curriculum for colleges and universities, including basic definitions and concepts, theoretical views, historical perspectives, internal and external influences, processes for planning, evaluating, and revising, examples of distinctive curricula and future projections.

6823*

Educational Leadership. Prerequisite: 6803. Marshaling scarce resources to achieve institutional goals and objectives congruent with the needs and abilities of persons associated with the institution. Research on leadership models and styles, with consideration given to application in higher education today. May also be of value to those in business and industry, politics, and government.

6833*

College and University Presidency. Prerequisite: 6803. For those who anticipate a career in college and university administration or a related management position. The role and function of the presidency.

6843*

The Academic Department. Prerequisite: 6753. An analysis of the academic department and its leader, the department head.

6850*

Directed Reading. 1-4 credits, maximum 6. Prerequisite: consent of instructor. Directed reading for students with graduate standing.

6870*

Seminar. 1-4 credits, maximum 10. Prerequisite: consent of instructor. Topical issues related to administration and/or higher education, including research techniques available to analyze such topics.

6880*

Internship in Education. 1-4 credits, maximum 8. Prerequisite: consent of department head. Directed internship experiences designed to relate ideas and concepts to problems encountered in education by faculty and administrators.

6910*

Practicum. 1-5 credits, maximum 9. Required of all candidates for the Specialist in Education degree. Designed to help the student carry out an acceptable field study or research problem. Credit given upon completion of the written report.

ELECTRICAL and COMPUTER ENGINEERING (ECEN)

2211

Digital Computing for Engineers. FORTRAN compiler language, philosophy of automatic computer programming and selected numerical methods oriented toward the solution of engineering problems on the digital computer.

3012*

(L)Measurements and Instrumentation. Prerequisites: ENGSC 2613; concurrent enrollment in 3713, 3723. Basic electrical and electronic measurement and instrumentation techniques and devices. The operating principles and application of meters, bridges, oscilloscopes, and transducers. Data processing and reduction techniques.

3022

(L)Electrical Engineering Laboratory. Lab 4. Prerequisites: 3012, 3613; concurrent enrollment in 3313. Experiments in electromagnetic fields, transmission lines, and electronics. Students demonstrate basic electromagnetic laws, work with a slotted-line transmission-line measurement system and determine properties of coaxial cable. In the electronics part of the course, students compare characteristics of bipolar junction and field-effect transistors, construct and test amplifiers and test clipping and clamping circuits.

3213*

Microcomputer Principles and Applications. Lab 2. Introductory course in microcomputers. Digital logic elements and number systems, memory components and

organization, microprocessor and microcomputer system architecture, assembly language programming and software development and interfacing techniques.

3223*

Digital Logic Design. Lab 2. Boolean algebra, optimization of logic networks. Design using SSI, MSI AND LSI components, ROM and PLA applications. Analysis and design of clock sequential logic networks. Flip-flops, counters, registers. Asynchronous circuit design and analysis. Laboratory experience in implementing combinational and sequential logic devices.

3313*

Electronic Fundamentals and Applications. Prerequisites: ENGSC 2613, MATH 2613, 3713, 3012; concurrent enrollment in 3022. Solid-state, discrete-component electronics: diodes and transistors, clipping and clamping circuits, power-supply filters and linear low-frequency amplifiers.

3613*

Fundamentals of Electromagnetic Fields. Lab 2. Prerequisite: ENGSC 2613. Maxwell's equations and their application to engineering problems in electrostatics, magnetostatics, plane wave propagation, transmission line theory and applications, wave guides; radiation and antennas.

3713

Introduction to Network Analysis. Prerequisites: ENGSC 2613 and MATH 2613; concurrent enrollment in 3012 and 3723. Elements of electric network analysis. Simple transients in RL and RC circuits, and complex frequency response including resonant network forms, magnetically coupled circuits and two-port networks. Introduction to Fourier series and integral methods applied to electrical networks and systems.

3723

Introduction to Dynamic Systems. Prerequisites: ENGSC 2122, 2613, MATH 2613. Physical and mathematical modeling of electrical and mechanical dynamic systems. Transient response of first- and second-order systems. Laplace transform technique for solving differential equations; transfer functions, frequency response and resonance. Same course as MAE 3723.

3763*

Discrete-time Signals and Systems. Prerequisites: 3713, 3723. Discrete linear systems using difference equations and z-transforms. Discrete Fourier analysis. Design of digital filters. Sampling theorem.

4001*

Electrical Engineering Seminar. Prerequisite: senior standing. Topics on professionalism technical and professional societies, and current industrial developments. Individual or group reports prepared and presented.

4010*

Technical Problems and Engineering Design. 1-12 credits, maximum 12. Prerequisite: consent of instructor. Individual independent study projects selected in consultation with the instructor; analysis or design problems, literature searches and computer simulations may be involved.

4103*

Energy Conversion I. Lab 2. Prerequisite: 3723. Physical principles of electromagnetic and electromechanical energy conversion, and their application to conventional transformers and machines to develop network and phasor models; steady-state performance.

4133*

Power Electronics. Prerequisite: senior standing. Power electronic devices, components, and their characteristics; DC to AC conversion; fundamentals of inverters and waveshaping devices; application aspects; control aspects; characteristics and state-of-the-art of advanced power inverter and power conditioning topologies.

4153*

Power System Analysis. Prerequisite: senior standing. Power system component models from circuit theory. Formulation and solution of the load flow model and the optimum economic generator allocation problem utilizing computer methods.

4213*

Computer Based System Design. Lab 2. Prerequisite: 3213. Integration of hardware and software for small computers. Engineering applications with attention to implications of high level language, programming style, efficiency and documentation. Maintenance and debugging with system design as the objective. Use of microprocessors as elements in system design.

4243*

Computer Architecture. Prerequisites: 3213 and 3223. Structural organization and hardware design of digital computer systems. Review of logic circuits, integrated

circuit functions and data representation. Register transfer language, CPU organization, microprogram control, arithmetic processor design, input/output and memory organization. Survey of advanced architectures.

4263*

Computer Engineering Projects. Lab 2. Prerequisites: 3213, 3223 and 4213. Team projects involving design, construction, and testing of hardware interfaced with mini- and micro-computers in instructional laboratory. Emphasis on software and hardware documentation. IEEE-488 bus; interface chips; comparison of minicomputer operating systems; IEEE-488 bus; bus analyzer; LSI interface chips; mini- and micro-computers as laboratory tools and system components.

4303*

Digital Electronics Circuit Design. Lab 2. Prerequisite: 3313. Theory of digital and electronics circuits. Digital logic families TTL, IIL, ECL, NMOS, CMOS, GaAs. Large signal models for transistors. Implementation at RAM and ROM. Circuit design for LSI and VLSI.

4313*

Linear Electronics Circuit Design. Prerequisite: 3313. Class A and B small-signal, push-pull power, complementary symmetry, differential and operational amplifiers, utilizing field-effect transistors, bipolar transistors, tunnel diodes and integrated circuits. Emphasis on amplification in electronic devices, design and analysis of wide-band amplifier circuitry.

4353*

Communication Electronics. Prerequisite: 3313. Tuned voltage and power amplifiers, oscillators and mixers, modulation and detection, and parametric amplifiers.

4413*

Introduction to Control Systems. Prerequisites: 3723 or MAE 3723, 3733. Properties of feedback control systems, mathematical models of basic components, state-variable models of feedback systems, time-domain analysis, stability, transform analysis, frequency-domain techniques, root-locus, design of single-input-output systems and simple compensation techniques. Same course as MAE 4053.

4423*

Nonlinear and Digital Control Systems. Lab 2. Prerequisite: 4413. Nonlinear control systems; phase plane analysis. Liapunov stability criteria, describing functions; signal-modulated systems, sampled-data control and difference equations. Z-transform analysis, introduction to optimization of control systems and computer simulation of control system.

4503*

Random Signals and Noise. Prerequisites: 3713 and 3723. Analysis of electrical systems using elementary concepts of probability, random variables and random processes. Frequency and time domain response of linear systems driven by random inputs. Statistical properties of electrical noise.

4513*

Signal Analysis. Prerequisite: 3723. Deterministic signals. Fourier transforms and their properties, impulse response, convolution and autocorrelation. Analysis of modulation systems. Tradeoffs between bandwidth and signaling time. Sampling theorem.

4533*

Data Communications. Prerequisites: 4513, STAT 4033. Signal detection in noise. Tradeoffs between bandwidth signal-to-noise ratio and rate of information transfer. Transmission multiplexing and error handling. Elements of computer networks. Data link protocols.

4613*

Microwave Engineering, Antennas and Propagation. Prerequisite: 3613. Engineering aspects of the transmission, radiation and propagation of microwave energy. Design theory of waveguides, waveguiding systems, antennas and aspects of atmospheric propagation. Passive microwave devices such as attenuators, directional couplers and resonators. Microwave antennas; electromagnetic horns, parabolic reflectors and log-periodic structures. Atmospheric propagation; propagation in a horizontally stratified atmosphere.

4623*

Plasma Dynamics and Microwave Electronic Devices. Prerequisite: 3613. Plasma phenomena and their application to practical devices. Devices that relate to microwave power generation. Phase space, distribution functions, momentum transfer, Boltzmann equation, motion of charged particles in electromagnetic waves, hydromagnetic waves in plasmas, pinch effect, etc. Electron beams, klystrons, plasma, traveling-wave amplifiers and oscillators.

4703*
(L)Active Filter Design. Lab 2. Prerequisites: 3713 and 3723. Introduction to passive filters; operational amplifiers as network elements; filter specifications; design of active filters. Laboratory design projects and computer simulations.

4713*
Introduction to Network Synthesis. Prerequisite: 4703. Network functions and their realizability, driving-point synthesis, passive and active network synthesis.

4813*
Optical Electronics. Prerequisites: 3313, 3613. Extension of electronics principles into the optical domain. Ray matrices of passive devices. Properties and propagation of Gaussian beams. Optical resonators and oscillations. Lasers. Propagation through fiber optics. Detection problems. Integrated optical circuits.

5000*
Thesis or Report. 1-6 credits, maximum 6. Prerequisite: approval of major professor. A student studying for the master's degree will enroll in this course for a maximum of six credit hours.

5030*
Professional Practice. 1-8 credits, maximum 8. Experience in application of electrical engineering principles to typical problems encountered in industry and government engineering design and development projects. Solutions to the problems require participation by the student in the role of junior engineer or engineer-intern. Problem solutions involve economics and ecological considerations as well as technology, and must be adequately documented.

5050*
Seminar. 1-12 credits, maximum 12. Prerequisite: consent of adviser. Students investigate certain engineering problems not normally covered in existing courses.

5103*
Energy Conversion II. Prerequisite: 4103. Dynamic model of rotating electromechanical energy converters in terms of the generalized machine concept. Time-invariant transformations are utilized to reduce the complexity of the model and to obtain the steady-state response.

5113*
Power System Analysis by Computer Methods. Quasi-static control of power systems and analysis of power systems under abnormal operating conditions. Transient stability studies. Models formulated and solutions outlined for implementation on the computer.

5123*
Engineering Systems Reliability Evaluation. Techniques and concepts needed for evaluating the long-term and short-term reliability of a system. Topics include static and spinning generation capacity; transmission, composite, interconnected, and dc system reliability evaluations; and power system security. Applications to systems other than power systems included. For students with little or no background in probability or statistics.

5153*
Direct Energy Conversion II. Energy conversion techniques and applications; thermoelectrics, thermionics, fuel cells, MHD and other processes involving electrical, mechanical and thermal energies. State-of-the-art developments in direct energy conversion using selected papers from journals and other publications. Gives the student a proper perspective of the possibilities and problems associated with satisfying future energy requirements.

5213*
Microcomputer System Design. Prerequisites: 3213 and 3223. Design, construction, programming, debugging and documentation of microcomputers interfaced to peripheral devices. Electronics considerations for incorporating different families of IC's and discrete components as needed. Specialized software to integrate the computer and its peripherals. Experimental opportunities provided.

5223*
Digital Systems Testing. Prerequisite: 3223. Testing of combinational and sequential circuits. Test generation techniques. Design of reliable and testable circuits and systems. Testing for LSI and VLSI.

5253*
Digital Computer Design. Prerequisite: 3223. Analysis and design of digital computers. Arithmetic algorithms and the design of the arithmetic/logic unit (ALU). Serial and parallel data processing; control and timing systems; microprogramming; memory organization alternatives; input/output interfaces. Same course as COMSC 5253.

5263*
VLSI Digital Systems Design. Prerequisites: 4303; recommended: 5253. Design of very large-scale digital systems on a single chip. Review of MOS technology. Design rules imposed by fabrication techniques. Systematic structures for control and data flow; system timing; highly concurrent systems. Experimental opportunities available.

5313*
Solid-State Electronics I. An advanced study of electronic networks. Application of solid-state devices to the medium- and low-frequency regions. Integrated networks as replacements for discrete-component networks. Discrete and integrated operational amplifiers. Broad-band and tuned amplifiers.

5353*
Advanced Power Electronics. Prerequisite: 4133. Characteristics of high power semiconductor devices and the application of such devices to power conditioning, inversion, and wave shaping at high power levels.

5413*
Control Systems I. Prerequisite: 5713. Optimal control theory for modern systems design. Specification of optimum performance indices. Dynamic programming, calculus of variations and Pontryagin's minimum principle. Iterative numerical techniques for trajectory optimization.

5513*
Introduction to Stochastic Systems. Prerequisites: 4513 and 4503 or STAT 4033. Theory and applications involving probability, random variables, functions of random variables, and stochastic processes, including Gaussian and Markov processes. Correlation, power spectral density, and nonstationary random processes. Response of linear systems to stochastic processes. State-space formulation and covariance analysis.

5523*
Estimation Theory. Prerequisite: 4513. Optimal estimation on theory including linear and nonlinear estimation of discrete and continuous random functions. Wiener and Kalman filter theory included.

5533*
Modern Communication Theory. Prerequisites: 4513, and 5513 or STAT 4033. Noise as a random process, analog and digital signal detection in the presence of noise, optimum receiver design using signal space concepts and introduction to information theory. Trade-offs between bandwidth, signal-to-noise ratio and the rate of information transfer. Example system designs include earth satellite, deep space and terrestrial communication systems and computer communication networks.

5543*
Data Transportation and Protection. Data and its representation; finite field matrices, pseudorandom sequences; information protection; space division networks; synchronization; and channel and error control.

5613*
Foundations of Electrodynamics I. Prerequisite: 3613. A rigorous derivation of Maxwell's equations utilizing Coulomb's law and postulates of special relativity; the invariance of Maxwell's equations under Lorentz transformations, the four-vector form of Maxwell's equations, scalar and vector potential functions, solutions of the Laplace and Poisson equations, solutions of the homogeneous and inhomogeneous wave equations with applications to guided waves, radiation, and scattering.

5653*
Application of Electromagnetic Theory I. Intermediate-level treatment of applications of classical electromagnetic theory; cavity resonators, waveguides, refraction and scattering, surface waves, antennas, and radiation. Sufficient mathematical sophistication to equip the student for state-of-the-art research in the area.

5713*
Introduction to System Theory. State-space techniques of engineering systems analysis. Application of matrix methods to systems modeled by linear vector differential or difference equations. Develops controllability and observability conditions and eigenvalue/eigenvector assignment procedures.

5723*
Nonlinear Systems Analysis I. Prerequisite: 5713. Failure of superposition; phase plane and phase space techniques; method of perturbations, asymptotic, orbital and structural stability; subharmonic generation; generalized approaches to nonlinear systems analysis.

5753*
Digital Processing of Speech Signals. Review of digital signal processing; digital models for the speech signal. Short-time Fourier analysis, linear predictive coding of speech and an introduction to man-machine communication by voice.

5763*
Digital Signal Processing. Introduction to discrete linear systems; frequency-domain design of digital filters; quantization effects in digital filters; digital filter hardware, discrete Fourier transforms; high-speed convolution and correlation with application to digital filtering; introduction to Walsh-Fourier theory.

5783*
Random Systems Modeling and Analysis. Random dynamical systems; development of discrete modeling techniques, analysis procedures for continuous and discrete random systems. Digital implementations of algorithms for random systems featuring engineering tradeoffs between accuracy, response time, equipment requirements and complexity.

5793*
Digital Image Processing. Prerequisite: 5763. Digital image processing including acquisition and characterization of images, coding, enhancement, restoration and segmentation. Use of transforms. Use of ECEN VAX/COMTAL image processing system to develop skills in using and writing image-processing software.

5813*
Optical Engineering. Physical and physiological concepts of light and vision. Review of reflection, refraction, diffraction. Analysis of basic optical devices: dielectric interfaces, mirrors, optical cavities. Laser as an electronic oscillator. Review of gaussian beam propagation in optical circuits.

5853*
Opto Electronics. Thermo-Gaussian beams, optical fibers and waveguides, coupling of modes. Nonlinear optical devices: modulators frequency shifters; optical power detectors. Description of optical circuits. Integrated optical circuits.

6000*
Research. 1-30 credits, maximum 30. Prerequisite: consent of major professor. Independent research for students continuing graduate study beyond the level of the M.S. degree.

6050*
Special Topics. 1-9 credits, maximum 9. Prerequisite: consent of instructor. Subjects to be selected by the graduate faculty in electrical engineering to cover advances in the state of the art.

6123*
Special Topics in Power Systems. Prerequisite: 5113. Selected relevant current topics related to power system operation and planning.

6253*
Advanced Topics in Computer Architecture. Prerequisites: 5253 or COMSC 5253. Innovations in the architecture and organization of computers, with an emphasis on parallelism. Topics may include pipelining, multiprocessors, data flow, and reduction machines.

6263*
Advanced VLSI Design and Applications. Prerequisites: 5223 and 5263. System timing. Designing testable integrated circuits. Specialized parallel processing architectures. Application examples.

6413*
Digital Control Systems. Prerequisite: 5413. Study of the computer as a control element in complex processes. Basic sampling theory. Analog-to-digital and digital-to-analog conversion of data. Analysis of analog-digital systems via Z-transform methods and difference equations in state-variable form. Stability criteria and design approaches for digital compensation. Simulation of digital control systems on the hybrid computer.

6450*
Control Systems II. 1-3 credits, maximum 6. Prerequisites: 5413 and 5523. Advanced topics in optimal control systems. Dynamic programming and the maximum principle applied to stochastic systems. Optimum state estimation and the separation theorem. Selected topics from recent developments in adaptive and stochastic control.

6523*
Introduction to Information Theory. Prerequisite: 5513. Mathematical theory of information (Shannon theory) including information measure and transmission rates and capacities. Source coding theory including algebraic and error-correcting codes. Design of waveforms for noise immunity. Information transfer in learning systems.

6550*
Topics in Statistical Communication Theory. 1-3 credits, maximum 6. Prerequisite: 5513. Advanced topics chosen from recent developments, including learning and adaptive systems, optimal adaptive estimation the-

ory, decision theory applied to engineering problems, modulation and detection theory and analysis and processing of seismic data.

6653*

Applications of Electromagnetic Theory II. Applications of quantum electrodynamics. Topics of current interest with sufficient mathematical sophistication to equip the student for state-of-the-art research in the area.

6713*

Advanced Topics in Network Synthesis. Prerequisite: 5753. Chosen from recent developments. R-network synthesis, state model approach to network synthesis. N-port network synthesis, multivariable synthesis, sensitivity.

6723*

Nonlinear Systems Analysis II. Prerequisite: 5723 or MAE 5723. Topics in nonlinear systems theory selected from the current literature. May include nonlinear stability theory, multi-input describing functions, nonlinear feedback control theory, the problem of Lure and Popov's criterion, multiparameter perturbation theory.

6813*

Solid-State Techniques. Prerequisite: 5813. Device fabrication; wafer preparation, etching and masking techniques, alloying, bonding, testing, Epitaxial techniques, special topics.

ELECTRICAL POWER TECHNOLOGY (EPT)

3003

Principles of Electrical Power. Lab 2. Prerequisite: EET 2213. Polyphase power distribution systems-transformer connections and industrial electrical motors. Selection and methods of control of polyphase induction motors.

3103

Introduction to Electrical Power. Lab 3. Prerequisites: junior standing and trigonometry. Overview of the electrical industry with selected topics and laboratory to familiarize the student with electrical power systems. Technical language and symbology of the industry; surveying as applied to the needs of electrical power.

3213

Power Systems I. Prerequisites: MATH 2373 and basic electricity. Voltage, current and power relationships in single-phase and polyphase electric circuits and systems. Power transformers theory, operation, testing, and connections to power systems. Methods of starting and controlling electrical machines.

3224

Power Circuits and Machinery. Lab 3. Prerequisite: 3103. Balanced operation of poly-phase electric circuits, DC and AC machinery and power transformers. Laboratory includes connections, testing and terminal behavior of operating electric circuits, machines and transformers. Control of both DC and AC machinery.

4003

Nuclear Power. Lab 3. Sustained nuclear chain reaction. Reactor kinetics and shielding. Measurements of nuclear properties of fuels and moderators.

4050

Advanced Electrical Power Problems. 1-4 credits, maximum 4. Prerequisite: junior standing and consent of department head. Special problems in the electrical power area.

4113

Power Systems II. Prerequisites: 3213, 3224, MATH 2383. Transmission and distribution line parameters, system modeling load flow analysis. Mathematical techniques in the analysis of large networks. Problem procedures are computer assisted.

4124

Switchgear and Protective Relaying. Lab 3. Prerequisite: 3213. Types of switchgear and protective devices discussed as to construction, use, testing, installation and maintenance.

4134

Control Circuits and Systems. Lab 3. Prerequisites: 3224 and basic electronics. Operational amplifiers, synchros and digital concepts in control and analog to digital converters. Analysis techniques such as Laplace transforms and control systems modeling using both physical variables and block diagram techniques.

4223

Advanced Topics in Electrical Power. Prerequisites: 4113, 4124. Electric energy systems planning, operation control, and protection. System problem solutions are computer assisted.

4234

Solid State Power Electronics. Lab 3. Prerequisite: 4134. Solid state electronic devices such as thyristors, power switches, rectifiers and switched DC sources. AC voltage controllers, three-phase controllers and controlled rectifier circuits. Choppers, inverters, cycloconverters, cycloinverters, and uninterruptable power supplied will be studied.

ELECTRONICS TECHNOLOGY (EET)

1003

(A)Introduction to Microcomputer Programming. Lab 2. Co-requisite: MATH 1513. Programming a microcomputer in BASIC. Algorithms to solve defined problems. Numerical limitations of small machines.

1104

(L)Fundamentals of Electricity. Lab 3. Elementary principles of electricity covering basic electric units. Ohm's law, Kirchoff's law, circuit solutions, network solutions, magnetism, inductance and capacitance.

1112

(L)Electronic Devices and Programming. Lab 3. Co-requisite: 1104 or EPT 3103. Solid-state devices in electronic amplifiers and power supplies. Introduction to the BASIC programming language on a microcomputer.

1224

(L)Electronic Amplifiers I. Lab 3. Prerequisite: 1112; co-requisite: 1244. Amplifiers using bipolar and FET transistors. RC-coupled, direct-coupled and transformer-coupled circuits. Bias stabilizing and feedback techniques.

1244

(L)Circuit Analysis I. Lab 3. Prerequisites: 1104 and MATH 1715; Co-requisite: 1224. Transient analysis of electric circuits. The use of network theorems. Resonant circuits and filters and AC power including three-phase.

2213

Essentials of Electricity. Lab 2. Prerequisites: MATH 1513, 1613. Electric circuits and machines, including Ohm's law, magnetism, direct-current motors, generators and controls, alternating current, single-phase circuits, polyphase circuits and alternating current machinery. For non-electronics majors only.

2303

Instruments and Measurements. Lab 3. Prerequisites: 1224 and 1244. Corequisite: MATH 2373. Electrical and electronic measurement techniques. Principles and applications of meters, bridges, oscilloscopes and attenuators.

2544

Pulse and Digital Techniques. Lab 3. Prerequisites: 1224, 1244, and MATH 1613. Electronic circuits used in digital control and computation. Pulse generation, Boolean algebra and logic circuits.

2633

Microcomputer Principles and Applications. Lab 3. Prerequisites: 2544 and COMSC 2113. Introduces microcomputers from a hardware point of view, combining a study of machine language programming and microcomputer hardware in a highly laboratory-oriented presentation. Emphasizes interfacing the microcomputer as a programmable controller of external systems and devices.

2634

Communication Circuits and Systems. Lab 3. Prerequisites: 1224, 1244, 2303, MATH 2373. Receiver and transmitter circuits and systems, introduction to elementary antennas, modulation and detection systems, oscillators and tuned amplifiers.

2731

Electronic Fabrication Techniques. Lab 3. Prerequisites: 2303 and 2634. Laboratory projects for modern electronics engineering technicians. Circuit test, development and fabrication in wired and printed form.

3103

Fundamental of Electronics. Lab 2. Prerequisite: 2213, Co-requisite: MATH 2373. Electronics for non-electronics majors. Fundamentals of electronic physics, electronic device principles and characteristics, and transistor circuits. Application of electronic circuits to industrial measurement and control equipment.

3113

Circuit Analysis II. Prerequisites: 2544, COMSC 2113 and MATH 2373. Application of elementary switching functions and Laplace transforms to electronic circuit analysis. Circuit analysis in the S-plane, transfer functions and computer applications.

3233

Advanced Computer Programming. Lab 3. Prerequisites: MATH 2383, computer programming, and junior standing. Advanced programming techniques for the solution of engineering technology problems with microcomputers.

3234

Nondestructive Testing. Lab 2. Commonly used non-destructive testing in industry; radiography. Magneflux, liquid penetrant, ultrasonic and eddy current testing.

3263

Electronic Digital Systems. Lab 3. Prerequisite: 2633. Use of both minicomputers and microcomputers in controlling I/O devices. Students required to develop interface circuitry in a project setting to meet assigned specifications. Programming of a PDP/11 in assembly language.

3354

Electronic Amplifiers II. Lab 3. Prerequisite: 1224. Advanced topics in amplifiers, bias stabilizing, stability of feedback amplifiers, DC amplifiers, differential amplifiers and operational amplifiers.

3363

Data Acquisition and Control. Lab 2. Prerequisite: 2633. Data acquisition and the control of automatic test equipment through the IEEE 488 BUS. Transducers D/A and A/D converters, multiplexers, and sample/hold circuits included. Use of a microcomputer in controlling test equipment. Silicon-controlled rectifiers as power-control devices.

4050

Advanced Electronic Problems. 1-4 credits, maximum 4. Prerequisites: junior standing and consent of head of Department. Special problems in the electronic area.

4153

Data Communications. Lab 3. Prerequisites: 2633, 2634, and 3263. Data communications including multiplexing concepts, sampling techniques, encoding techniques. Telemetry, digitized voice, TTY, and bulk transmission systems.

4314

Control Circuits. Lab 3. Prerequisite: 3113. Components, principles and techniques basic to electronic control systems. Feedback control theory, transducers, servos and motors.

4654

Microwave Techniques. Lab 3. Prerequisites: 2634, 3113. Communication principles and measurement techniques in the UHF and microwave spectrum, coaxial and waveguide transmission lines, antenna systems and signal transmission, modulation and detectors, oscillators and amplifiers, introduction to signal transmission and modulation methods.

4832

Senior Project. Lab 3. Prerequisite: 16 credit hours of upper-division electronics courses. The synthesizing element in the electronics study plan. Pertinent topics from the first three years reviewed and integrated into a senior design project.

ENGINEERING (ENGR)

1111

Introduction to Engineering. Advisement, counseling and enrollment procedures; methodology in solving engineering problems; engineering ethics and practice.

1212

Introduction to Engineering II. Prerequisite: 1111. Continuation of 1111.

1311

Introductory Engineering Graphics. Principles, techniques and skills of graphics as used in engineering.

1412

Introductory Engineering Computer Programming. Programming to solve problems typical of practice in engineering. Techniques and methods.

1501

Women in Engineering Seminar. Prerequisite: consent of instructor. Opportunities to meet and talk with established women engineers. Potential problems faced by women in engineering and topics of particular interest to women students in engineering.

2030

Co-op Industrial Practice I. 1-6 credits, maximum 12. Prerequisites: sophomore standing and permission of Co-op coordinator. Pre-engineering industrial practice. Written reports as specified by advisor. Application of

credit to meet degree requirements varies with level and department.

2100

Orientation Projects. Lab 2-6. 1-3 credits, maximum 3. Prerequisite: pre-engineering standing. Enrollment in independent study or small groups. Projects to assist students with special needs to adjust to engineering curriculum.

2113

(N)Science and Technology in a Modern Society. Prerequisite: MATH 1314 or MATH 1513 or equivalent. Concepts and ideas in science and technology relevant to participation in decisions in our technological age.

3030

Co-op Industrial Practice II. 1-6 credits, maximum 12. Prerequisites: junior standing and permission of Co-op coordinator. Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department.

3111

Introduction to Engineering for Transfer Students. Prerequisite: transfer status with 28 or more credit hours. Adjustments from previous college situation needed to select a proper course of studies based on abilities, aptitudes and interests.

3333

(N)Applied Acoustics. Prerequisite: 45 credit hours. Nonmathematical approach to elementary acoustics in speech and hearing. Noise, architectural and musical acoustics. Equipment for measuring, recording and reproduction of sound.

4030

Co-op Industrial Practice III. 1-6 credits, maximum 12. Prerequisites: senior standing and permission of Co-op coordinator. Pre-engineering industrial practice. Written reports as specified by adviser. Application of credit to meet degree requirements varies with level and department.

4060*

Topics in Technology and Society. 1-3 credits, maximum 6. Problems of society relating to technology and added problems stemming from their solution. Minimal reliance on mathematics; for engineering and non-engineering students.

5010*

Studies in Engineering Instruction and Research. 1-3 credits, maximum 6. Prerequisite: current or expected appointment as a graduate teaching or research assistant. Formalizes the participation of the teaching and research assistant in the procedures and seminars necessary for satisfactory performance of duties. Not to be used on study plans toward a degree in the Graduate College. Graded on pass-fail basis.

ENGINEERING SCIENCE (ENGSC)

2114

Statics and Strength of Materials. Prerequisites: PHYS 2014 and MATH 2265. Resultants of force systems, static equilibrium of rigid bodies and statics of structures. Shear and bending moments, deformation and displacements in deformable bodies.

2122

Elementary Dynamics. Prerequisite: 2114. Dynamic equilibrium of particles and bodies. Work-energy and impulse momentum principles.

2213

Thermodynamics. Prerequisites: CHEM 1515, PHYS 2014, MATH 2265. Properties of substances and principles governing changes in form of energy. First and second laws.

2613

Introduction to Electrical Science. Prerequisites: PHYS 2114 and MATH 2365. Elements of electrical engineering; AC and DC circuits, mesh and node formulation of network equations, steady-state response to sinusoids, energy, power and power factor.

3233

Fluid Mechanics and Heat Transfer. Prerequisites: MATH 2365 or concurrent enrollment and CHEM 1515, PHYS 2014. Fluid statics, laminar and turbulent momentum transfer and convective heat transfer at introductory level. Dimensional analysis. Flow analysis of real fluids with the Bernoulli equation. Conduction and radiation of heat; heat exchanger analysis.

3313*

Materials Science. Prerequisite: CHEM 1515. Introductory level. Relationship between structure and properties of materials and engineering applications. Atomic, microscopic and macroscopic properties.

ENGINEERING TECHNOLOGY

(See specific technology programs listed alphabetically)

ENGLISH (ENGL)

0003

Remedial English for Graduate International Students. Lab 2. Sentence structure, paragraphing, idiomatic usage, punctuation, vocabulary, pronunciation and documentation. Graded on pass-fail basis.

1013

Freshman Composition for International Students. Lab 2. Restricted to students whose native language is not English. Expository writing with emphasis on structure and development. Special attention to problems of English as a second language. This course may be substituted for 1113.

1103

Basic Composition. Intensive instruction in grammar and error avoidance (especially the differences between spoken and written English), paragraph structure, and essay writing. Does not apply toward total hours for graduation. Recommended for students with an English ACT score of 17 or below.

1113

Freshman Composition. The fundamentals of expository writing with emphasis on structure, development and style.

1213

Directed Writings: Freshman Composition. Prerequisite: English ACT score 24-27. Review of fundamentals as necessary. Individualized instruction in writing on topics based on discussion of student's interests. Class size limited. This course may be substituted for 1113.

1323

Freshman Composition (Second Half). Prerequisite: 1013 or 1113. Expository composition with emphasis on technique and style through intensive and extensive readings.

1413

Freshman English Honors. Prerequisites: advanced-standing credit or an "A" or "B" in 1113 and acceptable ACT scores. Individually directed writing growing from discussions of books and ideas. Class size limited. This course may be substituted for 1323.

2023

(H) Thought and Expression of Biological Scientists. Reading and study skills, systematic thinking processes and abilities in organization and expression as applied to the life sciences.

2333

Introduction to Technical Writing: Professional Report Writing. Prerequisite: 1113. Does not meet any part of the six-hour composition requirement for the bachelor's degree. Technical literature and publications in the student's area of specialization. Emphasis on clarity, simplicity and careful organization.

2400

Special Problems in Language and Literature. 1-3 credits, maximum 6. Prerequisite: 6 hours of English. Specialized readings and independent studies.

2413

(H)Introduction to Literature. Fiction, drama/film and poetry. Written critical exercises and discussion.

2443

(H,SpD)Languages of the World. A comprehensive survey of world languages. The essential structural and historical organization of languages. The process of languages as a basic human function. Same course as FLL 2443.

2513

(H)Introduction to Creative Writing. Literary composition with emphasis on techniques and style through readings and writings in fiction, poetry and drama.

2543

(H)British Literary Tradition I. The beginnings through the Neo-Classical Period.

2653

(H)British Literary Tradition II. The Romantic Period to the present.

2773

(H)American Literary Tradition I. The Puritans through the Romantic Period.

2883

(H)American Literary Tradition II. The Romantic Period to the present.

3003

Internship: English Majors. Prerequisite: 9 hours of English. A practicum to allow the student to experience various vocational situations and demands.

3010

Review of English Fundamentals. Prerequisite: 6 hours of English. Taken by audit only. Restricted to those failing the STEP grammar test or the University English Essay Proficiency Examination.

3033

Intermediate Creative Writing: Fiction. Prerequisite: 2513. Directed readings and fiction with special attention to techniques.

3043

Intermediate Creative Writing: Poetry. Prerequisite: 2513. Directed readings and practice in writing poetry with special attention to techniques.

3053

Intermediate Creative Writing: Scriptwriting. Prerequisite: 2513. Directed readings and practice in writing scripts with special attention to techniques.

3123

(H)Classical Mythology. The heritage of classical Greek and Roman myths as revealed in selected examples of British and American literature.

3133

(H)Science Fiction. Major special issues, scientific theory and myths as expressed in science fiction and fantasy.

3143

(H,SpD)American Folklore. Historical perspective, traditions, common cultural experiences and varied ethnic contributions to American life before the Century as expressed in American folklore.

3163

World Literature. Prerequisite: 9 hours of English. Selected literary masterpieces of world literature, exemplifying the ideals and literary scholarship of several civilizations. Emphasis primarily on the study of non-American and non-British literature available in English.

3200

Special Problems in Language and Literature. 1-3 credits, maximum 6. Prerequisite: 9 credit hours of English. Specialized readings and independent study.

3203

Advanced Composition and Rhetoric. Prerequisite: 9 hours of English. Theories of regulative grammar and rhetoric as applied to the writing process.

3243

(H)Criticism: Literary Theory. Prerequisite: 9 credit hours of English. The principal critical theories in use today with emphasis on critical vocabulary.

3253

Criticism: Applied Literary. Prerequisite: 9 credit hours of English. Practice in applying the principal critical theories in use today. Emphasis on using research writing techniques: summary, abstract, precis, bibliography, primary and secondary source papers.

3263

(H)Criticism: Film. Prerequisite: 9 credit hours of English. Contemporary critical perspectives: historic, formal, auteur, thematic. Emphasis on practical film criticism.

3273

Criticism: Technical Writing. Prerequisite: 9 credit hours of English. Contemporary scientific and technical style, sources of information and rhetoric. Critical analysis.

3323

Intermediate Technical Writing and Professional Report Writing. Prerequisites: 1113 and 1323. Applied writing in areas of specialization. Intensive practice in professional writing modes, styles, research techniques and editing for specialized audiences and/or publications. This course may be substituted for 1323 with an A or B in 1113 and recommendation of student's college.

3333

(H)The Short Story. Origins, development, theory and craft of the short story.

3343

(H)Poetry. Origins, development, theory and craft of poetry.

3353

(H)Film as Literature. Film and literature as narrative forms.

3773

(H)Drama. Origins, development, theory and craft of drama.

3883

(H)Shakespeare. Major plays and selected criticism.

3891

Shakespeare Laboratory. Lab 2. Prerequisite: 3883. Review of ten Shakespearean plays by either audio or video tape.

3903

(H)Literature of Minority or Ethnic Groups: Major Black Writers. The literary expressions and ethnic contributions to American literature of major black writers.

3943

American Indian Literature. The literary expressions and ethnic contributions to American literature of American Indians.

4003*

History of the English Language. Prerequisite: 9 credit hours of English. The growth of the English language.

4013*

English Grammar. Prerequisite: 9 credit hours of English. The traditional terminology and concepts of English grammar leading or evolving into the several current systems of description.

4053*

Transformational Generative Grammar. Prerequisite: 9 credit hours of English. The grammatical theory of transformational analysis of the English language.

4063*

Descriptive Linguistics. Prerequisite: 9 credit hours of English. The methodology of linguistic analysis.

4083*

Applied Linguistics. Prerequisite: 9 credit hours of English. The application of linguistic theory to literary analysis.

4090*

Workshop in Teaching English as a Second Language. 1-3 credits, maximum 6. Prerequisite: 9 credit hours of English. Theories and techniques of teaching English to non-native speakers.

4093*

Language in America. Historical development of American English. Regional, social and cultural language differences.

4133*

(H)Literature in Cultural Context: The American South. Selected major writers of the American South with special emphasis on intellectual and cultural interrelationships.

4263*

Aesthetics of Film. Major theoretical approaches to the art of cinema: auteurism, semiotics, structuralism, historicism.

4520*

Special Problems in Language and Literature. 1-6 credits, maximum 9. Prerequisite: 12 credit hours of English. Specialized readings and independent studies.

4523*

Internship: Technical Writing and Professional Report Writing. Prerequisite: 6 credit hours of English including 3323. Practice in writing resumes, proposals, abstracts and articles. Concentrated review of mechanics, proofreading, editing and interviewing techniques. Second eight weeks will include internship experience.

4533*

Advanced Technical Writing and Professional Report Writing. Prerequisite: 6 credit hours of English including 3323. Specialized writing projects growing out of areas of specialization with emphasis on practical and marketable skills.

4543*

Scientific and Technical Editing. Prerequisite: 9 credit hours of English. Scientific and technical editing skills; emphasis on editing project.

4550*

Research Problems in Technical Writing. 1-3 credit hours, maximum 6. Prerequisite: 9 credit hours of English. Research methods, emphasis on research project.

4563*

Scientific and Technical Literature. Prerequisite: 6 credit hours of English. Scientific and technical style.

4623*

Prosody. Prerequisite: 12 credit hours of English. The concepts of rhythm and meter, the linguistic terminology and theory of prosodic elements in English and the analysis of poetic metrical structure.

4633*

Advanced Creative Writing: Fiction. Prerequisite: 3033. Student practice and composition.

4643*

Advanced Creative Writing: Poetry. Prerequisite: 3043. Student practice and composition.

4653*

Advanced Creative Writing: Scriptwriting. Prerequisite: 3053. Student practice and composition.

4703*

(H)Chaucer. *The Canterbury Tales* in Middle English.

4713*

(H)Milton The more notable minor poems, prose selections and the major poems-*Paradise Lost*, *Paradise Regained* and *Samson* Agonistes-studied critically in context of the 17th Century.

4730*

Single Author/Work. 3 credit hours, maximum 9. The works of a single author such as Hawthorne, Coleridge, or Faulkner or a single work and selected criticism such as *The Bible*, *The Prelude*, *Moby Dick*, *Ulysses*.

4743*

(H,I)Transnational Literature: Continental Novel. Literary influence and expressions of selected continental authors in translation.

4763*

(H,I)Transnational Literature: India. 20th Century novel in India. Literary influence and expressions of selected 20th Century authors in India writing in English.

4800*

Readings in American Poetry. 3 credit hours, maximum 6. Genre development. Major writers and their works: for example Bradstreet, Taylor, Dickinson, Whitman, Frost and Stevens.

4803*

(H)Readings in British Romantic Poetry. Genre development. Major writers and their works.

4813*

(H)Readings in British Victorian Poetry. Genre development. Major writers and their works.

4823*

(H)Readings in the 18th Century British Novel. Genre development. Major writers and their works.

4833*

(H)Readings in the 19th Century British Novel. Genre development. Major writers and their works.

4843*

(H)Readings in the 20th Century British Novel. Genre development. Major writers and their works.

4853*

(H)Readings in the 19th Century American Novel. Genre development. Major writers and their works.

4863*

(H)Readings in the 20th Century American Novel. Genre development. Major writers and their works.

4873*

(H)Readings in British Drama. Genre development. Major writers and their works.

4883*

(H)Readings in American Drama. Genre development. Major writers and their works.

4903*

(H)Period Studies: 17th Century British. Historical development. Major writers and their works.

4913*

(H)Period Studies: 18th Century British. Historical development. Major writers and their works.

4943*

(H)Period Studies: American Colonial. Historical development. Major writers and their works.

4953*

(H)Period Studies: American Romance. Historical development. Major writers and their works.

4963*

(H)Period Studies: American Realism. Historical development. Major writers and their works.

5000*

Thesis. 1-6 credits, maximum 6. M.A. thesis.

5013*

Introduction to Graduate Studies. Principles and procedures in scholarly research.

5023*

Old English. Major works in Old English.

5060*

Single Author/Work. 3 hours credit, maximum 9. The works of a single author such as Spenser, Shakespeare, Pope, or Nabokov or a single work and selected criticism such as *Hamlet*, *Huckleberry Finn*, or Pound's *Cantos*.

5073*

Old English Poetry. Prerequisite: 5023. Beowulf in Old English and selected criticism.

5163*

Middle English Literature. Major works in Middle English.

5210*

Seminar/Directed Study. 1-6 credits, maximum 9. Specialized readings/independent studies.

5213*

Teaching Freshman Composition. Materials and methods of instruction in freshman composition.

5223*

Teaching Technical and Business Writing. Materials and methods of instruction in teaching technical and business writing.

5243*

Teaching English as a Second Language. Theories of second language acquisition. Materials and methods of instruction.

5290*

Interdisciplinary Uses of English. 3 credits, maximum 6. Interdisciplinary study with emphasis on multiple uses of literature and writing: for example film, new media, popular culture, American studies.

5313*

Internship, Teaching English as a Second Language. Supervised teaching of beginning through advanced English as a second language courses.

5333*

Seminar In TESL: Testing. Standardized testing for teaching English as a second language.

5403*

Seminar in British Literature of the 16th Century. Selected writers and their works, themes and literary developments of the 16th Century.

5423*

Seminar in British Literature of the 17th Century. Selected writers and their works, themes and literary developments of the 17th Century.

5443*

Seminar in British Literature of the 18th Century. Selected writers and their works, themes and literary developments of the 18th Century.

5463*

Seminar in British Literature of the 19th Century. Selected writers and their works, themes and literary developments of the 19th Century.

5483*

Seminar In British Literature of the 20th Century. Selected writers and their works, themes and literary developments of the 20th Century.

5613*

Seminar in American Literature of the 17th Century. Selected writers and their works, themes and literary developments of the 17th Century.

5633*

Seminar in American Literature of the 18th Century. Selected writers and their works, themes and literary developments of the 18th Century.

5663*

Seminar in American Literature of the 19th Century. Selected writers and their works, themes and literary developments of the 19th Century.

5673*

Seminar in American Literature of the 20th Century. Selected writers and their works, themes and literary developments of the 20th Century.

5733*

Seminar in Creative Writing: Fiction. Writing fiction at the professional level.

5743*

Seminar in Creative Writing: Poetry. Writing poetry at the professional level.

5753*

Seminar in Creative Writing: Scriptwriting. Scriptwriting at the professional level.

6000*

Dissertation. 1-6 credits, maximum 20. Ph.D. dissertation.

6133*

Studies in Creative Writing: Fiction. Prerequisite: 5733. Individual projects in fiction.

6143*

Studies in Creative Writing: Poetry. Prerequisite: 5743. Individual projects in poetry.

6153*

Studies in Creative Writing: Scriptwriting. Prerequisite: 5753. Individual projects in scriptwriting.

6210*

Seminar/Directed Study. 1-6 credits, maximum 9. Specialized readings/independent studies.

6220*

Studies in Fiction. 3 credits, maximum 9. Selected work in fiction: for example development of short fiction, contemporary short fiction, contemporary novel.

6230*

Studies in Poetry. 3 credits, maximum 9. Selected work in poetry: for example modern poetry, contemporary poetry.

6240*

Studies in Drama. 3 credits, maximum 9. Selected work in drama: for example American, British, Tudor-Stuart, pre-Shakespearean.

6250*

Studies in New Media. 3 credits, maximum 9. Selected work in new media: for example film, literary adaptation to film, film and television.

6260*

Studies in Literary Criticism. 3 credits, maximum 9. Selected work in literary criticism: for example ancient and neo-classical, 19th Century, 20th Century.

ENTOMOLOGY (ENTO)

2001

(N)Introduction to Entomology. Lab 4. Basic morphology, physiology and development in lecture and insect order recognition in the laboratory.

2201

Insect Control Concepts. Lab 4. Prerequisite: 2001. A survey of methods of insect control, application equipment and techniques.

3002

Livestock Entomology. Lab 4. Prerequisite: 2001. Economic importance, biology and control of pests affecting domestic animals.

3021

Insect Pests of Stored Products. Lab 4. Prerequisite: 2001. The biology, damage and control of insect pests of stored products.

3023

(N)Apiculture. Lab 2. Biology and products of the honey bee; principles of beekeeping.

3112

(N)Horticultural Insects. Lab 2. Prerequisites: 2001, 2201. Identification, habits and control of insects attacking ornamentals, fruits and vegetables.

3332

Field Crop Insects. Lab 2. Prerequisites: 2001, 2201. Life histories, ecology and control of insects injurious to field and forage crops.

3463

(N)Forest Insects. Lab 2. The biology and control of insects injurious to shade tree, forest and forest products.

3553*

(N)Insect Biology and Classifications. Lab 4. Prerequisite: 2001. Biology of insects and the family classification. Use of taxonomic keys. Collection, preparation, and recognition of insects.

3883*

Survey of Entomology for Agriculturists. Lab 2. Entomology for workers in the field of agriculture. Current identification, biology and control of agricultural pests.

4123*

Household and Structural Pests. Lab 4. Prerequisite: 2201 or 3553. Classification and practical work on control of insects and rodents in dwellings, warehouses and other commercial establishments.

4223*

(L)Statistical Ecology. Lab 2. Prerequisites: 2001, plus one course each in ecology and statistics. Interrelations of insects with their environment. Population ecology of insects and environmental contamination problems of insect control.

4523*

Principles of Insect Pest Management. Lab 2. Prerequisite: 3112 or 3332 or 3553. Modern concepts of pest regulation and the influence of alternatives on the agroecosystem and economics of crop production. Identification of economically important insect pests in the Southwest.

4800

Undergraduate Traineeship. 1-5 credits, maximum 5. Prerequisite: consent of instructor. Participation in research or extension pest management programs of Departmental faculty.

4854*

Medical and Veterinary Entomology. Lab 4. Prerequisite: 3553. Biology and control of insects affecting public health.

4913*

Pesticides in the Environment. Prerequisites: BISC 1403, CHEM 1225. A discussion of pesticides (chiefly fungicides, insecticides, herbicides and nematocides), including potential movement, degradation, fate and significance in the environment. Same course as AGRON 4913 and PLP 4913.

5000*

Thesis. 1-6 credits, maximum 6. Research in entomology.

5003*

Acarology. Lab 3. Biology, behavior, development and classification of ticks and other mites.

5043*

Insect Physiology. Prerequisites: course in organic chemistry and 9 credit hours biology. Functions of the organ systems of insects. Lecture-demonstrations of selected insect physiology techniques.

5224*

Classification of Immature Insects. Lab 6. Prerequisite: 3553. Classification, collecting and preservation of immature forms.

5330*

Advanced Systematic Entomology. 1-5 credits, maximum 5. Prerequisite: 5464. Special problems in advanced systematic entomology.

5332*

Literature of Zoological Science. Prerequisite: ENTO 2001 or BISC 1602 or equivalent. Mechanics of the library, use and preparation of bibliographies, preparation of a scientific paper, taxonomic indices and literature.

5442*

Araneology. Lab 3. Biology, behavior, development and classification of spiders.

5464*

Systematic Entomology. Lab 4. Prerequisite: 3553 or equivalent. Classification and comparative biologies of terrestrial insects.

5484*

Advanced Biology and Classification: Aquatic Insects. Lab 4. Prerequisite: 3553. Biology and classification of aquatic insects. Provides an understanding of the identification, ecology, behavior and biological importance of such insects.

5512*

Biological Control. Prerequisite: 4523. Principles and practices of insect control with inimical organisms.

5550*

Advanced Agronomic Entomology. 1-5 credits, maximum 5. Prerequisite: 4523. Special problems in advanced agronomic entomology.

5612*

Host Plant Resistance to Insects. Prerequisite: AGRON 3553. Insect population management by host plant resistance.

5644*

Insect Morphology. Prerequisite: 3553. Insect development and comparative morphology.

5660*

Readings in Integrated Pest Management. 1-2 credits, maximum 2. Prerequisite: 4523 or equivalent. Reading and discussion of current publications relating to biological and economic theories that form the basis for integrated pest management (IPM) programs.

5710*

Advanced Medical and Veterinary Entomology. 1-5 credits, maximum 5. Prerequisite: 4854. Special problems in methods of disease transmission, animal parasite control and the relationships existing between parasite and host.

5733*

Ecological Systems Analysis. Lab 2. Prerequisites: COMSC 2113 and STAT 4023. Concepts, methods, and materials of systems analysis. Use and application of systems theory in an agricultural context. Examples from many agricultural endeavors. Application of systems theory to problems in their specific area of study.

5753*

Insecticide Toxicology. Prerequisite: organic chemistry or 15 credit hours biology. Properties and mode of action of the major insecticidal materials. Assessment of their impact on the environment.

5850*

Epidemiology of Arthropod-Borne Diseases. 1-4 credits, maximum 4. Lab to be arranged. Prerequisite: 4854 or equivalent. The relationships existing between the hosts, arthropod vectors and causal agents of disease and the principles of disease prevention or suppression by the intelligent use of biological principles.

5870*

Seminar. 1 credit, maximum 5. Prerequisite: consent of instructor. Written and oral reports and discussion of recent developments in entomology.

6000*

Research and Thesis. 1-10 credits, maximum 30. Prerequisite: M.S. in entomology or permission of major professor. Independent investigation under the direction and supervision of a major professor.

6100*

Advanced Insect Physiology. 1-5 credits, maximum 5. Prerequisite: 4043. Special problems in advanced insect physiology.

ENVIRONMENTAL SCIENCE (ENVR)

5000*

Research for Thesis or Report. 1-6, maximum 6. Prerequisites: approval of advisory committee and departmental steering committee. Research leading to master's thesis or report.

5103*

Environmental Problem Analysis. Required for environmental science option. Multidisciplinary team investigation of environmental problems. Problem formulation, review of applicable theory from different disciplines, data collection from field, library and laboratory, mathematical modeling and application of appropriate techniques of analysis to selected environmental problems and environmental impact assessments.

5300*

Seminar in Environmental Science. 1-3 credits, maximum 6. Selected environmental problems, individual research, seminar reports and group discussion of reports.

6000*

Research for Dissertation. 1-12 credits, maximum 24. Prerequisite: approval of advisory committee and departmental steering committee. Research leading to the Ph.D. dissertation.

FAMILY RELATIONS AND CHILD DEVELOPMENT (FRCD)

1113

(S)Human Sexuality and the Family. Sexual development emphasizing personal adjustment and interaction with family and culture.

2003

(S)Dynamics of Family Relationships. An ecological approach to interpersonal relationships through study of the processes in the family that influence the way members relate to each other throughout their lives. Practice in application of principles is included.

2113

(S)Human Development Within the Family: A Lifespan Perspective. Human development within the family system from a lifespan perspective. Principles of development and dynamics of behavior and relationships. Directed observation.

2611

The Professional in Family Services. Prerequisite: HEC 1111 or equivalent. Builds skills in decision-making, priority-setting, self-assertion, and self-assessment. Volunteer and field experience options available in the field of family services.

3013

(S)Individual Development and the Family System. Prerequisite: 6 credit hours in FRCD, sociology or psychology. Factors impacting upon the individual as he or she develops within a family unit. Emphasis on human development, individual behavior and relationships. Application to personal experience

3112

Parent-Child Relationship. For parents, teachers or others who expect to be responsible for young children. Increases understanding of the needs and feelings of both the developing child and the adult caregiver. A wide variety of philosophies and techniques explored out of which individuals can devise their own comfortable, effective parenting styles.

3143

(S)Marriage. Consideration of courtship and marriage with special emphasis on building a healthy paired relationship; communication and decision making; and coping with such problems as money, sex, role taking, in-laws and children.

3213

Child Development and Guidance: Early Childhood. The physical, social, emotional and cognitive development of the young child. Utilization of this information in creating appropriately nurturant environments and devising effective guidance strategies. Directed observation in preschool laboratories.

3220

Early Childhood Education Practicum. 1-4 credits, maximum 4. Participation in the Child Development Laboratories. Experiences related to guidance, activities and program planning.

3233

Early Childhood Education: Program Development. Creating learning environments that facilitate children's physical development; skills in communication, inquiry, creative expression, and interpersonal relations; cognitive development; and emotional development. Planning, implementing, and evaluating developmentally appropriate integrated learning experiences.

3253

Child Development and Guidance: School Age. Influence of the family experience on the physical, intellectual, social and emotional development of children in the school and pre-adolescent years. The role of parents, teachers and community leaders. Application of principles of development and guidance in actual work with children.

3303*

Early Childhood Education: Play, Art and Music. Prerequisite: course in child development. Consideration of appropriate experiences in the areas of play, art and music for children under six. Observation and participation with children in the Child Development Laboratories and other groups.

3333

Child Development and Guidance: Adolescence. Development of the adolescent physically, socially, intellectually and emotionally with emphasis on the search for identity, heterosexual development, vocational choice and interpersonal relations. Observation of adolescents.

3403*

Early Childhood Education: Literature and Language Arts. Prerequisite: 3213 or equivalent. Consideration of appropriate experiences in the areas of literature and language arts. Experiences with nursery school, kindergarten and other children's groups.

3503*

Early Childhood Education: Science, Mathematics, and Social Studies. Prerequisite: 3213 or equivalent. Study of appropriate experiences in physical and natural sciences, mathematics and social studies.

3613

Professional Services for Children and Families. Study of selected services for children and families.

3753

(S)Family and Human Development. An adult-centered course emphasizing development and relationships of family members through the stages of family life.

3810

Field Experiences. 1-9 credits, maximum 9. Prerequisites: 3213 and 3233, or 3613 and 3623 or consent of instructor. Observation and participation in programs for children, youth, adults and families. Supervision by FRCD faculty members or their designated representatives.

4023*

Parent-School-Community Relationships. Prerequisite: senior or graduate standing. Effective ways for the home, school and the community to work together to provide for the optimum development of young children, including children from other cultures and ethnic groups.

4133*

Organizing and Administering Programs for Families and Young Children. Development, management, and evaluation of programs serving families and children.

4252*

History and Philosophy of Early Childhood Education. Prerequisites: courses in child development and early childhood education and senior or graduate standing. History of early childhood education; theoretical foundations and methods of early childhood curriculum models, including multicultural and nonsexist approaches; and current major issues in early childhood education.

4420*

Preschool Teaching. 1-7 credits, maximum 7. Lab 3-21. Prerequisites: 3213, 3233, 3303, 3403, 3503, and pre-registration with director of Child Development Laboratories. Preschool teaching with responsibility in nursery school-kindergarten groups.

4463*

Child Development and Guidance: Infancy and Toddlerhood. Development and behavior of infants and toddlers. Directed experience with children of this age.

4533*

Adulthood: Middle Years. Study of the unique characteristics of life between young adulthood and the later years. Special emphasis on physical, intellectual, personal, family and career development in middle age.

4543*

Adulthood: Later Years. Analysis of the aging process. Interrelation between physical, psychological and social development in later years.

4673*

Family Relationships. Focus on family interaction and behavior with consideration of support services in communities that serve families.

4743*

(L)Introduction to Research Methodology in Family Relations and Child Development. Understanding research processes and development of skills needed to be consumers of scientific literature in FRCD. Includes practice in reading research and statistics; introduction to how computers are used in this research and demonstration of basic principles of assessment in children and families.

4793*

(I)The Family: A World Perspective. Family structure and interaction that transcend specific cultures or nationalities; historical perspectives; and examination of specific cultural and national examples of family forms.

4811

Seminar in Family Services. Prerequisite: HEECS 4113 or concurrent enrollment. Pre-employment seminar. Individual competencies related to family services, career options, and the process of seeking employment.

4850*

Special Unit Courses in Family Relations, Child Development and Early Childhood Education. 1-6 credits, maximum 6. Various units taught by specialists in the field.

5000*

Master's Thesis. 1-6 credits, maximum 6. Research in FRCD for M.S. degree.

5030*

Teaching Human Development and Family Life. 1-3 credits, maximum 3. Prerequisite: 3753 or 4673. Content and teaching aids in teaching family relationships, family life, child development or human development.

5110*

Research Developments in FRCD. 1-3 credits, maximum 3. Prerequisite: concurrent enrollment in HEC 5102. Current development and needs in research in FRCD including application of research methods to FRCD and research planning.

5140*

Methods of Teaching Child Development and Guidance. 1-3 credits, maximum 3. Prerequisites: 2113 and 3213 or equivalents. Content-related materials, learning experiences and methods of teaching child development in classes for youth and adults in secondary schools and colleges.

5213*

Child Behavior and Development. Consideration of theory and significant areas of research that contribute to the understanding of child behavior and development.

5222*

Resource Materials for Family Relations. Materials identified and developed for use in family life education by those engaged as group leaders, religious educators and those involved in continuing education.

5243*

Family Crises and Resources. Crises and special problems encountered in family living; individual and community resources pertinent to them.

5253*

Early Childhood Education: Curriculum. Implications of child development theory and research for planning educational programs and learning experiences appropriate for young children.

5323*

Issues in Family Studies. Prerequisite: 3753. Current and classic literature in family studies. Consideration of philosophical bases and current research issues relevant to the family as a field of study.

5360*

Individual, Marriage, and Family Counseling. 2-3 credits, maximum 3. Individual, marriage and family counseling methods with analysis and treatment of interpersonal relationship problems through study of case materials. Classroom experience includes simulation of counseling processes.

5443*

Early Childhood Education: Theory and Practice of Group Programs. Prerequisites: 3303, 3404, 3503. Daily and long-range curriculum development for children under six in relation to age needs, individual development, and equipment and physical facilities.

5470*

Developments and Innovations in Family Relations, Child Development and Early Childhood. 1-9 credits, maximum 9. Analysis of current developments and innovative practices in one or more of the specified areas. Emphasis upon evolving concepts with implications for programs serving societal needs in these areas.

5520*

Family Relationships and Child Development Workshop. 1-6 credits, maximum 8. Units of study for leaders in family life education and related fields.

5750*

Seminar in Child Development and Family Relationships. 1-8 credits, maximum 8. Current research in child development and family relationships. Critical study of classic and current research.

5810*

Problems in Child Development, Family Relationships and Early Childhood Education. 1-9 credits, maximum 9. Directed individual study in family relations, child development and early childhood education.

5880*

Early Childhood Education: Administration. 2-3 credits, maximum 3. Administration of programs for young children including consideration of information base for decision-making, aspects of effective organizational functioning and evaluation of policies and procedures.

5883*

Philosophy and Critical Issues in Early Childhood Education. A review of the contribution of early and contemporary educators to early childhood education. Current problems and critical issues.

5983*

Theories of Child Behavior and Development. Prerequisite: 6 credit hours at graduate level in child development or related areas. Major theories and supportive research that contribute to the understanding of child behavior and development.

5993*

Theories of Family Relationships. Prerequisite: 6 credit hours at graduate level in family relationships. Theoretical configurations and current conceptual frameworks in family relationships. Overview of theory construction.

6000*

Doctoral Thesis. 1-12 credits, maximum 30. Prerequisite: consent of major professor. Research in home economics for the Ph.D. degree under supervision of a graduate faculty member.

6110*

Research Problems in Family Relations and Child Development. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Special research studies under the supervision of a graduate faculty member.

6250*

Seminar in Child Development. 1-6 credits, maximum 6. Prerequisite: 5213 or equivalent. Selected topics in child development with special attention given to recent research literature and current theory.

6350*

Seminar in Family Studies. 1-6 credits, maximum 6. Prerequisite: 5323 or consent of instructor. Current research and theory in the family area; selected topics.

6783*

Advanced Research Methods in Family Relations and Child Development. Prerequisites: one course in research methods and one in statistics. Research design and analysis of data appropriate to the areas of family relations and child development.

6810*

Advanced Problems in Family and Child Studies. 1-9 credits, maximum 9. Individual or group study of a significant aspect of family and child studies.

6993*

Analysis and Application of Family Theory. Prerequisite: 5993. Family theory process, including logic, theory construction, and relating conceptual orientations to current research areas.

FINANCE (FIN)

2123

Personal Finance. A first course in the management of the individual's financial affairs. Budgeting, use of credit, mortgage financing, investment and estate planning.

3113

Finance. Prerequisites: STAT 2023, ACCTG 2203, ECON 2123, and completion of lower-division mathematics requirements. Operational and strategic financial problems including allocation of funds, asset management, financial information systems, financial structure, policy determination and analysis of the financial environment.

3613

General Insurance. Introduction to the theory and general principles of insurance. A broad analysis of the elements and operation of property, casualty, health and life insurance.

3623

Property and Casualty Insurance. Prerequisite: 3613. Emphasis on loss and the insurance contract from fire, marine, property damage, automobile and other liability and loss adjustment. Rate formulation, social implications, government regulations and government regulation of the insurance industry.

3633

Life and Group Insurance. Prerequisite: 3613. Principles of insurance applied to life and human values. Group plans in industry, with coverage emphasizing the managerial point of view.

3713

Real Estate Investment and Finance. Prerequisite: 3113. An introductory course in real estate investment and finance. Financing real estate, financial leverage and financial planning, the institutional structure of mortgage lending, managing risks, investment strategies and decisions.

3813

Trust and Estate Management. Prerequisites: 3113, ACCTG 2203, BUSL 3213. Overview of trust and estate management from the point of view of a trust officer in a commercial bank. Emphasizes the need of financial managers for an understanding of problems, patterns and trends in trust and estate management.

4113*

Financial Markets and Institutions. Prerequisite: ECON 3313. Money and capital markets, flow-of-funds, commercial banks and other financial intermediaries.

4213*

International Financial Management. Prerequisite: 3113. Financial problems of multinational corporations. Designed to develop a sound conceptual understanding of the environmental factors that affect decisions of financial managers; to extend the current developments in the theory of financial management to incorporate variables peculiar to international operations; and to formulate financial strategies under different business systems and ideologies.

4223

Investments. Prerequisite: 3113. Various approaches to selecting and timing investment opportunities, e.g., common stocks, bonds, commodities and options. Modern concepts of portfolio theory.

4333*

Financial Management. Prerequisite: 3113. Theories and practice applicable to the financial administration of a firm. A variety of teaching methods used in conjunction with readings and cases to illustrate financial problems and techniques of solution.

4443*

Banking Strategies and Policies. Prerequisites: 3113 and ECON 3313. Theories and practices of bank asset management; banking markets and competition.

4550*

Selected Topics in Finance. 1-6 hours credit, maximum 6. Prerequisite: 3113. Advanced topics in finance. Topics are updated each semester.

4613*

Risk Management. Prerequisite: 3613. Elements of corporate risk control and management.

5123*

Investment Theory and Strategy. Prerequisite: 5353. Selected investment topics and advanced portfolio management techniques.

5243*

Financial Markets. Prerequisite: 5353. An analysis of the structure of financial markets, the determination and behavior of interest rates, the functioning of financial institutions, the nature of financial market instruments, and the flow of funds.

5353*

Theory and Practice of Financial Management. Prerequisite: ACCTG 5103. Concepts and theories applicable to the financial administration of a firm. Cases, problems and readings to illustrate various financial problems and techniques of solution.

5460*

Seminar in Finance. 3-6 credits, maximum 6. Prerequisite: consent of instructor. Advanced research with emphasis on theoretical problems and solutions. Selected topics covered.

5513*

Theory of Finance. Prerequisite: 5353. Development of theoretical structure of financial decisions beginning with case of certainty and moving to uncertainty models. Fundamental decisions of investment, financing, and production within the context of economic theory of choice and capital market equilibrium.

5550*

Special Topics in Finance. 1-6 credits, maximum 6. Prerequisite: 5353. Theoretical and applied aspects of specialized financial areas. Evaluation of models, current trends and problems.

5613*

Corporate Financial Planning. Prerequisite: 5353. Financial planning in a systems framework. An integration of existing financial theory and practice. Financial planning systems allowing the manager to acquire an overview of the various functions of the firm; to examine alternative courses of action with speed and thoroughness; to reduce the response time in reacting to change in the environment and to improve future decisions by learning from feedback of previous decisions.

FIRE PROTECTION AND SAFETY TECHNOLOGY (FIRET)

1013

Introduction to Loss Control and Risk Management. Lab 3. Basic concepts and methodologies from the fields of fire protection, occupational health, occupational safety and radiation health.

1213

Fire Safety Hazards Recognition. Lab 3. "The Fire Problem." Physical, chemical and electrical hazards and their relationship to loss of property and/or life. Safe storage, transportation and handling practices to eliminate or control the risk of fire in the home, business and industry.

1373

Fire Suppression and Detection Systems. Lab 3. The design, installation, maintenance and utilization of portable fire-extinguishing appliances and pre-engineered systems. Operational capabilities and utilization requirements of fire detection and signaling systems. Fire detection and suppression applied in practical laboratory problems.

1413

Fundamentals of Ionizing Radiation. Lab 3. Radioactivity, half-life, emission of particulate and electromagnetic radiation and action of radiation in various types of materials. Use of the Geiger-Mueller counter for detecting ionizing radiation.

1684

Industrial Loss Prevention. Lab 3. Prerequisite: 1213 or consent of instructor. Specific industrial processes, equipment, facilities and work practices for detecting and controlling potential hazards.

2013

Electrical Safety Codes. Lab 3. Prerequisites: EET 2213, MATH 1613. Safety-oriented design, installation, operation and maintenance of electrical power distribution on systems based on current electrical codes and safety standards.

2143

Structural Designs for Fire and Life Safety. Lab 3. Prerequisite: GENT 1113. Building construction standards and codes to assure maximum life and property safety from fires, explosions and natural disaster. Egress design specifications, occupancy and construction classifications and fire protection requirements for building construction and materials.

2153

Fire Protection Management. Prerequisite: prior or concurrent enrollment in all other fire protection courses. Applied human relations, technical knowledge and skills for achieving optimum effectiveness from a fire protection organization.

2243

Automatic Fire Suppression Systems. Lab 3. Prerequisites: 1373 and MATH 1613. Detailed current standards for selection, design, installation, operation and maintenance of automatic fire suppression systems. Laboratory problems on applicable technological principles.

2483

Fire Protection Hydraulics and Water Supply Analysis. Lab 3. Prerequisites: 1373 and MATH 1513. Fluid flow through hoses, pipes, pumps and fire protection appliances. Water supply and distribution analysis using hydraulic calculations. Testing techniques to detect anomalies in design or performance capabilities.

3013

Industrial Safety Organization. Survey course. Recognition, evaluation and control of occupational health and safety hazards. Accident prevention, accident analysis, training techniques, workman's compensation insurance, guarding and personal protective equipment.

3023

Occupational Safety Techniques. Lab 3. Prerequisite: 3013. Occupational facilities, equipment and operations and their inherent hazards. Directed towards worker, machine and environmental control.

3113

Advanced Extinguishing Systems Design and Analysis. Prerequisites: 2483, 2243. Automatic fixed fire-extinguishing systems and water supply systems. Emphasis upon computer assistance through use of existing design programs.

3213
(L)Industrial Hygiene Instrumentation. Lab 3. Prerequisites: PHYS 1114, CHEM 1515. Description, operation and application of quantitative instruments in general use in industrial hygiene.

3222
Industrial Security Applications. Safeguarding of industrial property, personnel and proprietary information.

3233
Radiological Safety. Lab 2. Ionizing radiation problems; detection and measurement, shielding and exposure limiting, radiation health aspects, storage, handling and disposal.

4050
Advanced Fire Protection and Safety Problems. 1-4 credits, maximum 6. Prerequisite: consent of department head. Special technical problems in fire protection and safety.

4123
Advanced Fire/Safety Problems. Selected problems in the fire, occupational safety, occupational health and industrial security areas. Research or state-of-the-art technologies to prevent or correct such problems.

4224
Elements of Industrial Hygiene. Lab 3. Prerequisites: CHEM 1515 and junior standing. Toxic or irritating substances, physical, biological, ergonomic and other occupational stress factors causing employee illness or discomfort. Environmental pollution sources and controls.

4333
System Safety Management. Lab 3. Prerequisite: prior or concurrent enrollment in all other fire/safety subjects. Fire/safety techniques to recognize, evaluate and control potential occupational hazards. Critical path, LAD, PERT and human factors concepts.

FOOD, NUTRITION AND INSTITUTION ADMINISTRATION (FNIA)

1113
(N)Basic Human Nutrition. Functions of the nutrients in human life processes. Nutrient relationship to health as a basis for food choices. Open to all University students.

2111
Career Options in FNIA. Prerequisite: HEC 1111. Career options in foods, human nutrition and institution administration fields. Educational requirements and employment prospects reviewed. Career goals and the design of an undergraduate program to facilitate reaching these goals.

2113
Introductory Food Preparation and Management. Lab 3. Selection, preparation, management and service of food.

2123
Fundamentals of Dining Room Management. Lab 3. Prerequisites: 2113. Experience in organization and management of table and beverage service in varied food service settings. Same course as HRAD 2123.

3133
(L)Science of Food Preparation. Prerequisites: 2113 or HRAD 1113, organic chemistry. Application of scientific principles to food preparation. Same course as HRAD 3133.

3213
Management in Hospitality/Food Service Systems. Prerequisite: a course in economics. Function and methods of management as related to the hospitality and food service industries. Same course as HRAD 3213.

3222
Nutrition of Children. Prerequisite: 1113. Principles of nutrition and nutrition education applied to children.

3333
Nutrition and Dietetics. Prerequisites: 1113, organic chemistry, physiology. Metabolism of nutrients; their role and function in the human living organism and the further application to selection of diet.

3440
FNIA Practicum. 1-3 hours, maximum 3. Supervised work experience in a food service or health care facility.

3443
Man and His Food. Issues involved in man's food choices such as food availability, food costs, controls on the food supply, food fads and food safety. Open to all University students.

3543
(I,S)Food and the Human Environment. Impacts of social, cultural, religious, economic, technological, political, educational, demographic and other factors which influence food availability, production, processing, distribution and consumption of food for people of the world.

3553
Purchasing in Hospitality/Food Service Systems. Lab 2. Prerequisite: 3133 or concurrent enrollment. Procurement of food and nonfood materials in hospitality and related industries. Same as HRAD 3553.

3652
Food Conservation and Preservation. Lab 3. Prerequisites: 3133, organic chemistry, microbiology. Modern methods and principles of food conservation and preservation including freezing techniques; laboratory experience with different methods.

3851
Dietetics as a Profession. Identification of changing roles, appropriate responsibilities and professional expectations of dietetic practitioners by practice level and substantive category. Professional organizations, routes to membership in the American Dietetic Association; accreditation, licensure and other aspects of the profession.

4013*
Experimental Foods. Lab 6. Prerequisite: 3133 or consent of instructor. Investigations in physical, chemical and sensory qualities of foods under experimental conditions. Development of an individual research project.

4123*
Diet Therapy. Lab 2. Prerequisites: 3333; a biochemistry course. The nutritional management through diet of persons with altered clinical conditions, i.e. diseases and metabolic disturbances.

4223*
Nutrition in the Life Cycle. Prerequisites: one to two courses in nutrition. Nutritional needs of individuals from conception through old age. Conceptual approach to nutrition education for various age groups.

4333
Food, Beverage and Labor Cost Controls. Prerequisites: ACCTG 2203, junior standing or consent of instructor. Food, beverage and labor cost control systems associated with hospitality industry operations. Same course as HRAD 4333.

4363*
Quantity Food Production Management. Lab 4. Prerequisites: 2123, 3133, 3553, a course in accounting or mathematics or consent of instructor. Organization, purchasing, preparation and service of food for large groups. Same course as HRAD 4363.

4372*
Creative Teaching of Nutrition. Prerequisite: a course in nutrition. Techniques for development and presentation of nutrition information that will motivate people of various ages to improve their food habits. Identification and development of teaching aids.

4573*
Institution Organization and Management. Lab 3. Prerequisites: FNIA or HRAD 3553, 4363. The organization of personnel and resources in a food service institution and the techniques required by the manager. Lab consists of work experience in Residence Hall Food Services. Same course as HRAD 4573.

4641*
Readings in Food and Nutrition. Recent advances in food and nutrition. Open to all upper-division University students.

4693*
Institution Administration. Lab 3. Prerequisite: 4573 or concurrent enrollment. Supervised administrative responsibilities in food services and related institutions such as hotels. Same course as HRAD 4693.

4733*
Community Nutrition. Lab 1. Prerequisite: 1113 or equivalent. Utilization of principles of management, educational process, communication, counseling and change process to work with public health care team and community groups.

4850*
Special Unit Course in Food, Nutrition and Institution Administration. 1-3 credits, maximum 6. Special units of study in this Department.

5000*
Research in Food, Nutrition and Institution Administration. 1-6 credits, maximum 6. Prerequisite: approval of adviser. Individual research and thesis that will fulfill the requirements for the master's degree.

5012*
Public Policy Development in Food, Nutrition and Related Programs. Rationale underlying selected governmental programs in food and nutrition and other home economics areas and assessment of the effectiveness of the programs.

5110*
Research Developments in FNIA. 1-3 credits, maximum 3. Prerequisite: concurrent enrollment in HEC 5102. Current developments and needs in research in FNIA including application of research methods to FNIA and research planning.

5113*
Investigational Cookery. Prerequisite: 4013. Food science, food quality and physical characteristics of food.

5230*
New Findings in Nutrition. 1-3 credits, maximum 6. Prerequisite: 1113. Current emphases in nutrition, with implications for nutrition research, education, and public service.

5233*
Quantity Food Development. Lab 5. Prerequisite: 4363 or equivalent. Experimental approach to methods in quantity food production as related to time factor, institution equipment and proportions of ingredients.

5343*
Food Service Systems Management I. Prerequisite: 4573 or equivalent. Organization and management of food service systems.

5373*
Advanced Child Nutrition. Lab 6. Prerequisite: 3333. Child nutrition problems and their application to the feeding of children. Critical study of scientific literature.

5393*
Nutrition for the Elderly. Prerequisite: one course in nutrition or consent of instructor. Nutritional needs, issues and concerns of the elderly. Implications for food and nutrition programs, policies, research and education.

5462*
Food Service Layout and Equipment. Prerequisite: HRAD 4472. Food service layouts and specifications for institutional equipment.

5463*
Advanced Human Nutrition. Prerequisites: a biochemistry course and an upper-level nutrition course. Application to the human being of metabolic processes which involve essential dietary components.

5593*
Food Service Systems Management II. Prerequisite: 5343. Consideration of advanced administrative problems. Case studies in food service systems.

5613*
Organization and Management of School Lunch Rooms. Lab 2. Prerequisite: 4363 or equivalent experience in operation of school lunchrooms. Organizing equipment and operation of school lunchrooms. Special problems required.

5650*
Advanced Food Conservation and Processing. 2 credits, maximum 2. Lab 3. Prerequisite: 4013. Recent advances in food processing in relation to quality of product and conservation of food nutrients.

5673*
Food Service Systems Manpower Management. Lab 3. Principles and practices of management in the procurement, development, maintenance and utilization of an effective and satisfied working force in food service systems.

5743*
Experimental Methods in Food and Nutrition Research. Prerequisites: a course in biochemistry, a course in statistics, a graduate course in food or nutrition. Experimental design for research in food and nutrition based on analytical laboratory techniques and other research methodology.

5753*
Administrative Dietetics. Organizing and managing food service systems as indicated in Competencies for the Dietetic Internship. Includes leadership competence, professional development, interpretation of research, implementation of change, financial planning and computer applications. Dietetic interns enroll concurrently with the internship; open to other FNIA graduate students.

5850*
Food, Nutrition and Institution Administration Workshop. 1-3 credits, maximum 4. Prerequisite: graduate standing. Selected phases of food nutrition and institution administration.

5870*
Problems in Food, Nutrition or Institution Administration. 1-4 credits, maximum 9. Newer problems and methods in food, nutrition or institution administration; animal experimentation or other research.

5960*
Food, Nutrition and Institution Administration Seminar. 1 credit, maximum 2. Prerequisite: for M.S. students. Individual reports and group discussion of current issues in food, nutrition and institution administration.

6000*
Doctoral Thesis 1-12 credits, maximum 30. Prerequisite: consent of major professor.

6113*
Critical Analysis of Current Research in FNIA. Prerequisites: graduate standing in FNIA, 3333 and 5463 or equivalent, or consent of instructor. Recent research relevant to issues in food, nutrition and institution administration.

6870*
Independent Study in FNIA. 1-3 credits, maximum 6. Selected areas of study in human nutrition or food service systems management for advanced graduate students working toward doctorate degree.

6960*
Seminar in Food, Nutrition and Institution Administration. 1 credit, maximum 3. Oral presentations of research papers and group discussions of recent literature and findings in food, nutrition and institution administration. Doctoral level.

FOREIGN LANGUAGES AND LITERATURES (FLL)

The **Department of Foreign Languages and Literatures** offers courses under the prefix FLL, and in the following languages each of which has its own prefix: Chinese, French, German, Greek, Italian, Japanese, Latin, Russian and Spanish. These languages are listed in alphabetical order of prefix.

1000
(I)Special Studies in Foreign Language and Literatures. 1-10 credits, maximum 10. Special studies in areas not regularly offered; basic level.

2000
(I)Special Study in Foreign Language and Literatures: Intermediate. 1-5 credits, maximum 10. Prerequisite: 10 hours or equivalent in target language (applies only to language course). Special study in areas other than those offered in regular program; intermediate level.

2443
(H,SpD)Languages of the World. A comprehensive survey of world languages. The essential structural and historical organization of languages. The process of languages as a basic human function. Same course as ENGL 2443.

3000
Specialized Study in a Classical Language. 1-5 credits, maximum 16. Prerequisite: consent of instructor. Instruction and/or tutorial work in a classical language.

3500
Specialized Study in a Modern Foreign Language. 1-20 credits, maximum 20. Lab 1-5. Prerequisite: consent of instructor. Instruction and/or tutorial work in a modern foreign language other than those offered in a major program.

4000
Specialized Studies in Foreign Language and Literature. 1-9 credits, maximum 9. Lab 1-9. Prerequisite: junior standing or consent of instructor. Individual guided study, tutorial or seminar on specially selected topics in a foreign language or literature.

FORESTRY (FOR)

1123
Elements of Forestry. Lab 3. Modern forestry and related resource management.

2134
Dendrology. Lab 4. Prerequisite: BISC 1403. Identification, taxonomy and distribution of forest trees and shrubs of the United States; their environmental requirements and utilization.

3001
Multiple Use of Forest Resources. Prerequisite: 3021. One-week segment of an 8-week summer field session. Management of regional forest resources, including wildlife, watershed, range recreation, and timber.

3002
Silvics and Field Silviculture. Prerequisites: 2134, 3021, BISC 1304, and 1403. Two-week segment of an 8-week summer field session. Field study of forest ecological relationships; examination and measurement of site productivity and stand dynamics; examination of current silviculture practices in major forest regions of North America.

3004
Forest Measurements I. Prerequisites: 3021, MATH 1715 and STAT 2013. Four-week segment of an 8-week summer field session. An introduction to the measurements of forests, forest products, standing trees, growth, and the application of mensurational techniques to timber valuation and analysis.

3011
Harvesting and Utilization. Prerequisite: 3021. One-week segment of an 8-week summer field session. Descriptive role of timber harvesting and forest products utilization in forest management including demonstrations, tours to logging operations and manufacturing facilities, and participation in field practices.

3021
Forest Surveying. Prerequisite: MATH 1715. First week of an 8-week summer field session. An introduction to the art and science of forest field surveying, including the tracing of old property lines, data gathering for topographic maps, traversing, and forest road layout.

3223*
Silviculture. Lab 3. Prerequisite: 3413. Principles and techniques of natural and artificial regeneration, intermediate cultural treatments, and silvicultural systems applicable in various forest cover types.

3333*
Fire Management. An introduction to the unique role of fire in the forestry enterprise; chemistry and physics of fire, fire weather, impact of fire on ecosystems, and systems developed to make fire-related decisions.

3413
Forest Ecology. Lab 3. Prerequisite: 3002. Study of the forest as a biological community with emphasis on the interrelationships between trees, other organisms comprising the community and the physical environment.

3443*
Forest Genetics and Tree Improvement. Prerequisite: 3413. A study of mechanisms of inheritance, types of genetic variance, the development of natural populations, variation patterns, genetic improvement systems, and forest tree improvement methods as part of forest and nursery management systems.

3554*
Wood Properties. Lab 2. Prerequisite: 3011. Structure, properties, identification of wood; treatment of forest products.

3643
(N)Forest Environment and Related Resources. The interrelationships and uses of the soil, wood, water, wildlife, range resources and recreational environment for man's benefit. No credit for forestry majors.

3663
Forest Measurements II. Prerequisites: 3004 and an introductory course in computer programming. The application of statistical methods to forestry problems including stand volume estimation, growth measurement, and volume table construction. Introduction to the use and significance of forest yield tables in forest management.

3772*
Timber Harvesting. Prerequisite: 3011. Methods, equipment and economics of harvesting forest crops.

3882*
Aerial Photogrammetry. Lab 3. Prerequisite: MATH 1613. Use of aerial photographs in natural resources fields. Study of scale, parallax, planimetric mapping and photo interpretation.

3993*
Forest Economics and Finance. Prerequisite: 3001, 3004, 3011, 3663 and AGEC 1114. Economic factors and analytical methods influencing decisions in forest resource management; factors affecting the production of wood products; arithmetic of interest and investment criteria; economics of nonmarket goods.

4103*
Wood Treatments and Preservation. Prerequisite: 3554. Industrial treatment of wood with respect to drying, adhesion, protective coatings, resistance to decay, and dimensional stability.

4113*
Forest Products. Prerequisite: 3554. Production, distribution and uses of major forest products.

4223*
Timber Management. Lab 2. Prerequisites: 3223 and 3993. Regulation of forest growing stock to meet management objectives. Land and timber appraisals. Organization of the forest enterprise to meet financial objectives of management. Four-day field trip may be required.

4333*
Forest Resource Management: Planning and Decision Making. Lab 2. Prerequisites: 4223 and COMSC 2113. Applications of mathematical and statistical models in solving forest resource management problems. Integrated case studies to synthesize economic, mathematical, biological, political and administrative principles.

4443*
Forest Administration and Policy. Prerequisite: senior standing. Forest policy and legislation; personnel matters, organization, supervision and financing of federal, state and private forest enterprises.

4500*
Forest Problems. 1-3 credits, maximum 3. Prerequisite: upper division standing, GPA of 2.50 or better and consent of instructor. Selected problems in forestry.

4553
Forest Recreation. Prerequisite: senior standing. Forest recreation and the agencies involved in administering such areas; their policies and management programs and their impact on the recreation resource. Emphasis on the public sector but the private sector also covered.

4563*
Tree Physiology. Prerequisites: 3413 and 3554. The physiology of growth, development and responses of woody plants with particular consideration of the influence of genetic and environmental factors on physiological processes in trees; application of physiological principles in predicting the effects of silvicultural practices on tree growth response.

4601*
Contemporary Issues in Forest Policy. Prerequisite: senior standing. Current issues in forest policy, public land allocation and use, alternatives for nonindustrial private forest lands, current legislation pertaining to forest resources, etc. A reading/discussion format is scheduled in the evenings at participants' homes. Enrollment limited.

4613*
Forest Biometry. Lab 2. Prerequisites: 3663 and MATH 2713. Application of mathematical and statistical methods to the unique characteristics of forest trees and stands. Development of models for individual tree taper and volume. Theory and development of growth and yield models.

4811*
Forest Hydrology Laboratory. Lab 2. Prerequisite: 4813, previous or concurrent. Techniques to evaluate the hydrologic processes and characteristics of forest and other wildland watersheds; precipitation, runoff, infiltration, erosion processes. Water quality assessment in wildland settings.

4813*
Forest Watershed Management. Prerequisite: senior standing. Hydrologic process and characteristics of forest and range watersheds; management principles and techniques for improving water yield and quality; watershed protection and rehabilitation.

5000*
Research and Thesis. 1-6 credits, maximum 6. Open to students working for a Master of Science degree in forest resources.

5003*
Forest Ecosystems Analysis. Lab 2. Prerequisites: 3413, STAT 2013, and an introductory course in computer programming. An integrated approach to problem-solving and decision-making in multiple-resource forestry. Analysis of forestry data using problems in forest ecology, forest genetics, forest economics and forest management. Team-taught.

5010*
Graduate Seminar. 1 credit, maximum 2. Presentation of current and new concepts in forest land management and research techniques for their investigation. Required for the Master of Science degree.

5030*
Advanced Forest Problems. 1-3 credits, maximum 3. Individual problems in advanced forestry subject-matter appropriate to students with capability at the master's level.

5032*
Advanced Timber Management. Case studies exemplifying biological and business principles for managing timberlands. Public and industry policies and objectives for timber management.

5043*
Forestry Research Methods. Methods used in forestry research; choice of biological materials and species; experimental design in forestry, analysis of forest data and interpretation of results for integrated forest.

5143*
Economics of Multiple Use of Forests. Prerequisite: 3993. Application of capital theory, production economics, welfare and conservation criteria and related developments in theory and analytical models to decision-making in the management of public and private forests for combination of timber, water, wildlife, range, recreation and other environmental values.

5753*
Forest Genetics. Prerequisites: 3443 and ANSI 3423 or AGRON 3553. Patterns in forest tree populations: estimation and application of genetic parameters to developing improved tree populations. Development of selection indices and experimental design as related to applied tree breeding programs.

5762*
Forest Tree Breeding. Prerequisite: 3443. The application of silvicultural and genetic principles to the commercial production of genetically improved forest trees.

5813*
Land Use and Water Quality. Prerequisites: a basic hydrology class, general chemistry. Nonpoint source pollution; relationships between land use and water quality with an emphasis on forestry, mined land, agriculture, and urban land uses. Focus on current research.

FRENCH (FRNCH)

1115
(I)Elementary French I. Lab 1 1/2. Speaking, comprehension, reading, writing.

1225
(I)Elementary French II. Lab 1 1/2. Prerequisite: 1115 or equivalent.

2112
(H,I)Intermediate Reading and Conversation I. Lab 1. Prerequisite: 1225 or equivalent competence. (May have been gained in high school.) Reading and discussion of French texts. May be taken concurrently with other 2000-level French courses.

2113
(H,I)Intermediate French I. Lab 1. Prerequisite: 1225 or equivalent competence. (May have been gained in high school.) Oral and written practice of modern French. May be taken concurrently with other 2000-level French courses.

2222
(H,I)Intermediate French II. Lab 1. Prerequisite: 2113 or equivalent competence. (May have been gained in high school.) May be taken concurrently with other 2000-level French courses.

2223
(H,I)Intermediate Reading and Conversation II. Lab 1. Prerequisite: 2112 or equivalent competence. (May have been gained in high school.) May be taken concurrently with other 2000-level French courses.

3013
French for Reading Requirements I. Translation of French readings into English.

3023
French for Reading Requirements II. Prerequisite: 3013. Translation of French readings into English.

3203
(I)Advanced Written Expression. Lab 1. Prerequisite: 20 hours of French or equivalent. May be taken before or after 3213.

3213
(H,I)Advanced Grammar. Lab 1. Prerequisite: 20 hours of French or equivalent. May be taken before or after 3203.

3273
(H,I)Twentieth Century French Novel. Prerequisite: 20 credit hours of French or equivalent. Major works and their literary and historical backgrounds.

3343
(I)Business French. Prerequisite: 2223 or equivalent. Continuation of applied French for students in commercial and technical fields. Overview and strategies of business and economic climate in France.

3463
(I)Advanced Diction and Phonetics. Lab 1. Prerequisite: 20 credit hours of French. Required course for teacher certification. French speech sounds and intonation patterns, with practice to improve the student's pronunciation.

3902
(H,I)Orientation to Internship Abroad. Prerequisites: 12 hours of French or equivalent proficiency. Preparatory course for summer practicum in French-speaking country.

3903
(H,I)Internship Abroad. Prerequisite: 3902. Practical studies in a French-speaking country. Supervised research papers and reports, and oral testing, during and following the practicum.

4113
(H,I)French Literature in Translation. Cultural and humanistic significance of French literature; reading and discussion of selected complete works, using combined lecture, discussion and seminar approaches. Independent tutorial study encouraged for part of course. Taught in English.

4153
(H,I)Survey of French Literature I. Prerequisite: 20 credit hours of French or equivalent. The development of French literature to 1800 in selected representative texts.

4163
(I)Survey of French Literature II. Prerequisite: 20 credit hours of French or equivalent. The development of French literature from 1800 to the present in selected representative texts.

4263
(H,I)Nineteenth Century French Novel. Prerequisite: 20 credit hours of French or equivalent. Major works and their historical and literary backgrounds.

4333
(H,I)Backgrounds of Modern French Civilization. Prerequisite: 20 credit hours of French or equivalent.

4483
(H,I)Introduction to French Poetry. Prerequisite: 20 credit hours of French or equivalent. Selected poems from all periods; poetic development in France.

4550
(I)Directed Studies In French. 1-3 credits, maximum 9. Lab 1-2. Prerequisite: 20 credit hours of French or equivalent. Individual or group study of French language or literature.

4573
(H,I)Modern French Theater. Prerequisite: 20 credit hours of French or equivalent. Analysis of French plays from the 19th and 20th Centuries.

4580*
Advanced Studies in French. 1-3 credits, maximum 9. Lab TBA. Prerequisite: 22 hours of French or graduate standing in foreign language.

GENERAL ADMINISTRATION (GENAD)

2103
Business Data Processing Concepts. Prerequisites: 30 credit hours and MATH 1513. Concepts and terminology. Computer hardware/software components, file structures, information systems and futuristic trends, and an introduction to computer programming in a business-oriented language.

2113
Introduction to Business Communication. Basic writing skills as they apply to business communications.

3103
Computer Programming for Business. Prerequisite: 2103 or COMSC 2113 or equivalent. Computer programs for business applications using the COBOL language. File structures, file updating techniques, sorting, report writing, magnetic tape and disk file handling. Same course as COMSC 3103.

3113
Written Communication. Prerequisite: 50 semester credit hours. Analysis of business communication problems in terms of generally accepted communication principles. Practice in written messages; specifically, special goodwill letters, neutral and good-news, disappointing, persuasive and employment messages.

3223
Organizational Communication. Prerequisite: 50 credit hours. Communication theory and process; common and special problems associated with interpersonal and organizational communication affecting business decisions and operations. Principles and methods of basic and applied research in business and communication; practice in administrative report writing. Analysis of selected business cases.

3303
Business Systems Analysis. Prerequisites: 2103, 3103, ACCTG 2203. Systems analysis as a profession and role of the systems analyst in the analysis, design, and implementation of computer-based business information systems. Current system documentation through use of classical and structured tools and techniques for describing flows, data flows, data structures, file designs, input and output designs, and program specifications. Information gathering and reporting activities and transition into system analysis and design.

3413*
Consumer Issues in American Society. Prerequisite: ECON 1113 or 2123. The role of consumerism and its influence on business policies; the development of public and nonpublic consumer protection efforts; and personal and family financial planning and decision making, including budgeting, savings and investments, credit, buying problems and insurance.

4113*
Management of Information Processing. Prerequisite: 2103 or equivalent. Managerial problems related to the acquisition, utilization and control of computerized information-processing systems in business organizations. Conducting feasibility studies, contracting for hardware, software and services; information-processing alternatives for the small businessman.

4203*
Advanced Computer Programming for Business. Prerequisite: GENAD/COMSC 3103. Advanced programming features are examined with an emphasis on the development of computer programs for business application. File processing including magnetic tape sequential files, disk-indexed sequential files, and virtual storage applications are an integral part of the course. Subjects and techniques such as TSO, segmentation, debugging tools and procedures, and pertinent JCL are also studied and applied.

4213*
Administrative Strategies for Women in Business. Identification and analysis of the theoretical concepts and practical tools enabling a woman to demonstrate effectiveness in the business environment. Changing advancement opportunities for women, clarification of career goals, conflict management, delegation of authority, division of labor, decision making, motivation, supervision and analysis of executive styles.

4413*
EDP Auditing. Prerequisite: 50 credit hours, or 2103 or COMSC 2113 or equivalent, or consent of instructor. EDP auditing as it applies to the business environment. Impact of computer-based systems on control and auditing, total systems control analysis, and specific EDP auditing techniques as they apply to computer-based systems.

4433*

Business, Government and the Consumer. Prerequisite: ECON 1113 or 2123. Existing consumer protection programs, consumer legislation and consumer representation in local, state and federal governments, including methods of teaching.

4523*

Data Communication Systems. Prerequisite: 4113 or equivalent. Management orientation to decisions necessary in the design, implementation and control of data communications. Transmission service and equipment characteristics, network design principles, data communication software and federal regulatory policy affecting data communication.

5113*

Seminar in Administrative Communication. Understanding and application of valid and relevant communication principles and theories. Designed to develop management-level personnel who can effectively and efficiently use oral and written communications as administrative tools to organizational functioning.

5210*

Business Communication Applications. 1-3 credits, maximum 3. Application of communication techniques to the business setting. Interpersonal communication skills necessary for the manager in a business organization. Problems and applications within the modern business setting.

GENERAL ENGINEERING (GENEN)

4010

Senior Design Project. 2-4 credits, maximum 4. Prerequisite: senior standing in General Engineering. Capstone design project through independent application of engineering principles and concepts from the disciplines covered in earlier coursework.

5000*

Thesis. 1-6 credits, maximum 6. Prerequisite: approval of major professor. Thesis or report.

5030*

Engineering Practice. 1-12 credits, maximum 12. Professionally supervised engineering problem involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser and may consist of engineering experience on-campus or off-campus or both. Periodic reports both oral and written required as specified by the adviser.

5110*

Seminar. 1-6 credits, maximum 6. Prerequisite: approval of major professor. Independent or guided study in a topic area selected to enhance a student's program.

6000*

Research and Thesis. 1-30 credits, maximum 30. Prerequisite: consent of graduate committee and approval of student's advisory committee. Independent research under the supervision of a member of the graduate faculty for students pursuing work beyond the master's level.

6110*

Advanced Study. 1-12 credits, maximum 12. Prerequisite: approval of the student's advisory committee. Advanced study and investigation under the supervision of a member of the graduate faculty parallel in interest and advanced to and supported by the 5000-series courses.

GENERAL TECHNOLOGY (GENT)

1031

Personal and Occupational Guidance. Orientation in job requirements of engineering technician occupations. Personality development and leadership training. Graded on pass-fail basis.

1103

Industrial Materials. Structures, physical and mechanical properties of industrial materials used in manufacturing processes. Methods of testing industrial materials; methods of production of metals.

1113

Essentials of Mechanical and Architectural Drafting. Lab 3. Mechanical and architectural drafting conventions and practices in business and industry. Fundamental drafting skills and techniques; Interpretation and utilization of graphic media and engineering drawings in effective technological communications.

1153

Technical Drawing. Lab 6. Drawing and drafting room practices, procedures and techniques. Interpretation of typical industrial drawings. Students with two years high school or one year practical drafting may substitute an advanced course in Mechanical Design Technology with the consent of their advisers.

1222

Machine Tool Practices. Lab 3. Fundamental hand and machine tool processes; correct usage of tools and instruments. Cutting, filing, squaring, drilling, reaming, tapping, threading, boring, milling and precision inspection.

1320

Technological Problems. 1-3 credits, maximum 6. Prerequisite: consent of instructor and adviser. Problems in applied technology of particular interest to currently employed technicians.

1525

Technical College Algebra and Trigonometry. Application of algebra, vector algebra and trigonometry using problems encountered in technical subjects.

2050

Advanced Technological Problems. 1-4 credits, maximum 6. Prerequisite: consent of instructor and adviser. Problems in applied engineering science that are of particular interest to the engineering technician.

2323

Statics. Prerequisites: MATH 1613 and PHYS 1114. Forces acting on bodies at rest; forces, moments of force, distributed forces, reactions, free-body diagrams, friction, internal forces and moments of inertia. Applications.

2650

Technical Projects. 1-4 credits, maximum 4. Prerequisite: completion of three semesters' work in a technical institute curriculum. Special projects assigned by advisers with the approval of the director. A comprehensive written report must be prepared and an oral examination may also be required.

2772

Motion and Time Study. Lab 3. Prerequisite: sophomore standing. Developing procedure for effective utilization of effort in industrial operations; analyzing job situations with stop watch, motion picture camera and other motion economy equipment.

2812

Statistics. Fundamental statistical measures, elementary probability, histograms, cumulative curves, linear correlation and regression, analysis of variance, estimation and significance tests.

3113

Principles of Supervision. Prerequisite: junior standing. A study of the fundamental principles of organizing, planning, staffing, controlling and directing as applied to first-line supervisory roles in industry.

GENETICS (GENE)

3003*

Heredity and Man Study of human heredity; the impact of genetics on human endeavor.

5102*

Molecular Genetics. Prerequisites: BIOCH 3653 or BISC 3014 and one course in genetics or consent of instructor. An introduction to molecular genetics on the graduate level.

GEOGRAPHY (GEOG)

1113

(S,SpD)Introduction to Geographic Behavior. The major organizing concepts of economic and cultural geography. Man's geographic behavior in terms of his spatial organization of the earth's surface and his development of regional and political systems.

1114

(L,N,SpD)Physical Geography. Distribution and analysis of natural features of the earth. Landforms, soils, minerals, water, climates, flora and fauna. Emphasis on man-environment relations where appropriate.

2113

Field Observation and Mapping. Lab 2. Collecting and compiling data for weather, climate, land-use, social, economic, land-capability and cadastral maps.

2253

(I,S)World Regional Geography. The world's major culture regions, with emphasis on geographic aspects of contemporary economic, social and political relationships with the physical environment.

3012

Geographic Instructional Applications. Prerequisites: 1113, 1114 or 2253 or concurrent enrollment. Techniques and strategy for teaching basic geographic concepts and skills.

3023

(N)Climatology. Characteristics and distribution of world's climate. Patterns and associations of temperature, precipitation, pressure and winds. Field trips.

3033

(N)Meteorology. Physical elements which cause and influence weather.

3113

(N)Oceanography. History of the science, origin and structure of the basins, geomorphology of the floor, circulation, tides, waves, sediments, life in the ocean and interaction of the ocean and atmosphere.

3123

(S)Urban Geography. Locational aspects of urbanization; functions of and relations among cities and between cities and rural areas; internal structure of urban areas.

3163

(S)Economic Geography. Processes significant to the spatial structure of economic systems. Production, consumption and exchange activities examined in regard to location, distribution, aerial differentiation and spatial interaction patterns. Attention given to processes of change as well as to steady states.

3253

(S)Conservation of Natural Resources. Problems and corrective methods of conservation of and, water, forests, wildlife, minerals and people.

3313

Cartography. Lab 2. Prerequisite: junior standing. Theory, design, and effective portrayal of data on maps.

3363

(I,S)Geography of Africa. General patterns of population and cultural heritage in Africa; focus on elements and patterns that contrast with Western civilization.

3513

(S)Political Geography. Major political structures and geopolitical implications of location, shape, area, culture and natural environment of nations and states. Spatial analysis of voting behavior.

3523

Geographical Concepts and Techniques I. Lab 2. Prerequisites: 1113 or 1114, and STAT 2013. Modern concepts and techniques for geographical analysis and research including data acquisition and manipulation from field and secondary sources.

3533

Geographical Concepts and Techniques II. Prerequisite: 3523. The utility and goals of geographic inquiry in the solution of problems including concepts of spatial structures, distributive processes, networks, interactions and areal associations.

3613

(S)Geography of the United States. A geographic analysis of the United States with emphasis on regional variations of social, economic and physical phenomena.

3633

Regional Analysis and Planning. An introduction to methods of examining and analyzing regions. Examination and interpretation of the spatial, social and ecological aspects of regional planning. Same course as ZOOL 3633.

3653

(S,SpD)Geography of Oklahoma. Geographic interpretation of physical, economic, historical and scenic features.

3723

(I,S)Geography of Western Europe. Location and analysis of natural, economic and cultural features of Western Europe.

3733

(I,S)Geography of East Europe and USSR. A regional analysis encompassing cultural, economic and physical features.

3743

(I)Geography of Latin America. Areal distribution and analysis of physical, cultural and economic features of Middle and South America.

3753

(I)Geography of Asia. Systematic interpretation of significant spatial patterns of man and natural environment. (Exclusive of USSR.)

3813

Historical Geography. The reconstruction of the historical landscape of selected regions from a geographical point of view. Spatial relationships recorded in journals and literature of the past in the light of the present. These materials related to present through sequential developments of patterns of spatial organization.

3913

(S)Social Geography. Geographic impacts of human social behavior. Emphasis on the concepts of social space, density, crowding, territoriality, diffusion, migration, environmental perception. Geographic aspects of selected social problems. Relationship between social geography and environmental planning.

4003*

Natural Hazards. Human perception of and response to extreme natural events (such as tornadoes, floods, earthquakes, drought and disease). Examination of mitigation and relief procedures at local, state and national levels.

4010

Undergraduate Cooperative Education Internship. 1-9 credits, maximum 9. Prerequisite: consent of departmental adviser and permission of instructor. Practical experience in applying geographical concepts to societal problems. Students work with both agency representatives and faculty members.

4013*

(N)Biometeorology. Prerequisite: 3033. Interrelationships of meteorology to botany, zoology, agriculture, forestry, transportation, and air pollution.

4113*

Advanced Physical Geography. Lab 2. Emphasis on one or several specialized topics from the broad area of physical geography.

4123*

Geographic Aspects of Urban Planning. Prerequisite: 3123. Spatial aspects of urban planning: development of planning theory, various planning tools, and specific problem areas such as urban renewal and urban transportation.

4163*

Geography of International Economic Systems. Prerequisite: 2253 or 3163. Emphasis on international flows of goods and services resulting from differences in comparative economic advantages. International trade and aid patterns from a geographic perspective. Resource use, transportation patterns, and levels of economic development.

4213

(S)Geography of Sport. Spatial analysis of sport; its origin and diffusion, geographical organization and regional variation. Geographical movements and interaction associated with sport. Application of geographical solutions for reorganization and reform. Focus on both U.S. and international scene.

4223

(H,S)Geography of Music. Geographical and historical analysis of music as a cultural trait. The cultural significance of music and how it varies from place to place as well as how it helps shape the character of a place.

4323*

Computer Cartography. Lab 2. Use of packaged computer programs to produce maps on both the printer and the plotter.

4333*

(L)Remote Sensing. Lab 2. Prerequisite: 3523 or FOR 3882 or GEOL 3202 or 5153. Use of several types of sensors and imagery in solving problems. LANDSAT imagery use. Uses and limitations of data extraction techniques, manual and computer-assisted. Applications to a variety of specific problems.

4523

Manpower Analysis and Planning. Introduction to the manpower field, dealing with the problems, issues and experience of public and private programs for equipping people (especially the disadvantaged) for gainful employment. Various sources of data and techniques for the planning of meaningful manpower programs.

4640*

Geographic Regions. 1-9 credits, maximum 9. Prerequisite: permission of instructor. Specialized directed study of specific local and foreign regions.

4713*

History and Philosophy of Geography. Historical research questions and techniques, the structure of contemporary geography and its relations to other fields of study, and future prospects for geography.

4910*

Topics in Geography. 1-6 credits, maximum 9. Prerequisite: permission of instructor. Specialized physical, social and methodological topics in geography.

4923*

Applications of Geographic Analysis. Prerequisite: 3523. Research application of concepts, methodologies, skills and techniques to problems relating to the student's specializations. Designed to reinforce and synthesize knowledge and skills learned in separate courses by geography majors.

4930*

Readings in Geography. 1-3 credits, maximum 9. Prerequisite: permission of instructor. Directed readings on selected topics, regions or methods in geography.

5000*

Thesis. 1-6 credits, maximum 6. Open only to students working on the master's degree in geography.

5010*

Graduate Cooperative Education Internship. 1-9 credits, maximum 9. Prerequisites: consent of departmental adviser and permission of instructor. Practical experience in applying geographical concepts to societal problems. Emphasis on programs in planning and geographic education.

5013*

Advanced Geographical Analysis I. Lab 2. Prerequisites: 3533 and one course in statistics. Library, field techniques, questionnaires and data processing in geographical research contexts.

5023*

Advanced Geographical Analysis II. Lab 2. Prerequisite: 5013. Application of models to geographic problem solving.

5033*

Geographic Education. For both prospective and experienced teachers of geography. Geography's role in the social and behavioral sciences; analysis of geography curricula, comparison of various instructional approaches (traditional and experimental); and examination of current research in geographic education.

5113*

Remote Sensing of the Physical and Cultural Environment. Lab 2. Prerequisites: undergraduate course in remote sensing and one course in statistics. Advanced interpretation and analysis of remotely sensed data on physical and cultural features of the earth's surface.

5303*

Geographic Methodology. Prerequisite: 9 credit hours of geography. The nature of geography and its relation to other fields of study. The scientific validity of concepts and questions used in contemporary geographic research. Strategies for development, synthesis, communication and use of the geographic body of knowledge.

5340*

Field Techniques in Geography. 1-3 credits, maximum 6. Prerequisite: 6 credit hours of geography or consent of instructor. Collection and analysis of field data. Field trips.

5430*

Special Studies in Regional Analysis. 1-6 credits, maximum 6. Prerequisite: 3533. Application of geographical analysis to selected regions.

5450*

Seminar in Geography. 1-6 credits, maximum 15. Prerequisite: graduate standing in geography or consent of instructor. Specialized topics in geography.

5510*

Research Problems in Geography. 1-3 credits, maximum 9. Prerequisite: permission of instructor.

5553*

Human Resource Utilization and Planning. Contemporary problems in productive employment and planning for the uses of human resources. Manpower planning problems, methods, programs and policies. Evaluation and application of planning principles for the development and implementation of meaningful manpower programs.

5613*

Advanced Quantitative Methods in Geography. Prerequisites: 5023, STAT 4013. The application of selected quantitative techniques to complex geographic problems, with emphasis on the use and interpretation of available computer programs. Students develop their own problems and data sets in order to gain practical experience with one or more of the techniques.

GEOLGY (GEOL)

1011

(L,N)General Geology Lab. Lab 2. Prerequisite: previous or concurrent registration in 1014. Environmental experiments in the geosciences. Field trips required.

1014

(N)General Geology. The influence of geology on the human environment. Basic physical and historical geology related to other subjects and to personal life. Emphasizes energy and material resources, beneficial and hazardous natural processes, and the earth's development.

1114

(L,N)Physical Geology. Lab 2. Composition and structure of the earth and the modification of its surface by internal and external processes. Mineral resources, sources of energy, and environmental aspects of geology. A background in precollege science and math is recommended. Field trips required.

1124

Physical Geology for Petroleum Technologists. Lab 3. Composition and structure of the earth, chiefly as related to oil and gas. Emphasis on basic stratigraphic and structural-geologic principles applied to oil exploration and production. Field trips required.

1224

(L,N)Historical Geology. Lab 3. Prerequisite: 1114. Earth history, with major emphasis on mountain-building, development of continents and oceans and evolution of animals and plants. Field trips required.

2014

(N)Scenic Geologic Regions. Prerequisite: 1014 or equivalent recommended. The geologic story of national parks and scenic regions in North America and throughout the world.

2031

(L,N)Geologic Field Investigation. Prerequisite: introductory geology. One week of required field study at sites of geological interest and significance.

2254

Mineralogy. Lab 3. Prerequisites: 1114 or equivalent, CHEM 1314 or equivalent. Crystallography and systematic study of mineral groups and their genesis. Identification of minerals by physical and chemical properties. Field trips required.

2353

Optical Mineralogy. Lab 2. Prerequisite: 2254. Study of the optical properties of non-opaque crystals by transmitted light using the petrographic microscope. Mineral identification using oil-immersion and thin-section methods.

2364

Elementary Petrology. Lab 3. Prerequisite: 2254, previous or concurrent enrollment in 2353. Origin, occurrence and classification of rocks; hand-specimen identification. Field trips required.

3014

Structural Geology. Lab 3. Prerequisites: 1224, 2364, MATH 1613 and PHYS 1114. Behavior of earth materials during various deformational processes and analysis of the resulting structural features. Field trips required.

3024*

Geology for Engineers. Lab 3. Prerequisite: junior standing in engineering. Physical geology with emphasis on applications to civil engineering. Field trips required.

3034*

Stratigraphy. Lab 3. Prerequisites: 1224, 2364. Principles of stratigraphy and their applications. Laboratory emphasizes realistic practical problems undertaken in the field and in the laboratory. Field trips required. Nonmajors may receive graduate credit.

3043

(N,SpD)Water Resources. Water cycle with emphasis on surface water, ground water, water quality pollution, and water law. Interrelations between the sciences and the humanities.

3104*

Paleontology and Biostratigraphy. Lab 3. Prerequisites: 1224 and BISC 1114. Morphology and systematics of major invertebrate macro- and microfossil groups. Basic principles of biostratigraphy. Field trip required.

3124

Advanced Geology for Petroleum Technologists. Lab 3. Prerequisite: 1124 or equivalent. Principles and techniques of solving problems in structural and stratigraphic entrapment of oil and gas. Emphasis on interpretation of subsurface data and maps, including well logs and various kinds of maps. Field trips required.

3202

Map and Airphoto Interpretation. Lab 3. Prerequisites: 2254, 3014. Interpretation of geology using topographic, geologic and geophysical maps, aerial photographs and remotely sensed imagery.

3546*

Field Geology. Lab 6 weeks. Prerequisites: 2364, 3014 and 3034. Six weeks of field methods in geology including mapping by pace and compass, plane table and aerial photographs. Required of all geology majors. Transportation and room and board fees required.

4010*

Geology Colloquium. 1 credit, maximum 8. Prerequisite: junior standing. Lectures and demonstrations of primary interest in geology. Field trips may be required.

4023*

Petroleum Geology. Lab 3. Prerequisites: 3014 and 3034. Origin, migration and accumulation of petroleum, requirements for source rock, reservoir rock and traps. Structure and stratigraphy of selected oil fields. Field trips required.

4074*

Geomorphology. Lab 3. Prerequisites: 3014 and 3034. Study of land forms (and related unconsolidated deposits) and processes that form them, using topographic maps, air photos, remotely sensed images, soils maps and field techniques. Field trips required.

4102*

Selected Topics in Paleobiology. Prerequisite: grade "B" or higher in 3104. Biological approach to macro- and microfossils emphasizing such topics as: classification of fossils, functional morphology, paleo-environments and paleoecology, evolution and biostratigraphy, paleobiogeography, paleoclimatology. Field trip required.

4213*

Global Tectonics. Prerequisites: 3014 and 3034. Major concepts of global tectonics. Emphasis on major structural features of North America, Caribbean region, South America, and Eastern Asia. Field trip required.

4454*

Hydrogeology. Lab 3. Prerequisite: 3034. Physical ground-water systems. Realistic problems to acquaint students with ground-water occurrence and movements, water quality and exploration techniques. Geologic, geophysical, hydraulic, electronic data processing and modeling techniques used to define a ground-water system and to construct and analyze a water budget. Field trips required.

4564*

Sedimentology. Lab 3. Prerequisites: senior standing, 3546. Sediments, sedimentary processes and sedimentary environments, geometry and internal features of sediments. Field trips required.

4663*

Economic Geology-Metals. Lab 3. Prerequisite: 2364. Descriptive geology, origin, exploration, economics and utilization of metallic mineral deposits. Field trips required.

4673*

Economic Geology-Nonmetals. Lab 3. Prerequisite: 2364. Descriptive geology, origin, exploration, economics and utilization of nonmetallic minerals and rocks. Field trips required.

4990*

Special Problems in Earth Science. 1-8 credits, maximum 8. Prerequisites: 25 hours of geology and permission of instructor. Individually designed study projects involving assigned reading, library work, field work, laboratory work or a combination of these. Field trips may be required.

5000*

Thesis. 1-6 credits, maximum 6. Prerequisite: approval of graduate committee. Work toward master's thesis in geology.

5054*

Subsurface Geologic Methods. Lab 3. Prerequisites: 3014, 3034. Use of subsurface geologic information from core and well logs to prepare maps and identify hydrocarbon prospects. Field trip required.

5100*

Problems in Hydrogeology. 1-4 credits, maximum 4. Prerequisite: 4454. Advanced problems in hydrogeology with emphasis on quantitative methods. Field trips may be required.

5102*

Advanced Paleontology-Microfossils. Prerequisite: 3104 or equivalent. Microfossil group(s). Student projects of assigned fossil groups, collections and studies, with results presented both orally and in writing. Field trips required.

5112*

Advanced Paleontology-Macrofossils. Prerequisite: 3104 or equivalent. Selected macrofossil group(s). Student projects of assigned fossil groups collections, studies, and presentation of results both orally and in writing. Field trips required.

5150*

Problems in Engineering Geology. 1-3 credits, maximum 3. Advanced problems in engineering geology with emphasis on problem solving. Field trips may be required.

5153*

Advanced Map Interpretation. Lab 3. Prerequisite: 3014. Geometric techniques and analysis of complex structural terrain. Elucidation of geological history by study of selected maps. Field trip required.

5203*

Advanced Structural Geology. Lab 3. Prerequisite: 3014. The theoretical and experimental approach to structural geology with emphasis on rock mechanics; includes correlations between stress field, rock type and deformational style. Field trips required.

5254*

Diagenesis of Clastic Rocks. Lab 3. Prerequisites: 2254, 2364. Structure, composition, occurrence, and identification of clay minerals and other diagenetic minerals in clastic rocks. Identification of minerals by x-ray diffraction and optical methods. Use of diagenesis in exploring for hydrocarbons. Field trips required.

5304*

Applied Geophysics. Lab 3. Prerequisite: PHYS 1214. Principles of exploration geophysics with emphasis upon shallow exploration techniques, especially those applicable to hydrogeology and engineering geology. Field trips required.

5354*

Igneous and Metamorphic Petrogenesis. Lab 3. Prerequisites: 2364, 2353. Identification and study of rocks by means of the petrographic microscope; igneous and metamorphic rocks and the processes that form them. Field trips required.

5364*

Sedimentary Petrography-Nonelastic Rocks. Lab 3. Prerequisite: 4564. Systematic classification of non-clastic marine and nonmarine sedimentary rocks. Recognition of evidence of depositional environments and diagenesis, using petrographic methods. Field trips required.

5403*

Geochemistry. Prerequisites: 2364 and general chemistry. Application of chemical principles to geological processes. Chemical sedimentation, ore solutions, wall-rock alteration and Eh-pH diagrams. Field trips required.

5443*

Engineering Geophysics. Lab 3. Prerequisites: 1114 or 3024; PHYS 1214 or equivalent. Geological aspects of problems associated with environmental engineering, ground-water pollution and regional and urban planning. Problem assessment and field methods. Two required field projects include geophysical surveys using resistivity and seismic refraction methods. Field trip required.

5450*

Problems in Economic Geology. 2 credits, maximum 6. Prerequisite: permission of instructor. Individually designed problems in economic geology. Field trips may be required.

5454*

Advanced Hydrogeology. Lab 3. Prerequisites: 4454, COMSC 2113 or 4113, and MATH 2265 and 2365 or equivalent. Advanced quantitative techniques used to address ground-water management and pollution. Advanced field and laboratory techniques as well as management and chemical transport models applied to actual field problems and case studies. Field trip required.

5503*

Environmental Geology. Prerequisites: 1114 and 4074. Application of principles of geology to environmental studies and to land and resource planning and development. Methods of acquiring, compiling and transferring geologic information for the purposes described above, with emphasis upon environmental geologic mapping. Field trip required.

5524*

Organic Geochemistry. Lab 3. Prerequisite: CHEM 1515. Production, accumulation of organic material and the various transformations into fossil fuels. Interpretation of organic geochemical data with respect to petroleum exploration. Introduction to some environmental aspects of organic geochemistry.

5553*

Environmental Geochemistry. Lab 3. Distribution and mobility of elements in the secondary environment. Origin and evolution of natural ground-water quality. Soils and sediments as pollutant receptors, sources of pollutants and selected aspects of environmental health.

5604*

Basin Analysis. Lab 1. Prerequisites: 5153, 5203, 3546, 5254, 5364. Team-taught course. Interpretations of the evolution of selected sedimentary basins. Emphasis on facies analysis, petrography, diagenesis, and structural evolution. Field trips required.

5710*

Advanced Studies in Geology. 1-4 credits, maximum 4. Prerequisite: permission of instructor. Individual library, laboratory and/or field projects on facets of geology not covered by existing courses. Field trips may be required.

GERMAN (GRMN)

1115

(I)Elementary German I. Lab 1 1/2. Pronunciation, conversation, grammar, reading.

1225

(I)Elementary German II. Lab 1 1/2. Prerequisite: 1115 or equivalent.

2112

(H,I)Intermediate Conversation and Composition I. Lab I Prerequisite: 1225 or equivalent competence. (May have been gained in high school.) Colloquial speech patterns and grammar.

2113

(H,I) First Readings in German. Prerequisite: 1225 or equivalent competence. (May have been gained in high school.) Selections from German newspapers and other contemporary material.

2222

(H,I)Intermediate Conversation and Composition II. Lab 1. Prerequisite: 1225 or equivalent competence. (May have been gained in high school.) Practice in free composition, conversation and grammar.

2223

(H,I)Introduction to German Literature. Prerequisite: 1225 or equivalent competence. (May have been gained in high school.) Reading and analysis of prose, drama and poetry; literary appreciation.

3013

German for Reading Requirements I. Reading in the humanities and the sciences. Translation from German to English.

3023

German for Reading Requirements II. Prerequisite: 3013 or equivalent. Intermediate and advanced reading in the humanities and sciences. Translation from German to English.

3333

(H,I)Backgrounds of Modern German Civilization. Prerequisite: 20 credit hours of German or equivalent. Historical, cultural, political and literary trends in the formation of German civilization.

3343

(I)Introduction to Business German. Lab 1. Prerequisite: 20 hours of German or equivalent. Specialized vocabulary. Business practices and economic environment in Germany.

3463

(H)Advanced Diction and Phonetics. Lab 1. Prerequisite: 15 credit hours of German or equivalent. Required course for teacher certification. German speech sounds and intonation patterns. Practice to improve the student's pronunciation.

3803

(H,I)Advanced Conversation. Lab 1. Prerequisite: 20 credit hours of German or equivalent. Colloquial speech forms and sentence structure. Practice in brief public address in German.

3813

(H,I)Advanced Grammar and Composition. Lab 1. Prerequisite: 20 credit hours of German or equivalent. Practice in original composition in German. Problematic points of German grammar and stylistics.

3902

(H,I)Orientation to Internship Abroad. Prerequisite: 20 hours of German or equivalent. Preparation for residential internship in a German-speaking country. Culture, civilization, and contemporary conditions, and communication for students accepted for international cooperative education program.

3903

(H,I)Internship Abroad. Lab TBA. Prerequisite: 3902. Practical studies in a German-speaking country. Supervised research papers and reports, and oral testing, during and following the practicum.

4153

(H,I)Survey of German Literature I. Prerequisite: 20 credit hours of German or equivalent. German literature from the beginning to 1785.

4163

(H,I)Survey of German Literature II. Prerequisite: 20 credit hours of German or equivalent. German literature from 1785 to the present.

4513

(H,I)The Age of Goethe. Prerequisite: 20 credit hours of German or equivalent. Principal figures of German Classicism and Romanticism.

4523

(H,I)19th Century German Theater. Prerequisite: 20 credit hours of German or equivalent. Kleist, Buchner, Grillparzer, Hebbel, Hauptman and others.

4533

(H,I)19th Century German Novelle and Lyric. Prerequisite: 20 credit hours of German or equivalent. Prose and lyric from Romanticism to Naturalism.

4543

(H,I)20th Century German Literature. Prerequisite: 20 credit hours of German or equivalent. Main currents in German literature from Naturalism until present day.

4550

(I)Studies in German. 1-3 credits, maximum 9. Prerequisite: 20 credit hours of German or equivalent competence. Reading and discussion of vital subjects in German.

GRADUATE (GRAD)

5880*

Graduate Traveling Scholar. Credit will vary depending on the program of each traveling scholar, maximum 12. Prerequisite: graduate-degree candidacy. Enrollment of graduate traveling scholars in academic or research courses.

5990*

Graduate Research and Teaching Practicum. 1-6 credits, maximum 12. Prerequisite: graduate standing. Graduate-level instructional program in research and teaching techniques and procedures. Graded on pass-fail basis.

6010*

Research or Intern Practicum. 1-9 credits, maximum 12. Prerequisite: graduate standing. Graduate-level internship program for public administration, service or research. Blends the theoretical and absolute phase of the academic with practical on-the-job experience.

GREEK (GREEK)

1113

(I)Elementary Classical Greek I. Grammar and vocabulary of Ancient Greek.

1223

(I)Elementary Classical Greek II. Prerequisite: 1113 or equivalent. A continuation of 1113. Grammar and readings of classical Greek authors.

2113

(I)Elementary Classical Greek III. Prerequisite: 1223 or equivalent. A continuation of 1223. Grammar and readings of classical Greek authors.

2213

(H,I)Intermediate Readings. Prerequisite: 1223 or equivalent. An introduction to a variety of classical authors to increase reading facility and grammatical comprehension.

3330

(I)Advanced Readings. 1-6 credits, maximum 9. Prerequisite: 2213. Prose authors, epic poetry, drama, Koine Greek and religious texts.

HEALTH (HLTH)

2602

First Aid. Lab 2. A competency/performance-based first aid course.

2603

Personal and Community Health Science. Knowledge, attitudes and practices related to self-direction of health behavior in both personal and community health programs.

2643

School and Community Health Services. Nonteaching service including screening, appraisal and referral systems in both schools and communities.

2653

Applied Anatomy. Action and location of individual muscles and muscle groups. Anatomy as applied to a living person. Common anatomical injuries and diseases will be presented with each joint structure.

2663

Care and Prevention of Athletic Injuries. Prerequisite: 2653. Symptoms of common athletic injuries, their immediate treatment and care.

3333

Wellness Lifestyles. Traditional concepts of wellness examined and evaluated, with emphasis on contemporary application.

3613

Community Health Programs. Structure and function of health agencies and programs in the total community.

3622

First Aid Instructor. Lab 2. Prerequisite: 2602. Theory and practical experiences instructing first aid.

3623

School Health Programs. Prerequisite: 2603. The identity and relationships of school health instruction, services and environments.

3653

Advanced Care and Prevention of Athletic Injuries. Lab 2. Prerequisite: 2633. Advanced techniques applied to athletic injuries.

3663

Kinesiology/Biomechanics. A systematic approach to analysis of human movement through anatomical, mechanical, and kinesiological concepts. Quantitative and qualitative analysis related to kinematic and kinetic principles.

4643

Methods in School and Community Health Education. Conceptual and value approach to health education through a variety of teaching methodologies.

4902

Athletic Therapy Modalities. Lab 1. Prerequisite: 4992. Commonly used therapeutic devices used for training rooms.

4992

Athletic Rehabilitation. Lab 1. Prerequisites: 2653, 3663. Scientific methods in conditioning athletes and rehabilitation of injured athletes. Practical rehabilitation will be under the direct supervision of the OSU medical faculty.

HEALTH, PHYSICAL EDUCATION AND LEISURE (HPELS)

3010

Health, Physical Education and Leisure Sciences Workshop. 1-3 credits, maximum 6. Concentrated study of selected areas of health, physical education and leisure sciences. Problems in instruction and administration not normally available in undergraduate curriculum.

4010

Directed Study. 1-3 credits, maximum 6. Prerequisite: written approval by department head. Supervised readings, research or independent study of trends and issues related to the area of health, physical education or leisure services.

4480

Internship. 4-16 credits, maximum 16. Prerequisite: last semester-senior year status. Supervised field work experiences in health, physical education or leisure services.

5000*

Thesis or Report. 1-6 credits, maximum 6.

5003*

History and Philosophy of Physical Education. The history and philosophies of physical education beginning with ancient Greece and continuing through modern Europe and America

5010*

Seminar. 1-2 credits, maximum 4. Selected topics from the profession not covered in other courses. Presentation and critique of research proposals and results.

5013*

Research Methods in Health, Physical Education and Leisure Sciences.

5020*

Health and Physical Education and Leisure Workshop. 1-6 credits, maximum 6. Selected areas of health, physical education and leisure.

5023*

Legal Aspects of Health, Physical Education and Leisure Sciences. The law its application and interpretation as it applies to teachers, coaches and administrators of health, physical education and leisure sciences programs.

5030*

Field Problems in Health, Physical Education or Leisure Sciences. 1-6 credits, maximum 6. Individual investigations.

5033*

Psycho-social Aspects of Play and Sport. Effects of social behavior on social change. Psychological aspects of competitive sports.

5043*

Trends and Issues in Health, Physical Education and Leisure Sciences. Major trends and issues in higher education and professional preparation; principles, practices, problems and improvements in HPELS; future needs and program innovations.

5053*

Research Design in Health, Physical Education and Leisure. Prerequisite: 5013 or concurrent enrollment. Research design with applicability towards HPELS. Provides the student with a conceptual understanding of the theory, tools and processes involved in designing research studies.

5123*

Principles of Movement Education. Prerequisites: HLTH 2653 and 3652, PHSI 3113, and ABSED 4223. Mechanical, anatomical, physiological, sociological and psychological principles that should govern curriculum planning and construction in movement education.

5413*

Organization and Administration of Recreation. Systematic approach to problem solving and decision making for structure, personnel management, finance and program development for recreation delivery systems.

5423*

Camp Administration and Programming. Management, budget, site development, program evaluation and selection and training of personnel.

5433*

Development of Leisure Services Delivery Systems. Concepts and principles of administration and management, including planning, organization, supervision and evaluation for a variety of leisure services delivery systems.

5443*
Social Foundations of Recreation and Leisure. Social and philosophical foundations of recreation and leisure with emphasis on the contributions of recreation and its effect on man throughout history. Same course as SOC 5443.

5453*
Practicum for Human Service Professionals. A wilderness-based program for educators and human service professionals utilizing Colorado Outward Bound Schools experiential educational model for adapting traditional teaching methodologies.

5513*
Organization and Administration of School and Community Health Education. Basic functions and principles of organization and administration pertaining to both school and community agencies.

5523*
Critical Issues in Health. Current school, community and national health problems.

5533*
School Health Curriculum. Knowledge and experience in curriculum development and evaluation.

5543*
Health Education in the Community. Health education in the community setting through various nonschool agencies in conjunction with actual medical care facilities.

5613*
Cardiac Rehabilitation. Prerequisites: HLTH 2653 and PHSI 3113 or equivalent. Factors involved in cardiovascular disease. History, implementation and administration of cardiac rehabilitation programs.

5723*
Curriculum Development in Health, Physical Education and Leisure Services. Identification and analysis of curriculum theories with emphasis on traditional and innovative approaches to curriculum design for programs in HPEL.

5733*
Motor Learning. Research in psychology and physical education relevant to the understanding of the nature and basis of motor skill learning.

5753*
Laboratory Assessment of Human Work Capacity. Prerequisite: PHSI 3113 or equivalent. Instruction and practice in use of modern laboratory facilities, equipment and techniques used in the evaluation of human work capacity.

5763*
Administration of Health, Physical Education, Leisure and Sports Programs in Higher Education.

5773*
Corrective Physical Education. Prerequisites: HLTH 2653 and 3652. Prevention, detection and correction of remediable physical defects.

5793*
Mechanical Analysis of Physical Education Activities. Prerequisites: HLTH 2653, 3663, HPELS 5823 and 5843. Application of physical laws to physical education activities.

5823*
Advanced Applied Anatomy and Kinesiology. Prerequisites: HLTH 2653 and 3663. Structure and movement of the human body with emphasis on the relationship of physical activity to musculoskeletal and neurological factors.

5833*
Methods in Physical Education. Prerequisites: PE 4712 and 3773, CIED 5043 recommended. Differentiation between teaching methods in physical education; advantages of the application of the individual methods to particular situations in teaching physical education. Same course as CIED 5833.

5843*
Biomechanics of Humans in Motion. Prerequisites: HLTH 2643, 3663 and HPELS 5823. Kinetics and kinematics of humans in motion.

5853*
Stress Testing and Exercise Prescription. Lab 2. Prerequisite: PHSI 3113 or equivalent. Theory and practice in resting and exercise EKG, stress test protocols and exercise prescription.

5873*
Energetic Aspects of Exercise. Prerequisite: PHSI 3113 or equivalent. Facts and principles of nutrition as related to exercise metabolism, including facts and fallacies of diets, pre-game meals and aids.

6010*
Independent Study in Health, Physical Education and Leisure Services. 1-6 credit hours, maximum 6

HISTORY (HIST)

1103
(S)Survey of American History. Meaning, vitality, and uniqueness of United States history since 1492 through a thematic examination of our nation's past. Satisfies, with POLSC 2013, the State law requirement of 6 credit hours of history and government before graduation. No credit for students with prior credit in HIST 1483 or 1493.

1483
(S)American History to 1865. From European background through Civil War. Satisfies, with POLSC 2013, State law requirement of 6 credit hours of history and government before graduation. No credit for students with credit in HIST 1103.

1493
(S)American History Since 1865. May be taken independently of HIST 1483. Development of the United States including the growth of industry and its impact on society and foreign affairs. Satisfies, with POLSC 2013, State law requirement of 6 credit hours of history and government before graduation. No credit for students with credit in HIST 1103.

1613
(H,I,S,SpD)Western Civilization to 1500. Lab 1. History of western civilization from ancient world to Reformation. Laboratory discussion sessions on interpretation of primary sources in translation.

1623
(H,I,S,SpD)Western Civilization After 1500. Lab 1. History of western civilization from Reformation to present. Laboratory discussion sessions on interpretation of primary sources in translation.

1713
(H,I,S)Survey of Non-European History. Basic introduction to South Asia, East Asia, Africa, and Latin America, stressing traditional religious beliefs, family systems, social structure, and political and aesthetic ideas, how these traditions and ideas were affected by European imperialism, and the present mixture of old and new.

2003
(I,S)Soviet Union: History, Society and Culture. A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. Same course as IDS 2003, POLSC 2003, and RUSS 2003.

2323
(S)Oklahoma History. Early exploration and establishment of Indian Territory; the rise and demise of the Five Indian Nations; and the organization and development of the 41st state to the present. Required of all candidates for teacher's licensure/certification in social studies.

3013
(H,I)Ancient Near East. The Ancient world from the beginnings of recorded history through the Egyptian, Mesopotamian, Hebrew and Persian civilizations, in addition to the minor civilizations of the area.

3023
(H,I)Ancient Greece. The Greek world from the Bronze Age through Alexander the Great with special emphasis on politics, culture and institutions of Classical Greece.

3033
(H,I)Ancient Rome. Political, social, economic and cultural history of the Roman Republic and Empire.

3153
(H,I)Russia to 1861. Political, institutional, societal and economic development of Russia from the Kievan period to the Great Reforms.

3163
(H,I)Russia Since 1861. Modernizations of Russia in the 19th and 20th centuries. Great reforms and their effects and the 1917 revolutions and their consequences.

3173
(H,I)Eastern Europe, 1000-1800. Formation of the eastern European nations and the influence of Rome, Byzantium, the Ottoman Empire, Russia, Austria and Prussia on them.

3183
(H,I)Eastern Europe Since 1800. Formation and impact of nationalism, industrialization, and power politics on the peoples of eastern Europe.

3203
(H,I)Byzantium, Islam, and the West, 325-1000. Economic, social, political, cultural and religious developments in the three areas which succeeded Imperial Rome.

3233
(H,I)Medieval Europe, 1000-1350. High and Late Middle Ages in the West with emphasis on political, social, economic and intellectual development.

3243
(H,I)Renaissance and Reformation, 1350-1618. Social, cultural, intellectual, political, economic and religious developments which led to the flowering of modern western civilization.

3253
(H,I)The Age of Kings: Europe 1618-1815. Economic, social, political, cultural, intellectual and religious transformation of Europe from the opening of the Thirty Years War to the Congress of Vienna.

3263
(H,I)Modern Europe, 1815-1914. Impact of modernization on the character of European society. Factors that transformed the Continent into a battle ground in the 20th century.

3273
(H,I)Modern Europe Since 1914. Origins, character and impact of the first World War; emergence and consequences of the totalitarian state; nature of political and intellectual terrorism. Effects of worldwide economic depression; dilemmas of modern democracies; political collapse of Europe as a consequence of World War II.

3333
(I)History of the Second World War. Problems leading to World War II with their international implications and consideration of the war years.

3353
(H,I,S)Imperial Spain, 1450-1800. The economic, political, and social history of Spain between 1450 and 1800, with special emphasis on intellectual and artistic developments and imperial structures.

3373
(I,S)Medieval England: 55 B.C.-A.D. 1485. English History from Roman Britain to the beginning of the Tudor period. Development of the English constitution from the early Germanic state through feudalism to the New Monarchy.

3383
(I,S)Tudor-Stuart England. History of England from the War of the Roses through the coming of the House of Hanover in 1714. Development of the centralized state, parliamentary reaction, reorientation of the English society and economy, and the English Reformation.

3393
(I,S)Modern England: 1714-Present. English history from the arrival of the house of Hanover through the decline of British influence following the Second World War. Political, social, and economic problems encountered as a result of the creation of the first modern industrialized state.

3403
(H,I)East Asia to 1800. Traditional Chinese civilization and its impact on Japan, Korea and Southeast Asia.

3413
(H,I,S)East Asia Since 1800. Impact of the Occident on China, Japan and Southeast Asia. Problems of trade and diplomacy; political and industrial transformation of Japan; revolutionary process in China; the rise of nationalism in Southeast Asia.

3423
(H,I)Modern Japan. Modernization process in Japan since 1868.

3433
(H,I,S)Modern China. Response of China to the West since 1840, with stress on economic, social and intellectual currents.

3453
(H,I)Colonial Latin America. Impact on the Indian cultures of Spanish and Portuguese conquerors, priests, administrators and entrepreneurs in the creation of a new society. Class structure, 18th Century reforms, and independence movements.

3463
(H,I,S)Modern Latin America. Latin America republics emphasizing the dictators and the liberal reform movements of the 19th century. U.S. involvement and the recent social revolutions of the 20th Century.

3473

(I)British Empire and Commonwealth of Nations. Growth and transformation of the British Empire between the Elizabethan Age and World War I. Causes and consequences of the dissolution of the Empire after 1945.

3510

History and Social Change. 1-4 credits, maximum 6. A modular self-pacing, contract-graded course dealing with topics of historical interest and social relevance.

3613

(S)American Colonial Period to 1750. Colonization of British and French North America; colonial political, social, cultural, intellectual and economic development; international rivalries; the imperial structure.

3623

(S)Era of the American Revolution. British imperial problems; the American Revolution; political, cultural, economic, social and religious change; the War for Independence; the Articles of Confederation; the critical years.

3633

(S)Early National Period, 1787-1828. Drafting and adopting the Constitution, organizing the government, Jeffersonian Republicanism, the War of 1812, territorial expansion, the new West, nationalism and sectionalism.

3643

(S)The Jacksonian Era, 1828-1850. Development of a modern political system and an entrepreneurial economy; social reform; territorial expansion; and sectionalism.

3653

(S)Civil War and Reconstruction, 1850-1877. Causes, decisive events, personalities and consequences of the disruption and reunion of the United States.

3663

(S)Gilded Age and the Progressive Era, 1877-1919. The impact of industrialization upon American society and politics. America's rise to world power, the Progressive movement and World War I.

3673

(S)America Since 1919. The United States since the 1920's with emphasis upon the 1920's, the depression, the New Deal, World War II and its aftermath; retreat from imperialism in the 1920's to world leadership in the 1950's.

3743

(S)Trans-Appalachian West. Settlement and development of the frontier east of the Mississippi River including the French and Spanish provinces, British occupation, Indian resistance and American conquest through the Jacksonian Era.

3753

(S)Trans-Mississippi West. Emergence of the modern West from Spanish and French settlement and exploration, the Rocky Mountain fur trade, the settlement of Texas, Oregon, California, and Utah, the mining, ranching and farming frontiers, the Indian Wars and transportation.

3763

(S)American Southwest. Southwestern states of Texas, Arizona, New Mexico and California from the Spanish colonial period to the present. Mining, ranching, farming frontiers, Indian wars of the Apache, Comanche and other southwestern tribes, and the emergence of the modern Southwest.

3773

(S)Old South. Social, political and industrial conditions in the South before the Civil War.

3783

(S)New South. Recent history and major current social and economic problems of the southern regions of the United States.

3793

(S)Indians in America. American Indian from Columbus to the present, emphasizing tribal reaction to European and United States cultural contract and government policy.

3913

(H,S)History of Medicine. Historical growth of medicine and its relationship to the society in which it develops. Scientific problems, cultural, religious, and economic problems associated with the historical development of medicine.

3923

(H,S)Science in Society. Impact of science on society and of society on science during selected periods of history.

3973

Historical Methods and Interpretations. Required of all history majors. Introduction to historical methods and interpretations.

3980

Studies in History. 1-3 credits, maximum 9. Presented for general audiences. Not intended for history majors.

4143

American Agricultural History. Growth and development of the agricultural foundation of the United States, including the social, technological and economic contributions made by agriculture.

4163

(I)World Agricultural History. Impact of land and food throughout history. Agricultural problems from Biblical times to the current world food crises.

4253

American Foreign Relations to 1917. American experience in foreign relations from colonial times to World War I.

4273

American Foreign Relations Since 1917. America's emergence as the decisive factor in the world balance of power.

4353

American Military History. Civil-military relations, the military implications of American foreign policy, and the impact of technological advances on warfare since colonial times.

4443

(H)Religious Faiths in America. Principal religious denominations in the United States and their impact on American life.

4463

(H)American Social and Intellectual History to 1865. American society in nonpolitical aspects: sections, classes, national culture and social structure, immigration, education, religion, reform, world influences; ends with Civil War.

4483

(H)American Social and Intellectual History Since 1865. Continuation of 4463; may be taken independently. Emphasis on nonpolitical aspects of American society and thought and on world influences.

4503

(S)American Urban History. Impact of urbanization upon American communities from 1865 to the present. Evolving political and social institutions, social change, technological innovations and planning theories.

4513

(S)American Economic History. Economic development and economic forces in American history; emphasis upon industrialization and its impact upon our economic society since the Civil War. Same course as ECON 3823.

4533

(S)Blacks in America. Achievements of the black man in America and his participation in the development of the United States.

4543

Indians of Oklahoma. The Five Civilized Tribes and Plains Indians and their role in the history of Oklahoma to the present.

4553

(S)Women in America. Women in pioneer American life, politics, family, work and modern society.

4573

(H)Women in Western Civilization. Women in the development of Western Civilization from the earliest times to the present.

4613*

(H,I)South Asian Cultural History. Literature and arts of India and Pakistan studied in their historical and philosophical context.

4980*

Topics in History. 1-3 credits, maximum 9. For students interested in pursuing either a research or a reading project. Open to honors students in history and to others by permission of the Department head.

5000*

Thesis. 1-6 credits, maximum 6.

5023*

Historical Methods. Methods of historical research and the writing of history.

5063*

Historic Preservation. The development of and current trends in historic preservation, including its legal basis and methodology, in the United States to the present.

5120*

Reading Seminar in American History. 3 credits, maximum 15. Historiographical and bibliographical study of special areas of American history.

5140*

Reading Seminar in European/World History. 3 credits, maximum 15. Historiographical and bibliographical study of special areas of European/World history.

5220*

Research Seminar in American History. 3 credits, maximum 15. Research in selected problems in American history.

5240*

Research Seminar in European/World History. 3 credits, maximum 15. Research in selected problems in European/World history.

6000*

Doctoral Dissertation. 1-19 credits, maximum 30. Prerequisite: admission to candidacy. Advanced research in history.

6023*

Historiography. Major writers of history, historical schools and patterns of developments in historical interpretation from the earliest times to present.

6120*

Special Studies in History. 1-3 credits, maximum 36. The meaning and operation of the historical processes and develop capabilities for clarity of statement, investigation, and creative, critical attitude. Areas studied vary from semester to semester.

HOME ECONOMICS (NEC)

1111

Career Exploration in Home Economics. Developing and applying concepts relating to individual values and goals to assist in career decision making. Required for all freshmen students in home economics. Graded on pass-fail basis.

4110 *

The Home Economist In the Contemporary World. 1-2 credits, maximum 6. Prerequisite: senior standing. Field experiences related to issues affecting the family in contemporary society and the unique responsibilities of the home economist as they interface as agents of change.

5102*

Methods of Home Economics Research. Methods of research in various areas of home economics including types of research and such aspects as problem definition, design, sampling, data collection, data analysis, reporting and reviewing. This course or equivalent required of all graduate students in home economics.

5151*

Interdepartmental Home Economics Seminar. Analysis of current issues from the perspective of home economics. Application of research findings related to issues.

6180*

Research Seminar. 1-3 credits, maximum 3. Prerequisite: graduate course in research methods or consent of instructor. Research in home economics with emphasis on problems involving a multidisciplinary approach. Methodological analysis of research. Development and evaluation of research focused on current problems.

6990*

Seminar in Home Economics. 1-3 credits, maximum 3. Prerequisite: consent of instructor. Analysis of philosophy, critical issues, current developments and interrelationships among elements in home economics.

HOME ECONOMICS EDUCATION AND COMMUNITY SERVICES (HEECS)

2102 Professional Laboratory Experiences in Home Economics Education and Community Services. Lab 2. Realistic experiences in different professional career areas acquainting students with the diversity of responsibilities as applied to the variety of audiences served. Those entering the teacher certification option need to spend the equivalent of 2 hours per week in the public schools.

3313 Home Economics Curriculum Development and Evaluation. Lab 2. Prerequisite: provisional admission to Teacher Education. Theory and application of models of curriculum development and evaluation. Administration and interpretation of assessment techniques; design and use of teacher-made tests. Utilization of educational objectives, strategies, resources, and evaluation of learning and programs.

4102* Philosophy of Home Economics Education. Basis for developing a home economics education philosophy as related to present day theories of education including multi-cultural education, diversity of learners, characteristics of effective teachers, ethical considerations and other major contemporary issues in public education.

4103* Managing Career Decisions. Applications of decision making models for career and life planning. Self-assessment, career alternatives, career mobility, work/family issues and resource identification. Student seeking teacher certification will complete a module on methods of teaching career education.

4113 Home Economics: Professionalism, Issues and Actions. History and philosophy of home economics. Current issues and strategies for professional development, integration of core concepts and theories, and involvement in public policy.

4203*

Strategies for Teaching. Learning theories and strategies for planning, teaching and evaluating formal and nonformal programs. Not applicable for teaching licensure.

4210 Seminar in Vocational Home Economics. 1-4 credits, maximum 4. A study of the bases for vocational home economics, its diverse audiences and its relationship to all areas of vocational education.

4212* Extension Programs in Home Economics. Development, organization and methods of home economics public service programs.

4213* Media, Materials and Techniques in Home Economics Education. Lab 6. Prerequisite: 3313 and full admission to University Teacher Education. Application of educational principles to specific home economics subject matter. Experiences with verbal and non-verbal communication, teaching and evaluation techniques, audiovisual materials, computers and a variety of teaching aids. Development of proficiency in use of various media.

4333* Organization of School and Community Home Economics Programs. Prerequisite: full admission to teacher education. Leadership responsibility and activities of the home economics teacher in youth organizations, adult education, and effective interaction with parents and community.

4353* Strategies for Working with Adults in Community Services. Theories of adult development as they affect learning activities of adults in family-related programs. Implications are analyzed in relation to planning and selecting programs, media, and teaching strategies.

4413* Management of Volunteer Programs. Prerequisite: junior, senior or graduate standing. For family and human service professionals who will have responsibility for utilizing volunteer personnel in achieving program goals. Overview of issues in volunteering, management and leadership strategies for maximizing volunteer effectiveness and strategies for evaluating volunteer service.

4610* Supervised Field Experience in Home Economics Education and Community Services. 1-8 credits, maximum 8. Prerequisites: consent of adviser and department head. Practical experience in special programs such as extension, occupational instruction and communication.

4620* Seminar in Occupational Home Economics. 1-6 credits, maximum 6. Developing occupational programs, curriculum trends, job analysis techniques, coordination techniques, evaluation and/or current trends in occupational home economics.

4720 Student Teaching in Home Economics. 1-12 credits, maximum 12. Lab 3-36. Prerequisite: full admission to Teacher Education and student teaching. Study and development of a philosophy and competencies in home economics education through directed teaching experience in an approved vocational program. Participation starts at the beginning of the semester in the assigned school.

4750* Independent Study in Home Economics Education and Community Services. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Various units of work related to specific problems in home economics education.

4820* Program Planning. 2-4 credits, maximum 4. Factors that influence planning and change in educational programs relating to community services and home economics. Principles of program development in agencies and institutions with differing purposes and organizational structures.

5000* Master's Thesis or Report. 1-6 credits, maximum 6. Prerequisite: consent of major adviser. Research in home economics for M.S. degree.

5010* Seminar in Family and Community Services. 1-6 credits. Prerequisite: consent of instructor. Philosophy, trends, and issues affecting leadership, management, implementation, and accountability of family and community service organizations.

5103* Research Methods in Home Economics. Recent problem areas and techniques of home economics research, followed by experiences in identifying researchable problems, planning and selecting procedures for carrying out studies and interpreting findings.

5110* Home Economics Curriculum Development. 2-3 credits, maximum 3. Prerequisite: methods course A study of major concepts, philosophies and strategies that influence curriculum decisions in home economics programs at all educational levels.

5212* Administration and Supervision of Nonformal Education Programs. Prerequisite: concurrent enrollment in 5610 recommended. Contemporary theories on administrative skills, management process, managerial styles, and supervisory behavior as they relate to goal orientation, performance, productivity, and professional development in nonformal educational programs, such as home economics cooperative and university extension.

5223* Contemporary Programs in Home Economics Education and Community Services. Educational philosophies, trends, policies and issues that impact upon home economics and community service programs.

5312* Participative Leadership in Nonformal Education Programs. Prerequisite: graduate standing. An examination of contemporary theory and practice related to participative leadership, collaborative planning, and shared responsibility for resource development and program accountability in nonformal educational programs. Practical application of theoretical constructs in group leadership skills, conflict management and team building.

5330* Teaching Consumer Education and Resource Management. 1-3 credits, maximum 3. Prerequisites: ECON 1113, HIDCS 2413 or equivalent or consent of instructor. Objectives, methods, materials and evaluation in teaching consumer education and resource management cooperatively planned and/or taught with HIDCS.

5340* Supervision of Student Teaching In Home Economics. 2-3 credits, maximum 3. Prerequisite: teaching experience. The preparation of home economics teachers with emphasis upon the provision of learning experiences for student teachers.

5413* Management of Family and Community Service Programs. Prerequisites: graduate standing and one year work experience. Planning, personnel development, resource development, management and evaluation for community service.

5440* Teaching Human Development and Family Life. 2-3 credits, maximum 3. Prerequisites: FRCD 2113 and FRCD 3753 or equivalents. Study of objectives, methods, materials and evaluation in teaching human development and family life. Cooperatively planned and/or taught with FRCD.

5520* Independent Study in Home Economics Education and Community Services. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Directed study in areas of home economics education.

5610* Internship-Home Economics Education and Community Services. 1-6 credits, maximum 6. Prerequisite: consent of department head. Selected learning experiences relating to career goals in approved settings.

5663* Evaluation in Home Economics Education and Community Services. Fundamental principles of evaluation; instruments for use in home economics.

5750* Home Economics Education and Community Services Workshop. 1-6 credits, maximum 6. Selected phases of home economics education and community services.

5810* Seminar in Home Economics Education and Community Service. 1-3 credits, maximum 3. Prerequisite: consent of instructor. Concerns of educators and community service professionals.

5990* Problems in Home Economics Education and Community Services. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Individual or group study of a definite aspect of home economics education.

6000* Doctoral Thesis. 1-12 credits, maximum 30. Prerequisite: consent of major adviser. Independent research for doctoral dissertation.

6103* Design and Implementation of Programs in Home Economics and Community Services. Theories, resources, strategies and issues for bringing about change in groups and individuals applied to home economics and community services programs.

6203* Research Design in Home Economics. Research design, funding, computer assistance and experience in communicating research results.

6283* Supervision of Home Economics. Prerequisite: professional experience or consent of instructor. Principles and problems of supervision at local, city and state levels.

6393* Administration of Home Economics. Principles, processes, techniques and issues in relation to administration.

6523* Home Economics in Higher Education. Educational objectives and their implementation in home economics at the upper-division and graduate level.

6563* Evaluation Research Models. Prerequisite: 5103 or consent of instructor. Process of evaluation related to research purpose and design and to assess evaluation research models appropriate to home economics.

6750* Independent Study in Home Economics Education and Community Services. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Intensive study in selected areas of home economics education for advanced graduate students working toward doctorate degrees.

6810*

Home Economics Education and Community Services Seminar. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Critical study of problems and recent developments in home economics education and community services.

HORTICULTURE (HORT)

1002

Home Horticulture. Lab 2. Horticulture around the home. Planning and care of home grounds, the fruit and vegetable garden and selection, use and care of indoor plants. Intended for non-majors only.

1013

(N)Principles of Horticulture and Landscape Design. Lab 2. Horticultural principles and practices; basics of landscape design; characteristics and use of horticultural plants; scope and development of the horticultural industry.

2112

(N)Indoor Plants. Lab 2. Prerequisite: 1013. Identification, cultural requirements and use of ornamental foliage and flowering plants for indoor gardens.

2212

Herbaceous Plants. Lab 2. Prerequisite: 1013. Identification, cultural requirements and landscape value of ornamental flowering herbaceous plants.

2652

Basic Floral Design. Lab 2. Fundamentals of floral arrangement and design for the home and the retail shop; basic skills useful to flower shop employment and operation.

3010

Internship in Horticulture and Landscape Architecture. 1-6 credits, maximum 6. Prerequisites: 45 credit hours and approval of adviser. Supervised work experience with approved public and private employers in horticulture, landscape architecture, or related fields. Credit will not substitute for required courses.

3013

Arboriculture. Lab 2. Prerequisites: 3312 and 3322 or FOR 2134, and AGRON 2124. Selection, planting, establishment, nutrition, pruning, pest and disease control and other maintenance considerations for trees, shrubs and vines.

3083

(L)Plant Propagation. Lab 1. Prerequisites: 1013, AGRON 2124 and BISC 1403. BOT 3233 and 3463 suggested. Principles and practices involved in propagation of plants. Anatomical, morphological and physiological aspects of sexual and asexual methods of regeneration and their importance.

3113

Greenhouse Management. Lab 3. Prerequisites: 1013, 2112, BISC 1403 and MATH 1213. Commercial greenhouse operation with emphasis on floricultural plant production aspects; environment, growing media, fertilizers and application methods, watering, pest and disease control, chemical growth regulators, production costs.

3153

Turf Management. Prerequisite: 1013, AGRON 2124 and 2 hours plant science. Selection, establishment and maintenance of grass species and other plant materials for special use areas.

3213

Fruit and Nut Production. Prerequisite: BISC 1403. Commercial production of fruits and nuts, with emphasis on pecan, apple, peach, strawberry, blackberry and blueberry. A two-day field trip is required.

3312*

Landscape Plant Materials I. Lab 2. Prerequisite: BISC 1114 or 1403. Identification, adaptation, tolerance and use of deciduous trees, shrubs, vines and ground covers in the landscape.

3322*

Landscape Plant Materials II. Lab 2. Prerequisites: 3312 and BISC 1114 or 1403. Identification, adaptation, tolerance and use of evergreen trees, shrubs, vines and ground covers in the landscape.

3433*

Commercial Vegetable Production. Prerequisites: 1013, AGRON 2124 and BISC 1403. Commercial production and marketing of vegetable crops.

3544*

Nursery Production. Lab 2. Prerequisites: 3312 and 3322, AGRON 2124, BOT 3463, PLP 3344 and any course in entomology. The propagation, production, management and marketing of commercial nursery stock.

3553

Advanced Floral Design and Marketing. Lab 2. Prerequisite: 2652. Preparation, arrangement, care and marketing of floral products in the retail shop, advanced designing, pricing, wholesale purchasing and retail selling.

4212

Vocational Horticulture. Lab 4. Prerequisite: concurrent enrollment in AGED 4200. An overview of horticulture including floriculture, ornamentals, vegetables, landscape design, fruits and nuts as they relate to vocational agriculture programs. Taken in conjunction with AGED 4200.

4313*

Commercial Flower Production and Marketing. Lab 2. Prerequisite: 3113. Commercial production of cut flower, pot plant and bedding plant crops. Application of plant physiological principles to crop culture, crop production costs and marketing.

4453*

Advanced Turfgrass Management. Lab 3. Prerequisite: 3153. Integration of factors which control the production and management of special-purpose turf for recreational purposes and an appreciation of the modifying effects of these factors upon each other.

4670*

Horticultural Seminar. 1-2 credits, maximum 2. Required of horticulture seniors, except those choosing landscape options. Topics in horticulture, career exploration and job placement.

4990*

Horticultural Problems. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Problems related to pomology, olericulture, nursery production, landscape design, or the culture, sales and arrangement of flowers.

5000*

Research and Thesis. 2-6 credits, maximum 6. Research on thesis problems required of master's degree candidates.

5110*

Advanced Horticultural Problems. 1-12 credits, maximum 20. Selected research problems in horticulture, floriculture, landscape design; nursery production, olericulture, and pomology.

5123*

Horticulture Science. Prerequisites: BOT 3463, BOT 3460 or equivalent or senior standing. The basics of applied physiological responses of plant growth as related to horticulture plants. Includes hormonal, genetic and environmental influences on horticultural plant growth and production.

5233*

Experimental Horticulture. Methods of conducting research with horticultural crops including organization and plans, field plot techniques and analysis of data.

5343*

Advanced Nursery Systems. Physiological, cultural and economic factors affecting nursery plant production. Economic considerations and analysis of current and theoretical nursery systems.

5412*

Mineral Nutrition in Horticultural Crops. Prerequisites: BOT 3463, AGRON 4234. Fertilizer use and plant response in horticultural crops.

5422*

Flowering and Fruiting in Horticultural Crops. Prerequisite: BOT 3463. Environmental, chemical and cultural factors affecting the flowering and fruiting of horticultural crops.

5432*

Postharvest Physiology. Prerequisites: BOT 3463 and 3460. Physiological causes for postharvest changes in horticultural crops (ripening and senescence) and the basis for certain postharvest treatments (precooling at harvest, controlled atmosphere storage, refrigeration, packaging techniques, etc.) Commodity-specific postharvest phenomena.

6000*

Research and Thesis. 1-12 credits, maximum 20. Research on thesis problems required of candidates for the Ph.D. in crop science.

HOTEL AND RESTAURANT ADMINISTRATION (HRAD)

1102

Orientation and Survey of Hotels and Restaurants. Career opportunities and the scope, development and history of the mass feeding and housing industries.

1113

Introduction to Professional Food Preparation. Lab 3. Techniques and theories of food preparation including use and selection of equipment, sanitation and quality control.

2111

Professional Sanitation in Food Service Industry. Lab 1. Prerequisite: introduction to professional food preparation, chemistry. Sanitation for the hospitality industry. Food preparation and service, equipment, and guest accommodations.

2213

Fundamentals of Dining Room Management. Lab 3. Prerequisite: 1113. Experience in organization and management of table and beverage service in varied food service settings. Same course as FNIA 2123.

2223

Executive Housekeeping. Lab 2. Prerequisite: 2111. Housekeeping management in the hospitality industry. Organization, labor controls, material and equipment costs, customer expectations of today's lodging, food service, and institutional housekeeping departments.

3103

Institutional Furnishings. Furnishings other than mechanical equipment: furniture, textiles, rugs, linens, etc.

3111

Preprofessional Experience. Prerequisite: sophomore standing or preprofessional experience. The student's future professional role and responsibilities; business procedures; employer, employee and guest relationships in the hospitality industry. Work procedures and job performance evaluations; job applications and resumes.

3133

(L)Science of Food Preparation. Lab 2. Prerequisites: 1113 or FNIA 2113, organic chemistry. Application of scientific principles on food preparation. Same course as FNIA 3133.

3213

Management in Hospitality/Food Service Systems. Prerequisite: a course in economics. Function and methods of management as related to the hospitality and food service industries. Same course as FNIA 3213.

3363

Hotel-Motel Front Office Procedure. Lab 2. Prerequisites: junior standing, 6 credit hours in accounting. Various jobs in the hotel-motel front office and the procedures involved in registering, accounting for, and checking out guests. The organization, duties and administration of institutional housekeeping as related to the front desk.

3440

Hospitality Work Experience. 1-6 credits, maximum 6. Supervised experience in an approved work situation related to a future career in the hospitality industry.

3473

Mechanical Equipment and Building. Illumination, electric wiring, plumbing, heating, ventilation, air conditioning, food preparation and food service equipment utilized in the hospitality industry will be evaluated. Emphasis on maintenance, repair, how it works and what it does. Energy utilization and conservation stressed.

3553

Purchasing in Hospitality/Food Service Systems. Lab 2. Prerequisite: 3133 or concurrent enrollment. Procurement of food and nonfood materials in hospitality and related industries. Same as FNIA 3553.

4103

Legal Aspects of Hotel and Restaurant Management. Research and problems concerning leasing and the legal responsibilities of innkeepers and restaurateurs. Labor relations, collective bargaining and O.S.H.A. restraints considered in relation to operations.

4213

Hotel and Restaurant Promotion and Sales. Prerequisite: junior standing. Fundamentals of sales promotion, the sales department, publicity types, methods of soliciting group business. Versatility, cost, timing and results of use of the advertising media.

4333
Food, Beverage and Labor Cost Controls. Prerequisites: ACCTG 2203, junior standing. Food, beverage and labor cost control systems associated with hospitality industry operations. Same course as FNIA 4333.

4363
Quantity Food Production Management. Lab 4. Prerequisites: HRAD 2123, 3133, 3553, a course in accounting or mathematics. Organization, purchasing, preparation and service of food for large groups. Same course as FNIA 4363.

4413
Hotel Operation Systems Analysis. Conceptual analysis of hotel operation systems such as food and beverage service, housekeeping, sales, properties management, personnel, accounting and front office. Investigation of inter- and intra-departmental functions.

4473
Institutional Food Service Layouts and Equipment. Prerequisites: 3103, 3473. Space allocations and equipment arrangements will be studied utilizing time-and-motion efficiency. Specifications for institutional equipment.

4573
Institution Organization and Management. Prerequisites: 3553, 4363 or FNIA 3553, 4363. Organization of personnel and resources in a food service institution and the techniques required by the manager. Lab consists of work experiences in Residence Halls Food Services. Same course as FNIA 4573.

4693
Institution Administration. Lab 3. Prerequisite: 4573 or concurrent enrollment. Supervised administrative responsibilities in food services and related institutions such as hotels. Same course as FNIA 4693.

4723
Survey of Beverages in the Hospitality Industry. Prerequisite: senior standing. History, classifications, production techniques and quality factors of beverages such as wines, distilled spirits, beers, and non-alcoholic beverages.

4850
Special Unit Course In Hotel and Restaurant Administration. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Special unit of study related to specific problems in the hospitality industry.

HOUSING, INTERIOR DESIGN AND CONSUMER STUDIES (HIDCS)

1123
Graphic Design for Interiors. Lab 6. Drafting and visual communication techniques related to interiors.

2213
Contemporary Issues In Housing, Interior Design and Consumer Studies. Contemporary issues affecting the near environment of the family ecosystem and its relation to quality of life, consumer rights and responsibilities, government policies, housing and design decisions and satisfactions.

2223
Presentation Techniques for Interior Design. Lab 6. Prerequisite: 1123. Two- and three-dimensional presentation techniques using various media and formats.

2313
Introduction to Interior Design. Lab 2. Basic interior design theory including aesthetic, social and economic aspects of the housing environment in relation to needs, values and goals of individuals and families.

2413
(S)Resource Management for Individual and Family. Principles and procedures of management and their relationships to human and material resources. Emphasis given to the consumer in the marketplace, financial management and time and energy management.

3213
Interior Design Studio I-Residential. Lab 6. Prerequisites: 1123 and 2223. Studio course utilizing the design process in the analysis, space planning and construction techniques involved in the design of residential spaces to achieve efficient use of energy and space.

3233
(H)Heritage of Interiors I. Residential architecture and furnishings prior to and including the 18th Century with emphasis on the periods which have greatly influenced housing and interior design.

3243
Structure and Design. Lab 2. Prerequisites: 1 123 and 2313. Relationship between systems, methods, techniques, materials, costs of residential construction and remodeling.

3253
Environmental Design for Interior Spaces. Prerequisite: 3243. Design factors and human performance criteria for lighting, acoustics and thermal/ atmospheric comfort as they relate to the practice of interior design.

3303
Materials and Finishes for Interiors. Prerequisite: 2313. Materials and procedures used in the production and marketing of interior spaces.

3343
Design and Space. Lab 6. Prerequisites: 1123, 2223 and 2313. Creative exploration of three dimensional spaces in interior design.

3353
(S)Socio-economic Aspects of Housing. Family housing needs, present social and economic conditions affecting housing and building processes and the roles of business and government in housing.

3363*
Interior Design Studio II-Contract. Lab 6. Prerequisites: 3213, 3243, 3303, 3333 and 3343. Studio course utilizing the design process in the analysis of office planning including systems and specifications.

3413
(S)Families as Consumers. Prerequisite: junior standing. Economic decision making related to achieving maximum satisfaction from resources spent in the marketplace on housing, food, clothing, transportation, leisure and other dimensions of family-marketplace interaction.

3423
Computers and Technology for the Home. Lab 2. Selection, use and application of microcomputers, household equipment and other technology for home management.

3433
Consumer Education and Family Finance. Prerequisite: junior standing. Problems faced by consumers in the changing economy; impact of family financial decisions on a consumption-oriented society. Management of family resources including financial planning, credit, insurance, savings, investments, tax and estate planning.

3820
Pre-professional Internship. 1-3 credits, maximum 3. Prerequisite: consent of instructor. Participation in a monitored, practical housing, design or consumer-related experience.

3823
Professional Practices for Interior Design. Prerequisites: 2343, 3213 and 3303. Future professional role and responsibilities, business procedures and employer-employee relationships which characterize the employment situation in interior design.

4113*
Housing and Government. Prerequisite: 3353. The role of government in the production of housing in the United States.

4143*
Housing for Special Groups. Problems and alternative solutions for housing for special groups, e.g., the aging, children, the handicapped, low-income, women heads of families and single-person households. Includes field study or design problem.

4163*
(H,I)Housing in Other Cultures. Housing and interior design and expressions of cultural beliefs, attitudes, family patterns and environmental influences.

4263*
Interior Design Studio III-Commercial & Residential. Lab 6. Prerequisites: 3253, 3363 and 3823. Studio course utilizing the design process in the analysis and planning of commercial, institutional and retail environments with emphasis on materials, codes and accessibility.

4293*
Interior Design Studio IV. Lab 6. Prerequisites: 3233, 3253, 3363, 3823 and 4323. Studio course developing comprehensive interior design projects in the areas of historical restoration/preservation/adaptive reuse and custom residential planning.

4323
(H)Heritage of Interiors II. Prerequisite: 3233 or consent of instructor. Residential architecture and furnishings of the 19th and 20th Centuries with emphasis on the periods that have influenced American housing and interior design.

4333*
Consumer Law and Its Effect on the Family. Prerequisite: 3433. Statutory and common law as it affects the consumption process and family in society. Implications and economics of consumer welfare as it pertains to the law and the family unit. Consumer legislation pertaining to the family function, and basic skills necessary in managing the legal involvements of the individual and family unit.

4413*
Work Environments and Human Performance. Planning kitchen and work areas for convenience, comfort and contribution to family living. Analysis of home lighting and utilities for work areas, application of time, motion and work simplification in planning work areas.

4423*
Family Resource Management. 3 credits. Exploration of the time, human, environmental and financial resources of the family. Practical application of management principles to the use of family resources through supervised experiences with attention of the development of professional competence as well as personal skills.

4431*
Consumer Service In the Equipment Field. Prerequisite: study of home equipment. Business procedures, professional responsibilities and public relations for the home economist in the equipment field.

4433*
Family Economics. Prerequisite: senior standing or consent of instructor. The family as a consumer unit, its financial wellbeing and interrelationship with the market and the economy.

4443*
Home Equipment Principles and Application. Lab 2. Prerequisite: 3423. Application of physical science principles in a study of selected major and small equipment used in the home. Each individual will complete a project.

4463*
(S) Women in the Economy. Prerequisites: 2413 and ECON 1113. Economic roles of women in American society as consumers and producers in the marketplace and in the home. Exploration of issues raised by the changing economic status of women.

4810*
Analysis of Current Literature Including Research In Housing, Design and Consumer Resources. 1-2 credits, maximum 2. Analysis of current research in relation to housing, design and consumer resources.

4822
Professional Internship. Prerequisite: consent of instructor. A supervised internship experience which simulates the responsibilities and duties of a practicing professional.

4850*
Special Unit Course in Housing, Interior Design and Consumer Studies. 1-6 credits, maximum 6. In-depth study of specific areas of housing, design, and consumer resources.

5000*
Master's Thesis. 1-6 credits, maximum 6. Individual research relating to problems and thesis.

5110*
Research Development in HIDCS. Prerequisites: graduate standing and concurrent enrollment in HEC 5102. Current developments and needs in research in HIDCS including application of research methods to HIDCS and research planning.

5233*
Contemporary Interior Design Philosophies. Prerequisite: consent of instructor. Interior design philosophies of contemporary designers and trends in interiors.

5240*
Studio Design Practicum. 1-3 credits, maximum 6. Prerequisite: consent of instructor. An in-depth application of theoretical design models and philosophies to professional practice.

5250*
Historic Interior Design. 1-4 credits, maximum 4. Prerequisite: consent of instructor. Influential periods of architecture and furnishings including historical preservation.

5263*
Professional Practices and Evaluation. Prerequisite: consent of instructor. Analysis and evaluation of design business practices and procedures affecting client relations, marketing, and legal framework, capitalization and other business functions.

5343*
Housing Environment in Relation to Human Behavior. Prerequisite: consent of instructor. Critical evaluation of selected research dealing with the effects of the housing environment on social, psychological and economic aspects of human behavior.

5360*
Advanced Studies in Housing, Interior Design and Consumer Studies. 1-6 credits, maximum 6. Investigation into special areas in the fields of housing, design and consumer studies. A maximum of 6 hours to be used by graduate students following Plan III for the master's degree.

5363*
Housing and Energy. Prerequisite: consent of instructor. The impact of changing energy supply and cost on housing. Energy and housing policies, alternative energy sources and future implications.

5413*
Human Ecology of the Family. Prerequisite: 4420 or consent of instructor. The family as environment and within environment. Relation of values, goals, standards and decision-making in the management of family resources. The unique role of the family in the social and economic system.

5422*
Home Management Administration. Prerequisite: 4420 or consent of instructor. Preparation for directing home management experiences in higher education.

5433*
Family Financial Security. Prerequisite: 3433 or consent of instructor. Socioeconomic changes, public policies and programs and management practices related to family financial well-being.

5443*
Contemporary Consumerism: Issues and Action. Prerequisite: consent of instructor. Consumerism and the consumer movement in today's society. Objective analysis of current and emerging consumer issues, claims of advocates and opposition and involvement and/or action by consumers, business and government.

5453*
Graduate Seminar in Interdisciplinary Consumer Education. Prerequisite: consent of instructor. For teachers and professionals who have or expect to have responsibility in consumer education in both formal (school or college) or informal (extension, community, government, business) settings. An intensive study of the purposes, content, materials, methods and evaluation techniques necessary for effective education consumer education programs.

5473*
Consumer and the Market. Prerequisite: consent of instructor. Social, economic and political implications of traditional, current and emerging marketplace practices from an analysis of consumer behavior. Moral, ethical and social responsibility of business in relation to the profit motive in each segment of the market place.

5482*
Experimental Problems in Home Equipment. Prerequisite: 3423 or consent of instructor. Techniques for investigations with home equipment.

5810*
Problems In Housing, Interior Design and Consumer Studies. 1-6 credits, maximum 6. Prerequisites: graduate standing and consent of instructor. Individual or group study of a definite aspect of one of the subject matter areas in the Department.

5830*
Housing, Interior Design and Consumer Studies Seminar. 1-6 credits, maximum 6. Prerequisite: consent of instructor. A selected group of current issues in housing, design and consumer resources.

6000*
Doctoral Thesis. 1-12 credits, maximum 30. Prerequisite: consent of major professor. Research in home economics for the Ph.D. degree under supervision of a graduate faculty member.

6353*
Housing Market Analysis. Prerequisite: 3353. Mechanisms for allocating resources to the production of housing; supply and demand functions in the housing market, characteristics of the housing industry, the role and

responsibilities of the consumer along with interactions among the many participants in the operation of the housing market.

6410*
Independent Study in Housing, Interior Design and Consumer Studies. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Selected areas of housing, design or consumer resources for advanced graduate students working toward the doctorate degree.

6813*
Family Socio-Economic Issues and the Quality of Life. Prerequisite: consent of instructor. An analysis of social and economic trends and policy affecting resource use in household, consumer and leisure activities and the resulting quality of life.

6823*
Economic and Social Foundations of Consumer Studies. Prerequisites: graduate standing, consent of instructor. The lives, times and ideas of great economic and social thinkers and how their influence on the economic and social development of our society affects the economics of family living.

6830*
Housing, Interior Design and Consumer Studies Seminar. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Problems and recent developments in housing, design and consumer resources.

HUMANITIES (HUMAN)

4910*
Research Problems in the Humanities. 1-3 credits, maximum 9. Prerequisites: three courses in the humanities, philosophy, or religion. Directed readings and study for students wishing to pursue topics of special interest in the humanities.

INDUSTRIAL ARTS EDUCATION (IAED)

2442
Industrial Plastics and Ceramics. Lab 3. Production and manufacturing processes common in the plastics and ceramics industry. Information about careers and developing trends in the industry.

3002
Introduction to Industrial Arts Education. Industrial arts education in a modern educational system, including the historical and philosophic bases for such programs. Purposes, objectives and functions of contemporary industrial arts programs in local schools. Participation in on-site observation experience in the common schools.

3012
Industrial Tools and Equipment. Lab 3. Proper selection, use and care of shop and laboratory tools and equipment. Laboratory exercises in the purchase, maintenance and repair of tools and equipment commonly used in the industrial arts programs of local schools.

3022
Theory and Practice in Home Maintenance. Lab 2. Principles of home maintenance and practice in the use of tools, equipment and materials necessary to maintain properly functioning heating, cooling, plumbing and electrical systems.

3023
Applied Electricity. Lab 2. Fundamentals of electricity and its contribution to technological development. Electrical principles, circuits and systems; exercises in construction, installation, repair and maintenance of electrical equipment and facilities. Emphasis on preparation for teaching electricity in local school industrial arts programs.

3032*
Industrial Arts for Elementary and Special Education Teachers. Lab 2: Educational projects and activities for stimulating student interest, developing and broadening student abilities, and generally enhancing the school program. Practical aspects of planning and implementing organized industrial arts activities in elementary and special education curriculums. Instruction in the selection, purchase, use and storage of basic tools and appropriate supplies.

3033
Wood Technology I. Lab 4. Characteristics and uses of woods. Processes and techniques for teaching modern wood technology. Experiences directed toward learning and perfecting skills and safety habits associated with the use of woodworking machines.

3043
Wood Technology II. Lab 4. Advanced study of woods and wood applications. Designed to develop expertise in planning, constructing and finishing wood projects based upon scientific planning and research. Stresses skill development in advanced woodworking.

3103
Industrial Arts Design. Lab 2. History and theory of product design. Laboratory exercises in the design and development of industrial arts projects with application for local schools.

3223
Electronics. Lab 3. Prerequisite: 3023. Introduces the industrial arts teacher to electronic devices, circuits and systems with emphasis on industrial applications and an understanding of occupations in the electronics industries. A closely integrated laboratory provides relevant experience in practical applications.

3301*
Metrics Measurement for Occupational and Adult Education. Practical applications of the International Metric System as it relates to industry and technology. Prefixes, exponents and symbols, weights and mass, length, volume, and temperature with practical exercises in calculations, conversions, and the use of terminology.

3312
Manufacturing Materials and Testing. Lab 3. Physical properties and testing of materials used in industry such as metals, woods, plastics, ceramics, cements, adhesives and fasteners; stresses the use of such materials in industrial arts programs.

3323
Manufacturing Processes. Lab 4. Methods and procedures for processing materials used in product manufacturing and development. Laboratory practical experience in processing materials with implications for industrial arts programs in local schools.

3333
Industrial Communication. Lab 4. Methods and techniques for the visual communication of information and ideas. Incorporates the elements of drafting, design, printing and photography into a total concept of modern industrial communications.

3423
Methods for Instructing Drafting. Lab 3. Prerequisite: GENT 1153 or equivalent. Application of teaching principles as they apply to drafting. Emphasizes current high-technology practices and computer-assisted drafting.

3550*
Production Shop Work. 1-4 credits, maximum 4. Assembly line production procedures and techniques for products fabricated from wood and metals. Practical experience in simulating assembly line production.

3652*
Internal Combustion Engines. Lab 3. Principles and theory of internal combustion engine operation. Practical experience in overhaul and tune-up of small two- and four-cycle engines.

3672
Fundamentals of Power Transmission. Lab 2. Basic mechanics of power transmissions including mechanical, hydraulic and pneumatic systems. Design and selection of power sources, piping, filtration, accumulators and actuators for programs of industrial arts education.

4012
Wood Technology III. Lab 3. Prerequisite: 3033. Practical production problems involving modern materials and production techniques used in construction. Emphasis on planning, layout and design, as well as terminology, estimating, production sequence, types of construction, hardware, surface decorations and installations of plastic laminates.

4212*
Materials Finishing. Lab 3. Materials, tools and techniques for finishing fabricated products. Laboratory experiences in finishing and refinishing with emphasis on instructional applications.

4322*
Industrial Technology. Industrial materials and manufacturing and processing techniques including automation and distribution systems as observed in films, field trips and lectures. Employer-employee relations are studied as the human element in the system.

4343*
Curriculum Development in Industrial Arts. Prerequisite: admission to Teacher Education. Principles, practices and problems in construction of industrial arts curricula.

4440*
Industrial Crafts. 1-2 credits, maximum 6. Development of knowledge and skills in working with materials, tools and equipment used in various industrial crafts. Unique interests of participants pursued in selected areas by learning of special techniques of working in the areas of plastics, metals, ceramics, lapidary, leather and other areas of interest.

5023*
Special Problems in Teaching Beginning Courses in Woodwork. Materials and processes necessary for use in elementary woodworking classes. Special emphasis on textbooks, courses of study, teaching methods, shop planning and selection of equipment. Small hand-work projects designed and carried out in the shop.

5132*
Special Methods of Teaching Industrial Arts. Problems associated with teaching industrial arts in the public schools.

5233*
Special Problems in Machine Woodworking. Materials, processes, designing and cost accounting in the unit woodworking shop. Selection and use of appropriate machine equipment.

5342*
Special Problems in Shop Maintenance. Procedures for systematic selection, installation and maintenance of shop equipment.

5443*
Special Problems in the General Shop. Problems concerning the organization and management of classes and personnel organizations, as well as special teaching methods and class control.

5562*
Design and Construction in Industrial Arts. Furniture and industrial arts design. History of design and its modern application to industrial arts.

5663*
Special Problems in Industrial Drawing. Special problems, techniques and methods applicable to the teaching of mechanical drawing in industrial arts courses. Selection and use of equipment, preparation of course materials and practice in the application of advanced techniques.

INDUSTRIAL ENGINEERING AND MANAGEMENT (INDEN)

2903
Industrial Systems Engineering. Lab 2. Prerequisites: ENGR 1412; MATH 2265. Industrial engineering techniques in production control, inventory control, quality control, layout, methods engineering, material handling, and engineering economy. Laboratory sessions provide additional learning experiences with these topics.

3302*
Industrial Processes I. Lab 3. Prerequisite: ENGL 3313. Industrial manufacturing processes that are used to transform raw materials into finished goods. Basic metal cutting theory and process selection and planning. Field trips to manufacturing plants.

3312*
Industrial Processes II-Numerical Control. Lab 3. Prerequisite: 3302. Continuation of 3302. Further study of additional manufacturing processes in joining, finishing, metrology, nontraditional machining, tool design, and numerical control. Includes field trips to manufacturing plants.

3503*
Engineering Economic Analysis. Prerequisite: MATH 2365. Development and use of time value of money interest formulas. Bases for comparison of alternatives, including present worth, annual worth, rate of return and payout period methods. Decision making among independent, dependent, capital-constrained and unequal-lived projects. Replacement, breakeven and minimum cost analyses. Depreciation and depletion methods and their effect on corporate income taxes, leading to after-tax cash flow analysis.

3513*
Economic Decision Analysis. Prerequisite: MATH 2373 or 2713. Quantitative evaluation of investment alternatives for non-engineering majors. The role of interest in economic equivalence and in formulating economic comparisons based on present worth, annual equivalent, rate of return and payout criteria. Accounting, depreciation and income tax considerations. Benefit-cost and cost-effectiveness analysis. Cost estimation and allowance for variance in estimates. Not available for credit in Industrial Engineering curriculum.

3523*
Engineering Cost Information and Control Systems. Lab 2. Prerequisite: MATH 2265. Presentation of cost information and control systems necessary for effective engineering design. How to measure and interpret cost data, and define its use in planning, control, and estimating.

3603*
Industrial Operations Analysis. Prerequisite: sophomore standing. Production management, covering the main aspects of organization, design and control. Decision making within a systems approach. Not available for credit in Industrial Engineering curriculum.

3703*
Engineering Computations and Interactive Modeling. Prerequisites: ENGR 1412 and MATH 2265. Interactive computer techniques. Using a digital computer for engineering analysis and design. Fundamental computer concepts. Advanced FORTRAN programming.

3802*
Industrial Safety Engineering. The theory of safety engineering with emphasis upon fundamental concepts in the industrial environment.

3813*
Work Measurement and Improvement. Lab 3. Prerequisite: STAT 4033 concurrently and INDEN 3822 concurrently. Determining the most effective utilization of effort in human activity systems. Physiological and psychological factors are included with engineering concepts in the design and evaluation of work methods, environments, equipment and standards.

3822
Human Performance. Lab 2. An examination and investigation into the characteristics of human performance in the work environment. How and why employees perform at various levels in different situations and for different tasks.

4010*
Industrial Engineering Projects. 1-3 credits, maximum 6. Prerequisite: consent of school head. Special undergraduate projects and independent study in industrial engineering.

4014*
Operations Research I. Prerequisites: 3703, MATH 3623, STAT 4033. Fundamental methods, models, and techniques of operations research. Computational techniques of linear programming, integer and mixed integer programming, dynamic programming, non-linear optimization, and queueing theory.

4023*
Operations Research II. Prerequisites: MATH 2613, STAT 4033 and FORTRAN. Continued study of the fundamental methods of operations research; computational techniques on nonlinear programming, dynamic programming, inventory theory and analysis, queueing theory and analysis and simulation.

4103*
Industrial Quality Control. Prerequisite: STAT 4033. Principles and practices of industrial quality control. Use of variables and attributes control charts to achieve and maintain a state of statistical control. Process capability analysis. Acceptance sampling plan design by attributes and variables. Single, double, sequential, and continuous sampling. MIL-STD 105D, MIL-STD 414, Dodge-Romig sampling schemes. Quality programs and management of the quality function.

4203*
Facility Location and Layout/Material Handling Systems. Prerequisite: 3813. Facility location, facility layout and material handling systems design with emphasis on applications in widely varying industries. Design principles and analytical solution procedures are presented with a concentration on modern practice including computerized approaches.

4323*
Manufacturing Systems Design. Prerequisites: 3312, 3503. Principles and procedures related to the design, implementation, documentation, and control of manufacturing systems. Consideration of transfer lines, numerical control, flexible automation, robotics, and

manufacturing support activities such as cost, quality, and materials control. Introduction to basic computer-aided design and computer-aided manufacturing (CAD/CAM).

4413*
Industrial Organization Management. Prerequisites: 3822 and senior standing; graduate standing and consent of instructor. Organization and management of human activity systems. Production and service organizations as integrated systems. Inputs of human skills, capital, technology and managerial activities to cause the transformation of inputs into more valuable outputs of products, services, profits, and satisfactions.

4613*
Production Control. Prerequisite: 4014. Concepts of planning and control of production environments. Design of operation planning and control systems. Techniques used in demand forecasting, operations planning, inventory control, scheduling, and progress control. A production simulator is used to provide a realistic application experience.

4712*
System Simulation. Prerequisites: 3703, 4014, STAT 4033. Simulation of discrete-event systems. Problem formulation, translation of problem to a computer model, and use of model for problem solution. Use of SIMLIB and GPSS simulation languages.

4723*
Information Systems for Management Decisions and Control. Prerequisite: 3703. Systems engineering methodology applied to the design of information systems for management of all types of organizations. Data base management systems. Distributed and centralized systems. Different phases of system design and implementation.

4913*
Senior Design Projects. Lab 6. Prerequisites: 3503, 3813. Student teams work on professional-level engineering projects selected from a wide range of participating organizations. Projects are equivalent to those normally experienced by beginning professionals, and require both oral and written reports. Normally taken during student's last semester of undergraduate work. (Open only to students in the Professional School of Industrial Engineering and Management.)

4923*
Energy and Water Management. Lab 2. Prerequisites: 3503, ENGSC 2213, 3233. Objectives, design, implementation and management of energy and water management programs. Energy and water conservation, choice of energy sources, safety and security of fuel storage, contingency planning and use of standby fuels. Philosophy is to improve profits through optimal energy and water utilization. Outside speakers utilized when appropriate. Lab work required on audit equipment.

4931
Industrial Engineering and Management Seminar. Prerequisite: senior standing. Communications, ethics and professionalism, graduate school, registration, money and time management, resume preparation, interviewing, job expectations, dress, and professional society membership. This course is designed to better orient seniors to the world of the professional engineer. Emphasis upon communications.

5000*
Research and Thesis 1-6 credits, maximum 6. Prerequisite: approval of major adviser. Research and thesis for master's students.

5003*
Quantitative Foundations for Industrial Engineering. Prerequisite: MATH 2613 or 3623. Fundamental quantitative methods necessary for advanced study in various areas of industrial engineering. Includes matrix algebra, real analysis, calculus of finite variables and transform methods. Application of theorems to industrial engineering and related areas.

5010*
Industrial Engineering Projects. 1-2 credits, maximum 6. Prerequisites: consent of school head and approval of major adviser. Special graduate projects and independent study in industrial engineering.

5013*
Linear Programming. Prerequisites: 4014, 5003; FORTRAN. Simplex algorithm to solve deterministic linear optimization models considering maximization and minimization objectives; degeneracy, alternative optima and no feasible solutions. Revised simplex procedures. Duality theory, economic interpretations, dual simplex and complementary pivoting. Sensitivity analysis and parametric programming. Special cases of linear optimization problems and underlying mathematical foundations. Large-scale models including computational considerations.

5030*

Engineering Practice. 1-9 credits, maximum 12. Prerequisite: approval of adviser. Professionally supervised experience in a real-life problem involving authentic projects for which the student assumes a degree of professional responsibility. Activities must be approved in advance by the student's adviser. May consist of full or part-time engineering experience, on-campus or in industry, or both, either individually or as a responsible group member. Periodic reports both oral and written required as specified by the adviser.

5032*

Sequential Decision Processes/Dynamic Programming. Prerequisites: 4014, 5003. The determination of policy that optimally allocates resources to the various stages of a finite-stage system. Deterministic and stochastic systems including serial systems, diverging branch systems, converging branch systems and loop systems.

5103*

Advanced Industrial Quality Control. Prerequisites: 4103, STAT 4033, STAT 4013; FORTRAN. Acceptance sampling and control charting by both attributes and variables. Statistically and economically-based treatments of sampling plan and control chart design. Analysis and design of sampling under inspection and measurement errors. Experimental design and analysis of variance in quality control. Qualitative topics covering modern quality program development and work elements from engineering design through field failure analysis.

5133*

Stochastic Processes. Prerequisites: MATH 2613 and STAT 4113. Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions. Renewal processes, counting processes, Markov chains, birth and death processes, stationary processes and their spectral analyses. Same course as STAT 5133 and MATH 5133.

5203*

Advanced Facility Location and Layout/Material Handling Systems. Prerequisite: 3503, 4014, 4203. Advanced methods for performing facility location, facility layout and material handling systems studies. Models developed for predicting and evaluating performance of such systems. Extension of material covered in 4203 to include more analytical and computerized procedures.

5303*

Computer-aided Manufacturing/Advanced Manufacturing Systems Design. Prerequisite: 4323. Computer-aided design (CAD) and computer-aided manufacturing (CAM). Automation, including digital machine control, industrial robots, applications of microprocessors, and sophisticated manufacturing systems. Prototype systems design, implementation and testing as well as applicable systems engineering concepts.

5313*

Robotics Application Issues. Lab 3. Prerequisite: graduate standing in engineering or consent of instructor. Role of robotics in modern manufacturing systems. Design and selection of appropriate end effectors and sensors to produce a reliable cost effective robotic application. Comparison of commercial and custom designs of end effectors and a study of industrial applications. Field trips to industry and work in the IE&M CAM/Robotics laboratory.

5350*

Industrial Engineering Problems. 1-6 credits, maximum 6. Prerequisite: approval of major adviser. A detailed investigation into one area of industrial engineering with a required written report.

5403*

Labor Union and Management Processes. Prerequisite: 4413. Contemporary labor/management issues as concerns engineers/managers in organizations. A brief review of labor/management relations; basic theories, relationships, objectives, practices and strategies of both labor and management in modern organizations.

5413*

Theory of Systems Organization I. Prerequisite: 4413. A fundamental conceptualization of organizations and the management process. Basic concepts of creating and maintaining systems of human cooperation in formal organizations. Burdens inherent in organization and the creation of incentives to overcome burdens. Bases of specialization in organizations. The manager's role at all organization levels.

5433*

Professional Activity Analysis and Incentive Determination. Prerequisite: 4413. Professional and managerial activities; evaluations of job contents and salary determination. Basic compensation theories and motivation factors including merit/performance rating.

5503*

Advanced Engineering Economic Analysis. Prerequisites: 3503, 4014, STAT 4033. Advanced engineering economic topics, including the theory of the firm. Development of depreciation strategies; corporate income tax structure and treatment. Classification of investments as conventional, nonconventional, pure and mixed. Deterministic evaluation of single and multiple projects. The reinvestment rate problem, capital budgeting and the separation theorem. Development and application of Weingartner's and Bernhard's horizon models. Goal programming. Preference ordering (utility) theory. Probabilistic evaluation of single and multiple projects including certainty equivalent and simulation models.

5602*

Project Management. Prerequisites: STAT 4033 and FORTRAN. Critical path methodology under conditions of certainty (CPM) and uncertainty (PERT). Network cost accounting and scheduling with limited resources. Modifications and extensions of network models. Extensive use of PERT simulation and PMS IV project management computer programs.

5613*

Advanced Production Control. Prerequisites: 4014, 4613. Quantitative, heuristic and computer methods applied to problems of production planning, work force balancing and capacity expansion. Mathematical and simulation models for optimal sequencing and scheduling of the flow of jobs or activities through complexes of manufacturing or service facilities. Assembly line balancing methods. Measures of effectiveness for operating systems. Design of computer-based systems for effective management control of operations.

5622*

Forecasting and Time Series Analysis. Prerequisites: 5003, STAT 4033, FORTRAN. Development and use of linear regression, moving averages, exponential smoothing and Box-Jenkins forecasting methods. Procedures for considering seasonal variations. Adaptive-control forecasting methods. Explanation of methods for evaluating and controlling forecasts.

5633*

Inventory Theory. Prerequisites: 4014, 4613. Development and use of inventory models for known and/or stochastic demand. Periodic and continuous review inventory replenishment policies. Determination of an appropriate lot size. Consideration of quantity discounts, price change anticipation and various inventory carrying costs. Comparison of inventory policies.

5643*

Network Modeling and Analysis. Prerequisites: 4014, 5003. Network approach to the modeling and analysis of complex systems. Deterministic and stochastic network topics include PERT, CPM, decision trees, network flows, flowgraphs, and GERT (Graphical Evaluation and Review Technique). Particular emphasis on the use of GERT. Modeling of practical problems. Systems analysis using network techniques and available computer programs.

5703*

Discrete Systems Simulation. Prerequisites: STAT 4033 and FORTRAN. Discrete-event systems via computer simulation models. Model building and the design and analysis of simulation experiments for complex systems. Application to a variety of problem areas. Use of SLAM simulation language.

5733*

Computer Graphics, Microcomputer Systems and Process Control. Lab 2. Prerequisites: 3703; ELEN 3213. Computer graphics systems and their capabilities (hardware and software): graphics programming and use of plotter. Application of graphics and microcomputers in industrial engineering. Microcomputer applications in industrial engineering. Process control fundamentals including digital control algorithms.

5803*

Human Factors Engineering. Prerequisites: 3813, STAT 4013 or STAT 4053. Basic consideration of the human factors in engineering systems with emphasis on the interface of man-machine systems. Development of human abilities and limitations in relation to equipment designs and work environments.

5813*

Productivity Measurement and Improvement. Prerequisite: 3813. Modern theory and application of work measurement and improvement strategies for organizations.

5903*

Systems Engineering and Management. Prerequisites: graduate standing and FORTRAN. Introduction to systems methodology. Identification of major recurring problems in the systems engineering process; problem definition, systems analysis, determination of systems requirements, evaluation of alternatives and procedures for implementation. Case studies from industry.

5913*

Decision-Making Models for Multi-Objective Analysis. Prerequisite: 4014. Quantitative and qualitative aspects of multiple-criteria decision making. Dynamics of the decision process are examined and the multi-objective nature of most managerial decision problems is illustrated. General concepts and solution methodologies of the multi-objective problem. Multi-objective linear programming, goal programming, and compromise programming. Attribute importance, risk measurement, and utility measurement.

5923*

Advanced Energy and Water Management. Prerequisite: 4923. Continuation of material covered in 4923 with an emphasis on modern management techniques of energy and water management. Energy accounting techniques, alternative energy source applications in industry, simulation and other quantitative approaches, water management audits. Significant case study or term project required.

6000*

Research and Thesis. 1-15 credits, maximum 30. Prerequisites: approval of major adviser and advisory committee. Independent research for Ph D. dissertation requirement under direction of a member of the graduate faculty.

6023*

Nonlinear Programming. Prerequisites: 5003; FORTRAN. Theoretical and practical aspects of nonlinear optimization. Development and application of optimization techniques used for unconstrained and constrained problems; sequential search procedures, gradient methods, Newton methods and conjugate directions. Lagrange methods, quadratic programming, geometric programming, penalty and barrier methods and projection methods.

6043*

Integer Programming. Prerequisites: 4014 or 5013; 5003. Theoretical and practical aspects of integer and mixed integer optimization including network flows. Various mathematical concepts reviewed and applied to the development and application of integer and mixed integer techniques for solving unconstrained and constrained problems. These concepts include implicit enumeration, branch and bound, cutting methods, diophantine equations, pseudo-Boolean methods and the out-of-kilter algorithm.

6110*

Special Problems in Industrial Engineering. 1-6 credits, maximum 12. Prerequisites: consent of School Head and approval of major adviser. Special problems in industrial engineering and management under supervision of a member of the graduate faculty.

6113*

Reliability and Maintainability. Prerequisites: 5003, STAT 4033, FORTRAN. Probabilistic failure models of components and systems. Detailed study of reliability measures, and static and dynamic reliability models. Classical and Bayesian reliability testing for point and interval estimation of exponential and Weibull failures. Reliability optimization through allocation and redundancy. Fundamentals of maintainability.

6123*

Analysis and Design of Queueing Systems. Prerequisites: 5003, STAT 4033, FORTRAN; corequisite: 5703. Modeling, analysis and design of Poisson and nonPoisson queueing systems, including infinite and finite population models, bulk arrivals and networks of queues. Decision models of queueing systems, including cost and aspiration level models. Transient analysis and special topics. Brief review of probability and transform methods.

6423*

Theory of Systems Organization II. Prerequisite: 5413. Theory and practice of management of organizations with concentration on modern management concepts. Brief history of management philosophies; detailed study of management precepts as developed by Herzberg, Likert, Maslow, Drucker et al. Application of modern theories to organizations of various kinds.

6513*

Analysis of Decision Processes. Prerequisites: 5003, STAT 4113 or 4203, FORTRAN. Bayesian decision theory with application to optimal decision making in industrial engineering and allied fields. Extensive and normal

form analysis. Sufficient statistics, noninformative stopping and conjugate prior distributions. Additive utility, opportunity loss (regret) and value of information. Terminal analysis, preposterior analysis and optimal sampling. Applications using Bernoulli, Poisson and normal processes.

6713*
Continuous Systems Simulation/Systems Dynamics. Prerequisite: 5703 or consent of instructor. Continuous systems via simulation, using the DYNAMO and SLAM simulation languages. Concepts of combined discrete and continuous simulation modeling. Simulation of large-scale systems, particularly socio-economic systems.

INTERDISCIPLINARY STUDIES (IDS)

1103 (H,SpD)An Introduction to the Arts: Literature, Music and Painting. Formal relationships among painting, music and literature. An introduction to the several arts.

2003 (I,S)The Soviet Union: History, Society and Culture. A comprehensive view of the Soviet Union, stressing those issues in the political economic, technological, geographical and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. Same course as HIST 2003, POLSC 2003 and RUSS 2003.

2023 Studies in the Humanities. The human search for identity and meaning in life; students guided toward broader understandings of themselves and the world through a new appreciation of the humanities and humanistic values. Content of course varies from semester to semester.

2103 (H)Western Humanities (Ancient and Medieval). Key ideas and values of Western culture as discovered in literature and the fine arts in their historical and philosophical contexts. Ancient Greek, Roman and Judeo-Christian traditions, and their synthesis in Medieval times.

2123 (H,SpD)Language of Art Appreciation. Appreciation of art, music; use of specific art offerings available on campus.

2203 (H)Western Humanities (Modern). Key ideas and values of Western culture as discovered in literature and the fine arts in their historical and philosophical contexts. Renaissance, Enlightenment, Romantic and Modern periods.

3103 (H,I)Studies in African Cultures. Key ideas, values and achievements in African culture and tradition as found in literature, art and music, viewed in historical perspective.

3203 (H)Studies In Black American Culture. The cultural role of the black American: history and achievements, as revealed in a study of the black contribution in the fields of literature, music and the visual arts.

3503 (H,I)Asian Humanities: China and Japan. The many-faceted cultures of China and Japan from the first expression in poetry and philosophy through popular stories, plays and novels of later times, with continuing attention to music and art.

3723 (A,H,SpD)The Computer Connection: Arts, Sciences, Humanities. Dialogue between arts and science students using the computer as a common base.

3733 (H,SpD)Life, Love, and Truth: Religious and Psychological Approaches. Philosophical questions addressed from both religious and empirical (psychological) perspectives.

4050*
Studies in the Humanities. 1-6 credits, maximum 6. Seminars on selected problems in the fields of humanistic study.

4113*
(I)The World of Islam-Cultural Perspectives. The cultural heritage of the World of Islam explored through its expression in the art, architecture and literature of the Muslim peoples.

4223*
Greek Tragedy. Greek tragedy as an expression of the human condition. Study organized mainly around the mythological order of the events of the plays. Same course as TH 4223.

4333*
Contemporary Global Issues in Humanistic Perspective. Contemporary issues such as international development, global conflict, poverty, etc. seen in the light of cultural and humanistic values in an international context.

ITALIAN (ITAL)

1115 (I)Elementary Italian I. Pronunciation, conversation, grammar, reading.

1225 (I)Elementary Italian II. Prerequisite: 5 hours of Italian or equivalent. Continuation of 1115.

JAPANESE (JAPAN)

1115 (I)Elementary Japanese. Pronunciation, conversation, grammar and reading.

2115 (H,I) Intermediate Japanese. Prerequisite: 1115 or equivalent. Reading, the writing system, culture, grammar, conversation.

2123 (H,I)Intermediate Japanese II. Prerequisites: 1115 and 2115 or equivalent. A continuation of 2115.

2223 (H,I) Intermediate Japanese III. Prerequisites: 1115, 2115 and 2123 or equivalent proficiency. A continuation of 2115 and 2123.

JOURNALISM AND BROADCASTING (JB)

1133 (S,SpD)Mass Media in American Society. Growth and development of principal segments of the mass communication industry, including elementary professional concepts and current social and ethical issues.

1393 Mass Media Style and Structure. Elementary writing and editing techniques in print, broadcasting and other media.

2013 Principles of Advertising. Prerequisite: sophomore standing. Elements and purposes of advertising; media functions, economic aspects, budgets, appropriations, rate structures and terminology.

2093 History and Significance of Film. The evolution of motion pictures and examination of film. Film in our society and how it affects the individual. The basis of impact, program evaluation and criteria for intelligent and discriminating listeners and viewers.

2173 History of Journalism. Prerequisite: 1393. Growth and development of mass communication systems in America, with emphasis upon the economic, social and political interaction of the media.

2213 Introduction to Broadcasting. History, growth and development of radio and television; FCC and other federal regulatory agencies; station and network operations and their effect on society.

2393 Newswriting I. Lab 3. Prerequisites: 1393 and 30 wpm typing ability. News values, information gathering techniques, newswriting.

2413 News Editing I. Lab 3. Prerequisite: 2393. Copy editing and headline writing for newspapers and magazines.

2423 News Editing II. Lab 3. Prerequisite: 2413. Advanced copy editing; ethics and legal considerations from an editor's viewpoint; design techniques for newspapers and magazines including picture editing, introduction to type, makeup and design practices, and special pages.

2873 Radio Production Techniques. Lab 3. Prerequisite: 1393. Theory and practice of communication using electronic media. Students prepare and present materials in a broadcasting situation.

2883 R-TV Announcing and Performance. Lab 3. Prerequisites: 1393, SPATH 1713. The announcer-newscaster's responsibilities as a communicator; analysis of announcing skills; drills in radio and television announcing and the development of an effective on-the-air personality.

3013 Advertising Media and Markets. Prerequisite: 2013. Analysis and evaluation of mass media for advertising; media and market research; media plans, budgets and sales presentations, advertising law and ethics.

3163 Mass Communication Law. Statutes and case decisions in print and broadcast law, including government regulation of broadcasting by the FCC and media relations with other regulatory agencies.

3183 Principles of Public Relations. Prerequisite: 2413. Practice and techniques of public relations as a management function in business, industry, government, education, agriculture, home economics and other fields.

3293 Visual Communication. Use of photographs, charts, graphs and other visual representations in the mass media; the language of pictures; theories of nonverbal communication visual aids in education and other information systems.

3400 Journalism/Advertising/Public Relations Laboratory. 1-3 credits, maximum 5. Prerequisites: junior standing and completion of 1393, 2393, or 2413 or consent of instructor. Laboratory and/or internship practice for qualified students who wish creative communications experience beyond that available in the classroom.

3413 Public Affairs Reporting. Lab 3. Prerequisites: 2393 and POLSC 3613. Coverage of courts, local government and social problems.

3492 Public Relations Media. Prerequisite: 2393. Writing, editing and designing materials used in public relations communications.

3553* Radio and Television News Writing. Lab 3. Prerequisite: 2393. Broadcast news writing and reporting techniques with emphasis on radio coverage. Familiarization with news values, news services, broadcast equipment. Lab work in news reporting and writing.

3603 Advertising Copy and Layout. Lab 3. Prerequisites: 2013, 2413. Advertising copy and layout; modern merchandising methods; application emphasizing local and regional problems.

3753 Graphic Communication. Lab 3. Creative and practical aspects of typography, layout and design, and production of printed communication.

3823 Photography I. Lab 3. Taking and processing photographs: cameras, lenses, films, printing, and developing; essentials of good pictorial composition. For students who want an elementary understanding of photography, or to prepare for advanced work in photography or photojournalism.

3900 Radio-Television-Film Laboratory. 1-2 credits, maximum 5. Lab 6. Prerequisites: junior standing and completion of 1393 and 3553, or consent of instructor. Preparation and participation in all phases of radio-television-film, and cable through active internship program.

3913 Television Production. Lab 3. Prerequisite: 2883 or consent of instructor. Television production techniques including camera, audio, lighting, staging, graphics and on-camera performance.

4033* Cable Communication. Prerequisite: senior standing. Overview of the cable television industry and interacting technologies from the historical, social, economic, philosophical and political perspectives.

4063

Supervision of High School Publications. Essential journalistic forms for high school publications; organizing and administering high school publications; intended to meet the requirements for the State teacher's licensure in language arts.

4123

Broadcast Promotion. Prerequisite: 2883. Nature, tools and techniques of promotion in radio, television and cable; concepts of evaluation of promotion effectiveness; ethics of broad and narrowcast promotion.

4133

Creative Newspaper Promotion. Prerequisite: senior standing. Community newspaper promotional methods; special pages, special editions, contests and self-advertising campaigns; counseling advertisers on merchandising efforts.

4153

Journalistic Management. Prerequisite: senior standing. Business and editorial management of newspapers, magazines, and industrial, business and farm publications.

4183

Advanced Public Relations. Prerequisite: 3183. Public relations publications planning, problem solving, management techniques, policies and case study analysis.

4223

Broadcast Sales. Prerequisite: 12 hours JM credit. Sales development, pricing, promotion and other aspects of broadcast sales and sales management.

4243

Programs and Audiences. Audience analysis, proper construction of programs for greatest appeal and use of appeals to attract the desired audience. Program types, rating systems, program selection and audience attention. Design and discussion of programs to reach specific audiences.

4263

Broadcast Management. Prerequisite: 18 hours JM credit. Functions, structure and organization of the broadcasting industry; special problems in broadcast station management, including personnel, sales, programming and government regulations.

4413

Advanced Reporting and Writing. Lab 6. Prerequisite: 2413. Enhancements of writing style and reporting techniques; evaluation of news sources and polling practices; investigative reporting and coverage of public affairs.

4433

Feature Writing for Newspapers and Magazines. Prerequisite: 15 semester hours of English or journalism, including 4413 for journalism majors. Newspaper features and special articles for general circulation magazines, business and trade journals; sources, materials, markets and other factors pertinent to nonfiction writing.

4453

Communications in Agriculture. Fundamentals of news writing and other communication methods; the role of the news media in agriculture and related fields. Same course as AG 4453.

4553*

Advanced Radio-TV News Reporting. Lab 3. Prerequisite: 3553 and 3913. Advanced broadcast news writing with emphasis on techniques of feature and in-depth reporting for radio, television and cable TV.

4573

Broadcast Documentary. Lab 3. Prerequisite: 4553 or consent of instructor. Student written and produced broadcast/cablecast mini-documentaries; analysis of selected programs.

4583

Writing for Radio-Television-Film. Lab 3. Prerequisite: 1393. Relationship of written to spoken language. Commercial continuity and specialized copy. Scripting and adaption to specific media.

4603

Advanced Advertising Copy and Layout. Lab 3. Prerequisites: 3013, 3603. Creative strategy and execution of advertising for mass media. Problems in idea creation for advertisers; emphasis on both the written and the visual components of advertising policies.

4623

Advertising Campaigns. Lab 3. Prerequisite: 4603. Preparation and presentation of advertising-promotion-merchandising campaigns for national and local firms; work in teams with agencies and clients.

4653

Television and Radio Advertising. Lab 3. Prerequisite: 3603. Functions and characteristics of broadcast advertising; copywriting, scriptwriting, story boards, marketing plan; film and videotape commercial production.

4823

Photography II. Lab 3. Prerequisite: 3823. Technical and scientific phases of photography; basics of color photography; studio problems; photographic communication theory.

4833

Basic Motion Picture Techniques. Lab 3. Prerequisite: 3823 or consent of instructor. Cameras, lenses, film characteristics and motion pictures and Beta mini-cam techniques, including the film documentary and cinematography for television. Special problems of preparing teaching and public relations films.

4843

Public Relations Programs. Prerequisites: 3492; 4183. Research, preparation and presentation of public relations campaigns. Integration of public relations principles and methods; work in teams in organizational and agency situations.

4923

Television Directing. Lab 3. Prerequisite: 3913. Techniques and aesthetics of television directing in various standard directing formats.

4953

Advanced Television Practices. Lab 3. Prerequisites: 3913 or consent of instructor. Advanced professional television production. Student produced and directed television programs, including "specials", for distribution on cable or other professional media.

LANDSCAPE ARCHITECTURE (LA)

2002

Landscape Architectural Delineation. Lab 6. Illustration techniques for presenting landscape concepts and designs.

3002

Advanced Landscape Architectural Delineation. Lab 4. Prerequisite: 2002. The application of multimedia presentation and delineation techniques to more complex plans, drawings and programs.

3673

(I) History and Theory of Landscape Architecture. History and historic styles and approaches to landscape architectural design. Past and present landscape design theory.

3682

Professional Practice and Office Procedure. Ethics, office practice and procedure. Contract documents and specifications relating to landscape architecture.

3773

Landscape Architectural Design I. Lab 4. Prerequisites: drawing and drafting skills recommended. Application of landscape architectural design theory to the planning and design of outdoor spaces and elements for best human use and enjoyment.

3883

Landscape Architectural Construction I. Lab 6. Site grading, equipment, earthwork calculations, runoff and drainage as they relate to landscape architecture.

3893

Landscape Architectural Construction II. Lab 2. Prerequisite: 3883. Preparation of construction details, staking plants, estimates and construction specifications for landscape architectural site development.

4013*

Landscape Architectural Design II. Lab 2. Prerequisite: 3773. A continuation of LA Design I with an emphasis on design methodologies.

4023*

Landscape Architectural Design III. Lab 6. Prerequisites: 4013 and admission to landscape architecture program. Complex site developments with an emphasis on landforms and structures.

4024*

Landscape Architectural Design IV. Lab 8. Prerequisite: 4023. Large-scale sites with an emphasis on arrangement and design of landscape elements as they relate to health, safety and welfare as well as functional and esthetic qualities.

4033*

Landscape Planting-Design. Lab 2. Prerequisites: 3773 and HORT 3312 and 3322. Plants in the landscape as esthetic and functional elements. Environmental enhancement by and for plants. Preparation of planting sketches, plans, and specifications.

4434*

Landscape Analysis and Use. Lab 8. Prerequisites: 4024 and admission to LA program. The inventory and analysis of natural and man-made landscape resources and their application to land use.

4573*

Recreation Design. Lab 6. Prerequisites: BISC 1114 or 1403, upper division standing and some background in recreation, natural resources, or design. Design concept development for large-scale recreation areas or systems with an emphasis on natural resources.

4680

Landscape Architecture Assembly. 1-4 credits, maximum 4. Presentations by faculty members and guest speakers dealing with various aspects of landscape architecture.

4893*

Landscape Architectural Construction III. Lab 6. Prerequisites: 3893 and CIVEN 3603. Preparation of construction plans for irrigation, lighting, water features, drainage systems, and roadway alignment for landscape architectural site development.

4990*

LA Special Problems. 1-6 credits, maximum 6. Prerequisite: consent of appropriate faculty member. Landscape architectural related problems.

5024*

Landscape Architectural Design V. Lab 8. Prerequisite: 4024. Complex landscape architectural project design at the community level including subdivision of land, park systems and land use relationships.

5025*

Advanced Landscape Architectural Projects. Lab 12. Prerequisite: 5024. Investigation of a landscape architectural problem of major significance, preferably involving an interdisciplinary approach with students and/or faculty members from related fields of study.

5110*

Advanced Special Problems. 1-12 credits, maximum 20. Prerequisite: consent of appropriate faculty member. Specific landscape architectural problems.

LATIN (LATIN)

1115

(I)Elementary Latin I. Grammar, vocabulary, translation practice.

1225

(I)Elementary Latin II. Prerequisite: 1115 or equivalent. Continuation of 1115. Grammar, vocabulary and readings.

2213

(H,1)Intermediate Readings. Prerequisite: 1225. Prose selections in Latin from a variety of authors.

3330

(I)Advanced Readings in Latin. 1-6 credits, maximum 9. Prerequisite: 2213. Prose authors, poetry, medieval Latin, etc.

LEISURE (LEIS)

1212

Beginning Swimming. Lab 2. Theory and practice of swimming strokes; techniques and basic water safety skills.

1222

Beginning Fencing. Lab 2. Theory and practice of foil fencing; fundamentals of footwork, defense, and attack; tactics and strategy; beefing; officiating and etiquette.

1232

Beginning Golf. Lab 2. Theory and practice of basic skills, rules, terminology and etiquette.

1242

Beginning Tennis and Racketball. Lab 2. Theory and practice of tennis and racketball; basic skills, rules, terminology, and game strategy for singles and doubles play. No credit for students with credit in 1252.

1252

Beginning Tennis. Lab 2. Theory and practice of basic skills, rules, terminology and game strategy for singles and doubles play. No credit for students with credit in 1242.

1262

Rebound Gymnastics. Lab 2. Theory and practice of tumbling, vaulting, trampoline and mini-tramp.

1272

Beginning Wrestling. Lab 2. Theory and practice of basic skills, strategies, training methods, equipment, rules and procedures of wrestling.

1282

Beginning Horseback Riding. Lab 2. Theory and practice of progressive skills for English and Western riding.

1312

Archery and Riflery. Lab 2. Theory and practice of archery and riflery; basic skills of target shooting, scoring, care and selection of equipment, and safety rules.

1322

Bowling. Lab 2. Theory and practice of approaches, deliveries, releases and mechanical principles involved in aiming and follow through.

1332

Body Mechanics. Lab 2. Theory and practice of physical fitness, posture, body mechanics in daily activities; figure improvement, weight control and nutrition, care of the back and feet and relaxation.

1342

Physical Fitness. Lab 2. Theory and practice of aerobic and weight training activities with learning experiences designed to promote physical fitness.

1352

Weight Training. Lab 2. Improvement of muscular strength and endurance in the major muscle groups of the body through progressive resistive exercise. Fundamental anatomy, physiology, mechanical principles, methods and techniques as applied to weight training programs.

1362

Self Defense. Lab 2. Theory and practice of self defense; scientific principles of gravity and body control over opposing forces, and principles of contest judo.

2112

Rock Climbing. Lab 2. Theory and practice in the basics of technical rock climbing, bouldering and spelunking.

2122

Backpacking and Hiking. Lab 2. Theory and practice of outdoor skills and leadership techniques for executing and evaluating a wilderness activity.

2132

Bicycling. Lab 2. Theory and practice in the basics of bicycling, bike touring and bike mechanics.

2142

Canoeing and Kayaking. Lab 2. Prerequisite: 2372 or equivalent. Theory and practice of basic skills and techniques of canoeing and kayaking in open water and whitewater.

2152

Orienteering. Lab 2. Theory and practice in the sport of orienteering skills with emphasis on problem-solving techniques through the use of topographic maps and compass.

2212

Intermediate Golf. Lab 2. Prerequisite: 1232 or equivalent. Development of swing principles, analysis of errors in direction and distance, trouble shots, handicapping, tournament play and rules.

2222

Intermediate Tennis. Lab 2. Prerequisite: 1252 or equivalent. Theory and practice of advanced serves and strokes; strategy for singles and doubles play; rules and competitive tennis.

2242

Scuba and Skin Diving. Lab 2. Prerequisite: advanced swimming skills. Theory and practice of skills and techniques, selection of equipment, safety procedures and physics of SCUBA and skin diving.

2252

Dance Production. Lab 2. Prerequisite: 2312. Advanced technique, composition and staging.

2262

Intermediate Rebound Gymnastics. Lab 2. Prerequisite: 1262 or equivalent. Theory and practice of intermediate skills in tumbling, trampoline and mini-tramp; spotting techniques and safety skills.

2272

Beginning Ballet. Lab 2. Theory and practice of fundamental skills and techniques of ballet.

2282

Beginning Jazz Dance. Lab 2. Theory and practice of fundamental skills and techniques for the contemporary form of jazz dance.

2292

Beginning Tap Dance. Lab 2. Theory and practice of fundamental skills and techniques for tap dance.

2312

Modern Dance. Lab 2. Theory and practice of basic skills and knowledge relating to the creative and technical aspects of modern dance.

2322

Social Dance. Lab 2. Theory and practice of traditional social dances and a variety of contemporary dances and mixers.

2332

Folk, Square and Social Dance. Lab 2. Theory and practice of folk, square and social dance; basic steps, terminology and etiquette.

2352

Apparatus Gymnastics. Lab 2. Prerequisite: 1262. Theory and practice of apparatus gymnastic skills; balance beam, uneven parallel bars, rings, pommel horse, parallel bars and horizontal bars.

2362

Intermediate Fencing. Lab 2. Prerequisite: 1222 or equivalent. Theory and practice of advanced skills and strategy; techniques of electrical foil fencing; officiating.

2372

Intermediate Swimming. Lab 2. Prerequisite: 1212 or ability to swim 50 yards using 2 strokes. Theory and practice of strokes, diving techniques and water safety skills for the intermediate swimming level.

2382

Orienteering, Rappelling and Hunter Safety. Lab 2. Theory and practice of the sport of orienteering, interpretation of topographic maps and use of the compass; use and care of ropes; basic and advanced rappelling; outdoor living equipment selection; hunter safety.

2392

Basic Roller Skating. Lab 2. Theory and practice of fundamental skills and techniques of roller skating as applied to dance or figure skating.

2413

Introduction to Recreation and Leisure. The nature, scope and significance of leisure and recreation. Delivery systems for leisure services, major program areas and the interrelationship of special agencies and institutions which serve the recreation needs of society.

2422

Social Recreation. Lab 2. Methods and materials for planning, organizing and conducting social activities for groups of various sizes and ages in a variety of social situations.

2433

Introduction to Therapeutic Recreation. Theory and application of therapeutic recreation with emphasis on types of illnesses and disabilities, delivery systems, programming and services.

2512

Advanced Swimming and Life Saving. Lab 2. Prerequisite: 2372 or equivalent. Theory and practice of advanced swimming, lifesaving and water safety skills.

3430

Practicum. 1-3 credits, maximum 3. Prerequisites: 2413, 2422. Supervised practical experience with leadership responsibilities for planning, conducting and evaluating activities and programs.

3443

Camp Leadership. Lab 2. Philosophy of camping with emphasis on leadership training for organized camp settings. Principles and concepts of program planning, development of camping and outdoor skills.

3453

Theory of Recreation Leadership. Principles and practical applications of group leadership techniques; problem solving; supervision and evaluation of personnel.

3463

Program Design in Leisure Services. Emphasis on organization, supervision, promotion and evaluation of programs.

3473

Evaluation of Leisure Services. Prerequisite: 3463. Methods, techniques and application of the evaluation process related to a wide variety of leisure service functions: clientele, programs, personnel, facilities and organization.

3483

Principles and Clinical Practices in Therapeutic Recreation. Prerequisite: 2433. Clinical intervention techniques and strategies, including treatment techniques, leisure education and role of recreation in the treatment process.

3491

Pre-Internship Seminar. Prerequisite: completion of 15 hours in LEIS. Preparation for internship in recreation and leisure services.

4213

Methods of Teaching Swimming. Lab 2. Prerequisite: 2512 or equivalent. American Red Cross Water Safety Instructor's Certification.

4222

Swimming Pool Management. Prerequisite: 2512. Design, operation, programming and personnel management. May yield Oklahoma State Health Department Swimming Pool Operation Certificate.

4450*

Outdoor Education Competencies. Lab 2-3. 1-4 credits, maximum 4. Prerequisite: 2413 or CIED 2113. Development of (teacher/leader) competencies in the content, methods, philosophy and historical perspective of contemporary curricula using the out-of-doors as a learning laboratory.

4463*

Areas and Facilities in Recreation. Prerequisites: 3463; PE 3773 or 4712. Planning, design and development of areas and facilities in recreation and physical education.

4473*

Outdoor Recreation. Theory and practical application of outdoor recreation concepts with emphasis on philosophies, principles, policies, economics, trends and problems.

4483*

Interpretive Services in Recreation. Prerequisite: 4473 or FOR 4553 or concurrent enrollment. Organization and administration of visitor centers and interpretive naturalist programs, philosophic approaches, and methods for interpreting the natural and cultural history of public parks and recreation areas.

4493

Administration of Leisure Services. Decision making, problem solving, personnel policies, legal issues, fiscal policies and budget procedures related to the delivery of leisure services.

4513*

Facilitation Techniques in Leisure Counseling. Prerequisite: 3483. Philosophy, history, trends, models, legal aspects and basic methods of leisure counseling and leisure education.

4523*

Program Design in Therapeutic Recreation. Prerequisite: 3483. Systematic approach to the development, design and evaluation of therapeutic recreation programs.

4563*

Industrial/Commercial Recreation Management. Prerequisite: 3463. Industrial and commercial recreation management: budgeting, facilities, programming and operational procedures.

4573*

Leadership in Experiential Education. An investigation of leadership styles and management models with an application to adventure based education.

4580*

Technical Management in the Wilderness. Developing technical competencies in back country navigation, emergency medical care and evaluation, winter nordic mountaineering, technical rock climbing, hazard analysis and expedition planning.

LIBRARY SCIENCE (LIBSC)

1011

The Use of Libraries/Learning Resources Centers. Orientation to the use of libraries/learning resources centers, including the special book and nonbook features of the OSU library, basic materials and services.

3023 Management of School Libraries/Learning Resources Centers. Introduction to practical problems in management of library learning resources centers; state, regional and national standards; understanding of the routines, methods and records necessary for the daily operation and supervision of the elementary or secondary school center; direction and training of student assistants; consideration of established library policy in school and community relationships.

3050 The School Library/Learning Resources Center in the Curriculum. 2-5 credits, maximum 5. Lab 1-3. Designed for teachers. Importance and effective utilization of the centralized school library media center in the teaching-learning process, evaluative selection tools of print and nonprint media, and reading guidance tools. Initial course is 2 credit hours. In addition, storytelling and field experience credits are available for 1-3 credit hours.

4113* Reference Materials. Selection, evaluation and use of basic reference materials most commonly used in all types of libraries; the organization of reference service; interpretation of reference questions.

4213* Selection of Book and Nonbook Materials. Selection principles, practices and problems in terms of library/learning resources centers objectives; examination of basic bibliographic aids and reviewing media involved in book and nonbook selection; analysis and practice of annotations; oral and written reviews of books, films, instructional materials and other media.

4313* Reading Guidance for Young People. Consideration of reading interests and style and content of books suitable for young people of junior high school to junior college age; examination and reading of books for recreational and informational use, practice in preparing book talks, annotations and other means of motivating reading.

4414* Introduction to Cataloging and Classification. Basic principles of cataloging, with practice based on functional application of current codes and manuals recognized by the profession.

4550* Special Studies in Libraries/Learning Resources Centers. 1-6 credits, maximum 6. Designed to meet individual and group needs of library educational media specialists, teachers and others, including enrichment tours and workshop or institutes.

5013* Libraries in the Social Order. Prerequisite: consent of instructor. Libraries and the profession of librarianship; evolution of the library as a social institution; functions of modern library; implications of new media and techniques on library service; survey of professional library literature; professional philosophy and ethics.

5613* Bibliography of Special Fields. Prerequisite: consent of instructor. Bibliographical literature/data banks in the humanities, sciences, and social sciences; theory and underlying principles, practices, and control of descriptive and systematic bibliography; practice in preparation of subject bibliographies. Print and computer data banks.

5713* Documents and Pamphlets Material. Introduction to the most-used governmental publications and indexes; selection, acquisition and care of pamphlet materials.

MANAGEMENT (MGMT)

3013 Management. Prerequisites: completion of 50 credit hours and ACCTG 2203, ECON 2013, GENAD 2103, STAT 2023. Management principles and techniques of analysis. Decision making as applied to management systems, organizations, interpersonal relationships and production.

3113 Management of the Public Organization. Applications of relevant management theory and tools of analysis to the problems of nonprofit organizations. Systems analysis, planning-programming-budgeting systems and cost-benefit analysis. Problems and examples are drawn from urban, government, military and educational organizations.

3123 Organizational Behavior and Management. Prerequisites: 3013, and SOC 1113 or PSYCH 1113. Behavioral science concepts relevant to the study of organizational and managerial behavior. Provides an understanding of the components and dynamics of organizational behavior essential to any manager. Managerial applications stressed.

3223* Production/Operations Management. Prerequisite: 3013. Production/operations management utilizing a management science approach. Management decision-making techniques and their application to problems in production and operations management. Examples of applicable techniques include linear programming and decision analysis.

3233 Management Science Methods. Prerequisite: 3223. Deterministic operations research techniques applied to the resource allocation and operational problems encountered in accounting, marketing, finance, economics and management. Linear programming and network models.

3243 Managerial Decision Theory. Prerequisite: 3223. Decision processes under risk and uncertainty. The use of models in business decision making with outcomes governed by probability distributions. Bayesian decision analysis, utility measurements, game theory, Markov chains, queuing, simulation probabilistic forecasting and inventory, network models, and dynamic programming.

3313 Personnel Management and Industrial Relations. Prerequisite: 3013. Human resource management. Policies and practices used in personnel administration. Focus upon the relation of a worker to his employer and the functions of a personnel department.

4123* Labor Management Relations. Prerequisite: 3013. Labor relations and collective bargaining. Negotiation and administration of labor agreements and employee relations in nonunion organizations. Modes of impasse resolution.

4133* Compensation Administration. Prerequisites: 3313, STAT 2023. Introductory course. Fundamentals of compensation such as the legislative environment, compensation theories, job analysis, job evaluation, wage structures and indirect compensation programs.

4223* Management Information Systems. Prerequisites: 3223 and an introductory course in computing. Design, operation and implementation of computer-based information systems for decision making: current developments in management information theory. Value of information, data bases, decision support systems, interactive languages and statistical software; and applications to managerial problems in marketing, manufacturing and finance.

4313* Organization Theory and Development. Prerequisite: 3123. The design of formal organizations with an emphasis on topics related to organizational and managerial effectiveness. Focus on what is known about managerial and organizational effectiveness and how this knowledge may be applied.

4413* Management Systems Applications. Prerequisites: 3233 and a course in a scientific programming language. Development and implementation of complex computerized decision models. Projects include data-base utilization, optimization and report generation.

4443* Computer-Based Simulation Systems. Prerequisites: 3223, completion of lower-division mathematics requirements and a course in a scientific programming language such as FORTRAN, PL/1, or PASCAL. Discrete computer systems simulation using languages such as GPSS, GASP, or SLAM. Cases include queuing, layout planning and evaluation, and financial modeling.

4713* Conflict Resolution in Industry. Prerequisite: 3013. An integrated and interdisciplinary approach to the issues of industrial conflict and conflict resolution. An analytical development stressing both theory and empirical research. Models of conflict; conflict between the individual, the group and the organization; economic conflict and industrial conflict.

4813* Human Resource Management and Planning. Prerequisite: 3313. Management of human resources at the organization level including human resource forecasting, planning, and training and development. Legislative environment of human resource management, job analysis, personnel information systems, forecasting techniques, performance appraisal, and career planning.

5113* Management and Organization Theory. Prerequisite: graduate standing. Contemporary theories of organization. Structure and dynamics of organizational goals and environments.

5123* Organizational Design and Research. Prerequisite: 5113 or 5213. An analysis of research which integrates theory and design of organizations. Reviews empirical research findings and stresses methods of organizational analysis; design and modification of organizations.

5213* Seminar in Organizational Behavior. Prerequisite: 5113. Current research on group behavior in organizations. Group processes and structural factors affecting the interaction process and intra- and intergroup performance characteristics. Laboratory simulation and/or team research projects used to pursue advanced topics.

5223* Seminar in Personnel Management. Theory and application of methods used in managing human resources in public and private organizations. Function, methods and characteristics of a personnel program.

5313* Management Science for Managerial Decisions I. Prerequisite: admission to MBA program or approval from MBA director and 5610. The management of operations in manufacturing and service organizations. Production planning, facility location and layouts. Inventory control, waiting line problems and simulation. Project management and quality control. Emphasis is on a management science approach.

5333* Advanced Decision Theory for Management. Prerequisite: 5313 or equivalent. Case studies and examples involving decision analysis. Studies taken from current literature.

5413* Management Science for Managerial Decisions II. Prerequisite: 5313 or equivalent. Advanced management science methods, with computer applications. Mathematical programming, simulation, forecasting, queuing, Markov processes.

5513* Advanced Organizational Policy Systems. Prerequisite: MBA core courses or consent of instructor. A terminal integrating course with emphasis on formulating and implementing basic policy decisions for business. An analytic approach to strategic decisions pursued through readings, cases and participation in a complex computer game.

5610* Quantitative Methods in Business. 3 credits, maximum 3. Prerequisites: MATH 2713; MATH 2813 or equivalent is strongly recommended; admission to MBA program or approval from MBA director. Application of quantitative techniques to business problems. Quantitative approaches to economic analysis, input/output analysis, management decision-making; financial analysis, and constrained and unconstrained optimization.

5613* Advanced Production/Operations Management. Prerequisite: graduate standing, MGMT 5313 or equivalent. Production system, including a synthesis of production and management techniques used by operations managers. A computerized management simulation game provides decision-making experience.

5623* Advanced Management Information Systems. Prerequisites: 5313, BUSAD 5110, ACCTG 5103, STAT 3013. Design and use of management information systems in businesses and other organizations. Model building, information resource management and decision support systems.

5713* Labor Relations and Collective Bargaining. A first course in labor relations. The industrial relations system, collective bargaining, labor legislation, the economic effects of unionization and other contemporary labor relations issues.

5813*

Administration and Evaluation of Manpower Programs. Prerequisite: 4813 or ECON 5533. Advanced study of the operation, administration and effectiveness of various manpower programs. Allocation of decision-making process among competing alternative programs and examination of various evaluation techniques as a means of program improvement. Assessment of the long- and short-run effects of manpower programs in both the private and public sectors.

MANUFACTURING TECHNOLOGY (MFGT)

1432

Welding Processes. Lab 3. Welding processes, their basic principles, and the changes in mechanical properties that occur in welded structures. Application of oxygas, metal arc, inert gas and other welding processes. Problems affecting the strength and other mechanical properties of welded structures.

2334

Machine Tool Processes. Lab 6. Set-up procedures on standard machine tools for turning, milling and grinding. Programming and operation of numerical control machines.

2543

Applied Metallurgy and Heat Treating. Lab 3. Prerequisite: GENT 1103. Mechanical properties of ferrous metals through controlled cooling processes. The nature of metals, methods of microexamination, effect of alloys and principles of heat-treating metals.

2633

Welding Applications. Lab 3. Prerequisite: 1432. The applications of various welding methods to the fabrication of welded structures. Weldability of metals, selection of filler material, surfacing materials and the techniques required to make and test welds.

3303

Advanced Machining Principles. Lab 3. Prerequisites: GENT 1222, 1103, MATH 1613. Primary metal removal operations involving various machine tools. Metrology/quality, process selection, cost evaluation and optimization of cutting parameters; cutting tools used and forces generated.

3343

Physical Metallurgy. Lab 3. Prerequisite: GENT 1103 and CHEM 1314. Ferrous and nonferrous metals including alloy steels and cast irons. Atomic theory, dislocation theory and corrosion. The influence of micro-structure and heat treatment on the mechanical properties of metals. Metallographic specimen preparation, inspection and testing.

3573

Production Processes. Lab 3. Prerequisites: GENT 1103, MATH 1513. Processes used by the manufacturing industries in the production of durable goods. Foundry, plastics, powder metallurgy, hot and cold forming, and welding. Techniques of design, application and selection.

4050

Advanced Manufacturing Problems. 1-4 credits, maximum 4. Prerequisite: junior standing and consent of instructor. Special problems in manufacturing.

4303

Computer Integrated Manufacturing. Lab 3. Prerequisites: GENT 1103, 1222, MATH 1613. Introduction to programming techniques and manufacturing applications of Computer Numerical Control (CNC) and Robotics. Machine capabilities and tooling requirements; with programs being prepared manually and with COM-PACT II computer assistance.

4453

Physical Metallurgy of Nonferrous Metals. Lab 3. Prerequisite: 2543. Nonferrous metals to include aluminum, magnesium, copper, refractory metals, titanium, and ceramics; methods of heat treatment and design applications of nonferrous metals.

4554

Advanced Metallurgical Problems. Prerequisites: 3343 and MECDT 4004. Problems in metallurgy; failure analysis, heat-treating problems and selection of metals for structural and environmental conditions.

MARKETING (MKTG)

3213

Marketing. Prerequisite: ECON 2023. Marketing strategy and decision-making. Consumer behavior, marketing institutions, competition and the law.

3323

Consumer and Market Behavior. Prerequisite: 3213. Qualitative and quantitative analyses of the behavior of consumers; a marketing consideration of the contributions of economics and the behavioral disciplines to consumer behavior.

3433

Promotional Strategy. Prerequisite: 3213. Promotional policies and techniques and their application to selling problems of the firm.

3513

Sales Management. Prerequisite: 3213. Sales planning and control, organization of the sales department, developing territories, motivating salesmen and control over sales operations.

3613

Retailing Management. Prerequisite: 3213. Applied marketing knowledge, with attention given to those concepts and methods which provide the necessary foundation for a retailing manager.

4113*

Marketing Decision Analysis. Prerequisite: 3213. Decision making in a variety of marketing applications to include model building, analysis of courses of action, and development of online information systems. Applications with microcomputers to focus on decision areas such as sales forecasting, media selection, sales force allocation and site location.

4223

Business Logistics and Channel Management. Prerequisites: 3213 and MGMT 3223. An economic and operational analysis of the physical flow of goods and materials. A system interpretation of marketing channels.

4333*

Marketing Research. Prerequisites: 3213 and STAT 3013. Basic research concepts and methods. Qualitative and quantitative tools of the market researcher.

4433

Problems in Marketing. Prerequisite: 3213. Problems in marketing. Specific topics vary from semester to semester.

4443*

Social Issues in the Marketing Environment. Prerequisite: 3213. Social and legislative considerations as they relate to the marketplace.

4553*

International Marketing. Prerequisite: 3213. The conceptual framework for marketing into and from foreign countries. The development of action-oriented strategies with emphasis on the uncontrollable factors that affect marketing decisions in an international setting.

4683

Managerial Strategies in Marketing. Prerequisite: 90 credit hours including 9 credit hours of marketing. Analysis of the marketing management decision process; market opportunity analysis, strategy development, planning and integration with corporate strategy.

5133*

Marketing Management. Prerequisite: admission to MBA program. Consideration at an advanced level of the major elements of marketing from the point of view of the marketing executive. Emphasis on problem solving and decision-making, using an interdisciplinary approach. Development of an integrated, comprehensive marketing strategy.

5220*

Seminar in Marketing. 3 credits, maximum 9. Prerequisite: 5133. Selected topics in marketing. Industrial marketing, product management, strategic marketing planning, international marketing, and services marketing.

5313*

Marketing Research Methodology. Prerequisite: 5133. Research methodology applied to marketing problems. Measurement, survey research, experimentation, and statistical analysis of data.

5513*

Seminar in Marketing Theory. Prerequisite: 5133 or consent of instructor. Development of an evaluation of marketing theory.

5613*

Seminar in Consumer Behavior. Prerequisite: 5133 or consent of instructor. Psychological, sociological, and anthropological theories related to consumer decision processes. Special emphasis on current empirical research in consumer behavior.

5713*

Seminar in Promotional Strategy. Prerequisite: 5133. Promotional problems encountered by a firm and approaches to their solution.

5813*

Seminar in Logistics. Prerequisite: 5133. Customer service policies, transportation mode choice, transportation regulation, warehousing, inventory management and location analysis.

MASS COMMUNICATIONS (MC)

4360

Special Problems in Mass Communication. 1-3 credits, maximum 6. Prerequisites: junior standing and 3.00 GPA. Independent study and project development to fit the student's major or minor specialization.

5000*

Thesis. 1-6 credits, maximum 6. For mass communication graduate students who are candidates for the master's degree.

5010*

Specialized Mass Communication. 1-3 credits, maximum 3. Lab 4. Advanced message preparation in candidate's field of concentration.

5113*

Methods of Research. Application of measurement and analysis tools to survey research problems. Single and multivariate hypothesis testing.

5223*

Mass Communication Research Designs. Prerequisite: 5113. Principal designs and single and multivariate communications research. Relation of design to appropriate analysis tools. Projects fitted to areas of student interest.

5333*

Process and Effects of Mass Communication. Mediating factors that affect interaction of ingredients in the communications process, and how these factors can affect the fidelity of information conveyed.

5663*

Public, Educational and Instructional Television. Uses of non-commercial television in public, educational and instructional applications. Analysis of program types and content.

5733*

Responsibility in Mass Communication. Interaction between mass media and society, with emphasis upon the communicator's ethics and responsibilities.

5770*

Seminar in Communications Media. 1-3 credits, maximum 6. International communication, media history, legal research, new technology, women and the media, TV and children and communication research.

5883*

Advanced Media Management. Prerequisite: JM 4723 or consent of instructor. Trade area surveys; building and plant engineering; management of human, physical and financial assets; labor-management relations; estimating and cost controls.

5913*

General Semantics in Mass Communication. Prerequisite: graduate standing or consent of instructor. Language as it affects thought and action, with special emphasis on writings of Johnson, Korzybski, Hayakawa, Chase and Lee in relation to communication media.

MATHEMATICS (MATH)

1113

Elementary Algebra. Equivalent to one year of high school algebra. Carries no credit toward graduation in: Colleges of Agriculture; Arts and Sciences; Business Administration; Engineering, Architecture, and Technology; Home Economics. In the College of Education, may be used as a free elective only. No credit for those with prior credit in any other mathematics course.

1213
Intermediate Algebra Prerequisite: one year of high school algebra or 1113. Review of fundamental operations of algebra, rational expressions, exponents and radicals, simple equations and inequalities, introduction to quadratic equations. No credit for those with prior credit in any mathematics course for which 1213 is a prerequisite.

1314
(A)General College Mathematics. Topics from set theory, logic, and probability. A general education course for non-majors. Not preparatory for subsequent mathematics courses and cannot be substituted for other mathematics courses.

1513
(A)College Algebra. Prerequisite: two years of high school algebra or 1213. Quadratic equations, functions and graphs, inequalities, systems of equations, exponential and logarithmic functions, theory of equations, sequences, permutations and combinations. No credit for those with prior credit in 1715 or any mathematics course for which 1513 is a prerequisite.

1613
(A)Trigonometry. Prerequisites: one unit of high school plane geometry, and 1213 or high school equivalent. Trigonometric functions, logarithms, solution of triangles and applications to engineering. No credit for those with prior credit in 1715 or any course for which 1613 is prerequisite.

1715
(A)College Algebra and Trigonometry. Prerequisites: one unit of high school plane geometry, and 1213 or high school equivalent. An integrated course in college algebra and trigonometry. Credit limited to 3 hours for those with prior credit in 1513. No credit for those with prior credit in any course for which 1613 is a prerequisite.

2265
Calculus I. Prerequisites: 1715, or 1513 and 1613. An introduction to derivatives, integrals and their applications, including introductory analytic geometry.

2365
Calculus II. Prerequisite: 2265. A continuation of 2265 including multivariate calculus, series and applications.

2373
Calculus for Technology Programs I. Prerequisites: 1715 or 1513 and 1613. First semester of a terminal sequence in calculus for students in the School of Technology. Functions and graphs, differentiation and integration with applications.

2383
Calculus for Technology Programs II. Prerequisite: 2373. Second semester of a terminal sequence in calculus for students in the School of Technology. Calculus of trigonometric, exponential and logarithmic functions and applications to physical problems.

2413
(A)Arithmetic for Teachers. Foundations of arithmetic for the elementary teacher.

2513
Structural Concepts for Teachers. Prerequisite: 2413 or equivalent. Structures of the number system; informal geometry. For the elementary teacher.

2613
Differential Equations. Prerequisite: 2365. A brief presentation of classical ordinary differential equation theory, finite difference theory, numerical methods and the Laplace transform theory. Applications.

2713
(A)Elementary Calculus. Prerequisite: 1513. An introduction to differential and integral calculus. For students of business and social sciences.

2813
(A)Finite Mathematics. Prerequisite: 2713. Discrete probability, vectors and matrices and linear programming. For students of business and social sciences.

3013*
Linear Algebra. Prerequisite: 2265. Algebra and geometry of finite-dimensional linear spaces, linear transformations, algebra of matrices, eigenvalues and eigenvectors.

3113*
Introduction to Modern Algebra. Prerequisite: 2365. Modern algebra, including material on set theory and logic.

3205*
Discrete Mathematical Structures. Prerequisites: 2713 or 2265, and COMSC 2113. Discrete mathematical structures and their applications. Applications to computing and information sciences emphasized. Sets of strings,

computability, elementary graph theory. Boolean algebra, elementary circuit design and elementary probability theory. Same course as COMSC 3205.

3313*
Essential Mathematics for the Biological and Social Sciences I. Prerequisites: 1213, and 60 credit hours or consent of instructor. Basic mathematics in the biological and social sciences. Selected topics from algebra, trigonometry and analytic geometry. Credit in this course and in 3413 may not be earned by those with credit in calculus.

3413*
Essential Mathematics for the Biological and Social Sciences II. Prerequisite: 3313. Selected topics from analytic geometry, polynomial calculus and matrix algebra. Applications to social and biological sciences.

3623*
Linear Algebra and Analysis I. Prerequisite: 2365. An integrated treatment of linear algebra, differential equations and multivariable calculus. No credit for those with credit in 2613 or 3013.

3633*
Linear Algebra and Analysis II. Prerequisite: 3623. Continuation of integrated treatment of linear algebra, differential equations and multivariable calculus begun in 3623. No credit for those with credit in 2613 or 3013.

3723*
Algebra for Elementary Teachers. Prerequisite: 2513 or equivalent. Algebraic systems related to modern programs in elementary school mathematics.

3733*
Geometry for Elementary Teachers. Prerequisite: 2513 or equivalent. Geometry as a deductive system based on sets of points and the relation of geometric concepts to the mathematics of modern programs in elementary school mathematics.

4013*
Engineering Math: Calculus of Several Variables. Prerequisites: 2613 and 3013. Differential and integral calculus of functions of several variables, vector analysis, other basic methods of analysis and applications.

4043*
Geometry I. Prerequisite: 2265 or equivalent. An axiomatic development of Euclidean and nonEuclidean geometries including the following topics: points, lines, angles, measure, betweenness, plane separation, triangles, quadrilaterals, polygons and circles.

4113*
Modern Algebra. Prerequisite: 3113. Basic properties of groups, rings, polynomial rings and fields including homomorphism theorems and quotient structures.

4243*
Theory of Numbers. Prerequisite: 3113. Divisibility of integers, congruences, quadratic residues, distribution of primes, continued fractions and the theory of ideals.

4253*
Numerical Mathematics: Analysis. Prerequisites: 2613, 3013, and COMSC 2113 or COMSC 4113. Computer arithmetic and rounding errors, numerical methods and error analysis associated with interpolation, least square approximation, roots of equations, integration, finite differences and ordinary differential equations, systems of linear algebraic equations. Same course as COMSC 4253.

4273*
Combinatorial Math. Prerequisite: 2265. Counting techniques, generating functions, difference equations and recurrence relations, introduction to graph and network theory.

4353*
Advanced Calculus I. Prerequisite: 2365. Elementary topology of Euclidean spaces. Theoretical treatment of functions, continuity, sequences, series and differentiation.

4363*
Advanced Calculus II. Prerequisite: 4353. Continuation of topics in 4353. A theoretical treatment of integration and of functions of several variables.

4553*
Linear and Nonlinear Programming. Prerequisite: 3013. Linear programming, simplex methods, duality, sensitivity analysis, integer programming and nonlinear programming.

4653*
Engineering Math: Differential Equations. Prerequisites: 2613 and 3013. Systems of differential equations, series, solutions, special functions, Green's functions, Sturm-Liouville problems and stability. Applications.

4673*
Complex Analysis. Prerequisite: 4013 or 4353. Complex variables for students in engineering and the physical sciences. Analytic functions, power series, residues and poles and conformal mapping. Applications.

4710
Honors Seminar. 1-3 credits, maximum 9. Prerequisite: upper-division standing of honor student. Special subject matter areas and reports on current literature.

4910*
Special Studies. 1-3 credits, maximum 9. Prerequisite: consent of instructor. Special subjects in mathematics.

5000*
Research and Thesis. 1-6 credits, maximum 6. Conferences and guidance in reading and research and in the writing of reports and thesis.

5010*
Seminar in Mathematics. 1-3 credits, maximum 9. Prerequisite: consent of instructor. Topics in mathematics.

5113*
Intermediate Probability Theory. Prerequisites: 4363 and STAT 4113. Random events and random variables, expectations and moments, with their measure theoretical foundations. Same course as STAT 5113.

5123*
Advanced Linear Algebra. Prerequisite: 3013. Linear transformations; determinants, eigenvalues and similarity transformations; canonical forms; bilinear and quadratic forms; orthogonal and unitary transformations.

5133*
Stochastic Processes. Prerequisites: 2613 and STAT 4113. Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions. Renewal processes, counting processes, Markov chains, birth and death processes, stationary processes and their spectral analyses. Same course as STAT 5133 and INDEN 5133.

5143*
Theory of Functions of a Real Variable I. Prerequisite: 4363. Lebesgue measure theory, sequences of functions and the Lebesgue integral.

5153*
Theory of Functions of a Real Variable II. Prerequisite: 5143. A general theory of measure, measurable functions and integration; introduction to metric and Banach spaces.

5213*
Fourier Analysis. Prerequisite: 4013 or 4353. Orthogonal series expansions, Fourier series and integrals and boundary value problems. Applications.

5243*
Ordinary Differential Equations I. Prerequisite: 4363 or consent of instructor. Existence and uniqueness of solutions, linear systems and their asymptotic behavior, oscillation and comparison and singularities.

5253*
Ordinary Differential Equations II. Prerequisite: 5243. Stability and asymptotic behavior of nonlinear systems, perturbation and the Poincare-Bendixon theory for planar autonomous systems.

5303*
General Topology. Prerequisite: 3113 or consent of instructor. Topological spaces including continuous functions, compactness, separation properties, connectedness and metric spaces.

5313*
Geometric Topology. Prerequisite: 5303. General topological spaces including convergence, product and quotient spaces, metrization, compactness and uniform spaces.

5323*
Algebra I. Prerequisites: 4113, and 5123 or consent of instructor. Group, ring and module theory to include products, co-products and ideal theory. An introduction to homological algebra, horn and tensor functors. Field extensions and Galois theory. Selected topics.

5333*
Algebra II. Prerequisite: 5323. A continuation of 5323.

5383*
Theory of Functions of a Complex Variable I. Prerequisite: 4353. Basic topology of the plane, functions of a complex variable, analytic functions, transformations, infinite series, integration and conformal mapping.

5393*
Theory of Functions of a Complex Variable II. Prerequisite: 5383. A continuation of 5383.

5413*
Differential Geometry. Prerequisite: 4013 or 4353. Differential geometry of curves and surfaces.

5513*
Numerical Analysis I. Prerequisite: 4253 or COMSC 4253. Algorithms and error analysis, solution of equations, interpolation and approximation theory. Same course as COMSC 5513.

5543*
Numerical Analysis II. Prerequisites: 4253 or COMSC 4253, and 4653. Discrete variable methods in ordinary differential equations including single-step and multistep methods. Iterative techniques for numerical solution of partial differential equations. Same course as COMSC 5543.

5553*
Numerical Analysis III. Prerequisites: 3013, and 4253 or COMSC 4253. Theoretical and computational methods associated with matrix algebra, linear algebraic equations and algebraic eigenvalue problems. Same course as COMSC 5553.

5583*
Applied Mathematics I. Prerequisites: 2613 and 3013. Selected problems in applied mathematics. Formulation and analysis of mathematical models of situations arising in physical, biological and management sciences.

5593*
Applied Mathematics II. Prerequisite: 5583 or consent of instructor. A continuation of 5583.

5683*
Partial Differential Equations I. Prerequisite: 4013 or 4353. Theory of partial differential equations of the first and second orders.

5693*
Partial Differential Equations II. Prerequisite: 5683. A continuation of 5683.

5733*
Algebraic Topology I. Prerequisites: 4113, 5123 and 5303; or 4113, 5303. An introduction to the homological algebra of geometric structures, including homotopy, homology and cohomology theory.

5743*

Algebraic Topology II. Prerequisite: 5733. A continuation of 5733.

5813*
Homological Algebra I. Prerequisite: 5333. Relative homological algebra including closed and projective classes, resolution and derived functors, adjoint theorem, construction of projective classes in the categories of groups, rings and modules; categories, Abelian categories.

5823*
Homological Algebra II. Prerequisite: 5813. Continuation of 5813.

5883*
The Calculus of Variations. Prerequisite: 4363. Determination of functions, curves and surfaces with maximum or minimum properties, fields of extremals, the Hamilton-Jacobi partial differential equation. Applications to geometry and physics.

6000*
Research and Thesis. 1-9 credits, maximum 24. Prerequisite: consent of advisory committee. Directed research culminating in the Ph.D. thesis.

6013*
Functional Analysis I. Prerequisites: 5123, 5143 and 5303. Theory of normed linear spaces.

6113*
Functional Analysis II. Prerequisite: 6013. A continuation of 6013.

6123*
Advanced Probability Theory. Prerequisites: 4673 and 5113 or STAT 5113. Sequences of random variables, convergence of sequences, and their measure theoretical foundations. Characteristic functions and their applications. Same course as STAT 6123.

6253*
Convexity I. Prerequisites: 5123 and 5303. Theory of convex sets.

6263*
Convexity II. Prerequisite: 6253. A continuation of 6253.

6313*
Potential Theory. Prerequisite: 4363. The force of gravity, fields of force, potential, the divergence theorem, properties of Newtonian potentials at points of free space and at points occupied by masses, Green's functions, the logarithmic potential and existence theorems.

6410*
Seminar and Research in Applied Mathematics. 1-3 credits, maximum 9. Prerequisites: consent of instructor and chairman of student's advisory committee.

6510*
Seminar and Research in Analysis. 1-3 credits, maximum 9. Prerequisites: consent of instructor and chairman of student's advisory committee.

6610*
Seminar and Research in Geometry. 1-3 credits, maximum 9. Prerequisites: consent of instructor and chairman of student's advisory committee.

6710*
Seminar and Research in Topology. 1-3 credits, maximum 9. Prerequisites: consent of instructor and chairman of student's advisory committee.

6810*
Seminar and Research in Algebra. 1-3 credits, maximum 9. Prerequisites: consent of instructor and chairman of student's advisory committee.

6910*
Seminar and Research in Number Theory. 1-3 credits, maximum 9. Prerequisites: consent of instructor and chairman of student's advisory committee.

MECHANICAL AND AEROSPACE ENGINEERING (MAE)

3033*
Mechanism Design. Prerequisite: ENGSC 2122. Motion programming and analysis of machines. Kinematics of cams, gear trains, and plane mechanisms. Introduction to symbolic logic.

3043*
Intermediate Dynamics. Prerequisites: ENGSC 2122 and MATH 2613. A comprehensive treatment of the kinematics and kinetics of particles, systems of particles, and rigid bodies from a Newtonian viewpoint, utilizing rigorous vector techniques. An introduction to transient vibrations of mechanical systems and Lagrange's equations applied to mechanical systems.

3112*
(L)Measurements and Instrumentation. Lab 3. Prerequisites: MATH 2613 and ENGSC 2613. Theory and laboratory in the measurement of electrical quantities, strain, force, velocity, frequency, temperature and flow rate. Report writing including the use of charts, graphs, diagrams and uncertainty analysis.

3223*
Thermodynamics II. Prerequisite: ENGSC 2213. A continuation of ENGSC 2213. Irreversibility and availability, power cycles, refrigeration cycles, mixtures and solutions, chemical reactions, phase and chemical equilibrium, and introduction to compressible flow.

3323*
Design Stress Analysis. Prerequisite: ENGSC 2114. Mechanics of deformable bodies with emphasis on the design of machine and structural members: general theories of stress and strain; stress-strain relations; theories of failure; reliability and safety factors in design; fatigue considerations.

3613*
Petroleum Production and Phase Behavior. Prerequisites: ENGSC 2213 and 3233. Properties of petroleum fluids. Gas-liquid equilibria. Operations of producing wells, including surface treatment of oil and gas.

3723*
Introduction to Dynamic Systems. Prerequisites: MATH 2613, ENGSC 2122 and 2613. Physical and mathematical modeling of electrical and mechanical dynamic systems. Transient response of first- and second-order systems. Laplace transform technique for solving differential equations; transfer functions, frequency response and resonance. Same course as ECEN 3723.

3733*
(L)System Modeling, Simulation, and Design. Lab 3. Prerequisite: 3723 or ECEN 3723. Advanced modeling of mechanical engineering systems (mechanical, electromechanical, fluid and thermal). Numerical techniques for simulating system response. Model verification and identification, not-ideal elements and nonlinear effects. Correlation of experimental results (laboratory studies of mechanical engineering systems) with simulation and analytic response predictions. Use of system modeling, analysis and simulation as a design technique.

4010*
Mechanical Engineering Projects. 1-6 credits, maximum 6. Lab variable. Prerequisite: consent of instructor. Special projects and independent study in mechanical engineering.

4053*
Introduction to Control Systems. Prerequisites: 3723, 3733; or ECEN 3723. Properties of feedback control systems, mathematical models of basic components, state-variable models of feedback systems, time-domain analysis, stability, transform analysis, frequency-domain techniques, root-locus, design of single-input-single-output systems and simple compensation techniques. Same course as ECEN 4413.

4063*
Elementary Vibrations. Prerequisites: 3043 and 3723. Linear analysis of vibrating machines. Theory of balancing and vibration isolation. Multimode analysis by conventional matrix methods. Energy methods. Introduction to nonlinear dynamic analysis.

4133*
Mechanical Engineering Applications. Lab 6. Prerequisites: 3112 and consent of instructor. Application of mechanical engineering laboratory techniques to the solution of experimental or design problems. Provides outstanding senior students with the opportunity to do research under close faculty supervision. Projects selected in consultation with the instructor.

4233*
Heat Transfer and Fluid Flow. Prerequisite: ENGSC 3233. Conservation equation and boundary layer theory. Applications to forced and free convection, multiphase behavior, compressible flow, and mass transfer.

4243*
Gas Power Systems. Prerequisites: 3223 and ENGSC 3233. Power and propulsion engines utilizing a gas as the working substance. Basic thermodynamic and dynamic equations of one-dimensional compressible flow, including isentropic flow and normal shock waves. Applications to both transportation and stationary systems.

4253*
Applied Aerodynamics and Performance. Prerequisites: MATH 2613, ENGSC 3233. History of flight, gliders, and man-powered aircraft. Mathematical models of fluid flow about bodies. Characteristic parameters of airfoils and wings. Thin airfoil theory and flow about finite wings. Aerodynamic stall and the effects of flaps and slots. Drag polars; rate of climb; maximum range and maximum endurance.

4263*
Vapor Power Systems. Prerequisites: 3223, ENGSC 3233. Combustion processes and vapor power cycles for power production. Power system economics and load analysis. Design techniques for thermal system.

4273*
(L)Experimental Fluid Dynamics. Lab 3. Prerequisites: 3112 and ENGSC 3233. Experimental study of fundamental processes in aerodynamics and fluid dynamics using advanced measurement techniques.

4283*
Airplane Stability and Control. Prerequisites: 3043 and 4253. Rigid-body airplane equations of motion. Aerodynamic stability derivatives. Steady-state flight and maneuvers. Static and dynamic stability; transfer functions; handling qualities criteria; design applications.

4293*
Compressible Fluid Flow. Prerequisites: ENGSC 3233 and MATH 2613. Gas flows in one and two dimensions; basic thermodynamic and dynamic equations, nozzle and duct flows, plane shock waves, frictional high-velocity flows and heat addition effects.

4333*
Mechanical Metallurgy. Lab 2. Prerequisite: ENGSC 3313. Mechanical deformation processes and strengthening mechanisms in engineering materials. Material failure modes including creep, fatigue, stress corrosion, ductile and brittle fractures.

4343*
Industrial Projects. Lab 1. Prerequisites: 3033, 3043, 3112 and 3733. Student teams work on professional-level engineering projects sponsored by participating industries. Projects are selected from a broad range of technical areas such as mechanical design, thermal analysis, instrumentation, controls, fluid mechanics and energy production.

4353*
Mechanical Design Analysis. Prerequisite: 3323. Analysis and synthesis of machine components such as fasteners, springs, gears, brakes, bearings; lubrication;

analytical methods for the study of impact, dynamic loading and fatigue; comprehensive treatment of failure, safety and reliability.

4363* (L)Experimental Analysis. Prerequisites: 3112 and 3323. Laboratory techniques for the experimental analysis of vibration, stress, force and motion. Projects involve the use of strain gages, brittle lacquer techniques, reflection and transmission polariscopes, load cells and accelerometers.

4373* Aircraft Design. Prerequisites: 4243, 4253 and 4513. Solution of problems arising in the design of aerospace systems. Prediction of the aerodynamic, structural, propulsive and control characteristics.

4401 Seminar. Prerequisite: senior standing. Group discussions on professional aspects of engineering including ethics and legal concerns. Preparation of written and oral reports on selected and assigned topics.

4513* Aerospace Structures I. Prerequisite: 3323. Structural analysis of flight structures. Dynamic loading in aircraft, missiles and spacecraft. Stress and deflection analysis of thin-skinned stiffened structures.

4523* Aerospace Structures II. Prerequisite: 4513. Deflection analysis of thin-skin structures. Classical methods of structural analysis. Indeterminate aircraft structures.

4613* Fundamentals of Reservoir Engineering. Prerequisites: MATH 2613, CHENG 3473 or MAE 3613. Properties of porous media, properties and phase behavior of reservoir fluids. Computational schemes, including numerical methods, for predicting and optimizing production rates and establishing reserves.

4703* Indoor Environmental Systems. Prerequisites: ENGSC 2213, ENGSC 3233. Study of heating, cooling and air-moving systems including moisture control. Calculation of heating and cooling loads. Design of air distribution systems and selection of components.

5000* Thesis. 1-6 credits, maximum 6. A student studying for a master's degree who elects to write a thesis must enroll in this course.

5010* Mechanical Engineering Projects. 1-12 credits, maximum 12. Project in research or design selected by the student, or assigned by the instructor. A student who wishes to complete a master's degree under Plan III must enroll in this course.

5030* Engineering Practice. 1-12 credits, maximum 12. Prerequisites: senior or graduate standing and consent of instructor. Solution of real-life engineering design and development problems in an actual or simulated industrial environment. Activities include application of design and testing procedures, economic evaluation and periodic oral and written reporting on one or more assigned problems. Activities must be approved in advance by the adviser.

5073* Mechanical Vibrations. Prerequisite: 4063. Analysis of nonlinear vibrations, classical analysis of continuous systems and numerical methods.

5083* Engineering Acoustics. Acoustical analysis and measurement techniques, with emphasis on design applications for noise and vibration control in machinery and in buildings.

5093* Numerical Engineering Analysis. Prerequisite: basic FORTRAN programming. Practical digital methods for obtaining steady-state and transient solutions to lumped and distributed mechanical, fluid and thermal problems.

5203* Inviscid Fluid Mechanics. Prerequisite: ENGSC 3233. Basic principles and analytical methods underlying the theory of the motion of an inviscid and incompressible fluid.

5233* Viscous Fluid Dynamics. Prerequisite: ENGSC 3233 or equivalent. The dynamics of viscous flow over external surfaces, inside channels, and in free shear layers. Boundary layer solutions. Theory of similarity. Approximate methods.

5263* Combustion. Prerequisite: 4233. Theory, design and performance of combustion systems. Fundamentals of aerothermochemistry fluid dynamics, heat transfer and combustion. Laminar and turbulent flows. Diffusion and premixed flames. Pollutant reduction. Numerical simulation and solution.

5293* Gas Dynamics I. Prerequisite: 4293. Fluid dynamics of compressible flows at subsonic and supersonic speeds for two-dimensional and axisymmetric geometries. Comprehensive treatment of linear aerodynamic theories and the generation and propagation of aerodynamic noise.

5323* Plasticity and Metal Forming. Prerequisite: ENGSC 2114 or equivalent. Basic theory of plasticity and its applications to metal-forming problems. Application of computer-aided design (CAD) and computer-aided manufacturing (CAM) techniques in part and tool design and manufacture.

5373* Instrumentation. Lab 2. Analysis and design of instrumentation systems, laboratory experiences with electronic instrumentation and transducers, application of digital and analog integrated circuit components to measurement problems.

5403* Computer-Aided Analysis and Design. Prerequisite basic FORTRAN programming. Theory, application and implementation of digital-computer-oriented algorithms for the synthesis, simulation, analysis and design of engineering systems. Advanced FORTRAN methods for optimization, simulation and data analysis. Implementation of these methods uses program libraries, batch processing, remote terminals and graphic display units

5413* Motion Programming of Planar Mechanisms. Prerequisite: 3033. An advanced course in the synthesis and analysis of plane mechanisms. Application of inversion techniques, pole triangles, Robert's law, overlay technique, Euler-Savary equation, Freudenstein's equation and Kutzbach's criterion.

5423* Dynamics of Mechanisms. Static and dynamic force analysis of plane and space mechanisms using vector, matrix and dual quaternion approaches. Simulation of mechanical systems. Study of transient effects. Vibration analysis and balancing of linkages.

5433* Robotics: Kinematics, Dynamics and Control. Design and performance analysis of robots and manipulators as applied in flexible manufacturing and automation. Structural synthesis, kinematic and dynamic analysis, dexterity analysis, motion programming, aria control system analysis and synthesis.

5443* Lubrication, Friction and Wear. Prerequisite: ENGSC 3233. Theories of lubrication, friction and wear; fundamentals of viscous fluid flow; the Navier-Stokes equations; Reynolds equations; hydrodynamic theory and applications to fixed, pivoted and thrust plane-slider bearings, journal bearings, disks, gears; optimization of bearing performance; hydrodynamic squeeze theory and applications; analysis of hydrostatic bearings; gas lubrication; solid friction and theories of adhesion and deformations; wear and theories of adhesion and abrasion.

5453* Fluid Power Control I. Prerequisite: 4053 or concurrent enrollment. Static and dynamic modeling of hydraulic and pneumatic control systems and components. Energy and power transfer and impedance matching concepts. Dynamic performance and stability of open- and closed-loop servodrives. Introduction to system design.

5463* Fluid Logic. Fundamentals of Boolean algebra and switching circuit design. Implementation of circuit equations with fluid and mechanical logic elements. Analysis and synthesis of fluid logic systems.

5473* Automatic Control I. Prerequisite: 4053 or ECEN 4413. Input-output and state space representations of linear continuous and discrete time dynamic systems. Controllability, observability, and stability. Design and analysis of single- and multi-variable feedback control systems. Introduction to identification, adaptive, and optimal control.

5523* Photoelastic Stress Analysis. Prerequisite: 4363. Application of photoelastic methods to the stress analysis of machine parts and redundant structures. Techniques of casting, annealing and stress freezing. Use of transmission and reflecting types of polariscopes.

5533* Analysis of Structural Systems. Prerequisite: 4513. Computer-oriented matrix methods in the analysis of linear structural systems; energy principles; matrix equations for static and dynamic analyses of elastic systems; stability.

5543* Modern Materials. Prerequisite: ENGSC 3313. Properties, applications and recent innovations of structural engineering materials. Metals, ceramics, polymers and composites considered.

5553* Fatigue and Fracture Mechanics. Prerequisite: 4333. Fracture processes in engineering materials including design considerations, failure avoidance and predictability. Fatigue processes and high-strength, toughness-limited materials emphasized.

5563* Finite Element Methods. Introduction to the finite element method in mechanical engineering. Numerical and mathematical formulations including and introduction to variational methods. Computer applications in solid mechanics, heat transfer and fluid mechanics.

5583* Corrosion Engineering. Lab 2. Prerequisite: ENGSC 3313. Modern theory of corrosion and its applications in preventing or controlling corrosion damage economically and safely in service.

5613* Fluid Flow in Porous Media. Single- and two-phase fluid flow through porous media. Applications to underground oil and gas flow, production of water from aquifers for irrigation, atomic waste disposal and gas storage.

5623* Energy Conversion Systems. Prerequisites: ENGSC 2213 and 3233. A comparative study of conventional and alternative energy conversion systems, including economic and environmental concerns.

5633* Applied Thermodynamics. First and Second Law analysis. Prediction of properties of nonideal fluids, including mixtures. Engineering applications to power system design, solar systems, HVAC systems, waste heat recovery and underground petroleum reservoirs.

5643* Advanced Energy Resources Engineering. Application of new methods and concepts to the development of present and future energy sources. Diverse topics ranging from utilization of heat in production of oil to extraction of fusional materials from sea water.

5663* Solar Energy. Solar space-and-water heating systems including economic considerations.

5723* Nonlinear Systems Analysis I. Prerequisite: 4053 or ECEN 4413. Failure of superposition; phase plane and phase space techniques; method of perturbations; asymptotic, orbital and structural stability; subharmonic generation; generalized approaches to nonlinear systems analysis.

5803* Advanced Thermodynamics I. Prerequisite: 3223. A rigorous examination of the fundamental principles of engineering thermodynamics; the First Law, the pure substance, flow processes, Second Law availability, properties of substances, thermochemistry, mixtures and equilibrium.

5823* Radiation Heat Transfer. The mechanism of the transfer of energy by thermal radiation; radiant properties of materials, energy transfer prediction methods and solar energy topics.

5843* Conduction Heat Transfer. Prerequisite: ENGSC 3233. Advanced heat transfer analysis and design, with primary emphasis on conduction.

5873* Advanced Indoor Environmental System. Prerequisite: 4703. Heating, cooling, and ventilating systems. System and component design, building thermal simulation and energy calculation procedures.

5933*

Aeroelasticity. Prerequisites: 4063, 4283, 4523. Interaction between aerodynamic, inertial and elastic forces. Influence coefficients of modern wings. Calculations of the normal modes and frequencies of flexible airplane and missile structures. Deformations of structures under dynamic loads by rigorous and approximate methods of analysis.

5943*

Jet and Rocket Propulsion. Prerequisite: 4243. Thermodynamic and aerodynamic principles applied to turbojet, turbofan, ramjet and rocket engines for aircraft and missile propulsion. Component matching for turbojets; design of ramjet inlets; solid and liquid rocket fuels; rocket components and controls; rocket energy requirements for orbital and interplanetary flight.

6000*

Research and Thesis. 1-15 credits, maximum 30. Prerequisites: consent of the head or the graduate committee of the School and approval by the student's advisory committee. Independent research under the direct supervision of a member of the graduate faculty. For students pursuing study beyond the level of the M.S. degree.

6010*

Advanced Study. 1-12 credits. Prerequisite: approval of the student's advisory committee. Study and investigation under the supervision of a member of the faculty along lines of interest well advanced of and supported by the 5000-series courses.

6063*

Stochastic Processes in Physical Systems. Prerequisite: 4063. Application of probability theory to the analysis of physical systems. Introductory probability theory and random processes.

6233*

Turbulent Fluid Dynamics. Prerequisite: 5233. Isotropic turbulence, turbulent wakes and jets, bound turbulent shear flows, transition, hydrodynamic stability and integral calculation methods for turbulent boundary layers.

6263*

Computational Fluid Dynamics. Prerequisite: 5233. Steamfunction-vorticity and pressure-velocity simulations of incompressible and compressible flows. Temperature and concentration solutions. Applications to various external and internal flow problems.

6423*

Motion Programming of Space Mechanisms. Prerequisite: MATH 3013. Advanced techniques for the analysis of two- and three-dimensional mechanisms.

6453*

Fluidics. Prerequisites: 5453 and 5463. Static and dynamic modeling of fluidic components for sensing, signal processing and transmission and control. Component interconnection and impedance matching problems. Synthesis of proportional, digital and A-C fluid systems for a wide variety of applications.

6463*

Fluid Power Control II. Prerequisite: 5453. Computer-aided analysis and design of fluid control systems; effect of system parameters on dynamic performance and stability. Distributed parameter analysis of signal and power transmission lines. Case studies of feedback control systems used in transportation, aircraft and missiles, machine tools and power plants.

6483*

Automatic Control II. Prerequisite: 5473 or ECEN 5413. Methods of formulation and solution of engineering system control problems based on optimal dynamic behavior, advanced techniques for model identification, computational solution of dynamic optimization problems. Applications include mechanical, electrical, fluid and thermal systems.

6543*

Advanced Aerospace Structures. Prerequisites: 4523 and 5533. Modern methods for the design and stress analysis of complex flight structures. Analysis of thin-walled plate and shell structures by exact and approximate analytical methods.

6563*

Advanced Solid Mechanics. General nonlinear problems of elasticity including thermal, dynamic and anisotropy effects; stresswave propagation; consideration of plasticity.

6723*

Nonlinear Systems Analysis II. Prerequisite: 5723 or ECEN 5723. Advanced topics of nonlinear systems theory selected from the current literature. Topics may include nonlinear stability theory, multi-input describing

functions, nonlinear feedback control theory, the problem of Lure and Popov's criterion and multiparameter perturbation theory.

6813*

Advanced Thermodynamics II. Prerequisite: 5803. Development of statistical models to predict the behavior of ideal solids and gases. Fundamental treatment of probability, combinatorial analysis, statistical mechanics and quantum theory. Comparisons to show the superiority of statistical thermodynamics for predicting low-temperature behavior.

6843*

Convection Heat Transfer. Prerequisite: ENGSC 3233. Advanced convective heat transfer in laminar and turbulent flows. Free convection, high-velocity heat transfer, liquid metals, boiling, condensation and mass transfer.

6963*

Dynamics of Space Flights. Prerequisite: MATH 2613. Power requirements and dynamics for flight in space. Development of the laws of Kepler for orbiting bodies, transfer trajectories between orbits; launch, ascent and re-entry problems.

MECHANICAL DESIGN TECHNOLOGY (MECDT)

1213

Machine Drafting. Lab 6. Prerequisite: GENT 1153 or equivalent. Detail and assembly drawing of machines.

1843

Descriptive Geometry. Lab 6. The graphical analysis of points, lines and planes in space with practical applications to engineering working drawings.

2053

Pipe Drafting. Lab 6. Prerequisite: GENT 1153 or equivalent. Design and layout of piping systems.

2113

Technical Illustration. Lab 6. Prerequisite: 1213 or consent of instructor. Pictorial drawing with applications to industrial production work.

2743

Electronics and Electrical Drafting. Lab 6. Prerequisite: MATH 1513 or equivalent. Conventional preparation of graphical illustrations in the design and construction of electronic equipment.

3003

Dynamics. Prerequisites: GENT 2323 and MATH 2373. Plane motion of particles and rigid bodies. Graphical analysis of four-bar linkages, cams and gears. Kinetics, work-energy and impulse-momentum principles.

3102

(L)Materials Testing. Lab 6. Prerequisite: 3323. Standard test techniques for the determination of the mechanical properties of various materials. Testing of structural components and structures.

3123

Product Design. Lab 5. Prerequisites: 1213, GENT 1222, 1103. Industrial design functions and techniques, the creative process in product design innovations and improvements, human factors (man/machine interface) and techniques in graphic and model presentations of design concepts.

3152

Structural Fabrication Design. Lab 3. Prerequisites: GENT 1153 and PHYS 1114. The application of standards for detailing and fabrication of structural materials.

3323

Strength of Materials. Prerequisites: GENT 2323 and MATH 2373. Stress and strain and their relation to loads. Axial, torsional and bending loads, beam deflection, columns and combined stresses. Applications emphasized.

3563

Production Planning. Lab 3. Prerequisites: GENT 1103, 1153, and 1222. Basic forecasting, planning and control of industrial production.

3883

Tool Design. Lab 3. Prerequisites: 1213 and GENT 1222. Basic design and development of special tools for processing engineering materials.

4003

Machine Design I. Prerequisites: 3323 and MATH 2383. Applications of statics and strength to the design of machine components. Problems of choosing materials, impact and fatigue loading.

4013

Computer Graphics and Design. Lab 2. Prerequisites: 1213, COMSC 2113, GENT 2323. Fundamentals of computer aided-drafting and design using Computervision CADDs emulator for creation of mechanical, piping, manufacturing and electronics drawings. The use of the microcomputer in programming graphics and machine design problems.

4050

Advanced Mechanical Design Problems. 1-4 credits, maximum 4. Prerequisite: junior standing and consent of instructor. Special problems in mechanical design.

4123

Senior Design Projects. Lab 6. Prerequisites: 3123, 4003 and ENGL 3323. Selected problems in design integrating principles of drafting, analysis, materials and manufacturing. Design projects are typically supplied by industry.

4203

Machine Design II. Lab 6. Prerequisite: 3323, MATH 2383. A continuation of 4003 emphasizing the design of machine components such as gears, bearings, fasteners, springs, and weldments.

4213

Kinematics and Mechanisms. Lab 6. Prerequisites: 3003, GENT 1153. Analysis and design of mechanisms such as the 4-bar linkage, slider-crank, cam and gear. Graphical techniques are emphasized.

MECHANICAL POWER TECHNOLOGY (MPT)

1052

Fundamentals of Hydraulics. Prerequisite: MATH 1513. Elementary fluid mechanics. Principles of hydraulic power. Standard hydraulic symbols, fluid power systems, pumps, motors, cylinders and valves.

1105

(L)Elementary Internal Combustion Engines. Lab 4. Spark-ignition engines and associated fuel, electric and cooling systems. Laboratory use of hand tools, visual inspection, measurement, service procedures and engine operation.

2113

Power Transmission Systems. Lab 2. Prerequisite: GENT 1502. Power trains and transmission of power from internal combustion engines by mechanical, hydraulic and electrical means. Manual and automatic transmission, fluid couplings, torque converters, industrial transmissions, electrical systems. Special problems assigned.

2133

Diesel Engines and Injection Systems. Lab 2. Prerequisite: 1105. Compression ignition engines and fuel injection systems. Laboratory practice in inspection, adjustment, timing and testing of fuel injection systems. Diesel and spark ignition compared.

2212

Automotive Systems Analysis. Lab 2. Prerequisite: 1052 or concurrent enrollment. Current suspension and chassis design. Steering angles and their effect on vehicles' stability and tire wear; understeer, oversteer, roll centers, roll angles and weight transfer.

3114

Basic Instrumentation. Lab 4. Prerequisite: MATH 2373. Data analysis. Theory, operational characteristics and application of transducers for measurement of strain, force, velocity, acceleration, displacement, time, frequency, temperature, pressure, fluid flow, vibrations and constituent analysis.

3124

Thermodynamics of Electrical Power Generation. Lab 3. The process of converting fuel energy to electrical power; steam generation and associated systems. Nuclear and hydro power.

3202

Transportation Problems. Prerequisite: 2133. An economic study of the transportation industry; selecting and operating commercial vehicles. Federal and state regulations of commercial transportation. Highway financing.

3322

Fuels and Lubricants. Lab 3. Prerequisite: 1105. Chemical structure; recognized tests and practical applications of petroleum-based fuels and lubricants. Combustion problems in spark-ignition and compression-ignition engines and auxiliary industrial equipment.

3433

Basic Thermodynamics. Prerequisite: concurrent enrollment in MATH 2373. Basic scientific principles of energy and the behavior of substances as related to engines and systems. Gas laws, vapors and engine cycles.

3553

Gas Turbine Powerplant. Lab 3. Prerequisite: 3433. Major engine sections including accessories and systems. Student participation in engine disassembly, inspection, assembly, operation and testing.

4050

Advanced Technology Problems. 1-4 credits, maximum 6. Prerequisites: junior standing and consent of department head. Special technical problems in a mechanical power area.

4115*

Advanced Internal Combustion Engines. Lab 6. Prerequisites: 2133, 3114 and 3433. Advanced internal combustion engine theory; real cycles, mixtures, combustion, balancing and associated engine systems. Laboratory comparisons of engine characteristics; standard test procedures. Student engine modification with retest.

4213

Fluid Power. Lab 2. Prerequisites: 1052, MATH 2373, and PHYS 1214. Fluid mechanical principles applied to fluid power systems. Design and operation of fluid power components and circuits.

4433

Heat Transfer. Prerequisites: 3433 and MATH 2383 or equivalent. Conduction, convection, radiation, condensation and boiling heat transfer. Analysis and sizing of heat exchangers. Methods of enhancing exchange of heat.

4444

Power Station Technology and Design. Lab 3. Prerequisite: 3124 or 3433. Steam, hydro and internal combustion power plants; technical design, energy balance and economic evaluation.

MECHANIZED AGRICULTURE (MECAG)

1413

Introduction to Engineering in Agriculture. The use of power, machines and engineered systems for agricultural production and processing agricultural products. Engineering aspects of land and water resources development and utilization.

2202

Conservation Surveys and Technology. Lab 2. Use of the farm level; mechanical methods of erosion control including terracing and farm-pond planning.

3133

Components for Horticultural Systems. Prerequisite: MATH 1213. Structures including greenhouses, electrical systems, mechanical systems and irrigation systems for horticultural production.

3152*

Electricity in Agriculture. Lab 2. Prerequisite: MATH 1213. Electricity applied to the farm and rural home including farmstead distribution and use and National Electric Code requirements. Laboratory activities include simple circuits, practical wiring, home wiring planning, electric motors and controls.

3173*

Buildings for Agriculture. Lab 2. Prerequisite: MATH 1213. Planning and selection of buildings and equipment for agriculture, including functional, environmental and structural requirements. Laboratory activities include materials selection, materials testing, wind and solar effects and farmstead planning.

3213

Metal and Woodworking Skills. Lab 3. Machine nomenclature and maintenance, workshop planning, operations including welding, metal working, wood working and framing, and concrete.

3222

Farm Shop Skills. Lab 6. Required of agricultural education majors; open to others if sections are not filled. Subject matter and skills used in teaching farm shop.

3233*

Tractor Power Principles. Lab 2. Prerequisite: MATH 1213. The principles, operation, performance, maintenance and management of agricultural tractors. Two-stroke and four-stroke cycle gasoline and diesel engines

covered. Laboratory activities involve engines, power trains, hydraulic systems, electrical systems and tractor performance.

3313*

Flood Control and Drainage. Lab 3. Prerequisite: MATH 1613. Topographic and construction surveying. Planning and analysis for flood control reservoirs. Introduction to earthfill dams. Design of drainage systems, land leveling, and field terraces. Students with credit in CIVEN 2613 will be given only 2 credits toward graduation.

3342*

Field Machinery. Prerequisite: PHYS 1214. Machine elements and their application to the design and development of field machinery.

4200*

Topics in Mechanized Agriculture. 1-4 credits, maximum 4. Investigations in specialized areas of mechanized agriculture.

4203*

Irrigation Principles. Prerequisite: MATH 1213. Sources, measurement and efficient use of irrigation water. Selection of pumping plants and power units. Layout and management of surface and sprinkler systems.

4220*

Advanced Methods in Agricultural Mechanics. 1-6 credits, maximum 6. Prerequisite: 4222. Developing agricultural mechanics programs for vocational agriculture and technical schools. Application of agricultural mechanics methods, practices and skills to advanced projects.

4222*

Farm Mechanics: Organization and Methods. Lab 4. Prerequisite: 3222. Required of agricultural education majors. Organizing the farm mechanics program and methods used in teaching farm mechanics. Shop skills and project work.

4303*

Equipment Management and Systems Planning. Prerequisites: 3173 and 3233. Identification of variables in agricultural production systems. Determination of optimum size and combination of equipment. Layout and selection of equipment for efficient production.

MEDICAL TECHNOLOGY (MTCL)

4117

Clinical Microbiology. Lab 12. Prerequisites: concurrent internship in affiliated hospital and all degree requirements for B.S. in medical technology except 30 hours MTCL. The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites. Includes isolation, identification, antimicrobial susceptibility testing, and medical significance.

4125

Clinical Chemistry I. Lab 9. Prerequisites: concurrent internship in affiliated hospital and all degree requirements for B.S. in medical technology except 30 hours MTCL. The theory and laboratory methodology of analytical biochemistry, clinical microscopy, routine and special procedures, and medical significance.

4236

Clinical Hematology. Lab 12. Prerequisites: concurrent internship in affiliated hospital and all degree requirements for B.S. in medical technology except 30 hours MTCL. Systematized study of disease and abnormal derivation, maturation and function, principles of hemostasis; methodology used in routine and special hematology studies; and correlation of hematological findings with physiological conditions.

4246

Clinical Immunology. Lab 12. Prerequisites: concurrent internship in affiliated hospital and all degree requirements for B.S. in medical technology except 30 hours MTCL. Immunologic responses and procedures used in serological determinations; immunohematology, fundamentals of antigen-antibody reactions, blood groups and types, compatibility testing, blood components, and the lab methods used as they relate to the medical significance of immunology and infectious diseases.

4325

Clinical Chemistry II. Lab 9. Prerequisites: concurrent internship in affiliated hospital and all degree requirements for B.S. in medical technology except 30 hours MTCL. The theory and laboratory methodology of analytical biochemistry, instrumentation, lab mathematics, routine and special procedures and medical significance.

4351

Topics In Medical Technology. Prerequisites: concurrent internship in affiliated hospital and all degree requirements for B.S. in medical technology except 30 hours MTCL. Principles and practices of the medical laboratory including basic management, special education methodology, and special projects in selected areas.

MICROBIOLOGY (MICRO)

2124

(L)Introduction to Microbiology. Lab 4. Prerequisites: one year of chemistry; and BISC 1304, and 1403 or 1603. General principles of microbiology.

3124*

Cultivation and Properties of Microorganisms. Lab 4. Prerequisites: 2124, one semester of organic chemistry. Enrichment, growth and identification of microorganisms.

3133*

Genetics of Microorganisms. Prerequisites: 2124 and one semester of organic chemistry. Molecular and genetic approaches to the study of microorganisms.

3134*

Pathogenic Microbiology. Lab 3. Prerequisite: 2124. Examination of pathogenic bacteria as they relate to humans, other animals, plants and insects. Same course as PLP 3134.

3143

Medical Mycology. Lab 4. Prerequisite: 2124. Examination of fungi as animal pathogens; laboratory techniques used in the identification of human and animal pathogens, and differentiation from common contaminants.

3153

Medical Parasitology. Lab 2. Prerequisite: introductory biology. Human and parasitological problems including endemic, exotic and zoonotic organisms. Life cycles, diagnosis and control procedures. Principles applicable to all areas of zoology, medicine, veterinary medicine and medical technology.

3154*

Food Microbiology. Lab 4. Prerequisites: 2124 and organic chemistry. Relationship of microorganisms to food manufacture and preservation, to food spoilage and microbial food poisoning and to various aspects of primary food production.

3254*

Immunology. Lab 3. Prerequisite: 2124. Vertebrate host's ability to defend itself against foreign intrusion. Chemistry and biology of the acquired immune response.

3264*

Industrial Microbiology. Lab 4. Prerequisite: 3124. Production of solvents, vitamins, amino acids, antibiotics, flavored products, etc. Biodegradation of industrial wastes, pesticides, and herbicides. Microbial aspects of energy production, including petroleum microbiology.

4000

Honors in Microbiology. 1-4 credits, maximum 10. Prerequisite: permission of departmental honors committee. Supervised study and research in microbiology.

4113*

Microbiology of Soil. Lab 6. Prerequisite: 2124. Microorganisms of the soil and their relationship to soil fertility.

4124*

Virology. Lab 4. Prerequisites: BISC 3014 or one course in biochemistry and one upper division MICRO course. Theory and practice of virus host interactions including structure-function of animal, plant, and bacterial viruses. Same course as PLP 4124.

4133*

Current Topics in Microbiology. Lab 2. Prerequisite: permission of instructor. Subject matter may vary from year to year as new knowledge and techniques develop. Inquire as to current subject offering.

4144*

Laboratory Techniques. Lab 6. Prerequisites: 3124, one semester of organic chemistry. Theory and current techniques employed in diagnostic and research laboratories.

4990*

Special Problems. 1-4 credits, maximum 4. Prerequisite: consent of instructor. Minor investigations in the field of microbiology.

5000*
Thesis or Report. 2-6 credits, maximum 6. Prerequisite: permission of major professor. A student studying for the M.S. degree enrolls in this course for 6 hours credit for the thesis option or 2 hours credit for the report option.

5103*
Bioenergetics and Metabolic Pathways. The energetics of metabolic pathways and their regulatory mechanisms.

5114*
Advanced Immunology and Immunochemistry. Lab 6. Prerequisite: 3254 and BIOC 3653; or consent of instructor. Laboratory activities, in immunochemistry. Topics may include: preparation of antigens, conjugation of haptens to carriers, production of antibodies, characterization of antibodies, antibody structure and function, antibody fragmentation, antigen/antibody reactions, radioimmunoassay, antibody labelling, immunocytochemistry, and chemical modulation of the immune response.

5124*
Advanced Immunology: Immunobiology. Lab 6. Prerequisites: 3255 and BIOC 3653, or consent of instructor. Advanced studies, with an emphasis on laboratory activities, in immunobiology. Topics include: organs of the immune system, cells of the immune system, lymphocyte activation, phagocytosis, lymphokine production and function, hypersensitivity reactions, major histocompatibility complex and its modulation of immune responsiveness, transplantation immunology, tumor immunology, immunopathology, autoimmunity, and immunopharmacology.

5130*
Current Topics in Immunology. 1 credit, maximum 6. Prerequisites: 3255 and consent of instructor. Discussion or current immunologic literature, with emphasis on critical analysis of research papers.

5153*
Advanced Microbial Genetics. Prerequisites: 3124, 3134 or 4113, BISC 3024 and BISC 3014 or BIOC 3653. Heredity in yeasts, molds, bacteria and viruses with emphasis on recent developments. Biochemical and molecular genetics, nucleic acids as genetic determinants and genetic control of metabolic function.

5160*
Seminar. 1 credit, maximum 2. Required of all graduate students majoring in microbiology.

5243*
Fungal Metabolism. Prerequisites: one course in biochemistry, consent of instructor. Water relations, transport, overflow metabolism and other aspects of catabolism and biosynthesis in the fungi in relation to fungal problems of growth and differentiation, which are unlike those normally encountered in other organisms. Same as PLP 5243.

5990*
Special Problems. 1-4 credits, maximum 10. Prerequisite: permission of instructor. Investigations in the field of microbiology.

6000*
Thesis. 1-15 credits, maximum 45. Prerequisite: permission of major adviser. Research in microbiology for the Ph.D. degree.

6113*
Advanced Virology. Lab 6. Prerequisite: 4123. Advanced techniques in the study of viruses.

6120*
Recent Advances in Microbiology. 1-3 credits, maximum 6. Prerequisite: one graduate course in biochemistry. Discussion and evaluation of recent scientific contributions in terms of the living organism.

6143*
Microbial Anatomy. Lab 3. Prerequisite: one graduate course in biochemistry. The chemistry and integrated functioning of microbial structures and macromolecules.

MILITARY SCIENCE (MILSC)

1000
Land Navigation and Orienteering. 1 credit, maximum 1. Lab 1. Land navigation through interpretation of maps, use of compass and terrain association. Introduction to the olympic sport of orienteering through practical exercise and classroom training.

1111
Introduction to Military Science. Prerequisite: concurrent enrollment in 1000 or 2000. The Reserve Officer Training Corps Program, customs and courtesies, serv-

ice life, benefits of the military and the role of the active Army and Reserve Forces in the current national defense policy.

1211
Leadership. Prerequisite: concurrent enrollment in 1000 or 2000. Individual and group behavior and the principles and techniques of applied leadership.

2000
Rappelling and Survival. 1 credit, maximum 1. Lab 1. Rappelling and survival techniques for outdoor living in a military environment. Outdoor practical exercises are required.

2131
Military-political Issues. Role of the United States in the world as seen from a military/political perspective with emphasis on national security policy, US global military commitments, and current areas of international conflict.

2231
Army Management Simulation. Simulation exercises based on real problems that require knowledge and skills applicable to both military and civilian management environments. Management skills such as problem analysis and decision-making, planning and organization, delegation and control, and interpersonal skills.

2310
Ranger Platoon, Management and Leadership. 1-3 credits, maximum 3. Leadership and management simulation exercises based on real problems which require knowledge and skills applicable to both military and civilian environments. Individual training in small unit tactics, chemical, biological, and nuclear protection. Individual first aid and casualty treatment. Practical leadership exercises in patrolling, raid and ambush techniques (practical exercises on two selected weekends).

2330
Fundamentals of Military Operations. 1-3 credit hours, maximum 3. Lab 2. Prerequisites: 1111 or 1211 and 1000 or 2000. Basic tactical doctrine with emphasis on squad tactics; includes principles of war, offensive and defensive operations, wargaming/simulations, modern battlefield, Soviet Threat, NBC (nuclear, biological, and chemical) warfare, communications, and law of land warfare.

3112
The Platoon Leader I. Lab 2. Prerequisites: completion of lower-division ROTC program or basic ROTC summer camp or equivalent, qualification by physical and aptitude standards set by Department of the Army and approval of PMS. The functional role of the platoon leader with practical work in leadership and decision making, introduction to small-unit tactics in platoon offensive operations. Some laboratories will be on Saturdays by arrangement.

3223
The Platoon Leader II. Lab 2. Prerequisites: completion of lower-division ROTC program or basic ROTC summer camp or equivalent, qualification by physical and aptitude standards set by Department of the Army and approval of PMS. Platoon defensive operations, patrolling, communications, land navigation and map reading, branches of the Army and the officer personnel management system. Some laboratories will be on Saturdays by arrangement.

4014
Advanced Summer Camp. Lab. Prerequisites: 3112 and 3223. Military training and performance as leaders for six weeks.

4123
Contemporary Command Issues and Management. Lab. Prerequisites: 3112 and 3223. Staff organization and procedures, in-basket management simulation, military justice.

4222
Military Ethics and Professionalism. Lab 2. Prerequisites: 3112 and 3223. Special obligations and responsibilities of the military profession.

4322
American Military History. Lab 2. Prerequisites: 3112 and 3223. American military heritage from the Colonial period to the present; the Army in the development of the nation. Selected battles and campaigns analyzed with emphasis on leadership.

MUSIC (MUSIC)

0501
Concert and Recital Attendance. Graduation requirement for music degree or certificate candidates.

1001
Percussion Techniques. Lab 2. Methods for playing and teaching percussion instruments.

1011
Piano Class Lessons.

1021
Piano Class Lessons.

1031
Voice Class Lessons.

1041
Voice Class Lessons.

1051
Organ Class Lessons.

1061
Organ Class Lessons.

1071
Single Reed Techniques. Lab 2. Methods for playing and teaching the clarinet and saxophone.

1081
Double Reed Techniques. Lab 2. Methods for playing and teaching the oboe and bassoon.

1091
High Brass Techniques. Lab 2. Methods for playing and teaching the trumpet and French horn.

1110
Elective Organ. 1-4 credits, maximum 8.

1120
Elective Piano. 1-4 credits, maximum 8.

1130
Elective Voice. 1-4 credits, maximum 8.

1140
Elective Brass. 1-4 credits, maximum 8.

1150
Elective Strings. 1-4 credits, maximum 8.

1160
Elective Woodwinds. 1-4 credits, maximum 8.

1170
Elective Percussion. 1-4 credits, maximum 8.

1180
Secondary Organ. 1-2 credits, maximum 8.

1190
Secondary Piano. 1-2 credits, maximum 8.

1200
Secondary Voice. 1-2 credits, maximum 8.

1210
Secondary Brass. 1-4 credits, maximum 8.

1220
Secondary String. 1-2 credits, maximum 8.

1230
Secondary Woodwind. 1-2 credits, maximum 8.

1240
Secondary Percussion. 1-2 credits, maximum 8.

1250
Major Organ. 1-4 credits, maximum 8.

1260
Major Piano. 1-4 credits, maximum 8.

1270
Major Voice. 1-4 credits, maximum 8.

1280
Major Violin. 1-4 credits, maximum 8.

1290
Major Viola. 1-4 credits, maximum 8.

1300
Major Cello. 1-4 credits, maximum 8

1310
Major Double Bass. 1-4 credits, maximum 8.

1320
Major Guitar. 1-4 credits, maximum 8.

1330
Major Harp. 1-4 credits, maximum 8.

1340
Major Flute. 1-4 credits, maximum 8.

1350
Major Oboe. 1-4 credits, maximum 8.

1360
Major Clarinet. 1-4 credits, maximum 8.

1370
Major Saxophone. 1-4 credits, maximum 8.

- 1380 Major Bassoon.** 1-4 credits, maximum 8.
- 1390 Major Trumpet.** 1-4 credits, maximum 8.
- 1400 Major French Horn.** 1-4 credits, maximum 8.
- 1410 Major Trombone.** 1-4 credits, maximum 8.
- 1420 Major Baritone.** 1-4 credits, maximum 8.
- 1430 Major Tuba.** 1-4 credits, maximum 8.
- 1440 Major Percussion.** 1-4 credits, maximum 8.
- 1513 Music Literature.** Music of the Baroque, Classical, Romantic, and Contemporary periods, with emphasis on style analysis.
- 1531 Sightsinging and Eartraining I.** Prerequisites: 2672 or successful completion of Music Theory Placement Examination. Development of skills in sightsinging and aural perception. Taken concurrently with MUSIC 1533.
- 1533 Theory of Music I.** Prerequisite: Successful completion of Music Theory Placement Examination. Choral and instrumental writing and analysis correlated with keyboard skills. Taken concurrently with MUSIC 1531.
- 1541 Sightsinging and Eartraining II.** Prerequisites: 1533 and 1531. A continuation of 1531. Taken concurrently with 1543.
- 1543 Theory of Music II.** Prerequisites: 1533 and 1531. A continuation of 1533, taken concurrently with 1541.
- 1592 Introduction to Reading and Writing Music. Scales, keys, intervals and triads with introductory sight singing, dictation and keyboard skills.** No credit for students with prior credit in 2672.
- 2011 Piano Class Lessons.** Prerequisites: 1021 and music major status. Class lessons for music majors (non-keyboard concentration) preparing for the piano proficiency examination.
- 2021 Piano Class Lessons.** Prerequisites: 2011 and music major status. Successful completion of the course fulfills piano proficiency examination requirement for music majors (non-keyboard concentration).
- 2041 Vocal Techniques.** Prerequisite: 1031. Assists non-vocal majors in understanding the physical and psychological processes required for correct singing tone production.
- 2051 High String Techniques.** Lab 2. Methods for playing and teaching the violin and viola.
- 2061 Low Strings Techniques.** Lab 2. Methods for playing and teaching the cello and double bass.
- 2071 Flute Techniques.** Lab 2. Methods for playing and teaching the flute.
- 2091 Low Brass Techniques.** Lab 2. Methods for playing and teaching the trombone, euphonium, and tuba.
- 2250 Major Organ.** 1-6 credits, maximum 12. Prerequisite: 1250.
- 2260 Major Piano.** 1-6 credits, maximum 12. Prerequisite: 1260.
- 2270 Major Voice.** 1-6 credits, maximum 12. Prerequisite: 1270.
- 2280 Major Violin.** 1-6 credits, maximum 12. Prerequisite: 1280.
- 2290 Major Viola.** 1-6 credits, maximum 12. Prerequisite: 1290.
- 2300 Major Cello.** 1-6 credits, maximum 12. Prerequisite: 1300.
- 2310 Major Double Bass.** 1-6 credits, maximum 12. Prerequisite: 1310.
- 2320 Major Guitar.** 1-6 credits, maximum 12. Prerequisite: 1320.
- 2330 Major Harp.** 1-6 credits, maximum 12. Prerequisite: 1330.
- 2340 Major Flute.** 1-6 credits, maximum 12. Prerequisite: 1340.
- 2350 Major Oboe.** 1-6 credits, maximum 12. Prerequisite: 1350.
- 2360 Major Clarinet.** 1-6 credits, maximum 12. Prerequisite: 1360.
- 2370 Major Saxophone.** 1-6 credits, maximum 12. Prerequisite: 1370.
- 2380 Major Bassoon.** 1-6 credits, maximum 12. Prerequisite: 1380.
- 2390 Major Trumpet.** 1-6 credits, maximum 12. Prerequisite: 1390.
- 2400 Major French Horn.** 1-6 credits, maximum 12. Prerequisite: 1400.
- 2410 Major Trombone.** 1-6 credits, maximum 12. Prerequisite: 1410.
- 2420 Major Baritone.** 1-6 credits, maximum 12. Prerequisite: 1420.
- 2430 Major Tuba.** 1-6 credits, maximum 12. Prerequisite: 1430.
- 2440 Major Percussion.** 1-6 credits, maximum 12. Prerequisite: 1440.
- 2551 Sightsinging and Eartraining III.** Prerequisites: 1541 and 1543. Further development of skills in sightsinging and aural perception. Taken concurrently with 2553.
- 2553 Theory of Music III.** Lab 1/2. Prerequisites: 1541 and 1543. Choral and instrumental writing correlated with sight singing, melodic and harmonic dictation and keyboard skills. Taken concurrently with 2551.
- 2561 Sightsinging and Eartraining IV.** Prerequisites: 2551 and 2553. A continuation of 2551. Taken concurrently with 2563.
- 2563 Theory of Music IV,** Lab 1/2. Prerequisites: 2551 and 2553. A continuation of 2553. Taken concurrently with 2561.
- 2573 (H,I,SpD)Introduction to Music I.** Instruments, musical forms and styles, and major composers from the 16th Century to the present. For non-majors; no prior musical experience required.
- 2580 Music in Life: Selected Topics.** 2-6 credits, maximum 6. Acquaints general University students with the forms and composers of 20th Century art music, jazz, and music in the United States in three separate sections.
- 2600 Chamber Ensembles.** 1 credit, maximum 8. Lab 2. Combination of voices, keyboard, and orchestral instruments for performing chamber music, music theater and duo piano repertoire.
- 2610 Band I.** 1-2 credits, maximum 6.
- 2620 Symphony Orchestra I.** 1-2 credits, maximum 6.
- 2630 University Choral Ensembles I.** 1-4 credits, maximum 6.
- 2672 Fundamentals of Music.** Accepted for certificate/license in elementary education. Fundamentals of music, sight, singing, and piano keyboard. No credit for students with prior credit in 1592.
- 2682 Music Education.** Prerequisite: 2672. For certificate/licensure in elementary education. Methods of teaching music in grades K-6.
- 2711 (H)Man, Music, and the Arts (Ancient and Medieval).** Dominant themes of human self-expression as discovered through the study of music and its integration with art and culture from antiquity through the Middle Ages with emphasis on the humanistic ideas which they embody. Designed as an independent enrichment general studies course.
- 2721 (H)Man, Music and the Arts (Modern).** Dominant themes of human self-expression as discovered through the study of music and its integration with art and culture from the Renaissance through the Twentieth Century with emphasis on the humanistic ideas they embody. Designed as an independent enrichment general studies course.
- 3110 Elective Organ.** 1-4 credits, maximum 8. Prerequisite: 1110.
- 3120 Elective Piano.** 1-4 credits, maximum 8. Prerequisite: 1120.
- 3130 Elective Voice.** 1-4 credits, maximum 8. Prerequisite: 1130.
- 3140 Elective Brass.** 1-4 credits, maximum 8. Prerequisite: 1140.
- 3150 Elective String.** 1-4 credits, maximum 8. Prerequisite: 1150.
- 3160 Elective Woodwind.** 1-4 credits, maximum 8. Prerequisite: 1160.
- 3170 Elective Percussion.** 1-4 credits, maximum 8. Prerequisite: 1170.
- 3180 Secondary Organ.** 1-2 credits, maximum 8. Prerequisite: 1180.
- 3190 Secondary Piano.** 1-2 credits, maximum 8. Prerequisite: 1190.
- 3200 Secondary Voice.** 1-2 credits, maximum 8. Prerequisite: 1200.
- 3210 Secondary Brass.** 1-2 credits, maximum 8. Prerequisite: 1210.
- 3220 Secondary String.** 1-2 credits, maximum 8. Prerequisite: 1220.
- 3230 Secondary Woodwind.** 1-2 credits, maximum 8. Prerequisite: 1230.
- 3240 Secondary Percussion.** 1-2 credits, maximum 8. Prerequisite: 1240.
- 3250 Major Organ.** 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2250.
- 3260 Major Piano.** 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2260.
- 3270 Major Voice.** 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2270.
- 3280 Major Violin.** 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2280.
- 3290 Major Viola.** 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2290.
- 3300 Major Cello.** 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2300.

3310 Major Double Bass. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2310.

3320 Major Guitar. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2320.

3330 Major Harp. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2330.

3340 Major Flute. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2340.

3350 Major Oboe. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2350.

3360 Major Clarinet. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2360.

3370 Major Saxophone. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2370.

3380 Major Bassoon. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2380.

3390 Major Trumpet. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2390.

3400 Major French Horn. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2400.

3410 Major Trombone. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2410.

3420 Major Baritone. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2420.

3430 Major Tuba. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2430.

3440 Major Percussion. 1-4 credits, maximum 8. Prerequisites: Upper Division Examination, 2440.

3501 Pre-clinical and Laboratory Experiences in Music. Prerequisites: declared intent to pursue Teacher Education program. Observation and micro-teaching in music.

3610 Band II. Lab 5. 1-2 credits, maximum 6. Prerequisite: 4 hours of 2610.

3620 Symphony Orchestra II. Lab 4. 1-2 credits, maximum 6.

3630 University Choral Ensembles II. 1-4 credits, maximum 6. Prerequisite: 4 hours of 2630.

3712 Basic Conducting. Principles of conducting choral and instrumental groups.

3722 Evaluation Techniques for the Ensemble Conductor. Prerequisite: 3712. Studies in diagnostic, and achievement evaluation techniques appropriate for the school musicians in ensemble situations.

3731 Introduction to Elementary Music Education. Orientation to methods (including Orff, Kodaly, Dalcroze, and Manhattanville Music Curriculum Project) appropriate for teaching music in the elementary school.

3743 Foundations of Music Education. Interdisciplinary approach including aspects of philosophy, aesthetics, sociology and psychology as they are applied in music in post-elementary public schools.

3753 (H,I)History of Music (To 1750). Prerequisites: 1513 and 1533, or equivalent. Aids music majors and other qualified students in understanding the musical styles, forms, schools, composers and instruments that developed in Western civilization from antiquity through the Baroque period.

3763 (H,I)History of Music (From 1750). Prerequisite: 3753 or equivalent. Aids music majors and other qualified students in understanding the musical styles, forms, schools,

composers and instruments that developed in Western civilization from the pre-classical period to the 20th Century.

3772 Counterpoint. Prerequisites: 2563 and satisfactory Upper-Division Examination. Analysis and application of contrapuntal techniques of the 18th century.

3782 Form and Analysis. Prerequisites: 2563 and satisfactory Upper-Division Examination. Simple song forms, development forms, formal and harmonic analysis.

3832 Elementary Music Methods K-6. Prerequisite: 3731. Current elementary music trends, techniques, and materials. For those who will be involved with teaching elementary music grades K-6.

3842 Marching Band Methods. Prerequisite: 3731. Organizational responsibilities and charting for public school marching bands.

3901 Junior Recital. Prerequisites: junior standing and consent of major applied music teacher.

4021 Piano Class Lessons. Prerequisite: senior music major status.

4032 Voice Class Lessons. Prerequisite: senior music major status.

4100 Music Industry Internship. 1-6 credits, maximum 8. Prerequisites: 90 credit hours, 3733 and 3743. Directed practical experiences in an approved retail store or in a work situation related to the music industry.

4250 Major Organ. 1-6 credits, maximum 12. Prerequisite: 3250.

4260 Major Piano. 1-6 credits, maximum 12. Prerequisite: 3260.

4270 Major Voice. 1-6 credits, maximum 12. Prerequisite: 3270.

4280 Major Violin. 1-6 credits, maximum 12. Prerequisite: 3280.

4290 Major Viola. 1-6 credits, maximum 12. Prerequisite: 3290.

4300 Major Cello. 1-6 credits, maximum 12. Prerequisite: 3300.

4310 Major Double Bass. 1-6 credits, maximum 12. Prerequisite: 3310.

4320 Major Guitar. 1-6 credits, maximum 12. Prerequisite: 3320.

4330 Major Harp. 1-6 credits, maximum 12. Prerequisite: 3330.

4340 Major Flute. 1-6 credits, maximum 12. Prerequisite: 3340.

4350 Major Oboe. 1-6 credits, maximum 12. Prerequisite: 3350.

4360 Major Clarinet. 1-6, maximum 12. Prerequisite: 3360.

4370 Major Saxophone. 1-6 credits, maximum 12. Prerequisite: 3370.

4380 Major Bassoon. 1-6 credits, maximum 12. Prerequisite: 3380.

4390 Major Trumpet. 1-6 credits, maximum 12. Prerequisite: 3390.

4400 Major French Horn. 1-6 credits, maximum 12. Prerequisite: 3400.

4410 Major Trombone. 1-6 credits, maximum 12. Prerequisite: 3410.

4420 Major Baritone. 1-6 credits, maximum 12. Prerequisite: 3420.

4430 Major Tuba. 1-6 credits, maximum 12. Prerequisite: 3430.

4440 Major Percussion. 1-6 credits, maximum 12. Prerequisite: 3440.

4480* Lessons in Applied Music (Minor Field). 1-4 credits, maximum 4. Prerequisite: completion of basic applied minor field(s) in bachelor's degree, or equivalent performance level. Minor applied music field(s).

4490* Lessons in Applied Music (Major Field). 1-4 credits, maximum 4. Prerequisite: bachelor's degree or equivalent performing level in applied major field. Major applied music field.

4600* Chamber Ensembles. 1 credit, maximum 8. Lab 2. Prerequisite: 2600 (4 hrs.) or equivalent. Combinations of voices, keyboard, and orchestral instruments for performing chamber music, music theater and duo piano repertoire.

4753* Advanced Music History and Literature. Prerequisite: two semesters of music history. Advanced music history and literature. Historical and stylistic analyses of musical forms and composers' techniques. Open to graduate students and advanced undergraduate students.

4810* Problems in Musical Composition. 1-2 credits, maximum 2. Prerequisites: 3782 and consent of instructor. Practical experiences in musical composition.

4840* Special Studies in Music Literature. 1-2 credits, maximum 4. Prerequisite: junior standing or consent of instructor. Survey of music literature suitable for teaching various levels in applied music.

4890* Special Studies in Music Pedagogy. 1-2 credits, maximum 4. Prerequisite: junior standing or consent of instructor. Survey of music pedagogical methods suitable for various levels and types of applied music.

4901 Senior Recital. Prerequisites: senior standing and permission of major applied music teacher.

4912 Orchestration. Prerequisite: upper division standing as a music major. Orchestrating involving string, woodwind, brass and percussion instruments.

4940 Student Teaching in Public School Music. Prerequisite: 3501. Directed observation, seminars, and supervised student teaching in selected elementary and secondary music programs.

4952* Music in the School Curriculum. Aims, content and motivation of the music education program in elementary and secondary schools from the standpoint of the classroom teacher, music specialist and administrator.

4962* Music Education Seminar. Research into latest developments of public school choral and instrumental music.

4972 Twentieth Century Music Theory and Literature. Prerequisites: 2563, 3762. Melodic, harmonic and rhythmic techniques in 20th Century music.

4990* Colloquium in Music Education. 1-3 credits, maximum 8. Short-term area studies in elementary and secondary school vocal and instrumental music and materials.

NATURAL SCIENCE (NATSC)

5050 Report. 1-2 credits, maximum 2. Prerequisite: enrollment in program leading to M.S. in natural science. Guidance in reading and research required for M.S. in natural science degree.

OCCUPATIONAL AND ADULT EDUCATION (OAED)

3012*

Analysis and Assessment of Training Needs. Prerequisite: 3113 or TECED 3103 or TIED 3203. Techniques and procedures used in determining needs for, and content of, instructional programs. Emphasizes needs-assessment techniques and methods for identifying and analyzing the knowledge, skills and competencies required for satisfactory job performance. Procedures for translating such information into instructional programs. No credit for students with credit in TIED 4344.

3113*

Foundations of Occupational Education. Characteristics of occupational education and its development, role and function in a modern educational system. Economic and sociological foundations of occupationally oriented programs plus specific information on serving students with multicultural backgrounds and specific needs. Same course as DISED 3113.

3143*

Career Education: An Introduction. Introduce current and prospective teachers to the fundamental concepts and operational practices of career education. Historical development, needs assessment, goals, implementation strategies, evaluation, developmental concepts, curriculum planning and articulation.

3901

Seminar in Teacher Education. Procedures for gaining admission to Teacher Education and student teaching. Requirements for certification and graduation and course planning to meet those requirements. Career opportunities and procedures for securing employment. Same course as DISED 3901.

4010*

Occupational and Adult Education Workshop. 1-3 credits, maximum 5. Professional workshops of various topics and lengths. Each workshop focused on a particular topic from such areas as the development, use and evaluation of instructional methods and materials.

4103*

Methods of Teaching Occupational and Adult Education. Lab 2. Prerequisites: 3113 and IAED 3002 or TIED 3203 or TECED 3103. Applications of teaching and learning principles. Instructional planning and delivery strategies available to the instructor, including shop and laboratory instruction, individualized and competency-based instruction and the use of instructional technology. Laboratory component involves course participants in micro-teaching and other actual teaching situations. Same course as DISED 4103. No credit for students with credit in TIED 4103.

4223*

Program Planning and Development in Occupational and Adult Education. Prerequisites: 3113 and 4103. Planning and designing programs for the development of human resources. Program goals and objectives, curriculum, facilities, teaching-learning theories, materials development, program resources and program/instructional evaluation.

4333*

(I)International Occupational Education. Comparison and analysis of international occupational education.

4470

Teaching Practicum in Occupational Education. 1-12 credits, maximum 12. Prerequisites: admission to Teacher Education, DISED 3253, 4103, and/or concurrent enrollment in DISED 3453. Organized teaching experiences under the guidance and direction of a local school cooperating teacher and university teacher educator. Participant assigned to a cooperating teacher with responsibility for planning, implementing and evaluating the classroom, laboratory or shop. Same course as DISED 4470.

5000*

Master's Thesis or Report. 2-6 credits, maximum 6. Students studying for a master's degree and writing a report enroll in this course for two credit hours. Enrollment is for 6 credit hours if a thesis is written.

5010*

Seminar. 1-3 credits, maximum 6. Graduate student seminars focusing on current and critical issues and common problems relevant to occupational and adult education.

5113*

Principles of Occupational and Adult Education. Underlying principles and evolving concepts in occupational and adult education. Critical analysis of educational programs and service areas and the resulting implica-

tions for leadership personnel at all levels of program responsibility.

5123*

Program Evaluation in Occupational and Adult Education. Prerequisite: background in a vocational area. The purpose of evaluation in occupational and adult education programs with specific attention given to the evaluation of program development in laboratory and shop instruction.

5153*

Curriculum Planning in Occupational and Adult Education. Principles and procedures for curriculum planning, development and management in occupational and adult education with analyses of current trends and practices and their implications for program quality.

5203*

Foundations of Adult and Continuing Education. Societal trends, issues and institutions which have influenced the development and current status of adult and continuing education. Analyses and critiques of contemporary adult and continuing education activities, materials and clientele groups served and their implications for new and existing programs in the field.

5213*

Characteristics of Adult Learners. Learning patterns, interests and participation patterns among adults in a variety of educational settings. Theories of learning and behavior modification for adults, with implications for adult and continuing education programs. Particular attention given to learners in occupational, adult basic, community junior college, extension and proprietary program settings.

5223*

Organization and Administration of Adult Education. Prerequisites: 5203 and 5213. Organizational procedures and administrative practices for effective planning, implementation and management of adult and continuing education programs. Analyses of legislation, finances and community groups that influence and impact upon adult and continuing education programs.

5233*

Needs Analysis. Techniques of conducting organizational analyses of human performance problems, including surveys, interviews, records analysis, group interaction, and task analysis.

5333*

Administration and Supervision of Local Occupational Education Programs. The duties of administrative and supervisory personnel responsible for the development, coordination and promotion of occupational education programs.

5340*

Special Problems. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Directed independent study of special topics involving assigned readings, library research, field work or a combination of these.

5443*

Interpreting Research in Occupational and Adult Education. Prerequisite: elementary statistics. Seminar on the methods of research, review, synthesis and interpretation with application to particular fields of occupational and adult education.

5480*

Modern Technology in Occupational Education. 1-6 credits, maximum 6. Technical developments in specialized occupational areas examined and analyzed for educational curriculum and program implications.

5533*

Human Resource Development. Prerequisite: admission to the master's degree program. Introduction to training and development, including history and nature of the field, trainer roles, needs analysis, program development, evaluation, and techniques of conducting training.

5553*

Occupational Education for Students with Special Needs. Techniques and procedures by which occupational education may serve individuals with special needs. Field experiences an integral part of the course.

5720*

Workshop. 1-3 credits, maximum 10. Professional workshops of various topics and lengths. Each workshop designed to meet unique or special needs of individuals concerned with occupational and adult education.

5880*

Internship. 3-6 credits, maximum 6. Prerequisite: consent of instructor. Supervised experience working in business, industry, human service, or education settings.

5912*

Organization and Administration of Adult Basic Education Programs. Prerequisites: 5203 and 5213. Organizing and administering adult basic education for occupational programs.

6000*

Doctoral Thesis. 2-10 credits, maximum 15. Required of all candidates for the Doctor of Education degree in occupational and adult education.

6103*

Philosophy of Occupational and Adult Education. Prerequisites: graduate course in philosophy or philosophy of education. Alternative perspectives for developing a philosophic position in occupational and adult education.

6533*

Critical Issues in Human Resource Development. 3 credits. Prerequisites: 5222 or 5533. Issues of concern to training directors and other human resource development (HRD) practitioners are researched, including managing HRD, consulting, organization, development, productivity, and managing change.

6870*

Doctoral Seminar. 1-2 credits, maximum 2. Seminar required for students admitted to the OAED doctoral program. Professional ethics, responsibilities, research expectations, and departmental procedures.

6880*

Internship in Occupational and Adult Education. 1-8 credits, maximum 8. Prerequisite: consent of instructor. Directed field experiences related to the participant's area of concentration. Provides opportunities for an individual to put into practice and test ideas, theories and concepts learned in graduate study.

OFFICE MANAGEMENT (OFFMG)

1100

Basic Keyboarding and Formatting. 1-2 credits, maximum 2. For students with no previous instruction in typewriting or keyboarding. Mastery of the alphabetic and numeric keyboards used on computers, typewriters, and word processors. Formatting of business letters, reports, and other business communication. Students who have had one year of high school typewriting or keyboarding should enroll in 2313. Course cannot be counted for credit in meeting certificate or degree requirements.

1213

Principles of Shorthand. For students who have had no previous instruction in shorthand. Reading fluency, controlled writing of shorthand characters in context and automatization of high-frequency shorthand words and phrases; pretranscription study of common transcription problems. Students who have had one year of high school shorthand or one semester of college shorthand should enroll in 2223.

2223

Shorthand Theory and Speed Development. Lab 2. Prerequisites: 1213 or equivalent and 1100 or equivalent. Speed building through application of shorthand theory in taking unfamiliar dictation; shorthand and typewriting applied in initial transcription activities.

2313

Production Typewriting. Lab 2. Prerequisite: 1100 or equivalent. Continued skill development in correct techniques, speed and accuracy with major emphasis on the application of skill.

2334

Dictation-Transcription. Lab 4. Prerequisites: 2223 or equivalent and 2313 or equivalent. Application of shorthand theory, English usage and rules of punctuation, capitalization and spelling to the transcription of business letters; development of the ability to handle the terminology of business, government and selected professions.

2412

Records Management. The creation, classification, retention and disposal of records. Filing systems and equipment with emphasis on efficient storage and retrieval.

2630

Automated Office Applications. 1-3 credit hours, maximum 3. Lab 4. Prerequisites: 2313 or equivalent and 24 semester credit hours. Application of automated office equipment to work processes in the office. Operation and use of word-processing equipment for text editing, operation and use of the microcomputer in text editing and other office information systems, and transcription of office communications.

3523

Office Problems In Typewriting. Lab 2. Prerequisite: 2313 or equivalent. Problems in office situations requiring application of typewriting knowledge and skills. Emphasis on quality work at high speeds.

3753

Executive Secretarial Transcription. Lab 2. Prerequisites: 2234 or equivalent and 3523 (or concurrent enrollment). Transcription of executive-level dictation with exacting standards covering English usage, vocabulary, proofreading and accuracy and speed of transcription.

3863

Office Procedures. Prerequisite: 2630. Theory of and applied practice in performing secretarial/managerial operations. Human relations in business as well as decision making and problem solving.

4103*

Principles of Office Management. Prerequisite: 50 credit hours. The theory of planning and directing the functions of business and professional offices.

PETROLEUM TECHNOLOGY (PET)

1113

Introduction to Petroleum Industry. Lab 2. Prerequisite: MATH 1113 or one unit of high school algebra. Exploration, drilling, production, transportation and marketing.

1234

Petroleum Fluid Properties. Lab 2. Prerequisites: MATH 1513 or 1715; CHEM 1215 or 1314. Chemical and physical properties of petroleum, petroleum products, natural gas, coal and drilling fluids. Introduction to reservoir engineering.

2234

Petroleum Industry Pipeline Transportation and Storage. Lab 2. Prerequisite: 1234; COMSC 2113 (pre or corequisite). Sizing, construction, operation and maintenance of petroleum and gas pipeline transportation and storage systems. Liquid, gas and two-phase systems. Pumps and compressors. Corrosion control.

2333

Basic Petroleum Production. Lab 2. Prerequisites: 1234; GENT 2323 (pre or corequisite). Original completion of oil and gas wells. Design, sizing and selection of production equipment. Performance and interpretation of basic testing connected with oil and gas production. Solutions to routine production problems.

3114

Petroleum Drilling Practices. Lab 2. Prerequisites: 2234, GENT 2323 and 2333 (pre or co-requisite). Basic well planning. Casing setting depths. Casing design and costs. Drill string design. Bit selection. Mud and mud circulation system requirements. Drilling and cementing practices. Well control. Specification and selection of rig components and power requirements. Drilling cost estimates.

3234

Petroleum and Natural Gas Processing Fundamentals. Lab 2. Prerequisites: 2234; MATH 2373; COMSC 2113; MPT 3433 (pre or corequisite). Material balances, energy balances, PVT relations, and phase behavior relations applied to petroleum and natural gas processing.

3454

Petroleum and Natural Gas Unit Operations. Lab 2. Prerequisites: 3234; MATH 2383. Petroleum and natural gas operations are studied qualitatively and quantitatively. Distillation, absorption, dehydration, sweetening, refinery processes, instrumentation and controls.

4050

Advanced Technology Problems. 1-4 hours credit, maximum 6. Prerequisites: junior standing and consent of head of department. Special technical problems in a petroleum area.

4122

Advanced Petroleum Problems. Lab 3. Prerequisites: 4224; senior standing. Individually selected topics in advanced petroleum drilling, production (primary, secondary or tertiary), recovery, transportation and storage.

4224

Petroleum Reservoir Engineering. Lab 3. Prerequisites: 3234; MATH 2383; or consent of instructor. Reservoir mechanics, reservoir fluids, flow through porous media. Petroleum and gas reservoir measurements, analyses, evaluations and predictions.

4323

Enhanced Oil Recovery. Prerequisite: 4224. Secondary and tertiary recovery methods. Miscible and immiscible displacement of oil and gas reserves. Reserve calculations. Fractional flow, frontal advance and displacement theory. Production and injection well behavior. Production techniques. Emphasis on practical applications and case analysis. Computer applications included.

4334

Advanced Petroleum Production. Lab 3. Prerequisites: 2333, 4224, and MECDT 3323. Remedial and workover operations on producing oil and gas wells. Analysis and design of artificial lift techniques. Well testing and problem well evaluation.

PHILOSOPHY (PHILO)

1013

(H,SpD)Philosophical Classics. Basic works by great thinkers, including Plato, Descartes and Hume.

1213

(H)Philosophies of Life. Introductory ethics and social philosophy. Moral decision-making, the good life, social values, freedom and responsibility.

1313

(A)Logic and Critical Thinking. Principles of correct reasoning. Logic and language, types of argumentation and detection of fallacies.

2113

(H)Introduction to Philosophy. Selected philosophical problems: the nature of reality, knowledge, value, social ideals and religion.

2303

(A)Principles of Symbolic Logic. Symbolic analysis and calculus of propositions. Applications in various fields. Nature of axiom systems.

3113*

(H,I)Ancient and Medieval Philosophy. Main systems of Western thought from the Greeks to 15th Century Europe. Emphasis on Plato, Aristotle, Augustine and Aquinas.

3213*

(H,I)Modern Philosophy. Major philosophers and problems in Western thought from the 16th through the 19th Century. Emphasis on Descartes, Hume and Kant.

3300

(H)Philosophy and the Quality of Life. 1-3 credits, maximum 6. Series of self-paced, one-credit modules dealing with the arguments and values in controversial issues affecting the quality of life of persons and societies.

3413

(H)Ethics. Contemporary and classical views on the nature of moral judgements, moral value, relativity and objectivity, freedom and responsibility.

3513*

(H,I)Social Philosophy. Major social thinkers and contemporary issues. Social authority, human rights, political forms and justice. Emphasis on Aristotle, Locke, Mill and Marx.

3533

(H,I)Philosophical Study of Marxism. Prerequisites: 12 semester credit hours in HIST, POLSC, and/or PHILO. The work of Marx and Engels and of selected later writers such as Kautsky, Lenin, and Gramsci.

3613

(H)Philosophy of Religion. Nature of religion, religious experience and religious language. God-concepts, theistic arguments, God and evil, God and immortality.

3713

(H)Philosophy of Education. Traditional and contemporary American educational theories. Educational conservatism, humanism in education, moral education, vocationalism and radical reform movements.

3803

(H)Moral Issues in Business. Ethical issues in business, such as employer-employee duties and loyalties, advertising uses, preferential treatment practices. Analytic grounding in basic theories of ethics.

3813*

(H)Recent American Philosophy. Dominant trends in American philosophy during the last 100 years, with emphasis on pragmatism.

3823

(H)Engineering Ethics. Philosophical analysis of moral issues in engineering practice, such as whistleblowing, conflicts of interest and product liability. Professional codes of ethics.

3833*

(H)Ethical Issues in Biology and Medicine. Moral problems brought about by recent developments in scientific research and medical technology. Abortion, euthanasia, genetic engineering, and human experimentation. Same course as REL 3833.

3913*

(H)Existentialism. Selected writings and themes in the development of existentialism and related intellectual movements. Subjectivity, phenomenological description, hermeneutics, freedom and value; and such writers as Kierkegaard, Nietzsche, Heidegger, Sartre, Marcel and Buber.

3923

(H)Contemporary Issues in Philosophy. Selected current controversies and recent trends in Anglo-American philosophy.

3943*

(H,I)Oriental Philosophy. Three main streams of Asian thought: Indian, Chinese and Buddhist. How various thinkers in the three traditions have dealt with questions of being and becoming, knowledge, ethics and society.

4013*

(H)Perspectives on Death and Dying. Issues that arise as individuals confront the fact of mortality. Dying patients, the ethical issues of euthanasia and suicide, the process of grief, death in literature and the arts, and philosophical and religious views on immortality. Same course as REL 4013.

4113*

(H)Philosophy of Art and Literature. Nature of aesthetic objects and experiences; form, meaning and value in the arts; the function of art in society; criteria of criticism of the arts.

4313*

(H)Philosophy of Mind. Problems in philosophical psychology. Mind and body, freedom and determinism, personal identity and survival, self-knowledge, analysis of mental concepts.

4453*

(H)Philosophy in Literature. Selected literary works examined for philosophical ideas and themes. Attention to the interrelation of form and content. Thematic approach.

4613*

(H)Scientific Method. Fundamentals of scientific explanation, including nature of evidence, definitions, classification, probability and models.

4713*

(H)Philosophy of Science. Philosophical issues related to science and its role in society. Topics include science and common sense, laws and theories, causality, nature of scientific progress.

4990*

Special Studies In Philosophy. 1-3 credits, maximum 10. Selected philosophical topics or works.

5000*

Thesis in Philosophy. 1-6 credits, maximum 6. Supervised individual work on a thesis for a master's degree.

5210*

Seminar on a Major Philosopher. 3 credits, maximum 9. Prerequisite: three courses in philosophy. The writings of a major philosopher and related material.

5310*

Seminar on a Field of Philosophy. 3 credits, maximum 9. Prerequisite: three courses in philosophy. Selected topics in one field of philosophy.

5513*

History of Educational Philosophy. Outstanding western educational theories. Emphasis on Plato, Aristotle, Quintilian, Comenius, Locke, Rousseau and Dewey.

5610*

Philosophical Issues in Education. 2-3 credits, maximum 3. Contemporary issues in educational theory and practice. The relation of education to political thought, religion, public law and culture.

5713*

Contemporary Philosophies of Education. Analysis of contemporary educational philosophies, with attention to recommended aims, curricula and methods.

5910*

Research Problems in Philosophy. 1-3 credits, maximum 10. Prerequisite: consent of instructor and department head. Individual or group research on specific philosophical problems.

PHYSICAL EDUCATION (PE)

1710

Team Sports I. 1-2 credits, maximum 2. Lab 2. Theory and practice of soccer and volleyball; analysis and practice of skills; basic rules and strategy.

1720

Team Sports II. 1-2 credits, maximum 2. Lab 2. Theory and practice of basketball and softball; analysis and practice of skills; basic rules and strategy.

1730

Individual Sports I. 1-2 credits, maximum 2. Lab 2. Theory and practice of tennis and badminton; analysis and practice of skills; basic rules and strategy.

1740

Individual Sports II. 1-2 credits, maximum 2. Lab 2. Theory and practice of gymnastics and track and field; analysis and practice of skills; basic rules and strategy.

1753

Sport and Movement Foundations. Lab 2. Basic movement principles, scientific principles, historical and philosophical foundations of physical education and career opportunities.

2052

Sports Officiating. Lab 1. Current rules and techniques. Students who perform satisfactorily receive official ratings.

2712

Creative Movement for Pre-school and Primary Age Children. Lab 2. Movement activities to enhance: conceptual development of pre-school and primary age children; understanding basic human movement patterns; understanding of the interaction of perceptual, intellectual and motor functioning.

3722

Methods and Materials in the Dance I. Prerequisite: LEIS 2332. Methods and techniques necessary for teaching folk, square and social dance.

3763

Physical Education for Elementary Age Children. Lab 2. Prerequisites: PE majors: 1753, 2712, LEIS 3430 (1 credit). LEIS majors: 2422; Other majors: one of the following: 2712, CIED 2450 (1 credit), FRCD 3303, ABSED 3113 or 4052. Physical education and its place in the educational system. Programming for children from nursery/preschool through grade six. Methods of teaching children activities and ways to enhance conceptual development of movement principles and motor functioning.

3773

Methods in Teaching Secondary Physical Education. Lab 2. Prerequisites: 1710, 1720, 1730, 1740, 1753, 2712, 3763, HLTH 2653, 3653 or permission of department head. Instructional styles, behavioral objective preparation, lesson and unit planning, test construction and evaluation techniques, classroom and behavior management.

3822

Coaching Wrestling.

3832

Coaching Track and Field.

3842

Coaching Baseball. Prerequisite: junior standing. Coaching baseball with emphasis on skill development, organization and development of offenses and defensive play, safety mechanics, budgeting, pre- and post-season training, organization and administration of competition.

4712

Methods in Teaching Elementary Physical Education. Prerequisites: 1753 and concurrent enrollment in 3763. For physical education majors and elementary education majors seeking an area of concentration in physical education. The spectrum of teaching styles ranging from teacher-centered command-oriented physical education to student-centered problem-solving/discovery physical education.

4723

Tests and Measurement in Health and Physical Education. Evaluation techniques commonly used by the physical education teacher in the public schools to measure knowledge, attitudes, sports skills and physical fitness.

4733*

Administration of Health, Physical Education and Sport Programs. Management of health, physical education and sport programs in the elementary and secondary schools.

4742

Methods and Materials in the Dance II. Prerequisite: LEIS 2312 or equivalent. Techniques necessary for teaching modern dance; developing compositions and choreographic techniques.

4753

Movement Activities for the Developmentally Disabled. Nature of mental retardation and perceptual-motor handicaps; characteristics of children with learning disabilities and with mental retardation; selection of appropriate gross motor activities for the TMR, EMR, and CDL; methods of teaching.

4793*

Adapted Physical Education. Lab 2. Prerequisites: 2712, 3763, HLTH 2653 and 3652, and PHSI 3113. Characteristics of various handicapping conditions; adapting the physical education program to meet the needs of atypical students.

4813

Organization and Administration of Interscholastic Athletics. Organization and management of competitive athletics, including public relations, staff functions, contracts, legal considerations, facilities and equipment.

4842

Coaching Football.

4852

Coaching Basketball.

4862

Method and Techniques of Coaching Gymnastics. Lab 2. Prerequisites: 65 hours including 1740 or equivalent. Coaching gymnastics with emphasis on skill development, recognizing skill profiles, safety mechanics, budgeting for equipment and travel, pre- and post-season training, organization and administration of competition.

4972

Methods and Techniques of Teaching Adapted Aquatics. Prerequisite: LEIS 2512. Mechanical principles, skill analysis, evaluation techniques, lesson and unit planning, and practical experience in teaching swimming to persons with mental and/or physical impairments.

PHYSICS (PHYS)

1014

(N)Descriptive Physics. For students who wish only 4 semester hours of physics. May not be substituted for later courses in physics.

1114

(N,L)General Physics. Lab 2. Prerequisite: MATH 1213 or equivalent. Physics for liberal arts students; mechanics, heat and sound.

1214

(N,L)General Physics. Lab 2. Prerequisite: 1114. Continuation of 1114; electricity, magnetism, light and modern physics.

2014

(L)General Physics. Lab 2. Prerequisite: calculus or concurrent enrollment. For physics majors and engineering students. Mechanics, heat and sound.

2114

(L)General Physics. Lab 2. Prerequisite: 2014 or equivalent. Continuation of 2014. Electricity, magnetism and light.

2413

Electronics. Prerequisite: 2114 or consent of instructor. AC circuits, vacuum tube and transistor amplifiers, oscillators and power supplies. Pulse and digital circuits.

2520

(L)Electronics Laboratory. 1-3 credits, maximum 3. Lab 3. Prerequisite: 2413 or concurrent enrollment. Special projects. Construction and testing of circuits studied in 2413.

3013*

Mechanics I. Prerequisites: 2114 or equivalent, and MATH 2613 or concurrent enrollment. Mechanics of particles, systems of particles and rigid bodies.

3113*

Heat. Prerequisites: 1214 or 2114, and calculus. Thermometry, heat transfer, elementary theory of specific heat and the three laws of thermodynamics.

3213*

Optics. Prerequisite: 1214 or 2114. Geometrical optics; illumination and photometry; interference, diffraction, dispersion, absorption and polarization of light.

3313*

Modern Physics for Engineers. Prerequisite: 2114 or equivalent. Emphasis on nuclear, molecular and solid state physics with engineering applications.

3321*

(L)Laboratory I. Lab 3. Use of lasers, lens systems, spectroscopy, interferometry, interaction of light with matter, thermal physics, and wave propagation.

3513*

Mathematical Physics. Prerequisites: 1214 or 2114, and MATH 2365. Physical applications of vectors, vector calculus and differential equations. Fourier analysis. Orbit geometry, coordinate systems and transformation of coordinates. Matrices and determinants.

3522*

(L)Radioactivity and Nuclear Physics Laboratory. Lab 6. Prerequisite: 4663 or 4213 or concurrent enrollment. Basic measurement techniques in nuclear physics.

3621

(L)Laboratory II. Lab 3. Laboratory experiments on atomic physics, electron interference, gamma ray spectroscopy, the photoelectric effect, and nuclear resonance.

3713

Modern Physics I. Prerequisite: 2114. Atomic physics, special theory of relativity, and introduction to solid state and nuclear physics.

4010*

Special Problems. 1-3 credits, maximum 9. Prerequisite: consent of instructor. Individual laboratory work of an advanced nature.

4113*

Electricity and Magnetism. Prerequisites: 2114 and MATH 2613, or their equivalents. Electrostatic fields, magnetic fields of steady currents, induced EMFs, Maxwell's equations and introduction to electromagnetic wave theory. Vector analysis used.

4213*

Introduction to Nuclear Physics. Prerequisites: 8 hours of physics and 8 hours of chemistry. For non-physics majors. Fundamentals of nuclear physics with applications to chemistry, engineering and biology.

4253

Lasers and Modern Optics. Prerequisite: 3213. Electromagnetic wave propagation. Effect of cavities and optical elements. Semi-classical description of the absorption and emission of light by atoms. Theory of lasers-gas, liquid, solid state and semi-conductors. Electro-optics and acousto-optics. Techniques of mode-locking, Q-switching and picosecond pulse generation. Holography, phase conjugation and fourier transform optics. Non-linear optics.

4263*

Introduction to Solid State Physics. Structure, specific heat, dielectric properties, lattice vibrations, free electron theory, band structure and superconductivity of solids.

4313*

Biophysics. Prerequisites: 1214 or 2114; BISC 1403 or 1603; CHEM 3015. Application of physical concepts to biological structures and processes. Interaction of light with biological materials, effects and radiation on living systems, electrical processes of biological systems, thermodynamics, nature of biological materials and the application of physical concepts in biological instrumentation. Same course as BISC 4313.

4413*

Modern Physics II. Prerequisites: 3013 and 3713. Atomic and X-ray spectra; one-dimensional Schrodinger equation; nuclear structure; introduction to statistical mechanics and elementary quantum statistics.

4423*

Mechanics II. Prerequisite: 3013. Coupled oscillators, propagation of waves in discrete and continuous media, mechanics of discrete and continuous media and acoustics.

4513*

Introductory Quantum Mechanics. Prerequisite: 4423 or equivalent. Uncertainty principle, setting up Schrodinger equation (time dependent as well as time independent) and solving it for linear oscillator, hydrogen atom, periodic and other potentials.

4613*

Advanced Electronics. Lab 3. Prerequisites: 2413 and 2520. Transmission lines, servomechanisms, operational amplifiers, solid state switching devices, measurement and control circuits.

- 4663***
Radioactivity and Nuclear Physics. Prerequisite: 3313. Natural and artificial radioactivity, decay laws; absorption, detection and measurement of radiations; nuclear transformations.
- 4712***
(L)Laboratory III. Lab 3. Laboratory experiments on electrical measurements and microcomputer applications to analysis and control of measurements. Advanced individual research projects.
- 4812***
(L)Laboratory IV. Lab 3. Continuation of advanced projects from 4712.
- 5000***
M.S. Thesis Research. 1-9 credits, maximum 9. Prerequisite: consent of major professor.
- 5110***
Seminar. 1-3 credits, maximum 6. Prerequisite: graduate standing in physics. Special topics in physics.
- 5113***
Thermodynamics and Kinetic Theory. Prerequisite: 3113. Fundamental concepts of thermodynamics, first, second and third laws, thermodynamic potentials and relationships. Maxwellian velocity distribution; ideal gas law; Van der Waals law; transport phenomena; Boltzmann H-theorem and thermodynamic equilibrium.
- 5133***
Theory of Spectra. Line spectra, hyperfine structure, Lamb shift, band spectra, NMR spectra and ESR spectra.
- 5213***
Statistical Mechanics. Prerequisite: 5113. Maxwell-Boltzmann distribution; partition function and its connection with classical thermodynamics; phase space and the Liouville theorem; Planck's radiation law; quantum statistics; ensemble theory; application to real gases, specific heats, paramagnetism, condensation phenomena and Wiedemann-Franz law.
- 5263***
Nuclear Physics. Prerequisites: 5453 and 5613. Nuclear forces, structure of nuclei and nuclear models.
- 5313***
Electromagnetic Theory. Prerequisite: 5453. Electric and magnetic fields in free space and in matter. Boundary value problems, Green's functions, stress tensors, multiple expansions, thermodynamics; electromagnetic wave..
- 5350***
Special Problems. 1-3 credits, maximum 3. Prerequisite: graduate standing in physics. Special problems of experimental or theoretical nature. Largely individual work with written report required.
- 5353***
Membrane Biophysics and Bioenergetics. Prerequisites: 1214 and BISC 3014 or BIOCH 4113 or CHEM 3354 or PHYSC 3313. Application of biophysical, biochemical and biological techniques to the study of the structure and function of membranes and membrane components, kinetic measurements, spectroscopic techniques and diffractive techniques. Application of these illustrated with current research problems. Same course as BISC 5353.
- 5413***
Classical Mechanics. Prerequisites: 3013 and 3413 or equivalent. Generalized coordinates and advanced dynamics; coupled systems, wave motion; theory of elasticity.
- 5453***
Methods of Theoretical Physics. Prerequisite: 3513. Introduction to the various methods and techniques used in theoretical physics.
- 5513***
Selected Topics in Acoustics. Prerequisites: 4423, 5453. Radiation, transmission and absorption of acoustic waves, acoustic impedance; high-intensity effects; ultrasonics.
- 5550***
Colloquium. Prerequisite: graduate standing in physics. Participation in colloquia. This course carries no credit.
- 5613***
Quantum Mechanics I. Prerequisite: 5453. Postulates of quantum mechanics. Operators, commutation relations, eigenfunctions. Schroedinger, Heisenberg and interaction formalisms, angular momentum and central field problems; nondegenerate perturbation theory.
- 5663***
Solid State Physics I. Prerequisite: 4263. Crystal structure, cohesive energy of ionic crystals and metals,
- specific heats, free electron theory of metals, band theory, Brillouin zones, insulators and alloys; magnetic properties, optical properties and thermal and electrical conductivity of solids.
- 5713***
Solid State Physics II. Prerequisite: 5663 or equivalent. Symmetry, dielectric properties, ferroelectrics, magnetic properties, mechanical properties and defects of solids.
- 5812***
Nuclear and Radiation Physics. Prerequisites: 3522 and 4213. Continuation of 4213 with emphasis on neutron physics, fission and fusion, and high-energy nuclear processes. Not for physics majors.
- 5913***
Selected Topics in Astrophysics. Prerequisites: ASTRO 2023 and 3023 desired but not mandatory. Derivation of fundamental equations and application to problems in astronomical spectroscopy, stellar atmospheres, stellar interiors, interstellar matter and radio astronomy.
- 5960***
Problems in Chemical Physics. 3-6 credits, maximum 6. Prerequisite: consent of instructor. Intermolecular forces, interaction of radiation with matter in bulk form, dielectric properties of matter, polymer physics and quantum theory of biopolymers.
- 6000***
Doctoral Dissertation Research. 1-15 credits, maximum 60. Prerequisites: admission to candidacy and permission of major professor.
- 6010***
Advanced Graduate Seminar. 1-3 credits, maximum 9. Prerequisite: consent of instructor. Special topics of an advanced nature in physics.
- 6113***
Advanced Theory of Solids. Prerequisite: 5663. Many-body techniques, transport processes, band theoretical techniques, superconductivity, dynamics of electrons in a magnetic field, and alloys.
- 6213***
Group Theory and Crystal Structure. Prerequisite: 5663. Group theory and imperfections in crystals. Dislocation theory and color centers.
- 6313***
Quantum Mechanics II. Prerequisite: 5613. Scattering theory, many-particle quantum mechanics and application to atomic and molecular systems; degenerate and time-dependent perturbation theory.
- 6513***
Advanced Topics In Solid State Physics. Prerequisite: 5663 or equivalent. Interaction of radiation and matter, neutron scattering, phase transitions, magnetic resonance and cooperative phenomena.
- 6613***
Advanced Nuclear and Particle Physics. Prerequisites: 5263, 6313. Nuclear and elementary particle interactions, resonances, and models; relativistic quantum mechanics and quantum field theory.
- 6713***
Classical Theory of Fields. Prerequisite: 5313. Radiation theory, waveguides, scattering and dispersion relations; relativity.

PHYSIOLOGICAL SCIENCE (PHSI)

- 3034**
(N) Introductory Anatomy and Physiology. Lab 2. Prerequisites: CHEM 1215 or equivalent and BISC 1114 or BISC 1303. Structure and function of the mammalian body. For students majoring in applied biological sciences and nonbiology majors. Lab sections specialized in human of domestic animal physiology. No credit for students with prior credit in 4125. Same course as ZOO 3034.
- 3113**
(L)Physiology of Exercise. Lab 2. Prerequisite: 3034. Physiological effects of exercise.
- 4023***
Introductory Pharmacology. Prerequisite: PHSI/ZOO 3034 or 4125. Major drug classes based on their predominant use and/or principal activity in the body; basis for drug action; and modification of drugs and their action by physiological processes. Same course as ZOO 4023.
- 4114***
Cell Physiology. Lab 2. Prerequisite: BISC 3014 or BIOCH 3653. Cellular activities and fundamental physiological processes. Same course as ZOO 4114.
- 4125***
Mammalian Physiology. Prerequisites: CHEM 3015 and RISC 1602. Descriptive and quantitative functional analysis of the mammalian nervous, endocrine, respiratory, excretory, digestive, cardiovascular, musculoskeletal and reproductive organ systems. For majors in basic biological (including premedical, pre-dental and pre-veterinary) sciences. Same course as ZOO 4125.
- 4212***
Mammalian Physiology Laboratory. Lab 6. Prerequisite: PHSI/ZOO 4125. Laboratory experiments that illustrate function of organs, organ systems or mechanisms of whole-body physiological control. For students majoring in basic biological sciences. Same course as ZOO 4212.
- 4431**
Seminar in Physiology. Research and the integration of experimental biology with applied biology. Active participation by the student. Same course as ZOO 4431.
- 5000***
Research and Thesis. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Research problems to meet the requirements of the M.S. degree.
- 5110***
Problems in Physiology. 1-5 credits, maximum 20. Prerequisite: approval of instructor. Investigations in physiology for graduate and advanced undergraduate students. Same course as ZOO 5110*.
- 5113***
Basic Reproductive Physiology. Prerequisite: 3034. Female and male reproductive processes, the influences of environmental factors upon these processes and the application of reproductive physiology to animal production.
- 516***
Veterinary Gross and Developmental Anatomy I. Lab 7. Prerequisite: 1st-year standing in College of Veterinary Medicine. Comparative gross and developmental anatomy of the body cavities, the head, and the central nervous system of representative species of the Orders Carnivore, Perissodactyla, Artiodactyla and Primates and a brief study of Class Aves.
- 5125***
Veterinary Histology and Cytology. Lab 5. Prerequisite: 1st-year standing in College of Veterinary Medicine. Organization and structure of cells and tissues of domestic animals.
- 5133***
Veterinary Physiology I. Lab, three 2-hour. Prerequisite: 1st-year standing in the College of Veterinary Medicine. Cell physiology and the medical physiology of the cardiovascular and respiratory systems of domestic animals.
- 5213***
Comparative Physiology. Prerequisites: PHSI/ZOO 4114; BISC 3014, or BIOCH 3653. Comparison of circulation, digestive, excretory, and sensory systems of vertebrates and invertebrates. Same course as ZOO 5213*.
- 5221***
Cellular and Comparative Physiology Laboratory. Lab 3. Prerequisite: 5115. Advanced research techniques. Students design and carry out a research project.
- 5243***
Veterinary Physiology II. Lab, six 2-hour and six 4-hour. Prerequisite: 5133. Medical physiology of the renal, digestive, connective tissue and integumentary systems of domestic animals.
- 5253***
Veterinary Endocrinology and Reproduction. Lab, two 2-hour labs and one 4-hour lab. Prerequisite: 1st-year standing in College of Veterinary Medicine. Functions of the endocrine and reproductive systems of domestic animals.
- 5263***
Veterinary Neurology and Animal Behavior. Lab, six 2-hour and four 4-hour. Prerequisite: 1st-year standing in the College of Veterinary Medicine. Anatomy and physiology of the nervous system. Behavior of domestic animals with emphasis on aspects applicable to veterinary medicine.
- 5273***
Veterinary Metabolism. Lab, three 2-hour. Prerequisite: 1st-year standing in College of Veterinary Medicine. Functional metabolism in domestic animals. Metabolic disorders discussed with certain diseases as models.

5311*

Veterinary Agronomics and Poisonous Plants I. Lab 1. Prerequisite: 2nd-year standing in College of Veterinary Medicine. Recognition of the warm season plants important to veterinary medicine and discussions of their nutritive and toxic relationships to animals. Selected poisonous plants.

5323*

Veterinary Pharmacology I. Lab, four 4-hour. Prerequisite: 5243. Introduces the principles of absorption, distribution, metabolism and elimination of therapeutic drugs as well as the mode of action, contraindications and toxicities of antimicrobial agents and general anesthetics.

5433*

Veterinary Pharmacology II. Lab, eight 4-hour. Prerequisite: 5323. A continuation of PHSI 5323 that includes the mode of action, toxicities and contraindications of corticosteroids, antacids, antispasmodics, sedatives, tranquilizers, anticonvulsants, analgesics, antiinflammatory drugs, diuretics, cardiotonics, autotoxoids, bronchodilators, local anesthetics and antihypertensive agents.

5441*

Veterinary Agronomics and Poisonous Plants II. Lab 1. Prerequisite: 2nd-year standing in College of Veterinary Medicine. Recognition of cool-season plants important to veterinary medicine and their nutritive and toxic relations to animals. Soil-plant-animal interrelationships. Selected poisonous plants.

5454*

Veterinary Gross and Developmental Anatomy II. Lab 6. Prerequisite: 2nd-year standing in College of Veterinary Medicine. Comparative anatomy of representative species of Orders Carnivora, Perissodactyla, Artiodactyla and Primates with special emphasis on the limbs and locomotion.

5742*

Rumen Physiology. Prerequisite: ANSI 3653. Physiology and development of the ruminant digestive tract. Same course as ANSI 5742.

6000*

Research and Thesis. 1-15 credits, maximum 50. Prerequisite: consent of instructor. Independent research for the doctoral dissertation under the supervision of a graduate faculty member.

6110*

Advanced Physiology of Selected Systems. 2-10 credits, maximum 10. Prerequisites: PHSI/ZOOL 4125 or 5125. Advanced studies in gastrointestinal, cardiovascular, respiratory and neuroendocrine physiology. Each part of this sequential course may be taken for two hours credit. Student should ascertain the topics before registering for this course a second time. Same course as ZOOL 6110*.

6132*

Theory of Electron Microscopy. Theory of the preparation of specimens for and the operation of the electron microscope. Methods of evaluation of electron micrographs and special electron microscopical techniques.

6200*

Topics in Advanced Pharmacology and Toxicology. 1-5 credits, maximum 15. Prerequisite: consent of instructor. Selected topics in advanced pharmacology and toxicology such as cardiopulmonary, gastrointestinal or neuro-pharmacology; chemotherapeutics; heavy metal, chemical or plant toxicology or biotoxicology. Repeatable; re-enrollment permits study of additional topics.

6220*

Veterinary Surgical Anatomy. 1-3 hours credit, maximum 6. Lab 3-9. Gross anatomy of special areas related to surgical diagnosis and treatment.

6223*

Advanced Physiology of Reproduction. Lab 3. Prerequisite: 5113 or 5253 or equivalent. Selected aspects of the physiology of reproduction of domestic and laboratory animals; consideration of infertility. Emphasis placed on current literature.

6233*

Laboratory in Electron Microscopy. Lab 12. Prerequisite: consent of instructor. Student learns to prepare specimens for and to operate the electron microscope, and techniques for printing and preparation of electron micrographs for publication.

6273*

Comparative Neurophysiology. Lab 2. Prerequisite: 5263. Physiology of mammalian nervous systems.

6330*

Veterinary Neuroanatomy. 1-3 hours credit, maximum 6. Lab 3-9. Gross and microscopic anatomy of the central and peripheral parts of the nervous system of domestic animals, including the special sense organs.

6415*

Endocrinology. Lab 6. Prerequisite: 4125. Structure, function and interrelationships of the endocrine glands.

6440*

Applied Veterinary Agronomics. 1-3 credits, maximum 6. Lab 2-6. Applications of soil-plant-animal interrelationships to the practice of veterinary medicine.

6550*

Veterinary Anatomical Problems. 1-3 hours credit, maximum 12. Lab 3-9. Prerequisite: consent of instructor. Problems in gross, developmental or histologic anatomy.

6570*

Seminar. 1-6 credits, maximum 6. Consideration of literature and research problems pertaining to physiology and pharmacology.

6611*

Veterinary Applied Anatomy. Lab 2. Prerequisite: 3rd-year standing in College of Veterinary Medicine. Anatomical topics designed to support other related courses in the 3rd-year veterinary medical program.

6622*

Veterinary Toxicology. Lab, two 2-hour. Prerequisite: 3rd-year standing in College of Veterinary Medicine. Veterinary toxicological problems and therapeutics.

6701*

Veterinary Physiological Science Topics. Lab 1. Prerequisites: 4th-year standing in College of Veterinary Medicine. Elective topics in physiological sciences related to veterinary medicine. Course can fulfill one of elective options of fourth-year veterinary medical students.

6711*

Clinical Pharmacology. Prerequisite: 5433. Problems associated with the application of pharmacological principles in the clinical setting including consideration of dose, dose form, dosing interval, route of administration, drug interactions and toxic manifestations of chemotherapeutic agents.

6720*

Comparative Regional Anatomy. 1-3 hours credit, maximum 12. Lab 3-9. Comparative study of limited parts or regions of the bodies of animals.

6810*

Veterinary Special Anatomy. 1-3 hours credit, maximum 9. Lab 3-9. Detailed study of the anatomy of a selected animal species.

PLANT PATHOLOGY (PLP)

3134*

Pathogenic Microbiology. Lab 3. Prerequisite: MICRO 2124. Pathogenic bacteria as they relate to humans, other animals, plant and insects. Same course as MICRO 3134.

3344

(N,L)Plant Pathology. Lab 4. Prerequisite: BISC 1403. Concepts of disease development, spread and control of fungal, bacterial, viral, nematode, and environmental diseases.

3593*

Forest Pathology. Lab 2. Prerequisite: BISC 1403. The diseases of trees and the decays of woods.

4013*

Plant Disease Control. Lab 3. Prerequisite: 3344 or concurrent enrollment. Disease-control theory and practices. Control practices and economics are considered in relation to principles and research results in the areas of quarantines, eradication, cultural practices, biological control, physical factors and chemicals.

4054*

Integration of Plant Health Management Practices. Lab 4-8. Prerequisite: 3344. Practical application of the principles of plant health: grower operations and crop health status, plant specimen analysis, management procedures, problem diagnosis, and control measures. Several Saturday field trips required.

4062

Plant Health Seminar. Prerequisite: senior standing in plant health management. Holistic approach to maintenance of plant health. Problems with cultural practices, diseases, insects, weeds, and novel and classic control strategies, from the seeding of crop through postharvest.

4124*

Virology. Lab 4. Prerequisites: BISC 3014 or one course in biochemistry; and one upper division MICRO course. Theory and practice of virus host interactions including structure-function of animal, plant and bacterial viruses. Same as MICRO 4124.

4400

Undergraduate Research. 1-3 credits, maximum 3. Prerequisite: consent of instructor. Undergraduate research problems in plant pathology.

4913*

Pesticides in the Environment. Prerequisites: BISC 1403, CHEM 1225. A discussion of pesticides (fungicides, insecticides, herbicides and nematocides), including potential movement, degradation, fate and significance in the environment. Same course as AGRON 4913 and ENTO 4913.

5000*

Research. 1-6 credits, maximum 6. Research for the M.S. degree.

5004*

Plant Nematology. Lab 3. Prerequisite: 3344 or concurrent enrollment. General morphology, taxonomy and bionomics of nonparasitic and plant parasitic nematodes. Plant parasitic nematode assay techniques, subfamily identification, symptomology, pathogenicity and control.

5014*

Plant Virology. Lab 4. Prerequisites: 3344 and one course in physiology or biochemistry. Transmission, characterization, differentiation, replication and control of plant viruses. Methods of investigating plant viruses.

5043*

Plant Pathology. Lab 4. Prerequisite: BISC 1403. Principles of plant pathology: disease development, spread and control of fungal, bacterial, viral, nematode and environmental diseases. For advanced, special, and non-plant pathology graduate students.

5104*

Mycology. Lab 6. A systematic study of the fungi. Same as BOT 5104.

5243*

Fungal metabolism. Prerequisites: one course in biochemistry, consent of instructor. Water relations, transport, overflow metabolism and other aspects of catabolism and biosynthesis in the fungi in relation to fungal problems of growth and differentiation, which are unlike those normally encountered in other organisms. Same as MICRO 5243.

5304*

Phylobacteriology. Lab 4. Prerequisite: 3344. Bacteria as plant pathogens, with examination of the taxonomy, genetics, ecology, physiology, host-parasite interaction and control of phylobacteria.

5503*

Advanced Topics in Plant Pathology. Prerequisite: 3344. A systematic consideration of recent advances on the causes of diseases, pathogen variability, physiology of host-parasite relationships, environmental factors in the development and spread of plant diseases and effective application of control practices.

5560*

Problems in Plant Pathology. 1-5 credits, maximum 10. Prerequisite: consent of instructor.

5604*

Fungal Plant Pathogens. Lab 4. Prerequisite: 3344. Fungi as plant pathogens: taxonomy, identification, isolation techniques, disease expression, ecology, control, historical, and economic impact.

5723*

Physiology of Host-Pathogen Interactions. Prerequisites: 3344 and BIOCH 3653. Physiology of the interactions between plants and pathogens. Mechanisms by which pathogens infect and by which plants resist infection.

5850*

Plant Pathology Seminar. 1 credit maximum per semester. 2 credits for M.S. and 4 credits for Ph.D. required.

5860*

Colloquium. 2 credits, maximum 2. Prerequisite: 3344. Concepts and principles of plant pathology through discussions of pertinent literature.

6000*

Research. 1-12 credits, maximum 36. Research for the Ph.D. degree.

6104*
Genetics of Fungi and Host-Parasite Interactions. Lab 4. Prerequisites: 3344 or equivalent and a course in general genetics. Topics in fungal genetics including mating systems, parasexuality, and gene mapping. Genetics of host-parasite interactions based on the gene-for-gene hypothesis.

6204*
Physiology of Fungi. Lab 4. Prerequisite: 3344 or BISC 1282. Physiology of growth and reproduction of fungi and production of compounds of commercial, medical and veterinary interest. Laboratory exercises to demonstrate principles and to learn physiological methodology.

6303*
Soilborne Diseases of Plants. Lab 3. Prerequisite: 3344. Soilborne diseases, their reception and importance, the pathogens involved, rhizosphere and rhizosphere influences, inoculum potential, specialization of pathogens, suppressive soil effects and disease management. Lecture and discussion sessions will emphasize in-depth understanding of problems and complexities associated with studies of soilborne pathogens.

6403*
Advanced Plant Nematology. Lab 4. Prerequisite: 5004. Techniques for: generic and specific identification, morphometric determination, in vitro observation, biological illustration, photomicrography, and specialized manipulations in taxonomy.

POLITICAL SCIENCE (POLSC)

1013
American Government. Organization, processes and functions of the national government of the United States.

2003
(I,S)The Soviet Union: History, Society and Culture. A comprehensive view of the Soviet Union, stressing those issues in the political economic, technological, geographical and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. Same course as HIST 2003, IDS 2003, and RUSS 2003.

2023
(S)Public Law and Private Rights. For any student interested in the American legal system. Constitutional rights, remedies for governmental wrongs, small claims court operations, legal education and topical issues of American public law.

2033
(S)Introduction to Public Administration. Public administration, including administration, administrative organization, decision making, governmental public relations, and administrative responsibilities.

2043
(I,S)Introduction to International Politics. Structure and function of the international system focusing on the interrelationships among states, international bodies and critical issues.

2111
Parliamentary Procedure. Rules of procedure which permit assemblies of all kinds to deliberate rationally on proposals put before them and to arrive at reasonable decisions.

2113
(S)Essentials of Political Science. Political processes and institutions of contemporary societies and introduction to the concepts and methods of political science.

2993
Honors Tutorial in Political Science. Prerequisites: 1013, honors standing, and invitation by head of department. For the special needs of the sophomore-level honors student majoring in political science who wishes to study individualized topics at an accelerated pace in a tutorial format. After mastering basic principles in an area of interest the student will conduct independent research under close faculty supervision and prepare a report or reports.

3013*
(I,S)International Relations. Political dynamics and machinery of international relations with emphasis on nationalism, imperialism, self-help, collective security and foreign policy formulation and execution.

3023*
(I)International Communications and Foreign Affairs. Theory and practice of international communications. The role of information media in the foreign policy of domestic, totalitarian and emerging states; the United Nations information service.

3033*
International Law. The nature and scope of public international law, with emphasis on problems related to the recognition of states and governments, jurisdiction over nationals and aliens, and state responsibility in cases of expropriation and revolutionary damage.

3113*
(I)Governments of Germany and Italy. Political processes and governmental institutions of major European states, with emphasis on Germany and Italy.

3123*
(I)Politics and Governments of the U.S.S.R. and Eastern Europe. Political processes and governmental institutions of the Soviet Union and selected Eastern Europe countries.

3153*
(I)Governments of Great Britain and France. Political processes and governmental institutions of major European states, with emphasis on Great Britain and France.

3173*
(I)Politics and Administration in Mexico, Central America and the Caribbean. Governmental institutions, administrative processes and contemporary trends in the politics of Mexico, Central America and the Caribbean.

3183*
(I)Politics and Administration in South America. Governmental institutions, administrative processes and contemporary trends in the politics of selected South American states, with special emphasis given to Argentina, Brazil and Chile.

3213*
(I)Politics and Administration in South Asia. Political processes, governmental institutions and administration in India, Pakistan, Bangladesh, Ceylon and Nepal. Primary attention given to India.

3223*
(I)Politics and Administration in East Asia. Political processes, governmental institutions and administration in China, Japan and Korea.

3253*
(I)Politics and Governments of Africa. Political processes and governmental institutions of selected African countries.

3313*
(I)Governments and Politics in the Middle East. Analysis of political institutions and processes with emphasis on selected countries of the Middle East; the social and economic basis of politics; nationalism, political development and factors of instability and change.

3353*
Parties and Interest Groups. Political parties and interest groups as institutions; their role in elections and government.

3413*
Political Opinion and Propaganda. Political implications of public opinion and the use of surveys and polls in politics. Formation and nature of political attitudes and their impact on public policy. Application of survey research to political analysis. Functions and analyses of political propaganda, stressing propaganda techniques and devices for measurement and identification.

3423
Voting and Elections. Electoral systems and their relationship to political development, political socialization, issue emergence, voting patterns, and electoral cycles.

3453*
(S)The Legislative Process. The process of legislation at both the national and state levels of government in the United States and in other nations. Special attention paid to legislative leadership, organization and the role of the legislature in the political system.

3483*
(S)The American Presidency. The politics of presidential selection, removal and succession; formal and informal powers of the President; relations with Congress, the national judiciary and national executive branch; proposed reforms and the vice-presidency.

3493*
Public Policy. Prerequisite: any one of 1013, 2033, 2113, ECON 1113, 2123, SOC 1113, PHIL 2113. Identification of policy options open to policy makers and examination of measurements and rationales underlying governmental programs.

3613*
State and Local Government. Political processes, government and administration of American states, cities and counties; special emphasis on Oklahoma.

3663*
(H)Political Thought. The teachings of the three lasting traditions of Western political thought: classical, Christian and modern.

3983*
(S)The Judicial Process: Courts, Judges and Politics. The American judiciary and legal process from a political perspective with particular emphasis on judicial organization and powers, recruitment, fact-finding, decision-making impact of decisions, the legal profession and relations among courts. Oklahoma judicial organization.

4003*
(L)Political Analysis. Prerequisite: 60 credit hours, or 45 hours with GPA of 3.25, including 2113. Logic and techniques of modern political analysis, including the logic of political analysis, the collection and analysis of political information, and data processing and computer applications to the study of politics.

4013*
(I)American Foreign Policy. Major problems and policies of American foreign relations since World War II and description of foreign formulation and aid administration.

4053*
(I)World Politics. Foreign policies of major powers, areas of tension and sources of international conflict.

4100*
Problems of Government, Politics and Public Policy. 1-6 credits, maximum 6. Prerequisite: 60 credit hours, or 45 hours with GPA of 3.25, including 1013. Special problem areas of government, politics and public policy concentrating on topics not covered in other Departmental course offerings.

4113*
(I)International Institutions. The organization, procedures, functions and role of international institutions, with emphasis on the United Nations and related agencies.

4213*
Legal Problems of the International Environment. A case survey of diverse areas in which international law finds applicability; problems of territorial jurisdiction, continental shelves, straits, canals and international river systems, maritime law, national and outer space law and the international law of pollution.

4313*
Jurisprudence and Criminal Justice. An introduction to theoretical issues of public law and law enforcement, with emphasis upon criminal justice.

4323*
Criminal Justice Administration and Organization. Organizational design and structure of criminal justice systems. Problems and innovation concepts of administration with respect to design, implementation, planning, information needs and managerial perspectives in control of crime.

4353*
Administrative Law. Legal powers, limits, and procedures of administrative agencies with emphasis on federal and state administrative procedure acts.

4363*
Environmental Law and Administration. Statutory law, case law, and administrative practices relating to regulation of the environment including environmental impact statements, pollution, public lands, and preservation law.

4403*
Urban Politics. Problems of governing American metropolitan areas.

4413*
Government Budgeting. The politics, planning and administration of government budgets.

4453*
Public Personnel Administration. Problems, processes and procedures of public personnel administration.

4473*

Comparative Public Administration. The nature and context of comparative administration. Theories concerning the political, social and cultural settings of administration and the study of specific administrative systems.

4513*

(S)American Politics. Significant developments and issues in American politics, including American political behavior and political leadership.

4553*

(H)American Political Thought. A survey of the major developments in American political thought from the Colonial period to the present, followed by a topical analysis of important recent theoretical developments in political science.

4593*

Natural Resources and Environmental Policy. Current issues in the law, politics and administration of energy, land, water, mineral and other natural resources policy with particular emphasis on relations to environmental policies and law.

4653*

(H)Contemporary Political Thought. An analysis of 19th and 20th Century political ideas, with emphasis on the concepts of communism, democratic socialism and the welfare state.

4693*

Women In Politics. Changing role of women in American government and politics. Voting behavior, public opinion, women in government and the women's movement.

4963*

American Constitutional Law: Equal Protection of the Laws. Prerequisites: 2023 or 3983 recommended. Development of principles of constitutional law by the Supreme Court concerning individual and group rights, with particular emphasis on equal protection of the laws concepts in matters of race, gender, wealth, citizenship, legislative reapportionment and voting rights, government employment and affirmative action programs. Legal research techniques.

4973*

American Constitutional Law: The Division of Governmental Powers. Prerequisite: 2023 or 3983 recommended. Development of principles of constitutional law by the Supreme Court concerning federalism and separation of powers with particular emphasis on political and doctrinal developments surrounding judicial review, regulation of commerce, taxing and spending and presidential power. Introduction to legal research methods.

4983*

American Constitutional Law: Due Process of Law. Prerequisites: 2023 or 3983 recommended. Development of principles of constitutional law by the Supreme Court concerning 5th and 14th Amendment due process concepts, with particular emphasis on suspect's rights, search and seizure, free speech and press, religious liberty, property rights and procedural requirements at national and state level. Legal research techniques.

4993

Political Science Honors Thesis. Prerequisites: invitation of head of department, senior standing. A guided reading and research program ending with an honors thesis under the direction of a senior faculty member. Required for graduation with honors in political science.

5000*

Thesis. 1-6 credits, maximum 6.

5003*

Readings in Politics, Public Policy or Public Administration. Prerequisite: consent of supervising professor. Readings in the student's major area of study. For advanced students.

5010*

Quantitative Methods of Political Analysis. 1-6 credits, maximum 6. Required of all graduate students. Fundamental methodological issues in the scientific study of politics. Logic of science, principles of research design and computer data manipulation and analysis.

5020*

Research in Public Administration, Public Policy and Politics. 1-6 credits, maximum 6. Individually supervised research.

5030*

Internship in Public Administration and Government. 1-6 credits, maximum 6. Individually supervised internships in administrative and governmental career areas. Paper required.

5100*

Advanced Problems in Government, Politics, and Public Policy. 1-6 credits, maximum 6. Public policy process including formulation, implementation and evaluation. Various approaches to public policy analysis including systems, rationalism, incrementalism and bounded rationality, institutionalism, technology assessment and impact analysis.

5113*

Seminar in Public Program Evaluation. Methodology of evaluation research in public programs. Emphasis will be placed on designing and interpreting evaluative studies rather than the mastery of particular mathematical, statistical or computer skills.

5210*

Seminar in International Relations. 3 credits, maximum 6. Research on the dynamics and institutions of international politics.

5310*

Seminar in Public Administration. 3 credits, maximum 6. Administration in the public sector, stressing traditional and emerging organization structures. Emphasis on awareness of administrative processes and environment that include program design and implementation and administrative accountability.

5313*

Intergovernmental Relations. Problems of American federal system necessitating new forms of local-state-federal relationships.

5320*

Seminar in Public Budgeting and Finance. 3 credit hours, maximum 6. Major processes and practices involved in governmental budgeting in the United States at national, state, and local level.

5330*

Seminar in Public Personnel Administration. 3 credit hours, maximum 6. Current practices, problems, and issues in public sector personnel administration, including merit system, civil service reform, collective bargaining, and equal opportunity and affirmative action

5410*

Seminar in Comparative Politics and Government. 3 credits, maximum 6. Research in the political processes and governmental institutions of foreign countries.

5510*

Seminar in Political Behavior. 1-3 credits, maximum 6. Examination of contemporary theories of political behavior with emphasis on empirical studies.

5610*

Seminar in Government Regulation. 1-3 credits, maximum 6. Types of governmental rules and regulation, their implementation, their consequences and their utility as appraised by different standards.

PSYCHOLOGY (PSYCH)

1113

(S)Introductory Psychology. Principles, theories, vocabulary and applications of the science of psychology.

1123

Introduction to Research and Quantitative Methods in Psychology. Lab 2. Prerequisite: 1113. Survey of psychological research methods. Introduction to quantitative methods.

2313

(S)Psychology and Human Problems. Prerequisite: 1113. Personality dynamics and their application to personal, cultural and vocational experience.

2593

(S)Psychology of Human Sexuality. Prerequisite: 1113. Survey of behavioral, personality and psychophysiological components of human sexuality, with special emphasis on the delineation of facts from sexual myths.

2663

Computer-Assisted Instruction. Lab 1. Prerequisite: 1113. Computer-assisted instruction (CAI) methods and theory surveyed. Learning process and learning technology reviewed within the CAI context. Laboratory activities include use of the microcomputer as an instructional device.

3013*

Psychology of Motivation. Prerequisite: 1113. Selected review of experimental literature and theory in area of human motivation with special stress on theories of emotion, hostility, curiosity and aesthetics.

3073

(N)Physiological Psychology. Prerequisite: 1113. Neural bases of human experience and behavior including "split-brain" research, physiology of stress and of meditation, and biofeedback and biorhythm research.

3113

(N)Comparative Psychology. Prerequisite: 1113. Comparative study of behavior characteristics of selected samples of the animal kingdom from protozoa to man.

3213

Quantitative Methods in Psychology. Prerequisites: 1113 and 1123. Quantitative procedures for data analysis with emphasis on problems encountered in psychological research.

3223*

(S)The Psychology of Work and Industrial Behavior. Prerequisite: 1113. Experimental literature in area of employee motivation. Techniques useful in measurement of employee attitudes and opinions.

3273*

(S)History of Psychology. Prerequisite: consent of instructor. A survey of how modern experimental psychology emerged from 17th Century physiology and philosophy.

3333*

Industrial and Organizational Psychology. Prerequisite: 1113. Behavior in task group and organizational context with emphasis on management, leadership and human relations.

3413*

Psychology of Social Behaviors. Lab 1. Prerequisite: 1123. Contemporary theoretical and methodological issues in social psychology with special emphasis on the social psychology of the experiment and experimentation with the social aspects of human behavior.

3443

(S)Abnormal Psychology. Prerequisites: 1113, and 60 credit hours or 45 hours with GPA of 3.25. Review of major approaches to conceptualizing abnormal behavior including dynamic, social and learning-based theories. Discussion and illustration of the major forms of mental illness such as neuroses, psychoses and character disorders.

3513*

Psychology of Learning. Prerequisite: 1123. Behavior change as a function of experience from relatively simple learning processes such as classical and instrumental conditioning to relatively complex processes such as verbal learning and concept identification.

3583

(S)Developmental Psychology. Prerequisites: 1113, and 60 credit hours or 45 hours with GPA of 3.25. The nature of pertinent studies, causes and theories of human developmental phenomena.

3643

Applied Community Psychology. Psychological principles for prevention, intervention and rehabilitation in the community model.

3651

Experience in Applied Community Psychology. Lab 3. Prerequisite: 3643 or concurrent enrollment. A field-experience-based application of psychological principles for prevention, intervention and rehabilitation in the community model.

3743

(S)Social Psychology. Prerequisite: 60 credit hours or 45 hours with GPA of 3.25. Human behavior as affected by social stimuli.

3753

Freud's Psychoanalytic Theories. Prerequisite: consent of instructor. A genetic approach to Freud's system of psychoanalysis as a theory of personality and as an historically important method of psychotherapy.

3772

Careers and Professionalism in Psychology. Lab 1. Prerequisite: psychology major/minor. Current career options in psychology are reviewed and career skills developed. Skills and information that a professional psychologist needs in a work setting stressed.

3823

Cognitive Psychology. Prerequisite: 1123 or equivalent. Cognitive processes. Thinking, problem solving, visual imagery, attention and memory search. Both theory and application emphasized.

3914

(L)Experimental Psychology. Lab 4. Prerequisites: 3213 or equivalent, and five additional hours in psychology. Problems, methods and applications of experimental psychology.

3990

Undergraduate Seminar. 1-6 credits, 6 maximum. Prerequisite: consent of instructor. For honors students and other outstanding students. Special topics in psychology.

4123

(S)Psychology of Women. Prerequisite: 1113. Sex differences and the development of sex role behavior. Encompasses the psychological dynamics of developmental and social issues for women.

4133

(S)Psychology of Minorities. Prerequisite: 1113. Personality and behavior engendered by minority group status. Review of pertinent psychological theories and research.

4143

(S)Psychology and Law. Lab 1. The new psycholegal literature reviewed with emphasis on the psychological basis of voir dire, eyewitness behavior, courtroom persuasion, and reactions to victims. Laboratory exercises conducted in a courtroom.

4183*

Current Issues in Clinical Psychology. Prerequisites: 3443 and three additional credit hours in psychology. Problems of the individual in contemporary society and various clinical approaches that have been proposed as possible solutions to these problems.

4213*

Conflict Resolution. Prerequisite: 1113. Interpersonal conflict studied from psychological perspectives. Types and uses of conflict, and conditions for constructive dispute settlement.

4333*

(S)Personality. Prerequisites: 1113, 3443, or 2313, or consent of instructor. Major personality theories and their application to behavioral change, behavioral assessment and research.

4483*

Psychology of Parent Behavior. Prerequisite: 1113. Parental techniques are examined in light of the personalities of parents, society's view of children and the American judicial-legal system.

4613*

Mental Retardation. Prerequisite: 1113. Nature, etiology and social consequences of mental retardation. Classification, characteristics and care of mental retardates.

4813*

Psychological Testing. Prerequisite: 3213. Quantitative aspects of measurement and testing, with emphasis on scaling, standardization, reliability and validity. Basic principles of construction and the ethics of use.

4990*

Special Problems. 1-6 credits, 6 maximum. Prerequisite: consent of instructor. For honors students and other outstanding students. Experimental or library research.

5000*

Thesis. 1-6 credits, 6 maximum. Required of all graduate students majoring in psychology and writing a thesis.

5043*

Social Interaction. Data sources and interaction of factors in social interactions; tools and techniques of analysis specifically related to interpersonal interaction.

5054*

Proseminar in General Psychology I. Major theories, methodologies, and substantive issues in psychology. In addition to topics of current relevance, the historical background of psychology will be explored, and the significance of psychological work will be explored relative to the scientific status of the discipline.

5064*

Proseminar In General Psychology II. Prerequisite: 5054. Continuation of PSYCH 5054.

5083*

Principles of Behavior Therapy. Principles and procedures of behavior therapy and modification.

5113*

Psychopathology. Prerequisite: 15 credit hours of psychology. Principles of diagnosis and treatment of major disorders.

5120*

Psychology Workshop. 2-6 credits, 6 maximum. Provides an opportunity to study specific psychological problems, both applied and theoretical.

5133*

Minority Issues. Prerequisite: six credit hours of psychology. Social issues related to pluralism with emphasis on community and social psychology.

5153*

Individual Mental Tests. Prerequisites: 3443, 4813. Practice in understanding, administering and interpreting the Stanford-Binet, WAIS, WISC-R and other mental tests.

5173*

Child Psychopathology and Treatment. Prerequisites: 3443 and 3583 or equivalent, and 5113. Theoretical positions and issues in child psychopathology. Procedures used in the treatment of psychological disorders of children.

5253*

Seminar in Human Development. Prerequisite: consent of instructor. Behavioral aspects of development from the prenatal period to senescence. Normal development contrasted to exceptional development.

5263*

Personality Theories. Prerequisite: nine credit hours of psychology. Various theories of personality.

5283*

Community Psychology. Positive rehabilitative and preventive objectives; application of psychological knowledge and skills to problems of social change and general improvement of the quality of life. Physical, psychological and social factors viewed through system analysis.

5303*

Quantitative Methods in Psychology I. Prerequisite: 3213. Statistical methods of evaluating research hypotheses in psychology. Descriptive measures, Student's t, one-way analysis of variance, comparisons among groups and statistical robustness are stressed.

5313*

Quantitative Methods in Psychology II. Prerequisite: 5303. A continuation of 5303. Higher-order analysis of variance designs, correlation and regression techniques, analysis of covariance, with emphasis on applications to psychological experimentation.

5323*

Theory and Methods of Scaling. Prerequisites: six credit hours of psychology and three hours in statistics. Theoretical and methodological principles underlying paired comparison, successive interval, fusing, scalogram and equal-appearing interval scales. The application of these measurement scales to research in the behavioral and social sciences.

5353*

Psychology of Motivation. Prerequisite: 3914. Outline of theory and research in human and animal motivation.

5380*

Research. 1-12 credits, 12 maximum. Prerequisite: consent of instructor. Research project on some psychological problem.

5393*

Verbal Processes. Consideration of task and subject variables, transfer and mediation, associative processes and verbal behavior.

5413*

Systems of Psychology. Two different meanings of "system" considered: the traditional meaning dealing with the various schools of psychology, and the modern meaning in which contemporary social problems are viewed as sets of interrelated variables that produce unforeseen and remote effects.

5423*

Perception. Prerequisite: 5483. Survey of sensory and perceptual processes. Emphasis on theories of perception.

5433*

Psychology of Information Processing: Developmental/Aging Aspects. Attention, list processing, pattern recognition and related areas in terms of contemporary facts, theory and application. Special attention paid to development/aging aspects of information processing.

5483*

Physiological Psychology. Prerequisite: 3073 or equivalent. Neurological mechanisms underlying human behavior.

5513*

Experimental Learning Theories. Prerequisite: nine credit hours of psychology. Basic concepts and empirical findings in animal and human learning.

5553*

Principles of Counseling. Provides a comprehensive foundation for counseling practice and emphasizes the application of contemporary theories to further knowledge of counseling as a communication process.

5563*

Advanced Social Psychology. Prerequisite: 3743. History, theory and experimentation of dynamic interaction of group membership and individual behavior.

5573*

Experimental Social Psychology. Prerequisite: 3743. Social psychology of psychological research with special emphasis on the conceptualization, planning, execution and ethical fulfillment in a laboratory or laboratory-field experience.

5620*

Seminar in Psychology. 1-9 credits, 9 maximum. Prerequisite: consent of instructor. Consideration of special topics that are particularly timely or technical in nature.

5623*

Seminar and Workshop in Test Construction Techniques. Prerequisite: consent of instructor. Derivation and use of the basic equations and formulas pertaining to the measurement of individual differences on the basis of well defined collections of stimuli.

5640*

Clinical Practicum. 1-12 credits, 17 maximum. Prerequisite: consent of instructor. Primarily for graduate students in the clinical psychology and vocational rehabilitation counseling programs.

5650*

Practicum. 1-16 credits, 16 maximum. Primarily for graduate students in the areas in their specialization.

5660*

Teaching Practicum. 1-2 credits, 2 maximum. Prerequisite: consent of instructor. Primarily for graduate students with well defined new teaching responsibilities.

5713*

Projective Psychodiagnostic Methods. Prerequisites: 5113, 5153. Restricted to graduate students in clinical psychology and graduate students recommended by counseling psychology faculty. Administration and interpretation of projective tests such as the Rorschach, TAT, DAP and their derivatives.

5723*

Child Diagnostic Methods. Prerequisites: 5153 and 5173. Administration and interpretation of diagnostic instruments used specifically with children.

5753*

Objective Psychodiagnostic Methods. Prerequisites: 3443, 4813. Restricted to graduate students in programs designed to prepare students for the professional practice of psychology. Complex objective personality and interest tests and their diagnostic and clinical uses.

5823*

Cognitive Processes. Theory and experimental research findings dealing with human thought processes from a developmental and functional standpoint.

5853*

Group Processes. Prerequisite: 3743. Analysis of both intragroup and intergroup behavior in small groups. Emphasis on experimental research reported. Relationships of small groups to large groups, institutions and collective behavior.

5910*

Internship in Mental Health. 1-6 credits, 6 maximum. Prerequisite: enrollment in mental health specialist program (M.S. option). Supervised clinical experience under the direction of a qualified clinical psychologist in a mental health setting.

6000*

Dissertation. 1-16 credits, maximum 60. Research and report thereon by graduate students in partial fulfillment of requirements for the Doctor of Philosophy degree.

6223*

Research Design. Prerequisites: 3914, 5323, and doctoral level standing. Experimental techniques in psychophysics, sensory processes, attention and perception, motivation and emotion, and learning and memory.

6233*

Computer Applications In Psychology. Prerequisites: 5303 and 5313. Organizing experimental data for computer-assisted analysis. Emphasis on problems peculiar to within-subject experiments used in psychology. Selection, modification and creation of data analysis programs. A thorough knowledge of statistical techniques is assumed.

6283*

Factor Analysis. Factor analysis and implications for measurement of mental abilities, personality traits and learning.

6313*

Systems of Psychotherapy. Prerequisite: 5113. The major approaches to psychotherapy. Methods for creating multiple impacts for behavioral change, including interpersonal, social, community and preventative interventions.

6393*

Psychology of Language. Review of data and theories of speech and language behaviors. Laboratory techniques and experimental designs will also be reviewed to emphasize understanding of psycholinguistic research.

6513*

Group Treatment Methods. Prerequisite: 5113. Introduction to major techniques of group treatment including Gestalt and transactional analysis as well as more conventional techniques.

6523*

Family Treatment Methods. Introduction to techniques and philosophies of family treatment. Includes marital counseling and emphasis on family dynamics.

6553*

Advanced Practice-Marital and Family Treatment. Prerequisites: 6523, concurrent enrollment in counseling or clinical practicum or consent of instructor. Advanced methods in assessment, diagnosis and treatment of marital and family problems. Skill development, professionalism, ethics and case management. Dynamics of co-therapy and conjoint treatment. Case consultation format. Same course as ABSED 6553.

6643*

Psychopharmacology. Prerequisite: 3073 or 5054. A comprehensive course dealing with the various classes of drugs that affect the central nervous system. Primary focus is on clinical research with humans. Covers topics ranging from drug-receptor interactions through substance abuse and behavioral disorders.

6673

Neuropsychological Assessment. Prerequisites: 5054 or 5483, and 5064 and consent of instructor. Psychological assessments of the effects of cerebral damage or disease.

6933*

Communication and Persuasion. Seminar concerning the communication process at all levels from face-to-face encounters to the mass media with emphasis on the social-psychological factors that influence persuasive attempts.

RADIO-TELEVISION-FILM

(See Journalism and Broadcasting)

RELIGIOUS STUDIES (REL)

1103

(H)The Religions of Mankind. Major world religions such as Hinduism, Buddhism, Judaism, Christianity and Islam with a view to understanding the general nature of religion and its various dimensions.

1111

(H)Religion and Contemporary Issues. The nature of religion and its relation to current problems, such as racism, sexism, hunger, ecology and war. 8 weeks only.

2123

(H)Introduction to the Old Testament. The writings of the Hebrew Scriptures with emphasis upon historical background, critical analysis and theological interpretation.

2223

(H)Introduction to the New Testament. The writings of the New Testament in their historical contexts. Emphasis on interpreting selected New Testament passages.

2413

(H)Religion, Culture and Society. Prerequisites: 1103 or ANTH 2353, and SOC 1113. Religious functions in both developing and technological societies studied in the light of contemporary interpretations of culture and of social behavior. Same course as SOC 2413.

2513

(H)Religious Groups in the United States. Selected religious groups in 19th and 20th-Century America. Emphasis on significant movements and groups outside of mainstream Christianity.

3123

(H)The Old Testament Prophets. Recommended: 2123. An interpretive study of the Hebrew prophets in historical perspective. Intensive study given to the more significant prophets.

3223

(H)The Teachings of Jesus in Historical Context. Recommended: 2223. The teachings of Jesus in light of modern historical research. Emphasis on interpreting selected passages from the Gospels.

3243

(H)Paul and the Early Church. Recommended: 2223. The letters of Paul in their historical context with special emphasis on his theology and ethics.

3273*

(H)History of Christianity to the 16th Century. The development of the Christian church from New Testament times to the Reformation.

3283*

(H)History of Christianity from the 16th Century. The Christian church from the Reformation to the present.

3303

(H)Modern Christian Thought. Important issues for Christianity in the last two centuries: the historical Jesus, the validity of faith, the authority of the Bible and the challenge of modern science.

3403*

(H,I)The Religions of India. Recommended: 1103. The beliefs and practices of Hinduism, Buddhism and Islam in India. Emphasis is placed on the historical origins, scriptures and current developments of each religion.

3413*

(H,I)The Religions of China and Japan. Recommended: 1103. The beliefs and practices of Confucianism, Taoism, Buddhism and Shinto. Emphasis is placed on historical origins and contemporary trends.

3512

(H)The Jewish Tradition. Recommended: 1103 or 2123. An introduction to Judaism, with emphasis placed on the ideas and values emerging from the historical experiences of the Jewish people.

3533

(H,I)The Islamic Tradition. Recommended: 1103. An introduction to Islam, providing an historical survey up to the modern period, with emphasis on the Quran, the prophet Muhammad and major aspects of Muslim thought and civilization.

3573

(H)The Religions of Native Americans. Recommended: 1103. Selected tribal worldviews, belief systems and religious ceremonies, as depicted in oral traditions, songs and literature. Emphasis on Northern and Southern Plains Indians.

3603

(H)Christian Ethics and Modern Society. Moral decision-making from the perspective of the Judeo-Christian tradition. Emphasis on selected moral issues in human sexuality, recent developments in biology and medicine, war and peace and the environmental crisis.

3623

(H)Religion and the Arts. Key literary, graphic and musical works of art of a historical period will be studied to discover what humans are expressing of religious significance. Selected periods will be chosen from the Renaissance to the present.

3733*

(H)Psychology of Religion. Recommended: 1103 or PSYCH 2313. A study of the development of modern psychological perspectives on the religious experience: theory and research.

3833*

(H)Ethical Issues in Biology and Medicine. Moral problems brought about by recent developments in scientific research and medical technology. Abortion, euthanasia, genetic engineering, and human experimentation. Same course as PHILO 3833.

4013*

(H)Perspectives on Death and Dying. Issues that arise as individuals confront the fact of mortality. Dying patients, the ethical issues of euthanasia and suicide, the process of grief, death in literature and the arts, and philosophical and religious views on immortality. Same course as PHILO 4013.

4023*

(H)Archaeology and the Ancient Near East. Recommended: 2123. A study of archaeological remains in the Near East from the Stone Age to the Iron Age with special attention to the background of the Hebrew Scriptures.

4043*

(H)Archaeology and Early Christianity. Recommended: 2223. A study of archaeological remains from the Roman world which set a background for early Christian development, including cities, art documents and architecture.

4050*

Studies in Religion. 2-6 credits, maximum 6. Independent studies, seminars and courses on selected topics in religion.

4330*

Seminar in Biblical Studies. 3 hours credit, maximum 9. Prerequisites: two courses in Biblical studies. Selected topics in the academic study of the Bible.

4440*

Seminar in Religion and Culture. 3 hours credit, maximum 9. Prerequisites: graduate standing or consent of instructor. Selected topics on the relationship between religion and culture, as reflected in art, literature, music, journalism, philosophy, the life sciences, or the social sciences.

RUSSIAN (RUSS)

1115

(I)Elementary Russian I. Lab 1 1/2. Understanding, speaking, reading and writing. Method of instruction is audio-lingual.

1225

(I)Elementary Russian II. Lab 1 1/2. Prerequisite: 1115 or equivalent. Continuation of 1115.

2003

(I,S)The Soviet Union: History, Society and Culture. A comprehensive view of the Soviet Union, stressing those issues in the political, economic, technological, geographical and cultural spheres which are most relevant to the current situation. Accessible to beginning undergraduates. Same course as HIST 2003, IDS 2003, and POLSC 2003.

2113

(H,1)Intermediate Russian I. Prerequisite: 1225 or equivalent. Readings in Russian literature and culture. Classes conducted in Russian.

2223

(H,I)Intermediate Russian II. Prerequisite: 2113 or equivalent. Continuation of 2113.

3013

(I)Russian for Reading Knowledge I. Grammar and vocabulary designed for the student who wishes to be able to read Russian. Translation practice.

3023

(I)Russian for Reading Knowledge II. Prerequisite: 3013 or equivalent. Practice at reading and translating Russian.

3123

(H,I)Russian Culture/Civilization. Art, literature, music, architecture, and contemporary life of Russia. Course taught in English.

4113

(H,1)Russian Literature in Translation I. Russian literature from its beginning to mid-19th Century: Pushkin, Lermontov, Goncharov, Gogol, Turgenyev and Dostoevsky. Readings in English. Classes conducted in English.

4123

(H,I)Russian Literature in Translation II. Russian and viet literature from mid-19th Century to present: Tolstoy, Chekhov, Gorky, Zamiatin, Sholokhov, Pasternak, Bunin, Solzhenitsyn, Arzhak (Daniel), Tertz (Sinyavsky), Voznesensky and Evtushenko. Readings in English. Classes conducted in English.

SOCIOLOGY (SOC)

1113

(S)Introductory Sociology. The science of human society. Emphasis on basic concepts. Assists the student in understanding the social influences on day-to-day life.

1123

(S,SpD)Social Issues and Human Values. Social issues discussed and debated. Oral and written expression of views encouraged on a variety of social issues ranging from racism to the role of the police in the modern industrial state. Course draws on many of the social sciences, with major emphasis being in sociology.

2123

(S)Social Problems. Exploration in selected social issues in contemporary American society, such as deviance, poverty, sexism, racism and ageism.

2223

Rural Sociology. Life in rural America and nonwestern societies examined with special emphasis on social relations, population movement, social change and problems of rural society.

2413

(H)Religion, Culture and Society. Prerequisites: 1113, and ANTH 2353 or REL 1103. Religious functions in both developing and technological societies studied in the light of contemporary interpretations of culture and of social behavior. Same course as REL 2413.

2993

Sociology of Racism. Sociological phenomena of racism: developmental processes, problems and consequences.

3113

Theoretical Thinking in Sociology. Prerequisite: 6 credit hours of Sociology, including 1113. Sociological theory in three broad areas: the emergence of social theory, the major schools of social theory and the relevance of theory to sociological research.

3223

(S)Social Psychology. Social basis of personality development and behavior, including symbolic environment, self and group, motivation, attitudes and opinions, and social roles.

3323*

Collective Behavior and Social Movements. Analyzes panics, crazes, riots and social movements emphasizing institutional and social psychological origins and consequences.

3423

(S)Urban Sociology. Urbanization as a worldwide process. The demography and ecology of cities and metropolitan regions. Urban planning and future development.

3523*

Juvenile Delinquency. Juvenile delinquency behavior in relation to family, school, church, peers, community and institutional structures. The extent of delinquent expressions, varieties of delinquency, comparative international perspectives and new trends of females in delinquency and gang behavior.

3723*

Sociology of American Family. Relationship between the family and other American institutional structures. Specific attention to values and behavior in mate selection, sexual behavior, marital relationships and sexual role differentiation.

3823*

(S)Sociology of Death and Dying. Death and dying as social phenomena including cross-cultural perspective. An understanding of occupations and professions dealing with terminal patients in hospitals and with funerals. Students required to engage in original research from community sources.

3883*

The Field of Social Work. Prerequisites: 1113 and 2123. Methods of social work practice, agency setting and current social welfare programs.

3952

Orientation to the Internship in Sociology. Prerequisite: sociology majors or consent of instructor or adviser. Preparation for internship in sociology.

3993

(S)Sociology of Aging. Sociological problems of aging, including the analysis of the behavior of the aged within the framework of social institutions.

4003

Senior Thesis in Sociology. Prerequisites: 3113, 4013, 4133, STAT 4013; and consent of instructor. Conduct a research project (review literature, prepare proposal, gather and analyze data and report results) on a sociologically significant topic or issue.

4013*

Qualitative and Applied Social Research Methods. Prerequisites: 3113 and STAT 4013. Conducting, analyzing and reporting qualitative social research. Research design, data collection, analysis and write-up of evaluation research and social impact assessments. Individual research project included.

4023*

Juvenile Corrections and Treatment Strategies. Prerequisite: 3523 or 4333. The juvenile justice system, emphasizing the juvenile court, diversion and youth serv-

ice bureaus as well as the more traditional training schools and foster homes. Experimental treatment strategies with institutionalized delinquents.

4133*

(L)Quantitative Methods in Social Research. Prerequisites: 3113 and STAT 4013. Applying sociological theory to designing research; testing hypotheses by statistical techniques including sampling, scaling, use of documents and survey instruments. Applying research data to personal decision making and public policy questions. A research project is included.

4213*

(S)Sociology of Human Sexuality. Prerequisite: junior standing or consent of instructor. Sociological and social psychological aspects of human sexual behavior, attitudes, and relationships. Theoretical concepts, empirical research, and descriptive rates of behavior are discussed.

4223*

Sociology of Mental Health. Sociological approach to mental health and mental disorder. Social and cultural factors and their impact on the therapist-patient relationship. Etiology and treatment of emotional disorders. Opinions and attitudes about mental health.

4333*

Criminology. Summarizes sociological and psychological research pertaining to crime causation and crime trends. Modern trends in control and treatment.

4343*

(S)Medical Sociology. Health and illness as social and societal phenomena including the doctor-patient relationship, distribution and etiology of disease, the social meaning of health and illness, basic epidemiology, and the social processes involved in medical practice. Cross-cultural comparisons and the sociology of the health professions.

4383*

Social Stratification. Systems of class and caste, with special attention to the United States. Status, occupation income and other elements in stratification.

4423*

Community Organization and Development. Structure, change and development of the local community in rapidly changing society. Emphasis on community organization and planned change.

4433

(S)Social Ecology and Life Processes. Human interdependencies and interrelationships with the social and physical environments, with special focus on the mutual impact of human values, human environment and life phases.

4513*

Demography of Minorities. Compares several minority groups along major demographic dimensions, i.e., a comparison across minority groups as well as within minority groups. Emphasizes social, political and economic factors as affected by population variables.

4533*

(I,S)World Population Problems. Fertility, mortality and migration, and other factors related to population size, density, and composition; the population explosion, worldwide famine, birth control, and other serious social issues.

4593*

Comparative Family Systems. The family as a social institution, featuring its variations and uniformities, cross-culturally and subculturally within American society. The changing roles of males and females in both marital and societal contexts.

4623*

(S)Sociology of Industry and Work. The interrelationship of the social order and work plant as a social system, work role behavior and special groups in industry and work.

4643*

(I) Women: A Cross-cultural Perspective. Compares the roles of women in different types of societies (hunting and gathering, horticultural, peasant and agricultural). Social, familial, economic and legal status of women in American society. Same course as ANTH 4643.

4850

Internship in Sociology. 1-4 credits, maximum 4. Prerequisites: 3952, completion of 12 hours of sociology, or consent of internship coordinator. Field experience in a variety of work settings.

4923*

The Field of Corrections. An overview of correctional work focusing on probation, parole and institutions. A survey of contemporary alternatives to conventional imprisonment.

4953*

Social Welfare as a Social Institution. Historical setting and philosophical base of social welfare. Social welfare's functions and methods in relation to problems of American society.

4990*

Exploration of Sociological Issues. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Examines sociologically significant topics and issues.

5000*

Thesis in Sociology. 1-6 credits, maximum 6.

5113*

Sociological Theory I. Prerequisite: 3113 or equivalent. Major trends in sociological thought, 1800-1920. The emergence of sociological theory in Europe and America.

5213*

Methods of Demography. Prerequisite: STAT 4013. Introduces the student to methods of collecting and analyzing data in the field of demography. Emphasizes population analysis utilizing the three basic variables: birth, death and migration and the attendant statistical mathematical applications.

5243*

Social Research Design and Analysis. Techniques in design, data collection, analysis and interpretation of data for qualitative and quantitative sociological research.

5253*

Sociology of Small Groups. Prerequisite: 3223 or equivalent. Structural variation, ordering, communication, social bonding and task performance in small-group association.

5263*

Methods of Social Research II. Prerequisite: 4133 and STAT 4013, or equivalents. Advanced techniques in sociological research and data analysis focusing on the formulation of substantive research questions and application of a variety of statistical techniques and computer programs to answer such questions.

5323*

Social and Cultural Change. Classical and modern theories of social, cultural and societal change. Particular emphasis on societal development in the modern world system and its impact on individuals and social relationships.

5353*

Social Systems Analysis. Relations between properties of relatively large social systems. Emphasis on theories relating these variables, empirical derivations of their measures and research concerning their interrelations.

5433*

Sociology of Law and Legal Institutions. Prerequisite: 3523 or 4333. Criminal and civil law as mechanisms of social control; conflict and consensus models of legislation; legality doctrine and its application by police, prosecution and defense, courts and administrative agencies of control. Decision processes in the criminal justice system, personnel and case loads and related areas.

5443*

Social Foundations of Recreation and Leisure. Social and philosophical foundations of recreation and leisure with emphasis on the contributions of recreation and its effect on man throughout history. Same course as HPELS 5443.

5533*

Correctional Institutions and Residential Treatment. Prerequisite: 4923 or equivalent. Nature and effects of custodial institutions on the inmates. Prison community, its structure, social processes and dynamics. Resocialization of prison inmates in new vocational and social skills.

5563*

Community Treatment of Offenders. Prerequisite: 4923 or equivalent. Treating offenders in the community without incarcerating them in prisons. Probation, parole and other rehabilitative services. Impact of new community treatment centers, group homes, probation hotels and halfway houses. Effectiveness of the individual, group and family therapies on the offenders.

5753*

Complex Organizations. Prerequisite: six hours of undergraduate sociology or equivalent. Nature and types of complex organizations: organizational structure; organizations and society; organizational changes.

5883*

Sociology of Education. Manner in which social forces and institutions influence education and the educational system in the United States.

5980*
Internship. 1-6 credits, maximum 6. Supervised field placement.

5990*
Advanced Problems and Issues in Sociology. 1-9 credits, maximum 9. Prerequisite: consent of instructor. Group enrollment or individual research enrollment as needed. Graduate level analysis of special problems and issues in sociology not covered in other Department offerings.

6000*
Dissertation. 1-12 credits, maximum 18.

6110*
Sociological Theory II. 2-3 credits, maximum 6. Critical examination of significant theoretical formulations, 1920 to the present. Relation between theoretical development and current research emphasis.

6213*
The Sociology of Knowledge. Prerequisite: six hours of undergraduate sociology or equivalent. Relationship between human thought and the social context within which it arises.

6260*
Seminar in Current Research Literature. 2-3 credits, maximum 6. Methodological analysis of advanced research in major areas of sociology.

6390*
Seminar in the Family. 2-3 credits, maximum 6. Intensive analysis of published research in the sociology of the family.

6420*
Seminar in Urban Sociology. 2-6 credits, maximum 6. A theoretical and applied approach to cross-cultural urban studies. Examines different methodologies for urban community analysis.

6450*
Seminar in Industrial Sociology. 2-3 credits, maximum 6. Intensive analysis of selected problems in industrial sociology.

6550*
Seminar in Social Organization. 2-3 credits, maximum 6. Research and literature relating to macro-social analysis.

6650*
Seminar in Social Psychology. 2-3 credits, maximum 6. Development and critical analysis of research in social psychology.

6750*
Seminar in Deviance and Criminology. 2-3 credits, maximum 6. Current research and theory in criminology, penology and deviance in modern society.

6950*
Seminar in Social Gerontology. 2-3 credits, maximum 6. A theoretical and practical examination of the sociological implications, both individual and societal, of an aging population.

SPANISH (SPAN)

1115
(I)Elementary Spanish I. Lab 1 1/2. Pronunciation, conversation, grammar and reading.

1225
(I)Elementary Spanish II. Lab 1 1/2. Prerequisite: 1115, or equivalent.

2112
(H,I)Intermediate Reading and Conversation I. Lab 1. Prerequisite: 1225 or equivalent. (May have been gained in high school.) May be taken concurrently with other 2000-level Spanish courses.

2113
(H,I)Intermediate Conversation and Composition I. Lab 1. Prerequisite: 1225 or equivalent. (May have been gained in high school.) Oral and written review of the essentials of the Spanish language. May be taken concurrently with other 2000-level Spanish courses.

2222
(H,I)Intermediate Conversation and Composition II. Lab 1. Prerequisite: 2113 or equivalent. (May have been gained in high school.) May be taken concurrently with other 2000-level Spanish courses.

2223
(H,I)Intermediate Reading and Conversation II. Lab 1. Prerequisite: 2112 or equivalent. (May have been gained in high school.) May be taken concurrently with other 2000-level Spanish courses.

3103
(H,I)Spanish Short Story. Prerequisite: 20 credit hours of Spanish or equivalent. Reading and class discussion of selected Spanish or Spanish-American short stories.

3200
(I)Advanced Conversation and Composition. 1-3 credits, maximum 3. Lab 0-6. Prerequisite: 20 credit hours of Spanish or equivalent. Spanish majors must take all 3 hours in one semester.

3210
(I)Advanced Grammar. 1-3 credits, maximum 3. Prerequisites: 20 credit hours of Spanish or equivalent proficiency. Spanish majors must take all 3 credits in one semester.

3333
(H,I)Hispanic Civilization I. Prerequisite: 20 credit hours of Spanish or equivalent. Reading and discussion of selected texts outlining the development of contemporary Spanish civilization. Classes conducted in Spanish.

3463
(I)Advanced Diction and Phonetics. Lab 1. Prerequisite: 20 credit hours of Spanish or consent of instructor. Required course for teacher certification/licensure. Spanish speech sounds and intonation patterns, with practice to improve the student's pronunciation.

4113
(H)Chicano Literature and Civilization. Reading, analysis, and discussion of the most outstanding works in Chicano literature produced since 1848. Contemporary works are emphasized. Taught in English.

4173
(H,I)Hispanic Drama. Prerequisite: 20 credit hours of Spanish or equivalent competence. Reading and interpretation of dramatic works selected from the Hispanic literatures.

4220
(I)20th Century Hispanic Literature. 1-3 credits, maximum 3. Prerequisite: 20 credit hours of Spanish or equivalent. Major 20th Century Hispanic writers. Classes conducted in Spanish.

4243
(I)Translation and Writing of Documents. Prerequisite: 20 credit hours of Spanish or equivalent competence. Translation of documents produced by government agencies, universities, business and industrial organizations. Writing of letters, memos, contracts, etc.

4253
(H,I)Masterpieces of Hispanic Literature I. Prerequisite: 20 credit hours of Spanish or equivalent competence. Reading and analysis of classics selected from the Hispanic literatures.

4263
(H,I)Masterpieces of Hispanic Literature II. Prerequisite: 20 credit hours of Spanish or equivalent competence. Reading and analysis of classics selected from the Hispanic literatures. An historical continuation of 4253. SPAN 4253 is not a prerequisite for this course.

4333
(H,I)Hispanic Civilization II. Prerequisite: 20 credit hours of Spanish or equivalent. Reading and discussion of selected texts outlining the development of contemporary Hispanic civilization outside the Iberian peninsula. Classes conducted in Spanish.

4550
(I)Seminar in Spanish. 1-3 credits, maximum 9. Prerequisite: 20 credit hours of Spanish or equivalent. Readings and discussion of vital subjects in Spanish.

5110*
Advanced Hispanic Studies. 1-3 credits, maximum 9. Lab TBA. Prerequisite: 22 hours of Spanish or graduate standing in foreign language.

SPEECH COMMUNICATION (SPCH)

1703
Spoken English for International Students. Lab 1. Oral discussion and laboratory drill designed to improve English pronunciation, intelligibility and oral/aural comprehension. Articulation, stress, pitch, intonation and visual cues of English.

2713
(S,SpD)Introduction to Speech Communication. Principles and techniques of preparing for, participating in and evaluating communication behavior in the conversation, the interview, group discussion and the public speech. A competency-based approach.

3010
Speech Activity Participation. 1-3 credits, maximum 6. Preparation for and participation in speech communication and/or speech pathology activities.

3703*
Elements of Discussion. The nature of small groups. Emphasis upon task groups with special consideration given to group roles, group norms, group leadership and effective participation in various types of discussion groups.

3711
Employment Interviewing. Lab 1. Prerequisite: junior standing. Prepares student to understand, prepare for, and participate in employment interviews. Resumes, researching job opportunities and other forms of preparation for an interview.

3713
Argumentation and Debate. Prerequisite: 2713. The responsibilities of the advocate, the proposition, evidence, reasoning, the case, fallacies and refutation. Experience in mini-debates, standard and cross-examination debating.

3723*
Business and Professional Communication. Prerequisite: 2713. Oral communication problems encountered in business and professional settings. Effective listening, business-organizational communication barriers and corrective strategies, interviewing, nonverbal business communication, parliamentary procedures and conducting meetings. Special forms of public speaking along with techniques of oral reporting and briefing.

3733*
(S)Elements of Persuasion. Prerequisite: 2713. Principles and concepts relevant to interpersonal and public persuasive encounters. The instrumental nature of persuasion, audience analysis and the ethics of persuasion. Designing and participating in actual persuasive encounters.

3743
Advanced Public Speaking. Prerequisite: 2713. The preparation and delivery of various types of public speeches.

3793*
Processes of Interviewing and Speech Communication. Prerequisite: 2713. General principles of interviewing are considered along with specific guidelines for the interviewer in survey, journalistic, counseling, selection, appraisal, legal, medical, and sales interviews.

4010*
Research and Practicum. 1-3 credits, maximum 9. Prerequisites: consent of instructor; prospectus should be filed during semester previous to enrollment. Supervised research and/or practicum in one of the following branches: theater, speech communication, speech education, speech correction or audiology.

4703*
Speech Communication Models. Prerequisite: senior standing or consent of instructor. A survey of the structure and functions of speech-communication models.

4723*
(H)History of Public Address. Leading world orators and speakers. Content, style and delivery of their speeches and the historical situation in which they were given.

4743*
Problems of Interpersonal Speech Communication. Prerequisite: 3793. Application of modern communication theory to problems of interpersonal communication. Identification and elimination of barriers to communication in the personal interview and small group setting. Use of role-playing techniques and off-campus projects.

4753*
(I)Current Oral Communication Problems. Study of speech communication problems within today's socio-cultural context. Emphasis upon social and cultural barriers to communication.

4763*
Organizational Communication. Prerequisite: 3793. The interface between communication theory and organizational structure. Nature of communication problems in organizations, strategies for overcoming such problems and the design of effective communication systems in organizational settings.

4793*
(L,S)Nonverbal Communication. Prerequisites: 2713 and permission of instructor. Nonverbal aspects of speech communication.

5000*
Research and Thesis. 1-3 credits, maximum 6. Prerequisite: approval of major professor. Research in speech and/or audiology.

5013*
Introduction to Graduate Study. Research methods with special emphasis on those used most frequently in communication research; professional opportunities in the various speech fields; practical experience in outlining a piece of research.

5023*
Introduction to Quantitative Research in Speech. Methods and major findings of empirical research in speech.

5210*
Advanced Practicum. 1-3 credits, maximum 9. Prerequisite: consent of instructor. Practical experience for advanced students on and off campus.

5710*
Seminar in Speech. 1-3 credits, maximum 9. Individual and group investigations of problems in speech communication, theater, and speech pathology and audiology.

5713*
Rhetorical Theory. Contemporary rhetorical theory focusing on the processes of social influence.

5723*
Oral Communication Theory. Modern theories dealing with symbolic and communicative behavior.

5733*
Human Relations in Organizations. The place of oral communication in decision-making in organizations. Relationship of oral communication to organizational structure, organizational needs, patterns of leadership and techniques of information collection.

5763*
Seminar in Organizational Communication Consultancy. Diagnostic measures for identifying communication problems in organizations and the development of consulting or interventionist programs to solve such problems.

SPEECH PATHOLOGY (SPATH)

1713
Voice and Speech Improvement. Lab 2. Use of the international phonetic alphabet in the improvement of pronunciation, with some attention to substandard and nonstandard speech. Correction of distracting articulation, voice qualities and regionalisms. Exercises in the production of sounds and oral reading.

2113
Introduction to Communication Disorders. Prerequisites: 2213 (previous or concurrent enrollment) and sophomore standing. The nature, symptoms, etiology and diagnosis of major speech and language disorders. Methods and techniques utilized in the correction of speech and language disorders. Direct therapy observations.

2213
Phonetics. Prerequisite: sophomore standing. The sounds of English from the standpoints of their production, reception and symbolic use. Extensive practice transcribing English into the international phonetic alphabet.

3010
Pre-Practicum Clinical Experience. 1-3 credits, maximum 6. Prerequisite: 2113 or equivalent or concurrent enrollment. Observation of and participation in speech and language pathology and audiology clinical activities.

3123
Audiology and Audiometry. Prerequisite: 2113. Anatomy and physiology of the hearing mechanism and related physics of sound. Common etiologies of hearing disorders. Practical experience in pure tone and speech audiometry. Study of hearing conservation programs.

3213
Communication Disorders in the Classroom. Prerequisite: sophomore standing. The normal development of speech and language. The nature, causes and symptoms of communication disorders. Instruction in identification, referral and classroom management of the communicatively handicapped child.

3224
Speech and Language Development. Prerequisite: 2113, 2213. The nature, theories and influencing factors of speech and language development.

4010*
Research and Practicum. 1-3 credits, maximum 9. Prerequisite: senior standing in major and 2.75 GPA in major. Supervised research and/or practicum in speech and language pathology and audiology.

4133*
Aural Rehabilitation for the Acoustically Handicapped. Prerequisite: 3123. Clinical aspects of habilitation and/or rehabilitation programs for deaf and hard-of-hearing, including: speech reading, auditory training, speech conservation, speech and language therapy, hearing aid orientation and counseling. Amplification units studied.

4214*
Anatomy and Physiology of the Speech Mechanism. Prerequisite: 2113. Structure and function of the speech mechanism. Laboratory experiences.

4233
(N)Physical Basis of Voice and Speech Production. Fundamentals of the integrated biological and physical processes of vocal production and hearing mechanism are presented and demonstrated. The hazards of vocal and auditory abuse and strategies for speech and hearing analysis and conservation are addressed.

4252*
Diagnostic Procedures In Communication Disorders I. Prerequisites: 3010, 3224. Speech and language diagnostic testing and procedures, interpreting diagnostic information and deriving appropriate treatment goals.

4312*
Phonological Disorders I. Prerequisite: 3224. Phonological development, nature of deviant phonology, and overview of treatment procedures.

4313*
Speech Science. Prerequisite: 4214. Research on the acoustic parameters, the perceptual and productive processes of speech and the interrelationships of these factors during speech communication. Laboratory applications.

4323*
Language Disorders I. Prerequisite: 3224. Linguistic and nonlinguistic characteristics of language acquisition. Overview of treatment procedures.

4333*
Voice Disorders. Prerequisite: 4313. The vocal mechanism and factors that may cause voice deviation. Recent research on diagnostic and remediation procedures for hoarseness, pitch deviation, laryngectomy, and other laryngeal conditions.

5000*
Research and Thesis. 1-3 credits, maximum 6. Prerequisite: approval of head of department. Research in speech and language pathology and audiology.

5013*
Research Methods In Communication Disorders. Prerequisite: 2113. Research methods with emphasis on those used most frequently in speech and language pathology and audiology; experience devising and implementing research.

5112*
Phonological Disorders II. Prerequisite: 4312. Recent research into the nature, causes and assessment and treatment of phonological disorders in children.

5123*
Clinical Audiology. Prerequisites: 3123, 4133, 4313. Hearing disorders and their etiologies. Clinical application of pure tone and speech audiometric tests, including special diagnostic tests. Overview of rehabilitation and amplification.

5133*
Stuttering. Prerequisite: undergraduate speech pathology degree requirements met. Recent research into the nature, causes and treatment of stuttering.

5154*
Neurological Communication Disorders. Prerequisite: 4214. Neurological structures and organization necessary for speech production. Nature, diagnosis and treatment of neurologically based speech and language disorders emphasizing aphasia, cerebral palsy and motor speech disorders.

5172*
Cleft Palate Rehabilitation. Prerequisite: 4313. Recent research in the etiology repair, speech characteristics and communication remediation procedures with persons having cleft palate.

5210*
Advanced Practicum. 1-6 credits, maximum 9. Prerequisite: consent of instructor. Practical experience for the advanced student on or off campus.

5243*
Language Disorders II. Prerequisite: 4323. Nature, causes and treatment of language disorders in children.

5253*
Diagnostic Procedures In Communication Disorders II. Prerequisite: 4252. Theories, methods and techniques of evaluation of speech and language disorders.

5710*
Special Topics In Communication Disorders. 1-4 credits, maximum 9. Prerequisite: approval of department head. Individual and group investigations of problems in speech and language pathology and audiology.

STATISTICS (STAT)

2013
(A)Elementary Statistics. Prerequisite: MATH 1213. Descriptive measures, elementary probability, sampling, estimation and testing, chi-square, regression and correlation, analysis of variance. No credit for students with credit in 2023.

2023
(A)Elementary Statistics for Business and Economics. Prerequisite: MATH 1513. Descriptive measures, elementary probability, sampling, estimation and testing, regression and correlation. No credit for students with credit in 2013.

3013*
(A)Intermediate Statistical Analysis. Lab 2. Prerequisite: 2013 or 2023. Applications, experimental design, analysis of variance, simple and multiple regression, non-parametric statistics, survey sampling, time series and Bayesian analysis.

4013*
(A,L)Statistical Methods I. Lab 2. Prerequisite: 60 credit hours including MATH 1513. Basic experimental statistics, basic probability distributions, methods of estimation, tests of significance, linear regression and correlation, analysis of variance of one-way classification, two-way classification and nested classification.

4023*
(A,L)Statistical Methods II. Lab 2. Prerequisite: 4013 or equivalent. Basic concepts of experimental unit and experimental error. Analysis of variance of disproportionate data, covariance, split-plot techniques. Factorial arrangements of treatments, multiple regression in estimation and analysis of variance, curvilinear regression and enumeration data.

4033*
Engineering Statistics. Lab 2. Prerequisite: MATH 2365. Introduction to probability, random variables, probability distributions, analysis of variance and linear regression.

4043*
Applied Regression Analysis. Prerequisite: 4013 or equivalent. Fitting a straight line, matrix models, residuals, selecting best equation, multiple regression and non-linear estimation.

4053*
Statistical Methods for Engineers. Lab 2. Prerequisite: MATH 2365. Methods of experimental statistics for engineers. No credit for students with prior credit in 4013.

4091*
Statistical Analysis System. Prerequisite: 4013 or equivalent. SAS Dataset construction, elementary statistical analyses, and use of graphics procedures.

4113*
Introduction to Probability Theory. Prerequisite: MATH 2365 and one other course in MATH which has either 2265 or 2365 as a prerequisite. Basic probability theory, independence and dependence, random variables, moments, functions of random variables.

4203*
Mathematical Statistics I. Prerequisite: MATH 2365. A survey course in mathematical statistics. Includes probability, univariate populations, multivariate populations, sampling distributions, point estimation, interval estimation, tests of hypotheses.

4213*
Mathematical Statistics II. Prerequisites: 4203 and MATH 3013. Maximum likelihood methods, point and interval estimation, tests of hypotheses, linear regression, decision theory.

4223*

Introduction to Statistical Inference. Prerequisites: 4113, MATH 3013. Sampling distributions, point and interval estimation, sufficiency, completeness, maximum likelihood methods, tests of hypotheses, Rao-Cramer inequality.

4910*

Special Studies. 1-6 credits, maximum 6. Prerequisite: consent of instructor. Special subjects in statistics.

5000*

Research in Statistics. 1-6 credits, maximum 6. Methods of research and supervised thesis or report.

5013*

Statistics for Experimenters I. Prerequisite: MATH 1513 or consent of instructor. Statistics and the scientific method. Descriptive statistics, fundamentals of statistical inference, comparative experimentation to include two-group, paired and completely randomized experiments, linear regression and correlation, binomial and multinomial responses.

5023*

Statistics for Experimenters II. Prerequisite: 4043 or 5013. Use of variance components and their estimation, random block and latin square designs to include subsampling, factorial arrangement of treatments, single degree of freedom comparisons, split-unit experiments, analysis of covariance.

5033*

Nonparametric Methods. Prerequisite: 4023 or consent of instructor. Alternatives to normal-theory statistical methods; analysis of categorical data and ordinal data; measures of association; goodness-of-fit tests; order statistics.

5043*

Sample Survey Designs. Prerequisite: 4013 or consent of instructor. Constructing and analyzing designs for survey investigations. Descriptive surveys including simple random, stratified and multistage survey design. Estimation in finite populations including ratio and regression estimation. Questionnaire construction. Nonsampling errors, analytical surveys, sampling for time series, nonparametric tests.

5053*

Time Series Analysis. Prerequisite: 4043. Descriptive techniques; probability models for time series, autoregressive processes, forecasting. Fourier methods and special density and cross-spectrum. Smoothing techniques. Use of computer programs for model fitting.

5063*

Multivariate Methods. Prerequisites: 4023 and 4043, or consent of instructor. Use of Hotelling's T-squared statistic, multivariate analysis of variance, canonical correlation, principal components, factor analysis and linear discriminant functions.

5113*

Intermediate Probability Theory. Prerequisites: 4113 and MATH 4363. Random events and random variables, expectations and moments, with their measure theoretical foundations. Same course as MATH 5113.

5133*

Stochastic Processes. Prerequisite: 4113 or MATH 2613 or consent of instructor. Definition of stochastic processes, probability structure, mean and covariance function, the set of sample functions. Renewal processes, counting processes, Markov chains, birth and death processes, stationary processes and their spectral analyses. Same course as INDEN 5133 and MATH 5133.

5203*

Large Sample Inference. Prerequisites: 4223, MATH 4353. Types of convergence in probability theory, central limit theorem, consistency, large sample estimation and tests of hypotheses, concepts of asymptotic efficiency, nonparametric tests.

5213*

Bayesian Decision Theory. Prerequisites: 5203 and MATH 4363. Intermediate-level course in the general theory of statistical decision theory. Introduces the axiomatic basis of selecting optimal decisions.

5303*

Experimental Designs. Prerequisite: 4023. Analysis of variance involving subsamples and disproportionate subclass numbers, estimation of variance components, incomplete block designs including lattice designs, confounding of factorial effects, fractional replication of factorials, multiple comparison techniques, principles of split-plots and combining experiments.

5323*

Theory of Linear Models I. Prerequisites: 4023 or 4033 or 4043, and 4213. Markov theorem, general linear hypotheses of full rank and less than full rank, regres-

sion models, experimental design models, cross classification models, incomplete block models, variance components, mixed models.

5333*

Theory of Linear Models II. Prerequisite: 5323. Computing techniques, polynomial models, functional relationships, experimental design models, mixed models and variance component estimation.

5403*

Theory of Sample Designs. Prerequisite: 4113. Mathematical development of sampling, simple probability systems, methods of estimation, simple random, stratified random and two-stage designs, sample size methods of allocation and simple cost function.

5513*

Multivariate Analysis. Prerequisite: 5113 or MATH 5113. Theory of multivariate normal distribution, simple, partial and multiple correlation, multivariate sampling distributions. Wishart distribution, general T-distribution, estimation of parameters and tests of hypotheses on vector means and covariance matrix. Classification problems, discriminant analysis and applications.

5910*

Seminar in Statistics. 1-6 credits, maximum 12. Survey and discussion of research in mathematical statistics and statistical methods.

6000*

Research and Thesis. 2-10 credits, maximum 24. Prerequisite: consent of advisory committee. Directed research culminating in the Ph.D. thesis.

6013*

Genetic Statistics. Prerequisites: 4023 or 4043, and 4213, and ANSI 6003; or consent of instructor. Linear models for quantitative traits, genetic relationship and linkage. Theory of selection and crossbreeding. Mathematical techniques in inbreeding. Path coefficient theory.

6123*

Advanced Probability Theory. Prerequisites: 5113 or MATH 5113 and 4673. Sequences of random variables, convergence of sequences, and their measure theoretical foundations. Characteristic functions and their applications. Same course as MATH 6123.

6213*

Advanced Statistical Inference. Prerequisite: 5113, 5213. Confidence intervals, point, estimation, maximum likelihood, Cramer-Rao inequality, Neyman-Pearson theory of testing hypotheses and power of test.

6323*

Advanced Design of Experiments I. Prerequisite: 5323 or consent of instructor. Theory of factorial arrangements of treatments. Confounding of factorial effects. Fractional replication of factorials, confounding in mixed series of factorials, randomization tests, transformations of data, plot techniques and principles of split-plot techniques. Analysis of series of experiments and analysis of covariance.

6333*

Advanced Design of Experiments II. Prerequisite: 6323. Application of Galois field theory to construction of designs. Experimental structures, main effect plans, randomization theory. Response surface designs, constrained randomization and other selected topics.

6910*

Special Problems. 1-6 credits, maximum 12. Investigation of special problems in the theory and application of statistics using current techniques.

TECHNICAL EDUCATION (TECED)

3103

Introduction to Technical Education. Prerequisite: OAED 3113. The role and function of technical education in the development of human resources. Historic and philosophic bases for technical education with emphasis on programs, purposes, and objectives and the variety of environments in which such programs exist.

4112*

Instructional Aids. Materials and hardware currently available in typical vocational and technical education programs. Practice in the development of projected and nonprojected materials. Each student develops instructional aids appropriate for use in the technical specialty.

5113*

Comparative Occupational Education. Prerequisite: graduate standing. Ideas, practices and systems of occupational education in other countries compared with

contemporary practices in the United States to provide a basis for an enlarged, critical view of technical education.

5233*

Curriculum Development in Technical Education. The interrelationship of mathematics, science, technical specialty and general education in technical curriculums. Contemporary practices in constructing, revising and evaluating technical curriculums.

5233*

Occupational Analysis. Techniques for determining educational requirements of technical occupations. Analysis systems used by educational institutions, the military and the United States Department of Labor.

THEATER (TH)

2413

(H)Introduction to the Theater in Western Civilization. Character, plot, thematic, historical and production analyses of various types of play scripts; understanding the work of various theater artists; developing appreciative audiences.

2423

Oral Interpretation. Reading aloud effectively; training in voice improvement, platform techniques, selection criteria and audience analysis.

2453

Acting I. Theories and techniques of acting; stage movement and vocal interpretation; performance of scenes.

2613

Technical Production I. Lab 4. Elementary techniques of stagecraft, lighting and costume for the stage. Emphasis on basic skills. Practical experience preparing for Departmental productions.

2623

Technical Production II. Lab 4. Prerequisite: 2613. Intermediate course in costume, stagecraft and stage lighting. Refinement of basic technical skills, introduction of design and conceptualization principles. Practical experience preparing for departmental productions.

2773

Stage Makeup. Lab 2. Techniques of stage makeup. Application and relationship to character. Facial anatomy, prosthesis, wigs and hair. Laboratory work in preparation for Departmental productions.

3010

Upper-Division Projects. 1-3 credits, maximum 6. Prerequisites: 60 credit hours and consent of instructor. Individual or group study of techniques, history, or literature of the theater. Required written survey of the project and self-evaluation of its results, or a term paper.

3442

Stagecraft Projects. Prerequisites: 2613 and 2623. Extended laboratory for those with special abilities and interests in stagecraft.

3453

Acting II. Prerequisite: 2453. Continuation and refinement of Acting I. Greater emphasis placed on text analysis, characterization, and honesty of emotional values.

4223*

Greek Tragedy. Greek tragedy as an expression of the human condition. Study organized mainly around the mythological order of the events of the plays. Same course as IDS 4223*.

4413*

Lighting for Theater and Television. Lab 2. Stage lighting design, elementary electricity, design of lighting instruments. Practical experience in lighting in preparing for productions.

4420*

Summer Theater. 3-6 credits, maximum 6. Workshop in all phases of theater production: acting, stagecraft, lighting, makeup, publicity, box office, etc.

4433*

Scene Design for Theater and Television. Prerequisites: 2613 and 2623. The designer's approach to the script; execution of sketches, models and working drawings.

4443*

Directing. Prerequisite: 2453. Emphasizes play analysis for production, problems in staging, and the role of the director. Planning and direction of scenes in laboratory situations.

4453*
(H)Theater History I. Prerequisite: 2413. Physical theater, drama, production and management of Western theater from primitive times to the mid-Seventeenth Century.

4463*
(H)Theater History II. Prerequisite: 2413. Physical theater, drama, production and management of Western theater from the mid-seventeenth century through the nineteenth century.

4473*
Theater History III. Prerequisite: 2413. Physical theater, drama, production, and management of Western theater in the twentieth century.

4523*
Reader's Theater. Prerequisites: 2423, 2453 and 3453. Various approaches to Reader's Theater production. Character analysis and vocal interpretation.

4713*
Stage Costume History I. Lab 2. Prerequisite: 2413. Comprehensive history of theatrical costume from ancient Egypt to 1700. Impact of fashion on the stage. Practical experience preparing for Departmental productions.

4723*
Stage Costume History II. Lab 2. Prerequisite: 2413. Comprehensive history of theatrical costume from 1700 to the present; impact of fashion on the stage. Practical experience preparing for Departmental productions.

4813*
Stage Costume Design. Lab 4. Prerequisites: 2413 and 2613 and 2623. Basic treatment of costume design; practical application through design sketches. Style of stage costume. Practical experience preparing for departmental productions.

5010*
Seminar in Theater. 1-3 credits, maximum 6. Prerequisite: consent of instructor. Individual or group studies or techniques, history or literature of the theater. A term paper or written report and self-evaluation of the study or project is required.

5413*
Dramatic Theory. Concepts of play construction and audience effects: classic, neoclassic and modern.

5443*
Problems in Advanced Directing. Prerequisites: 4443, and 4463 or 4473. Problems arising out of staging a complete production. Group and individualized instruction.

5453*
Problems in Advanced Acting. Prerequisite: 3453. Variable content: major acting problems.

5713*
Advanced Stage Costume Design. Lab 2. Prerequisites: 3713, 4713, and 4723. Theory, technique, and style of costume design for the stage. Emphasis on rendering techniques and period style.

TRADE AND INDUSTRIAL EDUCATION (TIED)

2000
Field Experience in Industrial Practice. 2-6 credits, maximum 16. Prerequisite: consent of instructor. Supervised work experience in student's proposed teaching area with special emphasis on occupational skill development. Written agreement between student, employer and Department must be made prior to beginning of field experience program.

3000
Trade and Industrial Occupational Experience. 1-24 credits, maximum 24. Prerequisites: two years teaching experience, satisfactory completion of the required basic 16 credit hours of TIED courses and consent of instructor. Credit to be determined by a special skill competency examination.

3203
Introduction to Trade and Industrial Education. Opportunities provided by vocational education, with special emphasis on trade and industrial education and its relationship to other elements of the educational system. Legislative aspects of vocational education, general education, student guidance, and programs for disadvantaged and handicapped students.

4103*
Instructional Procedures in Trade and Industrial Education. Prerequisite: 4344. Methods and techniques for effective teaching and learning in classroom and shop

instruction. Emphasis on the use of instructional aids and competency development. No credit for students with credit in OAED 4103.

4110*
Trade Technical Information. 1-4 credits, maximum 4. Prerequisite: consent of instructor. New developments in scientific and technical information and knowledge that are relevant to current trade practices.

4123*
Coordinating Trade and Industrial Youth Activities. Youth clubs in vocational education at local, state and national levels. Procedures for planning programs of work, incorporation of youth activities into curriculum, adviser characteristics and responsibilities, fund-raising activities, and techniques for recognizing outstanding members and community supporters.

4214*
Safety, Organization and Management of Learning Facilities. Techniques and procedures for organizing and managing shop and laboratory facilities and learner activities to enhance the quality of instruction and improve efficiency of equipment and space utilization including all safety rules and procedures.

4344*
Trade Analysis and Instructional Planning. Analysis of trades and occupational job activities; development of course outlines and specific instructional materials for shop and laboratory courses.

5114*
Interdisciplinary Cooperative Education. Prerequisites: 3203 and 4344. Techniques and procedures for coordinating cooperative education programs. Includes planning, organizing, implementing and evaluating effective cooperative programs.

5150*
Supervision of Vocational Education. 2-3 credits, maximum 3. Role and function of administrators responsible for supervising the planning, implementation and management of vocational education programs.

5223*
Evaluation of Instruction. Prerequisite: 4103. Principles of evaluation and methods for applying these principles to improve the effectiveness of vocational education programs.

5232*
Teaching Related Information. Selection of job-related topics common to most trades with procedures for incorporating those topics into the regular curriculum.

5313*
Guidance, Placement and Follow-Up in Occupational Education. Prerequisite: vocational teaching experience. Teacher-counselor cooperation in vocational student advisement, placement and follow-up.

5443*
Individualizing Competency-Based Instruction Programs. Develops knowledge and skills utilizing the concept of open entry/open exit necessary for planning, developing and implementing a competency-based vocational education program.

5552*
Education-Industry Relations. Prerequisite: vocational teaching experience. Techniques for establishing and maintaining positive relationships between vocational industrial education, industry and the community.

5662*
Conference Leading. Developing skills in organizing and leading conferences based upon individual and group behavior patterns.

5773*
Related Information for Interdisciplinary Cooperative Education. Prerequisites: 3203 and 4344. Selection, organization and application of resources materials for direct and indirect related study in part-time cooperative classes.

5882*
Practices and Problems of the Coordinator. Prerequisites: 3203 and 4344. Current practices and problems in planning and coordinating interdisciplinary cooperative programs.

5910*
Developing and Analyzing Teaching Content. 1-3 credits, maximum 6. Prerequisites: 4344 and consent of instructor. Provides opportunity for experienced teachers to incorporate the latest industrial technology into their course of study.

UNIVERSITY (UNIV)

1011
(S)American Studies Survey. Provides an overview of the United States society and culture using an interdisciplinary approach. Study of U.S. culture from sociological, anthropological, language, educational, political, geographical, economic, and historical perspectives.

2510
Innovative Studies. 1-3 credits, maximum 6. Lab 0-6. May be used for not more than two semesters for new or experimental topics or techniques.

3110
Directed Study. 1-6 credits, maximum 6. Prerequisite: written application approved by instructor, the department head, and the dean of the student's college. Independent study, research, field work or internship.

5940*
Career Orientation and Guidance. 1-3 credits, maximum 6. Developing models for career orientation: implementing programs of guidance for occupational choice. Employment opportunities and career development.

VETERINARY MEDICINE (VMED)

5111
Veterinary Medical Orientation I. Prerequisite: first-year standing in College of Veterinary Medicine. Veterinary medical terminology, history and ethics of the profession, veterinary surveys of the biological kingdom, selected techniques and clinical presentations, and special topics.

5221
Veterinary Medical Orientation II. Prerequisite: 5111. Major breeds of animals; veterinary perspectives concerning animal production and marketing systems; selected techniques and clinical presentations; and special topics. Graded on pass-fail basis.

6611*
Veterinary Medical Specialty Conference I. Prerequisite: third-year standing in College of Veterinary Medicine. Specialty conferences for third-year veterinary medical students presented by visiting professionals. A limited number of field trips will be conducted in which special presentations will be made.

6711
Special Lectures and Discussions. Prerequisite: fourth-year standing in College of Veterinary Medicine. Special lectures and discussions involving interdepartmental subjects and activities.

6721
Veterinary Medical Clinic Conference I. Prerequisite: fourth-year standing in College of Veterinary Medicine. Presentation and discussion of selected clinical cases by fourth-year students and interdepartmental faculty groups.

6821
Veterinary Medical Clinical Conference II. Prerequisite: 6711. Presentation and discussion of selected clinical cases by fourth-year students and interdepartmental faculty groups.

VETERINARY MEDICINE AND SURGERY (VMS)

5312
Veterinary Nutrition and Dietetics. Prerequisite: second-year standing in the College of Veterinary Medicine. Principles of veterinary nutrition and the application of these principles in the prevention and treatment of diseases of animals.

6514
Systemic Medicine and Diseases of Domestic Animals I. Prerequisite: third-year standing in College of Veterinary Medicine. Reproduction in domestic animals including principles of parturition and dystocia, genital diseases and breeding problems.

6515
Systemic Medicine and Diseases of Domestic Animals II. Prerequisite: third-year standing in College of Veterinary Medicine. Diagnosis, prognosis, treatment and prevention of diseases of domestic animals.

6522
Surgery I. Prerequisite: third-year standing in the College of Veterinary Medicine. The pathophysiology of surgery including an introduction to techniques in veterinary surgery and anesthesiology.

6531*
Radiology I. Prerequisite: third-year standing in the College of Veterinary Medicine. Veterinary radiology, radiological diagnosis and therapy; use of radioisotopes in veterinary medicine.

6543
Clinical and Surgical Techniques I. Prerequisite: third-year standing in the College of Veterinary Medicine. Behavioral traits, physical examination and restraint of animals, introduction to clinical techniques of medicine and surgery relating to clinical handling of animals.

6615
Systemic Medicine and Diseases of Domestic Animals III. Prerequisites: 6515 and third-year standing in the College of Veterinary Medicine. Continuation of 6515.

6624
Surgery II. Prerequisites: 6522 and third-year standing in the College of Veterinary Medicine. Lectures and discussions in operative techniques and practice in veterinary surgery.

6632
Radiology II. Prerequisites: 6531 and third-year standing in the College of Veterinary Medicine. Recitations and demonstrations pertaining to the interpretation of radiographs and evaluation of radiological therapy. Continuation of 6531.

6643
Clinical and Surgical Techniques II. Prerequisites: 6543 and third-year standing in College of Veterinary Medicine. Continuation of 6542.

6701
Systemic Medicine and Diseases of Domestic Animals IV. Prerequisite: 6615 and fourth-year standing in the College of Veterinary Medicine. Continuation of 6615.

6706*
Preceptorship Clinic. Prerequisite: fourth-year standing in College of Veterinary Medicine. Diagnosis, prognosis, prevention and treatment of diseases of animals presented in the preceptorship program.

6721
Surgery III. Prerequisites: 6625 and fourth-year standing in the College of Veterinary Medicine.

6756
General Clinic I. Prerequisite: fourth-year standing in the College of Veterinary Medicine. Diagnoses, prognoses, treatment, and prevention of animal diseases. Students conduct introductory clinical studies by assignments in the following: food animals, small animals, equine, radiology, surgery and anesthesiology.

6764
Special Clinic I. Prerequisite: fourth-year standing in the College of Veterinary Medicine. Special assignments for introductory clinical studies in the following: selected species clinic; herd-health program; necropsy, clinical pathology and parasitology, diagnostic laboratory, and special aspects of the basic sciences.

6791
Elective I. Prerequisites: 6615 and fourth-year standing in the College of Veterinary Medicine. Elective for selected areas of medicine and surgery. The diagnosis, prognosis, prevention and treatment of diseases of animals.

6811
Special Lectures and Discussions. Prerequisites: 6701 and fourth-year standing in the College of Veterinary Medicine. Special lectures and discussions of selected topics in Veterinary Medicine and Surgery.

6856
General Clinic II. Prerequisites: 6756 and fourth-year standing in the College of Veterinary Medicine. Diagnoses, prognoses, treatment, and prevention of animal diseases. Students conduct continuing clinical studies by assignments in the following: food animals, small animals, equines, radiology, surgery and anesthesiology.

6864
Special Clinic II. Prerequisites: 6764 and fourth-year standing in the College of Veterinary Medicine. Special assignments for continuing clinical studies in the following: selected species clinic; herd-health program; necropsy, clinical pathology and parasitology, diagnostic laboratory, and special aspects of the basic sciences.

6872*
Jurisprudence and Medical Economics. Prerequisite: third- or fourth-year standing in the College of Veterinary Medicine. Veterinary jurisprudence, medical economics, ethics, public relations, records, banking, insurance, U.S.D.A. and F.D.A. regulations. Visiting lectures in specialty areas assist in this course.

6891
Elective II. Prerequisites: 6615, 6756, 6615, and fourth-year standing in the College of Veterinary Medicine. Elective for selected areas of medicine and surgery.

6900*
Clinical Problems and Investigation. 1-6 credits, maximum 6. Prerequisites: 6756, 6854, or graduate standing in the College of Veterinary Medicine. Clinical research problems and techniques.

6910*
Advanced Clinics. 1-6 credits, maximum 6. Prerequisites: 6756, 6856, 6864, or graduate standing in the College of Veterinary Medicine. Diseases of animals.

6920*
Seminar. 1-3 credits, maximum 3. Prerequisite: graduate standing in the College of Veterinary Medicine or biological sciences. Literature and research problems pertaining to veterinary medicine and surgery.

6930*
Comparative Anesthesiology. 1-3 credits, maximum 3. Prerequisite: graduate standing in the College of Veterinary Medicine or consent of the head of the department. Anesthesiology of animals.

6940
Special Clinic III. 1-4 credits, maximum 4. Prerequisites: fourth-year standing in the College of Veterinary Medicine and consent of head of the department. Elective for selected areas of medicine and surgery. The diagnosis, prognosis, and treatment of diseases of animals in selected areas.

6950*
Special Surgical Problems and Techniques. 1-5 credits, maximum 5. Lab, 3-5. Prerequisite: fourth-year standing in the College of Veterinary Medicine. Advanced training in surgical problems and techniques especially as they are related to research.

VETERINARY PARASITOLOGY, MICROBIOLOGY AND PUBLIC HEALTH (VPARA)

3123
Animal Hygiene. Prerequisite: junior standing in the College of Agriculture. Principles of sanitation and of prevention and control of common diseases of livestock.

5000*
Thesis. 1-6 credits, maximum 6. Prerequisite: senior standing with registration for graduate credit or graduate standing. Research problem for credit in meeting requirements of the M.S. degree under the supervision of a graduate faculty member and with permission of the Department head.

5110*
Special Problems. 1-6 credits, maximum 6. Prerequisite: graduate standing or consent of department head. Special research problems in veterinary microbiology and parasitology.

5113*
Veterinary Immunology. Lab 3. Prerequisite: first-year standing in the College of Veterinary Medicine or consent of instructor. Basic principles of immunology and their application to veterinary medicine.

5213*
Diseases and Parasites of Wild Animals. Lab 1. Prerequisite: consent of instructor. A systematic approach to bacterial, viral and parasitic diseases of wild animals. Principles of disease transmission as it relates to individuals and populations of wild animals. Principles applicable to all areas of zoology, veterinary medicine and wildlife management. Same course as WILD 5213.

5223*
Veterinary Bacteriology. Lab 3. Prerequisite: first-year standing in the College of Veterinary Medicine or consent of instructor. Pathogenic bacteria of domesticated animals.

5231*
Veterinary Mycology. Lab 3. Prerequisite: first-year standing in the College of Veterinary Medicine or consent of instructor. Fungi pathogenic for domesticated animals and their relationship to public health. See Veterinary Medicine Schedule.

5241*
Veterinary Biometry. Prerequisite: first-year standing in the College of Veterinary Medicine. Statistics applied to biological observations applicable to veterinary medicine.

5313*
Veterinary Virology. Lab 3. Prerequisite: second-year standing in the College of Veterinary Medicine or consent of instructor. Viruses responsible for disease in domesticated animals.

5323*
Introduction to Public Health. Prerequisite: second-year standing in the College of Veterinary Medicine or consent of instructor. Relationship and responsibilities of the veterinarian to public health programs. Topics in community and environmental health.

5333*
Veterinary Parasitology. Lab 3. Prerequisite: second-year standing in the College of Veterinary Medicine or graduate standing with major in certain biological sciences. Protozoan and external parasites of domestic animals.

5404*
Techniques in Parasitology. Prerequisites: graduate standing and general parasitology; helminthology or concurrent enrollment. Experimental application of basic research and teaching techniques in helminthology and protozoology. Individual participation and analysis of experimental situations and techniques applicable to all areas of zoology.

5444*
Veterinary Parasitology. Lab 2. Prerequisite: second-year standing in the College of Veterinary Medicine or graduate standing with major in certain biological sciences. Internal helminth parasites of domestic animals.

5452*
Food Hygiene. Prerequisite: second-year standing in the College of Veterinary Medicine. Public health principles and standards applying to the maintenance of a wholesome food supply. Regulations and procedures for inspection of animals slaughtered for food and of food products of animal origin; and human nutrition, environmental and consumer aspects of food quality.

5523*
Advanced Helminthology. Lab 3. Prerequisite: senior or graduate standing in zoology or entomology or graduate standing or consent of department head. Structure, taxonomy, life cycles and host-parasite relationships of helminth parasites affecting invertebrate and vertebrate animals.

5613*
Biology of Parasites. Prerequisites: graduate standing, general parasitology, or consent of instructor. A systematic and ecologic approach to the study of parasitology. Host-parasite relationships, physiology, ecology and behavioral aspects of parasitic organisms.

5723*
Parasitic Protozoa. Lab 3. Prerequisite: graduate standing in zoology or entomology or consent of instructor. Structure, life cycle, physiology, host-parasite relationships, and diagnosis concerned with protozoan parasites.

5833*
Veterinary Diagnostic Microbiology. Lab 6. Prerequisite: graduate veterinarian status or consent of instructor. Laboratory methods employed in the isolation of microorganisms and application of these methods in the diagnosis of specific animal diseases.

6000*
Research Thesis. 1-11 credits, maximum 45. Prerequisite: candidacy for the Ph.D. degree. Research problems for graduate student to meet thesis requirement of the Ph.D. degree.

6110*
Seminar. 1-6 credits, maximum 6. Prerequisite: graduate standing. Subjects for study and discussion for graduate students.

6711*
Veterinary Preventive Medicine. Prerequisites: fourth-year standing in the College of Veterinary Medicine or consent of instructor. The uses of epidemiology in the practice of veterinary preventive medicine.

6753*

Advanced Veterinary Epidemiology. Prerequisites: STAT 2013 or equivalent. The application of epidemiologic techniques to disease investigations in veterinary medicine. A group discussion format. Also a project involving the application of epidemiologic principle to population disease problems.

VETERINARY PATHOLOGY (VPATH)

5000*

Thesis. 1-6 credits, maximum 6. Prerequisite: graduate standing. Research in veterinary pathology. Graduate credit in meeting requirements of the M.S. degree.

5315*

Veterinary Pathology I. Lab 2. Prerequisite: second-year standing in the College of Veterinary Medicine or written consent of department head. Lectures in cellular and tissue pathology, pigments, inflammation, disturbances of growth and circulation lead into pathology of the various systems. The functional disturbances that accompany changes in structures, as well as the cause and pathogenesis of disease, are stressed. Students are taught to correlate altered structure and function with clinical signs.

5425*

Veterinary Pathology II. Lab 2. Prerequisite: 5315 or written consent of department head. Continuation of 5315.

5550*

Pathological Techniques and Special Problems. 1-4 credits, maximum 20. Prerequisite: graduate standing in biological sciences. Techniques and methods used in diagnosis, technical work and research in pathology.

6000*

Thesis. 1-15 credits, maximum 40. Prerequisite: graduate standing. Research in veterinary pathology. Graduate credit in meeting requirements of the Ph.D. degree.

6513*

Avian and Laboratory Animal Diseases. Prerequisite: 5425 or written consent of department head. Biological characteristics, husbandry, diagnosis, prevention, and treatment of diseases of birds (including domestic poultry) and selected species of animals used in teaching and biomedical research.

6523*

Pathology of Infectious Diseases. Prerequisite: 5425. Pathology of specific infectious diseases of animals, including those communicable to man and methods employed in their diagnosis.

6633*

Clinical Pathology. Prerequisite: third-year veterinary standing or graduate standing with consent of department head. Laboratory methods used in evaluation of pathology conditions in animals. Includes hematology, urinalysis and clinical chemistry.

6811

Differential Diagnosis. Prerequisite: fourth-year standing in the College of Veterinary Medicine. The differential diagnosis of diseases of domestic animals.

6910*

Seminar. 1-2 credits, maximum 6. Prerequisite: graduate standing in biological sciences. Literature and research problems in veterinary pathology.

6920*

Diagnostic Pathology. 1-4 credits, maximum 20. Prerequisite: graduate standing in the College of Veterinary Medicine or written approval of department head. A weekly review of current cases submitted to the Department and the methods employed in their diagnosis. Students examine necropsy reports, species and preparations individually and are required to formulate their own diagnosis.

6930*

Laboratory Animal Pathology. 1-2 credits, maximum 2. Prerequisites: 6701 or written consent of department head. Etiology and pathogenesis of spontaneous and experimentally induced diseases of common used species of laboratory animals.

6933*

Neuropathology. Prerequisites: 5425, graduate standing and written consent of department head. Morphologic changes which occur in the nervous systems of the domesticated animals and the correlation of such lesions with recognized specific diseases.

6943*

Advanced Oncology. Prerequisite: 5315. Neoplastic diseases of animals with emphasis on morphologic characterization, etiology, metastatic propensities and mechanisms and comparative relationships among different animal species.

6950*

Advanced Systemic Pathology. 3-4 credits, maximum 18. Prerequisites: 5425, graduate standing or written consent of department head. Total credit not to exceed 6 for the M.S. degree and 12 for the Ph.D. Re-enrollment permits the study of 2 to 4 different groups of organs and systems of the animal body. A consideration of the pathogenesis and the morphological, biochemical, and comparative aspects of lesions found in organs and tissues of the domesticated animals.

6963*

Advanced Clinical Pathology. Prerequisites: 5425 or equivalent, graduate standing, and written consent of department head. Applied clinical biochemistry, organ function tests and related cytologic examination.

6973*

Advanced Hematology. Prerequisites: 5425, or equivalent, graduate standing, written consent of department head. The etiology and pathogenesis of the diseases of the blood and bone marrow.

WILDLIFE (WILDL)

2513

(N)Introduction to Wildlife Conservation. Prerequisites: BISC 1114 or 1303. The profession of wildlife conservation; the interdisciplinary nature of wildlife conservation is emphasized by lectures, guest speakers, films, and slide presentations.

3513*

Principles of Wildlife Ecology. Prerequisite: 60 credit hours, including BISC 3034. Application of ecological principles to the production and control of natural populations.

3522*

(L)Field Problems in Wildlife Ecology. Lab 4. Prerequisites: 3513 and STAT 2013. Research techniques, data collection and analyses used by the wildlife biologist. Emphasis on problem identification, research design and report writing.

3700

Readings in Wildlife Ecology. 1-3 credits, maximum 3. Prerequisite: consent of instructor. Discussion of announced readings.

4100*

Wildlife Laboratory Techniques. 1-3 credits, maximum 3. Prerequisite: 3513 or consent of instructor. A modular course covering those parts of histology, microtechnique and biological and environmental sampling that are related to professional wildlife work.

4513*

Wildlife Management. Prerequisite: 3513. Biological basis for the management of wildlife populations and habitats, with emphasis on current management problems.

4800

Undergraduate Research Problems. 1-4 credits, maximum 4. Prerequisite: consent of instructor. Participation in faculty research and/or execution of a problem formulated by the student.

5000*

Research for Master's Thesis. 1-6 credits, maximum 6. Prerequisite: approval of major adviser. Independent research for the M.S. thesis under the supervision of a graduate faculty member.

5100*

Graduate Seminar. 1-3 credits, maximum 10. Prerequisite: consent of instructor. Discussion of announced topics.

5213*

Diseases and Parasites of Wild Animals. Lab 2. Prerequisite: consent of instructor. A systematic approach to bacterial, viral and parasitic diseases of wild animals. Principles of disease transmission as it relates to individuals and populations of wild animals. Principles are applicable to all areas of zoology, veterinary medicine and wildlife management. Same course as VPARA 5213.

5300*

Special Problems. 1-3 credits, maximum 6. Prerequisite: consent of instructor. A report of results obtained to be placed in Department files.

5414*

Wildlife Management Techniques. Prerequisite: 4513 or consent of instructor; ENGL 3323 strongly recommended. The semistructured format includes problem identification, project planning and design, land use surveys and mapping, wildlife populations and habitat analysis, data interpretation, development of project area research/management recommendations and report preparation and presentation.

5553*

Ungulate Ecology. Prerequisite: consent of instructor. Ecology and behavior of ungulates including taxonomy, ruminant and nonruminant life styles, evaluation of social systems, ontogeny of horns and antlers, and habitat relationships. Population models.

5563*

Woodland Wildlife Ecology. Lab 3. Prerequisite: 4513 or BISC 3034. Vertebrate species diversity in the world's woodland and forested biomes. Changes imposed by land clearing and development and their effects upon wildlife diversity and populations. Options for wildlife conservation, from strict nature reserves to integrating wildlife habitat management into land use practices. Field trip required.

5583*

Wetland Wildlife Ecology. Lab 3. Prerequisite: 4513 or consent of instructor. Ecology of various types of wetlands with emphasis on the management problems for waterfowl and furbearers.

6000*

Research for Ph.D. Dissertation. 1-24 credits, maximum 24. Prerequisite: approval of major adviser. Independent research for the Ph.D. dissertation under the supervision of a graduate faculty member.

ZOOLOGY (ZOO)

3034

(N)Introductory Anatomy and Physiology. Lab 2. Prerequisites: CHEM 1215 or equivalent and BISC 1114 and 1304. Structure and function of the mammalian body. For students majoring in applied biological sciences and non-biology majors. Lab sections specialized in human of domestic animal physiology. No credit for students with prior credit in PHSI 4125. Same course as PHSI 3034.

3104*

Invertebrate Zoology. Lab 4. Prerequisite: BISC 1603. Morphology, physiology, reproduction and ecology of major invertebrate groups.

3205*

Vertebrate Morphology. Lab 6. Prerequisite: BISC 1603. Comparative gross anatomy of representative vertebrates with consideration given to embryology, histology and evolution.

3423

Field Ornithology. Lab 4. Field work in identification, habits and life histories of birds.

3500

Colloquium on Environmental Crises. 1 credit, maximum 4. Current environmental issues presented by films and speakers. Critiques written on several selected presentations.

3604*

Vertebrate Natural History. Lab 6. Prerequisite: BISC 1603. Basic principles of vertebrate classification and functional organization: systematic, life histories, reproduction, behavior and ecological adaptations of vertebrates, emphasizing local fauna. One weekend field trip required.

3633

Regional Analysis and Planning. Prerequisite: BISC 1603. An introduction to methods of examining and analyzing regions. Examination and interpretation of the spatial, social and ecological aspects of regional planning. Same course as GEOG 3633.

3700

Readings and Special Studies in Zoology. 1-3 credits, maximum 6. Prerequisites: BISC 1603 and consent of instructor. Discussion of selected readings.

3903*

Evolution. Prerequisite: BISC 3003 or 3024. Development of the evolutionary concept: speciation, evolutionary mechanisms and phylogenetic concepts.

4002*

Zoo Biology. Lab 3/day. Prerequisite: 4 hours of zoology or biology. An extension course taught at the Oklahoma City Zoo. Conservation of endangered species,

animal acquisition and transport, restraint, sanitation and animal health, behavior, exhibit planning and architecture, zoo administration and research potential. Students undertake a research project in exhibit design. Lecturers include professional staff members of the Oklahoma City Zoo and guest speakers.

4023*
Introductory Pharmacology. Prerequisite: PHSI/ZOOL 4125 or 3034. Major drug classes based on their predominant use and/or principal activity in the body; basis for drug action; and modification of drugs and their action by physiological processes. Same course as PHSI 4023*.

4114*
Cell Physiology. Lab 2. Prerequisite: BISC 3014 or BIOCH 3653. Cellular activities and fundamental physiological processes. Same course as PHSI 4114.

4124*
Ichthyology. Lab 6. Prerequisite: 3205 or consent of instructor. Systematics, evolution, distribution and morphological, ecological and behavioral adaptations of fishes. Emphasis on Oklahoma forms. Two weekend field trips required.

4125*
Mammalian Physiology. Prerequisites: CHEM 3015 and BISC 1602. Descriptive and quantitative functional analysis of the mammalian nervous, endocrine, respiratory, excretory, digestive, cardiovascular, musculoskeletal and reproductive organ systems. For majors in basic biological (including premedical, pre-dental and pre-veterinary) sciences. Same course as PHSI 4125*.

4144*
Herpetology. Lab 6. Prerequisite: BISC 3034 or consent of instructor. Systematics, evolution, distribution, life histories, ecology, behavior, techniques of collection and preservation of North American reptiles and amphibians. Three weekend field trips required.

4164*
Ornithology. Lab 4. Prerequisite: BISC 1603. Classification, evolution, distribution, identification, life histories, and morphological, ecological and behavioral adaptations of birds. One weekend field trip required.

4174*
Mammalogy. Lab 4. Prerequisite: 3205 or consent of instructor. Classification, distribution, life histories, economic importance, techniques of field study, methods of collection and preservation of mammals.

4203*
General Parasitology. Lab 2. Prerequisite: 3104. Fundamentals of parasitism with emphasis on: life cycles, disease conditions, epidemiology, diagnosis, treatment, historical significance, terminology, taxonomy and parasitological techniques.

4212*
Mammalian Physiology Laboratory. Prerequisite: PHSI/ZOOL 4125. Laboratory experiments that illustrate function of organs, organ systems or mechanisms of whole body physiological control. For students majoring in basic biological sciences. Same course as PHSI 4212*.

4254*
(L)Limnology. Lab 3. Prerequisite: BISC 3034. Physical, chemical and biological factors in lakes and streams.

4424*
(L)Embryology. Lab 4. Prerequisite: 3205, BISC 3014, or consent of instructor. Biochemical basis of development with emphasis on gene regulation. Comparative development of sea urchin, frog, chick and pig. Experiments using frog and mouse, including the molecular level.

4431
Seminar in Physiology. Research and the integration of experimental biology with applied biology. Active participation by the student. Same course as PHSI 4431.

4443*
General Vertebrate Histology. Lab 3. Prerequisite: 3205 or consent of instructor. Cellular structure of tissues and organs.

4524*
Fisheries Management. Lab 4. Prerequisite: BISC 3034. Techniques and principles involved in management of fishes. Field trip fee required.

4800
Undergraduate Research Problems. 1-4 credits maximum 4. Prerequisite: consent of instructor. Participation in faculty research and/or execution of a problem formulated by the student.

4950

Honors Study in Zoology. 1-5 credits, maximum 5. Prerequisites: 90 credit hours, GPA of 3.30 in 16 or more hours in zoological courses, approval of Department head and proposed supervising instructor. Individual study in the development of zoological concepts. Extensive reading, literature search and special experimentation. An individual problems course for the gifted student.

5000*

Research for Master's Thesis. 1-6 credits, maximum 6. Prerequisite: approval of major adviser. Independent research for the M.S. thesis under the supervision of graduate faculty member.

5100*

Graduate Seminar. 1-3 credits, maximum 10. Prerequisite: consent of instructor. Discussion of selected topics.

5110*

Problems in Physiology. Prerequisite: consent of instructor. Investigations in physiology for graduate and advanced undergraduate students. Same course as PHSI 5110.

5200*

Teaching Zoology. 1-4 credits, maximum 4. Prerequisites: senior or graduate standing and consent of Department head. Supervised teaching in the department laboratories. Attendance at seminar on problems involved in teaching zoology in college.

5213*

Comparative Physiology. Prerequisites: PHSI/ZOOL 4114, BISC 3014, or BIOCH 3653. Comparison of circulation, digestive, excretory, and sensory systems of vertebrates and invertebrates. Same course as PHSI 5213.

5300*

Special Problems. 1-4 credits, maximum 10. Prerequisites: graduate standing and consent of instructor. A report of results obtained is to be placed in Department files.

5503*

Aquaculture. Lab 2. Prerequisite: graduate standing or consent of instructor. Environmental and nutritional requirements, diseases and cultural practices affecting growth and production of aquatic animals. Three weekend field trips required.

5504*

Biology of Fishes. Lab 6. Prerequisites: 4124, 4254. Ecology, food habits, behavior, life histories and distribution of fishes.

5513*

Advanced Fishery Science. Lab 4. Prerequisites: 4124, 4254, 4524, and 6 credit hours of statistics or consent of instructor. Application of ecological and evolutionary theory to problem solving in fishery research and management.

5523*

Early Life History of Fishes. Lab 3. Prerequisites: 4124 and graduate standing or consent of instructor. Early life stages of fishes and the environmental factors influencing growth and survival during the first year of life.

5533*

Water Pollution Ecology. Lab 6. Prerequisite: 4254 or consent of instructor. Effects of pollution on the ecology of aquatic ecosystems. Effects of contaminants on the structure and function of ecosystems; ecology of plankton, fish and benthic macroinvertebrates.

5543*

Principles of Ecotoxicology. Prerequisites: BIOCH 3653 and consent of instructor. Integration of major processes involved with transport, exposure and response of biological systems to xenobiotics.

5544*

Analysis of Environmental Contaminants. Lab 6. Prerequisites: organic chemistry and graduate standing. Analytical methods for measuring environmental contamination or pollution; toxicity bioassay, gas chromatography, atomic absorption, infrared and ultraviolet spectrometry.

5552*

Population Dynamics. Prerequisites: RISC 3034, STAT 4013. Quantitative approaches to population parameters and related processes. Natural regulation of numbers emphasized.

5613*

Behavioral Ecology. Prerequisite: BISC 3034 or equivalent. Analysis and description of the behavior of animals in their natural environment, especially in terms of natural selection and adaptation. A synthesis of ethology, population genetics, sociobiology, and evolutionary theory. Largely descriptive and generalized with limited emphasis on mathematical theory.

5713*

Ethology. Lab 3. Prerequisite: consent of instructor. The development of ethological principles and their use in analyzing the organization, function and causation of behavior. Emphasis on the adaptiveness of vertebrate behavior and the use of behavior in clarifying evolutionary relationships.

6000*

Research for Ph.D. Dissertation. 1-15 credits, maximum 30. Prerequisite: 30 credit hours of acceptable graduate work. Independent research for the Ph.D. dissertation under the supervision of a graduate faculty member.

6100*

Ph.D. Candidate Seminar. 1-3 credits, maximum 10. Prerequisite: 30 credit hours of acceptable graduate work. For students doing study in zoology beyond the M.S. degree level. May deal in depth with specific areas of general topics.

6110*

Advanced Physiology of Selected Systems. Prerequisite: PHSI/ZOOL 4125 or PHSI 5125. Advanced studies in gastrointestinal, cardiovascular, respiratory, excretory and neuroendocrine physiology. Each part of this sequential course may be taken for two hours credit. Student should ascertain the topics before registering for this course a second time. Same course as PHSI 6110.

INDEX

A

Abbreviations of Course Titles, 137
 Academic Regulations, 25
 Accounting, 60, 138
 Accreditation, 6
see also specific colleges
 Activities, Student, 18
 Adding Courses, 11
 Administration
 Administrative Services & Business
 Education, 61
 Higher Education/Educational
 Administration, 69, 164
 University, 2
 Admission
 Application, 7
 Freshman, 7, 8, 9
 High School, 8
 International Student, 9
 Nonresident, 9
 Readmission, 7
 Resident, 8
 Transfer, 7, 8, 9
 Admission to the Graduate College
 Chart, 107
 Credit for Seniors, 106
 Departmental or Program Requirements,
 107
 Evaluation and Status, 106
 International, 104
 Test Scores, 106
 Transfer Credits, 106
 Adult Education/Occupational, 70, 201
 Advanced Standing Credit, 8
 Advertising, 50
 Advisement, 19
 Aerospace/Mechanical Engineering, 85,
 194
 Aerospace Studies (Air Force), 52, 138
 Agricultural
 Communications, 32
 Economics, 32, 139
 Education, 33, 140
 Engineering, 33, 79, 141
 Agriculture, College of, 31
see also specific subjects
 General, 34, 141
 Mechanized, 33, 197
 Agronomy, 34, 141
 Alumni Programs and Services, 23
 Animal Science, 35, 143
 Anthropology, 56, 144
 Application
 Admission, 7
 Housing, 7
 Applied Behavioral Studies, 67, 145
 Architecture, 80, 147
 Art, 42, 148
 Arts and Sciences, College of, 39, 149
see also specific subjects
 Assistantships, Teaching and Research,
 103

Astronomy, 149
 Athletics, 149
 Auditing
 Faculty and Staff, 11
 Fee, 13
 Aviation Education, 70, 149

B

Bachelor's Degrees, 30
see also specific colleges
 Behavioral Studies, Applied, 67, 145
 Biochemistry, 36, 150
 Biological Science, 58, 150
 Botany, 43, 151
 Broadcasting/Journalism, 50, 188
 Business Administration, College of, 59
see also specific subjects
 Department of, 62, 151
 Business Education, 61, 152
 Business Law, 152

C

Calendar
 University, 4
 Graduate College, 104
 Chemical Engineering, 81, 152
 Chemistry, 44, 153
 Child Development/Family Relations, 91,
 171
 Chinese, 154
 Civil Engineering, 82, 154
 Clothing, Textiles & Merchandising, 90, 157
 College of
 Agriculture, 31
 Arts and Sciences, 39
 Business Administration, 59
 Education, 66
 Engineering, Architecture and
 Technology, 75
 Graduate, 103
 Home Economics, 89
 Veterinary Medicine, 95
 Communications
 Agricultural, 32
 Mass, 192
 Speech, 56, 211
 Community Services/Home Economics
 Education, 92, 182
 Computer/Electronics Technology, 87
 Computer Engineering/Electrical, 83, 165
 Computer Systems/Management Science,
 64
 Computing and Information Science, 45,
 158
 Construction Management Technology, 87,
 159
 Consumer Studies/Housing, Interior Design,
 94, 184
 Corrections, *see Sociology*
 Costs
 Auditing, 13
 Correspondence Courses, 13
 Estimated, 14
 Extension Courses, 13
 Facilities and Special Services, 13
 Faculty/Staff Members, 13
 Family Housing, 14
 General Fees (Nonresidents), 13
 General Fees, (Residents), 12
 Graduate Assistants, 13
 Graduation Fee, 13
 Obligation, 14
 Residence Hall Rates, 14
 Special Class Charges, 13
 Veterinary Medicine, 13

Counseling Services, 17
 Curriculum and Instruction Education, 68,
 159

D

Degrees
 Agriculture, 31
 Arts & Sciences, 39
 Business, 59
 Education, 66
 Engineering, Architecture and
 Technology, 75
 Graduate, 113, 116, 117, 119
 Home Economics, 89
 Listing, 30
 Dentistry, Pre, 40
 Disabled Student
 Housing, 16
 Services, 17
 Disruption of the Educational Process,
 Regents' Resolution, 29
 Distributive Education, 71, 162
 Doctoral Degrees, 116, 117
see also specific departments
 Dropping Courses, 11
 Refund Policy, 13

E

Ecology, Wildlife, 58, 216
 Economics, 63, 162
 Education, College of, 66, 164
see also specific subjects
 Educational Administration and Higher
 Education, 69, 164
 Electrical and Computer Engineering, 83,
 165
 Electrical Power Technology, 167
 Electronics and Computer Technology, 87
 Electronics Technology, 167
 Employment, *see Financial Aid*
 Engineering, Architecture and Technology,
 College of, 75, 167
see also specific subjects
 Admission, 9, 10
 General, 84, 176
 Science, 168
 Technology, 86
 English, Department of, 45, 168
 Enrollment Procedure
 Continuing, 11
 Faculty, Staff, 11
 First-time, 11
 Graduate, 109
 Transfer Students, 11
 Entomology, 36, 170
 Environmental Science, 111, 170
 Executive Secretarial Administration, 61
 Expenses, *see Costs*

F

Facilities, 6, 20, 21, 22
 Family Housing, 16
 Rates, 14
 Family Relations and Child Development,
 91, 171
 Fees, *see Costs*
 Finance, 63, 172
 Financial Aid
see also specific colleges
 Employment, 16
 Grants, 15
 Loans, 15
 Scholarships, 15
 Work-study, 16

- Fire Protection and Safety Technology, 87, 172
- Food, Nutrition and Institution Administration, 91, 173
- Food Science, 112
- Foreign Languages and Literatures, 46, 174
see also specific subjects
- Forestry, 37, 174
- Former Students, Readmission, 9
- Foundation, OSU, 24
- Fraternities/Sororities, *see Greek Organizations*
- French, 175
- Freshman
Enrollment, 11
Nonresidents, 9
Oklahoma Residents, 8
- G**
- General Administration, 175
- General Education, 6
see also specific colleges
- General Engineering, 84, 176
- General Technology, 87, 176
- Genetics, 176
- Geography, 47, 176
- Geology, 48, 177
- German, 178
- Graduate
Calendar, 104
Centers, 110
College, 103, 179
Council and Members, 103
Enrollment, 109
Programs, *see specific departments*
Regulations, 103
- Graduation Requirements, *see Academic Regulations*
see also specific colleges
- Greek, 179
- Greek Organizations, 23
- Grants, *see Financial Aid*
- H**
- Health, 48, 179
- Health Services, 17
- Health, Physical Education and Leisure, 48, 179
- High School Preparation, 8
see also specific colleges
- Higher Education/Educational Administration, 69, 164
- History, 49, 180
- Home Economics
College of, 89
see also specific subjects
Department of, 92, 181
Education and Community Services, 92, 182
- Honorary and Professional Organizations, 23
see also specific colleges
- Honors Program, 18
- Horticulture and Landscape Architecture, 37, 183, 189
- Hospital, *see Health Services*
- Hotel & Restaurant Administration, 93, 183
- Housing
Application, 7
Disabled Student, 16
Family, 16
Greek Organizations, 23
Single Student, 16
- Housing, Interior Design and Consumer Studies, 94, 184
- Humanities, 185
- Identification Cards, 11
- Industrial Arts Education, 71, 185
- Industrial Engineering and Management, 84, 186
- Interdisciplinary Studies, 188
- Interior Design/ Housing, Consumer Studies, 94, 184
- International Student Admission, 9
Graduate Admission, 104
Services, 17
Status Maintenance Fee, 13
Italian, 188
- J**
- Japanese, 188
- Journalism and Broadcasting, 50, 188
- L**
- Landscape Architecture/Horticulture, 37, 183, 189
- Latin, 189
- Law, Pre, 41
- Leisure, 48, 189
- Library Science, 41, 190
- Loans, *see Financial Aid*
- M**
- Major fields, *see specific colleges & degree listing*
- Management, 64, 191
- Management Science & Computer Systems, 64
- Manufacturing Technology, 87, 192
- Marketing, 65, 192
- Mass Communications, 192
- Master's Degrees, 113
see also specific departments
- MASUA Traveling Scholar Program, 19
- Mathematics, 51, 192
- Mechanical and Aerospace Engineering, 85, 194
- Mechanical Design Technology, 87, 196
- Mechanical Power Technology, 88, 196
- Mechanized Agriculture, 33, 197
- Medical Technology, 43, 197
- Medicine, Pre, 40
- Merchandising/Clothing, Textiles, 90, 157
- Microbiology, 43, 197
- Military Science, 52, 198
- Military Service
Fee Refund Policy, 14
- Military Studies, Departments of, 52
Aerospace Studies, 52, 138
Military Science, 52, 198
- Minority Programs and Services, 17
- Mission of the University, 6
- Music, 52, 198
Fees, 13
- N**
- Natural Science, 53, 200
- Nonresidents of Oklahoma
Costs, 13
Freshmen, 9
Pre-engineering, 9
Transfers, 9
- Nutrition/Food, and Institution Administration, 91, 173
- O**
- Occupational and Adult Education, 70, 201
- Off-Campus Program, 110
- Office Management, 201
- Oklahoma City, OSU Technical Branch, 24
- Okmulgee, OSU Technical Branch, 24
- Organizational Administration, 61, 64
- Organizations
Greek, 23
Honorary and Professional, 23
see also specific colleges
- Osteopathy, Pre, 40
- P**
- Parking
Fees, 13
Regulations, 11
- Pathology
Plant, 38, 205
Speech, 56, 212
Veterinary, 96, 216
- Personnel Management, 64
- Petroleum Technology, 88, 202
- Philosophy, 53, 202
- Physical Education, 48, 203
- Physical Examination, 7, 109
- Physics, 54, 203
- Physiology, 58
- Physiological Science, 95, 204
- Placement, University, 20
- Plant Pathology, 38, 205
- Political Science, 54, 206
- Pre-professional Programs, Health-related, 40
- Privacy, Students' Rights, 12
- Professional Organizations, Honorary and, 23
see also specific colleges
- Profile, Student, 6
- Psychology, 55, 207
- Public Relations, 51
- R**
- Radio/TV/Film, 51, 188
- Readmission, 9
- Research, Organization of, 103
- Refund, Withdrawal and Drop Fee Policy, 13
- Regents
for Higher Education, State, 2
for OSU, Board of, 2
- Regulations
Academic, 25
Graduate, 103
Parking, 11
- Religious Studies, 55, 209
- Residence Halls
Life, 22
Rates, *see Costs*
see also Housing
- Residency Status, 7
- Residents
Costs, 12
Freshmen, 8
High School Seniors, 8
Special Adult Admission, 8
Transfers, 8
- Restaurant Administration/Hotel, 93, 183
- ROTC, *see Military Studies, Department of*
- Russian, 209
- S**
- Safety Technology/Fire Protection, 87, 172
- Scholarships, *see Financial Aid*
- Science, *see specific subjects*

Scholarship-Leadership Enrichment Program, 18
 Secretarial/Executive Administration, 61
 Semester at Sea, 19
 Sociology, 55, 209
 Sororities/Fraternities, *see Greek Organizations*
 Spanish, 211
 Specialist in Education Degrees, 119
see also specific departments
 Speech Communication, 56, 211
 Speech & Language Pathology & Audiology, 56, 212
 Statistics, 57, 212
 Studies Abroad, 19
 Systems Design & Computer Services, 71

T

Teacher Education Programs, 72
 Technical
 Branch, Oklahoma City, 24
 Branch, Okmulgee, 24
 Education, 71, 213
 Technology, Division of Engineering, 86
 General, 87, 176
 Theater, 57, 213
 Trade and Industrial Education, 71, 214
 Transcripts, 12
 Transfers
 Enrollment, 11
 Graduate College, 106
 Nonresidents, 9
 Residents, 8
 Tuition, *see Costs*
 Tulsa, University Center at, 18, 110

U

University, 214
 University Center at Tulsa, 18, 110
 University Studies, Bachelor of, 18

V

Vehicle Registration and Parking Regulations, 11
 Veterinary Medicine, College of, 95, 214
 Costs, 13
 Medicine and Surgery, 214
 Parasitology, Microbiology and Public Health, 96, 215
 Pathology, 96, 216
 Pre, 31, 40, 95

W

Wildlife Ecology, 58, 216
 Withdrawing from the University, 11
 Refund Policy, 13

Z

Zoology, 58, 216