COMMUNICATION SCIENCES AND DISORDERS, BS

Example Plan of Study

Finish in Four Plan of Study

The plan below is an example of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

Course	Title	Hours
Freshman		
Fall		
STAT 2013 or STAT 2053	Elementary Statistics (Q) or Elementary Statistics for the Social Sciences (Q)	3
General Education cour		13
Hours		
Spring		16
BIOL 1113	Introductory Biology (N)	4
& BIOL 1111	or Introductory Biology (LN)	
or BIOL 1114		
General Education cour	rses	10
	Hours	14
Sophomore		
Fall		
CDIS 2313	Introduction to Communication Disorders	3
CDIS 2223	Speech and Language Development	3
CDIS 3313	Phonetics	3
General Education cour	rses	6
	Hours	15
Spring		
CDIS 3203	Anatomy and Physiology of the Speech Mechanism	3
CDIS 3413	Introduction to Research	3
PHYS 1014	Descriptive Physics (N)	4
College and Elective co	urses	5
	Hours	15
Junior		
Fall		
CDIS 3113	Communication Disorders in Children	3
CDIS 3123	Audiology Diagnosis	3
College and Elective courses		9
	Hours	15
Spring		
CDIS 4133	Audiology Treatment	3
CDIS 4023	Clinical Methods and Issues	3
Major, College, and Elective courses		9
	Hours	15
Senior		
Fall		
CDIS 4313	Speech Science	3
CDIS 4423	Neural Bases of Speech and Language (N)	3
Major, College, and Elec	ctive courses	9
	Hours	15
Spring		
CDIS 4013	Diagnostics	3
CDIS 4433	Communication Disorders in Adults	3

 Major, College, and Elective courses
 9

 Hours
 15

 Total Hours
 120